

# ***Consumer Education: Financial Literacy***

## Lesson 2: Auto Repairs and Services

**Time of lesson:** Approximately one hour

**Overview:** This lesson covers the basics of buying a car from a consumer protection point of view. It also covers consumer protections and tips related to auto repairs.

**Objectives:** Students will learn about resources to learn a vehicle's history as well as their rights as a car buyer under Ohio's Consumer Sales Practices Act and the lemon law. Students will understand Ohio's Repairs and Services Rule as it relates to getting car repairs performed and learn helpful tips when selecting a repair shop.

**Materials:**

- Lesson 2 PowerPoint
- Markers
- Poster Paper
- Sample Ads (optional)

**Activities:**

1. Choosing a Repair Shop (homework and group activity)

Have students find a reputable local repair shop and write a report explaining why they believe that shop is reputable. Remind students to follow the suggestions from the Repairs and Services section. Encourage them to ask their family members and neighbors for suggestions, and to call the Attorney General's Office and the Better Business Bureau to check companies' reputations. Students should include in their written reports the name and address of the company they chose and an explanation of why they chose that particular repair shop. Selected repair shops may offer auto repair, watch repair, lawn mower repair, or another type of repair.

2. Buying a Car (group activity)

Bring in several local newspapers that include advertisements from new car dealerships. Divide the class into teams of three or four students. Assign or have students find a new car advertisement and discuss how the advertisement does or does not clearly and accurately explain the potential buyer's cost and payment options. Have each group report their findings to the class.

3. Buying a Car II (homework)

Ask students to find a vehicle available for purchase online. Have them develop at least five questions they should ask the owner based on what they need to know prior to buying the vehicle. Also, have students describe whether they believe the advertisement and the seller are credible, and explain why or why not.

**Standards:**

Ohio Department of Education: Financial Literacy Academic Content Standards - Financial Literacy  
***Consumerism:***

Informed purchasing decisions are essential for responsible financial management. Limited protections against some consumer fraud exist in government regulatory agencies and laws. Ultimately, consumers must be informed and vigilant when making purchasing decisions.

Standards Updated: 6/12/2012