



Ohio Attorney General's Office
Bureau of Criminal Investigation
Investigative Report



2023-1626
Officer Involved Critical Incident – 439 E Mulberry Street,
Lebanon, Ohio 45036 (L)

Investigative Activity: Information Provided/Obtained
Involves: Warren County Sheriffs Office (O)
Date of Activity: 06/27/2023
Activity Location: Warren County Sheriffs Office – Business – 822 Memorial Drive,
Lebanon, OH 45036, Warren County
Author: SA David Hornyak, #112

Narrative:

On June 27, 2023, Ohio Bureau of Criminal Investigation (BCI) Special Agent Dave Hornyak received from the Warren County Sheriff's Office (WCSO), copies of requested records related to an Officer-Involved Critical Incident that occurred on June 17, 2023, in Lebanon, Ohio. Among the items provided were communications center recordings, WCSO policies, and radio traffic recordings. The items were provided on a flash drive, which also contained copies of involved videos.

Attachments:

- Attachment # 01: ██████ Use of Force Records Combined
- Attachment # 02: Deputy ██████ Combined Training Records
- Attachment # 03: Initial Incident – SO NCR (WEB)
- Attachment # 04: Call for Service
- Attachment # 05: Search Warrant Return 439 E Mulberry 06212023
- Attachment # 06: Merged File 2023-06-17 at 23.29.31
- Attachment # 07: Merged File 2023-06-17 at 23.21.54
- Attachment # 08: 20230617 439 E MULBERRY – SMITH
- Attachment # 09: Merged File 2023-06-17 at 23.33.37
- Attachment # 10: 2023-06-17_23.35.28_Ch86159312
- Attachment # 11: WC Comm Records Request
- Attachment # 12: NP230617-0004117_Redacted
- Attachment # 13: NP230617-0004116
- Attachment # 14: Merged File 2023-06-17 at 23.29.58
- Attachment # 15: WCSO Combined Policies
- Attachment # 16: 2023-06-17_23.27.36_Ch86159277

This document is the property of the Ohio Bureau of Criminal Investigation and is confidential in nature. Neither the document nor its contents are to be disseminated outside your agency except as provided by law – a statute, an administrative rule, or any rule of procedure.

References:

Warren Co. SO record copies – USB Thumbdrive – Silver SanDisk

Exhibit 1



To: Chief Deputy Barry Riley
From: Lieutenant Brian Payne
Date: 11/26/2018
Subject: Division Investigation 18-004 (Deputy [REDACTED])

On November 23, 2018 at 0935, I was contacted by Chief Deputy Barry Riley in reference to an investigation relating to a deputy sheriff which needed follow-up. He forwarded a copy of the Offense Report completed by Lebanon Police Department.

On November 26, 2018, I received a memo written by Deputy [REDACTED] about the incident. The memo was dated November 21, 2018. The memo indicated that on November 21, 2018 at 1418, Deputy [REDACTED] was off-duty and picking up his personal vehicle from Hometowne Auto LLC, 100 Stubbs Mill Rd. Lebanon, Ohio 45036. Upon arriving at the business Deputy [REDACTED] observed a male subject inside his vehicle and assumed he was an employee of Hometowne Auto. Deputy [REDACTED] proceeded into the business to pay his bill, without speaking to the male. While inside the store, James "Danny" Wright, an employee, reportedly asked Deputy [REDACTED] who was in his car. Deputy [REDACTED] went outside and confronted the male who he believed was attempting to steal the car. According to Deputy [REDACTED] the male, Charles Wehby, stated he was given a key by Hometowne Auto and was supposed to pick the vehicle up. Deputy [REDACTED] stated that he identified himself as a Law Enforcement Officer and told the subject they would sort it out inside. Deputy [REDACTED] described that he placed Mr. Wehby in an escort position to walk with him to the office. They were met at the door to the business by Dan Scott and Mr. Wright, who informed Deputy [REDACTED] and Mr. Wehby the error was their fault. Mr. Wehby was supposed to be picking up a vehicle for Kings Electric and Hometown Auto provided him the wrong keys. Deputy [REDACTED] said he then released Mr. Wehby who became irate about the incident. Mr. Wehby called Lebanon Police to respond for a report and requested charges for Assault.

On November 26, 2018, I spoke with Mr. Scott and Mr. Wright at Hometowne Auto LLC. Mr. Scott provided a verbal statement which supported the memo written by Deputy [REDACTED]. Mr. Scott stated Mr. Wehby had been dropped off to pick-up a vehicle, but did not know what make or model vehicle he was picking up. Mr. Wright said he thought Mr. Wehby was Deputy [REDACTED] while closing out the order and when handing him the keys. Mr. Wright said he addressed Mr. Wehby as "Shawn" while going over the invoice for Deputy [REDACTED]'s vehicle and Mr. Wehby had acknowledged it.



I was able to watch the surveillance video from this incident at Hometown Auto. Mr. Wehby can be seen leaving the business and walking toward a van parked in the lot. When he activated the keyless entry, Mr. Wehby turned his attention to Deputy ██████'s Dodge Charger. Mr. Wehby enters the Dodge Charger, but never attempts to leave the parking lot. Mr. Scott said Mr. Wehby had been on the phone with Kings Electric to see if the Dodge Charger was the correct vehicle.

The video shows Mr. Wehby begin to exit the vehicle as Deputy ██████ approaches from inside Hometown Auto. Deputy ██████ places his right hand on Mr. Wehby's chest and pushes him up against the Dodge Charger. The push is controlled and appears non-violent in nature. There is no audio, but based upon gestures it can be inferred Mr. Wehby and Deputy ██████ are having a discussion. Nothing from the video gives the indication this discussion was anything more than what was described by Deputy ██████. Deputy ██████ places his right hand just above Mr. Wehby's left elbow and his left hand on Mr. Wehby's left forearm to begin escorting him to the business. As they reach the business door they are met by Mr. Scott. This is also consistent with the statement provided by Deputy ██████. After meeting Mr. Scott and Mr. Wright at the door, Deputy ██████ released Mr. Wehby. This would be consistent with statements made by Mr. Scott and Mr. Wright about informing them a mistake had been made by Hometown Auto by giving Mr. Wehby the wrong keys.

The incident report written by Sergeant Mark Allen with the Lebanon Police Department is consistent with the Memo written by Deputy ██████ and the available video surveillance. Sergeant Allen found there was insufficient evidence to support a criminal charge of Assault in this investigation. Sergeant Allen described the incident as unfounded. Sergeant Allen referred Mr. Wehby to the Lebanon Municipal Court Prosecutor if he wished to request charges against Deputy ██████ on his own.

On November 26, 2018, I contacted Paul Revelson, Lebanon Municipal Court Prosecutor, to determine if charges had been sought by Mr. Wehby. He indicated there was nothing currently filed, but would communicate with our office if a complaint is processed.

Conclusion

Based on the information provided and gathered, there **is not** a preponderance of evidence to support any administrative charges against Deputy ██████ as it relates to the incident involving Mr. Charles Wehby III. The report completed by Sergeant Allen with Lebanon Police Department indicated there was insufficient evidence to support a criminal charge for Assault and described the incident as "unfounded."



Based upon these facts, I find that Deputy [REDACTED] should be Exonerated as it relates to the incident involving Mr. Charles Wehby III at Hometowne Auto LLC. Deputy [REDACTED]'s actions were lawful and in line with professional standards of conduct.

*I concurred with Lieutenant Pynes
conclusion. This matter is considered
closed unless there is some filing
in Lebanon Municipal Court.*

*TSW/801
11/29/18*

*Sheriff [Signature]
11-29-18*



Public Complaint Packet

Month		Incident Occurred From		Time	Geo Code	Report # (if applicable)
Day	Year					
11	21	2018		1418	LEB	LPD Case# CR18002099
Incident location (Street, Apt., City, State, Zip)						
100 Stubbs Mill Rd. Lebanon, Ohio 45036						

Deputy/Officer	Name (Last, First)	Unit#	Car#	Assignment
		[REDACTED]	[REDACTED]	--

Reportee	Name (Last, First)	Sex	Race	DOB (mm/dd/yyyy)	SSN
		Wehby, Charles Thomas, III	M	w	11/24/1983
	Home Address 1139 W. Ohio Pike Unit 2		City Amelia		State and Zip Ohio 45102
	Home Phone [REDACTED]		Work Phone		Cell Phone or Other
	Occupation		Employer		
	Employer address		City		State and Zip

Witness 1	Name (Last, First)	Sex	Race	DOB (mm/dd/yyyy)	SSN
		Scott, Daniel E	M	W	12/18/1981
	Home Address		City		State and Zip
	Home Phone [REDACTED]		Work Phone		Cell Phone or Other
	Occupation Mechanic		Employer Hometowne Auto LLC		
	Employer address 100 Stubbs Mill Rd.		City Lebanon		State and Zip Ohio 45036

Witness 2	Name (Last, First)	Sex	Race	DOB (mm/dd/yyyy)	SSN
		Wright, James "Danny"	M	W	06/03/1979
	Home Address		City		State and Zip
	Home Phone		Work Phone		Cell Phone or Other
	Occupation Mechanic		Employer Hometowne Auto LLC		
	Employer address 100 Stubbs Mill Rd.		City Lebanon		State and Zip Ohio 45036



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Professional Standards Inquiry

Details of complaint (use additional sheets if necessary):

Page 1 of 1

See attached Offense Report # CR18002099

It is illegal to knowingly make a false complaint. If you make a complaint against a peace officer knowing it to be false, you may be prosecuted on a misdemeanor charge. (Ohio Revised Code, Section 2921.15-Making false Allegations of Peace Officer Misconduct-Misdemeanor of the 1st degree)

Signature of reportee/witness

Date

Signature of person assisting

Date

Received at: Reported to Lebanon PD at Scene

Date and time received: 11/21/2018 1420

Received by: A. Brian Payne

Unit #: 810



This Page for Sheriff's Office Use Only

To be completed by the supervisor receiving the complaint:

Other Witnesses	Name (Last, First)	Unit#	Car#	Assignment	

Reporting Supervisor Actions/Signature	
1. Did you respond to the scene?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2. Was there any obvious injury?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, describe: _____
3. Is there video or audio of the incident?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, ensure it is secured into evidence
4. Did the reportee or witness appear to be under the influence of alcohol or drugs?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, describe: _____
5. Did you take photographs of the reportee(s)?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6. Did you attempt to interview the witness(s)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7. Are there pending criminal charges against the reportee?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. Did you attach applicable reports?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, list: CR18002099; Memo From _____
9. How did you receive this report (in person, telephone, etc.)?	Report from Lebanon PD, Memo from Deputy _____

Remarks/notes (list unusual behaviors, physical condition, impairment, etc.):
None

Signature of Supervisor: [Signature] Unit #: 810 Date: 11/28/18

Administrative Review	
I have reviewed this complaint and based upon the facts provided assign the following:	
<input checked="" type="checkbox"/> Division Investigation assigned to: <u>Lt. Brown Payne</u> on <u>11/26/18</u>	
<input type="checkbox"/> Administrative investigation assigned to: _____ on _____	
<input type="checkbox"/> No investigation	
Signature of Division Commander _____	Unit #: _____ Date: _____
Signature of Chief Deputy <u>[Signature]</u>	Date: <u>11/26/18</u>
Signature of Sheriff <u>[Signature]</u>	Date: <u>11-29-18</u>



Lebanon Division of Police

Jeffrey W. Mitchell
Chief of Police



Case CR18002099 - UNAPPROVED DRAFT

Printed on November 23, 2018

Status	Active
Report Type	Case Report
Primary Officer	Mark Allen
Investigator	None
Reported At	11/21/18 14:18
Incident Date	11/21/18 14:18
Incident Code	AS : ASSAULT
Location	100 STUBBS MILL RD, LEBANON, OH 45036 (HOMETOWNE AUTO LLC)
Beat	
Disposition	Case Report Created
Disposition Date/Time	11/21/18 14:48
Review for Gang Activity	None

Offense Information

Offense	Assault - Simple Assault
Statute	2903.13
NIBRS Code	13B - Simple Assault
Counts	1
Offense Details	Unfounded
Include In NIBRS	Yes
Completed	Yes
Bias Motivation	No Bias/Not Applicable
Location	Auto Shop
Entry Forced	No
Forces Used	None

Dispatch Information

CFS #	CFS18021677						
Location	100 STUBBS MILL RD, LEBANON, OH 45036						
Incident Code	AS : ASSAULT						
Occurred Between	11/21/18 14:18:08 and						
Assigned	14:20:32	Enroute	14:22:02	On Scene	14:26:36	Completed	15:22:03

Reporters

Name charles wehby
Involvement Initial Reporter
Sex
DOB
Address
Report Time 11/21/18 14:18:08
How Reported 911
From Phone
Contact Phone (513) 491-4681
Comments

Other Names

Name [REDACTED]
Involvement Other
Sex Male
DOB 12/13/94
Address [REDACTED]
LOVELAND, OH 45140
Comments

Name SCOTT, DANIEL E
Involvement Witness
Sex Male
DOB 12/18/81
Address [REDACTED]
[REDACTED] OH, 4
Comments

Name WEHBY, CHARLES THOMAS, III
Involvement Other
Sex Male
DOB 11/24/83
Address [REDACTED]
AMELIA, OH 45102
Comments

Vehicles

Involvement Other
Plate HAN3111 OH
Description 2016 Silver Dodge

Call Details

Officer Addenda

Victim

WEHBY, CHARLES THOMAS, III

Male, DOB 11/24/83

2903.13 - Assault - Simple Assault - Unfounded

[REDACTED]
AMELIA, OH 45102**Witness**

SCOTT, DANIEL E

Male, DOB 12/18/81

2903.13 - Assault - Simple Assault - Unfounded

[REDACTED]
[REDACTED] OH, 4**Suspect**

[REDACTED]
Male, DOB 12/13/94

2903.13 - Assault - Simple Assault - Unfounded

[REDACTED]
LOVELAND, OH 45140**Vehicles**

HAN3111 OH - (Other)
2016 Silver Dodge**Primary Narrative By Mark Allen, 11/21/18 14:56**

On 11/21/18 at approx. 1418 Hrs. I responded to 100 Stubbs Mills Rd. for a report of an assault. While enroute to the location I received information that it was a misunderstanding and that the business gave the wrong keys to a driver that was there to pick up another vehicle.

Upon my arrival I spoke Mr. Wehby and he stated that Mr. [REDACTED] approached him and man-handled him and that was assault and wanted to press charges. I inquired what happen and he stated that he was there to pick up a vehicle and was given the keys to a Dodge Charger and he went to the vehicle and got in. At that moment Mr. [REDACTED] arrived and observed the Wehby in his vehicle but assumed it was a worker for the auto shop. [REDACTED] entered the office and the auto shop staff asked him who was sitting in his car. [REDACTED] approached the car as Wehby was exiting and [REDACTED] grabbed him asking him what he was doing in the car. [REDACTED] stated that he told the Wehby he wasn't going anywhere and had him by the arm and escorted him towards the office. I spoke with the Owner of Hometown Auto, Daniel Scott, and he confirmed that he employee gave the wrong keys to Wehby. Hometown Auto has video that I was able to review and during viewing I did observe [REDACTED] detain Wehby and escort him towards the office, and at no time did [REDACTED] strike or assault Wehby in any means.

I inquired if Wehby was injured in any way and he stated that his neck was injured from his shirt being grabbed but there was no red marks, scratches, abrasions or any other sign of injury.

I informed Wehby that given the totality of the situation and with the security video of the incident I do not believe an assault occurred and the Lebanon Police would not file charges in this incident. I did refer Wehby to the Lebanon City Prosecutor should he wish to speak with him about charges.

Case Forms

Victim Form for WEHBY, CHARLES THOMAS, III

Primary Narrative 11/21/18 by Mark Allen



Lebanon Division of Police



Jeffrey W. Mitchell
Chief of Police

CFS - Command Log

Printed on November 23, 2018

CFS # CFS18021677
Call Taker Keith Phillips
Location 100 STUBBS MILL RD, LEBANON, OH 45036 (HOMETOWNE AUTO LLC)
Location Details
Primary Incident Code AS : ASSAULT
Priority 2
Use Caution No
Primary Disposition Contact Made
Call Time 11/21/18 14:18:08
Completed Time 11/21/18 15:22:03

Reporters

charles wehby (Initial Reporter)

Sex
DOB
Address
Report Time 11/21/18 14:18:08
How Reported 911
From Phone
Contact Phone [REDACTED]
Comments

Other Names

[REDACTED] (Other)

Sex Male
DOB 12/13/94
Address [REDACTED]
 LOVELAND, OH 45140
Comments

SCOTT, DANIEL E (Witness)

Sex Male
DOB 12/18/81
Address [REDACTED]
 [REDACTED] OH, 4
Comments

WEHBY, CHARLES THOMAS, III (Other)

Sex Male
DOB 11/24/83
Address [REDACTED]
 AMELIA, OH 45102
Comments

Vehicles

HAN3111 OH (Other)

Description 2016 Silver Dodge

Responders

105	105 - Allen, Mark	Lebanon PD (Primary)
127 (Primary)	127 - Holbrook, Josh	Lebanon PD (Primary)
134	134 - Mouch, Benjamin	Lebanon PD (Primary)

Response Times

Assigned 11/21/18 14:20:32
Enroute 11/21/18 14:22:02
Arrived 11/21/18 14:26:36
Completed 11/21/18 15:22:03

IR / External Agency Numbers

CR18002099

PO: 105 - Allen, Mark

Officer Addenda

Command Log

11/21/18 14:18:08 | Phillips, Keith | New CFS
11/21/18 14:20:18 | Phillips, Keith | COMPL RPTS ANOTHER MALE ON SCENE ASSAULTED HIM,, PARTIES ARE NOT ACTIVELY FIGHTING,, COMP WANTS TO FILE CHARGES
11/21/18 14:20:32 | Phillips, Keith | 134, 127 | DISPATCH
11/21/18 14:22:02 | Mouch, Benjamin | 134 | RESPONDING
11/21/18 14:22:14 | Holbrook, Josh | 127 | RESPONDING
11/21/18 14:22:18 | Allen, Mark | 105 | RESPONDING
11/21/18 14:26:36 | Allen, Mark | 105 | ON SCENE
11/21/18 14:28:35 | Mouch, Benjamin | 134 | ON SCENE
11/21/18 14:29:41 | Holbrook, Josh | 127 | AVAILABLE
11/21/18 14:32:34 | Phillips, Keith | 134, 105 | Check Status (Time (minutes): 20)
11/21/18 14:46:33 | Mouch, Benjamin | 134 | AVAILABLE
11/21/18 14:52:57 | Phillips, Keith | 105 | Check Status (Time (minutes): 20)
11/21/18 15:14:02 | Phillips, Keith | 105 | Check Status (Time (minutes): 30)
11/21/18 15:22:03 | Allen, Mark | 105 | COMPLETE



Lebanon Division of Police

Jeffrey W. Mitchell
Chief of Police



Disposition Log - Case CR18002099

Printed on November 23, 2018

Date 11/21/18 14:48 **Disposition** Case Report Created
Comments



Lebanon Division of Police



Jeffrey W. Mitchell
Chief of Police

Victim Form - WEHBY, CHARLES THOMAS, III

Printed on November 23, 2018

WEHBY, CHARLES THOMAS, III

Case Information

Case #	CR18002099
Primary Officer	Allen, Mark
Time	11/21/18 14:18

Victim of Offenses

2903.13	2903.13 - Assault - Simple Assault - Unfounded
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Relationships to Offenders

Injuries Sustained

None

Victim Referred To

Additional Details

Residence Status	Resident
Domestic Violence	No
Assault Assault / Homicide Circumstances 1	
Assault Assault / Homicide Circumstances 2	
Justifiable Homicide Circumstances	



Lebanon Division of Police



Jeffrey W. Mitchell
Chief of Police

[Redacted]

No Picture	Sex	Male	Race	Unknown
	DOB	12/13/94	Ethnicity	Not Specified
	Age	23	Eye Color	Brown
	Height	5' 9"	Hair Color	Brown
	Weight	160 lbs	Build	
	Deceased	No	Complexion	
	Distinctive Markings			
	None			

Contact Information

Street Address [Redacted] LOVELAND, OH 45140

Emergency Contact

Employer

Occupation

Identification

OLN	OH [Redacted] 4 -	SSN	257 91 8967
	Regular Class (Ohio is "D") Exp 2019		

Background

Last Grade	Marital Status	Religion
Citizenship	Place of Birth	
State of Birth	Country of Birth	

Comments

History

11/21/18 14:18 Lebanon Division of Police Incident #CR18002099, AS : ASSAULT

Involvements for [Redacted]

Suspect

2903.13 - Assault - Simple Assault - Unfounded

11/21/18 14:18 Lebanon Division of Police CFS #CFS18021677

[Redacted] (Other); Incident Code AS : ASSAULT

Vehicles

HAN3111 OH 2016 SILVER DODGE - Past Record Association

11/21/18 14:18 Lebanon Division of Police CFS #CFS18021677

Other; Incident Code AS : ASSAULT

11/21/18 14:18 Lebanon Division of Police Case #CR18002099

Other; Incident Code AS : ASSAULT

Intelligence History



Lebanon Division of Police



Jeffrey W. Mitchell
Chief of Police

SCOTT, DANIEL E

No Picture	Sex	Male	Race	White
	DOB	12/18/81	Ethnicity	Not Specified
	Age	36	Eye Color	Unknown
	Height		Hair Color	Unknown
	Weight	lbs	Build	
	Deceased	No	Complexion	
	Distinctive Markings			
	None			

Contact Information

Street Address [REDACTED] OH, 4
Emergency Contact
Employer
Occupation

Identification

SSN 284788865

Background

Last Grade	Marital Status	Religion
Citizenship	Place of Birth	
State of Birth	Country of Birth	

Comments

History

11/21/18 14:18 Lebanon Division of Police Incident #CR18002099, AS : ASSAULT
 Involvements for SCOTT, DANIEL E
Witness
 2903.13 - Assault - Simple Assault - Unfounded

11/21/18 14:18 Lebanon Division of Police CFS #CFS18021677
 SCOTT, DANIEL E (Witness); Incident Code AS : ASSAULT

Vehicles

HAN3111 OH 2016 SILVER DODGE - Past Record Association

11/21/18 14:18 LPD	CFS	#CFS18021677
Other; Incident Code AS : ASSAULT		
11/21/18 14:18 LPD	Case	#CR18002099
Other; Incident Code AS : ASSAULT		

Intelligence History



Lebanon Division of Police



Jeffrey W. Mitchell
Chief of Police

WEHBY, CHARLES THOMAS, III

No Picture	Sex	Male	Race	Unknown
	DOB	11/24/83	Ethnicity	Not Specified
	Age	34	Eye Color	Blue
	Height	5' 5"	Hair Color	Brown
	Weight	135 lbs	Build	
	Deceased	No	Complexion	
	Distinctive Markings			
	None			

Contact Information

Street Address [REDACTED] AMELIA, OH 45102
Emergency Contact
Employer
Occupation

Identification

OLN OH RZ725723 4 - **SSN** 280 88 9140
 Regular Class (Ohio is "D") Exp 2021

Background

Last Grade	Marital Status	Religion
Citizenship	Place of Birth	
State of Birth	Country of Birth	

Comments

History

11/21/18 14:18 Lebanon Division of Police Incident #CR18002099, AS : ASSAULT
 Involvements for WEHBY, CHARLES THOMAS, III
Victim
 2903.13 - Assault - Simple Assault - Unfounded

11/21/18 14:18 Lebanon Division of Police CFS #CFS18021677
 WEHBY, CHARLES THOMAS, III (Other); Incident Code AS : ASSAULT

Vehicles

HAN3111 OH 2016 SILVER DODGE - Past Record Association

11/21/18 14:18 LPD	CFS	#CFS18021677
Other; Incident Code AS : ASSAULT		
11/21/18 14:18 LPD	Case	#CR18002099
Other; Incident Code AS : ASSAULT		

Intelligence History



Lebanon Division of Police

Jeffrey W. Mitchell
Chief of Police



CFS - Unit Response Times

Printed on November 23, 2018

CFS # CFS18021677
Call Taker Keith Phillips
Location 100 STUBBS MILL RD, LEBANON, OH 45036 (HOMETOWNE AUTO LLC)
Location Details
Primary Incident Code AS : ASSAULT
Priority 2
Use Caution No
Primary Disposition Contact Made
Call Time 11/21/18 14:18:08
Completed Time 11/21/18 15:22:03

Reporters

charles wehby (Initial Reporter)

Sex

DOB

Address

Report Time 11/21/18 14:18:08

How Reported 911

From Phone

Contact Phone (513) 491-4681

Comments

Other Names

(Other)

Sex Male

DOB 12/13/94

Address [REDACTED]

LOVELAND, OH 45140

Comments

SCOTT, DANIEL E (Witness)

Sex Male

DOB 12/18/81

Address [REDACTED]

[REDACTED] OH, 4

Comments

WEHBY, CHARLES THOMAS, III (Other)

Sex Male

DOB 11/24/83

Address [REDACTED]

AMELIA, OH 45102

Comments

Vehicles**HAN3111 OH (Other)**

Description 2016 Silver Dodge

Responders

105	105 - Allen, Mark	Lebanon PD (Primary)
127 (Primary)	127 - Holbrook, Josh	Lebanon PD (Primary)
134	134 - Mouch, Benjamin	Lebanon PD (Primary)

Response Times

Assigned 11/21/18 14:20:32
Enroute 11/21/18 14:22:02
Arrived 11/21/18 14:26:36
Completed 11/21/18 15:22:03

IR / External Agency Numbers

CR18002099

PO: 105 - Allen, Mark

Officer Addenda**Unit Response Times****Non Unit Specific Times**

11/21/18 14:18:08 | New CFS

11/21/18 14:20:18 | COMPL RPTS ANOTHER MALE ON SCENE ASSAULTED HIM,, PARTIES ARE NOT ACTIVELY FIGHTING,, COMP WANTS TO FILE CHARGES

105

11/21/18 14:22:18 | RESPONDING

11/21/18 14:26:36 | ON SCENE

11/21/18 14:52:57 | Check Status (Time (minutes): 20)

11/21/18 15:14:02 | Check Status (Time (minutes): 30)

11/21/18 15:22:03 | COMPLETE

127

11/21/18 14:22:14 | RESPONDING

11/21/18 14:29:41 | AVAILABLE

134

11/21/18 14:22:02 | RESPONDING

11/21/18 14:28:35 | ON SCENE

11/21/18 14:46:33 | AVAILABLE

134, 105

11/21/18 14:32:34 | Check Status (Time (minutes): 20)

134, 127

11/21/18 14:20:32 | DISPATCH



Lebanon Division of Police

Jeffrey W. Mitchell
Chief of Police



Vehicle Card - HAN3111

Printed on November 23, 2018

Plate # HAN3111
Plate Expires 2018
Plate State OH
Plate Type Standard issue
VIN 2C3CDXCT5GH174737
Vehicle Year 2016
Vehicle Make Dodge
Vehicle Model
Vehicle Style
Vehicle Color 1 Silver
Vehicle Color 2
Vehicle Features
Owner
Owner
History

11/21/18 14:18 LPD Other; Incident Code AS : ASSAULT	Case	#CR18002099
11/21/18 14:18 LPD Other; Incident Code AS : ASSAULT	CFS	#CFS18021677



Lebanon Division of Police

Jeffrey W. Mitchell
Chief of Police



Narrative - Mark Allen 11/21/18 14:56

Printed on November 23, 2018

Primary Report By Mark Allen, 11/21/18 14:56

Case #CR18002099

Typed By Mark Allen

On 11/21/18 at approx. 1418 Hrs. I responded to 100 Stubbs Mills Rd. for a report of an assault. While enroute to the location I received information that it was a misunderstanding and that the business gave the wrong keys to a driver that was there to pick up another vehicle.

Upon my arrival I spoke Mr. Wehby and he stated that Mr. [REDACTED] approached him and man-handled him and that was assault and wanted to press charges. I inquired what happen and he stated that he was there to pick up a vehicle and was given the keys to a Dodge Charger and he went to the vehicle and got in. At that moment Mr. [REDACTED] arrived and observed the Wehby in his vehicle but assumed it was a worker for the auto shop. [REDACTED] entered the office and the auto shop staff asked him who was sitting in his car. [REDACTED] approached the car as Wehby was exiting and [REDACTED] grabbed him asking him what he was doing in the car. [REDACTED] stated that he told the Wehby he wasn't going anywhere and had him by the arm and escorted him towards the office. I spoke with the Owner of Hometown Auto, Daniel Scott, and he confirmed that he employee gave the wrong keys to Wehby. Hometown Auto has video that I was able to review and during viewing I did observe [REDACTED] detain Wehby and escort him towards the office, and at no time did [REDACTED] strike or assault Wehby in any means.

I inquired if Wehby was injured in any way and he stated that his neck was injured from his shirt being grabbed but there was no red marks, scratches, abrasions or any other sign of injury.

I informed Wehby that given the totality of the situation and with the security video of the incident I do not believe an assault occurred and the Lebanon Police would not file charges in this incident. I did refer Wehby to the Lebanon City Prosecutor should he wish to speak with him about charges.

Signed _____ Date _____
Mark Allen, Sergeant

James Wright

06/03/79



To: Deputy Reil Becker

From: Deputy [REDACTED]

Date: 11/21/2018

Subject: Hometowne Auto LLC Incident

This morning around 0800 I dropped my personal car off to get new tires and a front end alignment. I went to pick my car up around 1400 hours today. My car was at Hometowne Auto, 100 Stubbs Mills Road Lebanon, Ohio 45036. My father drove me up to get my car and when we pulled into the parking lot, there was an unknown male getting into my car. My father said "must be one of the Hometowne guys getting your car ready." I got out of his car and walked inside the business. The business owner, Dan, and the service manager, Danny, were inside. When they saw me, both asked if I was ready to get my car and take it. I replied I was and gave them the money for my bill. Before I was able to sign the receipt, Dan asked who was in my car. I turned around to confirm it was the same male I had seen getting into the car when I arrived.

I said "I thought he was one of your guys". Both Dan and Danny shook their heads no and I asked "so he does not work for you?" Dan said he did not and he didn't recognize him either. I then walked out to my car. As I was walking out to my car, the male was fidgeting with the dash board and on the phone. As I approached my vehicle, he opened the door. Due to being under the belief the male was attempting to steal my car, I grabbed him by the arm and asked "who are you and what are you doing in my car?" The male was talking very quickly and hard to understand. He stated that he was given a key and was supposed to pick it up. I then told the male I was a law enforcement officer. I told him we were going to go back into the office at Hometowne Auto to sort this out. I then placed the male in an escort position and began walking him toward the office.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Intradepartmental Memorandum

As we approached the office, Dan and Danny both came outside and said "[REDACTED]", this is our bad. We couldn't see who it was inside of the car but he is here to pick a van for Kings Electric. He must have been given your key by mistake."

I let the male go and he began to get irate about me grabbing ahold of him and walking him inside. He called Lebanon Police Department and Sergeant Allen, Sergeant Weithofer, and Officer Mouch arrived. Prior to their arrival I contacted Deputy Reil Becker to inform her of the incident. Sergeant Allen and Sergeant Weithofer watched the video surveillance of the incident. The male was insistent on criminal charges but Sergeant Allen stated he would have to contact the prosecutor.

Sergeant Allen said I was free to leave the scene. I went inside, finished paying my bill, and left.

Very respectfully,

Deputy [REDACTED]

*Division Investigation
Assigned to Lt. Brian Payne
on 112618.
PSL#*

WITNESS STATEMENT

PAGE OF

INCIDENT NUMBER
SSN [REDACTED]
PHONE [REDACTED]
PHONE [REDACTED]

NO.	NAME (LAST, FIRST, MIDDLE) Wright III James Daniel	AGE/ D.O.B. 6/3/79
ADDRESS (STREET, APT, CITY, STATE, ZIP) 3139 Myrtle Dr. Loveland, OH 45140		
EMPLOYER NAME AND ADDRESS (STREET, APT, CITY, STATE, ZIP) Hometowne Auto LLC 100 Shaker Mill Rd. Lebanon, OH 45036		

On 11/21/18 [REDACTED] dropped off his 16 Dodge Charger for work. It was the first time I met [REDACTED]. That afternoon around 1PM a gentleman came in looking like [REDACTED] to pick up a vehicle. I talked to him as if he was [REDACTED] and he responded by name. I talked about the work done and asked for payment. The customer went along with every thing so after payment I gave him the keys. As soon as this guy walked out the door and got into the 16 Dodge Charger [REDACTED] shows up and walks in. He looks at someone being in his car and asked if I knew who that was. I replied "No". [REDACTED] then walked out and confronted the guy. [REDACTED] grabbed the guy by his left shoulder and helped him out of his car. At this point I realize the mistake that was made and I told Dan Scott that we need to defuse this situation and I could sort it out. After they came up to the lobby door [REDACTED] released the guy and the guy became very upset and called the police. At this point we just tried to keep them apart to keep the peace. Police showed up shortly after and handled the situation.

BPB Q Did [REDACTED] act professionally during this incident? Yes DPW

BPB Q Did [REDACTED] ever strike or ^{cause} harm to the other male? No DPW

I have read each page of this statement, consisting of 1 pages(s). Each page of this statement bears my signature. Any corrections that have been made bear my initials. I certify that the facts contained herein are true and correct. I further certify that I made no request for the advice or presence of a lawyer before or during any part of this statement. At no time before I was finished did I request that this statement be stopped. I also declare that I was not told or prompted what to say in this statement.

SIGNATURE OF PERSON GIVING STATEMENT <u>[Signature]</u>	TIME 9:22 AM	DATE 11/27/18
WITNESS SIGNATURE	TIME	DATE
OFFICER <u>[Signature]</u>	UNIT NO. 810	DATE 11/27/2018

WITNESS STATEMENT

PAGE 36 OF

INCIDENT NUMBER
SSN [REDACTED]
PHONE [REDACTED]
PHONE [REDACTED]

NO.	NAME (LAST, FIRST, MIDDLE) Scott, Daniel Eugene	AGE/ D.O.B. 36 12/18/81
ADDRESS (STREET, APT, CITY, STATE, ZIP) 100 Stubbs Mill Rd, Lebanon, OH 45036		
EMPLOYER NAME AND ADDRESS (STREET, APT, CITY, STATE, ZIP) Hometowne Auto LLC, 100 Stubbs Mill Rd, Lebanon, OH 45036		

On 11/21/18 around 2:40 pm a customer showed up to pick up a car. After Danny addressed him as [REDACTED] & reviewed the work that was completed, the Customer agreed to the amount owed & paid w/ a credit card. He then was handed the keys to the Dodge Charger that he had paid for and walked out to leave, shortly after he walked out, [REDACTED] arrived & realized someone was in his vehicle. After realizing he wasn't an employee of Hometowne Auto, he walked outside to address the matter. As [REDACTED] got to the car the other individual was exiting, [REDACTED] asked him who he was & what was he doing in his car. As this was happening Danny Wright was on the phone with one of our Fleet Customers & we figured out what was going on. [REDACTED] & the other individual came to the front door & we were able to address both parties. The other individual was upset because [REDACTED] had confronted him & was really confused about the whole situation. It turns out that the other guy was Charles, from our Fleet customer & had no idea of what car/van he was supposed to pick up. Even after being addressed as [REDACTED] & confirming the vehicle/ services completed by Danny he had just went out & got in the vehicle that the keys unlocked. Charles did call his boss & verify that the Charger was not the vehicle he was supposed to pick up, & he got out of the car as soon as [REDACTED] had started walking that direction. [REDACTED] did a good job staying calm even though Charles was being a little confrontational. [REDACTED] just kept his distance & stayed professional.

I have read each page of this statement, consisting of _____ pages(s). Each page of this statement bears my signature. Any corrections that have been made bear my initials. I certify that the facts contained herein are true and correct. I further certify that I made no request for the advice or presence of a lawyer before or during any part of this statement. At no time before I was finished did I request that this statement be stopped. I also declare that I was not told or prompted what to say in this statement.

SIGNATURE OF PERSON GIVING STATEMENT <i>Dan Scott</i>	TIME 6:18 pm	DATE 11/27/18
WITNESS SIGNATURE	TIME	DATE
OFFICER <i>A. [REDACTED]</i>	UNIT NO. 810	DATE 11/28/18

Exhibit 2

L. Denniston
6-1-16

Scenario #11 Pat Down Search

Read to the Trainee:

A newly arrested inmate arrives in Pre-Booking; the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be handcuffed and standing in Pre-Booking facing Central Control. The inmate will be compliant but will have several items of contraband on their person and in their articles of clothing. Items could be hidden under the insole of a shoe, in a sock, pockets, waistband, inside coat pockets, etc.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly searches the inmate while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Good commands, had control at all times

Forgot to have him take off socks

Scenario #2 Agitated Inmate

Read to the Trainee:

The Pod Officer has called lockdown in the pod. All inmates lock down except one. He is sitting at the dayroom table refusing to lock down.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be in a seated position, arms crossed, and a "hard" look on their face. The inmate is complaining about what he considers a lack of recreation time for the pod. He has been to prison and is considering attacking the Officer to make a point. The inmate will either calm and comply or continue and escalate their behavior based on the trainee's response. The inmate begins as passive resistant but could escalate to active resistant based on the trainee's response.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (make the inmate lock down, use force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Good placement during Scenario

Scenario #9
Inmate Refusing to Shower

Read to the Trainee:

A newly booked inmate is ready for the Dress-Out process, the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee and inmate arrive to the shower room the inmate tells the trainee they are not taking a shower. The inmate will either comply with the trainee's commands and submit to the shower or they will continue to refuse and be passive resistant.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (explain the requirement of the shower, the consequences of their actions, etc.).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: *Great Job!*

Scenario #4 Shackle and Belly Chains

Read to the Trainee:

An inmate is in Booking and ready to go to court. They need shackles and belly chains applied for the transport.

What the Role Player will be doing (do not read to the trainee):

When the trainee approaches the inmate they will repeatedly attempt to remove their hands from the wall, only put one leg up on the bench, etc. The inmate also makes comments about "going home today".

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly applies all restraints while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: *Good job putting down before he shackles,*

Best one of the day, did a great job all around.

Scenario #12 Inmate Fight

Read to the Trainee:

The Trainee is assigned to A-Pod (they are the only Officer in the Pod).
Lockdown has been called.

What the Role Player(s) will be doing (do not read to the trainee):

When the trainee calls lockdown the inmates return to their cells slower than usual. The trainee hears a commotion coming from the restroom area and inmates congregating around that area. The trainee responds to the restroom area and sees two inmates actively engaged in a fight. There is now a crowd of inmates surrounding the restroom area with two inmates fighting inside the restroom.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate(s) upon entering the area.
- The trainee disperses the crowd by ordering lockdown.
- The trainee reacts with the appropriate response (separate the inmates, use force if necessary, call for assistance if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate(s).
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Scenario #11
Pat Down Search

Read to the Trainee:

A newly arrested inmate arrives in Pre-Booking; the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be handcuffed and standing in Pre-Booking facing Central Control. The inmate will be compliant but will have several items of contraband on their person and in their articles of clothing. Items could be hidden under the insole of a shoe, in a sock, pockets, waistband, inside coat pockets, etc.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly searches the inmate while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: maintained control, great commands, even though he didn't find everything he had a good search.

Didn't make him take socks off.

Scenario #2
Agitated Inmate

Read to the Trainee:

The Pod Officer has called lockdown in the pod. All inmates lock down except one. He is sitting at the dayroom table refusing to lock down.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be in a seated position, arms crossed, and a "hard" look on their face. The inmate is complaining about what he considers a lack of recreation time for the pod. He has been to prison and is considering attacking the Officer to make a point. The inmate will either calm and comply or continue and escalate their behavior based on the trainee's response. The inmate begins as passive resistant but could escalate to active resistant based on the trainee's response.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (make the inmate lock down, use force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: make sure you use your tools.

Scenario #9
Inmate Refusing to Shower

Read to the Trainee:

A newly booked inmate is ready for the Dress-Out process, the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee and inmate arrive to the shower room the inmate tells the trainee they are not taking a shower. The inmate will either comply with the trainee's commands and submit to the shower or they will continue to refuse and be passive resistant.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (explain the requirement of the shower, the consequences of their actions, etc.).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Great scenario, did a good job.

Scenario #4
Shackle and Belly Chains

Read to the Trainee:

An inmate is in Booking and ready to go to court. They need shackles and belly chains applied for the transport.

What the Role Player will be doing (do not read to the trainee):

When the trainee approaches the inmate they will repeatedly attempt to remove their hands from the wall, only put one leg up on the bench, etc. The inmate also makes comments about "going home today".

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly applies all restraints while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: First one to ever stop the scenario and handcuff the inmate. Great job.

Scenario #12
Inmate Fight

Read to the Trainee:

The Trainee is assigned to A-Pod (they are the only Officer in the Pod).
Lockdown has been called.

What the Role Player(s) will be doing (do not read to the trainee):

When the trainee calls lockdown the inmates return to their cells slower than usual. The trainee hears a commotion coming from the restroom area and inmates congregating around that area. The trainee responds to the restroom area and sees two inmates actively engaged in a fight. There is now a crowd of inmates surrounding the restroom area with two inmates fighting inside the restroom.

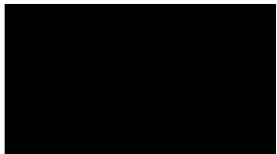
Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate(s) upon entering the area.
- The trainee disperses the crowd by ordering lockdown.
- The trainee reacts with the appropriate response (separate the inmates, use force if necessary, call for assistance if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate(s).
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Good scenario.

Set Price



6/1/16

Scenario #11
Pat Down Search

Read to the Trainee:

A newly arrested inmate arrives in Pre-Booking; the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be handcuffed and standing in Pre-Booking facing Central Control. The inmate will be compliant but will have several items of contraband on their person and in their articles of clothing. Items could be hidden under the insole of a shoe, in a sock, pockets, waistband, inside coat pockets, etc.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly searches the inmate while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

head off well - more off balance - remembers Socio
Maintain Good Control - Good Commands

Scenario #2
Agitated Inmate

Read to the Trainee:

The Pod Officer has called lockdown in the pod. All inmates lock down except one. He is sitting at the dayroom table refusing to lock down.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be in a seated position, arms crossed, and a "hard" look on their face. The inmate is complaining about what he considers a lack of recreation time for the pod. He has been to prison and is considering attacking the Officer to make a point. The inmate will either calm and comply or continue and escalate their behavior based on the trainee's response. The inmate begins as passive resistant but could escalate to active resistant based on the trainee's response.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (make the inmate lock down, use force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Be careful making promises
Good Job → Good voice
Commands

Scenario #9
Inmate Refusing to Shower

Read to the Trainee:

A newly booked inmate is ready for the Dress-Out process, the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee and inmate arrive to the shower room the inmate tells the trainee they are not taking a shower. The inmate will either comply with the trainee's commands and submit to the shower or they will continue to refuse and be passive resistant.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- The trainee allows the inmate to briefly voice their complaint.
- The trainee reacts with the appropriate response (explain the requirement of the shower, the consequences of their actions, etc.).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Good Job

Scenario #4 Shackle and Belly Chains

Read to the Trainee:

An inmate is in Booking and ready to go to court. They need shackles and belly chains applied for the transport.

What the Role Player will be doing (do not read to the trainee):

When the trainee approaches the inmate they will repeatedly attempt to remove their hands from the wall, only put one leg up on the bench, etc. The inmate also makes comments about "going home today".

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly applies all restraints while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Good job done - didn't let inmate know you found cuffs key. Handcuffed them once key was found.
Best job done ever!

Scenario #12 Inmate Fight

Read to the Trainee:

The Trainee is assigned to A-Pod (they are the only Officer in the Pod).
Lockdown has been called.

What the Role Player(s) will be doing (do not read to the trainee):

When the trainee calls lockdown the inmates return to their cells slower than usual. The trainee hears a commotion coming from the restroom area and inmates congregating around that area. The trainee responds to the restroom area and sees two inmates actively engaged in a fight. There is now a crowd of inmates surrounding the restroom area with two inmates fighting inside the restroom.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate(s) upon entering the area.
- The trainee disperses the crowd by ordering lockdown.
- The trainee reacts with the appropriate response (separate the inmates, use force if necessary, call for assistance if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate(s).
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Good Command! Just make sure to
call lock down.

Scenario #11 Pat Down Search

Read to the Trainee:

A newly arrested inmate arrives in Pre-Booking; the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be handcuffed and standing in Pre-Booking facing Central Control. The inmate will be compliant but will have several items of contraband on their person and in their articles of clothing. Items could be hidden under the insole of a shoe, in a sock, pockets, waistband, inside coat pockets, etc.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly searches the inmate while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Called for 2nd ofc, Balance techniques could be used
Search thoroughly - missed contraband

Scenario #2 Agitated Inmate

Read to the Trainee:

The Pod Officer has called lockdown in the pod. All inmates lock down except one. He is sitting at the dayroom table refusing to lock down.

What the Role Player will be doing (do not read to the trainee):

When the trainee arrives the inmate will be in a seated position, arms crossed, and a "hard" look on their face. The inmate is complaining about what he considers a lack of recreation time for the pod. He has been to prison and is considering attacking the Officer to make a point. The inmate will either calm and comply or continue and escalate their behavior based on the trainee's response. The inmate begins as passive resistant but could escalate to active resistant based on the trainee's response.

Criteria:

- Ⓐ The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- Ⓑ The trainee allows the inmate to briefly voice their complaint.
- Ⓒ The trainee reacts with the appropriate response (make the inmate lock down, use force if necessary).
- Ⓓ The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- Ⓔ The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Do not make promises you can't keep

Scenario #9
Inmate Refusing to Shower

Read to the Trainee:

A newly booked inmate is ready for the Dress-Out process, the trainee is assigned to Book Rover.

What the Role Player will be doing (do not read to the trainee):

When the trainee and inmate arrive to the shower room the inmate tells the trainee they are not taking a shower. The inmate will either comply with the trainee's commands and submit to the shower or they will continue to refuse and be passive resistant.

Criteria:

- Ⓐ The trainee displays and maintains proper positioning and distance from the inmate upon entering the area.
- Ⓑ The trainee allows the inmate to briefly voice their complaint.
- Ⓒ The trainee reacts with the appropriate response (explain the requirement of the shower, the consequences of their actions, etc.).
- Ⓓ The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- Ⓔ The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

N/A

Scenario #4
Shackle and Belly Chains

Read to the Trainee:

An inmate is in Booking and ready to go to court. They need shackles and belly chains applied for the transport.

What the Role Player will be doing (do not read to the trainee):

When the trainee approaches the inmate they will repeatedly attempt to remove their hands from the wall, only put one leg up on the bench, etc. The inmate also makes comments about "going home today".

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate upon their approach to the inmate.
- The trainee properly applies all restraints while maintaining control of the inmate at all times.
- The trainee reacts with the appropriate response (using force if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate.
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments:

Handcuff after finding contraband Calvesnel

Scenario #12 Inmate Fight

Read to the Trainee:

The Trainee is assigned to A-Pod (they are the only Officer in the Pod).
Lockdown has been called.

What the Role Player(s) will be doing (do not read to the trainee):

When the trainee calls lockdown the inmates return to their cells slower than usual. The trainee hears a commotion coming from the restroom area and inmates congregating around that area. The trainee responds to the restroom area and sees two inmates actively engaged in a fight. There is now a crowd of inmates surrounding the restroom area with two inmates fighting inside the restroom.

Criteria:

- The trainee displays and maintains proper positioning and distance from the inmate(s) upon entering the area.
- The trainee disperses the crowd by ordering lockdown.
- The trainee reacts with the appropriate response (separate the inmates, use force if necessary, call for assistance if necessary).
- The trainee uses proper commands (i.e. "ask, tell, make") throughout the scenario to the inmate(s).
- The trainee utilizes their tools properly (Note: Proper tool use could be no use at all).

The trainee must complete at least 3 of the above criteria for a passing grade.

Comments: Called for add Officers Needed to
have pod lock down. Good escalation of
force



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Intradepartmental Memorandum

To: [REDACTED]
From: Lavina Hayes – Human Resources Assistant
Date: March 15, 2016
Subject: Orientation Schedule

I want to personally welcome you to the Warren County Sheriff's Office. Below is a schedule for you to follow during the first several days of employment. A subsequent schedule will be provided by your Field Training Officer, which will include the shift you will be working during your Field Training Orientation. We understand there is an overwhelming amount of information and we ask that you be flexible.

Tuesday, April 5, 2016 (dress in business attire)

Time	Activity	Location
0800	Orientation	Human Resources (Lavina / Jennifer)
0830	Swear in / Oath of Office (Family is welcome to attend)	Conference Room
0845	Computer Orientation	Human Resources (Bill)
0900	Radio Use / Maintenance	Conference Room (Allison w/ Telecom)
0930	Benefits / Payroll	Human Resources (Lavina / Jennifer)
1030	Uniforms Issued	Fiscal (Dana / Jill / Sgt. Powell)
1100	Lunch	
1200	Policy & Procedure / Sexual Harassment / Ethics / Use of Control / CS/OC Cert	Front Training Room (Sgt. Powell / Sgt. Naumovski)
1600	End of Watch	

Wednesday, April 6, 2016 (dress in uniform)

Time	Activity	Location
0800	Uniform Inspection / Photo ID	Human Resources (Major Johnson)
0830	Begin FTO	Jail (Sgt. Powell / TBD)
1600	End of Watch	

Please feel free to contact me if you have any questions.

Jail Use of Control Policy Quiz

Review the policy on *Use of Control/Force/Restraints in Jail Facility* then answer the following questions.

1. When must a written report be completed?

- injury,
- Taser, SCOC or higher

2. The decision to use force rests with whom?

The individual officer

3. When may an officer use deadly force?

reasonably believe that human
life is in danger

4. Who are the members of a Use of Control Review Board?

3 individuals not related to the incident

5. What action might you take if an inmate is resisting and pulling away from you? What factors must you consider in your decision?

go hands on and get the situation under control
sex, weight, special knowledge

6. What are the common types of force approved to be utilized? (List 5)

verbal
strikes
TASER

7. A Hamilton Township officer brings a new inmate into pre-booking that has been sprayed with pepper spray. This inmate becomes combative. Can we utilize the TASER in this instance?

no

8. What subject factors need to be considered when deciding the appropriate response to an inmate's behavior? (List 6) What other factors need to be considered? (List 6)

- Age	- weapons
- sex	- injury
- size	- standing or ground fighting
- strength	- distance
- special skills	- special knowledge
- multiple inmates	- availability of tools

9. Ten-minute checks must be completed on inmates in what type of restraints? Continuous checks must be completed on inmates in what type of restraints?

- any type - Body wrap

10. When can you use corporal punishment?

never

11. What is force? What is deadly force?

- anything that can result in injury

- ~~anything~~ any force that can result in death

12. In assessing the need to use force, what is the paramount consideration?

how much force needs to be used to control
the situation



Name: [REDACTED]
Date: 4-5-16

Score
<u>14</u> Out of 16
<u>100</u> %

WARREN COUNTY SHERIFF'S OFFICE Bloodborne Pathogens

1. What is the OSHA standard we are in accordance with?

- A. 29 CFR 1910.1031
- B. 29 CFR 1910.1030
- C. 29 CFR 1911.1280
- D. 29 CFR 1912.1030
- E. 29 CFR 1910.1029

2. What is the definition of Bloodborne Pathogen's according to our policy?

Pathogenic microorganisms that are present in the human
blood and can cause disease

3. By the nature of their job duties who is at risk for exposure?

- A. Corrections Officer
- B. Deputy
- C. Custodians
- D. Inmate Workers
- E. All the above

4. What is PPE?

- A. Protective Personal Equipment
- B. Personal Project Equipment
- C. Personal Protective Equipment
- D. Projection Protective Equipment
- E. Protestors Personal Equipment



5. List some of the pathogens PPE is intended to protect you against?

- A. Hepatitis B Virus (HBV)
- B. Hepatitis C Virus (HCV)
- C. Human Immunodeficiency (HIV)
- D. Acquired Immunodeficiency Syndrome (AIDS)
- E. All the above

6. What can PPE include?

suit, gloves, eye protection, and mask

7. Who should you notify immediately if exposure occurred?

- A. On duty supervisor
- B. Chief Barry Riley
- C. Major Brian Tinch
- D. Major Brett Richardson
- E. Medical

8. Employees will use only approved biohazard bags for disposal or for transportation as evidence?

- A. True
- B. False

9. List some of the first aid you would complete if exposed to a pathogen?

Clean the wound out. flush eyes

10. What is the supervisor responsible for following an incident?

reporting incident
identifying the source
give results to employee asap



11. If the source individual is already known to be positive with HIV, they do not have to be tested again?

- A. True
- B. False

12. Documenting the exposure will take place on what form?

- A. Leave Request
- B. Memo
- C. OMB Form 10.31 Accident/Injury/Incident Report
- D. Use of Control
- E. Evidence Submission

13. Where can you receive the Hepatitis B (HBV) vaccination?

- A. Jail Medical Department
- B. Warren County Health Department
- C. Local Fire Department
- D. Hamilton County Health Department
- E. The Little Clinic

14. The training section must train every at risk employee annually on Bloodborne Pathogens?

- A. True
- B. False

15. Your exposure report or HBV declination forms are considered medical records and maintained in the?

- A. Training Section Office
- B. United Healthcare Offices
- C. Jail Medical Offices
- D. Warren County Health Department
- E. Human Resource Office

16. Who is the Administrative Services Commander?

- A. Chief Barry Riley
- B. Lisa Dickerson
- C. Lavina Hayes
- D. Paul Sarver
- E. Major Eric Johnson

Employee information

Name: [REDACTED] Unit #: [REDACTED] Date: 4-5-16
Last First Must be printed

Check the correct answer or fill in the blank:

1. Sexual harassment can only be reported to my immediate supervisor. T F
2. My sexual harassment counselors are: Johnson Dickerson
3. There will be an immediate administrative investigation on all sexual harassment complaints. T F
4. Sexual harassment is embarrassing, but it is not illegal. T F
5. I have a right to be protected from retaliation if I file a sexual harassment complaint, but I must report it. T F
6. An Interdepartmental Memorandum should be used to outline the circumstances of the complaint. T F
7. If I witness someone being sexually harassed, I am not obligated to report it. That's a supervisor's job. T F
8. If I file a false report, I am subject to being disciplined myself and possible criminal charges filed against me. T F
9. I cannot be disciplined for my behavior outside the workplace on my own time. T F
10. Sending an email with a sexual joke, cartoons or photos, can be subject to discipline. T F

New Hire Check List:

o Fiscal

- 3 Pants ✓
 - 3 shirts ✓
 - 1 long sleeve ✓
 - Coat ✓
 - 1 hat ✓
 - 1 pair of boots ✓
 - Collar brass ✓
 - Buttons ✓
 - Badge ✓ *Cadet*
 - Name badge ✓
 - 822 pin
 - 1 belt ✓
 - 1 duty belt w/ buckle and 4 belt keepers ✓
 - Swipe card w/ holder ✓
 - Sabre case w/ Sabre ✓
 - Radio holder w/ radio ✓
 - Flashlight w/ holder ✓
 - Cut down tool ✓
 - CPR mask ✓
 - Handcuffs w/ case ✓
 - Taser Holster ✓
 - Keys (2 master locks, fire alarm key, extinguisher box key, N3, B-Pod and ✓
 - Handcuff key) ✓
 - Binder w/ New hire information ✓
 - Training Folder ✓
- Hat*
Tie
Tie/Holder
Whistle Chain

o Longo

- Chit Key

o Policy & Procedure

- Sexual Harassment w/ Test
- Ethics
- Agency Role
- Rules and Regulations
- Use of Control and Defensive Measures w/ Test

✓ BloodBorne Pathogens

New Hire Check List:

✓ FTO

- Flash Drive
- Schedule
- Jail Tour/ Meet FTO
- Sabre Training

New Employee Orientation

Name: [REDACTED]

Section 1: Mission Statement/Ethics/Rules and Regulations (2.6 hours)

Employee is to initial each block upon completion

- I have read and understand Mission Statement of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all questions have been answered satisfactorily.
- I have read and understand Oath of Office of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all questions have been answered satisfactorily.
- I have read and understand Code of Ethics of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all questions have been answered satisfactorily.
- I have received a copy of the Ohio Ethics Law and Related Statutes document. Any and all questions have been answered satisfactorily.
- I have read and understand Rules of Conduct of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all questions have been answered satisfactorily.
- I have read and understand Bloodborne Pathogens of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all Questions have been answered satisfactorily.
- I have read and understand Use of Control & Defensive Measure of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all Questions have been answered satisfactorily.
- I have read and understand Emergency Vehicle Response of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all Questions have been answered satisfactorily.
- I have read and understand Pursuits, Road Blocks & Stop Sticks of the Warren County Sheriff's Office Manual of Rules and Regulations. Any and all Questions have been answered satisfactorily.

Signature of Instructor Sgt. R. Am Date 10-15-18

Section 2: Sexual Harassment (0.6 hours)

- I have read, been instructed in, and understand the Sexual Harassment Policy of the Warren County Sheriff's Office. Any and all questions have been answered satisfactorily.
- I have been issued a copy of the Warren County Sheriff's Office Rules and Regulations Manual and Sexual Harassment Policy.

Signature of Instructor Sgt. R. Am Date 10-15-18

Section 3: Network Usage (0.2 hours)

- I have read, been instructed in, and understand Network Usage of the Warren County Sheriff's Office. Any and all questions have been answered satisfactorily.

Signature of Instructor Kochler A. Frenno Date 10-16-18

Section 4: HR and Benefits / Payroll (1.0 hours)

- I have been instructed in, and understand Human Resources and Benefits / Payroll of the Warren County Sheriff's Office. Any and all questions have been answered satisfactorily.

Signature of Instructor [Signature] Date 10-15-18

Warren County Sheriff's Office

Probationary Deputy Training Officer Manual



Deputy [REDACTED]
Unit [REDACTED]



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-17-2018 Phase: 1 Supervisor: Sgt. Naumovski 860
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P46 (District 6,7,8)

- | | Additional Training |
|--|--------------------------|
| APPEARANCE | |
| 1 General appearance | <input type="checkbox"/> |
| ATTITUDE | |
| 2 Acceptance of feedback | <input type="checkbox"/> |
| 3 Attitude toward police work | <input type="checkbox"/> |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | <input type="checkbox"/> |
| 9 Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 Orientation/response time to calls | <input type="checkbox"/> |
| 11 Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 Report writing: organization/details | <input type="checkbox"/> |
| 13 Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 Report writing: appropriate time used | <input type="checkbox"/> |
| 15 Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 Field performance: stress conditions | <input type="checkbox"/> |
| 17 Investigative skill | <input type="checkbox"/> |
| 18 Interview/interrogation skill | <input type="checkbox"/> |
| 19 Self-initiated field activity | <input type="checkbox"/> |
| 20 Officer safety: general | 30 |
| 21 Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 Control of conflict: voice command | <input type="checkbox"/> |
| 23 Control of conflict: physical skill | <input type="checkbox"/> |
| 24 Problem solving/decision making | <input type="checkbox"/> |
| 25 Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 Radio: listens and comprehends | <input type="checkbox"/> |
| 27 Radio: articulation of transmissions | <input type="checkbox"/> |
| RELATIONSHIPS | |
| 28 With citizens in general | <input type="checkbox"/> |
| 29 With ethnic groups other than own | <input type="checkbox"/> |
| 30 With other department members | <input type="checkbox"/> |

Total Additional Training Time 30
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 25

A specific incident which demonstrates today's performance in this area is:

Radio: appropriate use of codes/procedure: Deputy [REDACTED] seemed very comfortable on the radio at times and has a good working knowledge of the different channels used to transmit. The ability to transmit effectively during all types of conditions is pivotal.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] initiated a traffic stop on Innovation Way at Socialville Foster for a vehicle who was impeding traffic. Deputy [REDACTED] made a driver side approach on the stopped vehicle. While approaching the vehicle, Deputy [REDACTED] failed to check for traffic traveling from the south prior to making contact with the operator. Failing to check for vehicles when there is one lane available for traveling vehicles is putting Deputy [REDACTED] in a position to get struck by a vehicle.

After the traffic stop was completed we spoke extensively about approaching vehicles and the best option for that one traffic stop. Deputy [REDACTED] stated he does not feel comfortable conducting passenger side approaches on traffic stops because of having to reach through the vehicle to grab documents etc. We will be conducting numerous traffic stops as well as practicing approaches involving different conditions within a traffic stop so Deputy [REDACTED] is more knowledgeable and prepared for approaching vehicles.

Deputy [REDACTED] stopped a vehicle on Socialville Foster at Arbor Square for failure to obey a traffic signal. Deputy [REDACTED] made a passenger side approach and made contact with the operator. When Deputy [REDACTED] returned to the vehicle to run the operator for wants/warrants, his back was turned the entire time to the operator inside the vehicle. When Deputy [REDACTED] approached the vehicle to return the operators license and insurance card, he had documents in his gun hand and then turned and walked back to the patrol vehicle again with his back to the operator inside the vehicle.

Documentation of performance and comments:

Administration- Reviewed Phase 1 Expectations and daily expectations before/during scheduled shift while training in Deerfield Township. Reviewed patrol vehicle and cruiser in service mode. Drove each district in Deerfield Township and discussed the main roadways within the township.

Non Criminal Reports: 1

Traffic Stops: 4

Traffic Warnings: 4

Civil Attempts/Served: 2/0

Mental Disorder: 1

911 Hangup/Intrusion Alarm: 2

Criminal Warrant Service/Attempt: 1/0

12/13/14-Report Writing: Deputy [REDACTED] was shown how to import information to generate a Non Criminal Report for an incident involving a civil issue regarding disputed property. He was shown the necessary information collected from both parties and how to create a report on the MDC. Deputy [REDACTED] was provided information for the narrative portion of the report and how to keep the report clear, complete, and concise.

19- Self Initiated Field Activity- Deputy [REDACTED] attempted two civils and a criminal warrant. Deputy [REDACTED] was shown the correct way of documenting civil service or no civil service on the trip ticket.

13- Investigative Skill- Deputy [REDACTED] conducted a traffic stop on a vehicle traveling south on Butler Wren at a high rate of



speed and stopped the vehicle on Tylersville Road at Butler Warren Road. The operator was not paying attention to Deputy [REDACTED] once he made contact. The vehicle returned out of Hamilton, Ohio and had an attached warrant to the registered owner of the vehicle. Deputy [REDACTED] did not ask the operator any questions on why she was driving so fast, where she was going, where is she coming from.

Documentation of additional training:

20. Officer Safety:general- Deputy [REDACTED] and I spent thirty minutes about the importance of officer safety while initiating, conducting, and concluding a traffic stop. This included how to manage objects/property in your non gun hand so your weapon readily available, approaching the vehicle and returning to the patrol vehicle while maintaining a visual on the subject and the vehicle.

Dep K. Barnes
Signature of FTO

879
Unit #

10-18-2018
Date

Deputy L Ty
Signature of FTO Coordinator

867
Unit #

10 19 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[REDACTED]
Signature of Deputy

[REDACTED]
Unit #

10/18/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-18-2018 Phase: 1 Supervisor: Lt. Snelling 909

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
District 6 (8P36)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	10
21 Officer safety: suspect/suspicious person/prisoner	10
22 Control of conflict: voice command	5
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 25



The most satisfactory area of performance today was rating category number: 13

A specific incident which demonstrates today's performance in this area is:

Report Writing;grammar/spelling- Deputy ██████ completed two NIBRS and one Non Criminal report with minimal assistance. He was able to apply the information collected on scene and generate a report with the necessary information to submit an acceptable report.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

20/21 Officer Safety:General- Deputy ██████ had four situations during our shift where he compromised his safety which could have potentially escalated, resulting in serious injury.

We responded to 9776 Carriage Run Court for a harassment report. Deputy ██████ arrived and spoke with the complainant in the front yard. While collecting the complainant's personal information and writing the information on his notepad, his head was down the entire time with his gun side exposed to the complainant.

While on scene at 1418 Windsong Court in the City of Mason serving a Protection Order for Joshua Kelley, Deputy ██████ positioned himself into a corner of the front porch landing with no availability for movement. I intervened and told Deputy ██████ to get out of the corner and told the male respondent of the TPO to step outside. While explaining the TPO to the respondent, Deputy ██████ did not have a safe distance between himself and the male he was reading the TPO to. The male was standing to the left side of Deputy ██████ and slightly behind his left shoulder. The male had both of his hands in the front pockets of his jeans. The safety issues in this incident could have been eliminated if Deputy ██████ created a safer distance between the two of them, allowing more of a visual observation and reaction time if the unexpected occurred.

Deputy ██████ met a male at Crunch Fitness in Deerfield Township to complete service of a TPO. During the initial contact, Deputy ██████ had his gun side exposed with improper distance between the male and himself. As he began reading the TPO to the male, Deputy ██████ realized he was too close and created a safer, larger gap between himself and the male. He also changed his stance from flat footed to bladed position.

At approximately 2217 hours we observed a suspicious vehicle parked in the far northeast corner of Meijer. The vehicle was occupied by two males in a vehicle with an expired registration. The vehicle was not running and there were no interior or exterior lights illuminated on the vehicle. Deputy ██████ made contact with the subjects inside the vehicle and found nothing suspicious. Deputy ██████ collected each subjects license/identification card and returned to the patrol vehicle. While waiting for dispatch to return with information on wants/warrants, the driver exited the vehicle. Deputy ██████ observed the male but was slow to react to the behavior. When he finally decided to react and tell the man to get back in his vehicle, he walked behind the patrol vehicle and did not have a command presence at all. The tone in his voice was low volume and had a soft tone. No command presence at all.

Documentation of performance and comments:

Administration- Reviewed D.O.R. for Day 1 of Phase 1. Deputy ██████ failed to check the Stalker Radar in the patrol vehicle prior to duty, resulting the vehicle not cruiser ready for our scheduled shift.

Non Criminal Reports: 1

NIBRS- 2 (Menacing, Assault)

Civil Attempts/Served: 3/2 (2 TPO's served, 1 subpoena)

Suspicious Vehicle: 1

Follow Up Investigation: 1

Learned how to update calls/add information to calls in CAD

Shadowed an OH-1 crash involving two vehicles with an Ohio Uniform Traffic Ticket issued.



10- Orientation/Response to calls: Deputy [redacted] has been in the passenger seat of the patrol vehicle operating the MDC and radio. We responded to serve a subpoena on Lucena Way in Deerfield Township. Deputy [redacted] made contact with an elderly male at 6015 Palmera Drive asking for the female named on the subpoena. The male told Deputy [redacted] he was at the wrong address and he was on Palmera Drive, not Lucena Way. Deputy [redacted] returned to the patrol vehicle and found he was looking at the wrong street with the same numerics printed on the subpoena.

19- Self Initiated Field Activity- Deputy [redacted] has been told he has no restrictions with how active he wants to be. I told him if call volume is high, I would prefer him not initiate activity. There were times during our shift tonight he could have conducted traffic stops and failed to do so.

Documentation of additional training:

20. Officer Safety:general- Deputy [redacted] and I reviewed proper spacing and positioning while interacting with anyone he comes in contact with. We reviewed each incident he compromised his safety and what was the reasoning behind the behavior he displayed. I walked Deputy [redacted] through the scenario of serving a male a TPO and standing on the porch in the corner. I showed him better options of how to interact while putting himself in the safest place possible. I also asked him to start thinking about situations prior to his arrival on any call of what to do if unexpected situations occur. This mentality will aid Deputy [redacted] as he continues to learn the job and what the unknown/unexpected could expose. Failing to mentally train for this job everyday is training himself to fail. Deputy [redacted]'s safety issues have to improve and we will continue everyday to improve in this area.

22- Control of Conflict:Voice command- Deputy [redacted] was reminded and told to never lose control of the scene. He has a duty to control what he can control and part of that is controlling the liberty of a subject when he is actively investigating an incident. When the male exited the vehicle at Meijer, there was no command presence and it was too soft. There is a time and place when there needs to be a sense of urgency and defiance in his voice and this would be a time to exhibit his command.

Dep. K. Barnes

Signature of FTO

879

Unit #

10-23-18

Date

Deputy CTS

Signature of FTO Coordinator

867

Unit #

10/19/18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

10/19/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-19-2018 Phase: 1 Supervisor: Sgt. Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Coleman Unit #: 912

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
District 6 (8P36)

- | | Additional Training |
|--|--------------------------|
| APPEARANCE | |
| 1 General appearance | <input type="checkbox"/> |
| ATTITUDE | |
| 2 Acceptance of feedback | <input type="checkbox"/> |
| 3 Attitude toward police work | <input type="checkbox"/> |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | <input type="checkbox"/> |
| 9 Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 Orientation/response time to calls | <input type="checkbox"/> |
| 11 Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 Report writing: organization/details | <input type="checkbox"/> |
| 13 Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 Report writing: appropriate time used | <input type="checkbox"/> |
| 15 Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 Field performance: stress conditions | <input type="checkbox"/> |
| 17 Investigative skill | <input type="checkbox"/> |
| 18 Interview/interrogation skill | <input type="checkbox"/> |
| 19 Self-initiated field activity | <input type="checkbox"/> |
| 20 Officer safety: general | <input type="checkbox"/> |
| 21 Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 Control of conflict: voice command | <input type="checkbox"/> |
| 23 Control of conflict: physical skill | <input type="checkbox"/> |
| 24 Problem solving/decision making | <input type="checkbox"/> |
| 25 Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 Radio: listens and comprehends | <input type="checkbox"/> |
| 27 Radio: articulation of transmissions | <input type="checkbox"/> |
| RELATIONSHIPS | |
| 28 With citizens in general | <input type="checkbox"/> |
| 29 With ethnic groups other than own | <input type="checkbox"/> |
| 30 With other department members | <input type="checkbox"/> |

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Investigative skill - Deputy [REDACTED] was dispatched to a missing juvenile. Dispatch advised there was a language barrier with the reportee. Upon arrival Deputy [REDACTED] spoke with the juvenile's mother whom had a strong accent. He was able to obtain all information needed about the juvenile. While checking the residence for the juvenile, we located her passed out on her bedroom floor. The juvenile was highly intoxicated. Even with the juveniles high level of inebriation, Deputy [REDACTED] was able to talk to her. It was determined she obtain the alcohol from her own residence while mom was at work.

The least satisfactory area of performance today was rating category number: 11

A specific incident which demonstrates today's performance in this area is:

11 Routine forms: accuracy/completeness - Deputy [REDACTED] completed a paper NCR form for a lock out. While completing the form he wrote the information in the wrong designated blanks. He wrote the reportee's name in the "Nature of Incident" section and the their address in the blank designated for "Name". We had to white out the information and we discussed the form and the proper place for the information. He then proceeded to again place the information in the wrong spaces and had to white out the information a second time.

Documentation of performance and comments:

Non Criminal Reports: 2
OH-1: 1
FI Card: 1
Traffic Stops: 2
Suspicious Vehicle: 1
Follow Up Investigation: 1

20- Officer Safety:general: Deputy [REDACTED] drove for the first time tonight during FTO training. While performing his first traffic stop while driving, he initiated his over head lights and began pulling the vehicle over prior to making any radio notification to dispatch of the stop. Deputy [REDACTED] notified dispatch of the traffic stop after both vehicles were stopped. During this traffic stop, He positioned his cruiser too close to the suspect vehicle. After we cleared the stop we discussed the importance of calling out the traffic stop prior to initiating the over head lights and staying a safe distance back from the vehicle. Deputy [REDACTED] showed improvement on these issues during his second traffic stop of the evening.

Documentation of additional training:

[Empty box for documentation of additional training]

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

912
Unit #

10/20/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

10/25/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

10/23/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-22-2018 Phase: 1 Supervisor: Lieutenant Day #872
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Reil Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
District 1-Franklin Township (8P31)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	5
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	5
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	10
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Acceptance of Feedback: Deputy [REDACTED] continually sought out feedback about his non-verbal body language about how he presented himself to the general public and his new coworkers, as well as other officers from other departments he met during the night. Deputy [REDACTED] is cognizant of how an individual can utilize proper words and sentences and "say the right thing," but still come across as condescending or unlikeable. We discussed in depth how important it can be for the citizens to respect you from the perspective of officer safety-long term, repeat-encounter individuals could potentially be less likely to engage in an altercation with you based on a past history of positive and respectful encounters, etc. He was accepting of this feedback. Throughout the night, Deputy [REDACTED] continued to improve in his interactions with the citizens and other officers he met during our evening. Deputy [REDACTED] seemed to have a sincere concern about improving in this area. I think that continued focus on his non-verbal cues and body language will continue to improve if he maintains attention to detail in this area.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Officer Safety, General: Deputy [REDACTED] observed a vehicle in the Franklin Wal-Mart parking lot with a registration that did not match the LEADS vehicle description. Deputy [REDACTED] exited the patrol car to investigate further as to the possibility of the vehicle being stolen. Deputy [REDACTED] collected the VIN number for the vehicle and checked the sticker on the back of the license plate for accuracy before I reminded him that dispatch was unaware of where we were located or what we were doing. Initially, Deputy [REDACTED] was unsure whether to call this in as a traffic stop or an unknown investigation, before finally correctly settling on a suspicious vehicle. Deputy [REDACTED] and I discussed at length how important it is for dispatch to be aware of our location at all times due to the dangers of the unknowns of police work we encounter every day. Deputy [REDACTED] only forgot to update dispatch once during our shift.

Documentation of performance and comments:

- | | |
|------------------------------|---|
| Administrative: | Common Tasks: |
| NIBRS -1 | Landlord/Tenant - |
| Non-Criminal Reports - | Neighbor Trouble - |
| Traffic Crash Reports - | Domestic Dispute - |
| Private Property Crashes - | Domestic Violence - |
| Arrests - | Concealed Carry Calls - |
| Long-form Charges - | Suicidal Subject/Intentional Overdose - |
| Criminal Citations - | Suicidal Subject/Armed Subject - |
| Traffic Citations - | Death Investigation - |
| Traffic Warnings -3 | Runaway/Missing Juvenile - 1 |
| FI Cards - | Critically Missing Persons - |
| Protection Orders Served - 1 | Telecommunications Harassment - |
| Evidence Submissions - | Warrant Service/Processes - |
| LEADS Entries - | Violation of Protection Orders - |
| Civils -5 | Fugitive From Justice - |
| Rule 4/Recites - | OVI's - |
| Juvenile Booking - | DUS - |
| | Escorts |
| | Prisoner Transports - |



Documentation of additional training:

17-Investigative Skill-Deputy [redacted] responded to a runaway juvenile complaint at 3775 Kenny Lane in Franklin Township. Deputy [redacted] was filled in on the particulars of this case en route up there because we were out there last night. When we arrived, Deputy [redacted] had already located the parents of the juvenile in LEADS, and confirmed with Deputy Hill that she had signed charges on the juvenile. These charges had not yet been entered. The juvenile had already returned home prior to our arrival, and was sitting quietly with her aunt. Deputy [redacted] identified the aunt, but failed to have dispatch check her for warrants prior to us leaving for our vehicle. Deputy [redacted] realized his error and checked her through LEADS prior to us leaving. We discussed how important it was for him to get into the habit of checking everyone he encounters for warrants and other LEADS entries.

26-Radio-Listens and Comprehends-Deputy [redacted] missed one safety check, which he answered the second time dispatch called him. On another call, Deputy [redacted] answered a safety check on Inquiry, because he forgot to switch his radio back to Primary 1 after using it on Inquiry. When an unfamiliar voice answered, he checked his radio by turning it all the way to the end of the dial and answering again, and was able to answer his safety check.

12-Report writing-organization and details-Deputy [redacted] completed 1 NIBRS report with minimal grammatical errors. There were a few parts which were re-written for fluidity and continuity. We also discussed the importance of including everyone in the report who played an active role in the incident being documented.

Becker - T
Signature of FTO

932
Unit #

10 25 18
Date

Deputy LTB
Signature of FTO Coordinator

867
Unit #

10 25 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

10/25/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-23-2018 Phase: 1 Supervisor: Sgt. Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P38 (District 8/Deerfield Township)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	15
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	25
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	15
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	20
21 Officer safety: suspect/suspicious person/prisoner	5
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	5
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) **85**



The most satisfactory area of performance today was rating category number: 14

A specific incident which demonstrates today's performance in this area is:

Report Writing; Appropriate time Used- Deputy ██████ responded to 8389 Jonathan Lane, Apt. G for a theft report. After the investigation and clearing the scene, Deputy ██████ generated a NIBRS report on the MDC. He collected the required information from each subject on scene and was able to complete the necessary report in a reasonable amount of time, given this is only his fifth day in Phase 1 training. His narrative was concise, but not complete. Deputy ██████ added two facts from the call of service, which was important to the sequence of events he had failed to incorporate. We reviewed how to proof his reports/narratives prior to submitting each to the shift supervisor.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

Officer safety; general- Deputy ██████ continues to expose himself to potential danger or unnecessary risks when conducting police activities. Deputy ██████ conducted a traffic stop from the front passenger seat of the patrol vehicle on Duke Boulevard at Irwin Simpson for speed. He approached the stopped vehicle on the passenger side and made contact with the operator through the front passenger window. While approaching the vehicle he had his issued flashlight in his left hand. I found this to be abnormal since there was heavy sun light that lighted Deputy ██████'s vision on the exterior and interior of the vehicle.

When Deputy ██████ made contact he realized the operator spoke very little English and had difficulty communicating the reason he stopped the vehicle. He collected the license and insurance information from the operator through the window with his gun hand. Deputy ██████ returned to the patrol vehicle to run the operator through LEADS with his flashlight in his left hand and the documents in his right hand, creating a major officer safety issue. When Deputy ██████ returned to the suspect vehicle, he leaned through the front passenger window to hand the operator their documents. He failed to notify the operator he was giving them a warning for the speed violation. Instead, Deputy ██████ told the operator to be "cognizant" of their speed and walked back to the patrol vehicle.

After clearing the traffic stop, I asked Deputy ██████ why he needed his flashlight on the traffic stop. He said he did not know and I suggested maybe out of habit. He agreed and could not provide an answer. I also took time to inform him there is a melting pot of diversity in the area he will be patrolling. He needs to explain to the best of his ability the disposition (warning/citation issued etc) to the operator he encounters, regardless of their ethnic/culture background and whether or not they speak English or not. This, along with simple non verbal communication and universal signals can be achieved.

Documentation of performance and comments:

Administrative: Reviewed D.O.R.s for Day 3 and Day 4.
Reviewed cruiser note card for Day 5 (What is IMPORTANT TODAY and Goal for the Shift)
Deputy Lansdell drove for about three hours of the eight hour shift.
OHLEG eOPOTA course completed for Animal Companion requested/notified by Sergeant Ascencio.

Common Tasks: Patrol Vehicle In service, Ultralyte Laser, MDC switched with Sergeant Naumovski and put into service mode for patrol vehicle. Deputy ██████ drove the patrol vehicle (83-77) from 1800-2130 hours.

NIBRS - 1 (Larceny)
Traffic Crash Reports - 1
Traffic Citations - 2 (No Operator's License and Improper Lane Change/ #133528)
Traffic Warnings - 1 (Speed)
Evidence Submissions - 1 (Camera Flashcard from Larceny on Jonathan Lane)
Civil Process - Attempted/Served: 4/4 (3 subpoenas, 1 Indictment)
Follow Up Investigations- Package to be delivered to 200 Acoma Drive in Mason for Brandon Greene. This was requested by Chief Riley. Package was hand delivered to Brandon around 2130 hours on Acoma Drive.



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Documentation of additional training:

2-Acceptance of Feedback: Deputy [redacted] and I had a conversation after we cleared the traffic crash on Terra Firma. I asked Deputy [redacted] if he felt out of sorts or scattered on the scene of the crash. I asked him the question because his body language and demeanor had quickly shifted once I made him aware of the no signature on the traffic ticket and giving him suggestions on how to manage the clipboards and citation while speaking to both operators. He said, "Well you were being quiet and giving me one word answers after we left the call on Jonathan Lane so I thought it was something I did. I made it very clear to Deputy [redacted] that his job is to learn and when you are learning, there are going to be mistakes made. We all make them. The issue I am concerned with is the mistake that will get one of us killed. I made this very clear to Deputy [redacted] that no matter what the attitude or behavior he believes is portrayed or he thinks, he still needs to do his job and learn from the mistakes he is going to make every day. Once I clarified to Deputy [redacted] that he will know when I am upset with his performance because I will always address the issue with him and we will learn from it and move on. I told Deputy [redacted] I have no tolerance for him beating himself up over mistakes because they are going to happen, but I do have an issue when he changes his entire behavior and becomes fixated on the mistake and puts himself and I in a position to get killed.

11-Routine Forms: accuracy/completeness- Deputy [redacted] took collected witness statements from two subjects from the Larceny report on Jonathan Lane. After each witness completed the written statement, Deputy [redacted] failed to have place of employment and personal telephone number filled in on the statement. This was addressed after we cleared the scene and how important it is to read the statement while still on scene with the witness and make sure each box on the statement is either asked or filled in.

Deputy [redacted] responded to a non injury crash on Terra Firma at Arbor Square Drive around 2029 hours. He decided to issue an Ohio Uniformed Traffic Ticket to Unit 1 for Improper Lane Change and No Operator's License. After we reviewed the citation prior to the issuance, Deputy [redacted] failed to sign the bottom of the ticket where Charging Law Enforcement Officer signs. The operator of Unit 1 was provided their copy of the citation with no signature from Deputy [redacted].

17-Investigative Skill- Deputy [redacted] responded to the Larceny on Jonathan Lane. Deputy Coleman was first on scene and began collecting information from each subject. Regardless of what other deputies are doing, Deputy [redacted] was told to begin collecting information and piecing together each subject's story and time line of events. I spoke extensively about the kind of questions that need to be asked during a preliminary investigation and observing the scene around him to further the questioning. On the witness statement of one of the subjects (Alex Lusk), I wrote out questions for Deputy [redacted] to take note of and told him to have the witness initial by each one on the statement.

29 Relationships; with other ethnic groups- This was addressed in the least satisfactory section of this D.O.R. with Deputy [redacted]'s officer safety. He was told to make sure he has relayed the information to the individual he has encountered and how he leaves the encounter (a warning, a citation, or explanation of his findings and the disposition). Deputy [redacted] needs to utilize his non verbal communication skills better.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep K. Barnes

Signature of FTO

879

Unit #

10-25-18

Date

Deputy C T

Signature of FTO Coordinator

867

Unit #

10 26 18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature

[Redacted]
Unit #

10/25/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-24-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P36 (Deerfield Township District 6)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	20
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	5
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	10
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	5
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 40



The most satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

20. Officer Safety,general- After completing his fourth day in Phase 1 in with me, Deputy [redacted] had his best shift displaying his officer safety measures. We were dispatched to an injury crash on Butler Warren Road at Tylersville Road at approximately 2000 hours. Deputy [redacted] put his department issued traffic vest on and had it on during the entire time we were on scene, making himself visible to passing vehicles. While speaking with the subjects involved in the crash, Deputy [redacted] made a conscious effort to keep his gun hand available and maintain a safe distance between himself and the subject he was speaking with. This was an improvement that needed to be observed after not meeting standards set by the Field Training Program on previous shifts. I believe his safety measures will continue to improve throughout the phase because it will be constantly addressed with every situation we encounter.

The least satisfactory area of performance today was rating category number: 12

A specific incident which demonstrates today's performance in this area is:

12. Report writing:organization/details- Deputy [redacted] completed two Non Criminal Reports, an OH-1 crash report which involved an issuance of an Ohio Uniformed Traffic Ticket.

Deputy [redacted] handled a lock out at 3808 Montego Lane in Maineville. The vehicle was running when he arrived on scene. He was able to complete the task and gain entry into the vehicle on the driver side window. Once Deputy [redacted] cleared the incident, he completed the correct form but failed to put the date at the bottom of the form. Minor error, but he also had questions and needed reassurance while filling out the information.

Deputy [redacted] handled an OH-1 crash on Butler Warren Road at Tylersville. He generated the report on the MDC and collected the necessary information from witnesses and both units involved. After Deputy [redacted] reviewed the report, I checked the OH-1 for accuracy and details. Deputy [redacted] had missing information in both of the units involved sections. Also, while on scene of the same crash, he issued an Ohio Uniformed Traffic Ticket to Unit 1. He forgot to fill the top section of the ticket with the appropriate court and State of Ohio selection (City, Village, or Township). Deputy [redacted] also did not put the crash report number on the top left of the ticket or in the box where the Crash Report Number is requested on the ticket.

I reviewed the witness statements from the same crash prior to submitting copies to Mason Court and the Mason Prosecutor and found the statements for the OH-1 crash were not completed. Deputy [redacted] had not signed each statement, did not put the report number crash date, location of crash, or listed the Officer's name who took the statement. All of this information is pertinent to the statement from a subject either directly involved in the crash or who was a third party witness of the crash.

Documentation of performance and comments:

Administrative: Printed off email from Sheriff Sims about Character vs Camera and conversed about the role of a Deputy Sheriff and how it is an honor to wear a Warren County uniform/badge. Reviewed D.O.R. from Day 5 and signed off on. Graded/reviewed FTO Week 2 test. Deputy [redacted] was shown how to turn in documents/copies to the Sheriff's Office Records/headquarters, Mason Municipal Court, and the Mason Municipal Court Prosecutor when handling traffic citations and incident reporting documents. Discussed Vehicle Pursuit Policy for the Sheriff's Office.

Common Tasks: Patrol vehicle was put in service mode and MDC was logged on with appropriate district assignment (District 6) for the shift.

Non-Criminal Reports - 2 (Domestic Dispute, Lockout)

Traffic Crash Reports - 1 OH-1

Domestic Dispute - 1

Suspicious Vehicle- 1

Alarm/Intrusion- 1 Deputy Lansdell was shown how to check the residence/business and properly document the findings in the call for service on the MDC.

Traffic Citations - 1 Ticket issued for Failure to Yield while Turning Left at an Intersection (Crash report #18-039806/
Effective 03/21/2017 L Drive/FTO Program



Citation #133529)

Narrative Supplement Report- 1 (NCR from October 19, 2018 at Latitudes at Deerfield for a Juvenile Complaint). Sergeant Naumovski requested the report be supplemented with information missing from the original report with Deputy Coleman. Deputy [REDACTED] was shown how to supplement a report with additional information and submit the report to the shift supervisor on the MDC.

Evidence Submissions - 1 (Camera Flashcard from crash on Tylersville Road. This included the photo envelope housing the camera flashcard with each picture documented on the envelope face).

Bureau Criminal Investigations Domestic Violence Incident Report Form (In House only Form)- Deputy [REDACTED] responded to a Domestic at 1628 King Avenue. He was shown how to properly fill the form out and document that the completion of the form had been submitted to Warren County Sheriff's Office Records in his narrative on the Non-Criminal Report.

Deputy [REDACTED] was shown how to pull back a report that was sent to the server and showed "Done" on the report grid on the CAD system. The theft report from Jonathan Lane on October 23, 2018 needed changes prior to a supervisor opening/ reviewing the report. Deputy [REDACTED] had to fix the narrative which was missing the victim information he provided on scene regarding Ohio Revised Code 2930.04, along with the actual level of the offense. The theft of medication charge was listed as a Misdemeanor of the 1st degree, when it should have been a Felony of the 4th degree.

Deputy [REDACTED] completed FTO Week 2 test and missed one question. Each of the forty questions were reviewed and Deputy [REDACTED] had no questions at the completion.

Documentation of additional training:

11. Routine forms: accuracy/completeness- We spent a good amount of time on how to review the daily forms/ tickets once they are ready to be submitted or issued. I showed him how I complete a call that requires a certain type of form starting from notifying dispatch I am on scene to clearing the scene on the MDC and what information is needed in the call. I also showed him how to clear the call and complete the form later in the shift if the task could not be completed after he cleared the call. Deputy [REDACTED] was also shown how to look up the call from the CAD incident number and obtain information that way.

Deputy [REDACTED] was advised to get the information he needed in the call and pull off somewhere after he clears to label the witness statements or put in simple information so he doesn't have to do the task later.

Deputy [REDACTED] was given a folder to keep his paperwork from the shift by providing a folder to house each document organized.

5. Report writing; appropriate time used- Deputy [REDACTED] and I spoke about ways to save time while working on reports that may keep him more organized and proficient in time while working on reports. Certain times of when to export information, or save information to his flash drive, shortcuts on the MDC. I believe this will not be an issue as he handles future reports and adapts to the software capabilities.

16- Field Performance; stress conditions- Deputy [REDACTED] handled a crash on Tylersville Road at Butler Warren with reported five cars involved with injuries. Prior to the arrival on scene, we spoke about the possible situation and the tasks that needed to be completed. These types of crashes can be difficult and even stressful because of multiple agencies and subjects on the scene trying to do different tasks in a timely manner as well as dealing with heavy traffic congestion at a major four way intersection. Deputy [REDACTED] got to see how to manage and take control of the crash scene involving multiple agencies and subjects. Once we cleared the crash scene we spoke again about a sequence of what needs to be done once you are on scene. The tasks described in our conversation ranged from life preserving techniques, preserving evidence, tow requests, obtaining witness statements, collecting digital images, and managing traffic control in a safe manner. The ability to multi-task in these situations are crucial and vital. They all must be completed in a safe manner for the officer and the citizens of the community.



27. Radio: articulation of transmission- Deputy [REDACTED] kept having a large amount of feedback when he would transmit information on his portable radio while inside the patrol vehicle. We spoke about how to manage and check the volumes of each device if he chooses to use his portable while inside the patrol vehicle.

Dep K Barnes
Signature of FTO

879
Unit #

10-25-18
Date

Deputy C T
Signature of FTO Coordinator

867
Unit #

10 26 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[REDACTED]
Signature of Deputy

[REDACTED]
Unit #

10/25/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-25-2018 Phase: 1 Supervisor: Sergeant J. Smith 848
Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P37 (Deerfield Township District 7)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	15
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	5
RELATIONSHIPS	
28 With citizens in general	5
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time 25
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 18

A specific incident which demonstrates today's performance in this area is:

Interview/interrogation skill- Deputy [redacted] responded to Kings Nissan located at The Kings Automall for a stolen vehicle report. He made contact with the complainant and was able to gain specific information based off the questions he asked. He collected a timeline of events, suspect information/contact information, and documents which identified the vehicle allegedly stolen. Deputy [redacted] provided the complainant his business card with the report number and assured the complainant he would follow up when he gathered further information. At approximately 2350 hours, Deputy [redacted] emailed the complainant to notify her that he would be at the dealership on the next business day after 1600 hours.

The least satisfactory area of performance today was rating category number: 21

A specific incident which demonstrates today's performance in this area is:

Officer safety: suspect/suspicious person/prisoner- Deputy [redacted] arrested a female for an active warrant at the Shell gas station on Mason Montgomery. The female had a PUR 1 (Pick Up Radius) warrant issued out of Butler County Sheriff's Office for a weapons offense. I patted the female down in front of my patrol vehicle while Deputy [redacted] assisted with gathering and packaging the personal property I recovered from the pat down. The female had a pocket knife clipped on the right side of her jeans, under two layers of heavy clothing. Once the pat down was completed, Deputy [redacted] placed the female in the back seat of the patrol vehicle without the seatbelt securing the prisoner. Prior to transporting the female, there were two bags of personal property found on the curb that the female was in possession of when deputies made contact. Deputy [redacted] picked up both bags and placed them in the trunk area of the patrol vehicle. The property was not searched prior to transport or when the female was released to Butler County Sheriff's Office.

Documentation of performance and comments:

Administrative: Reviewed D.O.R. Day 6. Filled out and submitted Over Time sheet for 10-25-18 (0000-0030).

Common Tasks: Patrol vehicle (83-77) put in service mode. Daily note card filled out. Checked for new warrants on MDC free form. Collected civil paperwork from Sergeant Smith (4 civils; to be served at same residence).

NIBRS- 1 (Stolen Vehicle report from Kings Nissan. Vehicle entered into LEADS as stolen/NCIC number collected for report.
Citizen Assist- 1
Suspicious Person- 1
Suspicious Vehicle- 1
Criminal Warrant Attempt/Service- 2/1
Arrest- 1 (Butler County S.O. active warrant for Misty Gray located at Shell gas station.
Civil Warrant Attempt/Served- 4/0
Traffic Stop- 1 (Marked Lanes violation)
Traffic Warning- 1 (Marked Lanes violation)
Prisoner Transport- 1 Transport procedure and policy reviewed and possible ways to release prisoner to recovering agency (Mistry Gray warrant from Shell).
Noise Disturbance- 1 (Deerfield Springs Retirement Resort)

Follow Up Investigation- 2 Regarding stolen vehicle at Kings Nissan. Sent email to complainant and attempt to contact possible suspect involved on telephone. The second F.U.I. was regarding the four civil attempts at an address that was vacant. After speaking with a neighbor, the residence was vacant for months. While trying to serve a criminal warrant later in the shift on Roseland Place, the tenant who we made contact was not the subject for the criminal warrant, but were the subjects of the civil paperwork we had attempted to serve on Heartwood Lane. Deputy [redacted] identified the subjects and sent an email to Brady Hood who is in charge of civil paperwork notifying him of the coincidence and the updated address where the civil paperwork needs to be served.



Documentation of additional training:

21. Officer safety: suspect/suspicious person/prisoner- Deputy ██████ transported a female with an active warrant out of Butler County Sheriff's Office. Prior to transport the females personal property she was carrying was not searched. The female was not secured in the patrol vehicle's backseat until after we announced to dispatch our starting mileage. Deputy ██████ and I spoke extensively about the agency policy for transporting prisoners in the patrol vehicle and certain officer safety measures. This conversation included where to pat down the prisoner (in front of patrol vehicle with dash camera recording if possible) prior to securing the subject in the vehicle, securing the prisoner in the backseat with the seatbelt (a technique of fastening the belt across the prisoner), radio transmission of transport, video camera in record mode during the entire transport/in custody status, updating officer who arrives to pick up the prisoner from entering agency on transport/behavior etc., handcuffing technique when releasing prisoner and any property, searching backseat of patrol vehicle.

27. Radio: articulation of transmissions- Deputy ██████ was reminded about his transmissions being clear and slow. Two separate incidents he acknowledged dispatch and either cut his transmission short or was trying to speak too fast and the transmission was unreadable. I told Deputy ██████ this is easy to fix if he gets in the mindset of taking a breath prior to picking up the radio and slowing his words during the actual transmission. His radio transmissions improved after the suggestion technique was presented.

28. With citizens in general- Deputy ██████ responded to Deerfield Springs Retirement Resort located on US-22 in Loveland for a noise disturbance at approximately 2230 hours. The complainant was an elderly male known to have the early stages of alzheimers disease. Deputy ██████ made contact with the male on the telephone, which he had requested prior to our arrival on scene. The complainant was agitated with the construction crew to the south of his building for the loud noises they were creating. Deputy ██████ made contact with the foreman on site and was told the work would be completed in about twenty minutes. Once Deputy ██████ had collected this information he failed to contact the elderly male complainant to notify him of his disposition as he stated on the phone that he would do. We spoke about the importance of taking a few minutes to do the "little things" that will only help our community and the attitudes we are presented with on a daily basis. Yes, it would be easy to not call back, not to inform the complainant and just place notes in the call, but when you tell a citizen you are going to do something and follow up with your findings, this needs to be completed. It shows the citizen that you care about his complaint no matter how big or small the complaint seems to you. We have taken an oath to serve our citizens, so we need to do it! I don't think this will be an issue as Deputy ██████ progresses through FTO.



Dep K. Barnes
Signature of FTO

879
Unit #

10-26-2018
Date

Deputy LTB
Signature of FTO Coordinator

867
Unit #

10 27 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

10/26/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-26-2018 Phase: 1 Supervisor: Sergeant J. Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P38 (Deerfield Township District 8)

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

10

Total Additional Training Time
(Explain Additional Training)

10



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

Investigative skill: Deputy [REDACTED] was dispatched to Kings Ford for a narcotics complaint reported by the Human Resources Manager. He spoke with the complainant in the parking lot and was able to obtain the information such as the timeline of events, the location of the narcotic, the employees who work at the dealership at the time the incident occurred, and the ability to inform the complainant of what the Sheriff's Office can and cannot do with an investigation such as recovered property. Deputy [REDACTED] was able to make the right decision on collecting the possible drug or not and if there was a criminal offense/suspect in order to have the possible evidence tested or not. The questions Deputy [REDACTED] asked were appropriate and left the complainant with a clear understanding of the involvement the Sheriff's Office would conduct. The more Deputy [REDACTED] is exposed to calls that involve certain factors based on the information obtained/ provided, he will make sound judgements in his decision making guided by the agency policy.

The least satisfactory area of performance today was rating category number: 11
A specific incident which demonstrates today's performance in this area is:

11. Routine forms: accuracy/completeness- Deputy [REDACTED] completed a NIBRS, one OH-1 crash, an evidence form, and filed a warrant for larceny suspect at Walmart. Each form except filing a warrant has been shown to Deputy [REDACTED] prior to tonight's shift. On the NIBRS he was missing information on the heading tab and narrative. He failed to have the correct address of the offense and the narrative was not complete. We reviewed each tab of the NIBRS and corrected the missing information.
The OH-1 was not complete with missing information that Deputy [REDACTED] obtained on scene. The small diagram on the OH-1 crash report did not illustrate the scene of the crash correctly. There were no stop signs, pavement markings, and "Not to Scale" notification. Deputy [REDACTED] also failed to incorporate the final rest of both units in the crash. The narrative of the crash needed to be rewritten after we spoke about it and the missing information.
The evidence form Deputy [REDACTED] completed to submit with his evidence (DVD from Walmart) failed to have the correct type of property recovered.

Documentation of performance and comments:

Administrative: Reviewed D.O.R. Day 7. Filled out and submitted Over Time sheet for 10-26-18 (0000-0025). Reviewed agency policy on nuisance animals.

Common Tasks: Patrol vehicle (83-77) was not put in service mode due to the radar of the patrol vehicle not being turned on and checked for accuracy. Daily note card filled out.

NIBRS- 1 (Larceny at Walmart)
Citizen Assist- 3 (Kings Ford ref. drug activity, citizen wanted information on how to make her residence safer, and female requested information on how to obtain a protection order).

Suspicious Person- 1
OH-1 Crash- 1 (Long Cove at North Shore Place)

Well Being Check- 1

Attempt to Locate- 1 Requested Middletown Police Department to locate suspect from Walmart larceny at an address in their jurisdiction.

Animal Complaint- 1(1690 King Avenue for sick raccoon).

Evidence Form- 1 (DVD from Walmart larceny observing and identifying suspect Maleah Manning)

Long Form Charges/Warrant- 1 (M-1 charge for Larceny suspect in Walmart offense).



Follow Up Investigation- 1 (Kings Nissan reference the possibility of obtaining surveillance video from 09-26-2018 for stolen vehicle).

Documentation of additional training:

11-Routine forms: accuracy/completeness: Deputy [REDACTED] and I went over each section of the OH-1 and he was given different suggestions on when to use certain types of options regarding the type of crash he was investigating from each drop down box of the report form. We also spent time talking about reviewing his crash narrative before he let me check it for approval. The issue that keeps giving Deputy [REDACTED] a problem is the lack of pertinent information in the narrative. He has been given a small "general" checklist to go over when conducting a crash investigation (direction of travel, point of impact, distractors, injuries, vehicle damage, and final rest).

Deputy [REDACTED] was shown how to file long form charges on a suspect stealing from Walmart. He was shown how to locate the form, how to input the suspect information, the criminal charge/bond, and the personal identifiers of the suspect. Deputy [REDACTED] then was given ways of incorporating the charge into the form of copy and past from the Ohio Revised Code website then providing the "to wit;" section of the charge.

Sergeant Smith was given the long form to review and notarize. Deputy [REDACTED] was shown the proper procedure once the charge is notarized and the procedure Lieutenant Snelling has put in place for the court paperwork. Deputy [REDACTED] was shown how to make the Long Form charge either a warrant or just a criminal charge. He completed the task with putting the correct documents in the court, Mason Prosecutor, and Sheriff's Office mail box.

Deputy [REDACTED] had no questions about the procedure and stated he understood each step.

Deputy [REDACTED] failed to put the patrol vehicle in service mode by not turning on and checking the Stalker Radar. He was reminded the importance of a vehicle being in service prior to being dispatched to calls.

During the scheduled shift, we spoke about police and society extensively. The process of policing, police behavior, organization, operations, and perspectives we have to identify and listen to. We spoke in depth about the relationship between police and our community and how the relationship has evolved over time. The liabilities we have each day are substantial but if you practice the profession each day in the right and lawful way, the liabilities become less substantial to



your daily practices.

Dep K. Barnes
Signature of FTO

879
Unit #

10-29-2018
Date

Deputy (T)
Signature of FTO Coordinator

867
Unit #

10/31/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

10/29/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-29-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
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2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation
8P37(Deerfield Township District 7)

	Additional Training
APPEARANCE	
1 General appearance	<input type="text"/>
ATTITUDE	
2 Acceptance of feedback	<input type="text"/>
3 Attitude toward police work	<input type="text"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	10 <input type="text"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="text"/>
9 Driving skill: moderate and high stress situations	<input type="text"/>
10 Orientation/response time to calls	5 <input type="text"/>
11 Routine forms: accuracy/completeness	20 <input type="text"/>
12 Report writing: organization/details	<input type="text"/>
13 Report writing: grammar/spelling/neatness	<input type="text"/>
14 Report writing: appropriate time used	<input type="text"/>
15 Field performance: non-stress conditions	<input type="text"/>
16 Field performance: stress conditions	<input type="text"/>
17 Investigative skill	<input type="text"/>
18 Interview/interrogation skill	<input type="text"/>
19 Self-initiated field activity	<input type="text"/>
20 Officer safety: general	<input type="text"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="text"/>
22 Control of conflict: voice command	<input type="text"/>
23 Control of conflict: physical skill	<input type="text"/>
24 Problem solving/decision making	<input type="text"/>
25 Radio: appropriate use of codes/procedure	<input type="text"/>
26 Radio: listens and comprehends	<input type="text"/>
27 Radio: articulation of transmissions	5 <input type="text"/>
RELATIONSHIPS	
28 With citizens in general	<input type="text"/>
29 With ethnic groups other than own	<input type="text"/>
30 With other department members	<input type="text"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

21. Officer safety: suspect/suspicious person/prisoner- Deputy [redacted] assisted with a suspicious person in the backyard of 6135 Sherman Terrace Drive. The male was seen running into the woodline once the complainant arrived home. Deputy [redacted] ordered two subjects out of a vehicle at gun point. The vehicle was parked next to the complainant's house and through call history, the house has been a neighborhood nuisance for drug activity and subjects with warrants. Deputy [redacted] did a good job of giving verbal commands and not exposing himself to the potential threat inside the vehicle. Both subjects exited the vehicle and placed on the ground without incident. Deputy [redacted] showed good officer safety and command presence on scene. Good job.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

10. Orientation/response time to calls- Deputy [redacted] was dispatched to a 911 hang up at 5/3 Bank on Lighthouse Way. While en route, I asked Deputy [redacted] if he knew where he was going. We arrived on scene at US Bank and made contact with the branch manager. After requesting the phone number from dispatch on the 911 hang up, it was learned Deputy [redacted] went to the wrong financial institution. The bank with the 911 hang up was across the street at the original dispatched location on Lighthouse Way.

Documentation of performance and comments:

Administrative: Reviewed D.O.R. Day 8. Filled out and submitted Over Time sheet for 10-27-18 (0000-0035). Discussed proper procedure for 911 Hangups at financial institutions. Reviewed Sergeant Naumovski's email for extra patrol at Northern Hills Synagogue.

Common Tasks: Patrol vehicle (83-77) was put in service mode. Daily note card filled out. Car taken through Mike's Car Wash and shown how to fill out identifying sheet to record service. Discussed dry cleaning process for Town & Country used by Deerfield deputies.

NIBRS- 1 (Larceny at Target #18-040409). Unknown suspect. Witness statement collected for stolen cell phone. Victim was given victim pamphlet and business card. Investigation is pending.

Juvenile Complaint ref Public Service:1- Property manager at The Orchards called and provided five names of juveniles that are trespassed from the apartment complex. An email was sent out to all Deerfield Township deputies and supervisors including each name and identifying information.

Suspicious Vehicle: 2- 6370 Sherman Terrace; UTL vehicle upon arrival. Spoke with complainant and gained further information on suspect vehicle and extra patrol options. The second suspicious vehicle call for service was a citizen concerned with a large amount of vehicles gathered in a vacant building off US 22/Fields Ertel. The vehicles were gathered for the impromptu car show. This collection of cars use to meet at Sam's. Both jurisdictions of the event are Symmes Township jurisdictions. The citizen was notified of what the large amount of vehicles were for and was told it may not be the last time she observes the activity.

Attempt to Locate- 2 Requested Cincinnati Police Department to locate female suspect from Target larceny at an address in their jurisdiction. One attempt was early evening (1852 hours), and the second attempt at end of shift (2350 hours) . No contact either time.

Follow Up Investigation- 1 Kings Nissan to speak with GM Gary Spooner. No video from 09-26-2018 for stolen vehicle. Spoke with Sharon Applegate who stated there was no video surveillance and is going to check with Porsche and Toyota dealerships, which may have surveillance for requested date of 09/26/2018.



Traffic Citations- 2 (Fail to obey traffic sign, No seatbelt; Citation # 133531)

Civil Protection Order- 1 (325 Kings Mills Road)

911 Hang Up- 3

Suspicious Person- 1 Assisted Deputy Gantz and Deputy Schulte with a male who was in a backyard of the complainant when she arrived home. When the complainant observed the male he took off running into the wood line. We located a vehicle possibly related to the incident and ordered a male and female out of the vehicle at gun point. Searched the wood line and walked the perimeter of the residence.

Documentation of additional training:

10- Orientation/response to calls- Deputy [REDACTED] and I spent time discussing the importance of the location when responding to calls for service. Responding to the wrong location is a severe safety issue and compromises the ability to save lives. This call for service also warranted the conversation about financial institutions and the proper procedure when there is a false alarm. Deputy [REDACTED] was referred to the fire department mapping system on the MDC to utilize (as he has been using for location of calls) and even his cell phone for cross reference. I do not anticipate this being an on going issue with Deputy [REDACTED] as the phase continues.

11. Routine forms/accuracy;completeness- Deputy [REDACTED] initiated one traffic stop during our shift on Fields Ertel Road for failure to stop at traffic sign and no seat belt. While filling out the Ohio Uniformed Traffic Ticket, Deputy [REDACTED] failed to put the report number on the top left of the ticket, the court and jurisdiction, insurance verified or not.

Deputy [REDACTED] did not fill his overtime form out correctly when he stated the reason for the unscheduled over time. I explained it is important to note what case/report number you were working on after your scheduled shift. This helps with



Sheriff Larry L. Sims

Chief Deputy Barry K. Riley

Warren County Sheriff's Office

Deputy Training and Evaluation

any confusion a supervisor or front office may have. The error was corrected and re submitted to Sergeant Naumovski.

NIBRS from Target theft. Deputy [redacted] had the report generated and needed little assistance. A few common errors keep happening on each report. Such errors as missing telephone numbers for victims and witnesses, relationship between parties or suspects, and important investigation notes are not incorporated into the report. We will continue to work on this and the importance of reviewing the report prior to him letting me review.

27. Radio: articulation of transmissions- Deputy [redacted] is at an acceptable level with his radio traffic but has a tendency to speak too fast at times, causing dispatch to ask for him to repeat his transmission. He was reminded to take a breath prior to keying up the radio and slow down his speech.

Dep K. Barnes

Signature of FTO

879

Unit #

10-30-18

Date

Deputy [redacted]

Signature of FTO Coordinator

867

Unit #

11-02-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]

Signature of Deputy

[redacted]

Unit #

10/31/18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-30-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P38(Deerfield Township District 8)

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

5

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

5

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

15

21 Officer safety: suspect/suspicious person/prisoner

10

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

5

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
 (Explain Additional Training)

40



The most satisfactory area of performance today was rating category number: 19

A specific incident which demonstrates today's performance in this area is:

19. Self-initiated activity: Deputy Lansdell had a high volume of calls for service during the shift. While working on reports, conducting follow ups for active investigations, Deputy [REDACTED] was able to initiate four traffic stops during the shift. He could've focused on the reports and follow ups but he chose to be active with his traffic enforcement. Typically this is not normal when a deputy has pending reports and follow ups that need to be completed before the end of watch. It was good to see Deputy [REDACTED] want to be active when the calls for service had slowed down. We spoke about appropriate times (in terms of Officer safety/deputies for back up/call volume) when to initiate activity. Deputy [REDACTED] was also given options when there is no back up unit in the area or available when a situation warrants a second law enforcement officer (surrounding agencies, OSHP, etc). Deputy [REDACTED] conducted four traffic stops during our shift, all four stops were either equipment or moving violations. No Ohio Uniformed Traffic Ticket was issued on the four violations.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

20. Officer safety: general- Deputy [REDACTED] initiated a traffic stop on Irwin Simpson at Mason Montgomery Road at approximately 2130 hours. Deputy [REDACTED] performed a passenger side approach on the suspect vehicle and made contact with operator through the window frame. He collected the driver's license and told the driver to stay in the vehicle. Upon his return approach to the vehicle, he had his flashlight in his left hand along with the operator's license. Deputy [REDACTED] returned the license with his flashlight in his left hand, putting half of his left arm inside the vehicle. This act gave the operator an opportunity to grab his flashlight, causing several safety issues during the traffic stop.

Deputy [REDACTED] conducted a traffic stop on a vehicle in the 4800 block of Socialville Foster Road for a improper lane change. The vehicle came to a final stop in the rear lot of a business. Deputy [REDACTED] made contact with a female operator who said she was lost. I was mirroring Deputy [REDACTED] on the driver side approach, listening to his interaction with the her. Deputy [REDACTED] was talking so fast to the female, I had a hard time understanding what he was saying to her. After we returned to the patrol vehicle, I told him to talk slower. The operator was lost and already nervous about getting pulled over and his intense, fast speaking communication only made the interaction worse. Deputy [REDACTED] returned to the vehicle and gave the operator a warning. When Deputy [REDACTED] returned to the patrol vehicle to clear the traffic stop, he did not look back at the suspect vehicle until he was on the driver side of the patrol vehicle. He walked with his backside facing the suspect vehicle the entire time, or too long and too late if that operator decided to fire a weapon.

Deputy [REDACTED] conducted a traffic stop on Fields Ertel Road at Waterstone Boulevard at approximately 2215 hours for a failure to signal violation. He made a passenger side approach and made contact with the operator who was going to work. The vehicle had heavy window tint and Deputy [REDACTED] told me he could not see inside the vehicle from the front of the patrol vehicle. When Deputy [REDACTED] collected the documents from the operator, and before he returned to the patrol vehicle, Deputy [REDACTED] did not tell the operator to stay in the vehicle. This is extremely important for several reasons, especially if the situation escalates after the initial approach.

Documentation of performance and comments:

Administrative- Week 3 Phase 1 test printed off. Sent Deputy Tewmey information about Badge # for Deputy [REDACTED] on reports. Deputy Lansdell is still listed as a Morrow Police Officer with his CAD call sign.

Common Tasks: Patrol vehicle (83-77) was not put in service until after 1600 hours due to MiFi jet-pack malfunction. Vehicle was never put in full service mode per policy during the entire shift (Radar, backseat checked).

NIBRS: 1- Theft of earrings at 6585 Dove Court (Report #18-040572)

NCR: 1 - Lock out at 4605 Duke Boulevard. Entry gained with no damage, form completed.

OH-1 Crash Report- Natorp Boulevard near Mason Montgomery.
Effective 03/21/2017



Traffic Citations: 2 (From crash report #18-040553) Failure to Yield, Operating motor vehicle with cracked windshield.

Traffic Stops: 4

Traffic Warning: 4

Public Service: 2 Reference theft victim from Target theft and victim from residential theft on Dove Court.

Private Property Crash Report reviewed and shown how to complete (information to obtain on scene with parties involved)/ submit to supervisor.

Discussed officer safety measures to consider while interacting with intoxicated subjects in public and subjects impaired while operating a motor vehicle.

Disorderly Conduct: 1- Unable to Locate the vehicle or male subject yelling at an elderly female near Whole Foods.

Obtained digital images from Target Asset Protection employee of a female theft suspect. Deputy [REDACTED] printed images, asked co-workers about identification and was shown how to label each photo with the case number and send to the front office to be scanned into reporting system.

911 Hangup x2 at same Phase 2 location- responded to wrong address initially (error of reading the map) but made contact with kids in the cul de sac. Confirmed the oldest child had a cell phone. Number was confirmed from dispatch. Deputy [REDACTED] was advised on what to do when a juvenile is involved and if it is important or not important to inform the parents of the interaction with the child. The 911 was a false alarm due to the child playing basketball with his friends. The child was very apologetic and respectful.

Documentation of additional training:

2. Acceptance of feedback: Throughout the course of the shift I ask Deputy [REDACTED] questions about either calls or encounters we are faced with and why he chose the decision he did. After we cleared a traffic stop in the 4800 Block of Socialville Foster Road, I asked why he returned to the patrol vehicle with his backside facing the suspect vehicle. He said he turned around and checked prior to getting in the patrol vehicle. I then showed him the video in the patrol vehicle from the arbitrator, illustrating my point. I then asked him if it was ok to not look at the suspect vehicle until he arrived at the driver side of the patrol vehicle and he gestured as shaking his head and looked to be confused. I corrected him quickly and told him what he should have been doing when he was returning to the patrol vehicle and if the operator had a weapon he most likely could've been killed. He would've never seen the threat. The video from the dash cam illustrated the safety issue. I also asked Deputy [REDACTED] if a 17 year old operator is just as dangerous as a 72 year old operator or subject. His reply was a simple, "Yes." I told Deputy [REDACTED] I will always be concerned with his Officer Safety and he will know when there is an issue. Poor training, poor officer safety skills not practiced in the correct manner will only leave Deputy [REDACTED] with a poor performance when it matters the most, possibly costing him his life. This will continue to be addressed and corrected each day in Phase 1.

10. Orientation; response to calls- Deputy [REDACTED] was dispatched to a 911 hangup (Phase 2) on Winding Creek Court. Dispatch relayed they had received a second hangup with no contact on callback. Deputy [REDACTED] pulled up his mapping software and found the location of where we needed to respond to. While en route, we turned left when we needed to right, causing us to approach a street he did not see on the mapping software. I asked Deputy [REDACTED] if he made a wrong turn and he found the mistake. He used Station 56 Fire Department as his reference point and realized he should have turned



and he found the mistake. He used Station 56 Fire Department as his reference point and realized he should have turned right from the direction we were coming from, not the direction from the Fire Department. I told Deputy [redacted] to use the location point as a reference and if we are coming from the east and not from the west then adjust his directional travel accordingly. The importance of where we respond is crucial and could be life saving. I told Deputy [redacted] I will not put the patrol vehicle in motion until he tells me where we are responding to. It takes a few minutes to find the location and be confident where you are going rather than responding and getting lost, especially, in emergency response mode.

20. Officer safety:general- After each traffic stop we discussed his approach and interaction with the violator. This has gotten better since the first day of the phase but continues to have issues. We spoke about the use of his flashlight and how to transfer the light or license to the operator while speaking with the subject. I told him to speak with the operator first before handing the license back and make the operator reach to gather the documents before he leans inside the window of the vehicle with the flashlight in his hand.

27.Radio: articulation of transmissions- Deputy [redacted] has a habit of placing the palm of his left hand over the speaker/ microphone portion of the radio during his transmission. He corrected the placement of his palm and the clarity of his transmission was improved. Also, Deputy [redacted] has been told to slow down his radio traffic when he is asking for a subject or subjects to be checked for wants/warrants. He begins the transmission relatively well with slow/readable communication but then becomes unreadable at times because he speaks way too fast. He was once again reminded of the importance of good radio transmissions and the ability to slow down and take a breath before he keys up the radio.

Dep K. Barnes
Signature of FTO

879
Unit #

10-31-2018
Date

Deputy [redacted]
Signature of FTO Coordinator

867
Unit #

SPT 11-02-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

10/31/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 10-31-2018 Phase: 1 Supervisor: Sergeant John Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation
8P36 (Deerfield Township District 6)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
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9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	35
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	5
21 Officer safety: suspect/suspicious person/prisoner	5
22 Control of conflict: voice command	<input type="checkbox"/>
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24 Problem solving/decision making	<input type="checkbox"/>
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RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 15

A specific incident which demonstrates today's performance in this area is:

15. Field Performance: non stress conditions- Deputy ██████ assisted Sergeant Smith with a female who was seen slumped over in a chair inside room 253 of the Mason Inn. Deputy ██████ assisted in the search of illegal narcotics and paraphernalia. Once the scene was cleared, Deputy ██████ transported the evidence that was collected from inside the room to the Deerfield Township Post. Even though Deputy ██████ had not been shown how to submit more than a camera flashcard into evidence, he was active in packaging, labeling, and securing the evidence in Locker #3 in the Temporary Evidence Room of the Township Post. He was able to perform the routine duty of securing evidence according to policy and procedure with minimal assistance. Field performance deputy sheriffs are expected to do in a timely manner and complete the task the right way without compromising the evidence involved in the criminal case in which they are investigating. Non stressful conditions are considered any tasks prior to leaving the Township Post/Headquarters. Deputy ██████ performed the evidence collection and submission without having to multi task other police duties, allowing the accuracy of the forms etc to be labeled correctly.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

20. Officer Safety;general- Deputy ██████ responded to a 911 Hang Up on Spring Arbor Drive. He made contact with a male who greeted him at the front door. When Deputy ██████ engaged the male on the front porch, the male stepped out of the front door and stepped toward Deputy Lansdell in a non threatening manner so he could close the front door. Deputy ██████ stepped to the left side of the small front porch, leaving him cornered and in an elevated position. As the conversation continued, Deputy ██████ did not increase the safety gap between himself and the homeowner.

Deputy ██████ handled a non injury OH-1 crash on Socialville Foster Road at Columbia Road. When Deputy ██████ arrived on scene, he failed to put on his traffic vest. I intentionally did not put mine on to see if he would put his on without being told. Deputy Schulte arrived on scene to help with traffic control and immediately put his on. It was not until Deputy ██████ issued the Ohio Unformed Traffic Ticket to Unit 1, who was parked off the roadway and in a driveway that he began wearing his vest.

12. Report writing: organization/details- Deputy ██████ took a NIBRS report for Possession of Drug Abuse Instruments involving a 27 year old female who overdosed at the Mason Inn. The narrative section of the NIBRS was missing very important case notes about what had occurred. Deputy ██████ failed to state where in the room the evidence was collected, the evidence collected, digital images had been recovered, and where the evidence was secured once packaged. Deputy ██████ also failed to state in his narrative he explained the criminal citation to the defendant, provided her with the court date and time, and the defendant signed and received the citation.

Documentation of performance and comments:

Administrative- D.O.R. 9 and 10 reviewed. Week 3 Test completed and reviewed.

Common Tasks: Patrol Vehicle 83-77 put in service mode.

OH-1: 1 Socialville Foster Road at Columbia (18-040965)

NIBRS: 1 Mason Inn (18-040720) for Drug Abuse Instruments

Arrest-1 Mason Inn female offender

Criminal Citation- Possession of Drug Abuse Instruments

Traffic Citation- Failure to Obey Traffic Control Device

Alarm/Intrusion Alarm- 1

911 Hang Up- 3

Evidence Submission- 6 (18-040720) Six items submitted into Deerfield Township Temporary Evidence Room Locker #3.

LEADS- iPhone 7 entered into LEADS as a stolen article for theft investigation (18-040409)



Reviewed three different OH-1 crash reports handled the previous two shifts. Each crash had different scenarios which dictated the type of crash to be documented. A Hit-skip crash (Green Arbors at US 22), a vehicle struck a light pole on private property (Macy's), and a two vehicle non injury crash from a private drive (Natorp Boulevard at Lowe's south entrance/determine point of impact was on Natorp Boulevard, making the crash an OH-1).

Follow Up- 2 (Target theft handled on Monday 10/29/2018 and a theft from Dove Court reported on 10/30/2018).

4. Knowledge of department policies and procedures reflected by verbal/written/simulate- Deputy [redacted] completed Week 3 FTO Test (Knowledge Test) and missed one question (#35/What magistrate presides over Juvenile cases). Good job.

Documentation of additional training:

12. Report writing: organization/details- Deputy [redacted] and I reviewed each crash report and NIBRS he handled from tonight and the previous shift. On the MDC we reviewed each narrative section from a crash report (OH-2) and each narrative from a NIBRS. I explained to him a way I sort through an incident when I document the facts from the call of service and how the report reads from the time I am dispatched to the time I conduct the last act for the incident. I also provided him a paper copy of Grammar Rules and Writing Your Narrative. This document breaks down paragraph by paragraph on how to establish and document the facts of the incident being reported. Deputy [redacted] was reminded that if the fact is not reported, it did not happen.

20. Officer Safety: general- Deputy [redacted] was reminded to have vest on so he can be seen by vehicles during crash investigations and traffic control outside the patrol vehicle.

21. Officer safety: suspect/suspicious person/prisoner- Deputy [redacted] cleared the 911 Hangup on Spring Arbor Drive and we discussed the safety issue before leaving. I asked Deputy [redacted] if he realized his position on the front porch and he replied, "Not really." I put the patrol vehicle in reverse and we both viewed the front porch and recalled where he was standing when he was speaking with the homeowner. Deputy [redacted] did not have an explanation of why he compromised his safety but he could tell me he was in corner which was elevated from the ground/front walk. I explained to him the separation gap between himself and the homeowner was too close and he needed to step off the step prior to the male exiting the front door. By doing so, it would give him more of an opportunity to react and engage a possible/unknown threat if encountered.

Dep. K. Barnes

Signature of FTO

879

Unit #

11-02-2018

Date

Deputy L.T.

Signature of FTO Coordinator

867

Unit #

11-02-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

11/02/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-01-2018 Phase: 1 Supervisor: Sergeant John Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level			Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P37 (Deerfield Township District 7)

	Additional Training
APPEARANCE	
1 General appearance	
ATTITUDE	
2 Acceptance of feedback	20
3 Attitude toward police work	
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	5
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	5
PERFORMANCE	
8 Driving skill: normal conditions	
9 Driving skill: moderate and high stress situations	
10 Orientation/response time to calls	10
11 Routine forms: accuracy/completeness	
12 Report writing: organization/details	
13 Report writing: grammar/spelling/neatness	
14 Report writing: appropriate time used	
15 Field performance: non-stress conditions	
16 Field performance: stress conditions	20
17 Investigative skill	
18 Interview/interrogation skill	
19 Self-initiated field activity	
20 Officer safety: general	10
21 Officer safety: suspect/suspicious person/prisoner	10
22 Control of conflict: voice command	10
23 Control of conflict: physical skill	
24 Problem solving/decision making	5
25 Radio: appropriate use of codes/procedure	
26 Radio: listens and comprehends	
27 Radio: articulation of transmissions	5
RELATIONSHIPS	
28 With citizens in general	
29 With ethnic groups other than own	
30 With other department members	

Total Additional Training Time (Explain Additional Training) 1hr 40min



The most satisfactory area of performance today was rating category number: 12

A specific incident which demonstrates today's performance in this area is:

12. Report writing: organization/details- Deputy ██████ responded to Legacy Drive to take a report for Identity Fraud. Deputy ██████ collected the information from the victim and a time line of the events. He provided the victim the assistance information required information so the NIBRS report could be accurate. Deputy ██████ completed a NIBRS report with minimal assistance. The narrative was organized and clear in reporting the facts of the incident and need few changes.

The least satisfactory area of performance today was rating category number: 16

A specific incident which demonstrates today's performance in this area is:

16. Field performance: stress conditions- Deputy ██████ encountered a suspicious vehicle in the 5300 Block of Socialville Foster Road. The vehicle had the lights on and was observed to be parked on the east side of a building. Deputy ██████ initiated the call through his portable radio to dispatch, giving the correct location and description of the vehicle. When the patrol vehicle got closer to the suspect vehicle, a male operator could be seen in the rear view mirror. Deputy ██████ exited the patrol vehicle and began announcing the vehicle registration on his portable radio to dispatch. While Deputy ██████ was transmitting, the male had exited the vehicle on his two feet. Deputy ██████ yelled into the microphone of the portable radio "Stay in the vehicle" causing the transmission to alert dispatch to send another unit. Once the male heard Deputy ██████, he went and sat back in the driver seat of the vehicle. Deputy ██████ then rushed in between the patrol vehicle and the suspect vehicle and told the male to get up and exit the vehicle.

Deputy ██████ found a vehicle parked in the middle lot of Landen Deerfield Park with no occupant. As Deputy ██████ called out the vehicle to dispatch, a female approached the patrol vehicle from the left side. Deputy ██████ exited the vehicle and shined his flashlight in the females face and began giving verbal commands to see her hands. The female was partially deaf and could not understand Deputy ██████. The female's hands were visible but she could not understand what was being asked until Deputy ██████ closed the gap between himself and her. She clarified she was partially deaf and showed Deputy ██████ her Bone Anchored Hearing Aid. The female said she understood more when she could read his lips and she could not do that because his flashlight was in her face. The female was cooperative and polite and very apologetic for not understanding. I turned my patrol vehicle spotlight and take down lights off that were aimed at the vehicle and told the female to step near the front of my patrol vehicle. I did this so the light was not as extreme but yet enough light so the female could see Deputy ██████. Deputy ██████ continued to keep his flashlight on and illuminate the females lower chin/chest area. He did not know that when he was writing or speaking with her, his movements kept moving the flashlight in the vision path and continued to make it difficult for the female to understand. The female had permission from Sergeant Smith to be there working on her Funambulism act (walking on a tightrope).

Documentation of performance and comments:

Administrative- OT sheet turned in from 10/31/2018. Reviewed D.O.R. 11. Changed Sheriff hat to Felt(Class A).
Common Tasks- Patrol Vehicle put in service mode (83-77)

NIBRS: 1- 3852 Legacy Drive for Identity Fraud Report #18-040820.

Traffic Stop: 1

Traffic Citation:1 Columbia Road at Irwin Simpson for Expired Registration; Operator was Registered Owner.

Suspicious Vehicle: 2 Landen Deerfield Park, 5300 Block of Socialville Foster Road.

911 Hangup: 2- 4850 Stone Bridge Lane, Target

EMS Assist: 1 Elderly male had fallen on kitchen floor at 8691 Schoolhouse Place.

NCR: 1- Lockout at Target

Theft: 1- Reported at 2901 Macintosh Lane, Apt B. This was not a theft, it was determined a civil issue after speaking with complainant.



Documentation of additional training:

20. Acceptance of Feedback- Deputy ██████ responded to Schoolhouse Place for an EMS Assist. The call for service stated an elderly male had fallen the kitchen floor and needed assistance. I asked Deputy ██████ if he knew where we needed to go and he provided turn by turn directions and said he was positive we were going in the right direction. I asked him two more times and he continued to tell me it was absolutely positive. We turned left onto Simpsons Trace traveling from the north. While traveling on Simpsons Trace (going away from the dispatched location) Deputy ██████ realized we turned the wrong way. Deputy ██████ realized he told me the wrong direction. I turned the patrol vehicle around and told him we should have turned right at the traffic light instead of left. Immediately after I told him we should've went right, his demeanor and behavior changed. I asked him where we were going and was given one word answers and the body language was completely deflated. While in response mode, I told him its absolutely a necessity to know where you are going because in this job seconds can determine saving or losing a civilian life because we went the wrong way. I reiterated to Deputy ██████ to find what works for him in reading maps etc because he has to find what works the best for him. Once we cleared the call, we returned to the patrol vehicle where his demeanor had not changed. Deputy ██████'s behavior mocked the behavior of a child who was upset that he made a mistake and got scolded for it and became disengaged. This behavior continued throughout the course of the night and caused Deputy ██████ to have two other incidents (5300 Block of Socialville Foster Road and Landen Deerfield Park incidents). These specific incidents were affected because of the prior mistake rather than focusing on the task at hand. This was discussed and told there is no time to pity himself and show his dissatisfaction of performance when he needs to be engaged and alert of what is happening on the next call because if not, it could and will get him killed. This also can be contributed to Performance Category of Orientation/response time to calls. I told Deputy ██████ to use either the Fire Dept mapping software or his county book map to make sure he finds the location of the dispatched call.

20/21/22- Officer Safety in general; Deputy ██████ found a suspicious vehicle in the 5300 Block of Socialville Foster Road. When he exited the vehicle and was relaying the vehicle registration to dispatch, the male exited the vehicle. Deputy ██████ yelled into his portable radio to the male exiting the vehicle. Once he ended the transmission on the radio, he rushed to the driver side of the suspect vehicle from the passenger side of the patrol vehicle. Deputy ██████ could not see the male, nor could he see his hands, but continued to close the gap, leaving himself exposed. The male had sat down in the driver seat because that is what Deputy ██████ told him to do. The driver side door was open and the male was sitting in the car, but again, Deputy ██████ could not see what the male was doing or see his hands. The male was the janitor for the building and was getting ready to leave to go to his next job site once he finished filling his paperwork out in his vehicle. Once we cleared the call, I parked and asked Deputy ██████ why he rushed to the driver side to make contact with the male and started yelling on Primary 2 channel. He responded, "I don't know." I told him I needed to understand why he chose the actions he did because he had not done that up to this point in Phase 1 training. Deputy ██████ could not give me an explanation of why he chose what he did, other than "Nothing I say right now is going to be right or good enough, so I am just going to be quiet." I told him that won't work because this is the safety issue and the safety mistake that will get you killed. Since Deputy ██████ could not give me some sort of understanding of why he chose his actions, I provided the explanation of why he should have not done what he did and gave scenarios of what he could have done based on what he was observing upon his vehicle approach rather than rushing straight to the driver side. I went through three different sequences from start to finish that involved verbal commands to having the male walk back to the patrol vehicle while keeping his hands above his hand. Once I provided the options, I then asked Deputy ██████ to tell me what he would do if he had to replay the situation again.

27. Radio: articulation and transmission- Deputy ██████ recognized the importance of being clear and slowing down his transmissions once he encounters a stressful situation.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep K. Barnes
Signature of FTO

879
Unit #

11-2-18
Date

Deputy CTZ
Signature of FTO Coordinator

867
Unit #

11 09 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

11/8/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-02-2018 Phase: 1 Supervisor: Sergeant John Smith 848

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P38 (Deerfield Township District 8)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	10
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/meatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	10
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 23

A specific incident which demonstrates today's performance in this area is:

23. Control of conflict: physical skill- Deputy [REDACTED] responded to Steak n Shake on Fields Ertel Road for a female who was intoxicated and would not leave the business. Deputy [REDACTED] made contact with the female, who was sitting in a table booth in the general seating area near the back of the restaurant. The female was crying and typing on her cell phone. Deputy [REDACTED] began to converse with the female who did not want his assistance. She continued to type on her cell phone and acted as if he was not present. I told the female to put the phone down and immediately she began yelling she was trying to find a ride home. I took the phone out of her hand and placed it on the table and lifted the female to her feet. Deputy [REDACTED] grabbed the female and escorted her to the front door. While Deputy [REDACTED] was escorting her, she kept pulling away from him. Before she exited, I told Deputy [REDACTED] to put her in handcuffs. He was able to secure the female in handcuffs with the proper spacing with each cuff double locked. Deputy [REDACTED] then escorted her to the back seat of Sergeant Smith's patrol vehicle without incident.

The least satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

17. Investigative Skill- Deputy [REDACTED] responded to a lockout at Eli's Sports Bar on Western Row Road. The call for service had a white chevy truck listed as the vehicle that needed attention. Deputy [REDACTED] arrived on scene and gave dispatch the vehicle registration to add to the call. The vehicle registration returned to a 1996 black Chevy Truck. Deputy [REDACTED] completed the lockout and had the complainant fill the appropriate form out. I asked the male what year the truck was that Deputy [REDACTED] just unlocked. The truck was a 2004. Deputy [REDACTED] did not catch the color discrepancy or the year of the vehicle through LEADS or from the returned transmission from the dispatcher.

Documentation of performance and comments:

Administrative: Printed schedule for Phase 2 with Deputy Becker.
Common Tasks: Patrol vehicle (83-77) placed in service mode. Emailed Human Resources Manager, Sharon Applegate at Nissan.
Non Criminal Reports- 1 (Lockout at Eli's Sports Bar)
Long-form Charges - 1 Typed charges for Meijer Theft suspect for Deputy Gantz (#18-040980)
Traffic Warnings - 2
Evidence Submissions - 1 Logged evidence from Meijer Theft #18-040980 and filled submission form out.
Follow Up Investigations- 2 Legacy Drive and OH-1 Crash from Socialville Foster and Columbia Road.
Tow Inventory Card- 1 Completed the tow card for the vehicle involved in theft from Meijer.
Supplement Narratives/Reports- 2 Added insurance information for OH-1 crash and information from Legacy Drive.
Narcotics Complaint- 1 Mason Inn for odor of marijuana in Room 253.
911 Hangup- 2
Disorderly Conduct- 1 Steak n Shake on Fields Ertel. Female would not leave the business.

11. Routine forms: accuracy/completeness- Deputy [REDACTED] failed to complete the NCR for the lockout with the correct information (address for complainant, sign the form with his name and unit number) S
Supplement Narrative for Legacy Drive Identity Fraud did not have the information imported, leaving the time and date incorrect of when the incident was reported.

Deputy [REDACTED] and I spoke about Ethics in Policing and how the actions off duty are just as important when you are on duty. This conversation began after a traffic stop he initiated for no license plate and the operator was clothed in a police uniform.



[Empty rectangular box]

Documentation of additional training:

17- Deputy [redacted] was shown how to run a VIN through VIN assist, look for the VIN on the vehicle and find through LEADS through the vehicle owner's social security number. He was able to locate the correct plate for the vehicle he was out with. He notified the registered owner of the wrong plate on the vehicle and was able to determine the plate was on the wrong truck, even though the registration was valid, it was the wrong plate for the vehicle.

11. Deputy [redacted] was told again to proof his work and the forms he submits to the shift supervisor after he completes the form once he clears the call or at the end of the shift.

Dep. K. Barnes
Signature of FTO

879
Unit #

11-5-2018
Date

Deputy C T [redacted]
Signature of FTO Coordinator

867
Unit #

11/3/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

11/8/18
Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-05-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
 8P38 (Deerfield Township District 8)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	5
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time
 (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

17. Investigative skill- Deputy ██████ responded to 329 Shadow Lake Drive for a follow up reference a theft for Deputy Williams that occurred on Friday, November 2, 2018. The incident was reported today (November 5th) by Menards Loss Prevention Officer. During roll call, Deputy ██████ viewed a digital image of a female suspect walking past all points of sale at Mendards. Deputy ██████ recognized the female suspect and was able to identify her as Teresa Dean, the same female who was arrested Friday night for stealing from Meijer and Target. Although Teresa was still incarcerated at the Warren County Jail, the vehicle Teresa was driving was registered to her daughter, Miranda Poynter. Deputy ██████ recalled the inventory list from the tow card and was able to notify Deputy Williams of the merchandise and the female suspect. Deputy ██████ made contact with the daughter who owned the vehicle, Miranda Poynter at 329 Shadowlake Drive and ask about the items in the trunk of the vehicle. The items were no longer in the trunk. Deputy ██████ made the daughter aware of the situation and asked questions about who picked the vehicle up from Barrett's Towing, did she see the stolen items in the trunk, and who was with her when she picked the vehicle up. Deputy ██████ then listened to Teresa Dean's jail phone calls. He also had Detective Abshear run Miranda's sister, Tessa Helton, through LEADS online to see if any of the stolen property had been pawned. Deputy ██████ completed the follow up with a narrative supplement, documenting the information he obtained and sent Deputy Williams an email.

The least satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12. Report writing: organization/details- Deputy ██████ generated a narrative supplement to a theft report taken by Deputy Gartz on Friday, November 2, 2018. The supplement was to document his involvement in the investigation and the information he obtained from Meijer and Target regarding stolen merchandise. The narrative was missing the inventory of the vehicle that was involved in the criminal offense. The narrative also lacked specific details in transporting the collected evidence to where the items were secured.

Documentation of performance and comments:

Administrative: Email from Sheriff Sims about Code of Ethics printed off and read by Deputy ██████ Made copies of daily forms for patrol vehicle (NCR, Private Property Crash Report, Witness Statement, Exchange of Information Form).

Common Tasks: Patrol vehicle put in service mode (83-77)

Non-Criminal Reports - 2 Two vehicle lockouts. NCR form completed for both with minimal assistance.

Private Property Crashes - McDonald's on US 22. Both parties agreed on no damage and requested no report once on scene.

Traffic Stop- 3

Traffic Citations - 1 Speed (46 in 25mph zone) Citation # 133535 for 4511.21A.

Traffic Warnings - 2 Two Headlights required, Expired Registration

Animal Complaint- 1 Deer strike in 2700 Block of US 22. Deer was deceased upon arrival. Deputy ██████ removed the deer from the southbound lane of travel to the side of the roadway and notified dispatch to make the road crew aware.

EMS Assist- 1

Attempt to Locate- 1 329 Shadow Lake Drive for stolen merchandise in the trunk of a vehicle.

Follow Up Investigation- 1

Citizen Assist- 1 Door Dash driver reversed from driveway on Snidercrest and came to a final rest in a ditch. Vehicle needed pulled out by a tow truck.

Suspicious Vehicle- 1 Unoccupied vehicle in the parking lot of Pro Clean Car wash.

Public Service - 1 Deputy ██████ took a public service from a female who wanted to report her vehicle stolen two years ago from Macy's in Deerfield Township. The female told Deputy ██████ the financial institution who had the vehicle loan had repossessed the vehicle but she believed the vehicle was stolen. Deputy ██████ caught the female saying the vehicle was stolen from her residence in Lebanon, Ohio. After asking the female again where the vehicle was the last time she saw it, it was reported in her driveway, which was in the city of Lebanon. Although she had stated the vehicle was repossessed beforehand, Deputy ██████ directed the female to contact Lebanon Police Department for further information.



[Empty rectangular box for notes or comments]

Documentation of additional training:

12. Deputy [redacted] was reminded to look at the incident he is documenting from a subject who was not there on scene or involved and is reading about it. His job is to relay the facts of the incident the best way possible so anyone who reads his report has a clear, complete, and concise report with no confusion on his documentation. There are significant facts of Deputy [redacted]'s reports that continue to be missing or not explained in detail. He has been given a print out on writing narratives and how to organize paragraph by paragraph. He also has been given suggestions of looking at the incident being documented in a timeline sequence so information does not get left out of the report.

Dep K. Barnes

Signature of FTO

879

Unit #

11-07-18

Date

Deputy C.T.

Signature of FTO Coordinator

867

Unit #

11 07 18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted signature]

Signature of Deputy

[Redacted unit number]

Unit #

11/07/18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-06-2018 Phase: 1 Supervisor: Sergeant Naumovski 860
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P36 (Deerfield Township District 6)

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	10
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 10



The most satisfactory area of performance today was rating category number: 19

A specific incident which demonstrates today's performance in this area is:

Self-initiated field activity- Deputy [REDACTED] kept busy during the shift by enforcing traffic laws, patrolling area business lots and parks for suspicious vehicles, attempting criminal warrants, and completing FTO Test Week 4. The scheduled shift had limited calls for service during the shift, allowing Deputy [REDACTED] to be pro active in all three Deerfield Township districts.

The least satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

17. Investigative skill- Deputy [REDACTED] observed a vehicle parked at the Landen Spillway. Deputy [REDACTED] notified dispatch of the vehicle registration and location. After making contact with a male driver and a female passenger, both subjects were cleared of wants and warrants. The driver provided a Mexico identification card and had his Ohio paperwork for his Ohio license, which was in the process of being mailed. The driver was suspended but had driving privileges. Deputy [REDACTED] failed to check if the Ohio license was valid. Approximately thirty minutes later, Deputy Schulte made contact with the same vehicle and occupants in a business parking lot. The male was not within his driving privileges and was later given an Ohio Uniform Traffic Ticket for Driving Under Suspension by Deputy Schulte.

Documentation of performance and comments:

Administrative: Over time sheet submitted for 11-06-2018 0000-0035.
Common Tasks: Patrol vehicle put in service mode (83-77). Week 4 Test taken and reviewed (Handcuffing).
NIBRS - 1 Credit Card Fraud 18-041438
Non-Criminal Reports - 1 Lakeview Church. Entry gained, no damage to vehicle.
Traffic Citations - 1 Tylersville at Mason Montgomery Road for Expired Registration (Citation 133534).
Traffic Warnings - 3
Warrant Service/Processes - 2 Fieldstone Drive and Orchard Crossing for James Coyle.
Civils - 2 attempted/2 served- Holly Lane and Running Fox Lane.
Suspicious Vehicle- 2
Open Door- 6677 Quail Lake. Residence was cleared, nothing found.

Documentation of additional training:

17. Deputy [REDACTED] was advised to check the subject he is running through Ohio for a valid license or ask the subject if he has ever had an Ohio driver's license. Deputy [REDACTED] can review the subject and the driving history etc for the subject he is inquiring about.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep. K. Barnes
Signature of FTO

879
Unit #

11-7-2018
Date

Deputy CTS
Signature of FTO Coordinator

867
Unit #

11 13 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

11/8/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-07-2018 Phase: 1 Supervisor: Sergeant John Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P37 (Deerfield Township District 7)

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 18

A specific incident which demonstrates today's performance in this area is:

18. Interview/interrogation skill- Deputy [REDACTED] responded to a disabled vehicle on US 22 and Old Village. The vehicle was reported to be at the entrance of the neighborhood, blocking traffic. Deputy [REDACTED] arrived on scene and made contact with two Hispanic males standing near the vehicle, and another subject trying to change the front passenger tire. Deputy [REDACTED] made contact with all subjects and quickly realized the two Hispanic males were intoxicated. The tire could not be changed on scene, so the vehicle had to be towed. Deputy [REDACTED] quickly realized the two Hispanic males did not speak English. Deputy [REDACTED] was able to speak Spanish and interact with each of them. This allowed Deputy [REDACTED] to identify each male and discover neither one had a valid driver's license. The vehicle returned to a landscaping company out of West Chester, Ohio. While waiting for the tow company, Deputy [REDACTED] was able to speak with one of the males girlfriend who was currently in Toledo, Ohio and make her aware of what was going on, as well as, inform her where the car was being towed. Deputy [REDACTED] provided transportation to Speedway so the males were off the roadway and in a safe place while getting transportation to West Chester. The ability to communicate with subjects in a foreign language is a great tool to have in this profession as Deputy [REDACTED] got to see firsthand.

The least satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

17. Investigative Skill- Deputy [REDACTED] responded to 2786 Millbank Row in Deerfield Township for a theft report. The complainant had a diamond bracelet and watch taken from her nightstand while she was at work and said her son had friends over and knew who had taken the items. Deputy [REDACTED] made contact with the son and the complainant (the mother) in the parking lot of the complex. Deputy [REDACTED] was familiar with the subjects who were at the residence because of an incident two weeks ago. While Deputy [REDACTED] was collecting information about the incident, he did not ask the basic questions for the foundation of the report. He did not ask the victim's name/contact info, the child's information, a time line of the actual event, the value amount of the stolen items, the child's involvement (after he was caught telling two lies about the subjects involved and why they were at the residence in the first place), who knew where these items were placed in the residence since they just moved in, and how long were the subjects in the residence. Deputy [REDACTED] failed to notify School Resource Officer, Deputy Downs about the incident so he could make contact with each subject during school hours.

Documentation of performance and comments:

Administrative: DOR 14 and DOR 15 reviewed and signed. Human Trafficking email from Sheriff Sims reviewed. Print out of new OH-1 report from Sergeant Naumovski. Reviewed and printed out email from Sergeant Smith about ruling of the Sixth Circuit Court about Scope of Traffic Stop and Questioning. Completed Tow Information Sheet (Rotation list from dispatch with telephone number). Spoke about Evidence Packaging email from Major Johnson and will make copy of Evidence Submission booklet for future reference.

Common Tasks: Patrol vehicle put in service mode (83-77). Towne & Country dry cleaning process explained and shown. Car wash at Mike's Car Wash.

NIBRS - 1 Theft of jewelry at 2786 Millbank Row. Three juvenile suspects.

Traffic Crash Reports - 1 ACDA crash at 9101 Columbia Road (18-041559).

Traffic Citations - 1 Cited Unit 1 for ACDA involved in crash on Columbia Road (Citation # 133536/Rp#18-041559)

Vehicle Tow- 2

Follow Up Investigation- 1 Faxed agency cover sheet requesting information from Crutchfield about credit card fraud (18-041438) and spoke with Human Resources Manager of Crutchfield.

911 Hang Up- 2

Fire Traffic- 1 Male stuck in elevator at Spring Hill Suites.

Citizen Assist- 1 Female was in Deerfield Township Lobby to seek information regarding issues at her apartment complex (Nantucket).



deputy sheriff and was reminded what course he is on right now and the goals/objectives he needs to adhere to each shift.

[Empty box for notes]

Documentation of additional training:

17. Deputy [redacted] was reminded to collect as much information on scene from the complainant that would be necessary to conduct a thorough investigation and the basic questions to ask when speaking with the complainant/victim.

Dep K. Barnes

Signature of FTO

879

Unit #

11-8-2018

Date

Deputy [Signature]

Signature of FTO Coordinator

867

Unit #

11/13/18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]

Signature of Deputy

[Redacted Unit #]

Unit #

11/8/2018

Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-08-2018 Phase: 1 Supervisor: Sergeant John Smith 848

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P38 (Deerfield Township District 8)

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
 (Explain Additional Training)

10



The most satisfactory area of performance today was rating category number: 11
A specific incident which demonstrates today's performance in this area is:

11. Routine forms: accuracy/completeness- Deputy [REDACTED] completed an OH-1 crash report on Columbia Road at Fitzgerald Way. The vehicle struck a deer in the south bound lane of travel and had functional damage. Deputy [REDACTED] completed the crash report with the necessary information and little assistance. Deputy [REDACTED] has shown improvement throughout the phase with making sure all the information is provided in the crash report. The narrative section of the crash report also has been more complete and concise with the findings of the crash.

Deputy [REDACTED] issued three Ohio Uniformed Traffic Tickets during the shift. Each traffic ticket was completed with the required information for the subject he was citing and the appropriate violation. Two tickets were issued for Driving Under Suspension (with correct traffic code) and Parking in a Handicap Zone at Walmart.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

20. Officer Safety- Deputy [REDACTED] conducted a traffic stop on a motor vehicle on US 22 at Steeplechase. He made contact with the operator on the driver side of the vehicle and realized the male driver was the registered owner. The operator had two open suspensions through Hamilton County and Butler County Court. Once he completed writing the ticket for each violation, he approached the vehicle. The male had exited the vehicle prior to Deputy [REDACTED] issuing the ticket because a valid driver had arrived on scene to drive the males truck. Deputy [REDACTED] allowed two females who arrived to stand by the suspect vehicle along with the male violator. Deputy [REDACTED] was holding his ticket book in his gun hand while speaking with the male about his vehicle insurance. The male also had both hands in his front pockets of his jacket after he exited his vehicle to speak with the females and Deputy [REDACTED]

Documentation of performance and comments:

Administrative: D.O.R. 16 reviewed.
Common Tasks: Patrol vehicle (83-77) put in service mode.

Non-Criminal Reports - 1 Lockout at Best Buy. Entry gained and NCR completed with no mistakes.
Traffic Crash Reports - 1 OH-1 for deer strike on Columbia Road at Fitzgerald Way.
Traffic Citations - 3 DUS x 2 (Citation #133536) and Parked in Handicap Zone (Citation # 133537).
Traffic Warnings - 1 Improper Turn from Panda Express on Mason Montgomery Road.
DUS - 2
Citizen Assist- 2
Emotional Disturbed Person- 1 Motel 6 for female who believed someone was knocking on her room (116).
Follow Up Investigation- 2 Closed two investigations for Credit Card Fraud (18-041438) and Theft (18-041565)
Attempt to Locate/Well Being Check- 1 5641 Bristol Court. Check on three children who were with their mother.
Intrusion Alarm- Pro Clean Car Wash. Business checked secure but there was a scented candle burning inside the business.
Parking Complaint- 1 Vehicle parked in Handicap space at Walmart. Operator was not the registered owner or the owner of the handicap placard and was not present at the business. Operator was issued a citation.

Documentation of additional training:

20. Deputy [REDACTED] and I spoke about the traffic stop and controlling the scene in which multiple subjects are out of the vehicle. His priority is his safety first, but he is obligated to protect the others safety as well. When the subjects arrived on scene to take possession of the registered owners vehicle because he was not a valid driver, Deputy [REDACTED] needed to evaluate the situation and make the scene safer for himself as well as the three subjects. This could have been accomplished by telling the two females who arrived to stay in their vehicle until he completed the traffic stop. Deputy [REDACTED]



and I spoke about the roadway conditions and the traffic area where the traffic stop occurred. Ultimately, Deputy [redacted] was told to have a better handle of the traffic stop once the subjects were outside the vehicle and the options he could think about: Tell all subjects to return to their vehicle, out of the roadway.
Move all the subjects to the sidewalk area to the right of his patrol vehicle, which was out of the traffic way.

Deputy [redacted] also had his ticket holder in his gun hand with the violator's license in his left hand when he re engaged the male to issue the citation. His body position/gap space also was in question when collecting the males insurance information which was a digital copy on a cell phone.

Dep K. Barnes
Signature of FTO

879
Unit #

11-9-2018
Date

Deputy C T
Signature of FTO Coordinator

867
Unit #

11/13/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

11/9/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-09-2018 Phase: 1 Supervisor: Sergeant John Smith 848
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P46 (Deerfield Township District 6,7,8)

- | | Additional Training |
|--|--------------------------|
| APPEARANCE | |
| 1 General appearance | <input type="checkbox"/> |
| ATTITUDE | |
| 2 Acceptance of feedback | <input type="checkbox"/> |
| 3 Attitude toward police work | <input type="checkbox"/> |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | 10 |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | <input type="checkbox"/> |
| 9 Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 Orientation/response time to calls | <input type="checkbox"/> |
| 11 Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 Report writing: organization/details | <input type="checkbox"/> |
| 13 Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 Report writing: appropriate time used | <input type="checkbox"/> |
| 15 Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 Field performance: stress conditions | <input type="checkbox"/> |
| 17 Investigative skill | <input type="checkbox"/> |
| 18 Interview/interrogation skill | <input type="checkbox"/> |
| 19 Self-initiated field activity | <input type="checkbox"/> |
| 20 Officer safety: general | <input type="checkbox"/> |
| 21 Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 Control of conflict: voice command | <input type="checkbox"/> |
| 23 Control of conflict: physical skill | <input type="checkbox"/> |
| 24 Problem solving/decision making | <input type="checkbox"/> |
| 25 Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 Radio: listens and comprehends | <input type="checkbox"/> |
| 27 Radio: articulation of transmissions | <input type="checkbox"/> |
| RELATIONSHIPS | |
| 28 With citizens in general | <input type="checkbox"/> |
| 29 With ethnic groups other than own | <input type="checkbox"/> |
| 30 With other department members | <input type="checkbox"/> |

Total Additional Training Time (Explain Additional Training) 10



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

17. Investigative skill- Deputy [REDACTED] responded to the Mason Inn after he was unable to locate a subject who allegedly was at the Best Western. The call for service was a female who was possibly being abused by her boyfriend with a small child in the hotel room. Deputy [REDACTED] checked the room list at the front desk at the Mason Inn and found a male and female who was staying in room 100 and they had a small child. We made contact with two subjects and a small child in room 100. Both subjects were deaf and neither could read lips. This presented a communication problem for all involved and the interaction/questioning was presented through each parties handwriting abilities. Deputy [REDACTED] was able to ask the appropriate questions and observe bruising on the female that were days old. After questioning each party, it was determined there was a domestic last Tuesday in the city of Monroe and they had come to the Mason Inn to stay for a few days. Deputy [REDACTED] was able to determine there were no issues between the male and female he was speaking with and the domestic involved a third party who was not on scene.

The least satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12. Report writing: organization/details- Deputy [REDACTED] was dispatched to Tractor Supply on US 22 for recovered property. The manager reported that an unknown male had left a syringe with possibly a vaccine for a dog inside a shopping cart. The manager just wanted to dispose of the needle properly and requested a deputy respond. Deputy [REDACTED] collected the syringe and packaged the item properly for transport. Deputy [REDACTED] documented the incident with a Non Criminal Report and collected the necessary information from the manager except her full name for the report. Deputy [REDACTED] also failed to document what he did with the syringe once he collected it from the store manager. At the end of shift, Deputy [REDACTED] forgot to place the recovered property in the Sharps Container located in the Deerfield Township Temporary Evidence Room.

Documentation of performance and comments:

Administrative: D.O.R. 17 reviewed.
Common Tasks: Patrol vehicle (83-77) put in service mode.
Business Check- 1 PetsMart.
Non-Criminal Reports - 2
Arrests - 1 James Coyle for PUR 1 warrant out of Montgomery County.
Traffic Stop- 4
Traffic Warnings - 4
Evidence Submissions - 1
Warrant Service/Processes - 1 PUR 1 warrant for James Coyle out of Montgomery County.
Civils Attempted/Served- 2/2 Billman and McKinney served, both PS.
Burglary- Assisted Deputy Vaught with clearing a residence with report of someone inside the residence walking around.
Suspicious Person- 1 Male at Landen Spillway smoking a cigarette in his truck.

Deputy [REDACTED] stayed busy with checking the township parks and enforcing traffic laws when he was not responding to calls for service.

Documentation of additional training:

4. Knowledge of department policies and procedures- Deputy [REDACTED] failed to submit a recovered syringe to the Sharps Container at the Deerfield Township Post from Tractor Supply. Deputy [REDACTED] was reminded that all property has to be taken care of before the end of shift, prior to going home. I don't believe this will happen again.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep K. Barnes
Signature of FTO

879
Unit #

11-12-2018
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

11 13 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

11/12/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-12-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

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3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P37 (Deerfield Township District 7)

- | | Additional Training |
|--|--------------------------|
| APPEARANCE | |
| 1 General appearance | <input type="checkbox"/> |
| ATTITUDE | |
| 2 Acceptance of feedback | <input type="checkbox"/> |
| 3 Attitude toward police work | <input type="checkbox"/> |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | <input type="checkbox"/> |
| 9 Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 Orientation/response time to calls | <input type="checkbox"/> |
| 11 Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 Report writing: organization/details | <input type="checkbox"/> |
| 13 Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 Report writing: appropriate time used | <input type="checkbox"/> |
| 15 Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 Field performance: stress conditions | <input type="checkbox"/> |
| 17 Investigative skill | <input type="checkbox"/> |
| 18 Interview/interrogation skill | <input type="checkbox"/> |
| 19 Self-initiated field activity | <input type="checkbox"/> |
| 20 Officer safety: general | <input type="checkbox"/> |
| 21 Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 Control of conflict: voice command | <input type="checkbox"/> |
| 23 Control of conflict: physical skill | <input type="checkbox"/> |
| 24 Problem solving/decision making | <input type="checkbox"/> |
| 25 Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 Radio: listens and comprehends | <input type="checkbox"/> |
| 27 Radio: articulation of transmissions | <input type="checkbox"/> |
| RELATIONSHIPS | |
| 28 With citizens in general | <input type="checkbox"/> |
| 29 With ethnic groups other than own | <input type="checkbox"/> |
| 30 With other department members | <input type="checkbox"/> |

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Report writing: organization/details- Deputy [REDACTED] was dispatched to a vehicle crash on Miami Drive in Deerfield Township. The reportee stated a vehicle had struck her parked vehicle and left the scene. Deputy [REDACTED] collected the information from the reportee and information on the possible suspect vehicle. The OH-1 crash report was generated on the MDC and was completed with minimal assistance.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Interview/interrogation skill- Deputy [REDACTED] conducted a traffic stop on Fields Ertel Road at Waterstone Boulevard for expired registration. Deputy [REDACTED] approached the vehicle on the passenger side of the suspect vehicle. Deputy [REDACTED] did not ask the male operator questions pertaining to the stop (did he know his registration was expired, where he was coming from, if he was carrying a firearm, was the firearm in the vehicle).

Documentation of performance and comments:

Administrative: Reviewed D.O.R. 18
Common Tasks: Patrol Vehicle (83-77) put in service mode
Traffic Crash Reports - 2 Miami Drive at Walnut Street (18-042194) and 8659 Rocky Trail Court (18-042201).
Traffic Citations - 1 US 22 at Fields Ertel Road for expired registration (18-042167, Citation # 133539).
Traffic Warnings- 3
Warrant Service/Attempted- 0/1
Structure Fire- 1 Residential fire from homeowner not opening the flue of the fire place.
Citizen Assist- 1 A male dropped his cell phone down a storm drain.
Suspicious Person/Vehicle- 1
Well Being Check- 1 Attempted to locate Tyler Otte for Mason Police Department. The male was reported to be suicidal and making posts on Facebook.

Documentation of additional training:

[Empty box for documentation of additional training]

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep. K. Barnes
Signature of FTO

879
Unit #

12-13-2018
Date

Deputy LT
Signature of FTO Coordinator

867
Unit #

11-15-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

11/13/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-13-2018 Phase: 1 Supervisor: Sergeant Naumovski 860

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: K. Barnes Unit #: 879

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

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3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P38 (Deerfield Township District 8)

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

10

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

11. Routine forms: accuracy/completeness- Deputy [REDACTED] was dispatched to Shell Gas Station in District 7 for a private property crash. He made contact with both units involved and was able to gather the necessary information needed to complete the crash report. This was the first private property crash that Deputy [REDACTED] handled during Phase 1 training. Previous crashes Deputy [REDACTED] had been dispatched to on Private Property involved a hit/skip unit, which changed the crash report to an OH-1 crash report. Deputy [REDACTED] had been shown the form to document the crash and the information needed to complete a crash but never had submitted a private property crash report. Deputy [REDACTED] completed the form properly and had the description of the crash summarized from both parties.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

28. With citizens in general- While conducting three traffic stops during the scheduled shift, Deputy [REDACTED] kept giving the "thumbs up" to the operator/passengers of the suspect vehicle he stopped for the traffic violation. Deputy [REDACTED] also was observed on two of the three traffic stops speaking in an un professional manner to the citizens. By this, I am referring to the words of "Ok man, Ok buddy". This was addressed after each stop and Deputy [REDACTED] was asked why he would display the "thumbs up" non verbal sign during a traffic stop. He replied, "I don't know, I don't have a solid answer for that."

Documentation of performance and comments:

Administrative: Reviewed D.O.R 19. Completed 2019 Health Insurance Enrollment. Reviewed Phase 1 Expectations and had brief discussion about each category. Checked off incidents in which Deputy [REDACTED] completed during Phase 1 from the Incident Checklist Sheet (with FTO signature and Deputy signature). Quizzed on questions from Week One, Two, and Three FTO Tests.

Common Tasks: Patrol vehicle (83-77) put in service mode.

Follow Up Investigation- 1 Emailed OSP reference a hit/skip investigation on parts recovered from hit/skip unit.

Traffic Crash Reports - 1 OH-1 crash / Deer strike with injury to operator (#18-042320).

Private Property Crashes - 1 Shell Gas Station in District 7 (#18-042314).

Traffic Citations - 1 Irwin Simpson at Duke Boulevard for Speed. Cited into Juvenile Court (18-042338/Citation 133540).

Traffic Warnings - 3 (

Well Being Check- 1 Complainant observed her neighbor residing at 9561 Carriage Run Circle had not closed her garage or has been seen in two days, which is not the normal for the homeowner. Deputy [REDACTED] made contact with the elderly female who lives alone and just had brain surgery.

Assisted Deputy Mark Schulte on an injury crash on US 22 at Old 3C. Heavy traffic congestion and assisted with traffic control for the north and south bound lanes of travel (89 total minutes).

Deputy [REDACTED] cleaned out the passenger side of the patrol vehicle and removed all property assigned to his unit at end of watch.



Documentation of additional training:

28. Deputy [redacted] and I spoke after each traffic stop about the non verbal signs and the "slang vocabulary" he was using while conducting traffic stops. I reiterated to Deputy Lansdell about being professional during his interaction with citizens and even though the words are not necessarily a bad thing, but it's not the way a Deputy Sheriff speaks to our citizens. We (as Deputy Sheriffs) are held to a higher standard and the body language (non verbal and verbal communication) of a deputy sheriff is greatly monitored.

Dep K. Barnes
Signature of FTO

879
Unit #

11-14-2018
Date

Deputy [redacted]
Signature of FTO Coordinator

867
Unit #

11/16/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature

[redacted]
Unit #

11/15/18
Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-14-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P31

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time 25
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Investigative Skill-Deputy [REDACTED] responded to a suicide at 7819 Ross Road, Wayne Township, at the beginning of shift. We listened to the initial dispatch where a male, later identified as Marvin Griswold, called the WCCC and stated "suicide in the driveway," confirmed the address, and then hung up. Major Johnson arrived on scene a few minutes later and confirmed the male was deceased inside a running vehicle in the driveway from what appeared to be a self inflicted gunshot wound to the head. Deputy [REDACTED] informed me he has not yet had a suicide investigation and we responded.

Deputy [REDACTED] interviewed Major Johnson, and gathered the necessary information for his report, the coroners investigators, and Detective's Henning and Abshear. Coroner's Investigators Doyle and Robertson decided not to transport the decedent, and released him to the family, pending notification. It took an exceptionally long time to locate information regarding next of kin, but a son and daughter in law were located in Oregonia. Deputy [REDACTED] did the death notification to the daughter in law while detectives remained on scene.

Once family was notified, Deputy [REDACTED] returned to the house to assist Detectives Henning and Abshear with guiding the family through the funeral home requests and any other issues which may arise from seeing their deceased loved one in a vehicle in the drive way. Fortunately they were all calm and there were no problems as they arrived, and remained calm until representatives from the funeral home responded for the decedent.

The least satisfactory area of performance today was rating category number: 16

A specific incident which demonstrates today's performance in this area is:

Field Performance-Stress Conditions-Deputy [REDACTED] received a call at 8590 Martz-Paulin Road for what was initially dispatched as a domestic complaint with parties separated. The complainant, later identified as Darlene Carpenter, had removed herself from the house and walked across the street to Cookie's Market to call. Darlene reported that her daughter, Amy Carpenter, possibly had warrants, and had an unknown male asleep in her bed. Darlene said there was not supposed to be anyone in Amy's room. Darlene also said Amy had a large amount of drug paraphernalia in her room. Darlene said she believed Amy may try to run out the back door, and her father was standing by in case she did.

Once we arrived at Cookie's Market, Deputy [REDACTED] made contact with Darlene and began gathering her information. Police Officer Ethan Bens (Carlisle PD) was also on scene speaking with Darlene. While speaking with Darlene, Deputy [REDACTED] observed Amy and her male friend, later visually identified as Anthony Fitzpatrick exiting the residence through the front door. When they observed us across the street, Amy immediately ran back into the house. I could see Amy moving through the back of the residence through a side window of the house, and ran to the rear of the 1/4 corner of the house where I could see the back door of the house and Deputy [REDACTED]. From my position on the driveway, I observed Officer Bens inside the residence and find Amy in the rear mud room, and instructed him to detain her for questioning on the possible domestic issue and the narcotics complaint until further information could be obtained. When I turned around, I observed Deputy [REDACTED] ordering Anthony into a prone position at gun point. After we ran across the street from the market to the house, Deputy [REDACTED] remained in front of the house approximately ten feet away from Anthony, who was on the porch. I ran down the driveway parallel to the house, where I could keep eye contact with Deputy [REDACTED] and observe the back door of the house if Amy attempted to run. I did not hear Deputy [REDACTED] giving any more verbal commands for Anthony to stay still or sit down or anything else which have required compliance before escalating force, though certainly the use of deadly force, even suggested, is grossly inappropriate here. Anthony was only wearing a pair of grey sweat pants and socks. He was not wearing any other clothing items. I ordered Anthony to stand up and could tell based on the tightness of his clothing that he was not concealing a weapon. Anthony was compliant and polite the entire time he was in our company, answered questions, and was trespassed from the property at the request of the homeowner. Anthony was not charged with any of the drug offenses which occurred as a result of this incident.

When I asked Deputy [REDACTED] why he decided to use his firearm to gain compliance of a cooperative suspect, he said he couldn't see his hands. Deputy [REDACTED] said the male was carrying a shirt in one hand. When I asked him again why he chose the display of his firearm, Deputy [REDACTED] said he didn't know, and then became quiet. After speaking with Deputy [REDACTED] for another ten to fifteen minutes, Deputy [REDACTED]s became more conversational and resumed asking normal questions for Phase 2.



While Deputy [REDACTED] was presenting Amy with her citations, he stood with Amy on his right side at the rear of the patrol car, effectively presenting Amy with his gun side. This is an issue that has already been addressed with Deputy [REDACTED] multiple times in Phase 1.

Deputy [REDACTED] will be reading the Warren County Sheriff's Office Policy on Use of Control and Defensive Measures, as well as researching Tennessee v. Garner and Graham v. Conner. He will be presenting a speech over these topics on Tuesday November 20th.

Documentation of performance and comments:

-1 NCR-Death Investigation for suicide by GSW to the head. Several pieces of evidence were recovered and placed into the property room, including two firearms. Deputy [REDACTED] was shown how to render firearms safe and secure them safely for evidentiary purposes. Deputy [REDACTED] completed the death notice to the family at the request of Detective Henning.
-1 NIBRS for possession of drug abuse instruments/possession of drug paraphernalia. Deputy [REDACTED] seized a large amount of drug related evidence, including syringes, pipes, straws, spoons, and tie-offs. All of these items were packaged into like-categories and double-bagged before being placed into evidence.
-2 Criminal Citations- Possession of drug abuse instruments and possession of drug paraphernalia. These were completed with only a few mistakes and issued through Franklin Municipal Court.

Deputy [REDACTED]'s reports were each missing a few important pieces of information, but overall were appropriate for the beginning of phase two. We will continue to work on formalizing the context and narratives of reports during his time with me.

Documentation of additional training:

4-Knowledge of Dept. Policies/Procedures Demonstrated in Field Performance-Deputy [REDACTED] has been assigned to read the current WCSO policy for Use of Control and Defensive Measures, as well as research Tennessee v. Garner. We spoke in depth about his decision to use the display of his firearm to gain compliance with an unarmed, non-violent, cooperative suspect tonight when verbal commands were sufficient to gain compliance. We discussed different factors which would have made that level of force appropriate, such as subject factors, violent behavior, being armed, or being known to be armed, or the consideration of the three-prong test brought forth in Graham v. Connor.

16-Field Performance-Stress Conditions-Deputy [REDACTED] inappropriately displayed his firearm to gain compliance over a cooperative suspect when verbal commands were sufficient. Deputy [REDACTED] will be completing additional reading assignments over the next several days, and has been provided with my phone number so he can call me with questions he has as he's reading. Hopefully, as he's reading this case law, he will see parallels to his own errors and he will understand the egregiousness of his decision, and realize the long lasting implications it could have on his career and potentially his freedom.

22-Control of Conflict-Voice Command-Deputy [REDACTED] did not use good voice commands to establish compliance of a suspect at a scene. This resulted in him choosing the display of his firearm instead during a time it was inappropriate. I was able to gain control of the same male suspect using my voice alone from the side of the property without incident. This is an area that needs improvement.

Stats

- NCR (Death Investigation)
- NIBRS (Possession of Drugs)
- 2 Criminal Citations into Franklin Municipal Court
 - Possession of drug abuse instruments
 - Possession of drug paraphernalia
- 1 Civil Service



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Becker

Signature of FTO

932

Unit #

11-14-18

Date

[Signature]

Signature of FTO Coordinator

865

Unit #

-11-21-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]

Signature of Deputy

[Redacted Unit #]

Unit #

11-21-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11/15/2018 Phase: 2 Supervisor: Sgt. Simpson

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Coleman Unit #: 912

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

Self-initiated field activity - Deputy ██████ completed six traffic stops and a business check of the Mason Inn. The call volume for our shift was very low. Although Deputy ██████ was not driving, he kept busy to pointing out traffic offenses and advising me to stop the vehicles. Deputy ██████ also self initiated a business check at the Mason Inn. We walked the property and had two citizen contacts.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

Officer safety: general - While on patrol Deputy ██████ and I drove upon a road hazard on Innovation Way just south of Socialville-Fosters Road. The hazard was a plastic cage which came from a recently planted tree in the median divider. The cage was immediately after exiting the roundabout. When I stopped Deputy ██████ hopped out of the car and removed the item from the roadway. Deputy ██████ never notified the Warren County Communications Center(WCCC) of the road hazard or our location. After he removed the hazard and got back into the car, I asked him if he should of called out with a road hazard? He replied "Probably." Deputy ██████ and I discussed the importances of always notifying the WCCC when stopping for road hazards or any other self initiated events.

Documentation of performance and comments:

Administrative:
NIBRS -
Non-Criminal Reports - 1
Traffic Crash Reports -
Private Property Crashes -
Arrests -
Long-form Charges -
Criminal Citations -
Traffic Citations -
Traffic Warnings - 6
FI Cards -
Protection Orders Served -
Evidence Submissions -
LEADS Entries -
Civils -
Rule 4/Recites -
Juvenile Booking -

Common Tasks:
Landlord/Tenant -
Neighbor Trouble -
Domestic Dispute -
Domestic Violence -
Concealed Carry Calls -
Suicidal Subject/Intentional Overdose -
Suicidal Subject/Armed Subject -
Death Investigation -
Runaway/Missing Juvenile -
Critically Missing Persons -
Telecommunications Harassment -
Warrant Service/Processes -
Violation of Protection Orders -
Fugitive From Justice -
OVI's -
DUS -
Escorts
Prisoner Transports -

Documentation of additional training:

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Deputy [Signature]
Signature of FTO

912
Unit #

11/17/18
Date

Deputy [Signature]
Signature of FTO Coordinator

867
Unit #

11 20 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

11/17/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11/16/2018 Phase: 2 Supervisor: Sgt. Simpson

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Coleman Unit #: 912

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Investigative skill - Deputy ██████ handled two different crash reports and issued a citation for each crash. The first crash was failure to yield right of way while turning left at the intersection of Mason-Montgomery Road and Merten Drive. Both drivers started with conflicting stories of which color the traffic signal was when the turn was made. Deputy ██████ was able to interview both parties again and collected statements. After collecting all the information, Deputy ██████ was able to determine the traffic signal was yellow when the left turn was attempted. He then properly cited for R.O.W. Left Turns.

On the second crash, a tractor-trailer side swiped another vehicle while changing lanes on I-71 north at the 22 mile marker. Again Deputy ██████ was able to collect all the information and determine the tractor-trailer made an improper lane change and was cited accordingly for Marked Lanes violation.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

Officer safety: general - After an investigation of a crash on I-71, Deputy ██████ was issuing a traffic citation to the driver of a tractor-trailer. The driver was upset about being cited. While issuing the traffic citation Deputy ██████ was positioning himself in front of the cruisers spot light due to it being dark. Instead of moving the driver being cited onto the other side of the light, he repositioned himself. This caused him to stand with his gun exposed and directly next to the driver.

After clearing the scene, Deputy ██████ and I discussed this issue. I explained to him, I liked him using the spot light instead of the holding a flash light. He was made aware of his positioning which exposed his gun side. It was explained to him to importance of protecting your gun and not leaving it exposed. I told him, he should of asked the male to move back instead of him moving to the other side of the male.

Documentation of performance and comments:

11- Routine forms: accuracy/completeness - Deputy ██████ completed Juvenile charges for the first time tonight. The juvenile was caught stealing from Best Buy then released to his father. I showed him how to pull up the juvenile charges online. Once he pulled up the charge form, he was able to complete the charge with minimal assistance.

Deputy ██████ completed a NIBRS and two OH-1 reports tonight. The reports were done back to back to back. They were completed with several minor mistakes and oversights. This is to be expected early in phase 2, but I did discuss the importance of reviewing reports after completion before submitting them for approval. The most noticeable mistake was forgetting to complete the "Violation" tab of the OH-1 report when a citation was issued.

Administrative:

- NIBRS - 1
- Non-Criminal Reports - 1
- Traffic Crash Reports - 2
- Private Property Crashes -
- Arrests - 1
- Long-form Charges - 1 (Juvenile)
- Criminal Citations - 1
- Traffic Citations - 2
- Traffic Warnings - 1
- FI Cards -
- Protection Orders Served -
- Evidence Submissions -
- LEADS Entries -
- Civils -

Common Tasks:

- Landlord/Tenant -
- Neighbor Trouble -
- Domestic Dispute -
- Domestic Violence -
- Concealed Carry Calls -
- Suicidal Subject/Intentional Overdose -
- Suicidal Subject/Armed Subject -
- Death Investigation -
- Runaway/Missing Juvenile -
- Critically Missing Persons -
- Telecommunications Harassment -
- Warrant Service/Processes -
- Violation of Protection Orders -
- Fugitive From Justice -
- OVI's -



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Juvenile Booking - DUS -
Escorts
Prisoner Transports -

Documentation of additional training:

[Empty box for documentation of additional training]

[Signature]
Signature of FTO

912
Unit #

11/17/18
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

11-19-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature

[Redacted Unit #]
Unit #

11/19/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-17-2018 Phase: 2 Supervisor: Lieutenant Marconi #835

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Reil Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation

8P35

Not Acceptable by Program Standards Acceptable Level Superior by Program Standards

	1		2		3		<4>		5		6		7		N.O.	N.R.T.
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation
8P35

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	10
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	10
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

10 Orientation/Response Time to Calls-Deputy [REDACTED] continues to use a map book with ease and without direction from me. Once he determines where he needs to go, he finds the location on the map and plots the route out loud, verbally working through better strategies based on traffic patterns, avoiding highway travel (highway travel isn't ideal on the west side of the county because you cannot turn around on I-75), and the shortest route available. Deputy [REDACTED] has been making correct turns and not getting lost on the west side of the county, and arrives in an appropriate amount of time.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

20-Officer Safety: General-Deputy [REDACTED] was interviewing a female TPO petitioner on her front porch about some issues she was having with the respondent of the TPO. During this interview, Deputy [REDACTED] stood with his gun side exposed to her. When she went into the house to retrieve the TPO for him to read, I had to correct him because he was unaware of it. This is becoming an ongoing issue for Deputy [REDACTED]

Documentation of performance and comments:

3-Attitude towards police work-Tonight was a slow night on County Road. Deputy [REDACTED] stepped up and took the civil paperwork for district 1, even though he was assigned to district 5, and attempted service on the protection orders. He did not get service, but the paperwork was properly logged on the trip ticket. It is important to help your district partner when you have time and are able. Attempting service on several civil papers is also a great way to learn the county roads.

15-Field Performance-Non Stress Conditions-Deputy [REDACTED] stopped one car in the city of Lebanon for operating the vehicle with a bright blue license plate light and an illegal lane change. The driver was a pizza delivery driver who had fresh pizzas on the front seat. Deputy [REDACTED] did a good job checking the LEADS information about the driver prior to stopping the car, but failed to open the BMV photograph. It is important to open the photograph if you have enough time so you can see what the registered owner of the vehicle looks like in the event they only produce a SSN or name and birth date for identification purposes. Furthermore, if you accept a SSN or name/DOB for identification, you must ensure that you verify the picture entered into LEADS is the person who provided you that information. Deputy [REDACTED] approached the vehicle on the driver's side of the vehicle, and was going to return on the driver's side. Deputy [REDACTED] should keep practicing his passenger side approaches because of the increased advantages in favor of the Deputy.

17-Investigative Skill-While Deputy [REDACTED] was speaking with a petitioner for TPO regarding an ex-boyfriend she had broken up with recently due to his drug problems, (he was the respondent of the unserved TPO), Deputy [REDACTED] observed his truck driving down a side street of her neighborhood. Deputy [REDACTED] concluded the interview in a seamless manner and attempted to catch up the vehicle to serve the male with the TPO, but despite searching the area for approximately 25 minutes, he was unable to relocate the vehicle. This observation was good, and will serve you well when you are working on your own.

Documentation of additional training:

20-Officer Safety-General-Deputy [REDACTED] continues to expose his gun side while he is interacting with the public. When I asked him if he was cognizant of it, he stated he believed the issue stems from the fact that he wore his taser on his left side when he was working in the jail and trained himself to keep that side of his body guarded. We spoke in depth about the importance of changing this mindset and I reminded him that every time he arrives on a scene, he introduces his own weapon into that scene and he is responsible for its security. We also discussed a fight which a Franklin Police Officer was in on 11/16/2018 where a male suspect ripped his taser off his uniform and attempted to remove his gun from the holster inside a business during a Terry Stop after narcotics were discovered on his person. It is crucial that you do not set yourself up for a dangerous situation to become worse, but if it does, you must be mentally and physically fit enough to win that fight



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

18-Interview/Interrogation Skill-Deputy [redacted] forgot to ask the petitioner of a TPO a few important questions about her relationship with the respondent, but was able to get the remaining correct and complete information after a minor prompt from me.

Stats

-1 Traffic Stop (Blue license plate light)

-1 Traffic Warning

Becker

Signature of FTO

922

Unit #

11-17-18

Date

Dep [redacted]

Signature of FTO Coordinator

865

Unit #

11-21-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

Signature of Deputy

Unit #

11-21-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-18-2018 Phase: 2 Supervisor: Lieutenant Day #872
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards Acceptable Level Superior by Program Standards

	1	2	3	<4>	5	6	7	N.O.	N.R.T.
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P31

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/meatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

2 Acceptance of feedback-Deputy [REDACTED] is doing much better with his acceptance of criticism. It is apparent that he is making an effort to think about what his trainers have been teaching him and apply it to his scenarios, and when he struggles, he isn't letting one bad decision ruin his night.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

20 Officer Safety-General-Deputy [REDACTED] stopped two vehicles tonight where his positioning during the traffic stop wasn't ideal. The first traffic stop was in Lebanon-a small sedan occupied x4 for two marked lanes violations. Deputy [REDACTED] made contact with the driver by walking up on the passenger side and walking immediately to the A-pillar of the vehicle and turning to face her. When Deputy [REDACTED] had difficulty hearing her, he leaned in near the window and stood square in the window of the vehicle.

The second traffic stop was conducted on State Route 122 near I-75 for a violation of a posted "no turn on red." Deputy [REDACTED] decided to approach the vehicle using a driver's side approach because the passenger side of the vehicle was very near a guard rail. I agree with this decision, except that Deputy [REDACTED] walked down the middle of an open lane of travel on State Route 122 to complete his V-shape walk-up pattern to the driver, which exposes him to traffic approaching from behind him. When Deputy [REDACTED] returned to the patrol car to conduct his LEADS check of the driver, he stated he was uncomfortable with how the vehicles had been positioned on this stop, with regards to high-speed traffic, guardrails, and other threats. After thinking about his tools, he correctly decided to offset his cruiser from the vehicle he had stopped to give him some more safe space to continue working on the driver's side of the vehicle.

Documentation of performance and comments:

Emailed Rhonda Bernard regarding a report which has gotten stuck on a spare MDC he used in Deerfield. Deputy Barnes is also aware of this issue.

Emailed Captain Brinker an NCR report for a structure fire he handled with Deputy Coleman.

Deputy [REDACTED]'s goal this week is to find an OVI. He told me that he is uncomfortable performing SFST's and we will be covering them while he is with me.

Documentation of additional training:

20 Officer Safety General-Deputy [REDACTED] stopped two vehicles tonight where his positioning during the traffic stop wasn't ideal. The first traffic stop was in Lebanon-a small sedan occupied x4 for two marked lanes violations. Deputy [REDACTED] made contact with the driver by walking up on the passenger side and walking immediately to the A-pillar of the vehicle and turning to face her. When Deputy [REDACTED] had difficulty hearing her, he leaned in near the window and stood square in the window of the vehicle. We discussed in depth the many reasons why this was not only extremely unsafe for him for threats within the vehicle, but by leaning down into the vehicle, he loses sight of everything else going on around the area of his traffic stop. I explained to Deputy [REDACTED] how to conduct traffic stops from the rear of an occupied vehicle: while he is with me, I don't want him conducting his initial contacts, (approach and re-approach) from anywhere near the front view of the driver. I explained to him how much easier and advantageous it was for him to work from the back passenger window where you could still see and hear everything, and are not in the vehicle occupant's direct line of sight.

The second stop resulted at State Route 122/I-75 resulted in Deputy [REDACTED] repositioning his cruiser to an offset placement from the vehicle he had stopped due to him becoming aware of the high-speed traffic in the area of his stop and a lack of protective barriers where he was working.



11 Routine Forms-Accuracy and Completeness- Deputy [redacted] collected OH-3's from three parties at the scene of a vehicle crash on Dayton-Oxford Road. Deputy Lansdell did not ensure that the parties completed their forms correctly, and as a result, one witness statement did not get signed. I explained the importance of reviewing every form before releasing your witness for this reason.

13-Report Writing-Grammar/Spelling-Deputy [redacted] had multiple spelling errors in his report narratives, despite using the spell check function. Deputy [redacted] also substituted "thru" instead of "through" in a sentence. We discussed the importance of proper English and punctuation, as well as proof reading before spell checking your reports.

17-Investigative Skill-Deputy [redacted] was asked to assist Deputy Bens in a vehicle search for an odor of marijuana tonight. While searching, we learned the female driver had admitted that she had smoked one marijuana cigarette approximately one hour prior to being stopped by Deputy Bens. I asked Deputy [redacted] if he had performed and was familiar with SFST's, and he said he had only performed them one other time. I demonstrated the field tests necessary for a suspected impaired driver under the influence of marijuana and had Deputy [redacted] observe. We will be practicing SFST's over the next several weeks until he is comfortable in their direction, administration, and application.

Stats

- 1 Assistance Given
- 2 Traffic Stops (No turn signal/one head light)/ (No turn on red)
- 3 Traffic Warnings
- 1 OH-1, including an OH-2
- 1 NCR (Escort for child exchange)
- 1 NIBRS (Domestic) & BCI Tracking Sheet
- 2 Mutual Aids
 - Assisted Middletown PD with establishing and holding a perimeter chasing a homicide suspect
 - Assisted Clearcreek Township PD with establishing and holding a perimeter chasing a burglary suspect

Becker
Signature of FTO

932
Unit #

11-18-18
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

11/22/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature

[Redacted]
Unit #

11-21-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-19-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P33

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

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26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

17 Investigative Skill-Deputy [REDACTED] had a vehicle stopped in Franklin Township with three subjects inside. During the course of his investigation, while checking subject identifiers against physical descriptions of people in the vehicle, Deputy [REDACTED] noticed one female's identifiers didn't match. He immediately confronted her about the discrepancy, and she admitted that she had lied about her SSN and given him her sister's information because she was also suspended and had multiple warrants. Deputy [REDACTED] also noticed she had been sitting on a syringe cap as soon as he pulled her out of the vehicle for a pat down. These are both excellent observations that resulted in criminal charges from this traffic stop.

The least satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

10 Orientation/Response Times to Calls- Deputy [REDACTED] observed a vehicle he wanted to stop, and flipped on it to make the stop. Deputy [REDACTED] was unsure of his location and was unable to find a street sign to assist him with his location. Deputy [REDACTED] has driven on this road several times already this week, and should have recognized where he was.

Documentation of performance and comments:

15 Field Performance-Non Stress Conditions-Deputy [REDACTED] responded to a report of a subject with a weapon on Edwardsville Road. Upon arrival, he learned that a female, later identified as Breanna Mayne, had been driving with her brother, Richard Bush III, and she stated Richard had told her he wanted to kill her boyfriend. Breanna said she knows Richard had a black handgun on his person, but was unsure if it was real or fake. Breanna told him she exited the vehicle and called the WCCC for assistance, and Richard left the area. A LEADS inquiry returned a warrant for Breanna through Lebanon Police Department for failure to appear on a traffic offense. A search of Breanna's bag incident to arrest turned up two syringes, four unknown white pills, and a bag of methamphetamine. Deputy [REDACTED] interviewed Breanna and she indicated that she wanted to work with Warren County DTF. Officer Caudill agreed to work Breanna, and requested her drug charges be temporarily suspended until he can make contact with her. All the evidence seized was placed into storage at the Warren County Sheriff's Office Evidence Room. A BCI Lab Request was also submitted. Deputy [REDACTED] also contacted Clinton County S/O to attempt to locate Richard at his residence on Navoo Road to attempt to serve his felony warrants. Clinton County was able to locate Richard Bush and he was arrested.

18 Interview/Interrogation Skill-Deputy [REDACTED] stopped a vehicle for a burned out license plate light. Deputy [REDACTED] utilized a passenger side approach and conversed with the driver comfortably. He was able to establish that she had just left her house and was on her way to work. Deputy [REDACTED] issued her a verbal warning for her license plate light.

17 Investigative Skill-Deputy [REDACTED] responded to a report of Civil Protection Order Violation in Franklin Township. He was able to establish that the male respondent had not been served yet. The female petitioner was also concerned that the male subject may be suicidal because he had texted her sister's phone saying he was feeling suicidal if he didn't get to talk with her. Deputy [REDACTED] contacted Highland County S/O to complete a well-being check on the male and took an NCR report for the female.

Stats

- 2 NIBRS (Possession of drugs), (Possession of drug abuse instruments)
- 2 arrests
- 1 Mutual Aid to Clearcreek Township PD (traffic stop with methamphetamine seized from vehicle)
- 1 Mutual Aid to Carlisle PD (domestic)
- 2 Traffic stops
- 1 Traffic warning
- 1 Traffic citation (Driving under suspension)
- 1 NCR

-2 Evidence submissions totaling the following amounts:



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

- 4 syringes
- 1 bag of methamphetamine
- 4 unknown white pills
- 1 shot glass with drug residue on it
- BCI laboratory submission sheet was completed for confirmatory testing on the methamphetamine in the bag and one of the syringes, and a drug analysis on the pills.

Completed week 5 test.

Printed out traffic codes and OVI cheat sheets and placed them in his ticket book.

Deputy Lansdell wrote 2 NIBRS and 1 NCR tonight. All 3 reports were well written and needed only minor correction on grammar, subject clarity, and content. This is an area we will continue to work on.

Documentation of additional training:

21-Officer Safety-Suspicious Person/Prisoner-Deputy [redacted] forgot to check the backseat of the patrol car after dropping off each person he had arrested to their destination (Lebanon PD, Middletown PD). We spoke about how it is important to make sure you are always checking your seats so you can ensure that there is nothing being hidden without your knowledge. Making this a habit ensures that it will never be missed.

5-Knowledge of Criminal Statutes reflected by simulated testing-Deputy [redacted] was given a NTSA approved SFST instruction page. He will study these instructions over the next several days and we will practice his delivery and compliance with NTSA standards.

Becker
Signature of FTO

932
Unit #

11-19-18
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

11-20-18
Date

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[redacted]
Signature of Deputy

[redacted]
Unit #

11-21-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-20-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Becker Unit #: 932

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Assignment or Reason for No Evaluation

8P33

APPEARANCE

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ATTITUDE

2 Acceptance of feedback

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RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

15

75

Total Additional Training Time
(Explain Additional Training)

75



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

4 Knowledge of Departmental Policies and Procedures-Deputy [REDACTED] was instructed to prepare a speech on Graham v. Connor, Tennessee v. Garner, and the WCSO Use of Control Policy. Deputy [REDACTED] did an excellent job researching the topics assigned to him and making an effort to not only understand how they all fit together, but how they apply to our day to day job duties. Chief Riley, Major Tinch, as well as other deputies on this shift were impressed with the effort he put forth into the preparation for this assignment.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

19 Self Initiated Field Activity-Deputy [REDACTED] didn't have any self initiated field activity today outside of his civil service attempts. Even on nights when you study and focus on other things, you should still attempt to write one traffic ticket and either make one arrest or issue one criminal citation.

Documentation of performance and comments:

21 Officer Safety-Suspect/Prisoner- Deputy [REDACTED] responded to the Speedway at the corner of Mason Road and Fields Ertle Road for a prisoner exchange with OSHP. The prisoner was an eighteen year old male, who had been arrested for several felonies as a juvenile, including CCW violations, possession of drugs, and possession of marijuana. The prisoner had failed to appear for a scheduled court appearance in February of 2018, and though he was currently an adult, Warren County Juvenile Court had issued a warrant for his arrest remanding him into custody. Deputy [REDACTED] arrested the male and transported him to JDC. I explained to Deputy [REDACTED] that all weapons and magazines must be removed from your belt and person prior to entering JDC. Deputy [REDACTED] learned how to book in a juvenile offender and take inked fingerprints, as well where to send the prints once they're completed.

17 Investigative Skill-Deputy [REDACTED] responded to a complaint of a suspicious person harassing the complainant's son at 10132 State Route 350 in Clarksville. Deputy [REDACTED] immediately recognized the address as the one Deputy Guilfoyle was at the night before dealing with the same individuals. While on our way to the house, we contacted Deputy Guilfoyle to learn the history of his contact at the house. Deputy [REDACTED] did a good job interviewing all the parties at the house, as well as learning that the homeowner was requesting that his son and daughter in law leave for the evening. They both agreed, packed their personal effects, and left without incident.

Documentation of additional training:

7-Knowledge of Criminal Procedure reflected by simulated testing-Deputy [REDACTED] studied his NTSA SFST instructions overnight and came ready to learn today. We went over them, I answered questions, and then we practiced them for 75 minutes in Phillips Park. Deputy [REDACTED] worked hard to learn the instructions the correct way, repeating them over and over again until he was able to recite them properly. Deputy [REDACTED] needs to practice delivering the instructions in a conversational manner, but this is something we will continue to work on. We practiced the proper instructions, as well as addressed potential safety issues and hazards which may arise with administering SFST's to someone, including the exposure of a weapon, blinding yourself with your cruiser lights, and taking unsafe positions between vehicles. Deputy [REDACTED]'s goal tomorrow is to find an impaired driver and administer NTSA compliant SFST's.

Stats

- 1 Lockout NCR
- 1 NCR (Suspicious Incident 10132 State Route 350)
- 1 Arrest (Booked into JDC: FTA-CCW, Poss. Drugs, Poss. Marijuana)
- 2 Civil service attempts (no service)



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

-Filed Charges in Juvenile Court for a case he handled with Deputy Coleman

UBCKER

Signature of FTO

972

Unit #

11-20-18

Date

[Signature]

Signature of FTO Coordinator

865

Unit #

11-21-18

Date

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[Redacted Signature]

Signature of Deputy

[Redacted Unit #]

Unit #

11-21-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-22-2018 Phase: 2 Supervisor: Sergeant Gray

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

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6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P35

	Additional Training
APPEARANCE	
1 General appearance	
ATTITUDE	
2 Acceptance of feedback	20
3 Attitude toward police work	
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	5
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	
PERFORMANCE	
8 Driving skill: normal conditions	
9 Driving skill: moderate and high stress situations	
10 Orientation/response time to calls	
11 Routine forms: accuracy/completeness	
12 Report writing: organization/details	10
13 Report writing: grammar/spelling/neatness	
14 Report writing: appropriate time used	
15 Field performance: non-stress conditions	
16 Field performance: stress conditions	
17 Investigative skill	
18 Interview/interrogation skill	
19 Self-initiated field activity	
20 Officer safety: general	10
21 Officer safety: suspect/suspicious person/prisoner	
22 Control of conflict: voice command	
23 Control of conflict: physical skill	
24 Problem solving/decision making	
25 Radio: appropriate use of codes/procedure	
26 Radio: listens and comprehends	
27 Radio: articulation of transmissions	
RELATIONSHIPS	
28 With citizens in general	
29 With ethnic groups other than own	
30 With other department members	

Total Additional Training Time **45**

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

17 Investigative Skill-Deputy [REDACTED] initiated a traffic stop on a vehicle for one headlight in front of Lebanon Police Department. When he made contact with the occupants, he learned that the driver was valid but had an out of PUR warrant through BCSO for a contempt of court charge, and the front seat passenger was suspended. Further investigation led Deputy [REDACTED] to realize that they were telling him a girlfriend owned the vehicle, but a LEADS check indicated it was registered to an older man from Hamilton. Deputy [REDACTED] decided to contact Hamilton PD to ensure the men were allowed to have possession of the vehicle. The driver agreed to give Deputy [REDACTED] consent to search the vehicle. No contraband was located. While Deputy [REDACTED] was speaking with the men after the search of the car, he received word from the Hamilton police officer who had responded to the address of the registered owner that neither man was supposed to be in possession of the vehicle. Neither the registered owner of the vehicle nor, the female driver would cooperate with criminal charges for the driving without consent, and Deputy [REDACTED] was forced to release them.

The least satisfactory area of performance today was rating category number: 02

A specific incident which demonstrates today's performance in this area is:

Acceptance of feedback: Deputy [REDACTED] seemed to have a hard night tonight, and received correction from me on almost every task he performed. These corrections ranged in severity from minor issues such as gently pressing the patrol car door closed during a night time traffic stop so as to not broadcast your location to the driver or occupants of a stopped car. Also using the completely wrong traffic code to cite a stop sign violating driver. To more severe safety offenses such as approaching a vehicle which had brake lights and reverse lights still on, and shining a flash light at a stopped vehicle from behind your patrol car, effectively displaying your location to anyone who may wish to do you harm, whereas they may previously have been unlikely to see you behind the flashing emergency lights.

With each correction, Deputy [REDACTED] became more withdrawn and more uncomfortable in the patrol car with me, tapping his fingers, fidgeting, and using one word answers. As the night went on, Deputy [REDACTED]'s performance and attitude deteriorated so much that we had to pull over into the Warren County Fair Grounds and have a discussion about respect and attitude. I explained to Deputy [REDACTED] that the reason his FTO's were so hard on him was not because we were personally attacking him, but rather because we have been tasked with keeping him safe and teaching him the proper and safest way to perform this job. By the time we finished this discussion, we had 40 minutes left in our shift, and I told him we had 40 minutes left to salvage this night. Deputy [REDACTED] remained quiet for several more minutes, but was finally able to stop a vehicle which he was able to determine was (at best), an undocumented driving without consent. Deputy [REDACTED]'s mood improved once he was able to find something which he did correctly. This is another instance where one issue snowballed and turned a whole shift into a struggle for him. This can't happen and is an issue that needs to be addressed and corrected immediately.

Documentation of performance and comments:

20 Officer Safety General- Deputy [REDACTED] had several moments today where he didn't perform his activity as safely as he could have, and has demonstrated he knows how to in previous incidents. Some examples include initiating a traffic stop by activating his overhead lights before dispatch had even acknowledged his radio traffic advising of a the traffic stop. He allowed a pedestrian walking along the side of Union Road to approach a window of his patrol car without exiting the vehicle or instructing that person to wait a safe distance away from the cruiser while he exited the car. He also was slamming his patrol car door in the dark, potentially indicating to the driver of a stopped car that he had exited his patrol car.

Stats

- 7 Traffic stops
- 1 Traffic citation (4511.12)
- 1 NCR for documentation only of an unreported recovered DWOC vehicle
- 1 NCR for a juvenile transported to the hospital for feelings of harming himself



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Deputy [redacted] was involved in an off-duty incident over a miscommunication between an auto repair store and an employee where Lebanon PD was contacted to mitigate and resolve the incident. A non-criminal report was filed with LPD for documentation purposes. Deputy Lansdell followed proper protocol and contacted me immediately after the incident occurred. At the direction of Major Tinch, Deputy [redacted] completed a memo about his involvement in this incident.

Documentation of additional training:

12 Report Writing Organization/Details-Deputy [redacted] continues to leave out details from his reports which greatly change the scope of their content. I have corrected all the reports he has written either by prompting him to input more information into his narrative or placing the information he does have into a more logical place in the narrative. I will continue to work on this with him.

20 Officer Safety General-Deputy [redacted] performed several tasks today which he has previously performed in a safer manner. Some specific examples are listed above. Deputy [redacted] needs to retain the information he has learned in all aspects of learning this new position for him, but officer safety is the most important issue. This should be so ingrained into the mind of any law enforcement officer that they simply perform their tasks as safely as possible without a second thought.

6 Knowledge of traffic codes reflected in field performance: Deputy [redacted] stopped a vehicle for a stop sign violation which was observed inside the city of Lebanon. Deputy [redacted] correctly decided to cite the driver for running the stop sign, but used ORC code 4511.431A instead of 4511.43. Section 431 refers to a driver who is leaving a private property area and entering into the roadway, while the vehicle which he had stopped had already been in transit on a public roadway. It is critical that new deputies research everything thoroughly before they take enforcement action, and that they know which sections of the laws are being broken.

UBlicker

Signature of FTO

932

Unit #

11-22-18

Date

Doc [redacted]

Signature of FTO Coordinator

865

Unit #

11/26/18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

11-28-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-24-2018 Phase: 2 Supervisor: Sergeant Gray

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	10
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	15
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time 25
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

17 Investigative Skill - Deputy [REDACTED] investigated a complaint from a property owner where her driveway gate had been struck and disabled by an unknown motorist who had fled the scene. She didn't notice until a couple of hours later. While speaking with her, Sergeant McGill was investigating a disabled vehicle from a crash nearby. Deputy [REDACTED] correctly wondered if the two incidents could be related. Deputy [REDACTED] was able to locate the male driver of the vehicle and completed an investigative detention until the male's previously towed vehicle could be compared to the gate. After some measurements and examination of damage on the vehicle, he determined this was likely not the vehicle involved in striking the gate.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

Officer Safety: General - Deputy [REDACTED] conducted a traffic stop at the intersection of E. Main Street/Silver Street in Lebanon. By the time the vehicle had pulled over, they had pulled onto Mullberry Street at E. Main Street. Deputy [REDACTED] conducted his entire traffic stop without updating his location. This is unsafe and cannot happen. Dispatch needs to be aware of your location at all times so that in the event of an emergency, they can get you the help you need.

Documentation of performance and comments:

10 Officer Safety: General-Deputy [REDACTED] initiated a traffic stop at the intersection of E. Main and Silver Street in Lebanon. The vehicle pulled onto Mullberry Street at the E. Main Street intersection and Deputy [REDACTED] conducted his traffic stop, eventually issuing a verbal warning for one headlight. Deputy [REDACTED] never updated dispatch of his current location.

Stats

- 2 Assistance Given (observed OSHP deliver SFST's and learned how to use a PBT), and assisted Deputy Guilfoyle take a domestic complaint where the recommendation was for the female to obtain a Civil Protection Order.
- 1 NIBRS (Criminal damaging)
- 2 Traffic Stops
- 2 Traffic Warnings
- 1 Traffic Citation (paced speed on SR 48 By-Pass 68/50-LMC)
- 3 Citizen contacts

Documentation of additional training:

15 Relationships with Citizens in General - Deputy [REDACTED] has struggled in the past with communicating in an effective manner with citizens in a non-authoritative dynamic. While driving in Lebanon near the Golden Lamb, we observed several people and families taking photographs near Lebanon's Christmas decorations. I instructed Deputy [REDACTED] to pull over and go interact with them, and suggested he break the ice by offering to take their family photos for them. The families greatly appreciated Deputy [REDACTED]'s assistance, and he even learned that one family was visiting Lebanon from England, UK, and was staying through the end of the holiday season. Deputy [REDACTED] has kept up with Lebanon current events and was able to suggest they return to Lebanon for the Christmas Horse Parade in December, and they were very interested in this event. These interactions not only bring positive interactions to the police-public perception, but are also good for him to keep doing to help him learn how to interact gently with the public. This is something we are going to continue to do the remainder of the time he is with me.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

UBAKER
Signature of FTO

932
Unit #

11-24-2018
Date

[Signature]
Signature of FTO Coordinator

855
Unit #

11-26-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of De

[Redacted Unit #]
Unit #

11-28-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-25-18 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
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3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P35

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	15
18 Interview/interrogation skill	10
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 25



The most satisfactory area of performance today was rating category number: 11

A specific incident which demonstrates today's performance in this area is:

11 Routine Forms Accuracy and Completeness - Deputy [REDACTED] completed two reports tonight with minor corrections from me. The content of his reports was good, and the corrections were minor and mostly related to word syntax and grammar. This is a major improvement from last week.

The least satisfactory area of performance today was rating category number: 18

A specific incident which demonstrates today's performance in this area is:

18 Interview/Interrogation Skill - Deputy [REDACTED] took a report for a female who stated that a male suspect known to her had stolen her wallet and its contents and had attempted to use her debit card to make purchases over the weekend. Deputy [REDACTED] correctly asked the female victim about the location and amounts of the fraudulent charges, but forgot to ask about the dates and times of where they were used. This is important because if all of this information is gathered, the likelihood of developing a suspect is increased.

Documentation of performance and comments:

Stats
-1 Escort NCR
-1 NIBRS
-Completed week 6 test
-Updated FTO book and made sure all pages up to today were accounted for

Documentation of additional training:

17 Investigative Skill - Deputy [REDACTED] is currently investigating a theft offense for theft of a credit card. Deputy [REDACTED] hasn't followed up with this type of offense report before to the extent of making contact with potential stores the suspect may have used a card at to see if video footage may be available. This is a learning curve for him and I had to prompt him a few times about what the next investigative steps should be. Deputy [REDACTED] made contact with a store owner in Middletown who remembered the male suspect and the transaction in question, and even informed him that the male suspect was in the store routinely and had attempted to use multiple cards. This is a good learning experience for Deputy [REDACTED]. It is important that we follow up with our cases as far as we can before forwarding them to CIS to ensure they are not bogged down with caseloads that can be resolved with a little extra effort on the part of the deputy.

18 Interview/Interrogation Skill - While interviewing a female victim of a theft of credit card, Deputy [REDACTED] forgot to ask her certain facts about the dates and times of where her stolen cards were used. We discussed why this is important information to gather while you are with your victim, so that later on, while you're attempting to follow up with store loss prevention, or search security footage, it narrows the gap of what you have to search and saves you time. It can also create a window of time for you to lock your suspect into an alibi or story, where you then only have to prove he committed the crime or exonerate him.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

U Becker

Signature of FTO

932

Unit #

11-26-18

Date

Dep. [Signature]

Signature of FTO Coordinator

865

Unit #

11-26-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]

[Redacted Unit #]

11-26-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-26-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P31

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

10

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)

10



The most satisfactory area of performance today was rating category number: 15

A specific incident which demonstrates today's performance in this area is:

15 Field Performance Non-Stress Conditions - Deputy [REDACTED] issued a driver a citation for Driving Under Suspension after observing a marked lanes violation. The driver of the vehicle pulled into the Speedway gas station in Franklin, and parked it legally. Deputy [REDACTED] allowed the driver to contact a valid driver to come pick him and his vehicle up so it wouldn't get towed and they arrived promptly. After verifying she was a valid driver, she drove the vehicle away. Approximately two hours later, Deputy [REDACTED] observed the same male driving the same vehicle on State Route 123. After visually confirming the driver was the same suspended driver as earlier (Kenneth Brown), Deputy [REDACTED] stopped the vehicle and Northern's Towing responded to secure the car.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

20 Officer Safety General - Deputy [REDACTED] stopped a vehicle for a stop sign violation and decided to cite the driver of the vehicle. While Deputy [REDACTED] was writing his citation, I watched him and he did not look up or around him to observe the driver of the vehicle, the surrounding area, or traffic patterns around us. This is dangerous because it allows potential for vehicle occupants to exit the vehicle, passersby to walk up on your patrol car, or traffic patterns to change around you without you noticing. We discussed this in depth afterwards.

Documentation of performance and comments:

Stats
-7 Civil Services
-4 Traffic Stops
-2 Traffic Warnings
-3 Traffic Citations

Documentation of additional training:

10 Officer Safety General - Deputy [REDACTED] stopped a vehicle tonight for a stop sign violation. He correctly decided to cite the driver for the violation, but while he was writing the citation, he didn't look up at the vehicle he had stopped. It is important to keep glancing up in front of you, as well as all around you to ensure no one is walking up on you, occupants of the vehicle you have stopped don't exit the vehicle, and to observe traffic around you. The next stop he made later in the evening, the driver of the vehicle exited their car after Deputy [REDACTED] had returned to his vehicle and began writing a citation. Because of this previous discussion, Deputy [REDACTED] was glancing around and observed this driver exit their vehicle and attempt to approach his patrol car, and was able to respond appropriately.



The most satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

15 Field Performance Non-Stress Conditions - Deputy [REDACTED] issued a driver a citation for Driving Under Suspension after observing a marked lanes violation. The driver of the vehicle pulled into the Speedway gas station in Franklin, and parked it legally. Deputy [REDACTED] allowed the driver to contact a valid driver to come pick him and his vehicle up so it wouldn't get towed and they arrived promptly. After verifying she was a valid driver, she drove the vehicle away. Approximately two hours later, Deputy [REDACTED] observed the same male driving the same vehicle on State Route 123. After visually confirming the driver was the same suspended driver as earlier (Kenneth Brown), Deputy [REDACTED] stopped the vehicle and Northern's Towing responded to secure the car.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

20 Officer Safety General - Deputy [REDACTED] stopped a vehicle for a stop sign violation and decided to cite the driver of the vehicle. While Deputy [REDACTED] was writing his citation, I watched him and he did not look up or around him to observe the driver of the vehicle, the surrounding area, or traffic patterns around us. This is dangerous because it allows potential for vehicle occupants to exit the vehicle, passersby to walk up on your patrol car, or traffic patterns to change around you without you noticing. We discussed this in depth afterwards.

Documentation of performance and comments:

Stats
-7 Civil Services
-4 Traffic Stops
-2 Traffic Warnings
-3 Traffic Citations

Documentation of additional training:

10 Officer Safety General - Deputy [REDACTED] stopped a vehicle tonight for a stop sign violation. He correctly decided to cite the driver for the violation, but while he was writing the citation, he didn't look up at the vehicle he had stopped. It is important to keep glancing up in front of you, as well as all around you to ensure no one is walking up on you, occupants of the vehicle you have stopped don't exit the vehicle, and to observe traffic around you. The next stop he made later in the evening, the driver of the vehicle exited their car after Deputy [REDACTED] had returned to his vehicle and began writing a citation. Because of this previous discussion, Deputy [REDACTED] was glancing around and observed this driver exit their vehicle and attempt to approach his patrol car, and was able to respond appropriately.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Becker

Signature of FTO

090

Unit #

11-26-2018

Date

[Signature]

Signature of FTO Coordinator

865

Unit #

11-30-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]

Signature of Deputy

[Redacted Unit #]

Unit #

12-2-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-27-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation

8P33

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 10

A specific incident which demonstrates today's performance in this area is:

Orientation/Response time to calls - Deputy [REDACTED] continues to navigate the county without much difficulty. He uses the map when he doesn't know where he is going, and remembers roads he has been on previously.

The least satisfactory area of performance today was rating category number: 21

A specific incident which demonstrates today's performance in this area is:

21 Officer Safety Suspicious Person/Prisoner - Deputy [REDACTED] escorted an inmate from the Warren County Jail to Atrium Medical Center. This inmate was seriously injured after being involved in a physical altercation with another inmate inside one of the housing units. This was Deputy [REDACTED]'s first inmate hospital sit and he was unfamiliar with WCSO policy and rules regarding prisoner transports outside a secured facility. Deputy [REDACTED] learned the process for escorting an inmate to the hospital, checking them in, and the rules they must follow while in custody. Deputy [REDACTED] also learned the general process for an inmate emergency room visit. This inmate was discharged after several hours at Atrium Medical Center with several fractured facial bones and a broken sinus cavity. This was the first time Deputy [REDACTED] has experienced this and I expect he will be capable of completing this task unassisted in the future.

Documentation of performance and comments:

Stats

- 1 civil service
- 1 well being check (a male's phone number called Sumner Co. TN on accident. WCCC was able to locate an address for the phone number. Deputy [REDACTED] made contact with a female and everything was okay).
- 2 Traffic Stops
- 2 Warnings
- 1 Hospital sit

Documentation of additional training:

21 Officer Safety Suspicious Person/Prisoner - Deputy [REDACTED] was taught the WCSO policy for guarding an in custody inmate in a non-secured facility, such as a hospital. Deputy [REDACTED] learned what the inmates are allowed access to, and what they're not. He also learned proper ways to alternately secure inmates who cannot be shackled due to injuries, or required medical testing.

We spent the majority of our evening at Atrium Medical Center tonight guarding a prisoner who was injured in a physical altercation in the jail.



The most satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

Orientation/Response time to calls - Deputy [REDACTED] continues to navigate the county without much difficulty. He uses the map when he doesn't know where he is going, and remembers roads he has been on previously.

The least satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

21 Officer Safety Suspicious Person/Prisoner - Deputy [REDACTED] escorted an inmate from the Warren County Jail to Atrium Medical Center. This inmate was seriously injured after being involved in a physical altercation with another inmate inside one of the housing units. This was Deputy [REDACTED]'s first inmate hospital sit and he was unfamiliar with WCSO policy and rules regarding prisoner transports outside a secured facility. Deputy [REDACTED] learned the process for escorting an inmate to the hospital, checking them in, and the rules they must follow while in custody. Deputy [REDACTED] also learned the general process for an inmate emergency room visit. This inmate was discharged after several hours at Atrium Medical Center with several fractured facial bones and a broken sinus cavity. This was the first time Deputy [REDACTED] has experienced this and I expect he will be capable of completing this task unassisted in the future.

Documentation of performance and comments:

Stats
-1 civil service
-1 well being check (a male's phone number called Sumner Co. TN on accident. WCCC was able to locate an address for the phone number. Deputy [REDACTED] made contact with a female and everything was okay).
-2 Traffic Stops
-2 Warnings
-1 Hospital sit

Documentation of additional training:

21 Officer Safety Suspicious Person/Prisoner - Deputy [REDACTED] was taught the WCSO policy for guarding an in custody inmate in a non-secured facility, such as a hospital. Deputy [REDACTED] learned what the inmates are allowed access to, and what they're not. He also learned proper ways to alternately secure inmates who cannot be shackled due to injuries, or required medical testing.

We spent the majority of our evening at Atrium Medical Center tonight guarding a prisoner who was injured in a physical altercation in the jail.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Becker
Signature of FTO

932
Unit #

11-27-2018
Date

[Signature]
Signature of FTO Coordinator

205
Unit #

12-3-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
S

[Redacted]
Unit #

12-2-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 11-28-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P35

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

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21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

10

10

5

5

10

Total Additional Training Time

40

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: **17**

A specific incident which demonstrates today's performance in this area is:

17 Investigative Skill - Deputy [redacted] spent quite a bit of time tonight assisting a citizen who had bought a piece of property which had four junked cars on it from the county. Deputy [redacted] was tasked with completing a citizen's assist, and specifically helping this man find the VIN numbers on two very old vehicles so he could apply for a salvage title to have them towed. Deputy [redacted] utilized his own personal knowledge about vehicles to assist, and eventually decided to contact OSP for assistance locating the VIN on an early 40's model Ford. Deputy [redacted] was able to locate VIN or serial numbers on 3 of the 4 four vehicles which will greatly assist this citizen with clearing them from his property.

The least satisfactory area of performance today was rating category number: **4**

A specific incident which demonstrates today's performance in this area is:

4 Knowledge of Departmental Policies and Procedures reflected in field performance - Deputy [redacted] completed two warrant services tonight with transports to the jail. Both times he forgot to secure his prisoner in the back seat of the patrol car with a seat belt and had to be told to buckle them in. This is an issue that needs to be watched in the future.

Documentation of performance and comments:

30 Relationships with other department members - Deputy [redacted] assisted Deputies Halsey and Billmaier with a burglary in Franklin Township tonight while I processed the bathroom for fingerprints for a suspect. Deputy [redacted] also assisted Deputy Coleman jump his patrol car with the jump pack when it died in the jail sally port.

Stats

- 1 Citizen's Assist
- 1 mutual aid with Deputies Halsey and Billmaier on a burglary
- 1 prisoner transport
- 1 warrant arrest
- 1 civil service attempt

Documentation of additional training:

4 Knowledge of department policies/procedures reflected in field performance - Deputy [redacted] did not secure either prisoner he picked up in the back seat of the patrol car with a seatbelt without being told to do so. This is something that is crucial to their safety while they are handcuffed behind their backs in the back of the patrol cars. We are obligated to ensure their safety to the best of our abilities while they are in our custody, and this includes while they are being transported to a new location.

5 Knowledge of criminal statutes reflected in verbal/simulated testing - Deputy [redacted] was speaking with Lieutenant Day tonight about a scenario another deputy was working on. After explaining the scenario to Deputy [redacted] Lieutenant Day asked Deputy [redacted] how he would have handled the call for service. Deputy [redacted] was unsure the exact difference between a burglary and a breaking and entering charge, as well as possible aggravating factors. After looking them up, Deputy [redacted] was able to explain the difference between burglary and breaking and entering, and burglary and aggravated burglary. Once he made this distinction, he was able to correctly arrive at the same resolution to the scenario as the other deputy sheriff investigating the case.

7 Knowledge of Codes of Criminal Procedure reflected in field performance - When I left roll call and got into my patrol car, I overheard Deputy [redacted] questioning Deputy Halsey about his opinion on a case he was investigating involving credit card fraud. Deputy [redacted] and I have discussed the status of this case in depth, and currently, there is a suspect, but not enough evidence to support criminal charges. Deputy [redacted] and I have discussed that the next steps in the investigation



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

17 Investigative Skill - Deputy ██████ spent quite a bit of time tonight assisting a citizen who had bought a piece of property which had four junked cars on it from the county. Deputy ██████ was tasked with completing a citizen's assist, and specifically helping this man find the VIN numbers on two very old vehicles so he could apply for a salvage title to have them towed. Deputy ██████ utilized his own personal knowledge about vehicles to assist, and eventually decided to contact OSP for assistance locating the VIN on an early 40's model Ford. Deputy ██████ was able to locate VIN or serial numbers on 3 of the 4 four vehicles which will greatly assist this citizen with clearing them from his property.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

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Documentation of performance and comments:

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Documentation of additional training:

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Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

would be to complete a photo lineup with a witness and attempt to gather any documentation with the suspected fraudulent credit card activity and numbers on it which would tie the suspect to the fraudulent usage. I listened for a while, and Deputy Halsey informed him that he did not believe there was enough evidence to support the filing of a criminal charge. When I asked Deputy [redacted] about this conversation, he stated he was merely inquiring as to Deputy Halsey's opinion of his case and began to list the aforementioned issues with the case that still need to be resolved prior to filing criminal charges.

8 Driving Skill - Normal Conditions - Deputy [redacted] has been instructed to avoid backing up the patrol car whenever possible due to the increased risk of being involved in an avoidable on duty accident. This has been discussed regarding operation on private property and on public roadways. Tonight after assisting Deputy Coleman with his car near the front of the jail sallyport, Deputy [redacted] backed my patrol car up all the way across the parking lot and into a parking stall in the deputy parking area. I should not have to keep repeating myself when I instruct him to stop backing up the patrol car excessively. If it is necessary for the operation of the vehicle, it is important to do it safely, but there is no reason to be driving a patrol car in reverse through the parking lot just to prove you can.

21 Officer safety suspect/prisoner - Deputy [redacted] did not check the back seat of the patrol car to ensure that it was clear after dropping one prisoner off at the jail. He did not notice me check it prior to leaving the sally port. Deputy [redacted] almost forgot to check the back seat of the patrol car the second time he dropped someone off at jail tonight, also. This is something I have addressed with him several times while he has been with me. He understands why it is so important that we are constantly aware of our environment and know what is in our car at all times.

Becker
Signature of FTO

92
Unit #

11-28-18
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

12-3-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

81-2-18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-01-2018 Phase: 2 Supervisor: Sergeant Gray

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation

8P35

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Assignment or Reason for No Evaluation	Additional Training
1	APPEARANCE General appearance	<input type="text"/>
2	ATTITUDE Acceptance of feedback	<input type="text"/>
3	Attitude toward police work	<input type="text"/>
4	KNOWLEDGE Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
5	Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
6	Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
7	Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="text"/>
8	PERFORMANCE Driving skill: normal conditions	<input type="text"/>
9	Driving skill: moderate and high stress situations	<input type="text"/>
10	Orientation/response time to calls	5
11	Routine forms: accuracy/completeness	<input type="text"/>
12	Report writing: organization/details	<input type="text"/>
13	Report writing: grammar/spelling/neatness	<input type="text"/>
14	Report writing: appropriate time used	<input type="text"/>
15	Field performance: non-stress conditions	15
16	Field performance: stress conditions	<input type="text"/>
17	Investigative skill	<input type="text"/>
18	Interview/interrogation skill	<input type="text"/>
19	Self-initiated field activity	<input type="text"/>
20	Officer safety: general	10
21	Officer safety: suspect/suspicious person/prisoner	<input type="text"/>
22	Control of conflict: voice command	10
23	Control of conflict: physical skill	<input type="text"/>
24	Problem solving/decision making	<input type="text"/>
25	Radio: appropriate use of codes/procedure	<input type="text"/>
26	Radio: listens and comprehends	<input type="text"/>
27	Radio: articulation of transmissions	<input type="text"/>
28	RELATIONSHIPS With citizens in general	<input type="text"/>
29	With ethnic groups other than own	<input type="text"/>
30	With other department members	<input type="text"/>

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12 Report Writing - Organization and details - Deputy ██████ completed a criminal NIBRS for Deputy Falco tonight documenting a domestic disturbance complaint. Deputy ██████ wrote a good report with good details that required little correction. All reports from now on should be at this standard.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

20 Officer Safety General - Deputy ██████ responded to an overdosing male under a mutual aid compact at the request of Clearcreek Township Police Department. Deputy ██████ was able to correctly navigate to the house, locate it, and parked a safe distance away from the front of the home, but in his haste, he haste to get across the street, Deputy ██████ did not check the roadway to ensure it was safe before stepping out into traffic, and was almost struck by a vehicle that did not see him.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1	Landlord/Tenant -
Non-Criminal Reports -	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute -
Private Property Crashes -	Domestic Violence - 1
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -	Suicidal Subject/Armed Subject -
Traffic Citations -	Death Investigation -
Traffic Warnings - 2	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -	Warrant Service/Processes -
LEADS Entries -	Violation of Protection Orders -
Civils - 1	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS -
	Escorts -
	Prisoner Transports -

Documentation of additional training:

10 Orientation / Response times to calls - Deputy ██████ is proficient using a map, but today while en route to a call, though he knew the general area he was responding to, instead of driving to the area and then pulling over to pinpoint where exactly he had to go, he drove over a mile out of his way past a park and an empty fire house and pulled into a neighborhood intersection before pulling over to find his way. Had Deputy ██████ simply pulled over in the firehouse parking lot, or in the park, he would have realized that he was less than a quarter of a mile away from his destination before he veered off course to find somewhere else to sit. We discussed different areas to sit while you read maps, including firehouses, parks, and even pulling to the side of the road when it's safe so you don't drive too far out of your way from your destination.

15 Field Performance Non-Stress Conditions - Deputy Lansdell started his day and seemed distracted. His first dispatch was



The most satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12 Report Writing - Organization and details - Deputy ██████ completed a criminal NIBRS for Deputy Falco tonight documenting a domestic disturbance complaint. Deputy ██████ wrote a good report with good details that required little correction. All reports from now on should be at this standard.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

20 Officer Safety General - Deputy ██████ responded to an overdosing male under a mutual aid compact at the request of Clearcreek Township Police Department. Deputy ██████ was able to correctly navigate to the house, locate it, and parked a safe distance away from the front of the home, but in his haste, he haste to get across the street, Deputy ██████ did not check the roadway to ensure it was safe before stepping out into traffic, and was almost struck by a vehicle that did not see him.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1	Landlord/Tenant -
Non-Criminal Reports -	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute -
Private Property Crashes -	Domestic Violence - 1
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -	Suicidal Subject/Armed Subject -
Traffic Citations -	Death Investigation -
Traffic Warnings - 2	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -	Warrant Service/Processes -
LEADS Entries -	Violation of Protection Orders -
Civils - 1	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS -
	Escorts -
	Prisoner Transports -

Documentation of additional training:

10 Orientation / Response times to calls - Deputy ██████ is proficient using a map, but today while en route to a call, though he knew the general area he was responding to, instead of driving to the area and then pulling over to pinpoint where exactly he had to go, he drove over a mile out of his way past a park and an empty fire house and pulled into a neighborhood intersection before pulling over to find his way. Had Deputy ██████ simply pulled over in the firehouse parking lot, or in the park, he would have realized that he was less than a quarter of a mile away from his destination before he veered off course to find somewhere else to sit. We discussed different areas to sit while you read maps, including firehouses, parks, and even pulling to the side of the road when it's safe so you don't drive too far out of your way from your destination.

15 Field Performance Non-Stress Conditions - Deputy ██████ started his day and seemed distracted. His first dispatched



call was for an intrusion alarm, which he had a somewhat difficult time navigating to. This is unusual for him. Once he arrived on scene, he forgot to check the front and back doors to ensure they were secure and had to be reminded. This improved as the night went out, but he needs to make sure he comes to work ready to go from the moment he arrives until he is safely back inside the privacy of his home again. Distractions can be deadly when working in law enforcement. We also discussed his daily routine for mental preparedness while he is getting ready for work. At this time, Deputy [redacted] does not have much of a routine for mentally preparing for a day as a law enforcement officer. This is something he will begin working on immediately to ensure his head is in the game when he arrives at work every day during his career.

20 Officer Safety General - Deputy [redacted] responded for a mutual aid to an overdosed male at the request of Clearcreek Township Police Department. Deputy [redacted] was in the immediate area due to recently completing a traffic stop. Deputy [redacted] located the house despite being given the incorrect address by the Warren County Communications Center, and parked a safe distance from the front of the house. However, in his haste to get across the street, Deputy [redacted] did not check the roadway to ensure it was safe before stepping out into traffic, and was almost struck by a vehicle that did not see him. I explained to Deputy [redacted] how much our uniforms look similar to the road/dark skyline, especially when there is a lot of extra flashing lights, and how much extra caution he needs to use to ensure motorists see him when he is working outside his vehicle.

22 Control of Conflict - Voice Command - Deputy [redacted] assisted Deputy Falco with a domestic disturbance investigation involving an ex-boyfriend and ex-girlfriend in Franklin Township. When we arrived on scene, Deputy [redacted] began interviewing the male half while Deputy Falco interviewed the female half. While Deputy [redacted] was working on his interviews, the male suspect's brothers, (all 6 of them), began arriving at the house in their own vehicles, noticeably upset because of the investigation. At the core of the dispute between the male and female was an entire houseful of property and a green pickup truck which had been left to the male when his father passed away. The male's family was worried that the female would begin stealing the property as soon as they all left, because they also had property inside the house which had been left to them when their father died. As more and more family members arrived, they became increasingly insistent that they be allowed inside the home to photograph property inside, despite the female resident requesting solitude. Deputy [redacted] was attempting to address each person individually instead of gathering them together and addressing them as a group, which resulted in him repeating himself countless times and no one listening. I had to step in and bring everyone under control, and explain to them that there would be no property removed from the home tonight, and that they were not entitled to be at the residence just because they had inherited property inside of it. Once everyone had quieted down and started listening, Deputy [redacted] was able to provide everyone with correct information about scheduling a police escort if needed, civil court handling disputed property, and laws of trespassing. As a result of this investigation, no charges for domestic violence were filed, and Deputy [redacted] was able to talk to the female and get her to confirm she had no intentions of taking any property from the residence which didn't belong to her.

[Signature]

Signature of FTO

932

Unit #

12-2-2018

Date

[Signature]

Signature of FTO Coordinator

865

Unit #

12-3-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

Signature

[Redacted Signature]

Unit #

[Redacted Unit #]

12-3-18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-02-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P35

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

10 Orientation / Response time to calls - Deputy [REDACTED] continues to navigate his way around the county without difficulty. He uses a map when he needs one, and doesn't have any issues reading it when he is unsure of which route to take to his destination. Deputy [REDACTED] also remembers roads he has been on and roads he has heard specific calls dispatched on.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

24 Problem Solving / Decision Making - Throughout his time with me, Deputy [REDACTED] has continually struggled remembering to check the backseat of the patrol car before the shift and after prisoner transports. After being reminded several times that this is a daily task that cannot be left undone, I placed an empty can of Grizzly chewing tobacco on the floorboard of my backseat, (the cage in my Tahoe prevents it from sliding under a seat or anywhere it wouldn't be found if a standard check was completed) with a note instructing Deputy [REDACTED] to bring it to me when he found it. Deputy [REDACTED] did not complete his vehicle checks for 2 days and did not find the can. After our last prisoner transport tonight, I was going to remove the can and confront him about this, and it was gone. After ensuring there was no possibility that it had rolled anywhere else under any seats, I confronted him about the missing can. Deputy Lansdell stated he had it in his pocket and he thought it was his. Deputy [REDACTED] stated he stopped using chewing tobacco in July of 2018, but keeps a can in his lunch box routinely. When we checked his lunch box tonight, there was no can of chewing tobacco in it. When I asked Deputy [REDACTED] about why he wasn't completing his vehicle checks prior to beginning his shifts, he stated that he does them every day as soon as I arrive for work. I disputed this with him, and told him that placing your personal property in the driver's seat doesn't constitute a vehicle check, and that I hadn't ever seen him check the passenger side of the patrol car. Then Deputy [REDACTED] told me that he forgot to check the patrol car yesterday and today, but had been doing it the remaining time he had been with me. I questioned him further about this, and he informed me that he in fact had not been checking his backseat prior to beginning his shifts. This is an issue, because this was a task he had been completing daily with Deputy Barnes, and knows it should have continued. We discussed that if a task is taught, it is one that must be retained, and continued for daily tasks (i.e. completing your vehicle checks).

Documentation of performance and comments:

Administrative:	Common Tasks:	***Also Completed week
NIBRS -	Landlord/Tenant -	7 and 8 tests***
Non-Criminal Reports -	Neighbor Trouble -	
Traffic Crash Reports -	Domestic Dispute -	
Private Property Crashes -	Domestic Violence -	
Arrests - 1	Concealed Carry Calls -	
Long-form Charges -	Suicidal Subject/Intentional Overdose -	
Criminal Citations -	Suicidal Subject/Armed Subject -	
Traffic Citations -	Death Investigation -	
Traffic Warnings - 1	Runaway/Missing Juvenile -	
FI Cards -	Critically Missing Persons -	
Protection Orders Served -	Telecommunications Harassment -	
Evidence Submissions -	Warrant Service/Processes - 1	
LEADS Entries -	Violation of Protection Orders -	
Civils - 1	Fugitive From Justice -	
Rule 4/Recites -	OVI's -	
Juvenile Booking -	DUS -	
	Escorts	
	Prisoner Transports - 1	



Documentation of additional training:

2 Acceptance of feedback - Deputy [REDACTED] was questioned on his actions twice tonight. The first incident involved not completing daily checks of the backseat of the patrol car and then lying about it. Deputy [REDACTED] denied that he had not been doing his checks, but the planted can of chewing tobacco lying in plain sight was evidence that these checks were not being completed. Deputy [REDACTED] initially stated he was doing his checks, then stated he had only forgotten to do them yesterday (12/1/18) and today, and eventually admitted that he had not been doing these checks while he had been assigned to me. When I confronted him about why he had not completed his proper vehicle check at the start of the shift, he simply stated "I don't know, it won't happen again." The second issue involved his MDC email. He has been instructed to read them and keep up on them because lots of information is passed between dispatch, supervisors, and other deputies via MDC email. When I spot checked his MDC email tonight, there were 31 unread emails. Deputy [REDACTED] stated he had glanced at them but wasn't reading them because he didn't see any failed reports from supervisors. As a result of this, Deputy [REDACTED] was instructed to pull over and read all of his emails during the middle of his shift. When I asked why he had not been keeping up on this, he simply stated "I don't know." This is a fall-back answer that he references a lot when he becomes the subject of uncomfortable questioning. It is unacceptable for a deputy in training to disobey instructions about daily tasks deputy sheriff's must complete to ensure a smooth transfer of information between resources.

7 Knowledge of codes of criminal procedure reflected in simulated testing - Deputy [REDACTED] and I reviewed his SFST instructions tonight, and completed a mock BMV 2255 form so he has one to reference when he has an OVI.

18 Interview / Interrogation Skill - Deputy [REDACTED] stopped a car tonight for a license plate light violation. When he made his initial approach and interview with the driver, the only information exchanged was Deputy [REDACTED]'s name, the reason for the traffic stop, and a request for a driver's license and insurance card. Deputy [REDACTED] did not ask the driver where he was traveling from, or what he was doing at nearly midnight on a Sunday evening. Although the driver was 18, he still lived between houses with his divorced parents. He was traveling to his mother's house to begin his week Monday morning. I know this because this particular driver's father is one of my neighbors and I regularly see them traveling in and out of the neighborhood. Deputy [REDACTED] needs to work on gathering more information during his initial roadside interview .

24 Problem Solving / Decision Making - 24 Problem Solving / Decision Making - Throughout his time with me, Deputy [REDACTED] has continually struggled remembering to check the backseat of the patrol car before the shift and after prisoner transports. After being reminded several times that this is a daily task that cannot be left undone, I placed an empty can of Grizzly chewing tobacco on the floorboard of my backseat, (the cage in my Tahoe prevents it from sliding under a seat or anywhere it wouldn't be found if a standard check was completed) with a note instructing Deputy [REDACTED] to bring it to me when he found it. Deputy [REDACTED] did not complete his vehicle checks for 2 days and did not find the can. After our last prisoner transport tonight, I was going to remove the can and confront him about this, and it was gone. After ensuring there was no possibility that it had rolled anywhere else under any seats, I confronted him about the missing can. Deputy [REDACTED] stated he had it in his pocket and he thought it was his. Deputy [REDACTED] stated he stopped using chewing tobacco in July of 2018, but keeps a can in his lunch box routinely. When we checked his lunch box tonight, there was no can of chewing tobacco in it. When I asked Deputy [REDACTED] about why he wasn't completing his vehicle checks prior to beginning his shifts, he stated that he does them every day as soon as I arrive for work. I disputed this with him, and told him that placing your personal property in the driver's seat doesn't constitute a vehicle check, and that I hadn't ever seen him check the passenger side of the patrol car. Then Deputy [REDACTED] told me that he forgot to check the patrol car yesterday and today, but had been doing it the remaining time he had been with me. I questioned him further about this, and he informed me that he in fact had not been checking his backseat prior to beginning his shifts. This is an issue, because this was a task he had been completing daily with Deputy Barnes, and knows it should have continued. We discussed that if a task is taught, it is one that must be retained, and continued for daily tasks (i.e. completing your vehicle checks).

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Becker
Signature of FTO

932
Unit #

1/16/19
Date

Dep B
Signature of FTO Coordinator

865
Unit #

1-17-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

1/16/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-03-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P35

- | | Additional Training |
|--|---------------------|
| APPEARANCE | |
| 1 General appearance | |
| ATTITUDE | |
| 2 Acceptance of feedback | |
| 3 Attitude toward police work | |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | 5 |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | 5 |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | |
| 9 Driving skill: moderate and high stress situations | |
| 10 Orientation/response time to calls | 10 |
| 11 Routine forms: accuracy/completeness | |
| 12 Report writing: organization/details | |
| 13 Report writing: grammar/spelling/neatness | |
| 14 Report writing: appropriate time used | |
| 15 Field performance: non-stress conditions | |
| 16 Field performance: stress conditions | |
| 17 Investigative skill | |
| 18 Interview/interrogation skill | |
| 19 Self-initiated field activity | |
| 20 Officer safety: general | |
| 21 Officer safety: suspect/suspicious person/prisoner | |
| 22 Control of conflict: voice command | |
| 23 Control of conflict: physical skill | |
| 24 Problem solving/decision making | |
| 25 Radio: appropriate use of codes/procedure | |
| 26 Radio: listens and comprehends | |
| 27 Radio: articulation of transmissions | |
| RELATIONSHIPS | |
| 28 With citizens in general | |
| 29 With ethnic groups other than own | |
| 30 With other department members | |

Total Additional Training Time (Explain Additional Training) 20



The most satisfactory area of performance today was rating category number: 18
A specific incident which demonstrates today's performance in this area is:

18 Interview / Interrogation Skill - Deputy [REDACTED] interviewed several people tonight investigating a domestic disturbance between a mother and two of her daughters. One daughter isn't a resident at the home, and had arrived to "emotionally support her sister." The other sister accused their mother of locking her out of the house, though after interviewing everyone and checking the door, it was discovered that the door wasn't locked, it was only stuck because it was of poor quality and in disrepair. The mother requested her non-resident daughter leave and be trespassed and she was trespassed without incident. Deputy [REDACTED] was able to obtain a statement from the mother which was concise and made sense, whereas the two daughters were lying and attempting to evade in an effort to get their way. This situation was resolved peacefully and without any criminal charges.

The least satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

Orientation / Response times to calls - While on routine patrol tonight, I asked Deputy [REDACTED] the names of streets/ intersections we had just driven through on three separate occasions and he did not know the names. Deputy [REDACTED] is comfortable using a map to navigate to calls, but has not been paying attention to his exact location while he is driving. This is something that must improve as he moves through the remainder of Phase 2. A deputy sheriff must always know their whereabouts in the county.

Documentation of performance and comments:

Administrative:

- NIBRS - 1
- Non-Criminal Reports - 1
- Traffic Crash Reports -
- Private Property Crashes -
- Arrests -
- Long-form Charges -
- Criminal Citations -
- Traffic Citations - 2
- Traffic Warnings - 1
- FI Cards -
- Protection Orders Served -
- Evidence Submissions -
- LEADS Entries -
- Civils - 1
- Rule 4/Recites -
- Juvenile Booking -

Common Tasks:

- Landlord/Tenant -
- Neighbor Trouble -
- Domestic Dispute -
- Domestic Violence -
- Concealed Carry Calls -
- Suicidal Subject/Intentional Overdose -
- Suicidal Subject/Armed Subject -
- Death Investigation -
- Runaway/Missing Juvenile -
- Critically Missing Persons -
- Telecommunications Harassment -
- Warrant Service/Processes -
- Violation of Protection Orders -
- Fugitive From Justice -
- OVI's -
- DUS -
- Escorts
- Prisoner Transports -

Documentation of additional training:

4 Knowledge of Departmental Policies / Procedures in Field Performance - Deputy [REDACTED] completed a supervised complete vehicle inspection at the beginning of his shift. Lights, siren, camera, and all the seats were raised and checked prior to leaving the office, as well as confirmation that all issued equipment was in proper working order.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

6 Knowledge of Traffic Codes Reflected in Field Performance - While on stationary patrol, Deputy [redacted] observed a vehicle deliberately revving their engine and squealing their back tires in a figure-eight shape in the middle of a huge intersection. The violating vehicle did not see Deputy [redacted] sitting blacked out in a church parking lot working on his paperwork. Deputy [redacted] immediately initiated a traffic stop on the vehicle and made contact with the driver and passenger, both 18 year old males. The driver admitted to the driving behavior. Deputy [redacted] made the correct decision to cite the driver but was unsure whether to cite for failure to control the vehicle or operation of a motor vehicle with willful/wanton disregard of safety. After reading both ORC codes, Deputy [redacted] decided to cite for operation of a motor vehicle with willful or wanton disregard of safety.

10 Orientation / Response Times to Calls - Deputy [redacted] did not know his location tonight when I asked him on three separate occasions. It is critical that a deputy sheriff know their exact location at all times, not just the road they are currently traveling on. Later in the shift, Deputy [redacted] was meeting with another deputy to deliver some paperwork and observed a vehicle parked awkwardly on the side of the road near the intersection of Mason-Montgomery Road / Batsche Way. Deputy [redacted] utilized Mason-Montgomery and Brewer Road as his initial location when he called it in to dispatch because he did not pay attention to the Batsche Way street sign and was unaware of its existence until it was pointed out to him.

Dep. W. Bucker

Signature of FTO

932

Unit #

1/16/19

Date

Dep. [redacted]

Signature of FTO Coordinator

865

Unit #

1-16-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]

Signature of Deputy

[redacted]

Unit #

1/16/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-04-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level			Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P31

- APPEARANCE**
- 1 General appearance Additional Training:
- ATTITUDE**
- 2 Acceptance of feedback 10
- 3 Attitude toward police work
- KNOWLEDGE**
- 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance
- 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance 10
- 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance
- 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance
- PERFORMANCE**
- 8 Driving skill: normal conditions
- 9 Driving skill: moderate and high stress situations
- 10 Orientation/response time to calls
- 11 Routine forms: accuracy/completeness
- 12 Report writing: organization/details
- 13 Report writing: grammar/spelling/neatness
- 14 Report writing: appropriate time used
- 15 Field performance: non-stress conditions
- 16 Field performance: stress conditions
- 17 Investigative skill
- 18 Interview/interrogation skill
- 19 Self-initiated field activity
- 20 Officer safety: general 10
- 21 Officer safety: suspect/suspicious person/prisoner
- 22 Control of conflict: voice command
- 23 Control of conflict: physical skill
- 24 Problem solving/decision making 20
- 25 Radio: appropriate use of codes/procedure
- 26 Radio: listens and comprehends
- 27 Radio: articulation of transmissions
- RELATIONSHIPS**
- 28 With citizens in general
- 29 With ethnic groups other than own
- 30 With other department members

Total Additional Training Time (Explain Additional Training) 50



The most satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

Report Writing - Organization / Details - Deputy [REDACTED] wrote a non-criminal report for an escort tonight. The report was detailed, without error, and completed in an appropriate amount of time. This is a marked improvement from last week.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

24 Problem Solving / Decision Making - Deputy [REDACTED] had two examples of poor decision making tonight-last night, without my knowledge, Deputy [REDACTED] turned in a traffic citation for an expired registration, which did not provide me the opportunity to check it for errors with the submission. As a result, no LEADS entry proving the registration was expired was attached. This would have been noticed and rectified, which is why trainees are supposed to get approval from their FTO on everything they submit. Deputy [REDACTED] knows this because he has previously shown me his work before he has turned it in. Because I know I did not check his ticket at EOW, I had put it on our checklist of tasks to be completed today when we began our shift, however when I woke up this morning, I had an email from Lieutenant Embleton waiting for me stating there were errors with the ticket which needed to be corrected immediately. This caught me off guard and shouldn't have happened. When I asked Deputy [REDACTED] why he did not show me his citation prior to turning it in, he stated that he was "trying to get ahead while [I] was checking his reports."

The second incident occurred while I was driving into work this afternoon. I received a phone call from Deputy [REDACTED] asking how far from work I currently was, because "Trooper Brown had mixed up his days and was currently at the sheriff's office to assist him." I was unaware of any meeting scheduled with Trooper Brown. Fortunately, Deputy Billmaier arrived at work at this time and was able to supervise this meeting. Trooper Brown had agreed to assist Deputy [REDACTED] with a case he worked on with Deputy Barnes, and had canceled due to an unforeseen incident at the last scheduled appointment. The last update I had received was that Trooper Brown was going to call Deputy [REDACTED] and reschedule. When I asked Deputy [REDACTED] when he began planning this meeting with Trooper Brown, he told me "Sunday," (12/02/2018). When I asked him when he was planning on telling me, he told me he was going to tell me today, and the meeting was supposed to be scheduled for Wednesday, (12/05/2018). I explained that Deputy [REDACTED] cannot make plans without his FTO's being aware of them because we also have to clear our schedules to be there for any meetings, court appointments, etc that come up. I also explained to him that other people have personal lives and need more than a few minutes notice to just drop whatever they're doing to come help him with something he has failed to plan properly. Deputy [REDACTED] has been instructed to copy his FTO on any communication he has with anyone scheduling meetings or appointments in the future.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - 1 Traffic Crash Reports - Private Property Crashes - Arrests - 2 Long-form Charges - Criminal Citations - Traffic Citations - 1 Traffic Warnings - FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries File # 09-217017	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders -
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Civils - 3 Rule 4/Recites - Juvenile Booking -	Fugitive From Justice - OVIs - DUS - Escorts- 1 Prisoner Transports -
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Documentation of additional training:

2 Acceptance of Feedback - Deputy [REDACTED] had a meeting with Deputy Billmaier and Sergeant Gray today as a check-in from the FTO coordinator. During the meeting, Deputy Billmaier addressed some ongoing issues that Deputy [REDACTED] has been struggling with, including the appearance of untruthfulness recently. Deputy [REDACTED] stated that he did not believe he had done anything wrong and that his behavior was not wrong. It is critical for a new deputy sheriff to learn to accept criticism from supervisors without justifying their behavior when it isn't warranted.

4 Knowledge of Departmental Policies / Procedures in Field Performance - Deputy [REDACTED] completed a supervised complete vehicle inspection at the beginning of his shift. Lights, siren, camera, and all the seats were raised and checked prior to leaving the office, as well as confirmation that all issued equipment was in proper working order.

5 Knowledge of Criminal Statues reflected in simulated testing - Near end of watch, deputies on the east side of the county were dealing with a call from a female who stated her ex-boyfriend was armed and suicidal and was outside her house. She informed the Warren County Communications Center, (WCCC), that he was going to kill himself if she did not come outside the house and come see him. The male never threatened to harm the female. While I was walking Deputy [REDACTED] through this scenario from the other side of the county, he suggested charging the male with menacing. When I asked him why he believed menacing would fit this scenario, he said "because it caused her mental distress." I suggested he re-read the menacing statute. After he did, I asked him again which part of this scenario fit menacing, he still thought it fit. We re-read menacing again and broke the statute down piece by piece until he said he understood all the components of it.

20 Officer Safety - General - Deputy [REDACTED] stopped a car tonight which resulted in the arrest of the driver and the passenger. After confirming both warrants on both prisoners were valid, Butler County S/O called back and stated they would not pickup one of the males because the wording on their warrant stated he had to be transported to Middletown City Jail, which was currently full. As a result, Deputy [REDACTED] was forced to release this individual. Deputy VonAhlefeld transported the other prisoner to assist Deputy [REDACTED]. After releasing the other prisoner from custody, Deputy [REDACTED] forgot to check the backseat and had to be reminded to inspect the backseat again.

24 Problem Solving / Decision Making - Deputy [REDACTED] had two examples of poor decision making tonight-last night, without my knowledge, Deputy [REDACTED] turned in a traffic citation for an expired registration, which did not provide me the opportunity to check it for errors with the submission. As a result, no LEADS entry proving the registration was expired was attached. This would have been noticed and rectified, which is why trainees are supposed to get approval from their FTO on everything they submit. Deputy [REDACTED] knows this because he has previously shown me his work before he has turned it in. Because I know I did not check his ticket at EOW, I had put it on our checklist of tasks to be completed today when we began our shift, however when I woke up this morning, I had an email from Lieutenant Embleton waiting for me stating there were errors with the ticket which needed to be corrected immediately. This caught me off guard and shouldn't have happened. When I asked Deputy [REDACTED] why he did not show me his citation prior to turning it in, he stated that he was "trying to get ahead while [I] was checking his reports." The second incident occurred while I was driving into work this afternoon. I received a phone call from Deputy [REDACTED] asking how far from work I currently was, because "Trooper Brown had mixed up his days and was currently at the sheriff's office to assist him." I was unaware of any meeting scheduled with Trooper Brown. Fortunately, Deputy Billmaier arrived at work at this time and was able to supervise this meeting. Trooper Brown had agreed to assist Deputy [REDACTED] with a case he worked on with Deputy Barnes, and had canceled due to an unforeseen incident at the last scheduled appointment. The last update I had received was that Trooper Brown was going to call Deputy [REDACTED] and reschedule. When I asked Deputy [REDACTED] when he began planning this meeting with Trooper Brown, he told me "Sunday," (12/02/2018). When I asked him when he was planning on telling me, he told me he was going to tell me today, and the meeting was supposed to be scheduled for Wednesday, (12/05/2018). I explained that Deputy [REDACTED] cannot make plans without his FTO's being aware of them because we also have to clear our schedules to be there for any meetings, court appointments, etc that come up. I also explained to him that other people have personal lives and need more than a few minutes notice to just drop whatever they're doing to come help him with something he has failed to plan properly. Deputy [REDACTED] has been instructed to copy his FTO on any communication he has with anyone scheduling meetings or appointments in the future.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

U Becker
Signature of FTO

932
Unit #

1/16/19
Date

Dor R
Signature of FTO Coordinator

865
Unit #

1-17-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

1/16/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-05-2018 Phase: 2 Supervisor: Lieutenant Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P35

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures

reflected by verbal/written/simulated testing

reflected in field performance

5 Knowledge of criminal statutes

reflected by verbal/written/simulated testing

reflected in field performance

6 Knowledge of traffic codes

reflected by verbal/written/simulated testing

reflected in field performance

7 Knowledge of codes of criminal procedure

reflected by verbal/written/simulated testing

reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

5

Total Additional Training Time

(Explain Additional Training)

5



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Attitude towards police work - Deputy [redacted] completed several followup investigations tonight without being prompted or reminded by me. Deputy [redacted] also was able to close out a report for a theft case he had taken when he located a "stolen" lawnmower behind a tent in the woods. Several kids sledding in the woods saw Deputy [redacted] looking for it and told their mother they had seen it, and she reported its location to him.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Self Initiated Field Activity - Tonight was an exceptionally slow night for county road patrol. Deputy [redacted] completed his paperwork and followups in a timely manner, and had lots of time left over to spare. I would have liked to have seen him spend more time searching for more vehicles to stop.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1	Landlord/Tenant -
Non-Criminal Reports -	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute - 1
Private Property Crashes -	Domestic Violence -
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -	Suicidal Subject/Armed Subject -
Traffic Citations -	Death Investigation -
Traffic Warnings - 2	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -	Warrant Service/Processes - 1 (No contact made at residence)
LEADS Entries -	Violation of Protection Orders -
Civils -	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS -
	Escorts
	Prisoner Transports -

Documentation of additional training:

18 Interview / Interrogation Skill - Deputy [redacted] interviewed two women (mother/daughter) involved in a verbal domestic dispute. Both women denied any violence or threats against each other. Deputy [redacted] forgot to ask each woman how they wanted to resolve the issue tonight, so that he could ensure there would be a successful, peaceful resolution to the dispute. Once I reminded him of this piece of missing information, he was able to gather that both women did not want any law enforcement involvement and only wanted to stay away from each other for the remainder of the evening.



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Attitude towards police work - Deputy [redacted] completed several followup investigations tonight without being prompted or reminded by me. Deputy [redacted] also was able to close out a report for a theft case he had taken when he located a "stolen" lawnmower behind a tent in the woods. Several kids sledding in the woods saw Deputy [redacted] looking for it and told their mother they had seen it, and she reported its location to him.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Self Initiated Field Activity - Tonight was an exceptionally slow night for county road patrol. Deputy [redacted] completed his paperwork and followups in a timely manner, and had lots of time left over to spare. I would have liked to have seen him spend more time searching for more vehicles to stop.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1	Landlord/Tenant -
Non-Criminal Reports -	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute - 1
Private Property Crashes -	Domestic Violence -
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -	Suicidal Subject/Armed Subject -
Traffic Citations -	Death Investigation -
Traffic Warnings - 2	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -	Warrant Service/Processes - 1 (No contact made at residence)
LEADS Entries -	Violation of Protection Orders -
Civils -	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS -
	Escorts
	Prisoner Transports -

Documentation of additional training:

18 Interview / Interrogation Skill - Deputy [redacted] interviewed two women (mother/daughter) involved in a verbal domestic dispute. Both women denied any violence or threats against each other. Deputy [redacted] forgot to ask each woman how they wanted to resolve the issue tonight, so that he could ensure there would be a successful, peaceful resolution to the dispute. Once I reminded him of this piece of missing information, he was able to gather that both women did not want any law enforcement involvement and only wanted to stay away from each other for the remainder of the evening.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Dep. Beecher
Signature of FTO

972
Unit #

12-16-18
Date

Dep. [Signature]
Signature of FTO Coordinator

[Signature]
Unit #

12-6-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

12/8/18
Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-08-2018 Phase: 2 Supervisor: Lieutenant Payne

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level			Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P35

- APPEARANCE**
- 1 General appearance
- ATTITUDE**
- 2 Acceptance of feedback
- 3 Attitude toward police work
- KNOWLEDGE**
- 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance 5
- 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance
- 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance
- 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance
- PERFORMANCE**
- 8 Driving skill: normal conditions
- 9 Driving skill: moderate and high stress situations
- 10 Orientation/response time to calls
- 11 Routine forms: accuracy/completeness
- 12 Report writing: organization/details
- 13 Report writing: grammar/spelling/neatness
- 14 Report writing: appropriate time used
- 15 Field performance: non-stress conditions
- 16 Field performance: stress conditions
- 17 Investigative skill 10
- 18 Interview/interrogation skill
- 19 Self-initiated field activity
- 20 Officer safety: general 5
- 21 Officer safety: suspect/suspicious person/prisoner
- 22 Control of conflict: voice command
- 23 Control of conflict: physical skill
- 24 Problem solving/decision making 15
- 25 Radio: appropriate use of codes/procedure
- 26 Radio: listens and comprehends
- 27 Radio: articulation of transmissions
- RELATIONSHIPS**
- 28 With citizens in general
- 29 With ethnic groups other than own
- 30 With other department members

Total Additional Training Time 35
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12 Report Writing - Organization / Details - Deputy [REDACTED] wrote two reports tonight, and a report supplement. All the reports were well written, clearly narrated, and had minimal grammatical errors. There were no errors on the other pages of the reports. Deputy [REDACTED]'s reports have significantly improved this week. The reports he wrote were a NIBRS for possession of marijuana paraphernalia, an NCR for a suicidal male who was signed into Atrium Medical Center on a 72 hour hold, and a NIBRS Supplemental report updating a case he handled last week.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

24 Problem Solving / Decision Making - Deputy [REDACTED] stopped a vehicle tonight for a marked lanes violation tonight. After making contact with the driver, he detected an odor of marijuana from inside the cab compartment of the vehicle. Deputy [REDACTED] politely removed the driver from the vehicle and searched the vehicle. Marijuana particles, (shake), and a glass pipe were located. The pipe was seized as evidence. The driver told Deputy [REDACTED] that the pipe was inside the car and where it would be located. After ensuring there was no other contraband inside the car, Deputy [REDACTED] allowed the driver to return to his car while he began his citation. When the driver asked Deputy [REDACTED] what was going to be the outcome of this traffic stop, Deputy [REDACTED] told the driver that he was going to receive a verbal warning for the marijuana pipe. When I asked Deputy [REDACTED] to explain his reasoning to me for this answer, he said "I don't know," and believed he was trying to give the driver a break since he had been honest about the contraband. I asked Deputy [REDACTED] what he intended to do with the pipe, and he said he was going to place it into evidence as recovered property. We discussed why everything placed into property needs a corresponding report documenting its recovery or seizure, but more importantly, how our job is to act as an intermediary between the public and the judicial system-we have stopped this vehicle for a moving violation, detained a driver based on the odor of marijuana, searched his person and his vehicle, and recovered contraband. We cannot and will not simply seize contraband and issue a verbal warning for its possession. It is up to the court to proceed with judgment for the legal infraction.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1 (Poss. of marijuana paraphernalia)	Landlord/Tenant -
Non-Criminal Reports - 1	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute -
Private Property Crashes -	Domestic Violence -
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -1(Poss. marijuana paraphernalia)	Suicidal Subject/Armed Subject - 1 (1 male signed into Atrium on 72 hr)
Traffic Citations -	Death Investigation -
Traffic Warnings -	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -1 (marijuana paraphernalia)	Warrant Service/Processes -
LEADS Entries -	Violation of Protection Orders -
Civils -	Fugitive From Justice -
Rule 4/Recites -	OVis -
Juvenile Booking -	DUS -
	Escorts
	Prisoner Transports -

Deputy [REDACTED]'s FTO Book was updated and is completed for Phase 2 with the exception of the DOR for 12/09/2018

Effective 03/21/2017 (L) Drive/FTO Program



The most satisfactory area of performance today was rating category number: 12
A specific incident which demonstrates today's performance in this area is:

12 Report Writing - Organization / Details - Deputy [REDACTED] wrote two reports tonight, and a report supplement. All the reports were well written, clearly narrated, and had minimal grammatical errors. There were no errors on the other pages of the reports. Deputy [REDACTED]'s reports have significantly improved this week. The reports he wrote were a NIBRS for possession of marijuana paraphernalia, an NCR for a suicidal male who was signed into Atrium Medical Center on a 72 hour hold, and a NIBRS Supplemental report updating a case he handled last week.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

24 Problem Solving / Decision Making - Deputy [REDACTED] stopped a vehicle tonight for a marked lanes violation tonight. After making contact with the driver, he detected an odor of marijuana from inside the cab compartment of the vehicle. Deputy [REDACTED] politely removed the driver from the vehicle and searched the vehicle. Marijuana particles, (shake), and a glass pipe were located. The pipe was seized as evidence. The driver told Deputy [REDACTED] that the pipe was inside the car and where it would be located. After ensuring there was no other contraband inside the car, Deputy [REDACTED] allowed the driver to return to his car while he began his citation. When the driver asked Deputy [REDACTED] what was going to be the outcome of this traffic stop, Deputy [REDACTED] told the driver that he was going to receive a verbal warning for the marijuana pipe. When I asked Deputy [REDACTED] to explain his reasoning to me for this answer, he said "I don't know," and believed he was trying to give the driver a break since he had been honest about the contraband. I asked Deputy [REDACTED] what he intended to do with the pipe, and he said he was going to place it into evidence as recovered property. We discussed why everything placed into property needs a corresponding report documenting its recovery or seizure, but more importantly, how our job is to act as an intermediary between the public and the judicial system-we have stopped this vehicle for a moving violation, detained a driver based on the odor of marijuana, searched his person and his vehicle, and recovered contraband. We cannot and will not simply seize contraband and issue a verbal warning for its possession. It is up to the court to proceed with judgment for the legal infraction.

Documentation of performance and comments:

Administrative:	Common Tasks:
NIBRS - 1 (Poss. of marijuana paraphernalia)	Landlord/Tenant -
Non-Criminal Reports - 1	Neighbor Trouble -
Traffic Crash Reports -	Domestic Dispute -
Private Property Crashes -	Domestic Violence -
Arrests -	Concealed Carry Calls -
Long-form Charges -	Suicidal Subject/Intentional Overdose -
Criminal Citations -1(Poss. marijuana paraphernalia)	Suicidal Subject/Armed Subject - 1 (1 male signed into Atrium on 72 hr)
Traffic Citations -	Death Investigation -
Traffic Warnings -	Runaway/Missing Juvenile -
FI Cards -	Critically Missing Persons -
Protection Orders Served -	Telecommunications Harassment -
Evidence Submissions -1 (marijuana paraphernalia)	Warrant Service/Processes -
LEADS Entries -	Violation of Protection Orders -
Civils -	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS -
	Escorts
	Prisoner Transports -

Deputy [REDACTED]'s FTO Book was updated and is completed for Phase 2 with the exception of the DOR for 12/09/2018



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

5 Knowledge of criminal statutes reflected in field performance - Deputy [redacted] stopped a vehicle tonight during patrol and detected an odor of marijuana coming from inside the cab of the vehicle. During a search of the vehicle, Deputy [redacted] located scattered marijuana pieces, (shake), and a glass pipe. The driver was issued a criminal citation into Lebanon Municipal Court for possession of marijuana paraphernalia.

17 Investigative Skill - Deputy [redacted] responded to a report of a male threatening suicide. The caller was his wife and stated the male was unaware she had called. Deputy [redacted] made contact with the male, and spoke with him about his issues tonight which led up to his mental breakdown tonight. After speaking to the male, Deputy [redacted] interviewed his wife and learned the male had placed a gun in his mouth in front of her and told her he was going to kill himself tonight, which prompted her to call emergency services for assistance. After learning of this omission, Deputy [redacted] convinced the male to go to the hospital to get checked out voluntarily. Despite a voluntary transport, Deputy [redacted] explained to the male that he was still going to be signed in for a 72 hour evaluation so we could ensure he spoke with a mental health professional during his crisis. The male remained calm and was understanding of the sign in procedure.

Documentation of additional training:

4 Knowledge of Departmental Policies/Procedures in Field Performance - Deputy [redacted] completed a Warren County Overdose Tracking submission at the request of Katy Farmer for an overdose he assisted Clearcreek Township Police Department on 12/01/2018 resulting in a fatality. Katy informed him that Clearcreek hadn't submitted a form and requested he complete it for her records. He was shown how to locate the form, log in, fill it out, and submit it to the database.

17 Investigative Skill - Deputy [redacted] received a request from a man who wanted an escort to an address to retrieve property. Deputy [redacted] recognized the caller and address as one we had completed an escort for last week. Deputy [redacted] called the man and learned that the female resident of this address wasn't home. Deputy [redacted] recognized this as an issue, and decided to contact the jail to see what the protection order on file stated about allowing multiple trips to the address. After reviewing the protection order, Deputy [redacted] learned it clearly stated that the man was only allowed one trip to the house. Between the female resident not being home and the order stating the male was only allowed one trip, which was already completed, Deputy [redacted] called the male back and informed him that no escort would be completed due to Sheriff's Office policy and the verbage in the protection order.

18 Interview/Interrogation Skill - Deputy [redacted] responded to a call from a woman who stated her husband was suicidal. On the phone, she informed dispatchers that he was unaware she had called. Deputy [redacted] was polite with the male, but should have spent a little more time building a rapport with him-this particular individual was not combative, armed, or in a dangerous position. This subject was receptive to talking with us, but as he was beginning to open up to his struggle tonight which prompted this call, Deputy [redacted] abruptly asked him if he was suicidal. The male immediately shut down and replied that he wasn't going to "give it up" for us, and wasn't going to "give us what we needed to take [him]."

20 Officer Safety / General - After transporting a suicidal male to the hospital, Deputy [redacted] forgot to check the backseat of the patrol car and had to be reminded to complete this task.

Uecker
Signature of FTO

932
Unit #

12/8/2018
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

12-9-18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[redacted]
Signature of Deputy

[redacted]
Unit #

12-9-18
Date L Drive/ETO Program



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-09-2018 Phase: 2 Supervisor: Lieutenant Payne

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Becker Unit #: 932

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Assignment or Reason for No Evaluation

8P35

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

10

Total Additional Training Time (Explain Additional Training)

10



The most satisfactory area of performance today was rating category number: 19

A specific incident which demonstrates today's performance in this area is:

19 Self Initiated Field Activity - Tonight was an exceptionally slow night in the county. Deputy [redacted] stopped three cars, and issued three verbal warnings for various moving violations. After being unable to find anything on any of his traffic stops, Deputy [redacted] observed OSP perform SFST's on an impaired driver they had stopped on their 1-800-Grab-DUI line and helped them search for a reported person who was called in for crawling on the side of the highway. This person was later located by Miami Township Police Department. Deputy [redacted] also attempted to locate several warrants that hadn't been served, but was unable to find any that were through the Warren County Sheriff's Office. The Warren County Jail was full on males and females, so the warrant had to be a felony warrant in order for them to accept the prisoner. Deputy [redacted] also attempted and gained service on two sex offender checks.

The least satisfactory area of performance today was rating category number: 10

A specific incident which demonstrates today's performance in this area is:

10 Orientation / Response times to calls - While patrolling around Carlisle and Franklin Township, Deputy [redacted] left Warren County on Dayton-Oxford Road, (Chataqua Road in Miami Township, Montgomery County) and stayed on this course for approximately ten minutes before he realized he left the county. When he realized nothing looked familiar and the house numbers weren't sequential to where we would be located if we were inside Warren County, (9000B of Dayton Oxford), he turned around and returned to the county.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - Arrests - Long-form Charges - Criminal Citations - Traffic Citations - Traffic Warnings - 3 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - 2 Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - DUS - Escorts Prisoner Transports -
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This is Deputy [redacted] last night in Phase 2. Tomorrow he will report to Deerfield Township for the beginning of Phase 3 with Deputy Vaught.

Documentation of additional training:

10 Orientation / Response Time to Calls - While patrolling around Carlisle and Franklin Township, Deputy [redacted] left Warren County on Dayton-Oxford Road, (Chataqua Road in Miami Township, Montgomery County) and stayed on this course for approximately ten minutes before he realized he left the county. When he realized nothing looked familiar and the house numbers weren't sequential to where we would be located if we were inside Warren County, (9000B of Dayton Oxford), he turned around and returned to the county.

Sheriff Larry L. Sims

Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

house numbers weren't sequential to where we would be located if we were inside Warren County, (9000B of Dayton Oxford), he turned around and returned to the county.

Becker

Signature of FTO

932

Unit #

12/9/18

Date

Dep [Signature]

Signature of FTO Coordinator

865

Unit #

12-10-18

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]

Signature of Deputy

[Redacted Unit #]

Unit #

12/9/18

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-10-2018 Phase: 3 Supervisor: Sergeant Naumovski
Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P37

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Field Performance: stress conditions

Deputy [REDACTED] conducted two Attempt-to-Locates on wanted subjects tonight; one for a TPO violation and one on a DV warrant. On both ATLS he used good officer safety tactics while approaching, knocking, and waiting for an answer at the doors. The first attempt, our wanted subject answered the door and Deputy [REDACTED] immediately confirmed the identity of the subject, gave verbal commands, and successfully handcuffed him without incident. The subject was upset over the warrant. He was also 6'2" and a very fit 220-230 lbs. Deputy [REDACTED] did a very good job of keeping the male calm and cooperative without jeopardizing our safety.

On the second warrant attempt, the wanted person's mother answered the door and was initially not cooperative. But, Deputy [REDACTED] stuck to his guns and shortly gained compliance from the mother who let us in the house and led us to the male's bedroom where he was found asleep. The male was taken into custody without incident.

The least satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Officer Safety: suspects/prisoners

While Deputy [REDACTED]'s overall officer safety tonight was very good, he made one dangerous mistake. Deputy [REDACTED] arrested a juvenile male on a warrant who, when we got to JDC, told the corrections officers he was under the influence of marijuana. JDC refused him without medical clearance so we transported him to Arrowsprings for evaluation. Once in the ER room, Deputy [REDACTED] moved the male's handcuffs from the back to the front so he could be evaluated.

While waiting on the discharge paperwork, the male slipped one of his cuffs off. Deputy [REDACTED] was outside the room in the hall working on reports. Luckily, I was in the room with the male and saw him do it, so I could take immediate action. I cuffed the male to the gurney and informed Deputy [REDACTED] of what happened.

In the future I expect Deputy [REDACTED] to take more care in performing the proper gap check when handcuffing.

Documentation of performance and comments:

Administrative:

- NIBRS - 1
- Non-Criminal Reports - 1
- Traffic Crash Reports - 2
- Private Property Crashes -
- Arrests - 1
- Long-form Charges -
- Criminal Citations -
- Traffic Citations - 2
- Traffic Warnings - 1
- FI Cards -
- Protection Orders Served -
- Evidence Submissions - 1
- LEADS Entries -
- Civils -
- Rule 4/Recites -
- Juvenile Booking - 1

Common Tasks:

- Landlord/Tenant -
- Neighbor Trouble -
- Domestic Dispute -
- Domestic Violence -
- Concealed Carry Calls -
- Suicidal Subject/Intentional Overdose -
- Suicidal Subject/Armed Subject -
- Death Investigation -
- Runaway/Missing Juvenile -
- Critically Missing Persons -
- Telecommunications Harassment -
- Warrant Service/Processes - 1
- Violation of Protection Orders -
- Fugitive From Justice -
- OVI's -
- DUS -
- Escorts
- Prisoner Transports - 2

1 Vehicle Lockout, 1 Theft NIBRs, 2 Crash reports, 2 Arrests, 2 Traffic Stops, 1 91H, 1 AG



Documentation of additional training:

Rep Shindler
Signature of FTO

926
Unit #

12/11/18
Date

Deputy LTY
Signature of FTO Coordinator

867
Unit #

12/13/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

12/11/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-11-2018 Phase: 3 Supervisor: Sergeant Naumovski

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P46

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Control of Conflict; voice command
Deputy [REDACTED] stopped a vehicle for an equipment violation and upon approach learned the driver was DUS. The driver was calm and cooperative until Deputy [REDACTED] got him out of the vehicle to make transport arrangements for the male. At that point the male became upset and argumentative. Deputy [REDACTED] did a good job of talking to the male and maintaining him at a controllable level. Although he remained upset, the male complied with all of Deputy [REDACTED]'s instructions.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Driving skill; normal conditions
Tonight I gave Deputy [REDACTED] use of the MDC while conducting general patrol. While driving, Deputy [REDACTED] was running license plates of surrounding vehicles and trying to read the LEADS returns. This is an important skill to develop as there are times when using the computer while driving will be necessary. However, Deputy [REDACTED] was so focused on running plates, he did not see several moving violations that happened right in front of him. His divided attention also affected his driving skill and I had to warn him to watch his lane lines and tell him when our traffic light turned green. This is an area we will be working on to improve.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - 1 Traffic Crash Reports - Private Property Crashes - Arrests - Long-form Charges - Criminal Citations - Traffic Citations - 1 Traffic Warnings - 3 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - DUS - 1 Escorts Prisoner Transports -
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1 Escort, 1 Suspicious, 1 Disabled Vehicle, 1 Warrant Attempt, 4 Traffic Stops

Documentation of additional training:

[Empty box for documentation of additional training]



[Signature]
Signature of FTO

970
Unit #

12/15/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12 18 18
Date

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[Redacted]
Sign

[Redacted]
Unit #

12/15/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-14-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

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24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P48

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] was called to Nothing Bundt Cakes for a theft complaint. An employee stated her wallet was stolen out of her coat from the back room while she was working. Deputy [REDACTED] did a good job questioning the employee and the store owner. He collected all the necessary information and ruled out other employees, except one, as suspects. After reviewing video with the store manager, Deputy [REDACTED] determined that employee had not committed the theft. He spoke with the complainant again. She and the store manager backtracked her steps and found the wallet in the store dumpster. It got caught on items the employee threw away and she did not realize it. I liked that Deputy [REDACTED] took the time to not just "take a report" but also investigate the incident enough to rule out that a crime even occurred. He ultimately saved time that would have been spent completing a useless report, and facilitated the recovery of property before it was unintentionally lost to the landfill.

The least satisfactory area of performance today was rating category number: 2
A specific incident which demonstrates today's performance in this area is:

Officer Safety; general
Deputy [REDACTED] has a tendency to pull his flashlight out at the last minute when approaching vehicles on traffic stops. He does a good job of checking the backseat, but once he does a cursory check of the interior he usually puts his flashlight away. He rarely gets it back out to illuminate bags, purses, or glovebox compartments when people are looking for IDs and insurance information. Not only is this an officer safety issue as most of the time weapons are darker colored and blend into dark areas easily; he is also missing a significant opportunity to spot other contraband that may otherwise be visible with extra lighting.

Documentation of performance and comments:

<p>Administrative:</p> <ul style="list-style-type: none"> NIBRS - Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - Arrests - Long-form Charges - Criminal Citations - Traffic Citations - 2 Traffic Warnings - 6 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking - 	<p>Common Tasks:</p> <ul style="list-style-type: none"> Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVI's - DUS - 1 Escorts Prisoner Transports -
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Accidental OD 1, Traffic Stops 7, Suspicious Vehicle 1, Disabled Vehicle 1, Theft investigation with no report, AG 2

Good job with possible overdose who was uncooperative. Convinced her to allow Medics to evaluate her and gained compliance with voluntary transport to hospital.



Documentation of additional training:

[Signature]
Signature of FTO

926
Unit #

12/7/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12/18/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of [Redacted]

[Redacted]
Unit #

12/17/18
Date



Sheriff Larry L. Sims
Varren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-15-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

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11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P36

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time
 (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

Deputy ██████ assisted Deputy Gantz on a traffic stop with plain smell of marijuana in the vehicle. A search of the vehicle produced evidence the occupants were recently smoking marijuana in the vehicle and raw marijuana was recovered from the trunk. Deputy ██████ ran the driver through SFSTs and correctly assessed no impairment. His HGN execution only needed slight adjustments to maintain compliance. His instructions for the walk and turn were out of order. Deputy ██████ needs to remember to breath and slow down. There is no need to rush through the instruction phase on these tests. He told the driver to count improperly for the one leg stand. Overall, I believe, this was Deputy ██████'s first time running a subject through SFSTs and he did well.

The least satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

While patrolling the area of Old Mill Deputy ██████ did not see a suspicious vehicle parked in the construction site. After I pointed it out, Deputy ██████ turned around to check on it. While we were walking up to the vehicle a person emerged from the construction dumpster. She did not have permission to be on the construction site and was trespassing. If I had not pointed out the suspicious vehicle, Deputy ██████ would not have made contact and identified the dumpster diver. It is easy to get tunnel vision while patrolling. Now is the time for Deputy ██████ to work on broadening his observation zone while driving.

Documentation of performance and comments:

- | | |
|--|--|
| <p>Administrative:</p> <ul style="list-style-type: none">NIBRS -Non-Criminal Reports - 1Traffic Crash Reports -Private Property Crashes -Arrests -Long-form Charges -Criminal Citations -Traffic Citations - 1Traffic Warnings - 1FI Cards -Protection Orders Served -Evidence Submissions -LEADS Entries -Civils -Rule 4/Recites -Juvenile Booking - | <p>Common Tasks:</p> <ul style="list-style-type: none">Landlord/Tenant -Neighbor Trouble -Domestic Dispute -Domestic Violence -Concealed Carry Calls -Suicidal Subject/Intentional Overdose -Suicidal Subject/Armed Subject -Death Investigation -Runaway/Missing Juvenile -Critically Missing Persons -Telecommunications Harassment -Warrant Service/Processes -Violation of Protection Orders -Fugitive From Justice -OVI's -DUS -EscortsPrisoner Transports - |
|--|--|

Civil Attempt 1, Suspicious Vehicle 2, Traffic Stop 2, AG Tstop 2, Overdose 1, NCR 1, WC OD tracking report 1, Disorderly 2, Alarm 1

Field Performance: non- stress

Deputy ██████ failed to clear himself off a suspicious person call via MDC or radio. A few minutes later, he called out with another suspicious in a different location and, luckily, dispatch was able to follow his radio traffic and get us on scene in the correct location. Then, Deputy ██████ cleared that suspicious via MDC before inquiry returned with the subject's SO check. Inquiry had not entered the subject's information into the call and he was not the registered owner of the vehicle. This required Deputy ██████ to do extra work to ensure the subject's info was logged in the computer.



Documentation of additional training:

Field Performance: non stress
Reviewed SFST instructions and clues.

[Signature]
Signature of FTO

926
Unit #

12/18/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12 19 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

12/18/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-16-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: S. Vaughn Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P37

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)

[Empty box for training time]



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] was following a vehicle I recognized and informed him of narcotic and OVI history associated with the registered owner. Deputy [REDACTED] observed a moving violation on the vehicle and initiated a traffic stop. I was also familiar with the passenger, who also had narcotic history. Deputy [REDACTED] stated he did not smell anything for PC on his initial approach, but observed the driver to have delayed speech responses. He requested a K9 through dispatch and got the driver out for a better roadside interview. Deputy [REDACTED] performed HGN on the driver. He also noticed the driver shaking and asked him about it. Overall, Deputy [REDACTED] did a very good job picking up on the driver's stress indicators. When the passenger heard Deputy [REDACTED] say there was a K9 on its way, he admitted to concealing a small amount of marijuana in the vehicle. We performed a PC search on the vehicle and located the marijuana.

Later, we observed a white Cadillac DeVille with a Kentucky registration occupied by three white males leaving the Mason Inn. Deputy [REDACTED] followed the vehicle until a moving violation was observed and conducted a traffic stop. The back passenger did not have identification on him and said he did not know his social security number. He played the name game with us a little bit, but not enough to arrest him for obstructing. The male told us he staying at the Mason Inn. Deputy [REDACTED] got assistance from Deputy Wagner who contacted the Mason Inn clerk. The clerk had a copy of the male's Kentucky ID card and gave us the information. Everyone checked ok through LEADS and we did not develop anymore reasonable suspicion to detain them, so they were released. Deputy [REDACTED] called an officer he knows in Boone County and asked him about our back passenger. He learned the male has an unentered warrant in Boone County for RSP. Deputy [REDACTED] completed an FI card on the male with the information he learned.

This was good police work and demonstrated resourcefulness when conducting roadside investigations.

The least satisfactory area of performance today was rating category number: 20
A specific incident which demonstrates today's performance in this area is:

Officer Safety: general

Deputy [REDACTED] began a probable cause search of a vehicle for narcotics without wearing gloves. I asked him if he had gloves, he usually carries them on him, he said he did. He put them on and continued the search which resulted in a marijuana seizure. Always take the time to put gloves on. Wearing gloves when searching vehicles is extremely important. They not only protect us from possible exposure to unknown narcotic substances, they also protect our hands from getting cut and scraped on sharp car parts or debris.

Documentation of performance and comments:

Administrative: NIBRS - 1 Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - Arrests - 1 Long-form Charges - Criminal Citations - 1 Traffic Citations - 1 Traffic Warnings - 5 FI Cards - Protection Orders Served - Evidence Submissions - 1 LEADS Entries	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - 1 Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders -
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Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Civils -	Fugitive From Justice -
Rule 4/Recites -	OVI's -
Juvenile Booking -	DUS - 1
	Escorts
	Prisoner Transports -
Parking Complaint 1, EMS assist 1, Traffic Stop 6, Domestic Assist 1, Suspicious 1	
Completed Weeks 9 & 10 tests.	

Documentation of additional training:

[Empty box for documentation of additional training]

[Signature]
Signature of FTO

974
Unit #

12/22/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12 22 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

12/22/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-17-2018 Phase: 3 Supervisor: Sergeant Simpson

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

8P46

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

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13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)

[REDACTED]



The most satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

Field Performance: non-stress condition

Deputy [REDACTED] attempted to locate a male on an open sexual imposition warrant with the assistance of Deputy Barnes and Deputy Rosell. There was no answer at the home and no indication of anyone inside. When we were walking back to our cruisers, a vehicle pulled down the street at a high rate of speed. It parked in front of our wanted person's home, but no one got out. Deputy [REDACTED] told me he believed he recognized the driver as our wanted subject. We were able to conduct a traffic stop on the still occupied vehicle and take the wanted subject into custody. Deputy [REDACTED] did a good job maintaining awareness of his surroundings and following through on his observations and instinct. In this instance it led to a successful arrest. If he continues to develop these good patrol habits it will help him stay safe and ready to react to quickly developing situations.

The least satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Officer Safety: suspect/prisoner

While arresting a subject on a warrant tonight, Deputy [REDACTED] did not double lock the handcuffs before allowing the subject to turn around to speak about the charges. I interrupted and had him continue with the handcuffing procedure before doing anything else. Deputy [REDACTED] needs to slow down and take the time to be methodical when searching and handcuffing. Complete one task completely before moving on to the next. Do not make it easier to get distracted and forget the basics. The basics keep us and our prisoners safe.

Documentation of performance and comments:

Administrative:

NIBRS -
Non-Criminal Reports -
Traffic Crash Reports -
Private Property Crashes -
Arrests - 1
Long-form Charges -
Criminal Citations - 1
Traffic Citations - 0
Traffic Warnings - 4
FI Cards - 1
Protection Orders Served -
Evidence Submissions -
LEADS Entries -
Civils -
Rule 4/Recites - 1
Juvenile Booking -

Common Tasks:

Landlord/Tenant -
Neighbor Trouble -
Domestic Dispute -
Domestic Violence -
Concealed Carry Calls -
Suicidal Subject/Intentional Overdose -
Suicidal Subject/Armed Subject -
Death Investigation -
Runaway/Missing Juvenile -
Critically Missing Persons -
Telecommunications Harassment -
Warrant Service/Processes - 1
Violation of Protection Orders -
Fugitive From Justice -
OVIs -
DUS -
Escorts
Prisoner Transports - 1

Traffic Stop 4, Criminal Warrant 1, 91H 1, Citizens Assist 1, Well being check 1, AG 2

Deputy [REDACTED] called out his location incorrectly, using the wrong cross street, on a traffic stop. This was quickly corrected and is this first time he has done this in phase three.

Effective 03/21/2017

L. Drive/FTO Program



Documentation of additional training:

[Signature]
Signature of FTO

926
Unit #

12/22/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12 27 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

12/22/18
Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-18-2018 Phase: 3 Supervisor: Sergeant Doddy

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P48

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
 (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Field Performance: stress conditions
Deputy [REDACTED] responded with other Deerfield units to an active Domestic involving Wesley McMillian and his girlfriend. Deputy [REDACTED] recognized McMillian by name, while en route, and knew he had four open warrants for his arrest. We advised the other responding units of the warrants and that McMillian is a known runner. Deputy [REDACTED] was the first unit on scene and made contact with the reportee outside the apartment building until other units arrived to cover the rear entrance. Deputy [REDACTED] conducted a thorough search of the apartment and confirmed McMillian left on foot prior to our arrival. While Deputy Rosell handled the domestic report, Deputy [REDACTED] informed me of a house on Ball Road he knew McMillian frequently visits and was a short walking distance from the apartment. We responded to that residence, but no one answered the door. Deputy [REDACTED] has an excellent memory for people and applies knowledge gained while working in the jail well to patrol. This was a good demonstration of suspect and beat knowledge.

The least satisfactory area of performance today was rating category number: 25
A specific incident which demonstrates today's performance in this area is:

Radio use: appropriate use of codes/procedures
While on a traffic stop, Deputy [REDACTED] failed to change his radio channel to inquiry before running a subject by OL. He ran all the OL traffic over primary and was then told by the primary dispatcher to switch to inquiry, where he had to give all the information again. This was the first time he did this while in phase three and I do not expect it to be a continuing issue.

Documentation of performance and comments:

Administrative:
NIBRS -
Non-Criminal Reports - 1
Traffic Crash Reports - 1
Private Property Crashes -
Arrests - 1
Long-form Charges -
Criminal Citations -
Traffic Citations - 3
Traffic Warnings - 1
FI Cards -
Protection Orders Served -
Evidence Submissions -
LEADS Entries -
Civils -
Rule 4/Recites -
Juvenile Booking -

Common Tasks:
Landlord/Tenant -
Neighbor Trouble -
Domestic Dispute - 1
Domestic Violence -
Concealed Carry Calls -
Suicidal Subject/Intentional Overdose -
Suicidal Subject/Armed Subject -
Death Investigation -
Runaway/Missing Juvenile -
Critically Missing Persons -
Telecommunications Harassment -
Warrant Service/Processes -
Violation of Protection Orders -
Fugitive From Justice -
OVIs - 1
DUS -
Escorts
Prisoner Transports -

Traffic Stop 2, OVI crash 1, Well being check 1, Domestic with wanted subject 1, Intox driver 1,

OVI crash; handled driver well needs more work on delivery of BMV2255 and other information.

Well being check on two juveniles locked out of car and church where event was being held. Proper assessment of situation not being criminal. Good job interviewing the children and speaking with the divorced parents.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-21-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P48

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback
3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions
9 Driving skill: moderate and high stress situations
10 Orientation/response time to calls
11 Routine forms: accuracy/completeness
12 Report writing: organization/details
13 Report writing: grammar/spelling/neatness
14 Report writing: appropriate time used
15 Field performance: non-stress conditions
16 Field performance: stress conditions
17 Investigative skill
18 Interview/interrogation skill
19 Self-initiated field activity
20 Officer safety: general
21 Officer safety: suspect/suspicious person/prisoner
22 Control of conflict: voice command
23 Control of conflict: physical skill
24 Problem solving/decision making
25 Radio: appropriate use of codes/procedure
26 Radio: listens and comprehends
27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general
29 With ethnic groups other than own
30 With other department members

Total Additional Training Time
(Explain Additional Training)

[REDACTED]



The most satisfactory area of performance today was rating category number: 19

A specific incident which demonstrates today's performance in this area is:

Self-initiated field activity

Deputy [REDACTED] and I worked a modified schedule tonight (8p-4a) with the specific goal of OVI enforcement. Deputy [REDACTED] made eight traffic stops, one with an OVI arrest, and picked up several calls he was in the area of including assisting Mason PD with a Hit/Skip pedestrian strike investigation. After completing his OVI Deputy [REDACTED] continued to make traffic stops and search for another OVI until I told him it was time to get reports completed.

The least satisfactory area of performance today was rating category number: 12

A specific incident which demonstrates today's performance in this area is:

Report Writing: organization/ details

Deputy [REDACTED] had his first OVI arrest with tests tonight. I printed out a few of my old narratives from similar OVIs for him to use as a template. He still struggled with; including all the pertinent probable cause information, organizing the paragraphs, and writing so that a lay person would understand his observations. Overall, it took several revisions and much longer to complete than expected. I am sure this will improve as Deputy [REDACTED] gains more experience with OVI arrests in general.

Documentation of performance and comments:

- | | |
|----------------------------|---|
| Administrative: | Common Tasks: |
| NIBRS - | Landlord/Tenant - |
| Non-Criminal Reports - 1 | Neighbor Trouble - |
| Traffic Crash Reports - | Domestic Dispute - 1 |
| Private Property Crashes - | Domestic Violence - |
| Arrests - 1 | Concealed Carry Calls - |
| Long-form Charges - | Suicidal Subject/Intentional Overdose - |
| Criminal Citations - | Suicidal Subject/Armed Subject - |
| Traffic Citations - 4 | Death Investigation - |
| Traffic Warnings - 6 | Runaway/Missing Juvenile - |
| FI Cards - | Critically Missing Persons - |
| Protection Orders Served - | Telecommunications Harassment - |
| Evidence Submissions - | Warrant Service/Processes - |
| LEADS Entries - | Violation of Protection Orders - |
| Civils - | Fugitive From Justice - |
| Rule 4/Recites - | OVIs - 1 |
| Juvenile Booking - | DUS - |
| | Escorts |
| | Prisoner Transports - |

Traffic Stop 8, Suspicious Person/Vehicle 2, Lockout Assist 1, Hit Skip Assist Mason PD 1, EMS assist 1

Documentation of additional training:

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

970
Unit #

12/28/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12 29 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature

[Redacted Unit #]
Unit #

12/28/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-22-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: S. Vaughn Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation
8P38

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

Problem Solving/ decision making
Deputy [REDACTED] conducted a traffic stop on a vehicle for multiple marked lanes violations and during the initial approach suspected the driver was intoxicated. The driver was conversational in English, but was a native Russian speaker. Deputy [REDACTED] did a good job leading the driver through SFSTs. The driver's SFST performance suggested he was impaired. Specifically, we both observed all 6 clues during the HGN test. But, the driver's speech was good and he was adamant he had only had two drinks. Ultimately, Deputy [REDACTED] arrested the driver for OVI. Over an hour passed before he completed the breath test. His results were .073, which means at the time of the stop, the driver was over .08. Deputy [REDACTED] properly assessed the driver to be over the legal limit while operating. Later, we discussed how individual alcohol tolerance levels make some people seem more or less impaired than others.

The least satisfactory area of performance today was rating category number: 5
A specific incident which demonstrates today's performance in this area is:

Knowledge of Criminal Statutes
Deputy [REDACTED] had a marijuana and paraphernalia seizure from a traffic stop today. While completing the criminal citations he did not know marijuana paraphernalia had its own specific ORC. It is possible this change was made in the ORC after Deputy [REDACTED] completed his police academy training, however it is imperative to stay up to date on changes to the laws we enforce.

Documentation of performance and comments:

Administrative: NIBRS - 1 Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - 1 Arrests - 1 Long-form Charges - Criminal Citations - 2 Traffic Citations - 2 Traffic Warnings - 6 FI Cards - Protection Orders Served - Evidence Submissions - 5 LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - 1 DUS - Escorts Prisoner Transports -
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Traffic Stop 6, Vehicle Search 1, marijuana and paraphernalia seizure 1

Documentation of additional training:



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[Signature]
Signature of FTO

9760
Unit #

12/28/18
Date

[Signature]
Signature of FTO Coordinator

867
Unit #

12.29.18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

12/28/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-23-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation
8P36

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Problem solving/decision making
Deputy [redacted] investigated a Hit/Skip crash tonight in which the victim followed the suspect while he was on the line with 911. When Deputy [redacted] found both of the involved vehicles, the driver of the hit/skip unit made an immediate confession. Deputy [redacted] correctly assessed the incident and recognized the at fault driver's intent to flee the crash and hide from the driver of Unit 2. Deputy [redacted] correctly cited the at fault driver for ACDA and Leaving the Scene.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Knowledge of Traffic codes
Several times I have corrected Deputy [redacted] on citations he has written for traffic violations. He fails to write the full ORC for the given violation. This is most common when he is issuing citations for speed violations. Deputy [redacted] will write 4511.21 and not include the section. I had to explain to him the importance of writing the entire code out because, for example, 4511.21A is ACDA, but 4511.21D is prima facie Speed. Today, he again failed to write the entire code on a traffic citation. If this does not improve this week, I will begin giving him unacceptable marks.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - Traffic Crash Reports - 1 Private Property Crashes - Arrests - 1 Long-form Charges - Criminal Citations - Traffic Citations - 4 Traffic Warnings - 1 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - 1 DUS - Escorts Prisoner Transports -
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Hit/Skip 1, Traffic Stop 2, Warrant Attempt 1, Business Check 1, 91H 1, suspicious vehicle 2, EMS assist 1

Documentation of additional training:

[Empty box for additional training documentation]



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Rep Shm... [Signature]
Signature of FTO

976
Unit #

12/28/18
Date

Deputy C.T. [Signature]
Signature of FTO Coordinator

867
Unit #

12 29 18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

12/28/18
Date



Sheriff Larry L. Sims
Varren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-24-2018 Phase: 3 Supervisor: Sergeant Bishop

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P37

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	45
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 45



The most satisfactory area of performance today was rating category number: 18
A specific incident which demonstrates today's performance in this area is:

Interview/Interrogation Skill
Deputy ██████ assisted Deputy Barnes on a 911 hang up at Walmart that, en route, escalated to a vehicular verbal domestic. The male half left the vehicle before units arrived on scene. Deputy ██████ located the male half, a black male from Evanston (Cincinnati) with drug trafficking background. Initially the male was not cooperative and tried to play the "I don't even want to talk to you game". Deputy ██████ did a good job speaking with the male and ultimately gained his compliance with our investigation.

The least satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

Field Performance: non-stress
Deputy ██████ observed a vehicle commit a traffic violation on Fields Ertel Road in Hamilton County. He followed the vehicle for awhile to see if it would commit a violation in Warren County. The registered owner had an address on Birch Road. As we approached the intersection of Fields Ertel and Rich Road Deputy ██████ called out his traffic stop over the radio with the location at Ball and Fields Ertel. As soon as he was done calling the stop out, the vehicle went straight through the intersection onto Catalpa. Instead of following the vehicle and initiating the traffic stop, Deputy ██████ turned left, thinking he would be able to cut the vehicle off as it headed toward Birch. Unfortunately, Deputy ██████ was not able to find the vehicle again. In the future, just stop the car, don't try to outsmart them.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - Arrests - Long-form Charges - Criminal Citations - Traffic Citations - 2 Traffic Warnings - 1 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - 1 Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - DUS - Escorts Prisoner Transports -
--	---

Traffic Stop 4
copied dvds from OVI arrests for Prosecutor, prepared SFST pocket card, visual inspection of SIM shotgun

Documentation of additional training:



interdiction observation and tracking of suspicious vehicles

[Signature]
Signature of FTO

926
Unit #

12/30/18
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

12/31/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted Unit #]
Unit #

12/30/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-25-2018 Phase: 3 Supervisor: Sergeant Bishop

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P38

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

60

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)

60



The most satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Field Performance: stress conditions

Tonight Deputy [REDACTED] had two high stress incidents that he handled very well.

The first incident was a traffic stop in which the vehicle he stopped drove away after his initial approach. Deputy [REDACTED] immediately notified dispatch the vehicle was rolling and our direction of travel. I activated the siren while he was on the radio. The vehicle stopped after about 100 yards. Deputy [REDACTED] advised dispatch of our new location and took his time making a second approach on the vehicle. He maintained his composure and professionalism with the driver, who was foreign and confused.

The second incident was a suicidal male called in by his brother. While en route we were informed the male owned guns. We responded with Deputies Everhart, Coleman, Rosell, and Sheppard. The male lived in a second floor apartment that provided little cover on approach or contact with the apartment door. Deputy [REDACTED] did a good job of maintaining a mostly covered position in the stairwell while Deputy Coleman and Rosell attempted contact at the door. The male answered the door with a gun in his hand. After a few tense moments, the male complied with verbal orders and was taken into custody without issue. Deputy [REDACTED] appeared to use good gun control and I did not observe him muzzle any other deputies. Later when we debriefed, he stated he did not have a clear shot at the male because of the positioning of the other deputies and knew he would not be able to shoot if the male pointed the gun at them. This was very good situational awareness in an instance where tunnel vision is almost impossible to avoid.

The least satisfactory area of performance today was rating category number: 15
A specific incident which demonstrates today's performance in this area is:

Field Performance: non-stress conditions

Deputy [REDACTED] responded to a vehicle crash on Simpson Trace. Upon arriving the road was impassable due to several uninvolved vehicles (friends and family of Unit 1) stopped on the roadway. Deputy [REDACTED] immediately focused on speaking with Unit 1 and failed to clear the roadway for waiting traffic. After the roadway was cleared, the five people associated with Unit 1 kept walking in the roadway while traffic was trying to pass. I had to tell Deputy [REDACTED] to keep everyone out of the roadway. He spoke to them, but they continued to walk around in an unsafe manner. It's important to maintain safety at a scene for everyone involved.

Documentation of performance and comments:

Administrative:

NIBRS -
Non-Criminal Reports -
Traffic Crash Reports -
Private Property Crashes -
Arrests -
Long-form Charges -
Criminal Citations -
Traffic Citations - 2
Traffic Warnings - 1
FI Cards -
Protection Orders Served -
Evidence Submissions - 2
LEADS Entries -
Civils -
Rule 4/Recites -
Juvenile Booking -

Common Tasks:

Landlord/Tenant -
Neighbor Trouble -
Domestic Dispute - 1
Domestic Violence -
Concealed Carry Calls -
Suicidal Subject/Intentional Overdose -
Suicidal Subject/Armed Subject - 1
Death Investigation -
Runaway/Missing Juvenile -
Critically Missing Persons -
Telecommunications Harassment -
Warrant Service/Processes -
Violation of Protection Orders -
Fugitive From Justice -
OVIs -
DUS -
Escorts
Prisoner Transports -



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Completed Week 11 & 12 Tests, Traffic Stop 2, Well being check 1, Warrant Attempt, Recovered Stolen Vehicle, Vehicle Search with drug recovery 1,

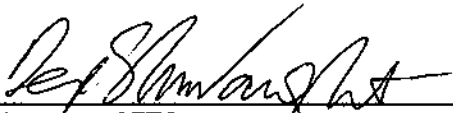
Documentation of additional training:

Topics we discussed tonight;

Tactical options for multi-officer response to possible suicidal person with a gun. Debriefed on our experience.

Factors to consider when deciding to use Less Lethal Shotgun with armed subjects, eg., sympathetic fire, distance, alternative measures available, etc.

Appropriate tactical responses when an occupied stolen vehicle is located. Different options depending on location, vehicle operability, number of subjects, number of officers, etc.



Signature of FTO

924
Unit #

12/31/18
Date




Signature of FTO Coordinator

865
Unit #

12/31/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy


Unit #

1/1/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-28-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P48

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

Investigative Skill

With the permission of Sergeant Smith, Deputy [REDACTED] assisted me on a CSU call out processing the scene of a sex offense involving juveniles in Carlisle. Deputy [REDACTED] showed good eye for evidence, was detail oriented, and appropriately careful while in the crime scene.

The least satisfactory area of performance today was rating category number: 5
A specific incident which demonstrates today's performance in this area is:

Knowledge of Criminal Statutes

Deputy [REDACTED] stopped out with an occupied suspicious vehicle at Landen Deerfield Park and seized marijuana and paraphernalia from the occupants. We have had several marijuana related arrests in phase three and Deputy [REDACTED] still struggled with the appropriate ORC codes to write on the summons. He knows where to find the information, but he should be recalling these codes by memory at this point.
2925.11C3

Documentation of performance and comments:

Administrative:

- NIBRS - 1
- Non-Criminal Reports -
- Traffic Crash Reports - 1
- Private Property Crashes -
- Arrests - 2
- Long-form Charges - 3
- Criminal Citations - 2
- Traffic Citations -
- Traffic Warnings - 2
- FI Cards -
- Protection Orders Served -
- Evidence Submissions - 11
- LEADS Entries -
- Civils -
- Rule 4/Recites -
- Juvenile Booking -

Common Tasks:

- Landlord/Tenant -
- Neighbor Trouble -
- Domestic Dispute -
- Domestic Violence -
- Concealed Carry Calls -
- Suicidal Subject/Intentional Overdose -
- Suicidal Subject/Armed Subject -
- Death Investigation -
- Runaway/Missing Juvenile -
- Critically Missing Persons -
- Telecommunications Harassment -
- Warrant Service/Processes -
- Violation of Protection Orders -
- Fugitive From Justice -
- OVI's -
- DUS -
- Escorts
- Prisoner Transports -

Assisted with processing sex offense crime scene, Traffic Stop 2, Suspicious Vehicles 2, Suspicious Person 1

Documentation of additional training:



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Handwritten Signature]
Signature of FTO

926
Unit #

12/30/18
Date

[Handwritten Signature]
Signature of FTO Coordinator

865
Unit #

12/31/18
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

12/30/18
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-29-2018 Phase: 3 Supervisor: Sergeant Smith

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P38

- | | Additional Training |
|--|--------------------------|
| APPEARANCE | |
| 1 General appearance | <input type="checkbox"/> |
| ATTITUDE | |
| 2 Acceptance of feedback | <input type="checkbox"/> |
| 3 Attitude toward police work | <input type="checkbox"/> |
| KNOWLEDGE | |
| 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| PERFORMANCE | |
| 8 Driving skill: normal conditions | <input type="checkbox"/> |
| 9 Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 Orientation/response time to calls | <input type="checkbox"/> |
| 11 Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 Report writing: organization/details | <input type="checkbox"/> |
| 13 Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 Report writing: appropriate time used | <input type="checkbox"/> |
| 15 Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 Field performance: stress conditions | <input type="checkbox"/> |
| 17 Investigative skill | <input type="checkbox"/> |
| 18 Interview/interrogation skill | <input type="checkbox"/> |
| 19 Self-initiated field activity | <input type="checkbox"/> |
| 20 Officer safety: general | <input type="checkbox"/> |
| 21 Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 Control of conflict: voice command | <input type="checkbox"/> |
| 23 Control of conflict: physical skill | <input type="checkbox"/> |
| 24 Problem solving/decision making | <input type="checkbox"/> |
| 25 Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 Radio: listens and comprehends | <input type="checkbox"/> |
| 27 Radio: articulation of transmissions | <input type="checkbox"/> |
| RELATIONSHIPS | |
| 28 With citizens in general | <input type="checkbox"/> |
| 29 With ethnic groups other than own | <input type="checkbox"/> |
| 30 With other department members | <input type="checkbox"/> |

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 29
A specific incident which demonstrates today's performance in this area is:

Relationships with other ethnic groups
Deputy [REDACTED] made a traffic stop on a vehicle driven by a Guatemalan male that spoke very little English. Deputy [REDACTED] used a few Spanish phrases with the male to communicate. Between that, my Spanish knowledge, and Google translate; Deputy [REDACTED] was able to successfully issue the male a citation for NO OL, explain the court date and advise the male he could not drive. I encourage Deputy [REDACTED] to continue improving his conversational Spanish as it will be a great asset.

The least satisfactory area of performance today was rating category number: 14
A specific incident which demonstrates today's performance in this area is:

Report Writing: appropriate time used
Deputy [REDACTED] made several mistakes on reports tonight that required multiple revisions and a lot more time to complete than necessary. This is not normal for him and I do not expect it to be an ongoing issue.

Documentation of performance and comments:

Administrative:
NIBRS -
Non-Criminal Reports - 1
Traffic Crash Reports - 1
Private Property Crashes -
Arrests -
Long-form Charges -
Criminal Citations -
Traffic Citations - 2
Traffic Warnings - 2
FI Cards -
Protection Orders Served -
Evidence Submissions - 1
LEADS Entries -
Civils -
Rule 4/Recites -
Juvenile Booking -

Common Tasks:
Landlord/Tenant -
Neighbor Trouble -
Domestic Dispute -
Domestic Violence -
Concealed Carry Calls -
Suicidal Subject/Intentional Overdose -
Suicidal Subject/Armed Subject -
Death Investigation -
Runaway/Missing Juvenile -
Critically Missing Persons -
Telecommunications Harassment -
Warrant Service/Processes -
Violation of Protection Orders -
Fugitive From Justice -
OVIs -
DUS -
Escorts
Prisoner Transports -

vehicle lockout 1, traffic stop 3, 19 regarding domestic issues 1, Suspicious Vehicle 1, Shots fired investigated 1, alarm 1, AG 2
emailed and faxed summons requests and fact sheets to Juvenile Court

Documentation of additional training:

Effective 03/21/2017 L Drive/FTO Program

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

976
Unit #

1/1/19
Date

[Signature]
Signature of FTO Coordinator

[Signature]
Unit #

1/1/19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

1/1/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-30-2018 Phase: 3 Supervisor: Sergeant Naumovski

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

8P36

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time
(Explain Additional Training)

[]



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Investigative Skill

At roll call Deputy [REDACTED] was informed the CCC escapee James Adams may be staying at one of the hotels on the Kings Mills/71 area. He printed out the wanted sheet and made contact at Super 8 and Microtel with the front desk clerks. On the way to Baymont, Deputy [REDACTED] recognized Charles Gibson, former jail inmate, outside the hotel on his cell phone. Deputy [REDACTED] knew Charles Gibson and James Adams were both Aryan Brotherhood and were jail friends. We made contact with the front desk clerk and learned Gibson is the maintenance worker for the hotel. He has an unmarked room on the first floor he lives in. Deputy [REDACTED] made contact with Gibson at his room and got consent to search the room for Adams. Gibson told Deputy [REDACTED] he "heard Adams had been at the hotel a few days ago". This was great intel that Deputy [REDACTED] was able to pass along to Detective Abshear.

The least satisfactory area of performance today was rating category number: 20

A specific incident which demonstrates today's performance in this area is:

Officer Safety: General

Deputy [REDACTED] stopped out with an occupied suspicious vehicle in a parking lot and sat in the cruiser behind the vehicle waiting to call out the incident with dispatch over the in car radio. While he was waiting the people in the car were moving around and had full view of us, however due to positioning we could not help, our view was limited from the cruiser. I understand wanting to get all the information out over the air before making contact, but the cruiser is not a "safe zone". If dispatch is delayed, get out of the car and call your info out over the shoulder mic. That way at least you can change positions to react to what the occupants in the suspect vehicle are doing.

Documentation of performance and comments:

Administrative: NIBRS - Non-Criminal Reports - Traffic Crash Reports - Private Property Crashes - Arrests - Long-form Charges - Criminal Citations - Traffic Citations - Traffic Warnings - 2 FI Cards - Protection Orders Served - Evidence Submissions - LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - 2 Domestic Violence - Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - DUS - Escorts Prisoner Transports -
Traffic Stop 2, Domestic no arrest 1, Domestic AG 1, Suspicious Vehicle 1, Civil attempt 1, Business check 3, Parking Complaint 1 review of FTO book, 4 incident checklist completed	



Documentation of additional training:

Dep Shuman
Signature of FTO

926
Unit #

2/5/19
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

2-5-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted]
Signature of Deputy

[Redacted]
Unit #

2/5/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 12-31-2018 Phase: 3 Supervisor: Sergeant Simpson

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

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Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
8P37

	Additional Training
APPEARANCE	
1 General appearance	<input type="checkbox"/>
ATTITUDE	
2 Acceptance of feedback	<input type="checkbox"/>
3 Attitude toward police work	<input type="checkbox"/>
KNOWLEDGE	
4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance	<input type="checkbox"/>
7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance	10
PERFORMANCE	
8 Driving skill: normal conditions	<input type="checkbox"/>
9 Driving skill: moderate and high stress situations	<input type="checkbox"/>
10 Orientation/response time to calls	<input type="checkbox"/>
11 Routine forms: accuracy/completeness	<input type="checkbox"/>
12 Report writing: organization/details	<input type="checkbox"/>
13 Report writing: grammar/spelling/neatness	<input type="checkbox"/>
14 Report writing: appropriate time used	<input type="checkbox"/>
15 Field performance: non-stress conditions	<input type="checkbox"/>
16 Field performance: stress conditions	<input type="checkbox"/>
17 Investigative skill	<input type="checkbox"/>
18 Interview/interrogation skill	<input type="checkbox"/>
19 Self-initiated field activity	<input type="checkbox"/>
20 Officer safety: general	<input type="checkbox"/>
21 Officer safety: suspect/suspicious person/prisoner	<input type="checkbox"/>
22 Control of conflict: voice command	<input type="checkbox"/>
23 Control of conflict: physical skill	<input type="checkbox"/>
24 Problem solving/decision making	<input type="checkbox"/>
25 Radio: appropriate use of codes/procedure	<input type="checkbox"/>
26 Radio: listens and comprehends	<input type="checkbox"/>
27 Radio: articulation of transmissions	<input type="checkbox"/>
RELATIONSHIPS	
28 With citizens in general	<input type="checkbox"/>
29 With ethnic groups other than own	<input type="checkbox"/>
30 With other department members	<input type="checkbox"/>

Total Additional Training Time (Explain Additional Training) 10



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Investigative Skill
Deputy [REDACTED] investigated a Domestic Violence incident tonight in which the suspect drove away before we arrived on scene. He did a good job speaking with the victim and learning of possible places the suspect may be headed. We were able to send a BOLO to surrounding agencies within minutes of being on scene. Deputy [REDACTED] also personally called Monroe Police, where the suspect's sister lived, and requested an attempt to locate. About ten minutes after clearing with the victim, we were notified Monroe Police had the suspect in custody. We were able to respond to Monroe and arrest the suspect.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Knowledge of codes of criminal procedure
While investigating the above Domestic Violence incident, Deputy [REDACTED] failed to advise the suspect of her Miranda rights prior to questioning her. At the time, she was detained, in handcuffs, in the back of a Monroe Police cruiser. In this case Deputy [REDACTED] already had enough evidence to arrest the suspect without questioning her and this case will not suffer if her statements are not allowed in court. But, in the future there could be massive negative impacts to cases if Miranda is not advised at the appropriate times. I think this was an oversight due to excitement and encourage Deputy [REDACTED] to continuing with centering pauses and mental checklists.

Documentation of performance and comments:

Administrative: NIBRS - 1 Non-Criminal Reports - 1 Traffic Crash Reports - Private Property Crashes - Arrests - 1 Long-form Charges - 1 Criminal Citations - Traffic Citations - Traffic Warnings - 1 FI Cards - Protection Orders Served - Evidence Submissions - 2 LEADS Entries - Civils - Rule 4/Recites - Juvenile Booking -	Common Tasks: Landlord/Tenant - Neighbor Trouble - Domestic Dispute - Domestic Violence - 1 Concealed Carry Calls - Suicidal Subject/Intentional Overdose - Suicidal Subject/Armed Subject - Death Investigation - Runaway/Missing Juvenile - Critically Missing Persons - Telecommunications Harassment - Warrant Service/Processes - Violation of Protection Orders - Fugitive From Justice - OVIs - DUS - Escorts Prisoner Transports -
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Lockout 1, Disabled Vehicle Assist 1, Recovered Property 1, Traffic Stop 1, AG on theft 1, Red sheet completed at jail

Documentation of additional training:

reviewed when Miranda is required before questioning
Effective 03/21/2017 L Drive/FTO Program

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

926
Unit #

2/5/19
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

2-5-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

2/5/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1-1-2019 Phase: 3 Supervisor: Sergeant Naumovski

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: S. Vaught Unit #: 926

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation
8P38

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | Assignment or Reason for No Evaluation | Additional Training |
|----|--|--------------------------|
| 1 | APPEARANCE
General appearance | <input type="checkbox"/> |
| 2 | ATTITUDE
Acceptance of feedback | <input type="checkbox"/> |
| 3 | Attitude toward police work | <input type="checkbox"/> |
| 4 | KNOWLEDGE
Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 5 | Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 6 | Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 7 | Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance | <input type="checkbox"/> |
| 8 | PERFORMANCE
Driving skill: normal conditions | <input type="checkbox"/> |
| 9 | Driving skill: moderate and high stress situations | <input type="checkbox"/> |
| 10 | Orientation/response time to calls | <input type="checkbox"/> |
| 11 | Routine forms: accuracy/completeness | <input type="checkbox"/> |
| 12 | Report writing: organization/details | <input type="checkbox"/> |
| 13 | Report writing: grammar/spelling/neatness | <input type="checkbox"/> |
| 14 | Report writing: appropriate time used | <input type="checkbox"/> |
| 15 | Field performance: non-stress conditions | <input type="checkbox"/> |
| 16 | Field performance: stress conditions | <input type="checkbox"/> |
| 17 | Investigative skill | <input type="checkbox"/> |
| 18 | Interview/interrogation skill | <input type="checkbox"/> |
| 19 | Self-initiated field activity | <input type="checkbox"/> |
| 20 | Officer safety: general | <input type="checkbox"/> |
| 21 | Officer safety: suspect/suspicious person/prisoner | <input type="checkbox"/> |
| 22 | Control of conflict: voice command | <input type="checkbox"/> |
| 23 | Control of conflict: physical skill | <input type="checkbox"/> |
| 24 | Problem solving/decision making | <input type="checkbox"/> |
| 25 | Radio: appropriate use of codes/procedure | <input type="checkbox"/> |
| 26 | Radio: listens and comprehends | <input type="checkbox"/> |
| 27 | Radio: articulation of transmissions | <input type="checkbox"/> |
| 28 | RELATIONSHIPS
With citizens in general | <input type="checkbox"/> |
| 29 | With ethnic groups other than own | <input type="checkbox"/> |
| 30 | With other department members | <input type="checkbox"/> |

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 10

A specific incident which demonstrates today's performance in this area is:

Orientation/Response Time to Calls

Deputy [REDACTED] easily navigates around the Deerfield Township area. He rarely needs to use the assistance of maps, and only for roads in neighborhoods. He remembers locations from prior calls for service and arrives to calls in an acceptable amount of time and uses short cuts to avoid traffic when possible. Today, Deputy [REDACTED] was dispatched to an EMS assist in the Steeplechase apartments at the beginning of the shift. He recalled the address from a suicidal male armed with a gun we assisted Deputy Rosell with on Christmas Day. Upon arriving on scene, the male from Christmas Day was being loaded into the ambulance. Deputy [REDACTED] asked the fire crew if they were aware of the Christmas Day call with the male. They were not. He informed them of the details so they could be safer in future dealings with him. Had Deputy [REDACTED] not responded to that call quickly, he would not have been able to relay that important safety information to the Fire/ EMS crew.

The least satisfactory area of performance today was rating category number: 28

A specific incident which demonstrates today's performance in this area is:

Interview/Interrogation skill

Deputy [REDACTED] conducted several successful interviews today, including one with a suicidal Asian male on Grand Falls. Deputy [REDACTED] has significantly improved his speaking skills and ability to develop rapport with people during Phase Three. However, today Deputy [REDACTED] struggled while speaking with a woman who reported a road rage incident in the McAllister's parking lot. The reportee was a white female and the "suspect" was a black female. It was obvious from speaking to both parties, and the manager of McAllister's, that the reportee was disproportionately upset over a minor verbal back and forth over a parking space. While, Deputy [REDACTED] got the necessary information and told the reportee all the correct things regarding the law and its application, his tone and demeanor had an edge of judgment that the reportee picked up on. The reportee became visibly more upset while speaking with Deputy [REDACTED]. He did nothing to quell her discontentment and I was fully expecting her to call in a complaint against him.

Improving his rapport building while interviewing people was one of Deputy [REDACTED]'s phase three goals. While he has made great strides overall in this area, this incident shows he is going to need to continue to actively work on not allowing his personal feelings etc., to color his interviews.

Documentation of performance and comments:

Administrative:

- NIBRS -
- Non-Criminal Reports -
- Traffic Crash Reports -
- Private Property Crashes -
- Arrests -
- Long-form Charges -
- Criminal Citations -
- Traffic Citations - 1
- Traffic Warnings - 1
- FI Cards -
- Protection Orders Served -
- Evidence Submissions -
- LEADS Entries -
- Civils -
- Rule 4/Recites -
- Juvenile Booking -

Common Tasks:

- Landlord/Tenant -
- Neighbor Trouble -
- Domestic Dispute -
- Domestic Violence -
- Concealed Carry Calls -
- Suicidal Subject/Intentional Overdose -
- Suicidal Subject/Armed Subject -
- Death Investigation -
- Runaway/Missing Juvenile -
- Critically Missing Persons -
- Telecommunications Harassment -
- Warrant Service/Processes -
- Violation of Protection Orders -
- Fugitive From Justice -
- OVI's -
- DUS -
- Escorts
- Prisoner Transports -



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

EMS assist 1, 19 1, 91H 1, Alarm 1, Traffic Stop 2, Traffic Stop AG 2, Narrative Supplement completed 1, Road Rage NR 1, Disabled Vehicle 1, Suspicious Vehicle 1, Noise Complaint 1, MD Suicidal 1

FTO book final check. Final review of Phase Three requirements.

Documentation of additional training:

[Empty box for documentation of additional training]



Signature of FTO

976

Unit #

1/13/19

Date



Signature of FTO Coordinator


865

Unit #

1-16-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

1/16/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/4/19 Phase: 3 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards
Acceptable Level
Superior by Program Standards

Assignment or Reason for No Evaluation

1

Table with columns for ratings 1-7, N.O., and N.R.T. for items 1-30. Includes checkmarks for various items.

- APPEARANCE
ATTITUDE
KNOWLEDGE
PERFORMANCE
RELATIONSHIPS

Additional Training boxes for items 1-30, with some numerical entries like 5, 10, 20.

Total Additional Training Time (Explain Additional Training) 20



The most satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] was on a suspicious person call on Martz-Paulin Road in Franklin Township. While he interacted with a person of interest, Deputy [redacted] noticed a male walk in front of the house with what appeared to be a rifle. Deputy [redacted] stopped and spoke with the male. He determined the gun was an air rifle and checked the male for warrants. Deputy [redacted] was aware of his surroundings, identified a possible threat and took appropriate action.

The least satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] checked a license plate on the MDC and discovered the registered owner of the vehicle had a warrant. Deputy [redacted] caught up to the vehicle and prepared for a traffic stop. The vehicle reversed into the drive way on State Route 123. Deputy Lansdell pulled over but did not activate his overhead lights. Deputy [redacted] exited the vehicle with out calling out a traffic stop. I informed him he needed to call out the stop. Deputy [redacted] got back into the vehicle and attempted to call out the stop. The driver of the vehicle exited and attempted to go inside. I told Deputy [redacted] to initiate the stop on his portable radio and to turn on his over head lights.

Documentation of performance and comments:

#7A- I asked Deputy [redacted] what he would do if he discovered a stolen vehicle in front of him. Deputy [redacted] was able to articulate the safe and correct way how to perform a felony stop. Deputy [redacted] described how he would confirm and detain the subjects in the vehicle. We discussed different scenarios and charges depending on the scenario.

#8-Deputy [redacted] ran a stop sign at Deardoff and Arlington, there were no further issues during the shift.

#15-Deputy [redacted] signed on by MDC, he signed on as 8P31 instead of 8P21.

#16-Deputy [redacted] called out a traffic stop on a vehicle at a location. Deputy [redacted] proceeded to let the vehicle drive for a short distance before he activated his overhead lights. Deputy [redacted] had to call out a new location while he attempted to make contact with the driver.

#18-Deputy [redacted] performed well when he spoke with complainants and suspects. He detected an odor of marijuana from the vehicle on a traffic stop. Deputy [redacted] spoke with the driver and the driver admitted he had smoke marijuana in the vehicle. The driver admitted he had a bowl near the driver's seat.

Animal Complaint-1
91H-1
Traffic Stop-2
Suspicious Person-1
Criminal Citations-1
NIBRS-1
Warning-1

Documentation of additional training:

#8-1 discussed the importance of setting an example while driving and the safety of following the traffic control devices.

#16-We discussed the importance of identifying the driver of a vehicle if the stop is for an attached warrant. I discussed the importance of initiating a traffic stop close to when it was called out over the radio. I told him if he wanted to wait and pull the vehicle over at the location he did then call it out later.

LEADERSHIP Program



The most satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] was on a suspicious person call on Martz-Paulin Road in Franklin Township. While he interacted with a person of interest, Deputy [redacted] noticed a male walk in front of the house with what appeared to be a rifle. Deputy [redacted] stopped and spoke with the male. He determined the gun was an air rifle and checked the male for warrants. Deputy [redacted] was aware of his surroundings, identified a possible threat and took appropriate action.

The least satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] checked a license plate on the MDC and discovered the registered owner of the vehicle had a warrant. Deputy [redacted] caught up to the vehicle and prepared for a traffic stop. The vehicle reversed into the drive way on State Route 123. Deputy [redacted] pulled over but did not activate his overhead lights. Deputy [redacted] exited the vehicle with out calling out a traffic stop. I informed him he needed to call out the stop. Deputy [redacted] got back into the vehicle and attempted to call out the stop. The driver of the vehicle exited and attempted to go inside. I told Deputy [redacted] to initiate the stop on his portable radio and to turn on his over head lights.

Documentation of performance and comments:

#7A- I asked Deputy [redacted] what he would do if he discovered a stolen vehicle in front of him. Deputy [redacted] was able to articulate the safe and correct way how to perform a felony stop. Deputy [redacted] described how he would confirm and detain the subjects in the vehicle. We discussed different scenarios and charges depending on the scenario.

#8-Deputy [redacted] ran a stop sign at Deardoff and Arlington, there were no further issues during the shift.

#15-Deputy [redacted] signed on by MDC, he signed on as 8P31 instead of 8P21.

#16-Deputy [redacted] called out a traffic stop on a vehicle at a location. Deputy [redacted] proceeded to let the vehicle drive for a short distance before he activated his overhead lights. Deputy [redacted] had to call out a new location while he attempted to make contact with the driver.

#18-Deputy [redacted] performed well when he spoke with complainants and suspects. He detected an odor of marijuana from the vehicle on a traffic stop. Deputy [redacted] spoke with the driver and the driver admitted he had smoke marijuana in the vehicle. The driver admitted he had a bowl near the driver's seat.

Animal Complaint-1
91H-1
Traffic Stop-2
Suspicious Person-1
Criminal Citations-1
NIBRS-1
Warning-1

Documentation of additional training:

#8-I discussed the importance of setting an example while driving and the safety of following the traffic control devices.

#16-We discussed the importance of identifying the driver of a vehicle if the stop is for an attached warrant. I discussed the importance of initiating a traffic stop close to when it was called out over the radio. I told him if he wanted to wait and pull the vehicle over at the location he did, then call it out later.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

925
Unit #

1/3/19
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

1-14-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

1/13/19
Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/12/19 Phase: 4 Supervisor: Lt. Embelton
Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

- 5
- APPEARANCE**
 - 1 General appearance
 - ATTITUDE**
 - 2 Acceptance of feedback
 - 3 Attitude toward police work
 - KNOWLEDGE**
 - 4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance
 - 5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance
 - 6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance
 - 7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance
 - PERFORMANCE**
 - 8 Driving skill: normal conditions 5
 - 9 Driving skill: moderate and high stress situations
 - 10 Orientation/response time to calls
 - 11 Routine forms: accuracy/completeness
 - 12 Report writing: organization/details
 - 13 Report writing: grammar/spelling/neatness
 - 14 Report writing: appropriate time used
 - 15 Field performance: non-stress conditions
 - 16 Field performance: stress conditions
 - 17 Investigative skill
 - 18 Interview/interrogation skill
 - 19 Self-initiated field activity
 - 20 Officer safety: general
 - 21 Officer safety: suspect/suspicious person/prisoner
 - 22 Control of conflict: voice command
 - 23 Control of conflict: physical skill
 - 24 Problem solving/decision making
 - 25 Radio: appropriate use of codes/procedure
 - 26 Radio: listens and comprehends
 - 27 Radio: articulation of transmissions 15
 - RELATIONSHIPS**
 - 28 With citizens in general
 - 29 With ethnic groups other than own
 - 30 With other department members

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] received a EMS call for a male who was on the floor, blood on the floor, with no further information. The investigation revealed there was an elderly couple, both with dementia like conditions living on their own. The male had fallen and injured himself, his wife did not possess the mental state to realize he was hurt. Deputy [REDACTED] was able to work through the investigation and take appropriate action. The male received medical attention, family members were made aware of the situation and adult protective services were notified and advised they would open a case into the matter on Monday.

The least satisfactory area of performance today was rating category number: 27

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had a difficult time transitioning between his portable and in car radio. He would be in and out of the vehicle trying to use one or the other. He would be in the car and realize his portable was on and have to turn it off to use the car radio. The problem with choosing a radio to use wasted a lot of time and took his attention away from what he attempted to focus on. I discussed how this was problematic due to missing dispatches, side traffic, and officer safety.

Documentation of performance and comments:

Traffic Crash Reports - 2
Traffic Citations - 1
Traffic Warnings - 1
Protection Orders Served - 1

#3- I tasked Deputy [REDACTED] with preparing a short speech on Natalie Corona who was killed in the line of duty responding to a vehicle crash. Deputy [REDACTED] did a great job presenting the information by memory and discussed the importance being vigilant responding to any call.

#5- When responding to a medic call with several unknown circumstances Deputy [REDACTED] inquired about driving in emergency response. I asked him what did our policy outline in regards to driving emergency. Deputy [REDACTED] knew majority of call types and situations for emergency response.

#8- There was a significant amount of snow fall prior and during shift. Deputy [REDACTED] slid and almost missed an intersection responding to a call at Shadow Lake. Deputy [REDACTED] transported a female to a location after a crash report. He missed a turn and was unable to slow down safely to make the turn. Deputy [REDACTED] had to drive to the next intersection in order to drop off the female.

#9- Deputy [REDACTED] operated the vehicle in emergency mode while he responded to a EMS assist with unknown circumstances. Once he received information the patient was conscious, breathing and not in immediate danger, he reduced to routine response. During the short time in emergency response Deputy [REDACTED] operated the vehicle safely and with due regard.

After Deputy [REDACTED] cleared all of his calls and went available he began to drive toward a follow up he needed to complete. I checked the stacked calls for SO North and saw Deputy Ritchie had 3 stacked calls on him, one which was in Deputy [REDACTED]'s district. I told Deputy [REDACTED] the importance of known what call his district partner was on and if they had any stacked calls he could assist with. I told him in the future if he had several calls pending he may want help from his district partner.



The most satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] received a EMS call for a male who was on the floor, blood on the floor, with no further information. The investigation revealed there was an elderly couple, both with dementia like conditions living on their own. The male had fallen and injured himself, his wife did not possess the mental state to realize he was hurt. Deputy [REDACTED] was able to work through the investigation and take appropriate action. The male received medical attention, family members were made aware of the situation and adult protective services were notified and advised they would open a case into the matter on Monday.

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Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

#8- I discussed the importance of knowing your location and driving for the conditions of the road. I told him even though the vehicle does fairly well in snowy conditions, it is not invincible. I told him I would rather he take the extra 10-15 seconds to drive slower and get there, than drive at a higher speed and either missed a turn or get into a crash.

#27- I told Deputy [redacted] the way I operate my radio and have developed muscle memory. I told him as soon as I get back into my vehicle, the portable is switched off and any time I am in my vehicle the portable radio is off. When I exit the vehicle I turn my portable back on. I told him by doing this with repetition, it had become second nature and I do not have any problems. switching back and forth. I told him he did not have to use my method but he needed to develop a method which worked for him and was efficient.



Signature of ETO

#925

Unit #

1/13/19

Date



Signature of FTO Coordinator

865

Unit #

1-14-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

1/13/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/13/19 Phase: 4 Supervisor: Lt. Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Table with columns: Not Acceptable by Program Standards, Acceptable Level, Superior by Program Standards, 1, 2, 3, 4, 5, 6, 7, N.O., N.R.T. and rows 1-30.

Assignment or Reason for No Evaluation
2

- APPEARANCE
ATTITUDE
KNOWLEDGE
PERFORMANCE
RELATIONSHIPS
Additional Training

Total Additional Training Time (Explain Additional Training)



The most satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] responded to his calls with out any issues and in a timely manor, he was able to navigate with out a map and used the fasted routes possible.

The least satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] had to transport the juvenile inmate to Arrow Springs Hospital prior to transporting to JDC. Deputy [redacted] had a hold of the male by the arm with his gun side toward the male.

Documentation of performance and comments:

NIBRS - 1
 Traffic Crash Reports - 1
 Arrests - 1
 Long-form Charges - 1
 Traffic Citations - 1
 Juvenile Booking - 1

#8-Deputy [redacted]'s driving ability improved today, there was a significant amount of snow this morning. Deputy [redacted] drove much better and safer, there were no traffic violations or safety issues.

#11-Deputy [redacted] had 6 errors on his crash reports, 2 mistakes on his traffic citation, 2 errors on his juvenile charges, and 6 errors on a NIBRS.

#11- I advised Deputy [redacted] he needed to slow down and review his paperwork to prevent errors. This is his work and there are several people who will see it. He needs to make sure he presents the best work possible with his name on it.

#15- This morning after roll call Deputy [redacted] received a crash, prior to leaving he had to go back inside the squad room to get something. I explained to Deputy [redacted] he needed to make sure he was prepared to leave at any time.

#17-On scene of an assault Deputy [redacted] asked Deputy Tuck if the juvenile was under arrest. Deputy Tuck advised yes, I asked Deputy [redacted] what the juvenile was under arrest for. He said assault, I asked who he assaulted, and if he spoke with the victim. I asked Deputy [redacted] if he was going to handle the report or if Deputy Tuck was. Eventually it was determined Deputy [redacted] would be filling the charges.

#17-I advised Deputy [redacted] when he responds to a call, if there is a question on who will file the charges, take the report, transport to jail, he needs to answer those questions prior to hand cuffing individuals. I told Deputy [redacted] if he were to hand cuff and take someone to jail he needs to have the information to write the report and explain why he took those actions. If he were to handcuff the juvenile and place in him in the cruiser with out speaking to the victim he could find himself in a difficult situation later on.

#17-Deputy [redacted] advised the risk he took escorting the male with his gun side toward the male. I told Deputy [redacted]



Sheriff Larry L. Sims

Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

he needed to get into the habit of escorting inmates on his weak side, and make it muscle memory. I explained to him if he does something a certain way over and over it becomes second nature. I explained this could apply to good or bad habits.

#27-Deputy [redacted]'s radio usage improved today, there were no issues with using the radio today.

#30- Deputy [redacted] did a good job utilizing other Deputies and his district partner to obtain answers to questions he had today.

Documentation of additional training:

[Empty box for documentation of additional training]



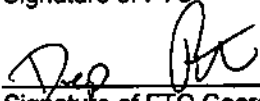
Signature of FTO

925

Unit #

2/8/19

Date



Signature of FTO Coordinator

965

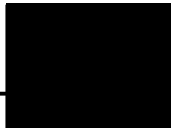
Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

Signature of Deputy



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/16/19 Phase: 4 Supervisor: Sgt. Langdon

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

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Assignment or Reason for No Evaluation

4

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time (Explain Additional Training)

10



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] was serving a Civil Paper, he was preparing to leave the scene when a male approached his vehicle. Deputy [redacted] quickly exited the cruiser and made contact with the male. He was able to determine quickly the male was the homeowner. Deputy [redacted] had a good stance and approach to dealing with the male.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] received an animal complaint in Harlan Township. Deputy [redacted] drove past the address and observed the animals and property in question. From the roadside he was able to determine the complaint was unfounded. Deputy [redacted] made contact with the homeowner. She was irritated because members of our office had been at her house several times in the last month, each time unfounded. Deputy [redacted] spoke with the original complainant, after he spoke with him the complainant realized he had no valid complaint.

Documentation of performance and comments:

Non-Criminal Reports - 1
Traffic Warnings - 1
Evidence Submissions - 1

#4A- Deputy [redacted] was asked verbal question on the department policy pertaining vehicle pursuits. Deputy [redacted] was able to recall the policy and answer questions regarding the policy.

#8-Deputy [redacted]'s driving improved from the previous evaluation.

#7A- Deputy [redacted] was quizzed on questions about reasonable suspicion stops and Terry pat downs. Deputy [redacted] was able to provide correct answers.

#7B-Deputy [redacted] received a question in regards to a protection order, he was able to provide the complainant with all the correct information.

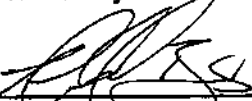
Documentation of additional training:

#24-I went over using the tools when responding to calls with Deputy [redacted]. I told him if he would of looked at call history prior to arrival he would of seen we had received similar calls of service in the last few weeks, which were unfounded. I told him dispatch does not always provide all the details and sometimes is beneficial to make contact with the complainant prior to arrival. I told Deputy [redacted] if he would of called the complainant, checked call history and drove by the residence he could of completed the call with out making contact with the homeowner. I explained this method could be useful when responding to domestics, thefts and many other calls. I told him doing a little research could make his job easier in the long run.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation



Signature of FTO

925

Unit #

1/18/19

Date



Signature of FTO Coordinator

865

Unit #

1/23/19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Sig



Unit #

1/18/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/17/19 Phase: 4 Supervisor: Sgt. Langdon

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

1

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

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17 Investigative skill

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25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

On a suspicious vehicle stop Deputy [REDACTED] made contact with the vehicle via passenger side. Deputy [REDACTED] noticed the passenger had a folding pocket knife in front of him and it was open. Deputy [REDACTED] politely had the make keep his hands visible and exit the vehicle. Deputy [REDACTED] secured the knife and checked the male for any more weapons. He did a good job securing the weapon before continuing his stop.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had a suspicious vehicle call which turned out to be solicitors. The vehicle was in poor condition and Deputy [REDACTED] became fixated on that. I asked him what he planned on doing with the stop, he wanted to cited the driver for unsafe vehicle and tow it. Deputy [REDACTED] inquired on my thought and I told him he needed to start to solve problems on his own and look for solutions. I attempted to ask questions attempting to get him to think. Deputy [REDACTED] was able to call another Deputy and ask for their opinion. Deputy [REDACTED] was finally able to come to a conclusion to the stop.

Documentation of performance and comments:

Traffic Crash Reports - 1
Traffic Citations - 3
Civils - 3

#8-Deputy [REDACTED] made a U-turn to catch a vehicle he observed a traffic violation. Deputy [REDACTED] failed to make any type of signal or use his over head lights when he made the U-turn.

#9-Deputy [REDACTED] responded emergency to an injury accident. I had to tell Deputy [REDACTED] to stop prior to entering an intersection due to a vehicle not stopping.

#10-Deputy [REDACTED] had to use maps several times when he received calls and to find his way around. Deputy [REDACTED] was less familiar with District 1 than others.

#11- Deputy [REDACTED] had several errors on all 3 traffic citations he completed.

#24- Deputy [REDACTED] responded to a single vehicle injury accident. The vehicle was off the roadway and nothing else was blocking traffic. Deputy [REDACTED] attempted to gain information from the driver and occupant of the vehicle. The driver was more concerned about where his vehicle was being towed. The fire crews and our vehicle were the only ones blocking traffic on a snowy roadway which became backed up. I advised Deputy [REDACTED] to have the medic and fire clear and transport to the hospital so we could clear the roadway and pull into a driveway to finish his investigation. I told Deputy [REDACTED] if the crash scene is off the roadway and he is able to move his cruiser off the roadway he should attempt to do so. This way it puts him in a safer location for him to conduct his investigation and also it allows traffic to flow preventing further accidents.

Documentation of additional training:

#8-I discussed the importance of using signals or lights when "flipping" on a vehicle. I told him in certain traffic conditions people may not have enough time to react and could be at fault should an accident occur.

#11-I spoke with Deputy [REDACTED] about the errors on his citations and how it could disrupt the courts if certain items are not checked or filled out. I told Deputy [REDACTED] at this point speed is not a priority but making sure the citation is complete and
Effective 03/21/2012



accurate it.

#24-I went over the reason for the initial stop and call with Deputy [REDACTED]. I had him verbalize his solution and why it was the best one. Deputy [REDACTED] said after the thought about it and spoke with the other Deputy he realized he was focusing on the vehicle and not the pretense for the stop or call. I told Deputy [REDACTED] he over thought the call and made it harder than what it needed to be. Deputy [REDACTED] had a call he said he had not dealt with. There were multiple subjects which appeared to have flustered him. Two of the subjects had warrants out of the pick up which affected his mindset. I told him when calls start to evolve quickly to take a deep breath and think about what he needs to do.

[Signature] # 925
Signature of FTO

925
Unit #

1/18/19
Date

[Signature]
Signature of FTO Coordinator

868
Unit #

1/23/19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[REDACTED]
Signature of Deputy

[REDACTED]
Unit #

1/18/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/17/19 Phase: 4 Supervisor: Sgt. Langdon
Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4> 5	6	7		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

- | | Additional Training |
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| 1 | |
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| 30 | |

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

On a suspicious vehicle stop Deputy [redacted] made contact with the vehicle via passenger side. Deputy [redacted] noticed the passenger had a folding pocket knife in front of him and it was open. Deputy [redacted] politely had the make keep his hands visible and exit the vehicle. Deputy [redacted] secured the knife and checked the male for any more weapons. He did a good job securing the weapon before continuing his stop.

The least satisfactory area of performance today was rating category number: 24
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] had a suspicious vehicle call which turned out to be solicitors. The vehicle was in poor condition and Deputy [redacted] became fixated on that. I asked him what he planned on doing with the stop, he wanted to cite the driver for unsafe vehicle and tow it. Deputy [redacted] inquired on my thought and I told him he needed to start to solve problems on his own and look for solutions. I attempted to ask questions, attempting to get him to think. Deputy [redacted] was able to call another Deputy and ask for their opinion. Deputy [redacted] was finally able to come to a conclusion to the stop.

Documentation of performance and comments:

Traffic Crash Reports - 1
Traffic Citations - 3
Civils - 3

#8-Deputy [redacted] made a U-turn to catch a vehicle he observed a traffic violation. Deputy [redacted] failed to make any type of signal or use his over head lights when he made the U-turn.

#9-Deputy [redacted] responded emergency to an injury accident. I had to tell Deputy [redacted] to stop prior to entering an intersection due to a vehicle not stopping.

#10-Deputy [redacted] had to use maps several times when he received calls and to find his way around. Deputy [redacted] was less familiar with District 1 than others.

#11- Deputy [redacted] had several errors on all 3 traffic citations he completed.

#24- Deputy [redacted] responded to a single vehicle injury accident. The vehicle was off the roadway and nothing else was blocking traffic. Deputy [redacted] attempted to gain information from the driver and occupant of the vehicle. The driver was more concerned about where his vehicle was being towed. The fire crews and our vehicle were the only ones blocking traffic on a snowy roadway which became backed up. I advised Deputy [redacted] to have the medic and fire clear and transport to the hospital so we could clear the roadway and pull into a driveway to finish his investigation. I told Deputy [redacted] if the crash scene is off the roadway and he is able to move his cruiser off the roadway he should attempt to do so. This way it puts him in a safer location for him to conduct his investigation and also it allows traffic to flow preventing further accidents.

Documentation of additional training:

#8-I discussed the importance of using signals or lights when "flipping" on a vehicle. I told him in certain traffic conditions people may not have enough time to react and could be at fault should an accident occur.

#11-I spoke with Deputy [redacted] about the errors on his citations and how it could disrupt the courts if certain items are not checked or filled out. I told Deputy [redacted] at this point speed is not a priority but making sure the citation is complete and



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

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The least satisfactory area of performance today was rating category number:
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Documentation of performance and comments:

Traffic Crash Reports - 1
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#9-Deputy [REDACTED] responded emergency to an injury accident. I had to tell Deputy [REDACTED] to stop prior to entering an intersection due to a vehicle not stopping.

#10-Deputy [REDACTED] had to use maps several times when he received calls and to find his way around. Deputy [REDACTED] was less familiar with District 1 than others.

#11- Deputy [REDACTED] had several errors on all 3 traffic citations he completed.

#24- Deputy [REDACTED] responded to a single vehicle injury accident. The vehicle was off the roadway and nothing else was blocking traffic. Deputy [REDACTED] attempted to gain information from the driver and occupant of the vehicle. The driver was more concerned about where his vehicle was being towed. The fire crews and our vehicle were the only ones blocking traffic on a snowy roadway which became backed up. I advised Deputy [REDACTED] to have the medic and fire clear and transport to the hospital so we could clear the roadway and pull into a driveway to finish his investigation. I told Deputy [REDACTED] if the crash scene is off the roadway and he is able to move his cruiser off the roadway he should attempt to do so. This way it puts him in a safer location for him to conduct his investigation and also it allows traffic to flow preventing further accidents.

Documentation of additional training:

#8-I discussed the importance of using signals or lights when "flipping" on a vehicle. I told him in certain traffic conditions people may not have enough time to react and could be at fault should an accident occur.

#11-I spoke with Deputy [REDACTED] about the errors on his citations and how it could disrupt the courts if certain items are not checked or filled out. I told Deputy [REDACTED] at this point speed is not a priority but making sure the citation is complete and




Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

accurate it.

#24-I went over the reason for the initial stop and call with Deputy [REDACTED]. I had him verbalize his solution and why it was the best one. Deputy [REDACTED] said after the thought about it and spoke with the other Deputy he realized he was focusing on the vehicle and not the pretense for the stop or call. I told Deputy [REDACTED] he over thought the call and made it harder than what it needed to be. Deputy [REDACTED] had a call he said he had not dealt with. There were multiple subjects which appeared to have flustered him. Two of the subjects had warrants out of the pick up which affected his mindset. I told him when calls start to evolve quickly to take a deep breath and think about what he needs to do.



Signature of FTO

925

Unit #

2/1/19

Date



Signature of FTO Coordinator

605

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/18/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

5

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

5

Total Additional Training Time
(Explain Additional Training)

5



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has greatly improved since DOR #61. He makes sure he has a tactical stance when on traffic stops and contacts with the public.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had to use the map program and gps to determine routes and locations through out the day. I asked him to take me to Carmody Park, he drove past the road and had to pull over and attempt to locate the park.

Documentation of performance and comments:

Traffic Stops-2
Traffic Warnings-2
Civils-2
Parking Complaint-1

#19-Deputy Tuck was on a traffic stop, Deputy [REDACTED] responded to his location to assist without being told.

Documentation of additional training:

#10-I have started to tell Deputy [REDACTED] to take me to roads or points of interest to work on his directional skills. We had gone over the different routes to take and which were the quickest depending on the time of day.



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has greatly improved since DOR #61. He makes sure he has a tactical stance when on traffic stops and contacts with the public.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had to use the map program and gps to determine routes and locations through out the day. I asked him to take me to Carmody Park, he drove past the road and had to pull over and attempt to locate the park.

Documentation of performance and comments:

Traffic Stops-2
Traffic Warnings-2
Civils-2
Parking Complaint-1

#19-Deputy Tuck was on a traffic stop, Deputy [REDACTED] responded to his location to assist without being told.


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#10-I have started to tell Deputy [REDACTED] to take me to roads or points of interest to work on his directional skills. We had gone over the different routes to take and which were the quickest depending on the time of day.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation




Signature of FTO

725

Unit #

2/1/19

Date



Signature of FTO Coordinator

825

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature



Unit #

2/1/19

Date

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/19/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Not Acceptable by Program Standards Acceptable Level Superior by Program Standards

Assignment or Reason for No Evaluation

5

1 2 3 <4> 5 6 7 N.O. N.R.T.

Additional Training

1 [] [] [] [] [] [] [] [] [] []

2 [] [] [] [] [] [] [] [] [] []

3 [] [] [] [] [] [] [] [] [] []

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6 [] [] [] [] [] [] [] [] [] []

7 [] [] [] [] [] [] [] [] [] []

8 [] [] [] [] [] [] [] [] [] []

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26 [] [] [] [] [] [] [] [] [] []

27 [] [] [] [] [] [] [] [] [] []

28 [] [] [] [] [] [] [] [] [] []

29 [] [] [] [] [] [] [] [] [] []

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APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures

reflected by verbal/written/simulated testing

reflected in field performance

5 Knowledge of criminal statutes

reflected by verbal/written/simulated testing

reflected in field performance

6 Knowledge of traffic codes

reflected by verbal/written/simulated testing

reflected in field performance

7 Knowledge of codes of criminal procedure

reflected by verbal/written/simulated testing

reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

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22 Control of conflict: voice command

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24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)

5



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has continued to improve. He does a good job giving himself the best advantage possible. A driver on a traffic stop attempted to exit his vehicle. Deputy [REDACTED] immediately exited the cruiser and instructed the driver to stay in his vehicle. Deputy [REDACTED] has done a good job staying aware of his surroundings.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

I gave Deputy [REDACTED] several locations to take me to. He had to use the map system to look up each location.

Documentation of performance and comments:

- #9- Deputy [REDACTED] responded emergency to a medic call. Deputy Landell became flustered when he tried to determine the quickest way to the call. Deputy [REDACTED] became focused on switching the sirens, it began to affect his driving. Deputy [REDACTED] attempted to use the map program while driving emergency. I told him not to drive and trying to filter through the map system.
- #15- Prior to responding to Deputy Hill's crash, Deputy [REDACTED] wanted to drive to the office to retrieve his hat which he failed to bring with him. It was raining significantly prior to the beginning of shift.
- #17-Deputy [REDACTED] followed up with a call from the previous day and was able to close it out without issue.
- #19- At the beginning of the shift Deputy Matuzak had stopped a vehicle on his way home, the driver was suspended. Deputy [REDACTED] responded to the stop and took over for Deputy Matuszak and issued a citation.

Documentation of additional training:

#10-I have started to tell Deputy [REDACTED] to take me to roads or points of interest to work on his directional skills. We had gone over the different routes to take and which were the quickest depending on the time of day. I showed Deputy [REDACTED] how to use the index on the map program to locate the block the street would be located in.



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has continued to improve. He does a good job giving himself the best advantage possible. A driver on a traffic stop attempted to exit his vehicle. Deputy [REDACTED] immediately exited the cruiser and instructed the driver to stay in his vehicle. Deputy [REDACTED] has done a good job staying aware of his surroundings.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

I gave Deputy [REDACTED] several locations to take me to. He had to use the map system to look up each location.

Documentation of performance and comments:

#9- Deputy [REDACTED] responded emergency to a medic call. Deputy [REDACTED] became flustered when he tried to determine the quickest way to the call. Deputy [REDACTED] became focused on switching the sirens, it began to affect his driving. Deputy [REDACTED] attempted to use the map program while driving emergency. I told him not to drive and trying to filter through the map system.

#15- Prior to responding to Deputy Hill's crash, Deputy [REDACTED] wanted to drive to the office to retrieve his hat which he failed to bring with him. It was raining significantly prior to the beginning of shift.

#17-Deputy [REDACTED] followed up with a call from the previous day and was able to close it out without issue.

#19- At the beginning of the shift Deputy Matuzak had stopped a vehicle on his way home, the driver was suspended. Deputy [REDACTED] responded to the stop and took over for Deputy Matuszak and issued a citation.

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#10-I have started to tell Deputy [REDACTED] to take me to roads or points of interest to work on his directional skills. We had gone over the different routes to take and which were the quickest depending on the time of day. I showed Deputy [REDACTED] how to use the index on the map program to locate the block the street would be located in.



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation



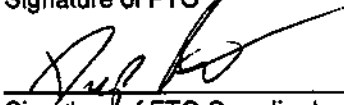
Signature of FTO

925

Unit #

2/1/19

Date



Signature of FTO Coordinator

925

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



U

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/20/19 Phase: 4 Supervisor: Lt. Embelton/Sgt. Langdon

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

5

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time
(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 21

A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] came in contact with a male walking down the road, he offered him a ride to get out of the cold. Deputy [redacted] did a good job interacting with the male and performed a pat down with consent prior to giving the male a ride. Deputy [redacted] met Cincinnati PD for a prisoner exchange, he did an excellent job transferring custody of the prisoner.

The least satisfactory area of performance today was rating category number: 19

A specific incident which demonstrates today's performance in this area is:

The weather condition was poor today due to a snow storm. Deputy [redacted] had 1 traffic stop and stopped out with a male walking on the wrong side of the road.

Documentation of performance and comments:

Traffic Citations - 1
Prisoner Transports - 1
Suspicious Persons-1

#19-I talked with Deputy [redacted] about his activity today. I told him when the call volume is low he needs to make good use of his time. Even though the weather conditions were not ideal there are still things he can still do to occupy his time.

#11-Deputy [redacted] completed 1 traffic citation today. His citation was error free, he has improved this from the last several days. Deputy [redacted] has taken an extra few seconds to ensure his citation is complete and accurate.

Documentation of additional training:



The most satisfactory area of performance today was rating category number: 21
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] came in contact with a male walking down the road, he offered him a ride to get out of the cold. Deputy [REDACTED] did a good job interacting with the male and performed a pat down with consent prior to giving the male a ride. Deputy [REDACTED] met Cincinnati PD for a prisoner exchange, he did an excellent job transferring custody of the prisoner.

The least satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

The weather condition was poor today due to a snow storm. Deputy [REDACTED] had 1 traffic stop and stopped out with a male walking on the wrong side of the road.

Documentation of performance and comments:

Traffic Citations - 1
Prisoner Transports - 1
Suspicious Persons-1

#19-I talked with Deputy [REDACTED] about his activity today. I told him when the call volume is low he needs to make good use of his time. Even though the weather conditions were not ideal there are still things he can still do to occupy his time.


#11-Deputy [REDACTED] completed 1 traffic citation today. His citation was error free, he has improved this from the last several days. Deputy [REDACTED] has taken an extra few seconds to ensure his citation is complete and accurate.

Documentation of additional training:



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation




Signature of FTO

925

Unit #

2/8/19

Date



Signature of FTO Coordinator

925

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/23/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

4

Additional Training

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/Interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has improved from his first few days with me and has continued to be a strong suit in his performance.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had 1 traffic stop, there were a few calls early on in the shift, but later in the day it slowed down. It was raining but the weather was not severe enough not to be out initiating activity.

Documentation of performance and comments:

Non-Criminal Reports - 2
Traffic Crash Reports - 1
Traffic Citations - 2
Civils - 2

#6-Deputy [REDACTED] was able to identify 4 violations on a traffic stop, he has increased his knowledge of traffic codes.

#11-Deputy [REDACTED] failed to obtain an Sheriff's Office report number for a lock out in Morrow. Deputy [REDACTED] had to later call dispatch to obtain a number to complete his report. I explained to him when we handle calls in other jurisdictions we need to assign our report number. Deputy [REDACTED] had 1 error on his paper work today.

Documentation of additional training:

[Empty box for documentation of additional training]



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED]'s officer safety has improved from his first few days with me and has continued to be a strong suit in his performance.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] had 1 traffic stop, there were a few calls early on in the shift, but later in the day it slowed down. It was raining but the weather was not severe enough not to be out initiating activity.

Documentation of performance and comments:

Non-Criminal Reports - 2
Traffic Crash Reports - 1
Traffic Citations - 2
Civils - 2

#6-Deputy [REDACTED] was able to identify 4 violations on a traffic stop, he has increased his knowledge of traffic codes.

#11-Deputy [REDACTED] failed to obtain an Sheriff's Office report number for a lock out in Morrow. Deputy [REDACTED] had to later call dispatch to obtain a number to complete his report. I explained to him when we handle calls in other jurisdictions we need to assign our report number. Deputy [REDACTED] had 1 error on his paper work today.

Documentation of additional training:

[Empty box for documentation of additional training]



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

925
Unit #

2/1/19
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

2-9-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

2/1/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/24/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation

- | | Additional Training |
|----|--------------------------|
| 1 | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> |
| 7 | <input type="checkbox"/> |
| 8 | <input type="checkbox"/> |
| 9 | <input type="checkbox"/> |
| 10 | <input type="checkbox"/> |
| 11 | <input type="checkbox"/> |
| 12 | <input type="checkbox"/> |
| 13 | <input type="checkbox"/> |
| 14 | <input type="checkbox"/> |
| 15 | <input type="checkbox"/> |
| 16 | <input type="checkbox"/> |
| 17 | <input type="checkbox"/> |
| 18 | <input type="checkbox"/> |
| 19 | <input type="checkbox"/> |
| 20 | <input type="checkbox"/> |
| 21 | <input type="checkbox"/> |
| 22 | <input type="checkbox"/> |
| 23 | <input type="checkbox"/> |
| 24 | <input type="checkbox"/> |
| 25 | <input type="checkbox"/> |
| 26 | <input type="checkbox"/> |
| 27 | <input type="checkbox"/> |
| 28 | <input type="checkbox"/> |
| 29 | <input type="checkbox"/> |
| 30 | <input type="checkbox"/> |

Total Additional Training Time
(Explain Additional Training)



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

The most satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

The call volume was slow today, Deputy [redacted] made a good effort to stay busy and looked for traffic violations.

The least satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] initiated a traffic stop and failed to turn on his body mic on the initial approach.

Documentation of performance and comments:

Traffic Citations - 1
Traffic Warnings - 2
Civils - 3

#10-Deputy [redacted] attempted to serve a civil. He had a difficult time locating the house because it shared a driveway with 2 other houses. Deputy [redacted] parked in front of a house while he looked up the location on the map system. I explained to him to make sure he knows where the house is prior to arrival, especially if its a call he created such as a civil.

Documentation of additional training:

[Empty box for additional training documentation]



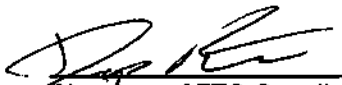
Signature of FTO

725

Unit #

2/1/19

Date



Signature of FTO Coordinator

85

Unit #

2-2-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

Sig [redacted]

Signature of [redacted]

[redacted]

Unit #

2/1/19

Date



The most satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

The call volume was slow today, Deputy [REDACTED] made a good effort to stay busy and looked for traffic violations.

The least satisfactory area of performance today was rating category number: 16
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] initiated a traffic stop and failed to turn on his body mic on the initial approach.


Documentation of performance and comments:

Traffic Citations - 1
Traffic Warnings - 2
Civils - 3

#10-Deputy [REDACTED] attempted to serve a civil. He had a difficult time locating the house because it shared a driveway with 2 other houses. Deputy [REDACTED] parked in front of a house while he looked up the location on the map system. I explained to him to make sure he knows where the house is prior to arrival, especially if its a call he created such as a civil.

Documentation of additional training:

[Empty box for additional training documentation]



Signature of FTO

925

Unit #

2/1/19

Date



Signature of FTO Coordinator


85

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/25/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [REDACTED] Unit #: [REDACTED] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

Assignment or Reason for No Evaluation

4

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures

reflected by verbal/written/simulated testing
reflected in field performance

5 Knowledge of criminal statutes

reflected by verbal/written/simulated testing
reflected in field performance

6 Knowledge of traffic codes

reflected by verbal/written/simulated testing
reflected in field performance

7 Knowledge of codes of criminal procedure

reflected by verbal/written/simulated testing
reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 18

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] responded to a non active domestic. He spoke with the complainant and asked all of the appropriate questions in order to complete the call. He was able to determine there was not a domestic violence charge, and able to explain the civil matters of the call.

The least satisfactory area of performance today was rating category number: 17

A specific incident which demonstrates today's performance in this area is:

The domestic call Deputy [REDACTED] handled, the other half of the incident had left prior to our arrival. The complainant said she lived on Gum Grove Road, but unsure on the numerics. Deputy [REDACTED] had a difficult time trying to find any information on the female other than her driver's license. I located her in LRMS and checked a previous report where she was at on Gum Grove Road. We drove out to the address from the report and located the female. Deputy [REDACTED] was able to complete his investigation from there.

Documentation of performance and comments:

Non-Criminal Reports - 1
Domestic Dispute - 1

#17-Deputy [REDACTED] answered a fraud complaint. The complainant explained the situation to him and Deputy [REDACTED] was able to determine there was no crime committed at the time of the interview. He did a good job asking questions to help him make a correct determination.

Deputy [REDACTED] only had 4 hours of patrol observation today. This morning we met Deputy Rosell at grand jury for an indictment hearing. Deputy [REDACTED] had not been to grand jury before, he went to learn the process and what is expected. I explained to both Deputies [REDACTED] and Rosell and answered any questions they had.

After grand jury Deputy [REDACTED] and I had winter range. Deputy [REDACTED] followed all instructions perfectly given by the range officers. Deputy [REDACTED] had taken time off duty to prepare for range by target shooting in his spare time.

Documentation of additional training:

#17-Deputy [REDACTED] was shown how to obtain historic information on a subject with the following method:

1. Ran a person through LEADS by their OL
2. Checked for a pick list
3. Checked each inquiry listed in the pick list and their report numbers
4. Opened the report and found the address listed was the one in question.

I explained to Deputy [REDACTED] that a little investigation work can save him a lot of time and energy if he knew where to look.



The most satisfactory area of performance today was rating category number: 18
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] responded to a non active domestic. He spoke with the complainant and asked all of the appropriate questions in order to complete the call. He was able to determine there was not a domestic violence charge, and able to explain the civil matters of the call.

The least satisfactory area of performance today was rating category number: 17
A specific incident which demonstrates today's performance in this area is:

The domestic call Deputy [REDACTED] handled, the other half of the incident had left prior to our arrival. The complainant said she lived on Gum Grove Road, but unsure on the numerics. Deputy [REDACTED] had a difficult time trying to find any information on the female other than her driver's license. I located her in LRMS and checked a previous report where she was at on Gum Grove Road. We drove out to the address from the report and located the female. Deputy [REDACTED] was able to complete his investigation from there.

Documentation of performance and comments:

Non-Criminal Reports - 1
Domestic Dispute - 1

#17-Deputy [REDACTED] answered a fraud complaint. The complainant explained the situation to him and Deputy [REDACTED] was able to determine there was no crime committed at the time of the interview. He did a good job asking questions to help him make a correct determination.

Deputy [REDACTED] only had 4 hours of patrol observation today. This morning we met Deputy Rosell at grand jury for an indictment hearing. Deputy [REDACTED] had not been to grand jury before, he went to learn the process and what is expected. I explained to both Deputies [REDACTED] and Rosell and answered any questions they had.

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I explained to Deputy [REDACTED] that a little investigation work can save him a lot of time and energy if he knew where to look.

Sheriff Larry L. Sims
Warren County Sheriff's Office



Chief Deputy Barry K. Riley
Deputy Training and Evaluation




Signature of FTO

925

Unit #

2/1/19

Date



Signature of FTO Coordinator

865

Unit #

2-9-19

Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/26/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	<4>	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
2

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] attempted 3 civils, 2 criminal warrants and had a traffic stop. I told him district 2 was the least busiest district we had. I told him he needed to find different areas to patrol and use the different ORC violations he had learned to make good use of his time here. Deputy [redacted] was actively looking for different violations while on patrol.

The least satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:


This was the second time Deputy [redacted] had been assigned District 2 during his field training. Deputy [redacted] knew a few of the main roads but that was it. We spent the majority of the morning driving around the top of district 2 and learning short cuts to get places. Deputy [redacted] needed a map or GPS to find any location. I asked him to take me to the Flying J from Lytle, he was not allowed to take US 42 to Lebanon or SR 73 to I-71. Deputy [redacted] drove in a complete circle before he found roads he was familiar with.

Documentation of performance and comments:

#5-Deputy [redacted] received a fraud complaint. A trucker at the Flying J had lost \$400.00 playing 3 card monte. Deputy [redacted] was able to identify the complainant had participated in an illegal game of chance. Upon arrival the complainant decided to leave and did not request a report.

Documentation of additional training:

[Empty box for additional training documentation]



Signature of FTO

925
Unit #

2/1/19
Date



Signature of FTO Coordinator

865
Unit #

2-9-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy


Unit #

2/1/19
Date



The most satisfactory area of performance today was rating category number: 19
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] attempted 3 civils, 2 criminal warrants and had a traffic stop. I told him district 2 was the least busiest district we had. I told him he needed to find different areas to patrol and use the different ORC violations he had learned to make good use of his time here. Deputy [redacted] was actively looking for different violations while on patrol.

The least satisfactory area of performance today was rating category number: 10
A specific incident which demonstrates today's performance in this area is:

This was the second time Deputy [redacted] had been assigned District 2 during his field training. Deputy [redacted] knew a few of the main roads but that was it. We spent the majority of the morning driving around the top of district 2 and learning short cuts to get places. Deputy [redacted] needed a map or GPS to find any location. I asked him to take me to the Flying J from Lytle, he was not allowed to take US 42 to Lebanon or SR 73 to I-71. Deputy [redacted] drove in a complete circle before he found roads he was familiar with.

Documentation of performance and comments:

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Documentation of additional training:



Signature of FTO

925

Unit #

2/1/19

Date



Signature of FTO Coordinator

865

Unit #

2-9-19

Date

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Signature



Unit #

2/1/19

Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/27/19 Phase: 4 Supervisor: Lt. Day

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

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2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation

3

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures

reflected by verbal/written/simulated testing

reflected in field performance

5 Knowledge of criminal statutes

reflected by verbal/written/simulated testing

reflected in field performance

6 Knowledge of traffic codes

reflected by verbal/written/simulated testing

reflected in field performance

7 Knowledge of codes of criminal procedure

reflected by verbal/written/simulated testing

reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] did a good job looking for traffic stops and initiating activity. Deputy [redacted] responded to other calls near him with out being told to do so. He constantly checked the MDC to see what his district partner was doing.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] responded twice today in emergency mode to injury accidents. Deputy [redacted] had problems on the previous ER run. Deputy [redacted] appeared to have "tunnel vision" while driving lights and sirens. He was in Lebanon and the crash was I-71 SB at the 30mm. Deputy [redacted] drove north on Columbus Ave instead of south toward Main. While on the bypass, I had to tell him to get off at Main, he attempted to take 48 to 71. I explained to him he would have to go northbound and then turn around to go south. The second crash he responded to he asked me which way would be quicker because of the current traffic conditions, I told him he needed to make that decision. I explained to Deputy [redacted] if he was unsure of the call location he needed to figure it out prior to driving emergency.

Documentation of performance and comments:

Prisoner Transports - 1-Deputy [redacted] picked up an inmate at Montgomery County Jail.
Parking Complaint-1
Traffic Warning-2
Civil-1

#16-Deputy [redacted] failed to activate his body mic twice today, this was the second day this week this had occurred.

#21-Deputy [redacted] searched an inmate prior to handcuffing him while at Montgomery County Jail. I explained to him just because the inmate is at another jail it did not mean he was not concealing anything. Deputy [redacted] had worked in our jail prior and was accustom to this practice. I told him to treat inmate pick ups as if he arrested them on the street.

Documentation of additional training:

[Empty box for documentation of additional training]



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [redacted] did a good job looking for traffic stops and initiating activity. Deputy [redacted] responded to other calls near him with out being told to do so. He constantly checked the MDC to see what his district partner was doing.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

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Documentation of additional training:

[Empty box for documentation of additional training]



Sheriff Larry L. Sims
Warren County Sheriff's Office

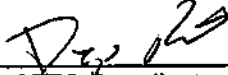
Chief Deputy Barry K. Riley
Deputy Training and Evaluation



Signature of FTO

925
Unit #

2/6/19
Date



Signature of FTO Coordinator

865
Unit #

2-9-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy



Unit #

2/1/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/30/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

	Not Acceptable by Program Standards		Acceptable Level		Superior by Program Standards		N.O.	N.R.T.
	1	2	3	4	5	6		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Assignment or Reason for No Evaluation
4

APPEARANCE

1 General appearance

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Additional Training

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] received a landlord tenant dispute. Deputy [REDACTED] spoke with both parties and was able to quickly resolve the issue.

The least satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

While on a traffic stop, dispatch attempted to safety check Deputy [REDACTED]. They called him three times on the radio, he did not respond. Dispatch dropped tones on him, he heard the tone and answered the radio. This was the first time tones were dropped while he has been with me.

Documentation of performance and comments:

NCR-1
Traffic Citations-1
Traffic Warnings-2

#6-Deputy [REDACTED] stopped a vehicle for a DUS violation. Deputy [REDACTED] explained the reason for the stop to the driver. He told the driver the wrong suspension, he first said it was a License Forfeiture, then he told him it was a Non-Compliance. The suspension was a random selection. I discussed the importance of having the correct information when relaying it to the violator.

Documentation of additional training:

[Empty box for documentation of additional training]



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] received a landlord tenant dispute. Deputy [REDACTED] spoke with both parties and was able to quickly resolve the issue.

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Documentation of performance and comments:

NCR-1
Traffic Citations-1
Traffic Warnings-2

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Documentation of additional training:

[Empty box for documentation of additional training]



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

[Signature]
Signature of FTO

925
Unit #

2/1/19
Date

[Signature]
Signature of FTO Coordinator

865
Unit #

2-9-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.

[Redacted Signature]
Signature of Deputy

[Redacted]
Unit #

2/1/19
Date



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation

Date: 1/31/19 Phase: 4 Supervisor: Lt. Embelton

Deputy Name: [Redacted] Unit #: [Redacted] FTO Name: Bens Unit #: 925

Instructions: Rate observed behavior with reference to the scale below. Comment on the most and least satisfactory performance of the day. Comment on any behavior you wish, but a specific comment is required on all ratings of "2" or less and "6" and above. Check "N.O." box if not observed. If the probationary deputy is not responding to training check "N.R.T." along with a numerical rating box and comment.

Rating Scale

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30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assignment or Reason for No Evaluation
5

APPEARANCE

1 General appearance

Additional Training

ATTITUDE

2 Acceptance of feedback

3 Attitude toward police work

KNOWLEDGE

4 Knowledge of department policies and procedures reflected by verbal/written/simulated testing reflected in field performance

5 Knowledge of criminal statutes reflected by verbal/written/simulated testing reflected in field performance

6 Knowledge of traffic codes reflected by verbal/written/simulated testing reflected in field performance

7 Knowledge of codes of criminal procedure reflected by verbal/written/simulated testing reflected in field performance

PERFORMANCE

8 Driving skill: normal conditions

9 Driving skill: moderate and high stress situations

10 Orientation/response time to calls

11 Routine forms: accuracy/completeness

12 Report writing: organization/details

13 Report writing: grammar/spelling/neatness

14 Report writing: appropriate time used

15 Field performance: non-stress conditions

16 Field performance: stress conditions

17 Investigative skill

18 Interview/interrogation skill

19 Self-initiated field activity

20 Officer safety: general

21 Officer safety: suspect/suspicious person/prisoner

22 Control of conflict: voice command

23 Control of conflict: physical skill

24 Problem solving/decision making

25 Radio: appropriate use of codes/procedure

26 Radio: listens and comprehends

27 Radio: articulation of transmissions

RELATIONSHIPS

28 With citizens in general

29 With ethnic groups other than own

30 With other department members

Total Additional Training Time

(Explain Additional Training)



The most satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] made good use with the short amount of time he had today. He was constantly looking for traffic violations and actively patrolling his district.

The least satisfactory area of performance today was rating category number:

A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] ran a red light at State Route 123 and Sunnybrook in the City of Franklin.

Documentation of performance and comments:

Civil-1
Traffic Citations-1
Traffic Warnings-2

Deputy [REDACTED] had a short day on patrol today. He had Mason Court at 1300 and Lebanon Court at 1500. He made sure to arrive at court early to speak with the prosecutor ahead of time. He was unavailable from road patrol from 1230-1600.

Deputy [REDACTED] had a preliminary hearing at Mason Court on a felony drug possession case. The defendant chose to have the hearing.

Deputy [REDACTED] testified on the stand, he presented him self in a professional manner. He made a mistake when the prosecutor asked about the search of the vehicle. He said he did an inventory of the vehicle and located the narcotics. When the defense questioned him on this he said it was a consent search. Deputy [REDACTED] admitted he misspoke originally during the prosecution's questions. I went over with him the importance of case review prior to testifying and to relax on the stand. This was Deputy [REDACTED]'s first time testifying in court.

His second court appearance was a trial for a traffic offense. The prosecution requested he testify on the matter. Deputy [REDACTED] did much better this time on the stand. Deputy Dickerson was there for a separate matter, he gave Deputy [REDACTED] advise after he testified on ways to improve. Deputy Dickerson complimented Deputy [REDACTED] on his testimony. Deputy [REDACTED] was very accepting of Deputy Dickerson's advise and thanked him.

Documentation of additional training:

[Empty box for documentation of additional training]



The most satisfactory area of performance today was rating category number:
A specific incident which demonstrates today's performance in this area is:

Deputy [REDACTED] made good use with the short amount of time he had today. He was constantly looking for traffic violations and actively patrolling his district.

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Deputy [REDACTED] testified on the stand, he presented him self in a professional manner. He made a mistake when the prosecutor asked about the search of the vehicle. He said he did an inventory of the vehicle and located the narcotics. When the defense questioned him on this he said it was a consent search. Deputy [REDACTED] admitted he misspoke originally during the prosecution's questions. I went over with him the importance of case review prior to testifying and to relax on the stand. This was Deputy [REDACTED]'s first time testifying in court.

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Documentation of additional training:

[Empty box for documentation of additional training]



Sheriff Larry L. Sims
Warren County Sheriff's Office

Chief Deputy Barry K. Riley
Deputy Training and Evaluation



Signature of FTO

925
Unit #

2/1/18
Date



Signature of FTO Coordinator

865
Unit #

2-9-19
Date

I understand that a continuation of overall unsatisfactory duty performance evaluation may lead to the termination of my employment with Warren County Sheriff's Office. I understand that I have the right to dispute the contents of the daily observation report with the FTO Coordinator. I have received a copy of this daily observation report.



Signature of Deputy


Unit #

2/1/19
Date

Check off list to begin Field Training

Warren County Sheriff's Office

- FTO Book Divided Into Section
- LEADS Certification
- OHLEG
- Swipe Card (Lisa Dickerson)
- E - Key (Lisa Dickerson)
- Token (Ronda Bernard)
- Maps / County / Deerfield
- CAD ID / RMS
- Signed into MDC
- County Email
- Flash Drive
- Taser
- ASP
- CS/OC
- CPR
- Pocket Notebook
- Portable Radio (Glenn McKeehan)
- Ticket Book (Tickets / Tow Cards / Summons / Cheat Sheets)
- Report Holder (Witness Statements / NCR's / OH-1 / OH-3 / VINES)
- Avoid Major Purchases During Probationary Period (New Cars / Houses)
- Explore Benefits of Deferred Compensation (ohio457.org / county plan)

Signature of Probationary Deputy

Date

Signature of FTO

Date

10-16-18

Sgt. *[Signature]*

1/26/19

Training Phase One Expectations

Field Training Program

Warren County Sheriff's Office

Training Days 1-20

- ✓ Understand the nine districts; eleven townships associate them and what court jurisdictions they reside in:
KBB
 - Familiar with Warren County map, (label blank map / Townships, Cities, bordering Counties, Courts the Townships write into.)

- ✓ Understanding full operation of patrol vehicle:
KBB
 - In car radio operations (scan, primaries, side channels, zones, other agencies) – Including portable radio (clear emergency button)
 - Light bar, selector switch levels
 - Release of shotgun and rifle (conditions of shotgun)
 - MDC, Radar, Stop Sticks
 - Be able to get into a cold patrol vehicle and place it in service

- ✓ Understand the functions of the MDC:
KBB
 - Ability to operate LEADS (run license plates and persons – know is DUS is open / closed)
 - Identify the different alerts (DUS, wanted person, CCW)
 - Create / open NIBRS reports, OH-1's, import / export and complete the required fields for a **BASIC** NIBRS.

- ✓ Ability to speak with the public and obtain basic information to complete a NCR, NIBRS, or OH-1:
KBB
 - Be able to make first contact with public, suspects, reportee's on calls and traffic stops.
 - Be able to provide reportee's with information on how to obtain copies of reports.

✓ Familiarization with the Sheriff's Office policy on basic evidence collection and
KBB process:

- Complete evidence sheet, MVRCL sheet and associate it with the envelope the property is packaged in.

✓ Understand and explain a protection order:

- KBB
- Find OL or SSN of person listed on protection order
 - Read narrative section before attempting service
 - Inquire about weapons if applicable, (property receipt and NCR if weapons are recovered)

✓ Adult book in process:

- KBB
- Location of Warren County Jail
 - Book in sheet

✓ Familiarization with probable cause

- KBB
- Definition of probable cause / reasonable suspicion
 - PC for traffic stop
 - PC for arrest

✓ Familiarization with filing charges (long form)

- KBB
- Finding the charge forms on L:Drive with the appropriate court
 - Creating own charge on blank form using ORC as reference
 - To Wit: section

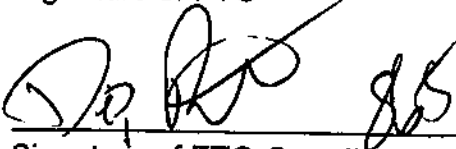
KBB
✓ Complete FTO Tests for week two, week three, and week four



Signature of Probationary Deputy 11/13/18
Date

Dep K. Barnes 879 11-13-2018 / 23 25

Signature of FTO Date



Signature of FTO Coordinator 11-15-18
Date

Training Phase Two Expectations

Field Training Program

Warren County Sheriff's Office

Training Days 21-40

- ^{q32} Decision Making: is the trainee beginning to make decisions? The trainee needs to be able to explain why they are making the decision and what policies and or laws are they using to make their decision. Are they moving toward making the right decision for the right reason?
- ^{q32} Report Writing: Apply the concept of who, what, when, why, and how. (I.E. Who did what to whom? Who saw it happen? When, where, why and how did it happen.)
- ^{q32} Radio Usage: Acknowledge and comprehend dispatcher comments.
- Understanding deputy unit numbers in relation to the district.
 - Ability to know the unit numbers in the area who you are responsible for assisting if needed. Know their location and nature of call they are on.
- ^{q32} Paperwork: Be able to complete basic forms such as:
- OH-1, Traffic Citations, Criminal Summons, Booking Intake sheet, Victim Sheet, Tow Card, Form 2255, and the process of how to void a traffic citation.
- ^{q32} Vehicle Operations: Follow traffic laws while on routine patrol. Understanding how to park at calls, and at crash scenes to ensure safety.
- Emergency mode, do not pass on hills nor on curves, don't out drive the car.
- Off Duty Conduct: How to respond to criminal actions while off duty.
- How to conduct personal conduct while in training while off duty.

✓ Officer Safety: Recognize body language of offenders and address the threat and be able to step up and take control of the situation.

- Willingness to address verbal confrontation and be able to use verbal judo skills to resolve the conflict.
- Have a practical knowledge of the WCSO Use of Control and Defensive Measures policy. Demonstrate knowledge with scenario questions and field application.
- Be able to locate threats in the immediate area of contacts, such as pocket knives, guns, hatchets, baseball bats, or anything that could be used as a weapon.
- Do not stand in doorways on calls for service or warrants.

✓ ^{am} Traffic Enforcement: Be able to recognize traffic violations and take police action.

- Firm understanding of where the violation occurred, what ORC to cite for, and what court to issue the citation out of.
- Understand that violators under the age eighteen are cited into **Juvenile Court**. Know the difference between in and out of county resident.
- Narcotics, what narcotics can you arrest for and what narcotics are citations only.

✓ ^{AB2} Arrest: Know proper handcuffing and ensuring gap adjustment.

- Transportation to jail/JDC of opposite gender or juveniles.
- Firm Understanding of the JDC book in process.
- Understands how to file charges in all of the courts, including long form.
- Ability to place arrest packet to proper court boxes with all needed information.
- Ability to understand the 4th amendment and be progressing in knowledge of ORC's and their usage.

✓ ^{AB2} Navigation: Does the trainee know where they are?

- Can the deputy use a street guide and map?
- Can they respond to a location within a reasonable length of time?
- Familiar with the main state routes and commonly used roadways.

Complete FTO Tests for week five, six, seven, and eight.


Signature of Probationary Deputy

12/9/18
Date

UPICKER
Signature of FTO

12/8/2018
Date


Signature of FTO Coordinator

12/8/18
Date

Training Phase Three Expectations

Field Training Program

Warren County Sheriff's Office

Training Days 41-60

- ☑ Decision Making: is the trainee able to make decisions? The trainee needs to be able to explain why they are making the decision and what policies and or laws are they using to make their decision. Are they moving toward making the right decision for the right reason? Are they able to begin to act independent of the trainer?
- ☑ O.V.I Enforcement: The deputy needs to be able to perform field sobriety tests either by field performance or mock demonstrations.
 - Deputy needs to know how to handle evidence from the stop, such as their video, blood or urine.
 - Complete 2255 without errors.
 - Understanding of number of prior convictions to make a felony offense.
 - Complete the traffic citation with the proper O.V.I. subsections.
- ☑ Evidence Work: Have an understanding of basic E.V. work.
 - How to take crime scene and crash photos the proper way.
 - How to preserve a crime scene and evidence.
 - How to secure weapons into evidence, box vs. not boxed.
 - How to seal and mark evidence.
- ☑ Testifying: Understanding of your duties as a deputy.
 - Know the difference between the defense and the prosecutor.
 - Be able to explain the case in a clear and concise manner.

- ☑ Reports: Complete reports with minimal questions.
 - Narrative with little to no corrections.
 - Proper placement of subjects in reports— I.E. Suspect and victim or unit #1 and Unit #2 make sure they are in the correct location.
 - Be completed in a timely manner.

- ☑ Officer Safety: Recognize body language of offenders and address the threat. Be able to step up and take control of the situation.
 - Address verbal confrontation and be able to use verbal judo skills to resolve the conflict.
 - Be able to locate threats in the immediate area of contacts, such as pocket knives, guns, hatchets, baseball bats, or anything that could be used as a weapon.
 - Do not stand in doorways on calls for service or warrants.

- ☑ Radio Usage: Acknowledge and comprehend dispatcher comments.
 - Understanding deputy unit numbers in relation to the district.
 - Ability to know the unit numbers in the area who you are responsible for assisting if needed. Know their location and nature of call they are on.
 - Not miss a call for service. Not missing any safety checks.

- ☑ Self Initiated Field Activity: Deputy needs to be able to enforce traffic laws and criminal code without being encouraged to do so. Deputy needs to be taking control of the cruiser.
 - Stopping out with suspicious people and vehicles.
 - Attempting warrants.
 - One stop a shift on a slow shift is not acceptable.


- ☑ Field Performance: Deputy should be able to act in the proper manner while conducting non-stressful and stressful conflicts.
 - Deputy needs to be able to hold composure and make decisions while under large amounts of stress. I.E. pursuits, felony stops, active resisting of arrestee.


- Navigation: Does the trainee know where they are?
 - Can the deputy use a street guide and map?
 - Arrives within a reasonable length of time to calls.
 - Familiar with the main state routes and commonly used roadways.
 - Aware of location while on patrol.
 - Knows his district area.

- ORC knowledge: Deputy should have a working knowledge of the 4511, 4510, 4513, sections.
 - Commonly used criminal codes such as Narcotics, Domestic Violence, Theft, etc.
 - Recognize criminal offenses when encountered.

- Complete FTO Tests for week nine, ten, eleven, and twelve.
- Make sure FTO binder is up to date and check off's completed.

Signature  Deputy 1/1/19
Date


Signature of FTO 1/1/19
Date


Signature of FTO Coordinator 1-15-19
Date

Training Phase Four Expectations


Field Training Program

Warren County Sheriff's Office

Training Days 61-75

- There will be no individual assessment for these days of training your FTO will act as a monitor to the trainee's performance

 2/1/19
Signature of Probationary Deputy Date

 #925 2/1/19
Signature of FTO Date

 0713 19
Signature of FTO Coordinator Date

Scenario Incident Guidelines

Table of Contents

- 1. Patrol Equipment
- 2. Policy and Procedures Acknowledgement
- 3. Rules and Regulations Acknowledgement
- 4. Landlord / Tenant Dispute
- 5. Neighbor Trouble
- 6. Domestic Violence – Verbal Dispute
- 7. Domestic Violence Offense
- 8. CCW Concealed Carry Calls
- 9. Suicidal Subject – Intentional Overdose
- 10. Suicidal Subject – Armed Subject
- 11. Death Investigation
- 12. Runaway / Missing Juvenile
- 13. Critically Missing Persons
- 14. Telecommunications Harassment
- 15. Warrant Service & Process
- 16. Civil Process
- 17. Violation of Protection Orders
- 18. Criminal Rule 4
- 19. Fugitive From Justice
- 20. OVI / BMV 2255
- 21. Culpable Mental States
- 22. Probable Cause vs. Reasonable Suspicion
- 23. Miranda Warnings
- 24. DUS
- 25. Field Destruction of Animals
- 26. Escorts
- 27. Court Procedures
- 28. JDC Book-In Process
- 29. Prisoner Transports

Signature of Probationary Deputy

[Handwritten Signature]
Signature of FTO

Date

1/1/19

Date

1/1/19

Patrol Equipment

Review policy on Patrol Equipment

Daily inspection of the cruiser's exterior for damage, document any damage with supervisor.

Check oil levels daily.

Check tire pressure on a regular basis.

Verify vehicle is not due for an oil change.

Verify vehicles recording equipment is working properly.

The following items are requirements for patrol vehicles:

- Flares (12)
- Fire Extinguisher
- First Aid Kit
- Flashlight (Assigned to each deputy)
- Reflective outer-wear (Assigned to each deputy)
- Shotgun
- Extra shotgun shells (Assigned to each deputy)
- Spare Tire
- Slim Jim Lock tool (Assigned to each deputy)
- Crash Kit
- Light bar is fully functional

**** This policy is to be strongly adhered to and failure to abide by any of the guidelines of this policy may result in disciplinary actions. It is the deputy's responsibility to ensure the guidelines of this policy have been adhered to prior to the start of every shift. It is also the deputy's responsibility to notify their supervisor and the county garage of any deficiencies with patrol equipment noted at the beginning, during, or at the end of their shift.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Dep. [Signature]
FTO 12/30/18
Date

Policies and Procedures Checklist

The Probationary Deputy, Dep. [REDACTED], was shown where he/she could locate the Policies and Procedures on the L:Drive.

<u>[REDACTED]</u>	<u>11-13-18</u>
Probationary Deputy	Date
<u>Dep K. Barnes</u>	<u>11-13-18</u>
FTO	Date

Rules and Regulations

The Probationary Deputy, Dep. [REDACTED], was shown where he/she could locate the Rule and Regulations on the L:Drive. Policy number 26.1.1 Rules and Regulations.

<u>[REDACTED]</u>	<u>11/13/18</u>
Probationary Deputy	Date
<u>Dep. K. Barnes</u>	<u>11-13-18</u>
FTO	Date

Landlord / Tenant Disputes

The following is a criteria checklist, which should be used a guide when handling a Landlord / Tenant dispute once the scene is secured.

Review and become familiar with ORC 5321, which deals with Landlord / Tenant responsibilities and obligations of each party.

Secure the scene ---- **OFFICER SAFETY FIRST!**

Identify participants and document their information.

Determine and recommend a compromise for the parties until court proceedings can begin, if so desired by either party.

Document as thoroughly as possible the situation, statements made, and agreements between each party involved.

The following are the forms and documents, which should be obtained and completed with a Landlord / Tenant Dispute.

NCR

NOTE:

Ensure you document the situation as thoroughly as possible on your NCR. There is a high likelihood you may be subpoenaed to testify in civil court about the incident.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Dep't [Signature]
FTO 12/30/18
Date

Neighbor Trouble

Neighbor disputes are often verbal disputes or a complaint on a neighbor the reportee does not want to address. Use the following as a guide when dealing with neighbor disputes:

- Identify participants.
- Determine and recommend a compromise to the parties involved.
- Be observant of any comments which could be criminal in nature.
- If a criminal act is alleged, investigate further.
- If the criminal act is confirmed, complete the proper criminal investigation.

Mandatory Documentation:

- NCR
- FBR Offense report (if act is a criminal offense)

Note:

Most neighbor disputes are over moral beliefs or moral standards, which are conflicting. You are placed in the situation of being a mediator and must represent the Warren County Sheriff's Office in a professional manner. Listen to both parties involved and offer the best advice possible. Do not offer legal advice, instruct parties to contact an attorney of their choice for civil issues requiring further mediation. This limits your involvement in the situation.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Det. Stambrecht
FTO 12/30/18
Date

Domestic Violence Calls – Verbal Disputes

The following is a criteria checklist, which should be used as a guide when handling a verbal domestic incidents once the scene is secured.

At the scene of a reported domestic, when no evidence supports a physical altercation occurred and there are no threats of violence or allegations of assault, use the following as a guideline:

- Identify Participants.
- Speak with participants separately.
- Recommend the participants separate and allow their emotions to calm.
- Document each participants statements and supportive information.
- Offer contact information to each party for services to help assist with the situation.

The following must be completed when a verbal domestic incident has occurred:

- NCR
BCI Form as well.

NOTE:

You must use your knowledge and the supportive or disclaiming evidence you obtain to make a decision whether the domestic was verbal or you are being misled.

Ensure the parties involved understand that separating for a period of time to calm their emotions is very beneficial on their behalf. In the event the Sheriff's Office returns to the residence an arrest will be preferred if an aggressor can be determined.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

_____	<u>11-13-18</u>
Probationary Deputy	Date
<u>Dep. K. Barnes</u>	<u>11-13-18</u>
FTO	Date

Domestic Violence Offense

The following is a criteria checklist, which should be used as a guide when handling a domestic violence incident once the scene is secured.

- Secure the scene ---- **OFFICER SAFETY FIRST!**
- Ensure medical aid is offered and administered, if needed or requested.
- Photograph the scene, any items used as weapons and any injuries resulting from the altercation to any party involved.
- Collect any evidence pertinent to prosecution (i.e. disabled / broken phones)
- Obtain a written statement from the victim(s) and witnesses.
- Read the arrestee his or her Miranda warnings, then ask them questions. (Think about utilizing your in-car camera while doing so.)
- Ensure the victim has received a Victims of Crimes Booklet and the Victim Referral / Contact phone number sheet.

Once at the jail the following documents are required to be completed in regards to the subject you are booking in.

- Arrest card.
- Victim Notification Form (a red sheet of paper having the victims contact information).
- Obtain a CCH at the jail to determine the level of the domestic offense.

The following are the forms and documents, which should be obtained and completed with a domestic violence offense.

- FBR Offense Report. (Include Victim Assistance Referral Statement in narrative)
- Provide victim with VINES pamphlet.
- BCI / Domestic Violence report.
- Photo Envelope (if photographs were taken)
- WCOS Evidence submission sheet (if evidence was taken)
- MVRCL (Miami Valley Regional Crime Laboratory) submission form (if evidence needs to be forensically evaluated i.e. drugs, blood, latent prints)
- Obtain a CCH (Criminal History) for suspect.
- File charges ASAP (Not to exceed 48 hours)

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a domestic violence offense report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Det. Shumaker/FA
FTO 12/30/18
Date

Concealed Carry Calls

The following is a criteria checklist, which should be used as a guide when handling a concealed carry incident once the scene is secured.

- Secure weapon, safely unload it (if you are not familiar with that type of weapon contact a range officer or another deputy who is familiar and let them unload it)
- Read the arrestee his or her Miranda warnings, then ask them questions. (think about utilizing your in-car camera while doing so.)
- Collect any evidence pertinent to prosecution (i.e. Handgun, CCW permit)
- When suspect is booked into jail, a corrections officer will fill out a notice of arrest form and forward it to CIS. This will suspend the suspects CCW permit.

Once at the jail the following documents are required to be completed in regards to the subject you are booking in.

- Arrest card
- Obtain CCH at the jail to determine the level of the offense.

The following are the forms and documents, which should be obtained and completed with a concealed carry offense.

- FBR Offense Report.
- Photo Envelope (if photographs were taken)
- WCSO Evidence Report Form (if evidence was taken)
- OBTAIN A CCH (Criminal History) of the suspect.
- Files charges ASAP (Not to exceed 48 hours)

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with concealed carry offense report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Det. Shindley RA 12/30/18
FTC Date

Suicidal Subject- Intentional Overdose

The following is a criteria checklist, which should be used as a guide when handling a suicidal subject incident.

- ___ Evaluate the scene, obtain a tactical position. ---- **OFFICER SAFETY FIRST!**
- ___ Do not rush in. Attempt to determine if reportee is on scene.
- ___ If the reportee is the suicidal, request dispatch to keep them on the line until a unit arrives on scene.
- ___ Request a squad and have them stage in the area.
- ___ Use tactical approach upon entry. Do not allow yourself to become complacent based upon what has been relayed to dispatch.
- ___ Always obtain the best possible cover where you can observe the subject, and evaluate the area you are entering.
- ___ Once the scene is secured and you have determined it is safe for medical personnel to enter, notify dispatch.
- ___ Notify supervisor of status on scene and of any further assistance you might need.
- ___ Begin photographing the scene and make note of the type of drug or poison ingested.
- ___ Once you have identified the suicidal, provide emergency personnel with their information.
- ___ If possible notify a family member of the incident and the subjects destination.

The following are forms associated with a suicidal subject incident, should you be assigned the report.

- ___ FBR Incident Report (if no illegal narcotics were used or located)
- ___ FBR Offense Report (if narcotics or paraphernalia were located)
- ___ Photo Envelope
- ___ WCSO Evidence Report Form
- ___ Miami Valley Regional Crime Laboratory Submission Sheet (if drugs / paraphernalia are recovered)

NOTE:

Each incident if different, the dynamics surrounding the situation will vary greatly. You must make fast decisions and stay in control. Obtain as much information from the reportee and dispatch as possible.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Dep Shrawant
FTO 12/30/18
Date

Suicidal Subject – Armed Subject

The following is a criteria checklist, which should be used as a guide when handling an armed suicidal subject incident.

- Evaluate the scene, obtain a tactical position. - **OFFICER SAFETY FIRST!**
- Do not rush in. Attempt to determine the type of weapon being used.
- Call for a deputy equipped with SIM munitions and update dispatch.
- Request a squad and have them stage in the area.
- If the subject is barricaded and armed with a firearm, notify the OIC and let them determine if the TAC team should be deployed.
- Always obtain the best possible cover where you can observe the armed subject, if possible.
- Do not leave your cover in an attempt to get closer to or better observe the subject.
- Once the TAC Team arrives move to your assigned position and maintain your bearing. Do not let your curiosity of the activities lead you to neglecting your duties.

The following are forms associated with a suicidal subject incident, should you be assigned the report.

- FBR Offense Report
- WCSC Evidence Report Form
- Photo Envelope
- Miami Valley Regional Crime Laboratory Submission Sheet

NOTE:

Although it is possible the deputies on scene may be able to defuse the incident and contain the armed suicidal, this material is to be used as a guideline and not to be construed as a directive when dealing with an armed suicidal subject.

Each incident is different, the dynamics surrounding the situation will vary greatly. You must make fast decisions and stay in control. Obtain as much information from the reportee as possible or have dispatch do so.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date
Det. [Signature] 12/30/18
FTO Date

Death Investigation

The following is a criteria checklist, which should be used as a guide when handling a death investigation incident once the scene is secured.

- Secure the scene ---- **OFFICER SAFETY FIRST!**
- Document anyone who enters the location of the victim.
- Contact your immediate supervisor to ensure they are aware of the situation
- Use compassion when talking to family and friends of the victim
- Find out any and all medical history of the victim including any surgery.
- Gather all information on victim such as, name, date of birth, age, etc.
- Photograph the scene and the victim as you found them.
- Advise the family a Chaplain is available and contact him if needed. Dispatch can call the Chaplain for you.
- Supervisor is responsible to contact the on call detective, but may have you since you are on scene to relay information.
- Detective will contact the coroner or may have you contact the coroner to relay info if the death appears natural, and no foul play is suspected.
- Gather all prescription and send with body if an autopsy is to be conducted. If body is released by the coroner (4U10) to a funeral home then document all prescription and leave with family to dispose of. If prescription is a abused narcotic such as Vicodin, Oxycotin, etc then collect and place in evidence.
- Stay on scene until relieved by another unit or the body is removed from the scene.
- You may need to contact a funeral home in the area to transport the body. Make sure the family understands they can use any funeral home they wish.

The following are the forms and documents, which should be obtained and completed with a death investigation report.

- FBR Offense Report
- Evidence sheet.
- Detailed narrative.
- List of everyone who entered the scene.

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a death investigation.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy

11/14/18
Date

Dep. U.R. Becker #922 11-14-18
FTO Date

Runaway / Missing Juvenile

These incidents are to be handled in an expedited manner. Obtain all report information and place the juvenile into LEADS....ASAP. (must be entered prior to end of watch)

Use the following as a guide:

- Make contact with the parent or legal guardian.
- Obtain the juveniles information (i.e. SSN, D.O.B., & Physical)
- Determine if the juvenile is a habitual runaway and last incident.
- Determine the last time the juvenile was seen, where, and clothing description.
- Determine if the juvenile has any medical or mental issues.
- Identify possible destinations of the juvenile.
- Obtain the cellular phone number of the juvenile. (Can it be tracked, i.e. Fined iPhone)
- Obtain close friends phone numbers and addresses. Attempt to make contact with all friends and their parents. (Word of mouth is a powerful tool when dealing with runaways and you eliminate places for them to stay by talking to parents of the friends)

Mandatory Documents:

- FBR Offense Report

Once the NIBRS has been completed do the following:

- Have the juvenile entered into LEADS.
- Place the NCIC number and date / time entered in LEADS on the NIBRS.
- File charges in Juvenile Court on the suspect.
- Whoever serves a warrant on a runaway or recovers the runaway after he/she is entered into LEADS is *RESPONSIBLE* for removal of the runaway from LEADS.
- To remove a juvenile from LEADS, complete a narrative supplement requesting the runaway removed and a reason for the removal. (i.e.: returns homes or arrest)
- Ensure the juvenile was removed from LEADS.

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a runaway / missing juvenile report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/30/18
Date

Det. [Signature]
FTO 12/30/18
Date

Critically Missing Persons

The following is a criteria checklist, which should be used as a guide when handling a missing child, elderly, or disabled person incident:

- Establish a secure scene.
- Obtain details about the missing person and circumstances surrounding the situation.
- Obtain history of similar incidents and where he/she was located.
- Clothing description and last observed location of the person.
- Any ongoing custody dispute?
- Health, mental, or any other issues to be concerned about? Medications?
- Any out of the ordinary or suspicious subjects, vehicle, or occurrences recently?
- Notify supervisor of situation.
- Request additional units, consider use of available fire units to assist in search.
- Put out a BOLO with any pertinent information obtained.
- Check area for evidence or signs of foul play.
- Conduct a search of the house and look everywhere (i.e. closets, dryers, etc.) even if parents indicate they have already been searched.
- Talk to neighbors and see if they observed the person or if they noticed any out of the ordinary or suspicious subjects, vehicle, or occurrences recently.
- Search any pools, lakes, creeks, or other areas of potential hazard.
- Consider use of Police K-9 if available. This may not be practical if numerous individuals have already been canvassing area.
- Once a search of immediate area is completed and other units are continuing to search submit necessary information to activate A Child is Missing (provided the following criterion are met.)

A Child is Missing (ACIM):

Juveniles:

- The juvenile must be thirteen (13) years of age or younger.
- The reporting person must be an adult family member, teacher, or another adult who is responsible for the child.
- If the juvenile is a habitual runaway, ACIM will not be used.

Senior citizens:

- The person must be sixty-five (65) years of age or older.
- Being missing must be out-of-character for the senior citizen.
- ACIM will not be used if the senior citizen is a frequently reported missing person or habitual walk away from a nursing facility.

Critically Missing Persons

Disabled persons:

There is no age stipulation for a disabled person.

Caution must be used when determining whether a person is truly disabled. Just because a person is disabled for tax or income purposes does not make them disabled as far as these circumstances are concerned. There are many definitions of a disabled person.

For purposes of this guideline, a disabled person will fall into one of the following categories:

The person has a physical or mental impairment that severely limits self care.

The person is disoriented or unable to respond to simple questions regarding personal information such as name and address.

The person is dependent upon life sustaining medication.

Follow policy for submitting A Child is Missing form, tracking leads, and procedures for follow up.

Collect any evidence, photographs, statements.

Enter Subject into LEADS, ASAP. (required prior to end of shift)

If A Child is Missing doesn't apply, but you still have a missing person continue with the following.

Enter Subject into LEADS, ASAP. (required prior to end of shift)

Follow up on any leads or information which is obtained.

Consider tracking cell phones, credit cards, OnStar, etc.

Ensure report is completed and submitted prior to end of watch.

If missing person is a Juvenile some additional steps must be taken:

Re-contact the family in a timely manner to ensure them you are working on the case and their family member has been entered into LEADS.

Within 7 Days, a second re-contact to see if they have any further information

Prior to 30 days, start procedures for obtaining dental records.

Make sure CIS is aware of this case.

The following are the forms and documents, which should be obtained and completed with a critical missing incident.

FBR Incident Report.

Detailed Narrative.

Photo Envelope. (if photographs were taken)

WCOS Evidence submission sheet. (if evidence/photos were taken)

MVRCL (Miami Valley Regional Crime Laboratory) submission form.

(if evidence needs to be forensically evaluated)

ACIM form (if A Child is Missing procedures have been implemented) Form is attached to the policy.

Critically Missing Persons

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a Critical Missing Person report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/31/18
Date

FTO 12/21/18
Date

Telecommunications Harassment 2917.21

The following is a criteria checklist, which should be used as a guide when handling a Telecommunications Harassment offense, once the scene is secured:

Consider photos of Caller ID, text messages, or having them forwarded the messages to your county email.

Collect any evidence pertinent to prosecution (i.e. audio recordings of messages. (consider use of in-car camera microphone if you have no other recording device).

Obtain a written statement from the victim and any witnesses.

Read the suspect/arrestee his or her Miranda warnings, then ask them questions. (think about utilizing your in-car camera while doing so.)

Ensure the victim has received a Victims of Crimes Booklet and the Victim Referral & Contact phone number sheet, if applicable.

Telecommunication Harassment by phone, text, or voicemail:

If exigent circumstances, contact phone company by phone immediately to start the phone trace procedures. Most phone companies have procedures to allow rapid access to information in emergency situations (i.e. threats to cause serious physical harm or death, etc.)

If an offense is more harassing in nature, and not qualifying as an exigent circumstance, complete the following procedures.

Send a Fax or email to appropriate telephone provider detailing customer name, phone number, date and time of offense, report number, and your contact information including fax number

In order to establish a pattern of conduct and increase odds of getting a good phone trace have the victim implement the phone trace procedures with their phone company.

This information is typically detailed out in the front of the victim's local phone directory or online at the phone company's website.

Have victim keep a written record of all harassing telecommunications and contact you with any additional information they might obtain.

Telecommunication Harassment by other sources:

Be creative, don't be afraid to contact service providers and/or manufactures of products to see what features or options are available for tracking the information you need.

Telecommunications Harassment 2917.21

Once at the jail the following documents are required to be completed in regards to the subject you are booking in:

Arrest card

Victim Notification Form (a red sheet of paper having the victims contact information).
Used in cases of crimes involving violence or potential violence

The following are the documents which should be obtained and completed with a domestic violence offense:

FBR Offense Report

Victim Assistance Checklist (if applicable)

Photo Envelope (if photographs were taken)

WCSO Evidence submission sheet (if evidence/photos was taken)

MVRCL (Miami Valley Regional Crime Laboratory) submission form

(if evidence needs to be forensically evaluated i.e.: cell phones, computers, etc.)

Obtain a CCH (Criminal History) of suspect. (previous convictions could increase the degree of the offense.)

Files charges ASAP (Not to exceed 48 hours if arrested), consider summons or referral.

Prosecutor Notification Form. (If a victim is referred for charges.)

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a Telecommunication Harassment report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy

12/31/18
Date

[Signature]
FTO

12/31/18
Date

Warrant Service and Processes

The following is a criteria checklist, which should be used as a guide when handling warrant service and processes:

When possible, confirm warrant is in hand before attempting to serve warrant.

Do some research on your wanted person and on address (i.e. BMV photos, OHLEG, CAD, etc.)

Meet away from the scene prior to the warrant attempt with your backup unit to plan the attempt. (who will approach the front door and who will cover the back, any weapons, children at the house)

Look and listen prior to attempting to make contact. (you might hear the suspect inside)

After your backup unit is in position, attempt to make contact. (continue look and listen for signs of wanted person or occupancy of residence)

If contact is made with person(s) other than suspect:

Confirm identity of person(s) you're dealing with by some type of ID, if possible.

Confirm whether the wanted person is in residence.

Request permission to check residence for subject, unless it is certain subject is not there.

Gather current work/home address of suspect if known by resident.

Always remember your officer safety. (do not let your guard down)

If contact is made with the suspect:

Handcuff Immediately: then pat down for weapons.

Verify identity matches wanted person.

Confirm warrant. (If you have not already)

If the warrant is outside of our agency have dispatch send hit confirmation, and wait on return prior to transport. (entering agency has 10 minutes to respond to a hit request.)

Transport directly to jail or transfer location. As with any transport, do not stop for any reason unless there is an exigent circumstance which risks the life or safety of any individual and no other personnel is available to assist.

Once at the jail the following documents are required to be completed in regards to the subject you are booking in.

Arrest card.

Warrant service and warrant sleeve.

Received on date: (date indicated by WCSO time stamp on return copy of warrant)

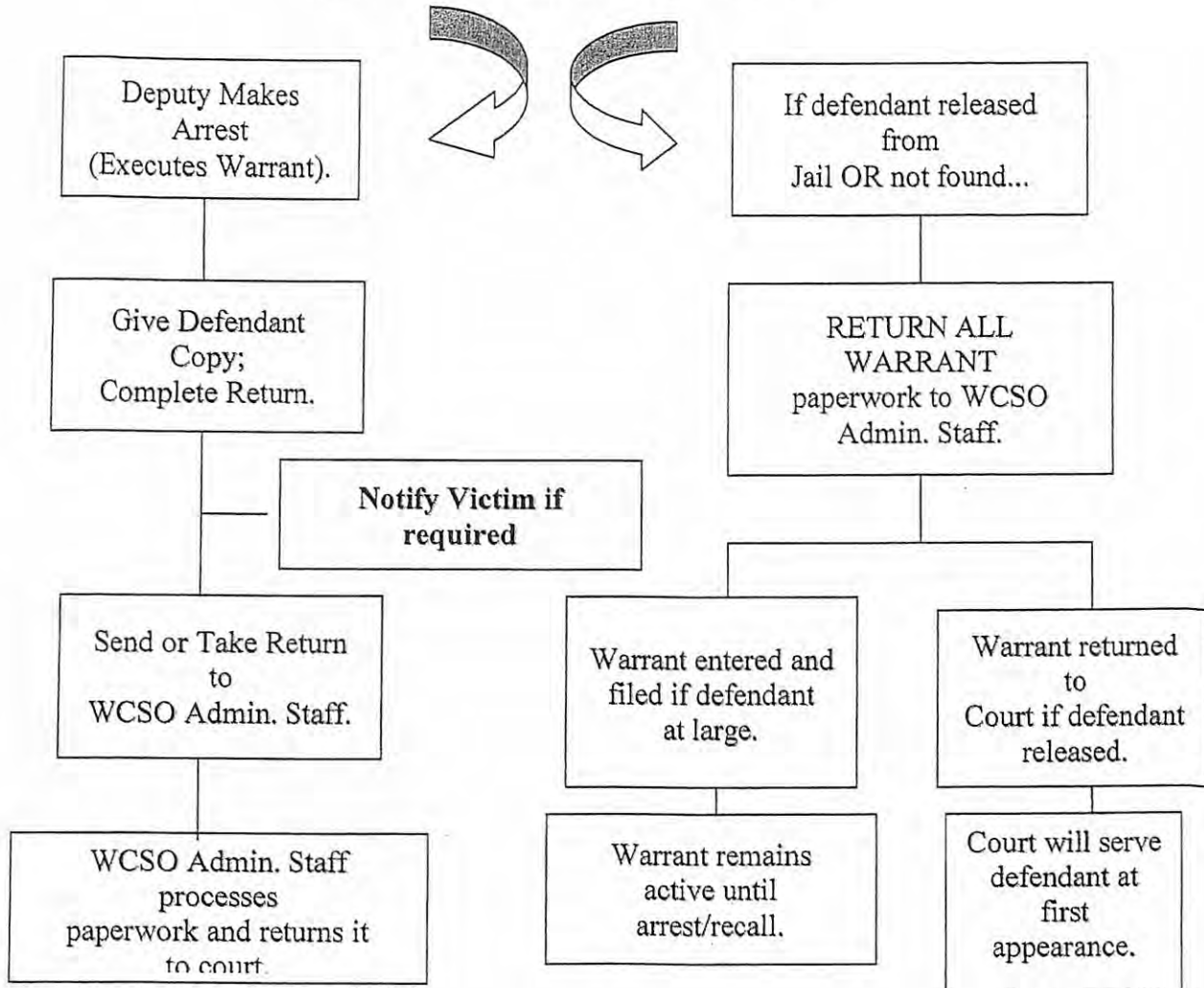
Date of Service: (date warrant is being served)

Mileage: (distance round trip for warrant service)

Warrant Service and Processes

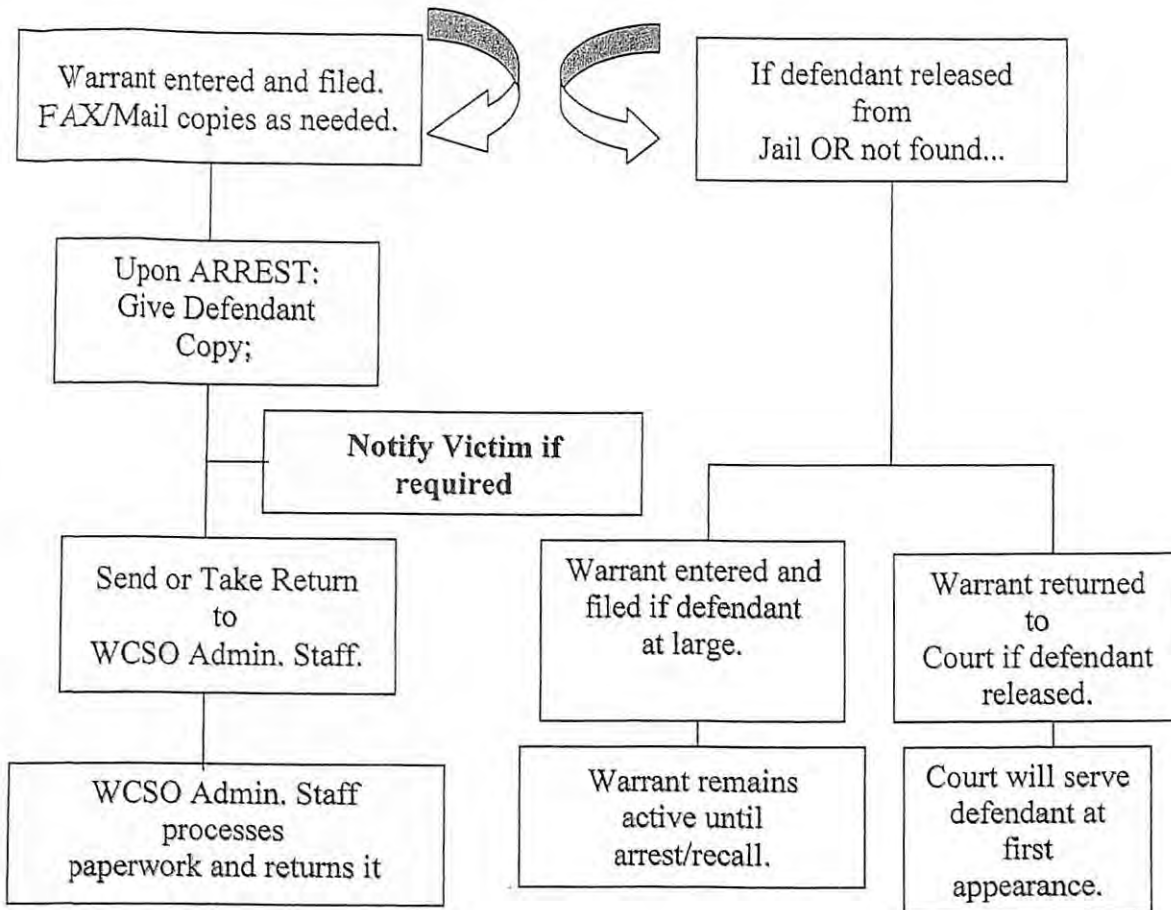
So What Happens to the Warrants After Service?

Warrant Obtained by Officer from Court



Warrant Service and Processes

Warrant Sent to WCSO Admin. Staff by Court (Directed to Sheriff for Execution/Service)



Warrant Pickup Radius

- 1- United States
- 2- Within Ohio
- 3- Within 100 miles of entering agency, Ohio only.
- 4- Adjoining Counties
- 5- County of want only

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy

11-13-18

Date

Dep K. Barnes

11-13-18

FTO

Date

Civil Process

Summons, Subpoena, Protection Orders, Indictments, etc.

What is a process?

- Establishes the jurisdiction (venue) of the court.
- The court's means of notifying a person of a legal proceeding involving him/her.
- Compels attendance of witnesses, defendants, evidence or materials relevant to the case.

There are two kinds of Process:

- An Enforceable Writ: The officer who serves the paperwork is ALSO REQUIRED to take some additional action such as seizing property or money, removing a person from the residence, or arresting a person.
- An Un-Enforceable Writ: The officer merely serves the paperwork on the named person(s).

PROCESS: Methods of Service: (Civil Rule 4.1)

- Service by certified or express mail: Effected by clerk of court. Evidence of service is return receipt "signed by any person."
- Personal Service: The deputy (or process server) serves the paperwork on the named person(s).
- RESIDENTIAL SERVICE: Effected by leaving a copy of the process at the usual place of residence with "some person of suitable age and discretion." (Age of personal service is 16 or over, but rule does not specify a "minimum age" for residential service.)

PROCESS: Non-Service: (Failure of Service)

- "Not Found": Process/warrant is returned after reasonable efforts to locate the person within time allotted.
- Recalled: Paperwork returned to court on its order.
- Incorrect paperwork (wrong name, address, etc.): Process should be returned to court with explanation.
- "FAILING TO SERVE" THE PROCESS: (Failing to serve) means that the agency to which the process was directed for service did not make reasonable efforts to serve it. The agency therefore "failed" to carry out its statutory obligations. This is a serious matter

Civil Process

Protection Order Service:

Preview order before arriving at place of service.

Type of service required. It will almost always be personal service. (Use caution they may be expecting a warrant for their actions instead of a protection order)

Make contact with person to be served and verify their identity.

Inform them it is a protection order and point out main points of order. (it is not required that you read them the entire order word for word.)

Enforce any orders from the court noted in the protection order (i.e. removal of keys, garage door openers, vehicles, subject from a location.) These items are to be placed into evidence or turned over to petitioner. Removal from location means immediate removal of subject.

Inform subject he/she is bound to abide by these orders until the court authorizes otherwise

Direct any further questions not directly addressed in the order to the subjects attorney or the court issuing the order. Do not become an attorney here, your responsibility is to serve the order.

If subject denies possession of items to be removed per the order, document this on the return sheet (i.e. no firearms, keys to car, door openers)

If firearms are removed per the order, give Respondent an itemized receipt.

Complete a FBR Incident Report. Attach a copy of this receipt to the original report and attach a copy to the return sheet of the protection order. The reportee is the court who issued the order and victim is Respondent. Place a LEADS printout with the firearms that are secured in evidence.

Indictment:

Notification of pending felony charges issued after a Grand Jury hearing by Common Pleas Court.

Preview order before arrival at place of service.

It will almost always require personal service so use caution they may be expecting a warrant for their actions instead of an indictment notice.

Make contact with person to be served and verify their identity.

Inform them the paperwork is a indictment notice for the included charges and indicate the court date identified in paperwork.

Making Return of Civil Paperwork:

A "return" is a written record documenting what actions were taken by the officer who served the process, executed the arrest warrant, issued the summons, or performed some other duty ordered by the court. It is part of "due process" to which all persons are entitled.

Verified identity of party being served.

Party receiving paperwork, must sign name, print name, and document relationship to person civil paperwork is for (i.e. friend, child, parent, etc)

The deputy will put the date and time of service and the type of service in the appropriate location on cover sheet.

If subject refuses service after you have identified he/she is the appropriate person, document this on return and leave paperwork where subject was served.

Civil Process

NOTE:

Although, these may not be all the forms needed to complete your report. These are the basic forms associated with a Civil Process.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

_____	11-13-18
Probationary Deputy	Date
Dep. K. Barnes	11-13-18
FTO	Date

Violation of Protection Orders 2919.27

The following is a criteria checklist, which should be used as a guide when handling a possible violation of a protection order, once the scene is secured.

- Provide medical attention, if needed.
- Identify participants and speak with them separately.
- Request a copy of protection order from victim if they have a copy available.
- Document each participants statements and supportive information.
- Verify with agency holding Protection Order it is still in effect. (do not rely on LEADS entry)
- Protection Orders are enforceable in all 50 states and US territories.
- Verify suspect (respondent) has been served with a copy of order.
- Check to ensure all parties and terms being violated are covered in current order.
- Offer contact information of resources available to victim to assist with the situation.
- Obtain written statements from all victims/witnesses and suspect if possible.
- Collect all evidence and photographs to support charge.
- Preferred Arrest.
- Obtain CCH to verify degree of charge for offense.
- File charges on incarcerated arrestee within 48 hours.
- Obtain a certified copy of protection order from appropriate clerk of courts prior to trial.

The following are the forms and documents, which should be obtained and completed with a Violation of Protection Order report.

- FBR Offense Report.
- Evidence sheet. (if evidence or photographs were collected)
- Detailed narrative.
- Witness statements
- Victim assistance check off

The following are the forms and documents, which should be completed with a Violation of Protection Order arrest.

- Arrest Card
- Victim Notification (red form in pre-booking)
- CCH (criminal history) of suspect. (a previous conviction could increase the degree of the offense)

Violation of Protection Orders 2919.27

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with a Violation of Protection Order report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/31/18 Date
Det. Shon.../bt 12/31/18
FTO Date

Criminal Rule 4

When Does Criminal Rule 4 apply?

- Extradition on a warrant with pickup radius (PUR) of 1,2, or 3 issued by a county that is not adjoining, but falls within the State of Ohio.
- Ohio requires a bond hearing for subjects arrested on warrants from non-adjoining counties.
- You cannot transfer a prisoner to a non-adjoining county without following procedures of Criminal Rule 4 (i.e. Adams county has a warrant PUR of 1 on a subject you are in contact with, Subject must be given a bond hearing or sign waiver before they can be transferred to Adams County. This includes meeting Adams County in an adjoining county)

Can the subject Waive rights to a bond hearing? Yes, if the arrestee chooses to and the following apply:

Transport the subject to the Warren County Jail.

A corrections officer will complete the Rule 4 form.

If the subject has an in state warrant and signs the Rule 4 form, the jail will contact the issuing agency for pick up arrangements.

If the subject has an out of state warrant and signs the Rule 4 form, the jail will transfer that paperwork to the court services division for a court date and pick up arrangements.

The Rule 4 form must be signed by the subject, acknowledging their intentions to waive their hearing

Only then may jail begin the process of transferring to county of want.

The original signed Rule 4 form is to go with the subject and will be relinquished to the court that issued the warrant.

Something to keep in mind:

When picking up a prisoner from another county where rule 4 waiver applies, the **ORIGINAL** copy is to be returned to the court issuing the warrant. If for some reason the original is not available, **document such on the warrant.**

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12-9-18
Date

Becker
FTO 12/9/18
Date

Fugitives From Justice

What is a Fugitive from Justice? ORC sections 2963.11, 2963.12, and 2963.20

When, on the oath of a credible person before any judge or magistrate of this state, any person within this state is charged with the commission of any crime in any other state and with having fled from justice, or with having been convicted of a crime in that state and having escaped from confinement, or having broken the terms of the person's bail or parole or violated the conditions of a community control sanction or post-release control sanction, or whenever complaint has been made before any judge or magistrate in this state setting forth on the affidavit of any credible person in another state that a crime has been committed in the other state and that the accused has been charged in that state with the commission of the crime, and has fled from justice, or with having been convicted of a crime in that state and having escaped from confinement, or having broken the terms of bail, probation, or parole, and is believed to be in this state, the judge or magistrate shall issue a warrant directed to any peace officer, commanding the peace officer to apprehend the person named in the warrant, wherever the person may be found in this state, and to bring the person before the same or any other judge, magistrate, or court that may be available in or convenient of access to the place where the arrest may be made, to answer the charge or complaint and affidavit, and a certified copy of the sworn charge or complaint and upon which the warrant is issued shall be attached to the warrant.

Confirm pick up radius and status of warrant with entering agency.
Once warrant is confirmed, transport to Warren County Jail follow normal booking Procedures.
Jail will notify Court Services and Common Pleas Court of subject awaiting hearing for Fugitives from Justice
Court Services will complete charges with Common Pleas Court
It is good procedure make contact by phone with court next business day to verify these procedures have been followed.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

_____	12-9-18
Probationary Deputy	Date
<u>Becker</u>	<u>12/9/18</u>
FTO	Date

OVI / 2255

The following is a criteria checklist, which should be used as a guide when handling an OVI incident once the scene is secured.

- 1. If at all possible, stop the suspect's vehicle in a safe location. (no hills, bridges, curves)
- 2. Make sure your in-car camera and microphone are operating properly.
- 3. Look for clues of intoxication (odor, speech, eyes, open containers, appearance, driving before traffic stop, admission of consuming alcohol, etc.)
- 4. If possible, request another officer to the scene if you are going to give FST's.
- 5. Administer FST's in accordance with NHTSA after checking suspect for weapons.
- 6. After making an arrest for OVI, read the suspect his/her Miranda warnings. Thoroughly search suspect and secure him/her in your cruiser.
- 7. If towing the vehicle, prepare a tow card per WCSO policy with inventory (refer to OVI cheat sheet to determine if vehicle tow is mandatory, if plates need to be seized, and if vehicle is subject to forfeiture. Also check to see if suspect owns the vehicle.)
- 8. Read the back of the 2255 form to the suspect in the presence of a witness, another officer if possible. Make sure the suspect understands his rights and the witness signs the form.
- 9. If suspect refuses to submit to breath, blood, and/or urine tests, complete the 2255 as a refusal. Make sure suspect signs the form and is given a copy along with his citation.
- 10. Transport suspect to the jail or another location if appropriate.
- 11. If suspect is willing to submit to a breath or urine test, transport him/her to the jail or any other location that has a BAC machine and an operator.
- 12. If obtaining urine, collect the evidence using a urine/blood kit provided and secure it in the refrigerator in the evidence room according to WCSO policy.
- 13. If obtaining blood, the suspect should be transported to a hospital. A nurse will perform the blood draw. Provide them with a urine/blood kit. Secure it in the refrigerator in the evidence room according to WCSO policy.

OVI / 2255

The following documents are required to be completed in regards to the subject you have arrested.

- Arrest card. (if booked into the jail)
- Citation. (use cheat sheet for appropriate sub-sections)
- 2255 form (if any test is at or above the per se legal limit (.08) or if the subject refused a test, the 2255 form should be notarized and sent to the BMV along with the operators license. If test is below the per se legal limit, the form should be sent to records and a copy sent to the court.
- NOTE:** The subject is only placed under an ALS suspension if he/she refused to submit to a test or the test result is at or above the per se legal limit.
- Obtain a driving record of the suspect.
- Completed tow card.
- Detailed narrative (including driving, all officer observations, FST's, admissions and statements made by defendant.)
- Make two copies of your in-car camera. (one for the court and one for the prosecutor)
- Make sure a copy of everything is sent to the BMV (if appropriate), Records, and the court.
- Photo envelope (if photographs were taken)
- WCSO evidence submission form (if blood, urine, sample of open container, or other evidence was taken)
- MVRCL submission form (if evidence needs to be sent to the crime lab for analysis)
- NOTE:** suspect must appear in court within **5 business days** of the arrest.

NOTE:

Although, these may not be all the forms needed to complete your report these are the basic forms associated with an OVI offense report.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy 12/31/18
Date
Det. Shurland
FTO 12/31/18
Date

Culpable Mental States 2901.22

█ "Purposely." A person acts intentionally with respect to a result or to conduct described by a statute defining an offense when his conscious objective is to cause such result or to engage in such conduct.

█ "Knowingly." A person acts knowingly with respect to conduct or to a circumstance described by a statute defining an offense when he is aware that his conduct is of such nature or that such circumstance exists.

█ "Recklessly." A person acts recklessly with respect to a result or to a circumstance described by a statute defining an offense when he is aware of and consciously disregards a substantial and unjustifiable risk that such result will occur or that such circumstance exists. The risk must be of such nature and degree that disregard thereof constitutes a gross deviation from the standard of conduct that a reasonable person would observe in the situation. A person who creates such a risk but is unaware thereof solely by reason of voluntary intoxication also acts recklessly with respect thereto.

█ "Negligently." A person acts with criminal negligence with respect to a result or to a circumstance described by a statute defining an offense when he fails to perceive a substantial and unjustifiable risk that such result will occur or that such circumstance exists. The risk must be of such nature and degree that the failure to perceive it constitutes a gross deviation from the standard of care that a reasonable person would observe in the situation.

I, █, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

█
Probationary Deputy

12/8/2018

Date

U Becker
FTO

12/8/2018

Date

Probable Cause vs. Reasonable Suspicion

█ Probable cause: information sufficient to warrant a prudent person's belief that the wanted individual had committed a crime (for an arrest warrant) or that evidence of a crime or contraband would be found in a search (for a search warrant)."

█ Reasonable Suspicion: is evaluated using the "reasonable person" or "reasonable officer" standard, in which said person in the same circumstances could reasonably believe a person has been, is, or is about to be, engaged in criminal activity.

I, █, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

█ 11-25-18
Probationary Deputy Date

W Becker 11-25-18
FTO Date

Miranda Warnings

Know the warning:

- You have the right to remain silent.
- Anything you say can and will be used against you in a court of law.
- You have the right to talk to a lawyer and have him present with you while you are being questioned.
- If you cannot afford to hire a lawyer, one will be appointed to represent you before and questioning, if you wish.
- You can decide at any time to exercise these rights and not answer any questions or make any statements.
- Inquire if they understand the warning.

When is the warning required:

- During **custodial interrogation**

Miranda does not apply to statements a person makes before they are arrested. Similarly, Miranda does not apply to statements made "spontaneously," or statements made after the Miranda warnings have been given.

Custody defined: "The state of being detained or held under guard, especially by the police." (the subject is not free to leave)

When a suspect is and is not in custody is, likewise, not as straightforward as it initially appears. If the suspect has been arrested, he's clearly in custody, but many interrogation situations don't fall quite so clearly on one side of the line or the other. Whether or not a suspect is considered "in custody" is subject to an objective test: whether or not a reasonable person would believe that the officer had conveyed (by words or actions) that the suspect was not free to leave.

- Questioning in a police station may or may not be custodial, depending upon factors like whether the defendant was brought in by police or came in voluntarily to speak with them, where the interrogation is conducted, and whether the suspect has been advised that he is free to leave.
- Questioning in a police car may or may not be custodial, depending upon whether or not the suspect is handcuffed, whether he is in the front or back seat of the car, and whether he entered the car voluntarily, among other factors.
- Miranda rights usually don't apply to questioning at the scene of an incident or accident. However, circumstances may exist in which such an interrogation would be considered custodial—for instance, if it were clear that the officers were going to arrest one party.
- Questioning in a suspect's home may or may not be considered custodial depending upon the circumstances of the interview, including the time of day, whether or not the suspect had agreed in advance to the interview, and other factors.
- Miranda warnings are not required for interrogation by an undercover officer whom the suspect does not know to be an undercover officer.

Miranda Warnings

Interrogation Defined: First, not all discussion or even questioning constitutes interrogation. Law enforcement officers, particularly when dealing with a suspect who is in custody, will inevitably communicate with that suspect. They have to inform him of rules, ask him whether he wants something to drink, etc. Those communications are not considered interrogation and do not violate the suspect's rights, even if he has indicated that he does not want to talk further without an attorney present.

The clearest case, of course, is that of direct questioning of a suspect in custody about the crime. The flipside of the idea that not all questioning constitutes interrogation is that not all interrogation requires questioning. Discussion and actions by law enforcement intended to motivate a suspect to make statements or provide information can constitute interrogation, even though no direct questions are asked. This principle was initially established in what has become known as the "Christian burial speech" case, though it has been refined and expanded since.

In the "Christian burial speech" case, detectives were transporting a suspect in the murder of a ten-year-old girl. On the drive, one of the officers told the suspect that he wanted to give him something to think about, and proceeded to speak at length about the weather conditions and the likelihood that, if the girl's body were not found before the snow came, it would never be located. The officer instructed the suspect not to say anything, but continued to speak

about the girl's family and their need to give their child a "decent Christian burial." The United States Supreme Court held that despite the lack of questioning, despite even the officer's express instruction that the suspect needn't say anything, the speech was intended to elicit a confession, and as such constituted interrogation.

Intelligent Waiver

Once a suspect in custody has been read the Miranda warnings, he is free to talk with law enforcement officials or not. The officers are not under a continuing obligation to re-Mirandize the suspect at every turn, so if he comes back half an hour after the initial conversation and says he's ready to talk, new warnings are advisable but not required.

Likewise, the suspect can change his mind once he's started to talk. At every stage, he retains the right to call a halt to the interrogation and request an attorney.

Miranda Warnings

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

_____ 12/8/2018
Probationary Deputy Date
Bucker 12/9/18
FTO Date

Driving Under Suspension

The following is a criteria checklist, which should be used as a guide when dealing with a motorist stopped for driving under suspension. (DUS)

- Establish probable cause for the traffic stop.
 - Confirm the identity of the driver. (i.e. BMV imaging, photo identification, etc.)
 - Determine the owner of the vehicle stopped. (This is important for immobilization/forfeiture/impounding plate purposes)
 - Determine whether a physical arrest will be made or a citation and release.
- Arrestable DUS offense – 12 point, OVI, ALS, In-State Drug Offense, Lifetime Suspension (felony of the third degree), Second No OL offence in three years.

The following list may assist you in recognizing some of the most common suspension types. This list **DOES NOT** cover all suspension types.

- A. SS - Security Suspension- This suspension is often confused with a judgment suspension. If you are an uninsured driver involved in an accident involving personal injury, death or property damages exceeding \$400.00 the driver's license will be suspended. The suspension is in effect for a period of 2 years or until evidence of satisfactory settlement is provided.
- B. NC - Non-Compliance Suspension- This suspension stems from failing to show proof of insurance at the time of an accident or traffic offense. These suspensions run ninety days for the first offense, one year for the second, and two years for each offense thereafter for each offense committed within a five year period.
- C. RS - Random Selection Non-Compliance- A driver will be placed under this suspension type for failure to provide adequate proof of financial responsibility. Registered owners are randomly selected by a third party company to provide evidence of financial responsibility on a specified date. Failure to provide proof results in this suspension. (This suspension type is simply a citation and release, with no vehicle/license plate sanctions)
- D. LF - License Forfeiture- This imposes an indefinite suspension for the driver's license if the individual fails to comply or satisfy a court order. Vehicle registration privileges are also blocked.

Driving Under Suspension

- E. SJ - Judgment Suspension- This is a result of an unsatisfied civil judgment rendered by the court as a result of damages and/or injuries incurred in a motor vehicle accident. The suspension is in effect until receipt of satisfactory settlement; agreement to pay, paid in full, or the claim has been discharged in bankruptcy.

 - F. VC - Violator Compact Suspension- The suspension occurs when another state, belonging to the violator compact, notifies BMV that an Ohio driver has failed to pay a ticket in that state. If the ticket has been paid prior to the suspension date, proof of payment must be submitted to the BMV.
-
- Determine whether the individual has Suspended/Limited Privileges. If there is a notation through LEADS the individual is still under a hard suspension. This notation requires the person to carry a document from the court granting the privileges detailing when and where the driver may operate the vehicle. If limited privileges are listed in LEADS you must develop probable cause for a stop.

 - Determine the proper ORC section to use depending on the type of suspension listed.

 - Contact a rotation wrecker service specifically stating the reason for the tow.

 - Complete a WCSO tow card, and complete an inventory of the vehicle contents.

 - Determine whether the license plates should be impounded by referring to the attached Ohio Driver's license law sheet. If the license plate impoundment is required complete BMV form 2255, and remove the plates from the vehicle.

 - Attach a LEADS printout to the case for court purposes.

Driving Under Suspension

The following documents may be required to be completed depending on the suspension type and whether the individual will be incarcerated in jail.

- OUTT- Ohio Uniform Traffic Citation.
- WCSO Tow Card.
- BMV form 2255.
- LEADS printout.
- Detailed narrative on back of citation.

I, _____, acknowledge my understanding of the current procedure checklist and it has been reviewed to my satisfaction.

Probationary Deputy

11-13-18

Date

Dep K. Barnes
FTO

11-13-18

Date





Court Procedures

Juvenile Court

- All charges are to be filed long form.
- Can only incarcerate on M-4 and higher charges.
- If subject is incarcerated charges must be filed by 10am the next morning.
- If subject is not incarcerated – file charges as soon as possible preferably the next day abutting your shift.
- **Saturday charges**- File charges at the juvenile detention center.

Warren County Court

- All charges are to be filed long form if subject is incarcerated.
- Fill out intake sheet (attach copy of report).
- Saturday charges are filed with clerk at courthouse from 9am – 10am.
- Accepts summons for all crimes except felony or crimes of violence.
- Felony charges do not require prosecutor approval.

Mason Municipal Court

- All charges are to be filed long form if subject is incarcerated.
- Fill out charges on L:Drive have them notarized by a supervisor and place in the in the Mason Court box at the Deerfield Post.
- Accepts summons for all crimes except felony or crime of violence if the subject is not incarcerated.
- Felony charges do not require prosecutor approval.

Lebanon Municipal Court

- All charges are to be filed long form if subject is incarcerated.
- Fill out charges on L:Drive and serve subject in jail, if incarcerated.
- Accept summons for all crimes except felony or crimes of violence if the subject is not incarcerated.
- Felony charges do not require prosecutor approval.



Juvenile Book-In Process

The basic forms and criteria for book-in of a juvenile offender are listed below.

Juvenile book-In process

The Warren County Juvenile Detention Center has four basic forms, which the arresting deputy must complete during book-in of the juvenile offender. These forms are attached to the file labeled "JDC Book-In" in the FTO Program folder on the L: DRIVE. The forms will be briefly explained below and it is the responsibility of the FTO to explain each form to their probationary deputy.

The attached forms are:

- ARREST CARD
- Warren County Juvenile Detention Center Transport Form
- Warren County Juvenile Court Unofficial Complaint Form
- Juvenile Court Fact Sheet

All juvenile offenders arrested for Crimes of Violence or a felony crime shall be fingerprinted by the arresting deputy. All other offenses do not require fingerprinting.

After a juvenile offender is arrested it is good practice, but not a requirement, to call JDC and notify them of your arrest and transport to their facility at (513) 695-1392. Depending upon whether the juvenile offender has been in their facility before or not, the on-duty corrections officer will most likely begin your book-in forms and be ready for your arrival.

Filing Charges

The arresting deputy will file charges immediately upon the opening of the court. Normal operating hours of the Juvenile Court are Monday thru Friday 8am to 4pm. The arresting deputy will file charges at the Juvenile Court for offenses.

After hours a deputy can file charges against the juvenile offender at JDC with the on-duty supervisor.

As a courtesy, ensure you have made a copy of your report and leave it with whom you file charges.

[REDACTED]

[REDACTED]













LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

(-1)

39/40

Field Training Program

Week 2

RANK STRUCTURE / INSIGNIA, VEHICLE INSPECTION, COMMUNICATIONS, GEOGRAPHY & GENERAL APPEARANCE

This test is a knowledge assessment of the rank structure and insignia of the Warren County Sheriff's Office. The questions in this assessment test will include basic knowledge questions and will be used by your Field Training Officer to assist in areas where you may need additional training.

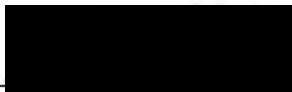
Printed Name & Unit #: _____



Date: _____

10/24/18

Signature: _____



Field Training Officer: _____

Dep. K. Barnes 879

Date: _____

10-24-2018

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

RANK STRUCTURE / INSIGNIA

Match the appropriate rank symbol to its value.

1.



- A. Sergeant
- B. Captain
- C. Major
- D. Sheriff

2.



- A. Captain
- B. Sergeant
- C. Lieutenant
- D. Major

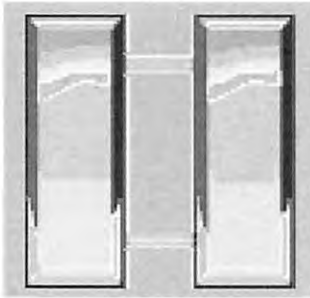
LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

3.



- A. Sergeant
- B. Major
- C. Chief / Colonel
- D. Captain

4.



- A. Chief / Colonel
- B. Sergeant
- C. Major
- D. Captain

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

5.



- A. Major
- B. Chief / Colonel
- C. Captain
- D. Sergeant

6.



- A. Chief / Colonel
- B. Captain
- C. Sheriff
- D. Deputy



WARREN COUNTY SHERIFF'S OFFICE

7. List from Sergeant to Sheriff the order of rank at the Warren County Sheriff's Office.

- | | | |
|----------|----|---------------------------|
| <u>B</u> | 1. | A. Lieutenant |
| <u>A</u> | 2. | B. Sergeant |
| <u>C</u> | 3. | C. Captain |
| <u>E</u> | 4. | D. Sheriff |
| <u>F</u> | 5. | E. Major |
| <u>D</u> | 6. | F. Chief Deputy / Colonel |

8. What is the signal for "send back up / non-emergency response?"

- A. Signal 1
- B. Signal 2
- C. Signal 3
- D. Signal 4

9. What is the signal for "officer in trouble / emergency response?"

- A. Signal 1
- B. Signal 2
- C. Signal 3
- D. Signal 4

10. What is the signal for "a subject under arrest / in custody?"

- A. Signal 1
- B. Signal 2
- C. Signal 3
- D. Signal 4



WARREN COUNTY SHERIFF'S OFFICE

11. **What is condition three or cruiser ready for your shotgun?**
- A. Magazine tube full, weapon off safe, charging handle loose (weapon discharged).
 - B. 2 rounds in the magazine tube, weapon on safe, charging handle locked (charged).
 - C. It should be ready when I get my assigned cruiser, without me checking it. I'll have to ask an armorer.
12. **A supervisor at their convenience can conduct an inspection of any issued firearm?**
- A. True
 - B. False
13. **Proper maintenance of your equipment is paramount. If your equipment does not meet WCSO standards, your supervisor may verbally warn you on the first occurrence, but the next course of action may be disciplinary action?**
- A. True
 - B. False
14. **What is the standard for all WCSO duty gear and boots?**
- A. In working order.
 - B. Just ok.
 - C. All leather gear and boots are to be black, a high shine is not mandatory, but a well-maintained appearance is the standard. Leather should be black and not worn, showing brown areas.
 - D. All leather gear is to be spit-shined having as close to a mirrored finished as possible.



WARREN COUNTY SHERIFF'S OFFICE

15. **Who is responsible for checking the engine oil level of a department vehicle?**
- A. Only the person or persons assigned to the vehicle.
 - B. Whoever is utilizing a departmental vehicle is responsible for ensuring it has the proper engine oil level prior to placing the vehicle in service for their tour of duty.
 - C. The person who last used the departmental vehicle should have checked it at the end of their use.
 - D. It's the mechanics responsibility to check the vehicle fluids.
16. **Where is the car wash for county road vehicles located?**
- A. The Elegant Car Wash on Grandin Road.
 - B. On S. SR 48 and Grandin Road (Elegant Car Wash) or on Columbus Avenue (Buckeye Car Wash).
 - C. On Fields-Ertel Road next to Olive Garden.
 - D. I do not know.
17. **Where is the car wash located for Deerfield Township patrol vehicles?**
- A. On North Broadway next to the carryout.
 - B. On Columbus Avenue.
 - C. On Fields-Ertel Road next to the Olive Garden.
 - D. I do not know.
18. **What location is available to personnel assigned to the headquarters and county road patrol for the dry cleaning of issued uniforms?**
- A. Snow White Cleaners on Mechanic Street in Lebanon.
 - B. Town and County Cleaners on Columbus Avenue in Lebanon
 - C. Concord Cleaners on Fields-Ertel Road next to the Post Office.
 - D. Concord Cleaners in Maineville Crossings on E US 22/3.



WARREN COUNTY SHERIFF'S OFFICE

19. What location is available to personnel assigned to Deerfield Township for dry cleaning of issued uniforms?

- A. Town and County Cleaners on Columbus Avenue in Lebanon.
- B. Concord Cleaners on Fields-Ertel Road next to the Post Office.
- C. Concord Cleaners in Maineville Crossings on E US 22/3.
- D. Either A or B.

20. What location is available to personnel assigned to South Lebanon for dry cleaning of issued uniforms?

- A. Concord Cleaners in Maineville Crossings on E US 22/3.
- B. Town and County Cleaners on Columbus Avenue in Lebanon.
- C. Concord Cleaners on Fields-Ertel Road next to the Post Office.
- D. None of the above.

21. Who is in command of the Sheriff's Office in the absence of the sheriff?

- A. Major Tinch
- B. Major Johnson
- C. Chief Riley
- D. Any available FTO on duty

22. Where is your emergency button located on your portable radio?

- A. Next to the on / off switch.
- B. It is the small blue button.
- C. The orange button.
- D. By pushing down on the on / off switch.



WARREN COUNTY SHERIFF'S OFFICE

23. How do you reset the emergency button on your portable radio?

- A. Advise dispatch you are clear and use the term "over." Hold the emergency button down for a few seconds until you hear an audible tone. Then key up microphone.
- B. Turn portable radio off and advise dispatch you are ok on in-car radio. Advise dispatch to reset your emergency button.
- C. The emergency button doesn't work.
- D. Advise dispatch you are ok and use the term "out." Hold the emergency button down for a few seconds until you hear an audible tone. Then key up microphone.

24. Who should be the first person in your chain-of-command while in training?

- A. Your Sergeant
- B. Your Lieutenant
- C. Your FTO
- D. Anyone with seniority to me.

25. How must a prisoner be handcuffed in order for the Warren County Jail to accept them?

- A. As long they are handcuffed they will be accepted.
- B. Handcuffed behind their back, proper gap set along the radial nerve and cuffs double- locked.
- C. Handcuffed in the front.
- D. Our prisoners do need not be handcuffed to be accepted.

26. What is the phone number to the Warren County Sheriff's Office?

- A. 513-695-1286
- B. 513-695-1280
- C. 513-695-1490
- D. 513-695-1350



WARREN COUNTY SHERIFF'S OFFICE

27. How many districts are in the County Road Patrol line-up?

- A. 4
- B. 5
- C. 9
- D. 6

28. How many districts are in the Deerfield Road Patrol line-up?

- A. 3
- B. 5
- C. 9
- D. 1

29. How many districts are in the South Lebanon Patrol line-up?

- A. 1
- B. 5
- C. 6
- D. 3

30. If you are going on vacation what type of notification should you provide to the area courts?

- A. Nothing it is none of their concern.
- B. A written memo providing the court with your dates of unavailability so you are less likely to be subpoenaed on your vacation.
- C. A phone call to each court.
- D. Do nothing, if you are on vacation you are not required to show up to court.



WARREN COUNTY SHERIFF'S OFFICE

31. **How should a take home cruiser be secured while parked at your residence off duty?**
- A. Cruiser locked, MDC locked in MDC docking station, shotgun locked in shotgun mount, cruiser windows up and trunk shut.
 - B. Keys locked in cruiser and left in the ignition accessible to other deputies incase of emergency.
 - C. Cruiser locked, MDC unlocked in MDC docking station, shotgun unlocked in shotgun mount, cruiser windows up and trunk shut.
 - D. Cruiser locked, MDC unlocked in MDC docking station, shotgun locked in shotgun mount, cruiser windows up and trunk shut.
32. **In the event you need to call off work due to an illness or family emergency what procedure are you to follow?**
- A. Contact the jail at (513)695-1490 and advise the Corrections Officer working Central Control you are calling off and the reason, a minimum of two hours prior to your assigned shift.
 - B. Call the Sheriff's Office and leave a message with the Clerical Personnel.
 - C. Contact the on-duty OIC and inform him or her.
 - D. Contact the Communications Center at (513) 695-1289 and have them notify the on-duty supervisor.
33. **While transporting a prisoner to the jail he becomes angered about the arrest and begins kicking the back of the security cage. You warn him to cease the behavior and he starts kicking at the windows. Choose your course of action and explain briefly your decision.**
- A. Ignore the behavior and continue to the jail.
 - B. Notify dispatch of a combative prisoner, your location and pull to a safe location. Again warn the prisoner and if his behavior continues, use your Taser to correct his behavior and advise the OIC of your Taser use.
 - C. Advise Dispatch you have a combative prisoner and you are running 27 to the jail.
 - D. Pull over and wait for another unit to come assist you.



WARREN COUNTY SHERIFF'S OFFICE

34. You are assigned to attend In-Service Training at the Sheriff's Office what type of clothing should you wear to the training?
- A. Blue jeans and a shirt with a collar is acceptable.
 - B. If the training does not require physical activity I should wear business casual attire.
 - C. Dress slacks or khaki style pants and a shirt with a collar is acceptable.
 - D. Either B or C.
35. You have arrested a traffic offender for DUS (Driving Under Suspension) and are going to tow the vehicle incident to arrest. While conducting the vehicle inventory you discover the glove box is locked and have tried all the keys to gain entry to the glove box without success. Can you force entry into the glove box to inventory the contents, or should you leave it locked?
- A. I can force entry into the glove box or any container to ensure it is properly inventoried, pursuant to policy, but should discuss the decision with my OIC since damages may result.
 - B. I cannot force entry without the owner's consent, I would be violating their 4th Amendment rights.
 - C. I think I can, but would ask my supervisor first.
 - D. I would just ask the owner what was in the glove box and document it on the Tow Card.



WARREN COUNTY SHERIFF'S OFFICE

36. While on patrol you run the registration of the vehicle in front of you, which returns with an attached warrant for the registered owner. The warrant is within the pick-up radius. Can you stop the vehicle based solely upon the attached warrant?
- A. Yes, this is a valid reason to stop the vehicle; solely for the warrant attached.
 - B. No, I would need a probable cause traffic or equipment violation.
37. While on patrol you stop a traffic offender for a speeding violation on Mason-Montgomery Road near Hamilton Road. What Township are you in and which court is the offender assigned to for fines and/or a court appearance?
- A. Deerfield Township, Warren County Court.
 - B. Union Township, Warren County Court.
 - C. Salem Township, Lebanon Municipal Court.
 - D. Turtlecreek Township, Lebanon Municipal Court.
38. While on patrol you stop a traffic offender for a speeding violation on Mason-Montgomery Road near Bethany Road. What Township are you in and which court is the offender assigned to for fines and/or a court appearance?
- A. Union Township, Lebanon Municipal Court.
 - B. Deerfield Township, Mason Municipal Court.
 - C. Salem Township, Warren County Court.
 - D. Wayne Township, Warren County Court.
39. While on patrol you stop a traffic offender for a speeding violation on N. US 42 near Cook-Jones Road and discover the offender is seventeen years old. What Township are you in and which court is the offender assigned to for fines and/or a court appearance?
- A. Clearcreek Township, Warren County Court
 - B. Wayne Township, Warren County Court.
 - C. Massie Township, Juvenile Court.
 - D. Wayne Township, Juvenile Court

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

40. **While testifying in a criminal trial the defense attorney is asking you questions and the Prosecutor objects to a specific question. The Judge sustains the objection. Does this mean you answer the question?**
- A. Yes, if I feel so inclined.
 - B. No, if the Prosecutors' objection is sustained the Judge agrees with his/her objection to the questioning.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

Week 3

KNOWLEDGE TEST

This test consists of 43 questions, which is an assessment of your knowledge and will assist you and your Field Training Officer in areas where you may need additional training.

Printed Name & Unit #: _____

[Redacted]

Date: _____

10-31-2018

Signature: _____

[Redacted]

Field Training Officer: _____

Dep. K. Barnes 879

Date: _____

10-31-2018

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

1. Which individual is a front-line supervisor in your Chain-of-command?

- A. Sergeant
- B. Chief Deputy
- C. Major
- D. Lieutenant

2. What is the phone number to The Warren County Sheriff's Office?

- A. 513-932-2010
- B. 513-695-1286
- C. 513-695-1350
- D. 513-695-1280

3. Who is in charge of entering and maintaining warrants at the Sheriff's Office?

- A. Beverly King
- B. Larry Sims
- C. Kristin Hoffman
- D. Charles McIntosh

Blady hood

4. Who is responsible for keeping record of evidence and property at the Warren County Sheriff's Office?

- A. Dana Chiaramonte
- B. Chet Tewmey
- C. Chief Riley
- D. Beverly King / Nicki Bishop

Kristin Huffman

5. Who is responsible for ordering replacement equipment for deputies and corrections officers?

- A. Beverly King
- B. Dana Chiaramonte
- C. Jill Steele
- D. Both B & C

Nicki Bishop

Kristin Hutson

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

6. If you need to have issued equipment repaired or replaced what form must be submitted to your supervisor to review?

- A. There is no form. I just need to ask my Sgt to replace it for me.
- B. A memo detailing the item(s) needing repaired or replaced.
- C. A requisition form
- D. None of the above.

7. If you have an issue with payroll, whom should you contact?

- A. Lavina Hayes
- B. Jennifer Bergeron
- C. Larry L. Sims
- D. Either A or B

8. If you are working a court services shift who are your supervisors?

- A. Lt. Embleton and Sgt. Workman
- B. Lt. Hatfield and Sgt. Payne
- C. Lt. Day and Sgt. Marconi
- D. Lt. Highley and Sgt. Adams

Embleton/Adams

9. If you have questions about civil paperwork while working for courts services, whom should you consider contacting first?

- A. Kristin Hoffman at ext. 1388
- B. Charles McIntosh at ext. 1486
- C. Aaron Hoyt at ext. 2676
- D. Lt. Johnson at ext. 1996

10. If you have questions about enrollment for training or regarding training, whom should you contact?

- A. Sgt. Asencio at ext. 1281
- B. Sgt. Powell at ext. 1800
- C. Lt. Johnson at ext. 1996
- D. Either A or B

unabt / not signed

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

11. **Whom should you contact if you want to work Special Duty details?**
- A. Major Johnson
 - B. Sgt. Larson
 - C. Chief Newsom
 - D. Major Tinch
12. **Who are the supervisors assigned to the Criminal Investigation Section (CIS)?**
- A. Lt. Miller and Sgt. Lacy
 - B. Lt. Peters and Sgt. Hounshell
 - C. Lt. Hatfield and Sgt. Payne
 - D. Lt. Todd Snelling and Sgt. Wheatley
13. **If you have a question concerning your sidearm or other assigned weapon whom might you speak with?**
- A. Deputy Williams
 - ~~B. Deputy Ron Smith~~
 - C. Sergeant James Doddy
 - D. All of the above.
14. **Once you are assigned a vehicle how often should you check your engine oil?**
- A. Never, it is the mechanics responsibility.
 - B. Once every other fuel up or every 500 miles.
 - C. Right before your service is due.
 - D. At the beginning and ending of every shift.
15. **Where is the Warren County Garage located?**
- A. Behind the Sheriff's Office
 - B. On Markey Road
 - C. On State Route 63 west of Markey Road
 - D. On Monroe Road off the 48 By-pass.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

16. If you must leave your vehicle for repair after hours, which side of the building do you park your cruiser?
- A. North
 - B. West
 - C. East
 - D. South
17. What items shall be removed from your cruiser when leaving it for repairs or maintenance?
- A. VHS tape or DVD disc from the camera system, if so equipped.
 - B. All NCR's.
 - C. All weapons and ordinances.
 - D. Both B and C
18. What is the extension to the Warren County Garage?
- A. Ext. 1388
 - B. Ext. 1281
 - C. Ext. 1350
 - D. A or C
19. It is each employee's responsibility to ensure his / her assigned vehicle is taken in for service by the mileage stated on your oil change sticker.
- A. True
 - B. False

NCIC #
A 555 249478
2314

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

20. Using the old Codes and Signals sheet match the numeric identifiers to their respective definition.

25 B

44 F

10 G

51 D

15 C

21 E

69 H

40 I

76 A

- A. Mental
- B. Headquarters (On Post)
- C. Warrant
- D. Cannot Answer
- E. Arrest / In Custody
- F. Officer In Trouble
- G. Backup Request
- H. Drugs / Narcotics
- I. Man with a Gun

21. From the following select which two Interstates, which run through Warren County.

- A. I-71 & I-275
- B. I-75 & I-675
- C. I-70 & I-75
- D. I-71 & I-75

22. What township is bordered by Butler County and Montgomery County?

- A. Turtlecreek
- B. Wayne
- C. Clearcreek
- D. Franklin

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

23. Name the eleven townships within Warren County.

- | | |
|-----------------------|---------------------|
| 1. <u>Wayne</u> | 7. <u>Harlan</u> |
| 2. <u>Salem</u> | 8. <u>Peerfield</u> |
| 3. <u>Washington</u> | 9. <u>Union</u> |
| 4. <u>Turtlecreek</u> | 10. <u>Massie</u> |
| 5. <u>Clearcreek</u> | 11. <u>Franklin</u> |
| 6. <u>Hamilton</u> | |

24. What six counties border / adjoin Warren County?

- Hamilton
- clermont
- Clinton
- GREEN
- Montgomery
- BUTLER

25. Match the agency to the corresponding call sign.

- | | | |
|--------------------|----------|------------|
| 1. Carlisle | <u>J</u> | A. Lincoln |
| 2. Mason | <u>I</u> | B. Edward |
| 3. Morrow | <u>H</u> | C. Henry |
| 4. Clearcreek Twp. | <u>A</u> | D. Robert |
| 5. Hamilton Twp. | <u>B</u> | E. Zebra |
| 6. Harveysburg | <u>C</u> | F. Victor |
| 7. Springboro | <u>E</u> | G. William |
| 8. Waynesville | <u>G</u> | H. Baker |
| 9. Park Rangers | <u>D</u> | I. Charles |
| 10. Maineville | <u>F</u> | J. Adam |



WARREN COUNTY SHERIFF'S OFFICE

26. Who presides over Warren County Court?

- A. Judge Ruppert
- B. Judge Bogan
- C. Judge Loxley / Judge Fischer
- D. Judge Oda

27. Who presides over Lebanon Municipal Court?

- A. Judge Oda
- B. Judge Bogan
- C. Judge Kirby
- D. Judge Ruppert

28. Who presides over Franklin Municipal Court?

- A. Judge Batsche
- B. Judge Bogan
- C. Judge Oda
- D. Judge Ruppert

29. It is EOW and you have evidence in your trunk. What do you do with it?

- A. Release it to your supervisor.
- B. Leave it secured in your trunk until your next shift.
- C. Place it into an evidence locker and submit for the O/T worked.
- D. Throw it away.

30. In the event you need to "call off" sick, what is the minimum number of hours before your shift, in which you have to notify of your call off?

- A. 2 hours and the reason for call off.
- B. 4 hours and the reason for call off.
- C. 6 hours and the reason for call off.
- D. At the earliest point possible before your shift.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

31. When you must "call off", whom do you notify?

- A. Dispatch at 695-1289
- B. A shift supervisor on his work cellular.
- C. Jail Central Control @ 695-1490
- D. A road deputy you know is on duty.

32. How many days are you able to call off consecutively without a doctor's excuse?

- A. 3 days
- B. 6 days
- C. 2 days
- D. 7 days

33. Which of the following Judges presides over Mason Municipal Court?

- A. Judge Bogan
- B. Judge Oda
- C. Judge Powell
- D. Judge Batsche

34. Which of the following Judges presides over Juvenile and Probate Court?

- A. Judge Flannery
- B. Judge Oda
- C. Judge Kirby
- D. Judge Ruppert

35. Name one of the Magistrates who presides over juvenile cases.

- A. Magistrate Iverson
- B. Magistrate Duvelius
- C. Magistrate Hassellbach
- D. All of the above

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

36. Who is the Chaplin for the Warren County Sheriff's Office?
- A. Charles McIntosh
 - B. William Hounshell
 - C. Doyle Burke
 - D. Ron Robertson
37. Which of the following preside in the Common Pleas Court?
- A. Judge Tim Oliver
 - B. Judge James Flannery
 - C. Judge Rupert Ruppert
 - D. Judge Jeff Kerry
38. Who is the Common Pleas Domestic Relations Judge?
- A. Judge Mark Bogan
 - B. Judge Tim Oliver
 - C. Judge Daniel Fedders
 - D. Judge Don Oda
39. What township is bordered by Greene County and Clinton County?
- A. Turtlecreek
 - B. Union
 - C. Franklin
 - D. Wayne
40. What township is bordered by Clinton County and Clermont County?
- A. Salem
 - B. Washington
 - C. Harlan
 - D. Deerfield

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

41. What township is bordered by Hamilton County and Butler County?

- A. Washington
- B. Deerfield
- C. Harlan
- D. Wayne

42. What township are you most likely patrolling, if you are dispatched to an accident at E US 22/3 and S. Clarksville Rd?

- A. Franklin
- B. Deerfield
- C. Washington
- D. Wayne

43. What district are you most likely patrolling, if you are dispatched to a medical run at Otterbein Retirement Community?

- A. District 4
- B. District 2
- C. District 5
- D. District 9

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

Week 4

HANDCUFFING

This test is a knowledge assessment of the material covered in the Handcuffing-training bulletin. The questions in this assessment test will also include basic knowledge questions and will be used by your Field Training Officer to assist in areas where you may need additional training.

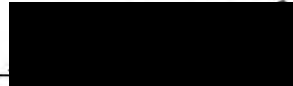
Printed Name & Unit #: _____



Date: _____

11/6/18

Signature: _____



Field Training Officer: _____

Dcp. K. Barnes

Date: _____

11-6-2018 / 2358



WARREN COUNTY SHERIFF'S OFFICE

1. **Is handcuffing considered a Use of Force in the eyes of the courts?**

- A. Yes
- B. No

2. **Does the Warren County Sheriff's Office Policy require you to handcuff either in the front or the rear of a prisoner?**

- A. Yes, always handcuff with the subjects hands placed behind his/her back.
- B. No. It is not required either way, just as long as they are cuffed.
- C. Let me check with a supervisor and get back to you.
- D. No. The only time you *must* place the handcuffs behind the offenders back is when you enter the jail, but it is strongly recommended to place to handcuffs behind the back whenever practically possible.

3. **What type of method are you to use, as a gauge, when placing handcuffs on an individual?**

- A. The Pinky Tip Method
- B. The Pen Method
- C. The Finger Tip Method
- D. Let me check with a supervisor and get back to you.

4. **How do you properly gauge handcuffs on a subject?**

- A. By placing your fingertip between the handcuff and radial bone/nerve of the wrist.
- B. Just ensure, you think they are adjusted properly.
- C. Just have a buddy check them.
- D. Ask the offender if they feel too tight.

5. **How do you properly gauge shackles on a subject?**

- A. Asking the individual if they feel all right.
- B. By making sure they rotate around the ankle freely.
- C. Have the subject stand up and visually inspect the fit.
- D. By placing your finger between the shackle and the Achilles Tendon.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

6. **Where is the radial bone/nerve located?**

- A. It starts at the heel of the foot and runs up the back of the leg.
- B. It runs along the outside of your hand, starting near the pinky finger.
- C. It runs parallel to the thumb.
- D. I'm not a doctor.

7. **Where is the Achilles Tendon located?**

- A. It starts at the heel of the foot and runs up the back of the leg.
- B. It runs parallel to the thumb.
- C. It runs along the outside of your hand, starting near the pinky finger.
- D. None of the above.

8. **You should always *double-lock* your handcuffs to prevent anyone from manipulating them.**

- A. TRUE
- B. FALSE

9. **What does *double-locking* the handcuffs ensure besides an offender manipulating the handcuffs?**

- A. It prevents the offender from wiggling free of the handcuffs.
- B. It allows you to let your guard down knowing they are put on properly.
- C. It ensures you have properly set your fingertip gap on the handcuffs and prevents the handcuffs from injuring the prisoner.
- D. It ensures you have properly set the handcuffs regardless of the gap you allow between the radial nerve and handcuff.



WARREN COUNTY SHERIFF'S OFFICE

10. You can handcuff someone for "officer safety", but what criteria must you meet prior to handcuffing for "officer safety"?

- A. You must be able to articulate the facts and circumstances that would lead a reasonable officer to believe there is a reasonable safety concern.
- B. You need only say the subject might flee.
- C. You need not do anything, just cuff him/her to be safe.
- D. I'll need to speak to a supervisor to give you an answer.

11. What district is Elizabethtown located in?

- A. District 3
- B. District 4
- C. District 1
- D. District 8

12. Of the following, name a roadway located in District 3.

- A. Settlemyer Road
- B. Dixie Highway
- C. Hendrickson Road
- D. Jackson-Runyan Road

13. Of the following, name a roadway located in District 4.

- A. Wayne's Way
- B. Gustin-Rider
- C. Hoffman Avenue
- D. Both a & b

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

14. **The facts and circumstances that would lead a reasonable person to believe that a crime has probably been committed and a specific person committed the crime, defines which of the following:**
- A. The 1st Amendment
 - B. Probable Cause to Arrest
 - C. Terry Frisk
 - D. Probable Cause to Search
15. **Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.**
- A. The 2nd Amendment
 - B. The 4th Amendment
 - C. The 5th Amendment
 - D. The 1st Amendment
16. **The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons to be seized.**
- A. The 5th Amendment
 - B. The 4th Amendment
 - C. The 1st Amendment
 - D. The 2nd Amendment
17. **The facts and circumstances that would lead a reasonable person to believe that evidence of a crime or contraband can be found at a specific location.**
- A. Probable Cause to Arrest
 - B. Terry Stop
 - C. Probable Cause to Search
 - D. Terry Frisk

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

18. Reasonable articulable suspicion criminal activity is afoot.

- A. Terry Stop
- B. Terry Frisk
- C. Probable Cause to Arrest
- D. Probable Cause to Search

19. Reasonable articulable suspicion that the person is armed.

- A. Terry Stop
- B. Terry Frisk
- C. Probable Cause to Arrest
- D. Probable Cause to Search

20. Can you be held accountable and be subject to disciplinary measures for your off-duty conduct?

- A. YES
- B. NO

21. What Amendment discusses the right to keep and bear arms?

- A. The 1st Amendment
- B. The 5th Amendment
- C. The 2nd Amendment
- D. The 14th Amendment

22. What number is to be placed in the upper left hand corner of every OUTT (traffic citation)?

- A. Report Number
- B. Unit Number
- C. Badge Number
- D. Phone Number



WARREN COUNTY SHERIFF'S OFFICE

23. What is the court code for Warren County Court?
- A. 8301
 - B. 8320
 - C. 8303
 - D. 8310
24. If you are assigned District 2 and a Waynesville unit requests back-up on a call, who is going to be dispatched to assist him or her?
- A. A Harveysburg unit.
 - B. A Clearcreek unit.
 - C. District 2
 - D. District 5
25. While you are assisting another agency on a non-priority call you are dispatched to a non-breather complaint. What should be your course of action?
- A. You are already committed to current call with another agency and should stay on scene.
 - B. Request your back-up district to handle the call.
 - C. Let the OIC make the decision.
 - D. Clear the scene and respond to the non-breather according to policy.
26. If you are assigned to District 1, whom do you primarily back-up on calls?
- A. District 4
 - B. District 3
 - C. District 5
 - D. District 2
27. If you are assigned to District 4, whom do you primarily back-up?
- A. District 1
 - B. District 9
 - C. District 3
 - D. Both B & C



WARREN COUNTY SHERIFF'S OFFICE

28. If you are assigned to District 2, whom do you primarily back-up?

- A. District 1
- B. District 3
- C. District 5
- D. Both B & C

29. If you are assigned to District 5, whom do you primarily back-up?

- A. District 4
- B. District 2
- C. District 3
- D. District 1

30. While you are on a Criminal Damaging complaint, dispatch advises you of an Active Domestic in your assigned district. What course of action should be followed?

- A. Request another unit to respond, you are taking a report.
- B. Respond to the call and advise the citizen you are on a call with that you will be back.
- C. Complete you report and then respond.
- D. Ask your OIC to assign another unit, since you are on a non-priority call and taking a report.

31. If you are assigned to District 6 and an Active Domestic call is dispatched to District 7, whom responds?

- A. Dispatch would assign either District 6 or 8 if both were available according to the location of the call in District 7.
- B. District 6
- C. District 9
- D. None of the above.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

32. If all Deerfield units are available and an Intrusion Alarm is dispatched to District 8, which district should be expected to receive the call also?
- A. District 9
 - B. District 7
 - C. The OIC for Deerfield
 - D. District 6
33. If you are assigned to District 6 and request another unit for back-up on a traffic stop, whom will dispatch most likely notify first?
- A. District 7
 - B. District 5
 - C. District 8
 - D. District 6
34. You are assisting two Mason units on a neighbor dispute and are assigned to District 6. Dispatch notifies you of a possible non-breather. What should be your course of action?
- A. Advise dispatch you are tied up on a call with a Mason unit and to stack the call.
 - B. Request another unit to respond; you are on a call already.
 - C. Advise the Mason units you have a call, clear the scene and respond according to policy.
 - D. Act like you did not hear the call and let someone else handle it.
35. While you are on a theft complaint in District 2, the reportee accuses a family member of committing the theft and a physical fight ensues. You request immediate back-up, who is going to be your primary back-up unit?
- A. District 4
 - B. District 9
 - C. District 5
 - D. District 6

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

36. According to the one-finger gap technique, you should gauge the gap along the radial artery, which runs along the outside of the wrist.

TRUE or FALSE

37. If you and another deputy are on a traffic stop and he or she says, "40!" what should immediately register in your mind and how should you react?

- A. Look at the other deputy dumbfounded and ask what they mean?
- B. Draw your weapon on the vehicle occupants, order them out of the vehicle and secure the weapon.
- C. Immediately begin to look for the narcotics your partner has observed.
- D. Look for the open container of beer in the vehicle and suspect the operator is possibly operating while under the influence.

38. You have just completed an NCR for a lockout and dispatch advises you the deputy in the adjoining district requested a Signal 4? What is he requesting?

- A. Non-Emergency backup
- B. An Active-Domestic
- C. A robbery in progress
- D. Emergency backup, Officer in Trouble

39. If dispatch advises you of a vehicle repossession, what should be your course of action?

- A. Respond to the incident location and escort the Recovery Company onto the property and complete an NCR for the escort.
- B. Make note of the location and type of vehicle recovered in the event of a reported vehicle theft.
- C. Do nothing it's a civil matter, just clear out the call.
- D. Call my supervisor and ask if he would like me to standby and observe while the Recovery agent acquires the vehicle.



WARREN COUNTY SHERIFF'S OFFICE

40. You are dispatched to a domestic. Upon arrival, you determine there is no violence and no criminal charges are applicable. There is no need to complete a report documenting this incident.

TRUE or FALSE

41. If you are investigating a complaint and by the end of your shift you have not completed it, what should be done with the paperwork?

- A. I should leave it in my cruiser so it does not get misplaced.
- B. I should notify my supervisor the report is still being investigated and inform him or her I will place the report in my box in the event someone needs the information.
- C. I should ask my supervisor what to do.
- D. Hide it in a safe place and say nothing until I am asked where the paperwork is.

42. What is Condition 1 of your Shotgun?

- A. Chamber empty, action released and magazine full.
- B. Action open and magazine empty.
- C. Shell in chamber and safety OFF.
- D. Shell in chamber and safety ON.

43. What is Condition 2 of your Shotgun?

- A. Action open and magazine empty.
- B. Shell in chamber and safety OFF.
- C. Chamber empty, action released and magazine full.
- D. Shell in chamber and safety ON.

44. What is Condition 3 of your Shotgun, also known as CRUISER READY?

- A. Action open and magazine empty.
- B. Chamber empty, action released and magazine full, safety off.
- C. Shell in chamber and safety ON.
- D. Shell in chamber and safety OFF.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

45. What is Condition 4 of your Shotgun?

- A. Action open and magazine empty.
- B. Chamber empty, action released and magazine full.
- C. Shell in chamber and safety **ON**.
- D. Shell in chamber and safety **OFF**.

46. When you go to the range what Condition is your shotgun to be in prior to entering the range area?

- A. Condition 1
- B. Condition 2
- C. Condition 3
- D. Condition 4

47. Dry firing your shotgun is a method used to release the charging handle of your shotgun, which is an approved and safe method?

- A. True
- B. False

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

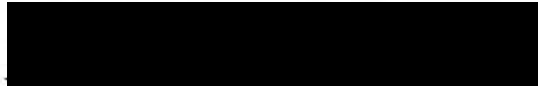
Field Training Program

Week 5

RESPONDING TO ROUTINE, URGENT OR EMERGENCY CALLS POLICY 41.2.1

This test is a knowledge assessment of Policy 41.2.1. The questions in this assessment test will be in regards to this policy only and may or may not include basic knowledge questions. This assessment test will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____



Date: _____

11/19/18

Signature: _____



Field Training Officer: _____

Dep. CR. Cr. Beaker #000

Date: _____

11-19-2018



WARREN COUNTY SHERIFF'S OFFICE

1. Ohio Revised Code 4511.041 makes exceptions to certain traffic laws for public safety vehicles responding to emergency calls. However, the law does not relieve the vehicle operator from the duty to drive with " _____ " for the safety of all persons and property upon the highway.
 - A. Extreme caution
 - B. Due regard
 - C. Reasonable control
 - D. Due caution

2. Deputies will employ what type of driving techniques while operating under emergency conditions?
 - A. Offensive driving
 - B. Cautious driving
 - C. Defensive driving
 - D. Both A and B

3. A non-routine activity in which a deputy of the WCSO is expected or required to reach a given location as quickly as possible, by means of a WCSO vehicle is a definition of:
 - A. Rush call
 - B. Routine response
 - C. Emergency call
 - D. Emergency response

4. The facts and circumstances that would lead a reasonable person to believe that a crime has probably been committed and a specific person committed the crimes, defines:
 - A. Terry Stop
 - B. Probable cause to search
 - C. Terry Frisk
 - D. Probable cause to arrest.



WARREN COUNTY SHERIFF'S OFFICE

5. Ohio Revised Code 4511.03 requires the driver of any emergency vehicle or public safety vehicle to slow "as necessary" upon approaching a _____ or _____, before proceeding with "due regard."

- A. Caution or red light
- B. Yield sign or stop sign
- C. Crossing pedestrian or stop sign
- D. Red light or stop sign

6. Reasonable articulable suspicion criminal activity is afoot. Defines:

- A. Terry Stop
- B. Probable cause to arrest.
- C. Terry Frisk
- D. Probable cause to search.

7. If you are patrolling Mt. Holly, what district are you in?

- A. District 1
- B. District 3
- C. District 5
- D. District 2

8. Name two roadways in Mt. Holly, from the following.

- A. Mt. Holly Road & Pence Jones Road
- B. Old Stage Road & Cook-Jones Road
- C. Middle Street & N. Cincinnati-Columbus Road
- D. N. Cincinnati-Columbus Road & Old Stage Road

9. Reasonable articulable suspicion that a person is armed, is best defined as:

- A. Terry Stop
- B. Probable cause to search
- C. Terry Frisk
- D. Probable cause to arrest

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

10. The facts and circumstances that would lead a reasonable person to believe that evidence of a crime or contraband can be found at a specific location, is best defined as:
- A. Probable cause to arrest
 - B. Reasonable suspicion
 - C. Probable cause to search
 - D. Terry Stop.
11. The roadway Stockholm Court is located off which of the following roadways?
- A. East State Route 73
 - B. N. Clarksville Road
 - C. New Burlington Road
 - D. Furnas-Oglesby Road
12. You respond to the intersection of Socialville Foster Road and Snider Road for a non-injury accident, what township are you in?
- A. Harlan Township
 - B. Hamilton Township
 - C. Deerfield Township
 - D. Union Township
13. Who is the Sheriff's secretary?
- A. Debbie Otto
 - B. Nicki Bishop
 - C. Lisa Dickerson
 - D. Joanne Ingram



WARREN COUNTY SHERIFF'S OFFICE

14. If you are working a traffic detail and must exit your vehicle to control the movement of traffic, what additional uniform accessory should be worn?
- A. Winter jacket.
 - B. Rain coat
 - C. Road guard vest
 - D. Riot gear
15. If you are traveling north on S. State Route 42 in the area of Bone Road, what township are you in?
- A. Deerfield
 - B. Washington
 - C. Turtlecreek
 - D. Union
16. What district is the Warren County Sheriff's Office located in?
- A. District 4
 - B. District 7
 - C. District 3
 - D. District 9
17. You respond to the Warren County Airport in reference to a prowler complaint, what township is the airport located in?
- A. Union
 - B. Clearcreek
 - C. Turtlecreek
 - D. Franklin



WARREN COUNTY SHERIFF'S OFFICE

18. You are dispatched to the Macy's on Duke Blvd. for a lock out complaint, what township are you in?
- A. Union
 - B. Deerfield
 - C. Hamilton
 - D. Salem
19. At what point, if any, are you allowed to be outdoors in uniform, without your cover / hat on?
- A. Never, it is to be plastered to your head.
 - B. The only authorized place is in the cruiser parking area and immediate parking lot of headquarters.
 - C. In the event you should forget it at home.
 - D. If it is raining, you need not wear your cover / hat.
20. What is the first and last day for summer uniforms?
- A. April 15th & October 15th of each year.
 - B. May 15th & September 15th of each year.
 - C. June 1st & November 1st of each year.
 - D. May 1st & October 1st of each year.
- 2018 switched on 11/1*
21. During an emergency vehicle operation response to a vehicle accident with injuries the siren on your cruiser stops working. How do you continue responding to the call for service?
- A. Notify communication center that your siren has stopped working and continue responding with only your light bar activated.
 - B. Notify communication center that your siren has stopped working and you will now be responding routine (67) to the call for service
 - C. Do not notify communication center of anything and respond with light bar activated
 - D. Notify communication center that you will no longer be responding and to contact Ohio State Patrol to handle the accident.



WARREN COUNTY SHERIFF'S OFFICE

22. **While assisting another agency on a non-priority call, you are dispatched to a Non-Breather complaint. What should be your course of action?**
- A. Let the OIC make the decision.
 - B. Request your back-up district to handle the call.
 - C. Clear the scene and respond to the non-breather according to policy.
 - D. You are already committed to a call and should stay on scene.
23. **If you are assisting another deputy on a traffic stop and observe narcotics in plain view, what Signal would you use?**
- A. 25
 - B. 7
 - C. 19
 - D. 69
24. **If another deputy calls for a Code 10, what are they referring to or asking for?**
- A. They want back-up, (Assist Other Unit)
 - B. A sexual offense
 - C. A mental subject
 - D. An open door
25. **While serving a protection order you ask the respondent if he/she has any weapons to surrender pursuant to the order and they advise they have guns, which you recover. What should be your course of action?**
- A. Complete an NCR to document the recovery pursuant the protection order.
 - B. Notify Court Services to respond and collect the weapons, they deal with the courts.
 - C. Recover the weapons, complete an Incident NIBRS and provide the respondent with your business card and report number.
 - D. Call the OIC and have them make a decision based on the affidavit of the petitioner.



WARREN COUNTY SHERIFF'S OFFICE

26. **When any weapon is recovered, seized or taken as property. What must be done?**
- A. You must place it into evidence.
 - B. You must run the serial numbers through LEADS to check for a wanted/entered weapon and place a copy of the LEADS response with the report, and place one with the evidence sheet/report when put into an evidence locker.
 - C. You need to check it through LEADS as an entered weapon. If it returns with no hits from LEADS nothing further is required.
 - D. Ensure the serial number is placed on the property report and Beverly will run a weapons check through LEADS
27. **While on a call you need to obtain a report number, what channel do you switch to obtain such information?**
- A. Stay on Primary and ask.
 - B. Switch to Tac 2 and obtain the information.
 - C. Switch to Inquiry and obtain the information.
 - D. Switch to S/O 1 and have you back-up district pull up the call and give the number to you.
28. **What Amendment affords a defendant the right to a fair and speedy trial?**
- A. Fourth
 - B. Fifth
 - C. Sixth
 - D. Fourteenth



WARREN COUNTY SHERIFF'S OFFICE

29. What Amendment states;

All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law, which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

- A. Second
- B. Fourth
- C. Sixth
- D. Fourteenth

30. What Amendment protects citizens of the United States against self-incrimination?

- A. Second
- B. Fourth
- C. Fifth
- D. Fourteenth

31. On a protection order which of the following best describes the petitioner?

- A. The issuing Judge and/or Magistrate.
- B. The issuing Court.
- C. The person to be served the protection order.
- D. The person filing for the protection order.

32. Which of the following best describes the Respondent of a protection order?

- A. The issuing court.
- B. The person to be served the protection order.
- C. The issuing Judge and/or Magistrate.
- D. The person filing for the protection order.



WARREN COUNTY SHERIFF'S OFFICE

33. While reviewing a protection order, prior to service, you notice the protection order is an "Ex-Parte" Protection Order. What does this mean to you and what might you expect from the person being served?
- A. This should make me aware the order was obtained without the respondent present during issuance and I should expect the person being served to likely be unaware of the order.
 - B. This means I do not need to explain the order to the person being served.
 - C. I should be ready to recover multiple weapons from the person being served and they have a history of violence.
 - D. I should be ready for anything and take another unit as precaution.
34. While serving a protection order, you have legal authority to search a persons' residence for weapons, based solely upon the protection order stating the person is not to obtain, use or possess a deadly weapon.
- A. True
 - B. False
35. While serving a protection order to a respondent, you explain he is to have no contact with the petitioner and he tells you the protected person is still asking him to stop by the house to work things out. What should be your advice to the respondent?
- A. Inform him it is a risk for him to take, but to do so in a cautious manner, as it is a violation of the order.
 - B. Don't say a word, you are only there to serve the paper.
 - C. Advise him it is a violation of the order to have contact with the petitioner and if a violation is reported to or observed by law enforcement he will face criminal charges and be arrested if there is sufficient evidence to support an allegation.
 - D. Contact the petitioner and advise them to cease their contact with the respondent.



WARREN COUNTY SHERIFF'S OFFICE

36. **While serving a protection order what are you obligated to do when the order suggests the respondent may not possess or obtain deadly weapons?**
- A. You are only obligated to ask if the respondent has weapons to surrender in violation of the protection order, no further investigation is required.
 - B. You are obligated to ask if the respondent has weapons to surrender and search the residence for any deadly weapons.
 - C. You are only obligated to serve the protection order, nothing more.
 - D. You are only required to attempt contact and serve the protection order if contact is made.
37. **During the service of a protection order the respondent meets you at the door and you explain they are not to use, possess or obtain any deadly weapons pursuant to the protection order. After explaining the protection order, you ask if he has any weapons to surrender. He states "No" but you observe several rifles on the wall in a gun rack and he has informed you the residence is his. Is the subject in violation of any laws, if so what would be the appropriate charge?**
- A. No. It may not be his residence.
 - B. Yes. The protection order was explained to him and he was notified he is not to possess any deadly weapons. He is in Violation of a Protection Order 2919.27 of the ORC.
 - C. I think a violation only occurs if he is sincerely being evasive.
 - D. I should contact my supervisor, apprise him of the incident and request his/her opinion



WARREN COUNTY SHERIFF'S OFFICE

38. You respond to a reported protection order violation call. Upon arrival the reportee states she has a protection order against her husband and he is calling her asking to see the kids. She shows you a copy of the order, which was issued two days ago. You ask if he has been served with a copy yet, to which she says, "He knows I have it, I just showed you my copy." You contact the issuing court (Warren County) and find he has not been served. Do you have any violation of law?
- A. Yes. The court has issued the protection order.
 - B. Yes. Even though he has yet to be served, he is aware one is in effect.
 - C. No. Until the respondent is served the order by a law enforcement official or person in authority to serve the order he is not bound by its governing statutes.
 - D. I'm not real sure. I think I would contact a prosecutor.
39. While serving a protection order the respondent states he/she has no weapons to surrender. What is a good rule of thumb, but not required by policy, to ensure the court has record the respondent was asked if he/she had weapons to surrender? Choose the most correct answer.
- A. Document the respondent stated he had no weapons to surrender on your MDC (Incident Update).
 - B. Have the respondent sign a second time on the trip ticket, above a handwritten line stating: *I HAVE NO WEAPONS TO SURRENDER.*
 - C. I need to do nothing other than have him or her sign the trip ticket and remember if I asked when I receive subpoena to testify.
 - D. Both A and B.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

40. During the service of a protection order the respondent is ordered to immediately vacate the residence and surrender all keys and garage door openers to the serving agency. The respondent complies with the order and surrenders the property and vacates. What should be your course of action?
- A. Ensure the residence is secure and escort the respondent from the property.
 - B. Complete a Recovered Property report and submit the property into evidence. Notify the petitioner if possible to recover the property and attach a copy of the protection order to the report.
 - C. Contact the court to ensure they are aware the order was served.
 - D. Ensure the respondent leaves the residence, but tell him or her to turn the keys over to the issuing court.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

Week 6

EMERGENCY OPERATION OF VEHICLES & PURSUIT DRIVING POLICY 41.2.1, 41.2.2, & 41.2.3

This test is a knowledge assessment of Policy 41.2.1, 41.2.2, & 41.2.3. The questions in this assessment test will be in regards to this policy and may or may not include basic knowledge questions. This assessment test will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____



Date: _____

11-25-18

Signature: _____



Field Training Officer: _____

UBecker #9pm

Date: _____

11-25-2018



WARREN COUNTY SHERIFF'S OFFICE

1. **What legal requirements are imposed by the Ohio Revised Code during emergency operation of public safety vehicles?**

- A. Officers who are engaged in emergency vehicular response must operate their vehicles with due regard for the safety of all persons and property on the roadway.
- B. Officers are exempted from speed limits and other traffic laws and gain the right of way from other vehicles and pedestrians only when they are operating both emergency lights and siren.
- C. Vehicles that are equipped with strobes or flashing lights, yet do not have a siren, are not permitted to run in emergency mode.
- D. All of the above

2. **List four instances when emergency vehicular response is permitted?**

- 1. Deputy/officer needs assistance
- 2. Accident w/injury
- 3. Urgent medical runs
- 4. Pursuit

3. **List two discretionary factors the individual deputy should consider before responding emergency?**

- 1. weather/traffic
- 2. seriousness of call

4. **When driving in emergency mode and approaching a red traffic signal or stop sign, the deputy must?**

- A. Proceed through intersection without due regard.
- B. Do nothing; citizens are required to yield when operating in emergency mode.
- C. Sit through the cycle of the red traffic signal.
- D. Stop the vehicle, clear lane by lane, and enter or proceed through the intersections only when it is safe to do so.



WARREN COUNTY SHERIFF'S OFFICE

5. When the deputy has made the decision to respond in emergency mode they will immediately notify the communication center.
- A. True
 B. False
6. A deputy may discontinue emergency response if:
- A. He doesn't want to be the first deputy on scene.
B. New information is received which justify such a response is no longer needed.
C. Supervisor orders them to discontinue, the weather or traffic conditions make the response unreasonably hazardous, or there is an equipment failure.
 D. B and C only.
7. If a deputy arrives on scene and determines that other responding units can slow or discontinue their emergency response, they will make this notification as soon as possible through the communications center.
- A. True
 B. False
8. When a deputy decides he / she is going to make a *silent response*, he/she is responding:
- A. Using emergency lights only, no audible siren.
 B. No overhead lights, just parking lights.
 C. Blacked out.
 D. None of the above.
9. A silent response or use of emergency lights only (NO AUDIBLE SIREN) is permitted for such crimes in progress as:
- A. Robberies
B. Domestic
C. Burglaries
 D. Both A and C



WARREN COUNTY SHERIFF'S OFFICE

10. The operation of a patrol vehicle while pursuing another vehicle is one of the most hazardous situations deputies confront. The safety of citizens and employees is the first concern in a pursuit.

- A. True
- B. False

11. The Warren County Sheriff's Office authorizes deputies in a patrol vehicle to initiate a vehicle pursuit when:

- A. The deputy has an on-sight pursuit of a wanted suspect for an Offense of Violence.
- B. The deputy has applied the contributing circumstances to the pursuit and immediate apprehension is necessary for the protection of citizens.
- C. The Pursuit OIC has evaluated the totality of circumstances and concludes the necessity to pursue outweighs the danger created.
- D. All the above.

12. Which of the listed offenses below can a deputy initiate a pursuit after he has applied the contributing circumstances to the pursuit?

- A. Abduction
- B. Arson
- C. Murder
- D. All the above.

13. Some factors the deputy(s) and Pursuit OIC must evaluate during a pursuit are;

- A. Does severity of the crime at issue warrant the danger to the public that a pursuit could cause?
- B. Will the pursuit travel through school zones, on residential streets, business districts, highways, or off road?
- C. The traffic conditions.
- D. All of the above



WARREN COUNTY SHERIFF'S OFFICE

14. During a pursuit, a deputy will terminate the pursuit if radio contact with the Communications Center is lost.

- A. True
- B. False

15. List three of the six required information the initiating pursuing deputy must relay to the Communication Center?

1. Location
2. Reason
3. Direction

16. The secondary deputy is responsible for broadcasting the pursuit and following the primary deputy at a safe distance.

- A. True
- B. False

17. Who has authority to terminate a pursuit?

- A. Any unit involved in the pursuit
- B. The OIC on-duty
- C. The primary unit
- D. All the above, except a

18. List three reasons to terminate a pursuit.

1. apprehension
2. Radio contact lost
3. vehicle is lost sight of



WARREN COUNTY SHERIFF'S OFFICE

19. Sheriff's Office deputies will only engage in other agencies pursuits when?

- A. The speed of the pursuit is over 100 mph.
- B. The suspect being pursued has committed a felony.
- C. The agency requests our assistance; and the supervisor evaluates the totality of the circumstances and concludes the necessity to assist the pursuing agency outweighs the danger created and authorizes engagement.
- D. The pursuit started outside of Ohio.

20. The pursuit OIC may grant permission for a roadblock if he / she has knowledge the suspect has committed what crimes? List at least three of the six listed in WCSO policy 41.2.3.

1. MURDER
2. Rape
3. Agg arson

21. The use of a spotlight to blind an operator of a fleeing vehicle during a roadblock is authorized?

- A. True
- B. False

22. While primary is restricted during a vehicle pursuit, what units are permitted to broadcast radio traffic on primary

- A. Any unit trying to catch up to the pursuit.
- B. The primary unit, secondary unit, pursuit OIC, and any unit deploying stop sticks.
- C. Only Springboro units.
- D. Only supervisors.



WARREN COUNTY SHERIFF'S OFFICE

23. When conducting roadblocks and Sheriff's cruisers are utilized to construct the roadblock, deputies are to stay inside the cruisers in the event a supervisor wants the roadblock moved or changed.
- A. True
 B. False
24. Roadblocks are to be established in curves, at hills or grades or places of limited visibility to ensure their effectiveness.
- A. True
 B. False
25. While off-duty you observe a person who you have credible knowledge of being under suspension, operating a vehicle in the City of Lebanon. Do you have the authority and legal boundary to locate the violator upon your return to duty and issue the suspect a citation for the DUS violation?
- A. Yes
B. No

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

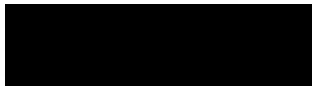
Field Training Program

Week 7

VEHICLE OPERATION TEST POLICY 14.102

This test is a knowledge assessment of Policy 14.102. The questions in this assessment test will be in regards to this policy only and may or may not include basic knowledge questions. This assessment test will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____



Date: _____

12-2-18

Signature: _____



Field Training Officer: _____

Becker #932

Date: _____

12-2-2018



WARREN COUNTY SHERIFF'S OFFICE

1. Both the operator and passengers are to use seatbelts when riding in departmental vehicles.

- A. True
- B. False

2. Members of the Sheriff's Office will secure other passengers, such as prisoners, with seatbelts _____.

- A. Prior to transporting.
- B. When requested by the passenger.
- C. At the member's convenience.
- D. Whenever possible.

3. When transporting a member of the opposite sex or a juvenile what four things are you required to relay to the Communications Center?

1. reason for transport
2. starting point
3. starting mileage
4. destination / ending mileage

4. What is the absolute minimum fuel level allowed in a vehicle at the completion of your shift?

- A. $\frac{1}{4}$ tank
- B. Empty
- C. $\frac{3}{4}$ tank
- D. Full tank



WARREN COUNTY SHERIFF'S OFFICE

5. **What items are to be removed by deputies prior to leaving a department vehicle for maintenance or repair?**
- A. Any personal items of value.
 - B. Any VHS tape or DVD disc from the camera system, if the vehicle is so equipped.
 - C. All weapons or ordinances.
 - D. Nothing need be removed.
6. **Who is responsible for checking the engine oil level of a vehicle you are operating?**
- A. The person who drove it before I did should have checked it.
 - B. It is the mechanic's responsibility
 - C. It is my responsibility to ensure the proper engine oil amount is in the vehicle
 - D. I should only check it if the engine is noisy or if I see a large puddle of oil underneath the vehicle.
7. **While conducting a follow up on paperwork at headquarters you hear another officer call out frantically for a CODE 10. What should be your immediate response?**
- A. Find out his or her location, by using Inquiry or calling dispatch, and immediately respond to his location until you arrive or are advised the situation is under control.
 - B. Ignore the call, we don't use Code 10 any longer.
 - C. Nothing, the follow up you are on is paramount.
 - D. Immediately get on the radio and start asking several questions so you can find out his / her location.
8. **Which of the following counties borders Harlan Township?**
- A. Montgomery & Greene
 - B. Butler & Montgomery
 - C. Clinton & Clermont
 - D. Hamilton & Brown



WARREN COUNTY SHERIFF'S OFFICE

9. In which district would you find Carmody Park?
- A. District 2
 - B. District 5
 - C. District 7
 - D. District 1
10. In what district is San Je Trailer Park?
- A. District 6
 - B. District 3
 - C. District 4
 - D. District 1
11. If you arrest an individual for his third OVI in 6 yrs, should you take the license plates and place a hold on the vehicle?
- A. No
 - B. Only if he refuses to a test.
 - C. Yes. Only if the vehicle is registered to him/her.
 - D. Only if the LEADS entry states to confiscate the tags.
12. You are assigned to county road patrol and your assigned vehicle is down for repairs, where do you find another cruiser?
- A. I'd just ask a supervisor for one.
 - B. The spare cruisers are parked on the west side at the County Garage. Sign the car out from the clipboard hanging in Andy's office.
 - C. Somewhere in the back lot.
 - D. Contact the division commander.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

13. Name a subdivision located off Franklin-Trenton Road from the following.
- A. Grey Cliff
 - B. Furnas Forge
 - C. Castlebrook
 - D. Cedar Trace
14. Name a roadway in Old Elizabeth Town.
- A. Victoria Drive
 - B. Leichty Street
 - C. Alyce Street
 - D. All of above
15. What roadways run east and west crossing district 1 and 2?
- A. State Route 48 & State Route 122
 - B. State Route 73 & State Route 122
 - C. State Route 28 & State Route 73
 - D. State Route 122 & State Route 123
16. If you initiated a traffic stop in the area of N. State Route 123 and Markey Road, what district would you be in?
- A. 3
 - B. 6
 - C. 5
 - D. 1
17. On what roadway would you find the Warren County Airport?
- A. State Route 741
 - B. Shaker Road
 - C. Hendrickson Road
 - D. Greentree Road



WARREN COUNTY SHERIFF'S OFFICE

18. What is a non-compliance suspension?

- A. Failing to show proof of financial responsibility (insurance) at the time of crash.
- B. A suspension after being arrested for OVI
- C. A suspension for not showing proof of financial responsibility at the time of a traffic offense.
- D. Both A and C

19. After which OVI should the vehicle license plates be removed and sent to the Ohio Bureau of Motor Vehicles?

- A. On the third OVI.
- B. On the second OVI
- C. On the third OVI, only if the vehicle is registered to the owner.
- D. Either A or B.

20. When does an OVI become a felony offense?

- A. The fourth offense in twenty years.
- B. The fourth offense in six years.
- C. The sixth offense in twenty years.
- D. Both B and C are correct.

21. Out-of-state OVI convictions are eligible towards the prosecution of a felony OVI?

- A. True
- B. False



WARREN COUNTY SHERIFF'S OFFICE

22. **If out-of-state OVI convictions are discovered, what should be done for proof to the court?**
- A. Contact the court of record and request certified documents of the case and ruling.
 - B. Contact the out-of-state Bureau of Motor Vehicles and request a certified driving record.
 - C. A print out of the offenders driving record will be enough evidence for out-of-state convictions.
 - D. Both A and B should be completed by the arresting / investigating deputy.
23. **Within how many hours are you to read the BMV 2255 form to an offender you wish to submit to a drug and/or alcohol test?**
- A. One hour.
 - B. Three hours.
 - C. Two hours.
 - D. The law directing an arresting officer changed in January of 2008, which no longer requires the reading of the form if the offender has an Ohio drivers license.
24. **How many hours does an arresting officer have after taking the offender into custody to submit them to a drug and/or alcohol test?**
- A. One hour.
 - B. Two hours.
 - C. Three hours.
 - D. The new statutes governing the BMV 2255 testing procedure now states, "Within a reasonable amount of time the offender will be submitted to a drug and/or alcohol test."



WARREN COUNTY SHERIFF'S OFFICE

25. During which circumstances shall a BMV 2255 be completed, notarized and submitted to the court?
- A. For all FRA suspensions.
 - B. When an offender is found guilty of DUS or Wrongful Entrustment.
 - C. For a test refusal or a test result above the per se level.
 - D. None of the above or I will ask my supervisor.
26. On the BMV 2255 in the block marked, "DIGIT COURT CODE", what is the appropriate information to be placed in the block if the court the offender is cited into is Warren County Court?
- A. Warren County Court.
 - B. 8310
 - C. 8301
 - D. Lebanon Court.
27. On the BMV 2255 in the block marked, "PLACE OF TEST", what is the appropriate information to be placed in the block if the test was conducted at the Warren County Sheriff's Office Deerfield Post?
- A. Deerfield
 - B. WCSO
 - C. WCSO Deerfield Post
 - D. 8310
28. On the BMV 2255 if you are not certain of the Tow Companies address, where could you obtain it before issuing the offender their copy?
- A. My supervisor.
 - B. Primary channel dispatcher.
 - C. The front office.
 - D. Inquiry channel dispatcher.



WARREN COUNTY SHERIFF'S OFFICE

29. **Once you complete an OVI arrest and your paperwork is completed what should be sent to the court?**
- A. The pink copy of the BMV 2255, the original citation, copy of your statement, BAC test results, driving history, and copy of the tow card.
 - B. Just the citation and BMV 2255
 - C. The citation, BMV 2255 and copy of BAC test results.
 - D. The citation, BMV 2255 and copy of tow card.
30. **Which copies of the BMV 2255 are to be notarized and/or stamped by the person notarizing your signing of the BMV 2255?**
- A. All copies are to be stamped with the notary seal.
 - B. Only the top copy.
 - C. The White copy and Canary copy.
 - D. Only the copies desired to be stamped by the notary.
31. **In Section E of the BMV 2255 where the offender/driver is to sign, acknowledging he/she has been read the form; what do you do when the person refuses to sign?**
- A. Take their hand and force them to sign.
 - B. Request them to sign again in a professional manner and if they again refuse, write REFUSED TO SIGN in the area and mark the REFUSED TO SIGN box.
 - C. Give them a hug and see if it helps calm them down, and ask them to sign again.
 - D. Call my supervisor.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

Week 8

TRI-STATE EMERGENCY REGIONAL ALARM RESPONSE PLAN & ALARM DROP RESPONSE; POLICY 13.150 & 13.151

This test is a knowledge assessment of Policies 13.151 & 13.150. The questions in this assessment test will be in regards to this policy only and may or may not include basic knowledge questions. This assessment test will be used by your Field Training Officer to assist in areas where you may need additional training.

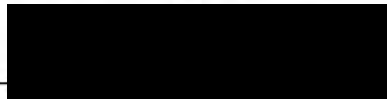
Printed Name & Unit #: _____



Date: _____

12-2-18

Signature: _____



Field Training Officer: _____

Becker #932

Date: _____

12-2-2018



WARREN COUNTY SHERIFF'S OFFICE

1. **What types of alarms are to be responded to in an emergency response fashion?**
 - A. Lending institutions and business hold up alarms during business hours.
 - B. Confirmed burglary in progress either business or residential alarm.
 - C. Both A and B
 - D. None of the above.

2. **When will a deputy responding to an alarm in emergency response mode (27) terminate such response?**
 - A. If traffic is too heavy.
 - B. When such emergency no longer exists
 - C. When the emergency has been stabilized
 - D. Both B and C

3. **A card of uniform design, 20 inches by 20 inches in measurement and florescent orange with a white circle, describes a:**
 - A. Low-light range target.
 - B. Police special sign
 - C. An "ALL OK" signal
 - D. None of the above

4. **During the phone conversation with the Communications Center what information must the financial institution employee give as the cue that all is ok and the alarm is false?**
 - A. Their name, bank name, and current time of the day.
 - B. The bank phone number and their name.
 - C. The current time of day.
 - D. Both B and C.



WARREN COUNTY SHERIFF'S OFFICE

5. **If an actual robbery has occurred and the sign is placed in the window and you are advised the suspects have fled the scene, what is the course of action upon your arrival?**
- A. Wait outside for an employee to meet you.
 - B. The financial institution manager or representative will meet the deputy inside, but near the door.
 - C. Wait outside and call the institution, having the employee on the phone walk to a viewable window for you to see them.
 - D. Let a supervisor make the call to decide what to do.
6. **If the financial institution employee states the alarm is false and gives the current time of day, what procedure must occur upon your arrival?**
- A. An employee must meet you face-to-face, provide a current ID and confirm the false alarm.
 - B. The responsible person (manager, assistant manager, etc.) will meet the deputy outside of the institution at the deputy's location and will be carrying the proper sign.
 - C. Either A or B
 - D. None of the above
7. **You are the first deputy on scene of a financial institution alarm, how should you position your cruiser?**
- A. In front of the entrance.
 - B. In an area where you can observe the front entrance and as much of the building sides as possible without compromising your view of the entrance.
 - C. In an area where the suspects cannot see you, but you can see them.
 - D. Behind the business, covering the exit.

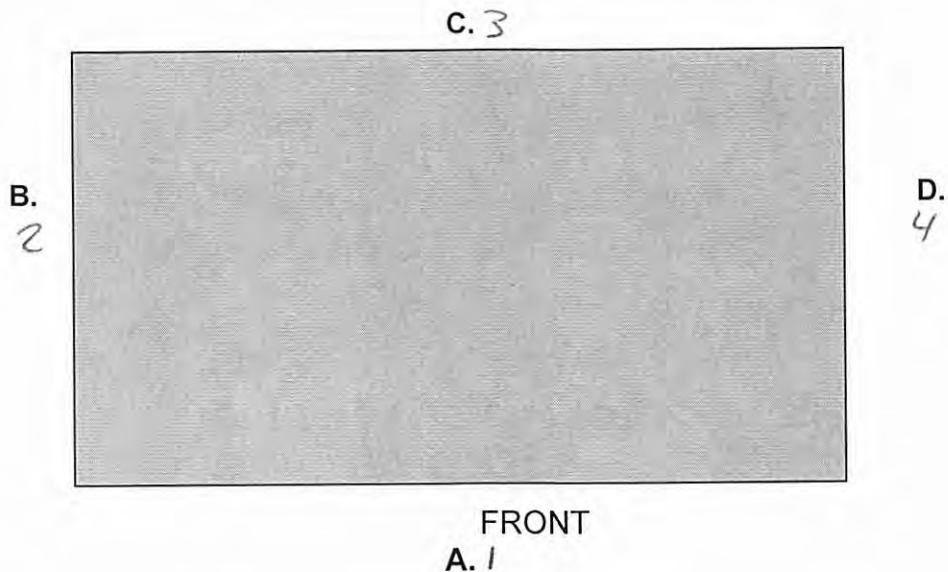
LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

8. After positioning your cruiser, what other factors should you consider?
- A. Utilizing the cruiser as cover.
 - B. Where to direct innocent citizens to safe cover if they exit the building.
 - C. What avenues of exit are available to fleeing suspects.
 - D. All of the above.
9. What is the numeric signal for "assist other unit"?
- A. Signal 1
 - B. Signal 2
 - C. Signal 3
 - D. Signal 4
10. Properly label the sides of a building below with their numeric value.



11. In regards to the illustration above, knowing which side you are located will aid responding units and SWAT in the event they are needed to assist or relieve you.
- A. True
 - B. False



WARREN COUNTY SHERIFF'S OFFICE

12. You are on scene of a barricaded suspect and have been assigned to watch the rear of the residence. When SWAT arrives they contact you on the radio and ask for your location. What is the appropriate response?
- A. I'm at the rear of the residence.
 - B. In the back.
 - C. The 3-SIDE
 - D. On the south-east side.
13. After service of a TPO you seize a handgun and are placing it into evidence. You secure the weapon in the box and/or container? What should be written on the outside of the box/container?
- A. All required information and the direction of the barrel.
 - B. The weapon serial number.
 - C. Type of crime the weapon was used in.
 - D. Call Beverly King and ask her.
14. After the recovery of every weapon what must be completed and placed with the weapon upon submission into evidence?
- A. A test fire of the weapon for functionality.
 - B. A LEADS check of the weapon serial number, make and model.
 - C. A weapons inspection sheet.
 - D. None of the above.
15. While on patrol in Walmart parking lot, 5303 Bowen Drive, you observe a male subject walking. When he observes your patrol vehicle he runs. Do you have legal authority to chase the subject and use force to assist in catching him?
- A. No
 - B. Yes

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

16. Below are several definitions, choose which one defines: *Excited Delirium*.
- A. Position asphyxiation.
 - B. A state of extreme physical strength caused by the effects of drugs and alcohol.
 - C. A state of extreme mental and physical excitement.
 - D. In-custody death.
17. What type of report is to be completed with a vehicle lock-out?
- A. NIBRS
 - B. Intra-Department Memo
 - C. NCR
 - D. Either A or C
18. When placing a handgun into evidence and you are not concerned about preserving evidence on the handgun, it should be placed _____.
- A. In a box with "Gun" written on it.
 - B. In a box with a gun drawn on it depicting the orientation of the barrel.
 - C. In a safe manner without a box. (i.e. Action secured, unloaded and properly tagged).
 - D. Cleared, Trigger secured with zip ties (if available), and tagged with an evidence label.



WARREN COUNTY SHERIFF'S OFFICE

19. When submitting a firearm into evidence, which is bloody or to be fingerprinted, how should it be placed into evidence?
- A. In a box with "Gun" written on it.
 - B. In a box with a gun drawn on it depicting the orientation of the barrel, ensuring the weapon is cleared.
 - C. In a safe manner without a box. (i.e. Action secured, unloaded and properly tagged).
 - D. Cleared, Trigger secured with zip ties (if available), and tagged with an evidence label.
20. While you are sitting in the squad room the phone rings and you answer it. The individual identifies herself as a dispatcher and begins asking pertinent questions about a recent case, what should be your course of action?
- A. Answer the questions, she is a dispatcher.
 - B. Direct her to a supervisor and have the supervisor handle the questions.
 - C. Ask for her identity, her telephone extension and tell her you will have the supervisor return her call.
 - D. Hang up on her.
21. While on patrol you witness a couple smacking and shoving each other inside a vehicle at a traffic light. You conduct a traffic stop, separate the parties and discover they are boyfriend/girlfriend, but the male half has an active TPO against the female. What should be your next course of action?
- A. Detain the female and interview both participants while confirming the protection order is still active.
 - B. Arrest them both for Domestic Violence.
 - C. Take referral reports for assault and send them on their way.
 - D. I would never have stopped the car, maybe they like hitting one another.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

22. In the above incident. If the TPO is confirmed to be active, what should be done?

- A. Arrest the female for Domestic Violence and transport her to the jail.
- B. Separate the parties involved, transport the female to her residence or where she can get a ride and talk to the prosecutor in regards to charges.
- C. Once the TPO is confirmed, take the female into custody for Violation of a Protection Order, transport her to the jail and request a copy of the TPO be faxed to the jail.
- D. I would call my supervisor and ask for guidance.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

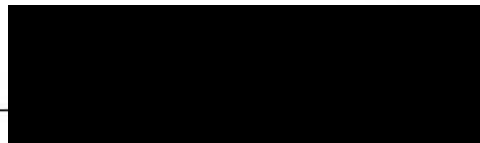
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Week 9

USE OF CONTROL AND DEFENSIVE MEASURES Policy 1.3

This test is a knowledge assessment of Policy 1.3. The questions in this assessment test will be in regards to this policy only and may or may not include basic knowledge questions. This assessment test will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____



Date: _____

12/16/18

Signature: _____



Field Training Officer: _____

S. Laught Det. Laught #920

Date: _____

12/16/18



WARREN COUNTY SHERIFF'S OFFICE

1. Deputies must use only reasonable and necessary force to accomplish lawful objectives.

2. Match the following to their appropriate definition:

D Any force which carries a substantial risk that it will proximately result in the death of another person

C Any violence, compulsion or constraint physically exerted by any means upon a person or thing

A Any strike, blow, kick, bite, stab, shot, slap or application with any object, including, but not limited to any body part, flashlight, baton, handcuff or leg-iron, chemical spray, TASER, knife, firearm or other tool

B Measures used to prevent movement and achieve full physical control of a subject. Specifically, it is the use of one's weight and physical strength to restrict mobility with full body control as the goal.

- A. Control and Defensive Measure
- B. Restraining Measure
- C. Force
- D. Deadly Force

3. The Use of Control & Defensive measures policy lists seven circumstances in which a deputy may use such action. List below the seven circumstances in the WCSO Policy.

1. Defense of life
2. prevent escape
3. prevent riot
4. prevent bodily harm prevent commission of crime
5. make an arrest
6. restore order in jail
7. overcome resistance



WARREN COUNTY SHERIFF'S OFFICE

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WARREN COUNTY SHERIFF'S OFFICE

4. Deputies have no legal duty or obligation to retreat from resistance or threatened resistance, and are not considered the aggressors when lawfully attempting to overcome force or resistance in effecting an arrest.

- A. True
 B. False

5. In assessing the need to use force, the paramount consideration should always be the safety of the deputy and the public.

6. What are the four factors affecting the ability of deputies to seize a subject safely discussed in the WCSO Policy

1. Time
2. Tools
3. subject factors
- ④ # of officers present Response to Commands

7. The decision to use force rests with each deputy.

8. When facts or circumstances the deputy knows, or should know, are such as to cause an ordinary and prudent person to act or think in a similar way under similar circumstances, is a definition of:

- A. Deadly Force
B. Serious Bodily Injury
C. Imminent Danger
 D. Reasonable Belief

9. An injury that creates a substantial risk of death, serious permanent disfigurement, or long-term loss or impairment of the function of any bodily member or organ, is a definition of:

- A. Imminent Danger
 B. Serious Bodily Injury
C. Reasonable Belief
D. Deadly Force



WARREN COUNTY SHERIFF'S OFFICE

10. An appearance of threatened and impending injury as would put a reasonable person to his instant defense, is a definition of:
- A. Serious Bodily Injury
 - B. Deadly Force
 - C. Reasonable Belief
 - D. Imminent Danger
11. A deputy may use deadly force only when they *reasonably believe* that the action is in defense of life.
12. The use of a sheriff's vehicle in a striking action is not allowed.
- A. True
 - B. False
13. When the decision is made to use deadly force, deputies may continue its application until the subject complies or no longer poses an imminent danger.
14. The use of deadly force to prevent the escape of felony suspects is constitutionally unreasonable unless the suspect presents an immediate risk to life or Serious Bodily harm.
15. The Sheriff's Office prohibits shooting from or at a moving motor vehicle unless the deputy believes that such an action is in defense of human life.
16. The discharging of a firearm at or from a moving motor vehicle creates significant risks. List two of the three factors deputies must consider below:
- 1. effectiveness
 - 2. risk to public
 - 3. _____



WARREN COUNTY SHERIFF'S OFFICE

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- C. Reasonable Belief
- D. Deadly Force



WARREN COUNTY SHERIFF'S OFFICE

17. The Sheriff's Office prohibits warning shots. *Explain the reasoning of your choice below.*

- A. True
 B. False

Explain: _____

18. List the nuisance or varmint animals defined by the Ohio Administrative Code (1501.31-15-03)

- | | |
|-------------------|----------------------|
| 1. <u>opossum</u> | 4. <u>raccoons</u> |
| 2. <u>Fox</u> | 5. <u>skunks</u> |
| 3. <u>coyotes</u> | 6. <u>feral pigs</u> |

19. A nuisance or varmint animal may be relocated, if possible, according to the Ohio Administrative Code.

- A. True
 B. False

20. A flashlight may be used as an impact weapon under / during exigent circumstances.

- A. True
 B. False



WARREN COUNTY SHERIFF'S OFFICE

21. Prior to going on duty, deputies are required to safely conduct a spark test and ensure the DPM (Digital Power Magazine) on the X26P reads not less than 2 bars.

22. List four of the instances discussed in the WCSO Policy where TASER use should be avoided.

- 1. pregnant wheelchair
- 2. elderly water
- 3. Children driving
- 4. elevation no children clause

23. You may attempt TASER probe removal from a subject if the probes are not located in soft tissue and the subject is compliant.

- A. True
- B. False

24. Who is responsible for evidence collection after use of a TASER?

- A. An Evidence Technician
- B. Supervisor
- C. The Deputy who used the TASER
- D. Either A or B

25. After the TASER cartridge is properly collected, being careful not to stretch the probe wires, what other property is to be collected and placed in the evidence envelope?

- A. AFID's (Anti-Felon Identification Tags)
- B. DNA swab of subject TASED
- C. A copy of the suspect's identification.
- D. Both A & B



WARREN COUNTY SHERIFF'S OFFICE

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3. Children *driving*
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C. A copy of the suspect's identification.
D. Both A & B



WARREN COUNTY SHERIFF'S OFFICE

26. When securing the evidence envelope what label must you ensure is placed on the outside of the envelope?

- A. Red Evidence Tape
- B. Blue Evidence Tape
- C. Bio-Hazard Label
- D. Either A or B

27. IMPACT MUNITIONS will be used by a dedicated Remington 870 shotgun, which will be identified by what type of marking?

- A. Marked with a PINK stripe and textured tape on the butt stock
- B. The shotgun will be painted with a High-Vis Green paint.
- C. Marked with a GREEN stripe and textured tape on the butt stock.
- D. The shotgun will have an orange butt stock.

28. Who can authorize a standard issue shotgun for use of IMPACT MUNITIONS rounds?

- A. A properly trained deputy
- B. An FTO
- C. Only a Lieutenant or above
- D. A supervisor

29. If a standard issue shotgun has been authorized for used of Impact rounds, what is the minimum number of safety checks to be performed prior to its use, to ensure Impact rounds are loaded in the weapon?

- A. 5
- B. 3
- C. 2
- D. 1



WARREN COUNTY SHERIFF'S OFFICE

30. How many deputies are to perform these safety inspections?

- A. 1
- B. 2
- C. Only the deputy using the weapon
- D. Only a supervisor

31. All authorized Impact rounds have clear hulls and are marked *Super Sock or Rubber Buckshot*.

32. Deputies may use Impact Munitions in the performance of their duties under the following circumstances:

Place an X next to those which apply.

- A. Against individuals threatening harm to themselves or others.
- B. Against an intoxicated subject shouting profanities at you.
- C. An individual actively resisting arrest and other less lethal methods have been attempted or the situation is determined to be too dangerous to attempt other methods.
- D. Against a subject holding a knife to his throat and threatening suicide while standing on the roof of a residence.
- E. During civil disturbances involving crowds to terminate or prevent unlawful acts; prevent the escalation of civil unrest; to ensure public safety; to prevent destruction to property and to protect chemical munitions during crowd management.
- F. To maintain or restore order, control and discipline in the jail.

33. A Super Sock (Beanbag) Impact round has an effective range of 21 to 60 feet. Use of these munitions within 30 feet of an individual increases injury and the potential for lethal results.

34. A Rubber Buckshot Impact round has an effective range of 9 to 50 feet.

35. When using a Rubber Sock Impact round at close range (less than 21 feet) indirect fire is the recommended deployment method.



WARREN COUNTY SHERIFF'S OFFICE

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 - B. An FTO
 - C. Only a Lieutenant or above
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- A. 5
 - B. 3
 - C. 2
 - D. 1



WARREN COUNTY SHERIFF'S OFFICE

36. How many SIM shotguns can be deployed simultaneously on a suspect at one time?

- A. 3
- B. 1
- C. 4
- D. 2

37. If multiple, (four) single Impact Munitions have been used and prove to be ineffective, change methods to effect the situation.

38. When a deputy uses force that results in a physical injury or the likelihood of physical injury, what must the deputy do as soon as possible?

- A. Transport the subject to the jail.
- B. Complete a statement documenting the scene conditions
- C. Ensure a medical evaluation is conducted and the proper first aid is administered.
- D. Nothing, if he/she is breathing they are o.k.

39. A written report must be completed whenever a deputy does the following.

Place an X next to the appropriate selections.

- A. Discharge of a firearm, for other than training or recreational purposes.
- B. Takes an action that results in, or is alleged to have resulted in, injury or death of another person.
- C. Pointing a weapon.
- D. Applies force through the use of lethal or less-than-lethal weapons.
- E. Restraining measures, hand to hand control or pressure point applications.
- F. Applies weaponless physical force such as striking, punching, or kicking.

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

40. Deputies may use a TASER on individuals who are contaminated with flammable liquids or may fall from a significant height.

- A. True
- B. False

41. Specialty Impact Munitions (SIM) work off of pain compliance and when properly used may offer time and distance to overcome violent, combative or resistance during an arrest or encounter. These weapons may be used by any deputy who is properly trained.

- A. True
- B. False

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

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- A. True
- B. False

LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

Week 10

0

TASER X26/X26P ASSESSMENT TEST

This test is a knowledge assessment of the TASER X26/X26P. The questions in this assessment test will include basic knowledge questions and will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____

Date: 12/16/18

Signature: _____

Field Training Officer: S. Vaughn Dep. Smith #920

Date: 12/16/18



WARREN COUNTY SHERIFF'S OFFICE

1. **The TASER X26/X26P disseminates how many volts when deployed?**
A. 100,000 Volts C. 1 - 5 Million Volts
B. 80,000 Volts D. 50,000 Volts

2. **It's not the volts, it's the amps that are dangerous..." is a true and accurate statement.**
 A. True
B. False

3. **What is the amperage specification of the X26/X26P?**
A. > .004 Amps C. > .04 Amps
 B. < .004 Amps D. < .04 Amps

4. **Electricity follows the path of _____ between the probes.**
 A. Easiest Flow C. Direct Impact
 B. Least Resistance D. The Jedi

5. **The greater the _____ between the probes, the greater the effectiveness.**
 A. Spread C. Angle
B. Resistance D. Degree

6. **Electricity will not pass to others in contact with the subject unless contact is made directly between or on the probes.**
 A. True
B. False

7. **Electricity can arc through clothing and some bullet resistant materials.**
 A. True
B. False



WARREN COUNTY SHERIFF'S OFFICE

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A. True
B. False

7. Electricity can arc through clothing and some bullet resistant materials.
A. True
B. False



WARREN COUNTY SHERIFF'S OFFICE

8. Exposure to water will not cause electrocution or increase the power to the subject.

- A. True
- B. False

9. Is the TASER liable to ignite flammable liquids or gas if deployed near or around them?

- A. Yes
- B. No

10. Will the TASER damage a person's nervous system?

- A. Yes
- B. No

11. Will the TASER electrocute a person in a wet environment?

- A. Yes
- B. No

12. What does the acronym DPM stand for?

- A. Data Processing Module
- B. Digital Power Magazine
- C. Diode Processing Module
- D. Data Power Module

13. When should you replace the DPM?

- A. When display shows 3 bars or 60%
- B. When display shows 2 bars or 40%
- C. When display shows 1 bar or 20%
- D. When the TASER stops working



WARREN COUNTY SHERIFF'S OFFICE

14. When should a spark test be conducted?

- A. Prior to each shift
- B. Once a week
- C. Every other day
- D. Never

15. How long should the spark test last?

- A. 5 to 10 seconds
- B. A full trigger cycle
- C. No longer than 1 second
- D. 30 seconds

16. What are you checking for during a spark test?

- A. Arc at the metal points
- B. A rapid pulse rate
- C. Functionality
- D. None of the above

17. In regards to probe trajectory, what is the Rule of Thumb?

- A. 2 feet of spread for every 4 feet of travel
- B. 1 foot of spread for every 7 feet of travel
- C. 3 feet of spread for every 9 feet of travel
- D. 2 feet of spread for every 8 feet of travel

18. The probe wires are steel with insulated coating.

- A. True
- B. False

19. When handcuffing or restraining a subject inadvertent contact with the wires can cause them to break and may result in electrical shock if being discharged.

- A. True
- B. False



WARREN COUNTY SHERIFF'S OFFICE

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WARREN COUNTY SHERIFF'S OFFICE

20. What is the optimum range of deployment for probe spread, officer safety and accuracy?
- A. 3 to 9 feet
 - B. 7 to 15 feet
 - C. 5 to 20 feet
 - D. 9 to 25 feet
21. When Drive Stunning, what should be heard during an effective deployment on a subject?
- A. You should hear a loud arcing noise
 - B. You should hear as little arcing noise as possible or no noise
 - C. You will hear a loud ticking noise
 - D. You should hear as much arcing noise as possible
22. Who should remove probes when they deploy into soft tissue?
- A. The deputy who deployed the TASER
 - B. The Supervisor
 - C. Notify emergency medical personnel to evaluate and remove
 - D. The junior deputy working
23. What district is the Warren County Sheriff's Office located in?
- A. 1
 - B. 3
 - C. 4
 - D. 2
24. What township is Shadow-Lake trailer park located in?
- A. Deerfield
 - B. Union
 - C. Turtlecreek
 - D. Wayne



WARREN COUNTY SHERIFF'S OFFICE

25. **If you arrest a traffic offender for his third OVI in 6 years and he is driving his own vehicle, what should be done with the vehicle?**
- A. Remove the tags, call for a tow and place a hold on it.
 - B. Park it on the side of the road or in a parking lot
 - C. Call a licensed driver to pick it up for him
 - D. Tow the vehicle
26. **What is the court code for Lebanon Municipal Court?**
- A. 8320
 - B. 8310
 - C. 8321
 - D. 8303
27. **You are on patrol and available in District 5 and your partner in District 1 receives a stacked call for a vehicle lock-out in Hunter, what should be a proper course of action?**
- A. Request the call be assigned to you and handle it.
 - B. Ignore it unless my OIC directs me to handle it.
 - C. Try to find another activity to tie myself up on.
 - D. Do nothing, it was not assigned to me.
28. **You are on scene of a non-breather and the medical personnel confirm the subject is deceased and are not attempting life-saving techniques. Your supervisor is on scene of another call. What is your course of action?**
- A. Secure the scene and advise your supervisor of the deceased person and request he/she contacts your cell phone for details.
 - B. Request the Comm. Center notify the Coroner and have the on-call CIS detective contact your cell phone.
 - C. Release the deceased subject to the funeral home.
 - D. Hope another deputy shows up to help you.



WARREN COUNTY SHERIFF'S OFFICE

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LARRY L. SIMS
SHERIFF



BARRY K. RILEY
CHIEF DEPUTY

WARREN COUNTY SHERIFF'S OFFICE

Field Training Program

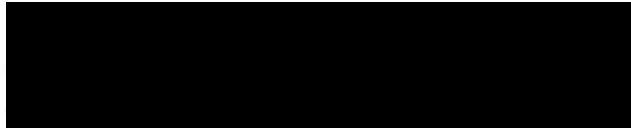
Week 11

CRITICAL INCIDENT RESPONSE PLAN Policy 13.100

This test is a knowledge assessment of the Critical Incident Response Plan. The questions in this assessment test will include basic knowledge questions and will be used by your Field Training Officer to assist in areas where you may need additional training.

You may use any reference materials your FTO has provided you, except Policy 13.100. You will be allotted three-quarters of an hour to complete this assessment test. A review of this test will be conducted with you.

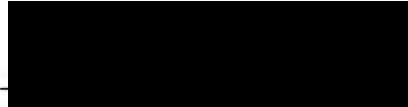
Printed Name & Unit #:



Date:

12/25/18

Signature:



Field Training Officer:

Deputy Sara Vausjt #926

Date:

12/28/18



WARREN COUNTY SHERIFF'S OFFICE

1. **An armed person who has used deadly physical force on other persons and continues to do so while having unrestricted access to additional victims, is a definition of:**
 - A. Critical Incident
 - B. Active Violence Incident
 - C. Deadly Situation
 - D. Hot Zone

2. **If the attacker is now barricaded and not actively using deadly force, the situation will still be handled as an active violence incident until the attacker is placed into custody?**
 - A. True
 - B. False

3. **An extraordinary event that places lives or property in danger, requiring the commitment and/or coordination of numerous resources to bring about a successful resolution, is a definition of:**
 - A. Warm Zone
 - B. Active Violence Incident
 - C. Critical Incident
 - D. Hot Zone

4. **What are the Four Critical Incident phases?**
 1. Crisis Management
 2. Scene Management
 3. Executive Management
 4. Termination



WARREN COUNTY SHERIFF'S OFFICE

5. Which phases' goal is to limit the growth of the incident and ensure citizen/officer safety by stabilizing the scene?
- A. Scene Management Phase
 - B. Termination Phase
 - C. Crisis Response Phase
 - D. Limitation Phase
6. Which phases' goal is to resolve the incident safely and successfully by establishing a decision-making team and Incident Command System?
- A. Scene Management Phase
 - B. Executive Phase
 - C. Crisis Response Phase
 - D. Limitation Phase
7. Which phases' goal is to implement a proactive management effort to gain control of the scene and effectively manage resources?
- A. Scene Management Phase
 - B. Termination Phase
 - C. Executive Management Phase
 - D. Crisis Response Phase
8. Which phases' goal is the smooth transition back to normal operations once the incident has been resolved and order restored?
- A. Transition Phase
 - B. Executive Management Phase
 - C. Termination Phase
 - D. Crisis Response Phase



WARREN COUNTY SHERIFF'S OFFICE

9. **The Critical Incident Response Plan is used as a guide for WCSO personnel in response to critical incidents, such as:**
- A. Natural Disasters and Criminal Activities
 - B. Transportation Accidents and Fires/Hazardous Materials
 - C. Parades and Community Events
 - D. Both A and B
10. **What is the duty of the first deputy on scene, as described in *WCSO policy*?**
- A. Wait for a supervisor to arrive to assess the incident.
 - B. Request a TAC channel for the incident.
 - C. To limit the growth of the incident.
 - D. Establish a Hot Zone perimeter.
11. **An example of a Transportation Accident is:**
- A. Motor Vehicle Crash
 - B. Train Derailment
 - C. Aviation Crash
 - D. All the above
12. **An example of a Natural Disaster is:**
- A. Blizzard
 - B. Tornado
 - C. Flood
 - D. All the above
13. **An example of Criminal Activities is:**
- A. Barricaded Gunman
 - B. Boating Accident
 - C. Terrorist Activity
 - D. Both A and C

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CHIEF DEPUTY

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14. An example of Fires/Hazardous Materials is:

- A. NBC (Nuclear, Biological or Chemical)
- B. Hazardous Chemical Spill
- C. Industrial Accident
- D. All of the above

15. According to procedure guidelines, what are the first arriving deputy's responsibilities?

- A. Immediately notify Communications, apprise them of incidents nature, and request additional resources.
- B. Notify the affected OIC
- C. Recommend locations for emergency posts, pending direction from the OIC.
- D. All the above

16. What are the 3 zones, which are established during a Critical Incident?

1. Hot
2. Warm
3. Cold

17. How many feet away from the critical incident should the Hot Zone be?

- A. 500 Feet
- B. 300 Feet
- C. 1000 Feet
- D. 200 Yards



WARREN COUNTY SHERIFF'S OFFICE

18. In which zone will the Incident Command Post be located?
- A. Hot Zone
 - B. Warm Zone
 - C. Cold Zone
 - D. Staging Area
19. Where might a Media Briefing area be established?
- A. Outside the staging area
 - B. Near the warm zone
 - C. In the cold zone
 - D. None of the above
20. In what district is Miami Valley Gaming located?
- A. 1
 - B. 5
 - C. 6
 - D. 3
21. What is the code for officer in trouble?
- A. Signal 1
 - B. Signal 2
 - C. Signal 3
 - D. Signal 4
22. Where may a key be located for emergency access to CCC?
- A. WCSO Jail Control
 - B. OSP Post 83
 - C. Front Entry Gate of WCI
 - D. Officer in Charge



WARREN COUNTY SHERIFF'S OFFICE

23. If you take a report in the Village of Morrow and charges will be filed, what court will you file with?
- A. Lebanon Municipal Court
 - B. Mason Municipal Court
 - C. Morrow Mayor's Court
 - D. Warren County Court
24. Who is the Prosecuting Attorney for Lebanon Court?
- A. Anne Tamashesky
 - B. Mel Planis
 - C. Bethany Bennett
 - D. Paul Revelson
25. What is the minimum amount of marijuana you can arrest for?
- A. When the amount exceeds 100 grams
 - B. For any amount of possession
 - C. When the amount exceeds 200 grams
 - D. None of the above
26. What is the ORC code for Possession of Drugs?
- A. 2925.11
 - B. 2925.14
 - C. 4511.21
 - D. 4511.19
27. What is the ORC code for Possession of Drug Paraphernalia?
- A. 2919.25
 - B. 2925.14
 - C. 4511.19
 - D. 2921.13

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28. What is the ORC code for Possession of Marijuana Paraphernalia?

- A. 2925.14
- B. 2925.03
- C. 2925.12
- D. 2925.141

29. What is the ORC code for Possession of Drug Abuse Instruments?

- A. 2925.12
- B. 2925.11
- C. 2925.19
- D. 2925.14

30. You are dispatched to a theft call at the I-71 Pitt Stop, what township are you in?

- A. Union
- B. Salem
- C. Turtlecreek
- D. Deerfield

31. What is the signal for "holding transmission of sensitive information"?

- A. 1
- B. 2
- C. 3
- D. 4

32. What is the signal for "responder taking subject into custody"?

- A. 1
- B. 2
- C. 3
- D. 4

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33. What is the signal for "responder needs back up or assistance"?

- A. 1
- B. 2
- C. 3
- D. 4

34. What is the signal for "responder in immediate danger"?

- A. 1
- B. 2
- C. 3
- D. 4

35. You are traveling northbound on N US 42 near Old State Route 122 and an Active Domestic at Miller's Campground is dispatched to you. What road is Miller's Campground located and what is your fastest route to travel from your current location?

- A. **Township Line Road.** I would turn east onto Old State Route 122 and south onto Township Line Road.
- B. **Old State Route 122.** I would turn west onto Old State Route 122 until I arrived at Miller's Campground.
- C. **N. Waynesville Road.** I would continue north on N US 42 and turn left onto N. Waynesville Road until I arrived at Miller's Campground.
- D. **Township Line Road.** I would turn west onto Old State Route 122, then north onto Township Line Road until I arrived at Miller's Campground

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SHERIFF



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CHIEF DEPUTY

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Field Training Program

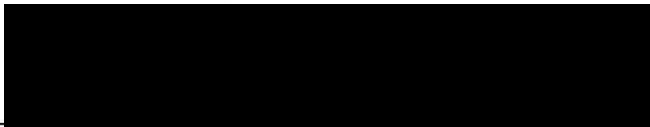
Week 12



Landlord/Tenant Disputes

This test is a knowledge assessment of the material covering Landlord/Tenant Disputes. The questions in this assessment test will also include basic knowledge questions and will be used by your Field Training Officer to assist in areas where you may need additional training.

Printed Name & Unit #: _____



Date: _____

12/25/18

Signature: _____



Field Training Officer: _____

Deputy Sara Vaughn #926

Date: _____

12/25/18



WARREN COUNTY SHERIFF'S OFFICE

1. **Can a landlord enter a tenant's premises without prior notification?**
 - A. **YES**, if an emergency exists.
 - B. **No**. Under no circumstance shall a landlord enter a tenant's premises w/o a 24 hour notice.

2. **If a landlord needs to enter a tenant's premises what must be done?**
 - A. The landlord should notify the tenant by phone.
 - B. The landlord must make a notification in writing twenty-four hours prior to their intent to enter and schedule so for a reasonable time.
 - C. They need not notify the tenant.
 - D. None of the above.

3. **May the tenant keep the landlord from making ordinary or necessary repairs or inspections to the premises?**
 - A. Yes
 - B. No

4. **If an oversize package arrives for a tenant, which cannot fit in the tenant's mail facility, can the landlord enter to place the item inside the tenant's premises?**
 - A. Yes, with 24hr notification
 - B. No

5. **Can a landlord keep possessions of value left behind by the tenant in lieu of rent?**
 - A. Yes
 - B. No



WARREN COUNTY SHERIFF'S OFFICE

6. **What section of the Ohio Revised Code covers landlord and tenant obligations?**
- A. 2909
 - B. 2921
 - C. 5321
 - D. 4511
7. **The facts and circumstances that would lead a reasonable person to believe that a crime has probably been committed and a specific person committed the crime, defines which of the following:**
- A. The 1st Amendment
 - B. Probable Cause to Arrest
 - C. Terry Frisk
 - D. Probable Cause to Search
8. **Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.**
- A. The 2nd Amendment
 - B. The 4th Amendment
 - C. The 5th Amendment
 - D. The 1st Amendment
9. **The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons to be seized.**
- A. The 5th Amendment
 - B. The 4th Amendment
 - C. The 1st Amendment
 - D. The 2nd Amendment



WARREN COUNTY SHERIFF'S OFFICE

10. The facts and circumstances that would lead a reasonable person to believe that evidence of a crime or contraband can be found at a specific location.
- A. Probable Cause to Arrest
 - B. Terry Stop
 - C. Probable Cause to Search
 - D. Terry Frisk
11. Reasonable articulable suspicion criminal activity is afoot.
- A. Terry Stop
 - B. Terry Frisk
 - C. Probable Cause to Arrest
 - D. Probable Cause to Search
12. Reasonable articulable suspicion that the person is armed.
- A. Terry Stop
 - B. Terry Frisk
 - C. Probable Cause to Arrest
 - D. Probable Cause to Search
13. Can you be held accountable and be subject to disciplinary measures for your off-duty conduct?
- A. Yes
 - B. No
14. What Amendment discusses the right to keep and bear arms?
- A. The 1st Amendment
 - B. The 5th Amendment
 - C. The 2nd Amendment
 - D. The 14th Amendment



WARREN COUNTY SHERIFF'S OFFICE

15. What number is to be written on the top of every OUTT (traffic citation)?
- A. Report number
 - B. Unit number
 - C. Badge number
 - D. Phone number
16. What is the court code for Warren County Court?
- A. 8301
 - B. 8320
 - C. 8303
 - D. 8310
17. While working District 5 you are backing up District 1 on a traffic stop on Interstate 75 (NB) at the 31 Mile-Post and a vehicle passes you in the slow lane, closet to the traffic stop, when they had ample opportunity and warning from your cruiser emergencies lights to change lanes and merge as far left as possible. Has a violation of the ORC Traffic Code occurred, if so which offense is chargeable?
- A. No
 - B. Yes, ORC 4511.213 Failure To Yield To A Stationary Emergency Vehicle
 - C. Yes, ORC 4511.212 Reckless Operation
 - D. None of the above
18. While interviewing an arrestee after advising him of his Miranda Rights he interrupts you and asks if you think he needs a lawyer, has he invoked his right to council?
- A. No. He did not specifically state he wanted a lawyer, he asked my opinion.
 - B. Yes. My interview is over.



WARREN COUNTY SHERIFF'S OFFICE

19. **After you arrest, Mirandize, and place an offender in jail she invokes her right to council. Later the same day you receive a call from the jail, and the corrections officer tells you she wants to talk. What should you do?**
- A. Respond to the jail, record entire conversation, re-Mirandize, and ask if she is wanting to speak with you after invoking earlier. Then proceed with interview.
 - B. Speak to a jail supervisor and have them get a written statement from her.
 - C. Do nothing, she invoked her Sixth Amendment Right to Council.
 - D. Only meet with her when her attorney is present.
20. **While taking a burglary report the victim tells you she believes her neighbor, Tony, had something to do with the crime. She provides his name and address. Can you go speak to him about the crime?**
- A. Yes
 - B. No
21. **In regards to the question above, you decide to follow up with Tony. Have you violated any law or any of Tony's Constitutional Rights?**
- A. Yes. I trespassed onto his property and violated his 4th Amendment Rights.
 - B. Yes. I trespassed, but with intentions to make contact with Tony.
 - C. No. I was following up on a lead and Tony has the right to ask me to leave his property and not speak with me.
 - D. Yes. I should have sought a search warrant to step foot onto the property.
22. **While on patrol several citizens approach you and start talking about local break-ins you are investigating. They tell you a local guy is bragging about his successful thefts and provide you with his name and address. Can you attempt to locate him and question him about the crimes?**
- A. Yes
 - B. No



WARREN COUNTY SHERIFF'S OFFICE

23. During a traffic stop you arrest the offender for Driving Under Suspension (DUS). You call for a tow and begin an inventory incident to arrest. During the inventory you find two locked containers in the rear seat. Your arrestee says the containers are not his and says he has no keys to open them. Are you authorized by current WCSO Policy, 61.4, to open the locked containers and document their contents?

- A. Yes. To protect the Sheriff's Office, Deputy and the tow company from false claims.
- B. No. I would need a search warrant.

24. You are assigned to District 1 and District 5 has made a traffic stop at the Hunter IGA. He requests another unit and states he needs you non-emergency. You are at the Pilot on N. SR 123. What has he told you and what is your fastest route to him?

- A. I should go south on N. SR 123 to south on Robinson-Vail Road.
- B. I should take I-75 south to the SR 122 exit and head east towards Hunter.
- C. I should go south on N. SR 123 to south on Robinson-Vail Road.
- D. I should go south on N. SR 123 until I reach SR 122 and head west towards Hunter.

25. What are four legal reasons you may arrest someone for a minor misdemeanor offense?

1. FAILURE TO IDENTIFY

2. FAILURE TO SIGN CITATION

3. need medical attention cannot care for themselves

4. ETA on minor misdemeanor



Handcuffs, Shackles, and Belly Chains – Module 1

<p>To apply handcuffs:</p> <ol style="list-style-type: none">1. Apply handcuffs using the fingertip method.2. Apply the handcuffs with the keyholes facing up.3. Double lock the handcuffs. <p>Note: all inmates shall be handcuffed from behind unless instructed otherwise by a supervisor. Also, larger inmates may require two sets of handcuffs.</p> <p>To apply shackles:</p> <p>Note: When applying belly chains and shackles, always apply the shackles first.</p> <ol style="list-style-type: none">1. Have the inmate kneel on the bench, facing forward.2. Apply shackles using the fingertip method.3. Apply the shackles with the keyholes facing down.4. Double lock the shackles. <p>To apply a belly chain:</p> <ol style="list-style-type: none">1. Have the inmate face forward with their hands on their head or the wall.2. Hold the connector chain with the large ring in the right hand.3. Secure the connector chain from the shackles to the belly-chain.4. Secure the chain snugly around the inmate using the lock provided.5. Apply the wrist restraints using the fingertip method.6. Apply the wrist restraints with the keyholes facing up.7. Double lock the wrist restraints.
--



Restraint Chair (Grey) – Module 2

1. After securing the inmate with handcuffs behind their back and shackled, place the inmate in a seated position in the restraint chair.
2. Apply the lap strap by pulling up and under the arm of the chair, keeping the strap close to the inmate's body, fastening it to the clevis.
3. Pull the fastened lap belt tight.
4. Attach the handcuff tether to the handcuffs.
5. Secure the leg shackles to the loop on the chair.
6. Release one hand from the handcuffs and secure it in the wrist restraint by placing the hand through the loop in the arm strap and tightening, ensuring sleeves are out of the way.
7. Repeat step 5 with the other hand.
8. Recover the handcuffs.
9. Reposition the inmate and re-tighten the lap restraint.
10. Apply the shoulder straps by placing them over the shoulders and under the armpits with the "Y" at the back of the inmate's neck.
11. Secure the notches of the straps to the back of the chair and tighten the strap at the top of the chair. Making sure both straps are on the same notch.
12. Apply the leg straps by pulling the strap out from the middle and attaching it to the clevis on the opposite side of the leg.
13. Tighten the strap by pulling from behind the leg.
14. If the inmate is spitting, apply a spit sock over the inmate's head.
15. Notify medical staff to verify the restraints are not too tight and place the inmate on a 10 minute use of restraint watch. This is a continuous watch and not to exceed more than two hours in chair.

Moving the Inmate
16. Tip the chair back to move.
17. Lock wheels once chair moved.



Restraint Chair (Black) – Module 3

1.	After securing the inmate with handcuffs behind their back and shackled, place the inmate in a seated position in the restraint chair. Note: The foam insert must be removed for the inmate to be seated in the restraint chair handcuffed.
2.	Apply the lap belt by crossing it over the inmate's waist securing it in the seatbelt style clasp. The belt can be tightened by pulling on the strap in the opposite direction.
3.	Secure the legs by using the seatbelt style strap. The belt can be tightened by pulling on the strap in the opposite direction.
4.	Secure the ankles by using the straps and metal clasps. Note: The shackles can stay on with the straps secured
5.	Apply the chest straps in an X pattern across the inmate's chest securing them in the seatbelt style clasps. The straps can be tightened by pulling them in the opposite direction.
6.	The inmate's hands can remain handcuffed behind their back in this restraint chair. If the inmate's hands are removed from the handcuffs they are to be secured in the wrist straps using the metal clasps.
7.	Notify medical staff to verify the restraints are not too tight and place the inmate on a 10 minute use of restraint watch. This is a continuous watch and not to exceed more than two hours in chair.
	<i>Moving the Inmate</i>
8.	The chair is equipped with a lever allowing it to either sit flat on the ground making it immobile or it can be raised by engaging the lever allowing it to roll.



Restraint Board – Module 4

1.	After securing the inmate with handcuffs either behind their back or preferably in front and shackled, place the inmate face up on the restraint board.
2.	Apply the chest strap and leg strap by using the metal clasp on each strap. Both straps should be snug against the inmate's body.
3.	Apply the ankle straps to each of the inmate's ankles using the metal clasp on each strap. Both straps should be snug around the inmate's ankles.
4.	Apply the wrist straps to each of the inmate's wrists using the metal clasp on each strap. Both straps should be snug around the inmate's wrists.
5.	Notify medical staff to verify the restraints are not too tight and place the inmate on a 10 minute use of restraint watch. This is a continuous watch. <i>Moving the Inmate</i>
6.	Using at least four (4) Officers, lift the board using the built in handles to transport the inmate.



Bodyguard Restraint System – Module 5

- | | |
|-----|---|
| 1. | After securing the inmate in handcuffs behind their back, the inmate should be placed on the ground lying face down. |
| 2. | Apply and secure the ankle restraints. |
| 3. | Lift the inmate's legs and place the <i>Body Restraint</i> under their legs with the small end of the restraint towards the ankles. |
| 4. | Secure the yellow bands starting with the middle band followed by the other two bands in any order. |
| 5. | Apply the tether clasp to the handcuffs. |
| 6. | Roll the inmate over and sit them up, ensuring they are braced, into a sitting position. |
| 7. | Apply the shoulder harness by placing the "V" over the inmate's head. |
| 8. | Fasten the harness under the arms and adjust, leaving a three to six inch gap between the ring and the inmate's chest. |
| 9. | Attach the shoulder harness to the carabineer and lock it. The harness should be adjusted until the inmate is in a seated position. |
| 10. | Notify medical staff to verify the restraints are not too tight and place the inmate on a 10 minute use of restraint watch. This is a continuous watch. |
| | <i>WRIST RESTRAINTS</i> |
| 11. | If utilized, remove one hand at a time and secure in the wrist restraints. |



Cell Search – Module 6

- | | |
|-----|---|
| 1. | Have the inmate(s) assigned to the cell exit the cell, conduct a body search, and have them sit at a dayroom table. |
| 2. | Search the following areas (if applicable): |
| 3. | Cell door / door window |
| 4. | Hash hole |
| 5. | Communication button / Vent(s) |
| 6. | Walls (seams, corners, cracks, etc.) |
| 7. | Toilet / sink / mirror |
| 8. | Window/ light fixture |
| 9. | Desk & chair / behind desk / under desk |
| 10. | Bed & legs / mattress / under bed |
| 11. | Drawer & drawer railing |
| 12. | Towel hooks / Garbage can |
| 13. | After completion of cell search conduct another body search, and have the inmate(s) return to their cell. |
| 14. | Administer proper progressive discipline if necessary. |



Body Search– Module 7

1. Have the inmate stand against a wall, take a step back and place their hands on the wall (palms flat) above their head with their feet separated at least shoulder width.
2. Instruct the inmate not to move unless told to do so.
3. Place your left thigh between the legs of prisoner and place your left hand on the inmate's lower back or holding the inmate's waistband.
4. Search the right cuff of the right arm, running hand down the top of arm to arm pit area.
5. Return to the right cuff and run hand down the bottom side of arm to arm pit area.
6. Reach in front of the inmate, beginning at the neck area and search down to their waist.
7. Place your hand at the back of the inmate's neck and search down to their waist.
8. Place your hand in front of the prisoner at waist level and run your hand from the center point of their stomach around the right side to the middle of their back.
9. Return your hand to the centerline of the inmate's stomach, placing your thumb inside the waistband of the inmate's pants, searching from front to back.
10. Search the inmate's right leg by starting at the front of their lower stomach, bringing your hand around the right side, squeezing the pocket area and proceeding down the outside of the right leg.
11. After searching the outside of the leg, bring your hand to the inmate's groin area from behind. Reach high into the groin area and proceed down the inside of the leg to the ankle checking under the cuff of the pants, around the ankle and the top of the sock.
12. Change position by placing your right thigh between the legs of the inmate and place your right hand on the inmate's lower back or holding the inmate's waistband.
13. Repeat steps 4 – 11 for the right side of the body.
14. Remove your right hand from the lower back or from holding the inmate's waistband.
15. Using both hands check from the collar area to the waist area on the front of the inmate.
16. Move your hands to the inmate's back and repeat step 15.



- | | |
|-----|---|
| 17. | Bring both hands to the front of the inmate at the centerline of their stomach, hook your thumbs inside their waistband, grasp the clothing between your thumb and fingers and bring your hands around waist to meet at the middle of the back. |
| 18. | Have the inmate turn around (facing you). |
| 19. | While facing the inmate, have the inmate open their mouth and inspect their oral cavity. Have the inmate move their tongue so the entire oral cavity can be viewed. |
| 20. | While facing the inmate, have the inmate turn their head to the right and inspect their left ear. |
| 21. | While facing the inmate, have the inmate turn their head to the left and inspect their right ear. |
| 22. | Have inmate sit down on the floor. |
| 23. | Have the inmate remove one shoe at a time. Check the inmate's shoes for contraband. |
| 24. | Have the inmate remove one sock at a time, turn them inside out and inspect them for contraband. |
| 25. | Place items removed from the inmate in a property bag excluding clothing and shoes or items allowed in the housing pods. |



Pre-Booking – Module 8

1. Have the new inmate face the wall and remain quiet.
2. Verify the identity of the arresting Officer and check to make sure the arresting Officer has properly disarmed and secured his/her weapons.
3. Check the commitment paperwork provided by the arresting Officer for accuracy and legality.
4. Upon verification of the arresting Officer's identity and validity of the commitment, commence with the pat-down process removing all items from the inmate.
5. Upon removing the entire inmate's items, place the inmate's property on the Pre-Booking counter for log entry.
6. Make sure there are no weapons unsecured. If the inmate is in possession of a knife or any other weapon or sharp object, place it in a **Knife** envelope and secure it.
7. When you have taken all items from the inmate, remove the handcuffs from the inmate. Perform another body search and have the inmate sit quietly on the floor and wait for instruction.
8. Begin the computer entry portion of the Pre-Booking process.
9. Double click on the WEbJAMIN icon. Enter user name "prebook" and password "prebook"
10. Click on the "Book" tab.
11. Click on the "New Book" tab.
12. Enter the following information:
13. **Last Name.**
14. **First Name.**
15. **Middle Name.**
16. **Social Security Number.**
17. Click "Save" to exit the Personal screen.
18. Click on the "Property" tab.



19. Tab over to enter his/her unit number in the Officer box.
20. Tab over to the "type" box and hit the home key.
21. Choose from the options listed to begin logging property. Example: Clothing, Footwear, etc.
22. After choosing an option, enter all items in that category.
Only one entry should be made on each line.
23. When completed logging all items in the inmate's possession, click the "Location" tab and assign a locker. Click "Save" before exiting the screen.
24. When all the property has been collected and logged, place the entire inmate's property in a clear bag and seal it. Write the Inmate's name, Arrest Number, and Locker Number on the bag.
25. Fill out the medical form located in pre-booking, asking the inmate the required questions.

NOTE: If the inmate states no medical problems, a medical form must still be filled out. If no money, a money form must still be filled out.
26. After completion of the above tasks, enter all the required information into the arrest log.
27. Gather all of the inmate's possessions and the commitment paperwork provided by the arresting Officer and exit with the inmate.
28. Have the inmate placed in a holding cell.
29. Take all the inmate's possessions and place them in the locker assigned and lock it.



Pre-Booking -- Collecting Money – Module 9

1. Remove all money from the inmate.
2. Count the money in full view of the inmate.
3. Separate the money by denominations for proper verification and counting.
4. Fill out all the required information on the Pre-Booking Money Form.
5. Log the individual bills by denomination and add them up in the space provided.
6. Follow the same steps for the change section.
7. Total both bills, change, and check if applicable.
8. Sign at the bottom of the form.
9. Fill out the money receipt book.
10. Rip off the white copy and give it to the inmate.
11. Rip off the yellow section and place it with the money into a money envelope.
12. Fill out all required information on the money envelope.
13. Place the money envelope into the moneybox located on the wall in Pre-Booking.
14. Be sure to log the money on the bottom of the Property screen in WebJAMIN.
15. Click on the "Trans" tab and then Transfer To Keefe to assure the funds are transferred from WebJAMIN to the Keefe Program.



Pre-Booking -- Arrest Log – Module 10

1. Double click on the Arrest Log icon.
2. Click on the word "Inmates" at the top of the page on the left.
3. The names of all the inmates in the jail will appear, click "Add". The "New Inmate Insert" screen will appear. The arrest number will automatically be assigned.
4. Click on the "Inmate Name" box and type the last name first, place a comma, then a space and then the first name. Tab to the Offense box.
5. In the Offense box, type in the charges, (do not abbreviate ex. FTA, DUS, OVI etc.) type out the whole word. Tab down to additional charges and continue if needed. Tab to the "Agency" box.
6. In the "Agency" box there is a drop down arrow, click on the arrow and double click on the appropriate agency (ex. WCSO, Lebanon, OSP, APA etc.). Tab to the next box.
7. In the Felony or Misdemeanor box use the drop down arrow to put in the appropriate level of offense Felony Or Misdemeanor. Tab to the "Date Received" box.
8. The "Date Received" box will be automatically filled in with the current date. Tab to the "Time Received" box.
9. The "Time Received" box will be automatically filled in with the current time. Tab to the "Courts" box.
10. Use the drop down arrow to put in the appropriate court (ex. Lebanon, CPC, etc). Tab to the "Officer Unit Number" box.
11. Put your unit number in this box. Tab to the "Arresting Officer" box.
12. Type in the arresting officer's name using the officer's first name initial and full last name (ex. Dep J. Smith, Ptl J. Smith). Tab to the "Cash In" box.
13. Type in the amount of money from the money tracking form.
14. In the "Inmate Location" box make sure that "WC Jail" is marked.
15. Click on the apply button at the bottom right of the screen. NOTE: If no money was entered it will ask you if you want to put any in, if not click no, if yes it will put you back in the "Cash In" box.



Strip Search – Module 11

1. Obtain written supervisor approval prior to any strip search.
2. Confirm that you are of the same sex as the inmate.
3. Confirm a second officer who is also of the same sex as the inmate is present.
4. Have the inmate step into the Shower room.
5. Position the inmate with their back to the wall opposite the shelving unit.
6. While facing the inmate, instruct the inmate to remove one article of clothing at a time and hand each article to you.
7. Upon receiving an article of clothing, thoroughly check the clothing for contraband.
8. Repeat steps 6 and 7 for each article of clothing until the inmate is nude.
9. While facing the inmate, have the inmate extend their arms out from the their sides, palms open, fingers extended open, and instruct them to do a slow 360 degree turn. Observe their entire body at this time.
10. While facing the inmate, have female inmates lift each breast one at a time.
11. While facing the inmate, have the inmate lift anybody rolls one at a time.
12. While facing the inmate, have male inmates lift their scrotum, separating the penis from the scrotum.
13. While facing the inmate, have the inmate open their mouth and inspect their oral cavity. Have the inmate move their tongue so the entire oral cavity can be viewed.
14. While facing the inmate, have the inmate turn their head to the right and inspect their left ear.
15. While facing the inmate, trainee will have the inmate turn their head to the left and inspect their right ear.
16. Have inmate turn 180 degrees and face the wall.
17. While standing behind the inmate, have the inmate run their hands through their hair thoroughly.
18. While standing behind inmate, have the inmate squat straight down.



- | | |
|-----|--|
| 19. | While standing behind the squatted inmate, have the inmate cough three hard coughs (looking for contraband that could eject from the anal or vaginal cavity. NOTE: - It is illegal to inspect the anal or vaginal cavity without a search warrant – in the event an item is partially revealed, stop the procedure and advise the shift supervisor for further instruction. |
| 20. | Have the inmate stand up and place their palms on the wall. |
| 21. | While standing behind inmate, instruct the inmate to lift their left foot, exposing the bottom of the foot for inspection. Have the inmate wiggle their toes. |
| 22. | While standing behind inmate, instruct the inmate to lift their right foot, exposing the bottom of the foot for inspection. Have the inmate wiggle their toes. |
| 23. | Hand the inmate a clean uniform to wear after the strip search. |
| 24. | Complete the strip search report (already started with supervisor's written authorization for the strip search). |
| 25. | Give a copy of the completed strip search report to the inmate. |



Taking and Verifying Count – Module 12

- | | |
|----|--|
| 1. | Acquire an Official Headcount Sheet. |
| 2. | Fill in the date at the top of the form. |
| 3. | Verify that money and number of inmates match on the arrest log, Keefe, WebJAMIN, and master housing board. This is used for beginning and ending counts. |
| 4. | Add the number of inmates from each pod. (These can be found on the master housing board located in booking.) |
| 5. | Each housing pod will call with their inmate counts. |
| 6. | Place this information on the Official Headcount Sheet in the lines provided for each housing pod and note the time of each call. |
| 7. | Upon completion of gathering all the housing pod totals, make sure the totals from the master housing board, arrest log, and pod calls have the same totals. |
| 8. | Run an Active Inmate Balance list located in the Reports Viewer program to verify the inmate account totals and body count match the arrest log. |
| 9. | Upon completion of inmate count verification and money verification, call Central Control on the phone and inform him/her of a clear count. |

Printing Housing Pod list and Alphabetized Roster– Module 13

- | | |
|----|--|
| 1. | Log into the Network and WebJAMIN. |
| 2. | Click on the “Reports List” option. |
| 3. | Click “Run Report” next to either “Alphabetical Roster” or “Roster By Location”. |
| 4. | Click “Print”. |



Printing Daily Release List – Module 14

- | | |
|----|---|
| 1. | Log into the Network and WebJAMIN. |
| 2. | Click on the “Reports List” option. |
| 3. | Click “Run Report” next to the “Projected Release Dates Report” option. |
| 4. | Enter the current date or the date in question in both boxes and click “Print” when the list appears. |

Printing Work Release List – Module 15

- | | |
|----|---|
| 1. | Log into the Network and WebJAMIN. |
| 2. | Click on the “Reports List” option. |
| 4. | Click “Run Report” next to the “Work Release Schedule Report” option. |
| 5. | Enter the current date and/or the date in question in both boxes and click “Print” when the list appears. |



Booking -- WebJAMIN – Module 16

1. Double click the WebJAMIN Icon.
2. Enter your User Name and Password.
3. Click on the “Book” tab.
4. Choose the “Search Books” option.
5. Choose the “Full Name” and “In Jail” options and enter the name of the inmate you wish to Book.
6. Click on the Personal tab and enter all the required information.
7. Upon completion of the Personal page, click “Save”.
8. Click the Modify tab on the top of the page and select “Start Book Batch”. This option will take you through each page of the booking process in WebJAMIN. When you get to the end of each page you must click “Save” to move onto the next page.
9. On each page enter the appropriate information in the spaces provided.



Booking -- Photograph – Module 17

1. Click the Photo tab.
2. Click “Capture” and manipulate the camera using the remote control to take the best picture possible (approx 1 inch above the head and the bottom of the picture should be across the collar bone).
3. After finding the best possible frame select the appropriate photo type (Ex. Front, Profile, Tattoo, Scar, Other).
4. Click Capture.
5. Click Upload.

Note: If the tattoo is too large for the picture frame, take several small pictures to get the whole tattoo.
6. Once all photos are taken click the Photo tab once again.
7. Click “Modify”
8. Select the Image Type (Ex. Tattoo, Scar, Other)
9. Select the appropriate description of the image (the descriptions were previously entered in the Physical screen).



Booking – Completion – Module 18

1. Upon completion of the Booking process, click on the “Trans” tab.
2. Click on the Transfer to Live-scan tab; click “OK” when the prompt appears.
3. Click on the “Print” tab and select “Batch Book”.
4. Have the inmate sign all applicable paperwork and then you sign as well.
5. Fill out the Cell Condition Form and attach a poster board tag along with the Commissary Information Form.
6. Place the locker tag on the assigned locker.
7. Place a poster board tag on the appropriate cell on the master housing board adding a slash to the “In” column and changing the pod housing total as well as the jail total.
8. Complete a DNA test if necessary, making sure to notate completion on in the Inmate’s packet as well as the WebJAMIN program.
9. Make and attach the inmate wristband ID.
10. Instruct the Inmate to enroll in the ICS phone system.
11. Place the Booking calls for the Inmate.
12. Complete the Inmate Search Report if a Strip Search is necessary.
13. Fingerprint the Inmate if necessary.



Release of Inmate – WebJAMIN – Module 19

1. Verify the Inmate is eligible for release by checking the entire packet for Holders, release paperwork, and any special requirements for release.
2. Click on the “Book” tab and select “Search Books”.
3. Search for the desired Inmate using the “Full Name” and “In Jail” options.
4. Verify that the name and SSN matches that of the person being released.
5. Click the “Release Inmate” tab.
6. Fill in the appropriate information on the “Release” page.
7. When all information has been entered click “Release Inmate” on the bottom of the page.
8. Sign all the release paperwork and have the Inmate sign each page as well as initial next to each article of property on the property page. **Note: If the inmate is being transferred to another agency, the transport officer MUST sign the Body Receipt Form.**
9. Sign the Booking Form as well as the Tracking Form.
10. Place the completed Release Batch in a manila folder and forward the entire packet to the supervisor for final approval.
11. Once cleared by a supervisor, notify Central Control of the Inmate’s name and reason for release. Inmates will exit the facility through doors 125B/125A and out through the lobby.



Printing a Check (Release) – Module 20

1. Log into the Keefe program.
2. Enter the Inmate's arrest number and hit enter for their account information to display.
3. Click on the minus (-) symbol at the top of the screen.
4. Click Add; confirm the box is checked that says "Send to Printer".
5. Click Finish and the check should print.
6. A prompt will appear to confirm the check number, click Yes.
7. Once the check prints the Inmate's status should change from Active to Inactive.
8. The inmate must sign the bottom portion of the printout which goes in the release packet.
9. The inmate received the middle portion of the printout as their receipt.
10. The check must be signed by a supervisor and endorsed if it is under \$20 so we will cash it.
11. If the check is over \$20 we will not cash it and the Inmate is to receive the check prior to them leaving the facility.



Printing a Check (Releasing Money Only) – Module 21

Keefe:

1. Log into the Keefe program.
2. Enter the Inmate's arrest number and hit enter for their account information to display.
3. Select "Transaction Type" as "-Check".
4. In the "Purpose" box enter "Release to and the name of the recipient".
5. Enter the amount to be released (See Note).
6. Click "Make Entry".
7. A prompt will appear to confirm the check number, click Yes.
8. The inmate must sign the bottom portion of the printout which goes in their packet.
9. The inmate will receive the middle portion of the printout as their receipt.
10. The check must be signed by a supervisor and endorsed by the Inmate prior to it being released.

Arrest Log:

11. Click "Cash"
12. Select "Cash Out" from the drop down menu.
13. Enter the appropriate amount.
14. Fill in the "Description" box appropriately (Ex. Released to John Smith and/or the check number).
15. Enter the Inmate's Arrest Number then Tab to the next box.
16. Enter your Unit Number.
17. Click "Apply".

NOTE: The Inmate can only release money one time during their incarceration and it must be their entire balance at that time.



Release of Inmate – Arrest Log – Module 22

1.	Double click on the arrest log icon.
2.	Click on Inmates, all names of Inmates in the arrest log will appear.
3.	Use the up/down arrows to find the Inmate being released. Upon finding the Inmate their name should be highlighted.
4.	At the top of the arrest log click on release.
5.	The release box will appear. Click on the release box making sure that there is a check mark in that box. Verify that the name of the inmate that was pulled up is correct before placing the check mark in the box.
6.	Tab down to the money box enter the amount of money (if any) in this box.
7.	Tab to the check number box and enter the check number. Click on apply.

Release of Inmate – Completion – Module 23

1.	Remove the Inmate's poster board tag from the master housing board.
2.	Change the jail total and pod total to reflect the release and place a hash mark in the "out" column.
3.	When the Inmate arrives in Booking they must turn in their Cell Condition form as well as their jail issued cup and all linens issued to them. Remove the ID wristband.
4.	Retrieve the Inmate's property from their assigned locker; if the Inmate has a weapon or sharp object in their property you are to give that item to Central Control for the Inmate to pick up in the lobby after they exit the jail.

Basic Training and Booking Tasks

<u>Task</u>	<u>Trainee Signature</u>	<u>FTO Signature</u>	<u>Date</u>
Employee Uniform Inspection	██████	Hofele 783	4/21/2016
Post Control Board/Enabling and Disabling Board	██████	Hofele 783	4/21/2016
Post Control Board/Unlocking Doors	██████	Hofele 783	4/21/2016
Post Control Board/Access Isolating Doors	██████	Hofele 783	4/21/2016
Post Control Board/Continuous Unlock Status	██████	Hofele 783	4/21/2016
Post Control Board/Audio Intercom	██████	Hofele 783	4/21/2016
Post Control Board/Intercom Page	██████	Hofele 783	4/21/2016
Post Control Board/Emergency Button Activation	██████	Hofele 783	4/21/2016
Post Control Board/Interlock Override	██████	Hofele 783	4/21/2016
Post Control Board/Panel Board Test	██████	Hofele 783	4/21/2016
Security Check/Official Headcounts	██████	Hofele 783	4/19/2016
Security Check/Running Counts	██████	Hofele 783	4/19/2016
Security Check/Informal Counts	██████	Hofele 783	4/19/2016
Lockdown	██████	Hofele 783	4/19/2016
Classification	██████	Schmidt 786	5/12/2016
Handcuffs, Shackles, and Belly Chains	██████	Hofele 783	4/21/2016

Restraint Chair (Grey)	██████	Hofele 783	5/24/2016
<u>Task</u>	<u>Trainee Signature</u>	<u>FTO Signature</u>	<u>Date</u>
Restraint Chair (Black)	██████	Schmidt 786	5/12/2016
Restraint Board	██████	Schmidt 786	5/12/2016
<i>BodyGuard</i> Restraint System	██████	Hofele 783	4/18/2016
Cell Search	██████	Hofele 783	5/24/2016
Body Search	██████	Holt 731	4/30/2016
Pre-Booking	██████	Hofele 783	4/20/2016
Pre-Booking-Collecting Money	██████	Hofele 783	4/20/2016
Pre-Booking-Arrest Log	██████	Hofele 783	4/20/2016
Strip Search	██████	Hofele 783	5/23/2016
Medication Pass	██████	Hofele783	4/19/2016
Sick Call/Pod Officer	██████	Holt 731	4/30/2016
Sick Call/Rover	██████	Hofele 783	5/24/2016
Razor Issue and Retrieval	██████	Holt 731	4/30/2016
Chow Procedure	██████	Holt 731	4/30/2016
Network Log-In	██████	Schmidt 786	5/12/2016
Recording Shift Logs	██████	Hofele 783	4/21/2016

Adding/Modifying Inmate Information	██████	Hofele 783	5/25/2016
Printing Pass Down Reports	██████	Hofele 783	5/25/2016
<u>Task</u>	<u>Trainee Signature</u>	<u>FTO Signature</u>	<u>Date</u>
Receiving Inmate Personal Items	██████	Hofele 783	5/25/2016
Jail Software Program (WebJAMIN) Log-In	██████	Hofele 783	4/21/2016
Delivery of Meal Trays	██████	Hofele 783	4/20/2016
Change-Out Procedure	██████	Hofele 783	4/20/2016
Fingerprinting	██████	Hofele 783	4/20/2016
Commissary Delivery	██████	Henry 734	4/27/2016
Closed Caption Television (CCTV)	██████	Hofele 783	5/25/2016
Emergency Roof Hatch	██████	Hofele 783	5/25/2016
Video Visitation	██████	Ponder 756	5/30/2016
Radio/Man Down Alarm Check	██████	Hofele 783	4/20/2016
Legal Mail Receipt	██████	Hofele 783	5/24/2016
Fire Extinguisher	██████	Hofele 783	5/25/2016
Evidence Collection and Storage	██████	Hofele 783	5/25/2016
X-Ray Machine Operation	██████	Hofele 783	5/25/2016
Fire Alarms	██████	Hofele 783	5/25/2016

Taking and Verifying Count	██████	Schmidt 786	5/12/2016
Roster By Location	██████	Schmidt 786	5/12/2016
Alphabetical Roster	██████	Schmidt 786	5/12/2016
<u>Task</u>	<u>Trainee Signature</u>	<u>FTO Signature</u>	<u>Date</u>
Projected Release Dates Report	██████	Hofele 783	5/25/2016
Work Release Schedule Report	██████	Schmidt 786	5/12/2016
Booking-WebJAMIN	██████	Schmidt 786	5/12/2016
Booking-Photograph	██████	Schmidt 786	5/12/2016
Booking-Completion	██████	Schmidt 786	5/12/2016
Release of Inmate-WebJAMIN	██████	Schmidt 786	5/12/2016
Printing a Check (Release)	██████	Schmidt 786	5/12/2016
Printing a Check (Releasing Money)	██████	Schmidt 786	5/12/2016
Release of Inmate-Arrest Log	██████	Schmidt 786	5/12/2016
Release of Inmate-Completion	██████	Schmidt 786	5/12/2016
Mail Inspection	██████	Hofele 783	5/25/2016

Clerical Checklist

In-State / Out-of-State Extradition Form

In-State / Out-of-State Extradition Process

Criminal Rule 4 Form

Criminal Rule 4 Process

Consecutive vs. Concurrent Sentencing

Adding New Charges and Adjusting Bond

Initial Arrest to Sentencing Process

Types of Releases

Entering Work Release Schedule/Furlough-WebJAMIN

Court Updates

Juvenile/CPC Notification Form

Faxing Paperwork to Courts

Community Corrections Role

Pre-Trial Services Role

Emergency Release

Warren County Sheriff's Office

Corrections FTO Program

Final Test Checklist

	Weekly Tests		DORs cont.
Week 1	<input type="checkbox"/>	Day 11	<input type="checkbox"/>
Week 2	<input type="checkbox"/>	Day 12	<input type="checkbox"/>
Week 3	<input type="checkbox"/>	Day 13	<input type="checkbox"/>
Week 4	<input type="checkbox"/>	Day 14	<input type="checkbox"/>
Week 5	<input type="checkbox"/>	Day 15	<input type="checkbox"/>
		Day 16	<input type="checkbox"/>
	Weekly Meetings	Day 17	<input type="checkbox"/>
Week 1	<input type="checkbox"/>	Day 18	<input type="checkbox"/>
Week 2	<input type="checkbox"/>	Day 19	<input type="checkbox"/>
Week 3	<input type="checkbox"/>	Day 20	<input type="checkbox"/>
Week 4	<input type="checkbox"/>	Day 21	<input type="checkbox"/>
Week 5	<input type="checkbox"/>	Day 22	<input type="checkbox"/>
Week 6	<input type="checkbox"/>	Day 23	<input type="checkbox"/>
Week 7	<input type="checkbox"/>	Day 24	<input type="checkbox"/>
		Day 25	<input type="checkbox"/>
Final Test	<input type="checkbox"/>	Day 26	<input type="checkbox"/>
		Day 27	<input type="checkbox"/>
Scenarios	<input type="checkbox"/>	Day 28	<input type="checkbox"/>
		Day 29	<input type="checkbox"/>
Basic Checklist	<input type="checkbox"/>	Day 30	<input type="checkbox"/>
		Day 31	<input type="checkbox"/>
Basic Modules	<input type="checkbox"/>	Day 32	<input type="checkbox"/>
		Day 33	<input type="checkbox"/>
	DORs	Day 34	<input type="checkbox"/>
Day 1	<input type="checkbox"/>	Day 35	<input type="checkbox"/>
Day 2	<input type="checkbox"/>	Day 36	<input type="checkbox"/>
Day 3	<input type="checkbox"/>	Day 37	<input type="checkbox"/>
Day 4	<input type="checkbox"/>	Day 38	<input type="checkbox"/>
Day 5	<input type="checkbox"/>	Clerical Day	<input type="checkbox"/>
Day 6	<input type="checkbox"/>	Taser Day	<input type="checkbox"/>
Day 7	<input type="checkbox"/>		
Day 8	<input type="checkbox"/>		
Day 9	<input type="checkbox"/>		
Day 10	<input type="checkbox"/>		

Range Proficiency Record: Police Rifle / Carbine (Tactical Rifle)

Name: [REDACTED] Unit # [REDACTED]

Weapon Make: smith & wesson Model: M&P Caliber: 5.56mm Serial # [REDACTED]

COURSE OF FIRE: Police Rifle / Carbine					PA= PREFERED AREA / NPA= NON-PREFERED AREA NF= NOT FIRED / MISS= OUTSIDE TARGET LINE OT= OVER TIME / ERF= EXTRA ROUND FIRED					
TARGET: OPOTA RQT-2					PA	NPA (0)	NF (0)	MISS (-1)	OT (-1)	ERF (-1)
STAGE	TITLE	DISTANCE	TIME	ROUNDS						
1.	CQB	15 FEET	4 SEC	3	3				<input type="checkbox"/>	
2.	Headshots	20 FEET	5 SEC	3	3				<input type="checkbox"/>	
SCORE TARGETS FOR STAGE 1 & 2										
3.	Body Armor	30 FEET	6 SEC	3	2	1			<input type="checkbox"/>	
SCORE TARGETS FOR STAGE 3										
4.	Non-Dominant Hand	50 FEET	5 SEC	2	2				<input type="checkbox"/>	
5.	Low Index	75 FEET	1.5 SEC	1	1				<input type="checkbox"/>	
PREPARE RIFLE WITH ONE ROUND CHAMBERED AND ONE IN MAGAZINE (TWO ROUNDS TOTAL) + 2nd FULL MAG										
6.	Reload	75 FEET	12 SEC	5	5				<input type="checkbox"/>	
7.	Distance	150 FEET	10 SEC	3	2	1			<input type="checkbox"/>	
SUB TOTALS					PA 18	[REDACTED]		MISS	OT	ERF
PASSING SCORE IS MINIMUM OF 16									TOTAL 18	

Date Tested: 7/11/23

Pass Fail

Tested By: [Signature]

Unit # 553 REQ# _____

Butler Technology and Career Development Schools

Adult Workforce Education

Butler Tech Peace Officer Training Academy

CERTIFICATE OF PROGRAM COMPLETION

This certifies that



has satisfactorily completed 680 hours of adult career-technical training in the

Basic Peace Officer Academy Class

BAS 15-023, February 23 – October 29, 2015

In testimony thereto, this certificate is issued on October 31, 2015

Handwritten signature of William E. Miller in black ink.

William E. Miller Superintendent
Superintendent

Handwritten signature of Sharon Winstead in black ink.

Sharon Winstead
Interim Executive Director AWE



Handwritten signature of Jeffrey Travers in black ink.

Jeffrey Travers
Director of Public Safety

Handwritten signature of William Dunkman in black ink.

William Dunkman, BTC 0399
Academy Commander

Emergency Management Institute



FEMA

This Certificate of Achievement is to acknowledge that



has reaffirmed a dedication to serve in times of crisis through continued professional development and completion of the independent study course:


IS-00907

Active Shooter: What You Can Do

Issued this 23rd Day of June, 2015



0.1 IACET CEU


Tony Russell
Superintendent
Emergency Management Institute

Butler Technology and Career Development Schools
Adult Workforce Education

This certifies that




has successfully completed 60 hours of firearms training in

Semi-Auto Handgun & Shotgun

July 27 – August 14, 2015

During Basic Peace Officer Academy Class
BAS 15-023, February 23 – October 29, 2015





Commander William Dunkman, BTC-0399



**Mental Health Recovery Services of
Warren and Clinton Counties**

CRISIS INTERVENTION TEAM

This is to CERTIFY that on May 3, 2018

Officer [REDACTED]

**Successfully Completed C.I. T. Training
in Dealing with Mental
Health Crisis in a Rural Community**



Sergeant Wallace Stacy
CIT Coordinator

A handwritten signature in cursive script, appearing to read "Sgt. Wallace Stacy".

Date: May 3, 2018



OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL

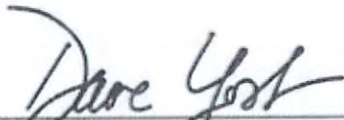
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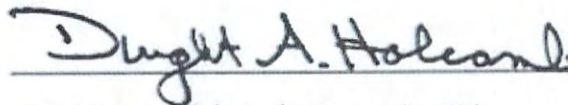
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**Use of Deadly Force and
Legal Guidelines**

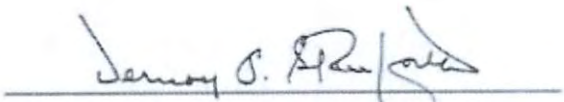
Date: September 26, 2022



Dave Yost
Attorney General



Dwight A. Holcomb, Executive Director
Ohio Peace Officer Training Commission



Vernon P. Stanforth, Chairperson
Ohio Peace Officer Training Commission



OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL

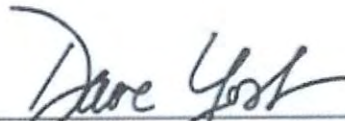
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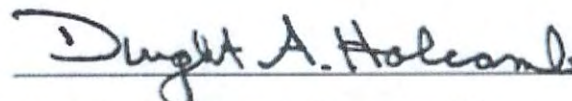
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**Use of Deadly Force and
Legal Guidelines**

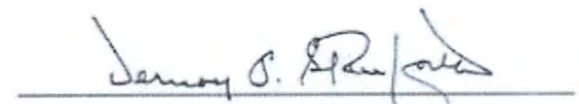
Date: September 26, 2022



Dave Yost
Attorney General



Dwight A. Holcomb, Executive Director
Ohio Peace Officer Training Commission



Vernon P. Stanforth, Chairperson
Ohio Peace Officer Training Commission



OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL

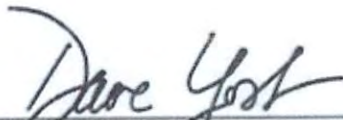
This is to certify that



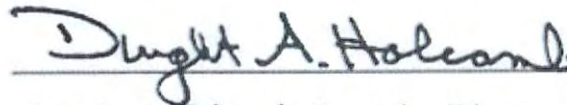
has successfully met the prescribed program requirements for

BCI Lethal Use of Force and
OIS Investigations

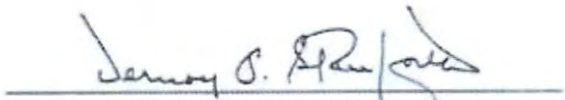
Date: September 25, 2022



Dave Yost
Attorney General



Dwight A. Holcomb, Executive Director
Ohio Peace Officer Training Commission



Vernon P. Stanforth, Chairperson
Ohio Peace Officer Training Commission

**Warren County Sheriff's Office
Lebanon, Ohio**



THIS IS TO CERTIFY THAT



HAS COMPLETED

2023 Spring Range CPT course 23CPT374

5/16/2023

Sheriff Larry Sims

- General
- Expiration
- Properties
- Courses
- Assignments
- Users
- Security

Name: 2023 Spring Range CPT course 23CPT374

Credit Hours: 2.000

Description:
Rifle Qualification
Rifle zero confirmation and distance engagement
Long gun to pistol transitions
Multiple target engagement with pistol

Certificate Type: Enforcement - Range

Inbox Alert: 0 days before expiration

Tagged With:

Image: [Edit Template](#) | [Print All Certificates](#)

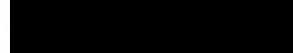
Instructions: 

[Save](#) [Archive](#)

**Warren County Sheriff's Office
Lebanon, Ohio**



THIS IS TO CERTIFY THAT



HAS COMPLETED

2023 Winter Range

1/18/2023

Sheriff Larry Sims

- General
- Expiration
- Properties
- Courses
- Assignments
- Users
- Security

Name:

Credit Hours:

Description:

Certificate Type:

Inbox Alert: days before expiration

Tagged With:

Image: [Edit Template](#) | [Print All Certificates](#)

Instructions: 

**Warren County Sheriff's Office
Lebanon, Ohio**



THIS IS TO CERTIFY THAT



HAS COMPLETED

2022 Annual Enforcement Training

11/21/2022

Sheriff Larry Sims

- General
- Expiration
- Properties
- Courses
- Assignments
- Users
- Security

Name: 2022 Annual Enforcement Training

Credit Hours: 1.000

Description: Use of Control
Pursuits
Emergency Vehicle Response
Bloodborne Pathogens
Narcans

Certificate Type: Mandatory

Inbox Alert: 0 days before expiration

Tagged With: WCSO

Image: [Edit Template](#) | [Print All Certificates](#)

Instructions



[Save](#) [Archive](#)

**Warren County Sheriff's Office
Lebanon, Ohio**



THIS IS TO CERTIFY THAT



HAS COMPLETED

2022 Fall in-service

10/3/2022

Sheriff Larry Sims

General

Expiration

Properties

Courses

Assignments

Users

Security

Name: 2022 Fall in-service

Credit Hours: 3.000


Description: Active Shooter

Certificate Type: General

Inbox Alert: 0 days before expiration

Tagged With:

Image: [Edit Template](#) | [Print All Certificates](#)

Instructions: 

Save

Archive

Exhibit 3

Agency Name: Warren County Sheriff's Office		Case Number: SO2306030328
District: N01 - Lebanon		
Incident Type: Miscellaneous		
How Reported: In Person- Self Initiated		

Non-Criminal Report

Reported Date/Time	Incident Occurred From	Incident Occurred To
06/17/2023 23:34:24	06/17/2023 23:34:24	06/17/2023 23:34:00

Incident Location (Street, Apt, City, State, Zip): **439 E Mulberry St, Lebanon, Ohio 45036**

Call Received Date/Time:

Person(s) Involved

Other Person # 01	Involvement Type: Otherwise Involved	Name: Kellum, Dione, Eric
Address (Street, Apt, City, State, Zip): 212 EAST MULBERRY STREET, Lebanon, Ohio 45036		
Phone Number: (937) 765-7842		Employer Phone Number:
Employer/School Name & Address:		Occupation Code:
Age/DOB: 56 - 11/13/1966	Juv: N	Sex: M
Race:	Height: 5' 08"	Weight: 220
Hair: BRO	Eyes: BLU	
SSN: Redacted	OLN/State: Redacted / OH	Statement?: No

Organization(s)

Organization #	Involvement Type:	Business Name:
Address (Street, Apt, City, State, Zip):		Phone Number:

Vehicle(s)

No. Stolen: 0	No. Recovered: 0			
Vehicle Property Code:	Vehicle Status:			
Vehicle #: 1	License #:	License State:	VIN:	Value:
Veh. Year:	Veh. Make:	Veh. Model:	Veh. Color:	
Description:	Damage:			
Towed?	Towed by:	Stored at:	Inventory by/Date: -	
Released by/Date: -	Released Other:			
Auto Insurer Name:	Phone Number:			
Date Recovered:	Evidence Hold Reason:			

Property

Item #: 1	Property Status:	Property Code:	Value:
Quantity:	Description:	Color:	
Make:	Model:	Date Recovered:	
Serial #:	Other #:	Evidence Hold Reason:	

Gun(s)

Item #: 1	Property Status:	Property Code:	Value:
Quantity:	Description:		
Make:	Model:	Caliber:	
Serial #:	Firearm Type:	Recovered Date:	Evidence Hold Reason:
Gun Action:	Barrel Length:	Color:	

Drug(s)

Item #: 1	Property Status:	Property Code:
Quantity:	Unit of Measure:	Description:
Drug Type:		
Evidence Hold Reason:		Recovered Date:

Narrative(s)**Investigative Narrative**

On June 17, 2023, Warren County Deputies responded to 439 E. Mulberry Street to assist Lebanon Police Department on a call for a person with a weapon threatening people at the residence.

Deputies ██████████ Josh Hawthorne, Easton VonHolle, Troy Fox, Tyler Wessling, Jeremy Caudill, and Sergeant Joe Gray responded during the incident. At the conclusion of the incident, Deputy ██████████ fired his duty issued rifle at Dione Kellum. Dione was subsequently transported to the hospital by the Lebanon Fire Department for injuries sustained.

Ohio BCI was requested by Lebanon Police Department to handle the investigation of the officer involved shooting.

Additional Information

Evidence Collected? No	Cruiser Video Available? Yes	Were Photos Taken? No	OD Report?
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Deputy Involvements

██████████ Assisting Deputy	Date: 06/21/2023 08:08:00
Gray, Joseph 821- Assisting Deputy	Date: 06/21/2023 08:08:00
Wessling, Tyler 933- Assisting Deputy	Date: 06/21/2023 08:09:00
Fox, Troy 948- Assisting Deputy	Date: 06/21/2023 08:09:00
Caudill, Jeremy 826- Assisting Deputy	Date: 06/21/2023 08:09:00
VonHolle, Easton 920- Assisting Deputy	Date: 06/21/2023 08:09:00
Hawthorne, Joshua 819- Assisting Deputy	Date: 06/21/2023 08:09:00
Grossenbaugh, Andrew 946- Reporting Deputy	Date: 06/21/2023 07:58:00

Exhibit 4

Agency Name: Warren County Sheriff's Office
District: N01
Incident Reported As: Mutual Aid



Case Number: SO2306030328
CAD Number: NP230617-0004117
Call Status/Disposition: C / NR - No Report Taken,1622428

Call for Service Report

Event Information

Call Received: 06/17/2023 23:34:24	Call Transmitted: 06/17/2023 23:34:24	First Unit Dispatched: 06/17/2023 23:34:24
First Unit Responding: 06/17/2023 23:34:24	First Unit On-Scene: 06/17/2023 23:34:24	Call Closed: 06/18/2023 06:09:36
Common Place Name:	Latitude: 39.433788	Longitude: -84.200069
Incident Location (Street, Apt, City, State, Zip): 439 E Mulberry St, Lebanon, Ohio 45036		
Cross Streets: Chillicothe Ave/Mound St		Reporting Area: N01
CAD Incident Type: Law Bravo	Priority: Bravo	Jurisdiction: NP Dispatch Zone: Lebanon PD
How Received:	Call Taker: Jennifer Key	Primary Officer: Joshua Hawthorne - 819
Alarm Level: 1	Flre Zone:	Workstation ID: ECC13

Organization(s)

Organization Name:	Organization Description:	Phone:
Organization Address (Street, Apt, City, State, Zip):		

Person(s)

Involvement Type:	Name: Kellum, Dion					
Address (Street, Apt, City, State, Zip):						
Phone Number:	Age/DOB:	Juv:	SSN: Not Reported			
OLN/State: Not Reported / OH	Race:	Sex:	Height:	Weight:	Hair:	Eyes:
Build:	Facial Hair:	Glasses:				

Involvement Type:	Name:					
Address (Street, Apt, City, State, Zip):						
Phone Number:	Age/DOB:	Juv:	SSN: Not Reported			
OLN/State: Redacted / OH	Race:	Sex:	Height:	Weight:	Hair:	Eyes:
Build:	Facial Hair:	Glasses:				

Involvement Type:	Name: Kellum, Dione Eric					
Address (Street, Apt, City, State, Zip): 905 W TURTLECREEK UNION RD, Lebanon, Ohio 45036						
Phone Number:	Age/DOB: 56 - 11/13/1966	Juv: N	SSN: Redacted			
OLN/State: Redacted / OH	Race:	Sex: M	Height: 5' 09"	Weight: 200	Hair: BRO	Eyes: BLU
Build:	Facial Hair:	Glasses:				

Vehicle(s)

Involvement Type:	Plate # / State:	Plate Year:	VIN:
Veh. Year:	Veh. Make:	Veh. Model:	Veh. Style:
Veh. Color:	Towed?		

Property

Description:	Weapon Type:
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Make:	Serial Number:	Caliber:
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Response

Responder: [REDACTED] - 8P11	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:34:24	Enroute: 06/17/2023 23:34:24	On Scene: 06/17/2023 23:34:24
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Responding to Alt. Location: 06/18/2023 01:07:05	Arrived at Alt. Location: 06/18/2023 01:07:05	Cleared: 06/18/2023 04:08:34
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Responder: - 83NPPD	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:34:32	Enroute: 06/17/2023 23:35:18	On Scene: 06/17/2023 23:35:18
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 06:09:36
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Responder: SO4157 Joseph Gray - 821 - 8P30	Dispatched by: Mobile1
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Dispatched: 06/17/2023 23:35:09	Enroute: 06/17/2023 23:35:09	On Scene: 06/17/2023 23:38:20
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Responding to Alt. Location: 06/18/2023 01:05:09	Arrived at Alt. Location: 06/18/2023 01:05:09	Cleared: 06/18/2023 03:57:53
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Responder: SO8000 Tyler Wessling - 933 - 8P16	Dispatched by: Dennis Rutter
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Dispatched: 06/17/2023 23:36:23	Enroute: 06/17/2023 23:37:07	On Scene: 06/17/2023 23:38:35
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Responding to Alt. Location: 06/18/2023 01:07:11	Arrived at Alt. Location: 06/18/2023 01:07:11	Cleared: 06/18/2023 02:42:04
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Responder: SO10342 Troy Fox - 948 - 8P39	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:36:57	Enroute: 06/17/2023 23:37:00	On Scene: 06/17/2023 23:39:58
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Responding to Alt. Location: 06/18/2023 01:27:36	Arrived at Alt. Location: 06/18/2023 01:27:36	Cleared: 06/18/2023 04:08:43
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Responder: SO5783 Easton VonHolle - 920 - 8P12	Dispatched by: Mobile1
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Dispatched: 06/17/2023 23:37:17	Enroute: 06/17/2023 23:37:17	On Scene: 06/17/2023 23:39:16
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 05:59:36
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Responder: SO5678 Jeremy Caudill - 826 - 8P15	Dispatched by: Mobile1
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Dispatched: 06/17/2023 23:47:17	Enroute: 06/17/2023 23:47:17	On Scene:
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 00:53:44
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Responder: - TRU	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:48:43	Enroute:	On Scene:
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 00:11:57
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Responder: SO4739 Andrew Grossenbaugh - 946 - 8P10	Dispatched by: Mobile1
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Dispatched: 06/17/2023 23:50:02	Enroute: 06/17/2023 23:50:02	On Scene: 06/18/2023 01:37:10
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 05:53:52
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Responder: EP30 Ben Rosenberger - 1E20,EP25 - 2E33	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:52:22	Enroute: 06/17/2023 23:54:11	On Scene:
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Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 00:05:27
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Responder: EP28 Aydan Courtney - 1E40 - 2E32	Dispatched by: Jennifer Key
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Dispatched: 06/17/2023 23:52:22	Enroute: 06/17/2023 23:54:15	On Scene:
Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/17/2023 23:55:58
Responder: SO1936 Barry Riley - 801 - 801		Dispatched by: Jennifer Key
Dispatched: 06/18/2023 00:26:10	Enroute: 06/18/2023 00:26:13	On Scene: 06/18/2023 00:26:13
Responding to Alt. Location: 06/18/2023 01:04:55	Arrived at Alt. Location: 06/18/2023 01:04:55	Cleared: 06/18/2023 03:59:50
Responder: SO7346 Joshua Hawthorne - 819 - 8P34		Dispatched by: Jennifer Key
Dispatched: 06/17/2023 23:34:24	Enroute: 06/17/2023 23:34:24	On Scene: 06/17/2023 23:34:24
Responding to Alt. Location:	Arrived at Alt. Location:	Cleared: 06/18/2023 00:54:17

Inform CAD Comments

Location:

6/20/2023 09:42:05, Performed By: ES10140

Comment: [47] CFS, 911, RADIO, NP PRIMARY, WC POL PRIMARY 1 AND 2 TO SGT. JOHN SMITH WCSOOH

6/17/2023 23:34:25, Performed By: ES7269

Comment: [1] Automatic Case Number(s) issued for Incident #[NP230617-0004117], Jurisdiction: SO. Case Number(s): SO2306030328. requested by 8P34.

6/17/2023 23:34:33, Performed By: ES7269

Comment: [2] Automatic Case Number(s) issued for Incident #[NP230617-0004117], Jurisdiction: NP. Case Number(s): NP2306000087. requested by 83NPPD.

6/17/2023 23:34:49, Performed By: ES7269

Comment: [3] 8P34 OS WITH LEBN MALE WITH A GUN TO HIS HEAD

6/17/2023 23:35:25, Performed By: ES7269

Comment: [4] 8P11 GIVE US THE CHANNEL

6/17/2023 23:35:33, Performed By: ES7269

Comment: [5] CHANNEL RESTRICTED

6/17/2023 23:36:53, Performed By: ES3878

Comment: [6] REQ MORE UNITS

6/17/2023 23:37:04, Performed By: ES7269

Comment: [7] 8P39 RE ER

6/17/2023 23:37:21, Performed By: ES3878

Comment: [8] REQ RE ER

6/17/2023 23:37:30, Performed By: ES3878

Comment: [9] HAVE ONE BRING BEAN BAG GUN

6/17/2023 23:38:10, Performed By: ES5368

Comment: [10] REQ CUT SIRENS WHEN APPROACHING

6/17/2023 23:38:16, Performed By: ES7269

Comment: [11] 8P34 UPON APP SHUT DOWN SIRENS

6/17/2023 23:38:26, Performed By: ES7269

Comment: [12] 8P34 NEED BEAN BAG GUN

6/17/2023 23:38:31, Performed By: ES7269

Comment: [13] 8P30 HAVE BEAN BAG GUN

6/17/2023 23:39:27, Performed By: ES7269

Comment: [14] PER LEBN TRAFFIC MALE HAS A RIFLE

6/17/2023 23:43:33, Performed By: ES7269

Comment: [15] PER LEBN THEY GOT IN COTNACT WITH RESD AND RESD ARE ON THE OTHER SIDE OF THE THE RESD

6/17/2023 23:48:16, Performed By: ES7269

Comment: [16] 8P30 MALE WALKING TWDS THE BACK DO NOT STEP IN THE BACKYARD

6/17/2023 23:49:40, Performed By: ES7269

Comment: [17] LEBN PD REQ TRU TEAM

6/17/2023 23:50:43, Performed By: ES7269

Comment: [18] 8P30 ANYMORE UNITS E MAIN JUST WEST OF MOUND

6/17/2023 23:51:14, Performed By: ES7269

Comment: [19] MALE HAS TWO WEAPONS POSS RUNNING SB TWDS MAIN

6/17/2023 23:51:24, Performed By: ES7269

Comment: [20] 8P11 HAVE EYES ON HIM TALKING TO HIM

6/17/2023 23:51:44, Performed By: ES7269

Comment: [21] BACK OF THE MULBERRY RESD

6/17/2023 23:52:22, Performed By: ES7269

Comment: [22] Automatic Case Number(s) issued for Incident #[NP230617-0004117], Jurisdiction: EP. Case Number(s): EP2306031144. requested by 2E33.

6/17/2023 23:54:21, Performed By: ES7269

Comment: [23] EP UNITS TO RE TO AREA OF MAIN BETWEEN MOUND AND EAST JUST IN CASE MALE FLEES SOUTH

6/17/2023 23:54:38, Performed By: ES7269

Comment: [24] OFFC AT THE END OF CHILLICOTHE AVE BACK UP

6/17/2023 23:54:51, Performed By: ES7269

Comment: [25] MALE IN ALLYWAY AT MAIN AND WE ARE TALKING TO HIM

6/17/2023 23:56:15, Performed By: ES7269

Comment: [26] SHOTS FIRED PER LEBN

6/17/2023 23:56:33, Performed By: ES7269

Comment: [27] MALE FIRED ONE SHOT INTO THE GROUND PER 8P30

6/17/2023 23:58:16, Performed By: ES7269

Comment: [28] 8P30 SHOTS FIRED MALE ON THE GROUND

6/17/2023 23:58:28, Performed By: ES7269

Comment: [29] 8P30 GUN SHOT WOUND TO THE HEAD BY THE MALE

6/17/2023 23:58:37, Performed By: ES7269

Comment: [30] SUSP IS DOWN

6/17/2023 23:58:49, Performed By: ES7269

Comment: [31] 46 NEED YOU TO THE SCENE

6/17/2023 23:59:03, Performed By: ES7269

Comment: [32] 46 WALKING UP TWD 8P30

6/17/2023 23:59:36, Performed By: ES7269

Comment: [33] PER LEBN THEY ARE ON CHILLICOTHE AVE

6/18/2023 00:00:22, Performed By: ES7269

Comment: [34] 8P10 NEG ON ALL UNITS GOING TO LEBN PRIM AND UNRESTRICT CHANNEL

6/18/2023 00:02:04, Performed By: ES7269

Comment: [35] 8P10 ANY OTHER UNITS RE TO MUKBERRY CAN CANCL

6/18/2023 00:04:38, Performed By: SO8013

Comment: [36] 8P33 - BM - 63368.8 - 827

6/18/2023 00:54:18, Performed By: SO7346

Comment: [37] 8P34 - Relieved by 946- 819

6/18/2023 01:04:55, Performed By: ES7269

Comment: [38] Secondary Location for 801: SO Warren County Sheriff's Office, 822 Memorial Dr,Lebanon,OH 45036

6/18/2023 01:05:09, Performed By: ES7269

Comment: [39] Secondary Location for 8P30: SO Warren County Sheriff's Office, 822 Memorial Dr,Lebanon,OH 45036

6/18/2023 01:05:32, Performed By: Mobile1

Comment: [40] Change Incident Priority from Charlie to Bravo

6/18/2023 01:05:34, Performed By: 8P10

Comment: [41] [Notification] [LAW]-Problem changed from Mental Disorder to Mutual Aid by LAW

6/18/2023 01:07:05, Performed By: ES7269

Comment: [42] Secondary Location for 8P11: SO Warren County Sheriff's Office, 822 Memorial Dr,Lebanon,OH 45036

6/18/2023 01:07:11, Performed By: ES7269

Comment: [43] Secondary Location for 8P16: SO Warren County Sheriff's Office, 822 Memorial Dr,Lebanon,OH 45036

6/18/2023 01:27:36, Performed By: ES7269

Comment: [44] Secondary Location for 8P39: SO Warren County Sheriff's Office, 822 Memorial Dr,Lebanon,OH 45036

6/18/2023 02:00:54, Performed By: SO4739

Comment: [45] [Query] 8P10, Person Query - Mobile/RMS:
NAM/kellum,dion.SOC/.OLN/.OLS/OH.LIS/OH.DOB/.SEX/.RAC/.KEY/.SNAM/.IMQ/Y.CNTD/.DST2/.DST4
/.IND/Y.FBI/.LIC/.MKM/.ITR/All.ATN/.DST3/.MNU/.VIN/.OCA/.PNO/.NIC/.VMA/.RSH/.ENS/.EBS/.DST1/.DST5
/.MNI/.AWO/N.AAO/N.SOUNDEX/3.EXA/N.DET/N.REA/Identification.DST/OH.PUR/C.SSN/.

6/18/2023 02:01:24, Performed By: SO4739

Comment: [46] [Query] 8P10, Person Query - Mobile/RMS:
NAM/.SOC/.OLN/PM460243.OLS/OH.LIS/OH.DOB/.SEX/.RAC/.KEY/.SNAM/.IMQ/Y.CNTD/.DST2/.DST4
/.IND/Y.FBI/.LIC/.MKM/.ITR/All.ATN/.DST3/.MNU/.VIN/.OCA/.PNO/.NIC/.VMA/.RSH/.ENS/.EBS/.DST1/.DST5
/.MNI/.AWO/N.AAO/N.SOUNDEX/3.EXA/N.DET/N.REA/Identification.DST/OH.PUR/C.SSN/.

6/20/2023 09:53:37, Performed By: ES10140

Comment: [48] 911, RADIO, WC POL PRIMARY 1 AND 2 TO SCOTT CARLISLE LEBANON PD

E911

Time Call Answered:	ANI Phone Number:	ESN:
Latitude:	Longitude:	Tower ID/Location:

Exhibit 5

Search Warrant Return

COMMON PLEAS COURT
WARREN COUNTY, OHIO
FILED

2023 JUN 21 PM 3:53

State of Ohio, Warren County: ss

I, Detective Sergeant John Smith of the Warren County Sheriff's Office, the officer completing the search warrant on behalf of the Ohio Bureau of Criminal Investigations and the property hereunder collected, received the attached searched warrant on June 18th, 2023, from the Common Pleas Court of Warren County, Ohio, and executed it as follows:

JAMES L. SPAETH
CLERK OF COURTS

On June 18, 2023, the Ohio Bureau of Criminal Investigations processed and searched the property described in the warrant and left a copy of the warrant together with a receipt for the items seized.

A description of the collected items are provided with an evidence receipt (BCI Case Nu: 2023-1626) attached to this return.

This inventory is a true and detailed account of all property taken by the Ohio Bureau of Criminal Investigations on the warrant and a copy of this inventory was deposited with the person or at the premises from which the property was taken as a receipt of the items taken.



Signature of taking officer

ENTRY FOR DISPOSITION OF PROPERTY SEIZED ON SEARCH WARRANT BEFORE TRIAL

In the Common Pleas Court, Warren County, Ohio, this matter came for consideration this June 21st, 2023, on the return of the search warrant heretofore issued to Detective Sergeant John Smith, the property seized by the said officer pursuant to said search warrant and the examination conducted in reference thereto.

- The evidence in the attached inventory receipt shall remain in the custody of the Ohio Bureau of Criminal Investigations until otherwise ordered by this Court.



Judge, Court of Common Pleas
Warren County, Ohio

Evidence Receipt for Case #: 2023-1626



Agency: Ohio BCI
 Prepared By:
 Case Date: Jun 18, 2023
 Offense(s): Officer Involved Critical Incident
 Victim(s):
 Witness(es):
 Suspect(s):
 Scene #: 1
 Scene Address: 439 East Mulberry Street, Lebanon, OH 45036

Evidence #	Item Description	Location	Collected By	Date/Time
1	Envelope containing Fired Cartridge Casing -- Quantity: 1; Rifle casing behind residence	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
2	Envelope containing Fired Cartridge Casing -- Quantity: 1; 9mm casing behind residence	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
3	Envelope containing Fired Cartridge Casing -- Quantity: 1; .380 casing behind residence in roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
4	Envelope containing Fired Cartridge Casing -- Quantity: 4; Magazine with 3 .380 cartridges in the roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
5	Gun/Firearm Cardboard Box containing Shotgun -- Quantity: 1; Serial Number: 95075; Winchester 1912; 16 gauge; Shotgun with 1 fired shot shell and 6 un fired shot shells by roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
6	Gun/Firearm Cardboard Box containing Handgun (Pistol or Revolver) -- Quantity: 1; Serial Number: 379009015; Ruger - LCP 380 Auto; .380; Handgun with one cartridge found next to roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
7	Paper Bag containing Firearm Accessories -- Multiple firearm accessories including magazine and ammunition for handgun and shotgun gut by roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
8	Envelope containing Cell Phone -- Quantity: 1; Samsung; Samsung cellphone near roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
9	Paper Bag containing Hat -- Quantity: 1; Black; Black hat near roadway	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
10	Paper Bag containing Personal Items -- Personal items including cigarettes, lighters, keys, knife and 6 dollars cash	Chillicothe Ave., behind residence	C. Holcomb	Jun 18, 2023
11	Envelope containing Live Shotgun Shell -- Quantity: 3; Three unfired Winchester 16 gauge shot shells on the walkway in the backyard	Backyard	C. Holcomb	Jun 18, 2023

Released By	Released To	Date/Time
#ReleasedBySig#	#ReleasedToSig#	#ReleasedByTime#

Affidavit for Search Warrant

State of Ohio, Warren County:

Before me, the undersigned Judge of Common Pleas Court, State of Ohio, County of Warren, personally appeared Detective Sergeant John Smith of the Warren County Sheriff's Office, being duly cautioned and sworn, according to law, deposes and says that within the jurisdiction of the Warren County Common Pleas Court, there is now being concealed in the:

Property, to wit:

439 E. Mulberry Street
Lebanon, Ohio 45036

Described as a two-story, multilevel residence. The house has greyish siding with cream/white trim and a front porch on the west side with a black mailbox and two entry doors.

* To include all outbuildings, surrounding curtilage, and vehicles located on listed property. *

Property, which is subject to search and seizure, to wit:

Search of all property contained within 439 E. Mulberry Street, Lebanon, Ohio, Warren County. To include but, not limited to primary residence, surrounding curtilage, all outbuildings and vehicles located on the property.

Search / Seizure of any weapons, implements, tools, instruments, articles, electronic devices, home security devices and/or recordings, or property used as a means of the commission of a crime, including, but not limited to, weapons used in the offense, property which may identify or trace the victim(s) or suspect(s), digital images or videotapes of the scene, sketches of the physical layout of the scene, finger or palm prints of persons present during the offense, samples of materials belonging to the subjects prior to driving to the scene of the offense, personal property or other objects to identify witnesses or associates to assist in the investigation process; the collection of laboratory evidence, utilizing the services of a crime scene search unit or medical laboratory employee to collect blood, saliva, semen and other bodily fluids, hair, skin and skin flakes from various locations in and on the person(s), building, place, or vehicle(s) to be searched, DNA swabs, known DNA standards from all persons present and or residing at the residence at the time of the offense and all indicia, documents and records showing ownership or rights of possession of the residence and surrounding curtilage.

Said items are concealed in violation of the following sections(s) of the Ohio Revised Code:

2903.11 (A)(2) – F1 Felonious Assault - Peace Officer performing official duties

Such belief is supported by the following facts:

The Affiant, Detective Sergeant John Smith, is currently assigned to the Criminal Investigation Section of the Warren County Sheriff's Office and is responsible for conducting and supervising criminal investigations involving property crimes, traffic crashes, drug investigations, death investigations, and crimes of violence. I have been in law enforcement for twenty-two years and obtained my basic Ohio Police Officer Certification from the Sinclair Police Academy. I have am a Master Evidence Technician and Master Criminal Investigator and have attended numerous specialized training courses relevant to criminal investigations and crime scene processing.

On Saturday, June 17, 2023, officers from Lebanon Police Department and deputies from the Warren County Sheriff's Office responded to a subject with a weapon incident at 439 E. Mulberry Street in Lebanon, Ohio. Residents reported Dione Eric Kellum was at the residence taking pictures outside and stated he would start shooting if the residents did not come out. Upon contact with officers Dione placed a weapon to his head and then began walking south to the rear of the property. Dione failed to obey commands by officers to put down his weapons. While walking south, Dione discharged his firearm into the ground. He then picked up a shotgun and discharged the shotgun in the direction of officers, at which time officers returned fire. Dione then shot himself with his firearm and was transported for treatment. Lebanon Police Department has had prior incidents of violence with Dione.

Dione has prior crimes of violence offenses/convictions dating back to 1997.

Because of the nature of the offense, the exigent nature of the circumstances contained herein and the likelihood of evidence spoilation, Affiant states that there is an urgent necessity that said property be searched in the night season. Based on the above information, the Affiant respectfully requests a search warrant be issued for the above-listed items.

06/18/2023
Date

/s/Detective Sergeant John Smith
Affiant's E-signature

Name: John M. Smith

Title: Detective Sergeant

Badge Number: 848

Law Enforcement Agency: Warren County Sheriff's Office

Assigned Unit: Criminal Investigation Section

Agency E-mail address: john.smith@wcsooh.org

Telephone Number for Judge to Respond: 513-695-5860

Select one:

✓ BY RELIABLE ELECTRONIC MEANS:

The affiant hereby certifies that a true copy of the foregoing affidavit was transmitted to Judge Oda on the 18th day of June 2023, at 0329 o'clock a.m. by | email transmission or | other reliable electronic communication, described as follows: _____

June 18, 2023.



Donald E. Oda II, Judge
Warren County Common Pleas Court

Search Warrant

The State of Ohio – Court of Common Pleas
Warren County, Ohio

To the Sheriff of Warren County, Ohio, and any law enforcement officer with venue,
Greetings:

As a Judge of the above court of record, I hereby command you to search within the jurisdiction of this court in Warren County, Ohio, within three days:

439 E. Mulberry Street
Lebanon, Ohio 45036

Described as a two-story, multilevel residence. The house has greyish siding with cream/white trim and a front porch on the west side with a black mailbox and two entry doors.

* To include all outbuildings, surrounding curtilage, and vehicles located on listed property. *

Property, which is subject to search and seizure, to wit:

Search of all property contained within 439 E. Mulberry Street, Lebanon, Ohio, Warren County. To include but, not limited to primary residence, surrounding curtilage, all outbuildings and vehicles located on the property.

Search / Seizure of any weapons, implements, tools, instruments, articles, electronic devices, home security devices and/or recordings, or property used as a means of the commission of a crime, including, but not limited to, weapons used in the offense, property which may identify or trace the victim(s) or suspect(s), digital images or videotapes of the scene, sketches of the physical layout of the scene, finger or palm prints of persons present during the offense, samples of materials belonging to the subjects prior to driving to the scene of the offense, personal property or other objects to identify witnesses or associates to assist in the investigation process; the collection of laboratory evidence, utilizing the services of a crime scene search unit or medical laboratory employee to collect blood, saliva, semen and other bodily fluids, hair, skin and skin flakes from various locations in and on the person(s), building, place, or vehicle(s) to be searched, DNA swabs, known DNA standards from all persons present and or residing at the residence at the time of the offense and all indicia, documents and records showing ownership or rights of possession of the residence and surrounding curtilage.

Said items are concealed in violation of the following sections(s) of the Ohio Revised Code:

2903.11 (A)(2) – F1 Felonious Assault - Peace Officer performing official duties

I find from sworn testimony herein and affidavits attached hereto sworn to, before a Judge of a Court of record that grounds exist for issuing this search warrant, to probable cause to search. You shall make prompt return of this search warrant, accompanied by an inventory of any property taken, to the undersigned judge.

Detective Sergeant John Smith, Warren County Sheriff's Office requests this search warrant. It shall be executed in the night season; reasonable cause being shown.

I, the undersigned judge, do hereby certify that the foregoing search warrant was executed by me this 18th day of June 2023 and transmitted to the requesting officer on the 18th day of June 2023, by reliable electronic communication.



Donald E. Oda II, Judge
Warren County Common Pleas Court

Exhibit 6

Included as a separate file.

Exhibit 7

Included as a separate file.

Exhibit 8



WARREN COUNTY DEPARTMENT OF EMERGENCY SERVICES
520 JUSTICE DRIVE
LEBANON, OHIO 45036

June 20, 2023

Sergeant John Smith,

Your public records request has been completed with the records held by our department. There have been redactions made to the public records requested. Please see the below reference for the legal authority for such withholdings.

Where the law requires, information was redacted as follows:

Social Security Numbers and Driver's License Numbers were redacted pursuant to Sections 149.43(A)(1)(dd) and 149.45(A)(1)(a) of the Ohio Revised Code.

If I can be of any further assistance or if you have any questions, do not hesitate to contact me.

Thank You,

Sherri Holliday
Administrative Assistant
513-695-1590

Exhibit 9

Included as a separate file.

Exhibit 10

Included as a separate file.

Exhibit 11

WARREN COUNTY DEPARTMENT OF EMERGENCY SERVICES

520 JUSTICE DRIVE
LEBANON, OHIO 45036-2317

Office 513-695-1315 Fax 513-695-2970

The Warren County Department of Emergency Services, Division of Communications, is pleased to make available to you all information **not exempted from disclosure by the Federal Privacy Act and/or General Assembly of the State of Ohio (see note below)**. In order for us to provide the information in a timely and diligent manner, we ask that you fill out this form with as much information as possible. Filling in these fields are optional, it is not mandatory that you leave your name, address, or phone numbers **ORC 149.43(B)(5)**. We will provide you with all non-exempt information as soon as possible. Research, preparation, and release of records shall occur during the normal business hours of our administrative office hours, which are 8 am – 4 pm Monday through Friday, with the exception of legal holidays as defined by the Warren County Personnel Policy.

A public records request can be requested by completing this form, emailing the request to recordsrequest@wcoh.net or calling 513-695-1315 during normal business hours.

REQUESTER INFORMATION

Name	<u>Sergeant John Smith, 848</u>	Today's Date	<u>06-20-2023</u>
When Record is ready, (choose ONE of the following):			
<input type="checkbox"/>	I will pick up the record. Contact me at: Telephone <u>513-695-5860</u>		Cell _____
<input type="checkbox"/>	Mail record to: Address _____ City _____ State _____ Zip _____		
<input checked="" type="checkbox"/>	Email the record to this address: <u>john.smith@wcooh.org</u>		

INCIDENT INFORMATION

Address or Place of Occurrence	<u>439 E. Mulberry Street Lebanon, Ohio 45036</u>		
Briefly describe the Incident	<u>WCSD deputies and other county agencies responded to the above address regarding a mutual aid request; subject with a weapon.</u>		
SO Case Nu:	<u>SO2306030328</u>		
Incident Date:	<u>06-17-2023</u> to <u>06-18-2023</u>	Incident Time: From	<u>23:34:25</u> to <u>02:01:24</u> Incident #: <u>NP230617-0004117</u>

INFORMATION REQUESTED

COPIES OF:
<input checked="" type="checkbox"/> Call for Service
RECORDINGS OF:
<u>All radio traffic available; Warren County and Lebanon agencies. Any inbound 911 calls or associated phones calls.</u>

NOTE: Some of the printed material you receive may have information that cannot be released by law. This information has been redacted (blacked out by marker) in accordance with the law. In most cases, redacted information will be social security numbers. LEADS/NCIC information is only available to law enforcement personnel, as defined in the Ohio Revised Code.

DEPARTMENT USE ONLY

Prepared by _____	Notes _____	Date _____	CFS Updated <input type="checkbox"/>
Notified: 1) _____	2) _____	Box in dispatch / IO mailed / Emailed on _____	
	Picked Up / Mailed on _____	By: _____	

Exhibit 12

Incident Number : NP230617-0004117

Call Taken : 06/17/2023 23:34:24

Last Updated : 06/20/2023 08:37:00

Call Initiated : 06/17/2023 23:34:24

Time In Q : 06/17/2023 23:34:24

Total Elapsed Time : 06:35:12

Closed

Address: 439 E Mulberry St

Problem: Mutual Aid

City: Lebanon

ProblemCode: MA

Apt:

Building:

Priority Desc: Bravo

Phone:

Ext:

Cross Street: Chillicothe Ave/Mound St

PrimaryUnit

Unit Responsibility

Location:

8P34

Map Info: L10

Resp Area: N01

Division: NP

Sector: Police Primary
1

SectorCode: P1

Caller Type:

Caller
Name:

.

Case Numbers[SO2306030328](#)[NP2306000087](#)[EP2306031144](#)

.

Incident Times

Unit	Alarm Level	Assign	Enroute	Staged	At Scene	Contact	Depart	AtDest	Delayed	Clear	ResponseNumber
8P34		23:34:24	23:34:24		23:34:24					00:54:17	06172023-0002995
8P11		23:34:24	23:34:24		23:34:24					04:08:34	06172023-0002996
83NPPD		23:34:32	23:35:18		23:35:18					06:09:36	06172023-0002997
8P30		23:35:09	23:35:09	23:37:08	23:38:20					03:57:53	06172023-0002998
8P16		23:36:23	23:37:07	23:37:32	23:38:35					02:42:04	06172023-0002999
8P39		23:36:57	23:37:00		23:39:58					04:08:43	06172023-0003000
8P12		23:37:17	23:37:17		23:39:16					05:59:36	06172023-0003001
8P15		23:47:17	23:47:17	23:51:23						00:53:44	06172023-0003002
TRU		23:48:43								00:11:57	06172023-0003003
8P10		23:50:02	23:50:02	23:50:06	01:37:10					05:53:52	06172023-0003004
2E33		23:52:22	23:54:11							00:05:27	06172023-0003007
2E32		23:52:22	23:54:15							23:55:58	

801 00:26:10 00:26:13 00:26:13 03:59:50 06172023-0003008
 06182023-0003012

Incident Activity

Date_Time	Disp	Unit	Activity	Location	Conf Comment
06/20/2023 08:35:53	ES10140		UserAction		User clicked Exit/Save
06/20/2023 08:33:30	ES10140		UserAction		User clicked Exit/Save
06/19/2023 14:43:43	ES5944		UserAction		User clicked Exit/Save
06/19/2023 13:26:24	ES5028		UserAction		User clicked Exit/Save
06/19/2023 08:09:02	ES10045		UserAction		User clicked Exit/Save
06/18/2023 16:20:49	ES8767		UserAction		User clicked Exit/Save
06/18/2023 16:20:39	ES8767		Premise Histor y Access		Premise History Viewed
06/18/2023 08:12:32	ES10307		UserAction		User clicked Exit/Save
06/18/2023 08:09:54	ES3878		UserAction		User clicked Exit/Save
06/18/2023 06:09:36	ES9521	83NPPD	Response Clo sed	439 E Mulberry St	Response Disposition: A G - Assistance Given
06/18/2023 06:09:36	ES9521		Incident Timer Clear	439 E Mulberry St	Incident Late Timer clear ed for NP230617-00041 17
06/18/2023 06:09:36	ES9521	83NPPD	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 06:09:36	ES9521	83NPPD	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 06:09:22	ES9621		UserAction		User clicked Exit/Save
06/18/2023 06:09:15			Incident Late		Active incident marked a s late
06/18/2023 05:59:36	8P12	8P12	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 05:59:36	8P12	8P12	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 05:53:52	8P10	8P10	Disposition	439 E Mulberry St	NDG - No Disp Given by Unit
06/18/2023 05:53:52	8P10	8P10	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 05:24:15	ES7269	8P10	Reset System Timer	E Mulberry St\Chillico the Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 06:09: 15
06/18/2023 05:24:15	ES7269	8P12	Reset System Timer	Chillicothe Ave\E M ulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 06:09: 15
	ES7269	83NPPD		439 E Mulberry St	

06/18/2023 05:24:15			Reset System Timer		[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 06:09:15
06/18/2023 05:24:03			Incident Late		Active incident marked as late
06/18/2023 04:56:58	ES10308		UserAction		User clicked Exit/Save
06/18/2023 04:39:03	ES7269	8P10	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 05:24:03
06/18/2023 04:39:03	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 05:24:03
06/18/2023 04:39:03	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 05:24:03
06/18/2023 04:38:53			Incident Late		Active incident marked as late
06/18/2023 04:16:30	ES9621		UserAction		User clicked Exit/Save
06/18/2023 04:08:43	8P39	8P39	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 04:08:43	8P39	8P39	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 04:08:34	8P11	8P11	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 04:08:34	8P11	8P11	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 04:05:46	ES9621		UserAction		User clicked Exit/Save
06/18/2023 03:59:50	ES9621	801	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 03:59:50	ES9621	801	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 03:57:53	ES7269	8P30	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 03:57:53	ES7269	8P30	Disposition	439 E Mulberry St	NDG - No Disp Given by Unit
06/18/2023 03:53:52	ES7269	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	8P10	Reset System Timer	E Orchard Ave\S East St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check

					k Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	8P39	Reset System Timer	W Forrest Ave\N High St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:52	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 04:38:52
06/18/2023 03:53:23			Incident Late		Active incident marked as late
06/18/2023 03:31:34	ES7269		UserAction		User clicked Exit/Save
06/18/2023 03:08:23	ES7269	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:23	ES7269	8P10	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:23	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:23	ES7269	8P39	Reset System Timer	W Forrest Ave\N High St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:23	ES7269	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:23	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
06/18/2023 03:08:22	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 03:53:22
			Incident Late		

06/18/2023 03:08:12					Active incident marked a s late
06/18/2023 02:49:05	ES10098		UserAction		User clicked Exit/Save
06/18/2023 02:42:04	8P16	8P16	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 02:42:04	8P16	8P16	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 02:28:40	ES10098		UserAction		User clicked Exit/Save
06/18/2023 02:23:12	ES9521	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P10	Reset System Timer		[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P12	Reset System Timer	Chillicothe Ave\E M ulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P39	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:23:12	ES7269	8P11	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 03:08: 12
06/18/2023 02:22:18			Incident Late		Active incident marked a s late
06/18/2023 02:13:35	ES10308		UserAction		User clicked Exit/Save
06/18/2023 02:04:22	ES7269		UserAction		User clicked Exit/Save

06/18/2023 02:01:26	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:01:26	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:01:26	TTMS		Supplemental Information	439 E Mulberry St	Supplemental Person re cord 253100 - was adde d for DIONE KELLUM [REDACTED]
06/18/2023 02:01:26	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:01:25	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:01:25	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:01:24	SO4739	8P10	[Query]	E Mulberry St\Chillic othe Ave	Person Query - Mobile/R MS: NAM/.SOC/.OLN [REDACTED] [REDACTED]OLS/OH.LIS/O H.DOB/.SEX/.RAC/.KE Y/.SNAM/.IMQ/Y.CNTD/. DST2/.DST4/.IND/Y.FB I/.LIC/.MKM/.ITR/All.AT N/.DST3/.MNU/.VIN/.OC A/.PNO/.NIC/.VMA/.RS H/.ENS/.EBS/.DST1/.DS T5/.MNI/.AWO/N.AAO/ N.SOUNDEX/3.EXA/N.D ET/N.REA/Identification. DST/OH.PUR/C.SSN/.
06/18/2023 02:01:24	TTMS		Supplemental Information	439 E Mulberry St	Supplemental Person re cord 253099 - was adde d for [REDACTED]
06/18/2023 02:01:24	SO4739				Y [46] [Query] 8P10, Perso n Query - Mobile/RMS: NAM/.SOC/.OLN [REDACTED] [REDACTED]OLS/OH.LIS/OH.DO B/.SEX/.RAC/.KEY/.SNA M/.IMQ/Y.CNTD/.DST2/. DST4/.IND/Y.FBI/.LIC/.M KM/.ITR/All.ATN/.DST3/. MNU/.VIN/.OCA/.PNO/. NIC/.VMA/.RSH/.ENS/.E BS/.DST1/.DST5/.MNI/. AWO/N.AAO/N.SOUND EX/3.EXA/N.DET/N.RE A/Identification.DST/OH. PUR/C.SSN/.
06/18/2023 02:00:58	TTMS	8P10	Hot Hit – Reco rds Check	E Mulberry St\Chillic othe Ave	Query:
06/18/2023 02:00:54	TTMS		Supplemental Information	439 E Mulberry St	Supplemental Person re cord 253098 - was adde d for dion kellum
06/18/2023 02:00:54	SO4739				Y [45] [Query] 8P10, Perso n Query - Mobile/RMS: NAM/kellum,dion.SOC/. OLN/OLS/OH.LIS/OH.D OB/.SEX/.RAC/.KEY/.S NAM/.IMQ/Y.CNTD/.DS T2/.DST4/.IND/Y.FBI/.LI C/.MKM/.ITR/All.ATN/.D ST3/.MNU/.VIN/.OCA/.P NO/.NIC/.VMA/.RSH/.EN S/.EBS/.DST1/.DST5/.M

					NI/.AWO/N.AAO/N.SOUNDEX/3.EXA/N.DET/N.REA/Identification.DST/OH.PUR/C.SSN/.
06/18/2023 02:00:54	SO4739	8P10	[Query]	E Mulberry St\Chillicothe Ave	Person Query - Mobile/RMS: NAM/kellum,dion.SOC/OLN/OLS/OH.LIS/OH.DOB/.SEX/.RAC/.KEY/.SNAM/.IMQ/Y.CNTD/.DST2/.DST4/.IND/Y.FBI/.LIC/.MKM/.ITR/ALLATN/.DST3/.MNU/.VIN/.OCA/.PNO/.NIC/.VMA/.RSH/.ENS/.EBS/.DST1/.DST5/.MNI/.AWO/N.AAO/N.SOUNDEX/3.EXA/N.DET/N.REA/Identification.DST/OH.PUR/C.SSN/.
06/18/2023 01:46:51	USAPSERVICE	8P10	Depart Scene GeoFence alert	E Mulberry St\Chillicothe Ave	Unit 8P10 has moved 0.02 Miles away from Incident NP230617-0004117 while OS
06/18/2023 01:37:17	ES9521	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P10	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P39	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17
06/18/2023 01:37:17	ES9521	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:17

06/18/2023 01:37:10	ES9521	8P10	OS	439 E Mulberry St	
06/18/2023 01:37:03	ES9521	8P10	Reset Custom Timer set for 2 700 seconds	E Mulberry St\Chillicothe Ave	[Timer] Staged Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:22:03 [Comment]
06/18/2023 01:37:03			Incident Timer Clear		Incident Timer Cleared For Vehicle
06/18/2023 01:36:47	ES9521	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:47	ES9521	8P10	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:47	ES9521	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:47	ES9521	8P39	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:47	ES9521	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:47	ES9521	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:46	ES9521	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:46	ES9521	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 02:21:46
06/18/2023 01:36:17			Incident Late Timer		
06/18/2023 01:36:17			Custom Timer		Staged Timer-Unit marked as late.
06/18/2023 01:27:36	USAPSERVICE	8P39	On Scene Geo Fence alert	822 Memorial Dr [SO Warren County Sheriff's Office]	Unit 8P39 has gone OS while 0.73 Miles away from Incident NP230617-0004117
06/18/2023 01:27:36	ES7269				[44] Secondary Location for 8P39: SO Warren County Sheriff's Office, 822 Memorial Dr, Lebanon, OH 45036

06/18/2023 01:27:36	ES7269	8P39	AT	SO Warren County Sheriff's Office	Incident ID = 1546934, 822 Memorial Dr 39.423576, -84.201244, ,
06/18/2023 01:07:19	ES7269	801	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P10	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P39	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P16	Reset System Timer	822 Memorial Dr [SO Warren County Sheriff's Office]	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:19	ES7269	8P11	Reset System Timer	822 Memorial Dr [SO Warren County Sheriff's Office]	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:52:19
06/18/2023 01:07:12	USAPSERVICE	8P16	On Scene Geo Fence alert	822 Memorial Dr [SO Warren County Sheriff's Office]	Unit 8P16 has gone OS while 0.74 Miles away from Incident NP230617-0004117
06/18/2023 01:07:11	ES7269	8P16	AT	SO Warren County Sheriff's Office	Incident ID = 1546934, 822 Memorial Dr 39.423576, -84.201244, ,
06/18/2023 01:07:11	ES7269				[43] Secondary Location for 8P16: SO Warren County Sheriff's Office, 822 Memorial Dr, Lebanon, OH 45036
06/18/2023 01:07:05	ES7269				[42] Secondary Location for 8P11: SO Warren County Sheriff's Office, 822 Memorial Dr, Lebanon, OH 45036
06/18/2023 01:07:05	ES7269	8P11	AT	SO Warren County Sheriff's Office	

					Incident ID = 1546934, 822 Memorial Dr 39.423576, -84.201244, ,
06/18/2023 01:05:55	ES7269		UserAction		User clicked Exit/Save
06/18/2023 01:05:45	ES7269	801	Reset System Timer	S East St\E Park Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P10	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P39	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P30	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:44	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:44
06/18/2023 01:05:34	8P10				[41] [Notification] [LAW] -Problem changed from Mental Disorder to Mutual Aid by LAW
06/18/2023 01:05:32			Incident Late		Active incident marked as late
06/18/2023 01:05:32	8P10	8P10	Change Unit Priority	E Mulberry St\Chillicothe Ave	Change Unit Priority from Charlie to Bravo
06/18/2023 01:05:32	M1		Problem Nature	439 E Mulberry St	Incident problem nature changed from Mental Disorder to Mutual Aid
06/18/2023 01:05:32	M1		Problem Nature	439 E Mulberry St	ID # [REDACTED] A Change in the Problem Nature from Mental Disorder to Mutual Aid
	M1			439 E Mulberry St	

06/18/2023 01:05:32			Incident Priority Change		Incident priority changed from Charlie to Bravo due to Additional Info
06/18/2023 01:05:32	Mobile1				[40] Change Incident Priority from Charlie to Bravo
06/18/2023 01:05:29	ES7269	8P30	Reset System Timer	Justice Dr\Memorial Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:29
06/18/2023 01:05:24	ES7269	801	Reset System Timer	S East St\E Orchard Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:50:24
06/18/2023 01:05:09	USAPSERVICE	8P30	On Scene Geo Fence alert	822 Memorial Dr [SO Warren County Sheriff's Office]	Unit 8P30 has gone OS while 0.61 Miles away from Incident NP230617-0004117
06/18/2023 01:05:09	ES7269	8P30	AT	SO Warren County Sheriff's Office	Incident ID = 1546934, 822 Memorial Dr 39.423576, -84.201244, ,
06/18/2023 01:05:09	ES7269				[39] Secondary Location for 8P30: SO Warren County Sheriff's Office, 822 Memorial Dr, Lebanon, OH 45036
06/18/2023 01:04:56	USAPSERVICE	801	On Scene Geo Fence alert	822 Memorial Dr [SO Warren County Sheriff's Office]	Unit 801 has gone OS while 0.26 Miles away from Incident NP230617-0004117
06/18/2023 01:04:55	ES7269	801	AT	SO Warren County Sheriff's Office	Incident ID = 1546934, 822 Memorial Dr 39.423576, -84.201244, ,
06/18/2023 01:04:55	ES7269				[38] Secondary Location for 801: SO Warren County Sheriff's Office, 822 Memorial Dr, Lebanon, OH 45036
06/18/2023 01:00:39	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:55:56	USAPSERVICE	801	Depart Scene GeoFence alert	E Mulberry St\Chillicothe Ave	Unit 801 has moved 0.02 Miles away from Incident NP230617-0004117 while OS
06/18/2023 00:54:18	SO7346				[37] 8P34 - Relieved by 946- 819
06/18/2023 00:54:17	8P34	8P34	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 00:54:17	8P34	8P34	Disposition	439 E Mulberry St	AG - Assistance Given
06/18/2023 00:53:44	8P15	8P15	AV	439 E Mulberry St	Unit Cleared From Incident NP230617-0004117
06/18/2023 00:53:44	8P15	8P15	Disposition	439 E Mulberry St	NR - No Report Taken
06/18/2023 00:53:14	ES7269	8P15	Reset Custom Timer set for 2700 seconds	E Main St\Taylor St	[Timer] Staged Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:14 [Comment]

06/18/2023 00:53:14			Incident Timer Clear		Incident Timer Cleared For Vehicle
06/18/2023 00:53:08	ES7269	801	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P10	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P15	Reset System Timer	E Main St\Taylor St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P39	Reset System Timer	S East St\Turtle Creek	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P16	Reset System Timer	Parking Lot\Justice Dr	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:08	ES7269	8P30	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:07	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:07	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:53:07	ES7269	8P34	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:38:07
06/18/2023 00:52:54			Custom Timer		Staged Timer-Unit marked as late.
06/18/2023 00:52:45			Incident Late		Active incident marked as late
06/18/2023 00:51:16	ES7269	8P10	Reset Custom Timer set for 2 700 seconds	Mound St\E Mulberry St	[Timer] Staged Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 01:36:16 [Comment]

06/18/2023 00:51:16			Incident Timer Clear		Incident Timer Cleared F or Vehicle
06/18/2023 00:51:07			Custom Timer		Staged Timer-Unit mark ed as late.
06/18/2023 00:51:07			Incident Late T imer		
06/18/2023 00:45:58	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:42:55	ES5368		UserAction		User clicked Exit/Save
06/18/2023 00:41:41	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:41:16	ES10098		UserAction		User clicked Exit/Save
06/18/2023 00:32:51	ES7270		UserAction		User clicked Exit/Save
06/18/2023 00:31:22	ES7269	801	Reset System Timer	439 E Mulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 01:16: 22
06/18/2023 00:31:13			Incident Late		Active incident marked a s late
06/18/2023 00:28:53	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:26:13	ES7269	801	OS	439 E Mulberry St	
06/18/2023 00:26:13	ES7269	801	RE	439 E Mulberry St	Responding From = Par king Lot\Justice Dr.
06/18/2023 00:26:13	ES7269	801	RE	439 E Mulberry St	Status bypassed by user due to allowable status c hange
06/18/2023 00:26:10	ES7269	801	DP	Parking Lot\Justice Dr	439 E Mulberry St; Resp onse Number: 06182023 -0003012;
06/18/2023 00:13:27	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:11:57	ES7269	TRU	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 00:11:57	ES7269	TRU	Disposition	439 E Mulberry St	NDG - No Disp Given by Unit
06/18/2023 00:07:54	ES9521	8P15	Reset Custom Timer set for 2 700 seconds	E Main St\Taylor St	[Timer] Staged Timer [R eset Reason] Time Chec k [Next Late Check Tim e] 6/18/2023 00:52:54 [C omment]
06/18/2023 00:07:54			Incident Timer Clear		Incident Timer Cleared F or Vehicle
06/18/2023 00:07:45	ES9521	8P10	Reset System Timer	Mound St\E Mulberr y St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:52: 45
06/18/2023 00:07:45	ES9521	TRU	Reset System Timer	WC Tactical Respon se Team	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:52: 45
	ES9521	8P15		E Main St\Taylor St	

06/18/2023 00:07:45			Reset System Timer		[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P12	Reset System Timer	Chillicothe Ave\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P39	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P16	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P30	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:07:45	ES9521	8P34	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:52:45
06/18/2023 00:06:43			Custom Timer		Staged Timer-Unit marked as late.
06/18/2023 00:06:43			Incident Late Timer		
06/18/2023 00:06:07	ES9521	8P10	Reset Custom Timer set for 2700 seconds	Mound St\E Mulberry St	[Timer] Staged Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:51:07 [Comment]
06/18/2023 00:06:07			Incident Timer Clear		Incident Timer Cleared For Vehicle
06/18/2023 00:06:02	ES9521	8P10	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:51:02
06/18/2023 00:05:45	ES9521	8P10	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:20:44
	ES9521	TRU			

06/18/2023 00:05:45			Reset System Timer	WC Tactical Respon se Team	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:45	ES9521	8P15	Reset System Timer	E Main St\Taylor St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:45	ES9521	8P12	Reset System Timer	Mound St\E Mulberr y St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:45	ES9521	8P39	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:45	ES9521	8P16	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:44	ES9521	8P30	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:44	ES9521	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:44	ES9521	8P11	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:44	ES9521	8P34	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:20: 44
06/18/2023 00:05:27	2E33	2E33	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/18/2023 00:05:27	2E33	2E33	Disposition	439 E Mulberry St	W - Warning
06/18/2023 00:05:23	ES9521		UserAction		User clicked Exit/Save
06/18/2023 00:05:04			Custom Timer		Staged Timer-Unit mark ed as late.
06/18/2023 00:05:04			Incident Late T imer		
06/18/2023 00:04:38	SO8013				[36] 8P33 - BM - 63368. 8 - 827
06/18/2023 00:03:18	ES9521		UserAction		User clicked Exit/Save
06/18/2023 00:02:24	ES10098		UserAction		User clicked Exit/Save

06/18/2023 00:02:19	ES7269	2E33	Reset System Timer	Dave St\E Main St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:19	ES7269	8P10	Reset System Timer	Mound St\E Main St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	TRU	Reset System Timer	WC Tactical Response Team	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P15	Reset System Timer	E Main St\Taylor St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P12	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P39	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P16	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P30	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:18	ES7269	8P34	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:07:18
06/18/2023 00:02:04			Incident Late		Active incident marked as late
06/18/2023 00:02:04	ES7269				[35] 8P10 ANY OTHER UNITS RE TO MUKBERRY CAN CANCEL
06/18/2023 00:00:38	ES10098		UserAction		User clicked Exit/Save

06/18/2023 00:00:24	ES7269		UserAction		User clicked Exit/Save
06/18/2023 00:00:22	ES7269				[34] 8P10 NEG ON ALL UNITS GOING TO LEBN PRIM AND UNRESTRICT CHANNEL
06/17/2023 23:59:36	ES7269				[33] PER LEBN THEY ARE ON CHILLICOTHE AVE
06/17/2023 23:59:03	ES7269				[32] 46 WALKING UP TWD 8P30
06/17/2023 23:58:51	ES5368		UserAction		User clicked Exit/Save
06/17/2023 23:58:49	ES7269				[31] 46 NEED YOU TO THE SCENE
06/17/2023 23:58:37	ES7269				[30] SUSP IS DOWN
06/17/2023 23:58:28	ES7269				[29] 8P30 GUN SHOT WOUND TO THE HEAD BY THE MALE
06/17/2023 23:58:16	ES7269				[28] 8P30 SHOTS FIRED MALE ON THE GROUND
06/17/2023 23:58:16	ES9521		Premise History Access		Premise History Viewed
06/17/2023 23:57:44	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:57:43	ES9521		UserAction		User clicked Exit/Save
06/17/2023 23:57:05	ES7269	2E33	Reset System Timer	S St Rt 48Winding River Blvd	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
06/17/2023 23:57:05	ES7269	8P10	Reset System Timer	Mound St\E Main St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
06/17/2023 23:57:05	ES7269	TRU	Reset System Timer	WC Tactical Response Team	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
06/17/2023 23:57:05	ES7269	8P15	Reset System Timer	E Main St\Taylor St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
06/17/2023 23:57:05	ES7269	8P12	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
06/17/2023 23:57:05	ES7269	8P39	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/18/2023 00:02:04
	ES7269	8P16			

06/17/2023 23:57:05			Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:02: 04
06/17/2023 23:57:05	ES7269	8P30	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:02: 04
06/17/2023 23:57:04	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:02: 04
06/17/2023 23:57:04	ES7269	8P11	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:02: 04
06/17/2023 23:57:04	ES7269	8P34	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/18/2023 00:02: 04
06/17/2023 23:56:59	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:56:53			Incident Late		Active incident marked a s late
06/17/2023 23:56:33	ES7269				[27] MALE FIRED ONE SHOT INTO THE GROU ND PER 8P30
06/17/2023 23:56:15	ES7269				[26] SHOTS FIRED PER LEBN
06/17/2023 23:55:58	2E32	2E32	AV	439 E Mulberry St	Unit Cleared From Incide nt NP230617-0004117
06/17/2023 23:55:58	2E32	2E32	Disposition	439 E Mulberry St	NR - No Report Taken
06/17/2023 23:55:47	ES2879		UserAction		User clicked Exit/Save
06/17/2023 23:54:51	ES7269				[25] MALE IN ALLYWAY AT MAIN AND WE ARE TALKING TO HIM
06/17/2023 23:54:38	ES7269				[24] OFFC AT THE END OF CHILLICOTHE AVE BACK UP
06/17/2023 23:54:30	ES3878		UserAction		User clicked Exit/Save
06/17/2023 23:54:21	ES7269				[23] EP UNITS TO RE T O AREA OF MAIN BET WEEN MOUND AND EA ST JUST IN CASE MAL E FLEES SOUTH
06/17/2023 23:54:15	2E32	2E32	RE	439 E Mulberry St	Responding From = Par king Lot\W US Rt 22.
06/17/2023 23:54:11	2E33	2E33	RE	439 E Mulberry St	Responding From = Par king Lot\S St Rt 48.
06/17/2023 23:53:02	ES10098		UserAction		User clicked Exit/Save
	ES10308		UserAction		User clicked Exit/Save

06/17/2023 23:52:37					
06/17/2023 23:52:22	ES7269	2E33	Automatic Case Number	Parking Lot\S St Rt 48	Automatic Case Number(s) issued for Incident # [NP230617-0004117], Jurisdiction: EP. Case Number(s): EP2306031144.
06/17/2023 23:52:22	ES7269				[22] Automatic Case Number(s) issued for Incident # [NP230617-0004117], Jurisdiction: EP. Case Number(s): EP2306031144. requested by 2E33.
06/17/2023 23:52:22	ES7269	2E32	Update Sector	439 E Mulberry St	From Sector P2 to P1
06/17/2023 23:52:22	ES7269	2E32	DP	Parking Lot\W US Rt 22	439 E Mulberry St; Response Number: 06172023-0003008;
06/17/2023 23:52:22	ES7269	2E33	Update Sector	439 E Mulberry St	From Sector P2 to P1
06/17/2023 23:52:22	ES7269	2E33	DP	Parking Lot\S St Rt 48	439 E Mulberry St; Response Number: 06172023-0003007;
06/17/2023 23:52:01	ES7269		Add Resources		The following unit(s) is (are) recommended for assignment: 2E32 (00:09:19)
06/17/2023 23:52:01			UserAction		User Accepted 2E32
06/17/2023 23:52:00	ES7269		Add Resources		The following unit(s) is (are) recommended for assignment: 2E33 (00:09:19)
06/17/2023 23:52:00			UserAction		User Accepted 2E33
06/17/2023 23:51:54	ES7269	8P10	Reset System Timer	E Main St\Stokes St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:56:53
06/17/2023 23:51:54	ES7269	TRU	Reset System Timer	WC Tactical Response Team	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:56:53
06/17/2023 23:51:54	ES7269	8P15	Reset System Timer	Franklin Rd\Driveway	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:56:53
06/17/2023 23:51:54	ES7269	8P12	Reset System Timer	Mound St\E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:56:53
06/17/2023 23:51:54	ES7269	8P39	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:56:53

06/17/2023 23:51:53	ES7269	8P16	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/17/2023 23:56: 53
06/17/2023 23:51:53			Incident Late		Active incident marked a s late
06/17/2023 23:51:53	ES7269	8P30	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/17/2023 23:56: 53
06/17/2023 23:51:53	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/17/2023 23:56: 53
06/17/2023 23:51:53	ES7269	8P11	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/17/2023 23:56: 53
06/17/2023 23:51:53	ES7269	8P34	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Ti mer [Reset Reason] Tim e Check [Next Late Chec k Time] 6/17/2023 23:56: 53
06/17/2023 23:51:44	ES7269				[21] BACK OF THE MUL BERRY RESD
06/17/2023 23:51:24	ES7269				[20] 8P11 HAVE EYES ON HIM TALKING TO HI M
06/17/2023 23:51:23	8P15	8P15	ST	Franklin Rd\Drivewa y	
06/17/2023 23:51:14	ES7269				[19] MALE HAS TWO W EAPOINS POSS RUNNI NG SB TWDS MAIN
06/17/2023 23:50:51	ES7269		VisiCAD Reco mmendation		2E33: 00:09:19, 2E32: 0 0:09:19, 8P36: 00:09:20, 2E31: 00:09:22, 2L13: 0 0:11:07, 2C34: 00:11:42, 2C32: 00:11:52, 2C33: 0 0:11:54, Monroe PD-09 MOPD: 00:12:51, 2W11: 00:13:42,
06/17/2023 23:50:50	ES7269		UserAction		User selected Add Additi onal Resources from Po werLine
06/17/2023 23:50:46			Incident Late		Active incident marked a s late
06/17/2023 23:50:43	ES7269				[18] 8P30 ANYMORE U NITS E MAIN JUST WE ST OF MOUND
06/17/2023 23:50:06	8P10	8P10	ST	S East St\E Main St	
06/17/2023 23:50:02	8P10	8P10	RE	439 E Mulberry St	Responding From = S E ast St\E Main St.
06/17/2023 23:50:02	8P10	8P10	DP	S East St\E Main St	439 E Mulberry St; Resp onse Number: 06172023 -0003004;
	ES7269				

06/17/2023 23:49:40					[17] LEBN PD REQ TRU TEAM
06/17/2023 23:49:05	USAPSERVICE	8P12	Depart Scene GeoFence alert	Mound St\E Mulberr y St	Unit 8P12 has moved 0.06 Miles away from Incident NP230617-0004117 while OS
06/17/2023 23:48:43	ES7269	TRU	Update Sector	439 E Mulberry St	From Sector INQ to P1
06/17/2023 23:48:43	ES7269	TRU	DP	WC Tactical Response Team	439 E Mulberry St; Response Number: 06172023-0003003;
06/17/2023 23:48:16	ES7269				[16] 8P30 MALE WALKING TWDS THE BACK DO NOT STEP IN THE BACKYARD
06/17/2023 23:48:11	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:48:06	USAPSERVICE	8P30	Depart Scene GeoFence alert	E Mulberry St\Moun d St	Unit 8P30 has moved 0.03 Miles away from Incident NP230617-0004117 while OS
06/17/2023 23:47:17	8P15	8P15	RE	439 E Mulberry St	Responding From = N St Rt 123\Kirby Rd.
06/17/2023 23:47:17	8P15	8P15	DP	N St Rt 123\Kirby Rd	439 E Mulberry St; Response Number: 06172023-0003002;
06/17/2023 23:46:13	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:45:47	ES7269	8P12	Reset System Timer	Mound St\E Mulberr y St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:47	ES7269	8P39	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:47	ES7269	8P16	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:46	ES7269	8P30	Reset System Timer	E Mulberry St\Moun d St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:46	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:46	ES7269	8P11	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:50:46
06/17/2023 23:45:46	ES7269	8P34	Reset System Timer	E Mulberry St\Chillic othe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check

					k Time] 6/17/2023 23:50:46
06/17/2023 23:45:25			Incident Late		Active incident marked as late
06/17/2023 23:43:33	ES7269				[15] PER LEBN THEY GOT IN COTNACT WITH RESD AND RESD ARE ON THE OTHER SIDE OF THE THE RESD
06/17/2023 23:43:28	USAPSERVICE	8P34	Depart Scene GeoFence alert	E Mulberry St\Chillicothe Ave	Unit 8P34 has moved 0.03 Miles away from Incident NP230617-0004117 while OS
06/17/2023 23:43:09	USAPSERVICE	8P16	Depart Scene GeoFence alert	E Mulberry St\Mound St	Unit 8P16 has moved 0.03 Miles away from Incident NP230617-0004117 while OS
06/17/2023 23:40:25	ES7269	8P12	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	8P39	Reset System Timer	E Main St\Dave St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	8P16	Reset System Timer	E Mulberry St\Mound St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	8P30	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	83NPPD	Reset System Timer	439 E Mulberry St	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	8P11	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:25	ES7269	8P34	Reset System Timer	E Mulberry St\Chillicothe Ave	[Timer] Reset System Timer [Reset Reason] Time Check [Next Late Check Time] 6/17/2023 23:45:25
06/17/2023 23:40:09	USAPSERVICE	8P39	On Scene Geo Fence alert	E Main St\Dave St	Unit 8P39 has gone OS while 0.35 Miles away from Incident NP230617-0004117
06/17/2023 23:40:08			Incident Late		Active incident marked as late
06/17/2023 23:39:58		8P39	OS	439 E Mulberry St	
	ES3878				Premise History Viewed

06/17/2023 23:39:41			Premise Histor y Access		
06/17/2023 23:39:30	USAPSERVICE	8P11	Depart Scene	E Mulberry St\Chillic GeoFence aler othe Ave t	Unit 8P11 has moved 0. 01 Miles away from Incid ent NP230617-0004117 while OS
06/17/2023 23:39:27	ES7269				[14] PER LEBN TRAFFI C MALE HAS A RIFLE
06/17/2023 23:39:25			Incident Late		Active incident marked a s late
06/17/2023 23:39:16	ES7269	8P12	OS	439 E Mulberry St	
06/17/2023 23:38:35	8P16	8P16	OS	439 E Mulberry St	
06/17/2023 23:38:31	ES7269				[13] 8P30 HAVE BEAN BAG GUN
06/17/2023 23:38:26	ES7269				[12] 8P34 NEED BEAN BAG GUN
06/17/2023 23:38:22	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:38:20	ES7269	8P30	OS	439 E Mulberry St	
06/17/2023 23:38:16	ES7269				[11] 8P34 UPON APP S HUT DOWN SIRENS
06/17/2023 23:38:14	ES10308		UserAction		User clicked Exit/Save
06/17/2023 23:38:10	ES5368				[10] REQ CUT SIRENS WHEN APPROACHING
06/17/2023 23:37:40	ES7269		VisiCAD Reco mmendation		2E32: 00:09:19, 2E31: 0 0:10:33, 2L13: 00:11:07, 2C32: 00:11:17, 2C34: 0 0:11:42, 2W11: 00:12:4 7, Monroe PD-09MOPD: 00:12:51, 2C33: 00:13:1 6, 8P15: 00:14:45, 2Z12: 00:15:01,
06/17/2023 23:37:39	ES7269		UserAction		User selected Add Additi onal Resources from Po werLine
06/17/2023 23:37:34	ES5368		UserAction		User clicked Exit/Save
06/17/2023 23:37:32	8P16	8P16	ST	E Main St\Parkview St	
06/17/2023 23:37:32	8P16	8P16	OS	439 E Mulberry St	
06/17/2023 23:37:30	ES3878				[9] HAVE ONE BRING B EAN BAG GUN
06/17/2023 23:37:30	ES2879		UserAction		User clicked Exit/Save
06/17/2023 23:37:21	ES3878				[8] REQ RE ER
06/17/2023 23:37:17	8P12	8P12	RE	439 E Mulberry St	Responding From = S St Rt 123\Driveway.
06/17/2023 23:37:17	8P12	8P12	DP	S St Rt 123\Drivewa y	439 E Mulberry St; Resp onse Number: 06172023 -0003001;
06/17/2023 23:37:08	8P30	8P30	ST	S East St\E Main St	
	8P16	8P16	RE	439 E Mulberry St	

06/17/2023 23:37:07					Responding From = S E ast St\Turtle Creek.
06/17/2023 23:37:04	USAPSERVICE	8P16	On Scene Geo Fence alert	E Main St\Parkview St	Unit 8P16 has gone OS while 0.19 Miles away fr om Incident NP230617-0 004117
06/17/2023 23:37:04	ES7269				[7] 8P39 RE ER
06/17/2023 23:37:00	ES7269	8P39	RE	439 E Mulberry St	Responding From = King s Ln\Kings Way.
06/17/2023 23:36:57	ES7269	8P39	DP	Kings Ln\Kings Way	439 E Mulberry St; Resp onse Number: 06172023 -0003000;
06/17/2023 23:36:53	ES3878				[6] REQ MORE UNITS
06/17/2023 23:36:23	ES2879	8P16	Update Sector	439 E Mulberry St	From Sector P2 to P1
06/17/2023 23:36:23	ES2879	8P16	DP	Maple Ave\S East S t	439 E Mulberry St; Resp onse Number: 06172023 -0002999;
06/17/2023 23:35:33	ES7269				[5] CHANNEL RESTRIC TED
06/17/2023 23:35:25	ES7269				[4] 8P11 GIVE US THE CHANNEL
06/17/2023 23:35:18	ES7269	83NPPD	OS	439 E Mulberry St	
06/17/2023 23:35:18	ES7269	83NPPD	RE	439 E Mulberry St	Responding From = LEB ANON PD.
06/17/2023 23:35:18	ES7269	83NPPD	RE	439 E Mulberry St	Status bypassed by user due to allowable status c hange
06/17/2023 23:35:09	8P30	8P30	RE	439 E Mulberry St	Responding From = Me morial Dr\Justice Dr.
06/17/2023 23:35:09	8P30	8P30	DP	Memorial Dr\Justice Dr	439 E Mulberry St; Resp onse Number: 06172023 -0002998;
06/17/2023 23:34:54	ES9521		UserAction		User clicked Exit/Save
06/17/2023 23:34:49	ES7269				[3] 8P34 OS WITH LEB N MALE WITH A GUN T O HIS HEAD
06/17/2023 23:34:33	ES7269		Read Incident	439 E Mulberry St	Incident 934 was marked as read.
06/17/2023 23:34:33	ES7269	83NPPD	Automatic Cas e Number	LEBANON PD	Automatic Case Num ber(s) issued for Incident # [NP230617-0004117], Ju risdiction: NP. Case Nu mber(s): NP230600008 7.
06/17/2023 23:34:33	ES7269				[2] Automatic Case Num ber(s) issued for Incident #[NP230617-0004117], J urisdiction: NP. Case Nu mber(s): NP230600008 7. requested by 83NPP D.
06/17/2023 23:34:32	ES7269	83NPPD	DP	LEBANON PD	439 E Mulberry St; Resp onse Number: 06172023 -0002997;
	C2C1			439 E Mulberry St	

06/17/2023 23:34:25			Incident Transfer		Incident has been transferred, fusion ID
06/17/2023 23:34:25	C2C1		Incident Transfer	439 E Mulberry St	Incident has been transferred, fusion ID
06/17/2023 23:34:25	ES7269	8P34	Automatic Case Number	E Mulberry St\Chillicothe Ave	Automatic Case Number(s) issued for Incident # [NP230617-0004117], Jurisdiction: SO. Case Number(s): SO2306030328.
06/17/2023 23:34:25	ES7269				[1] Automatic Case Number(s) issued for Incident # [NP230617-0004117], Jurisdiction: SO. Case Number(s): SO2306030328. requested by 8P34.
06/17/2023 23:34:25	ES7269		Read Comment	439 E Mulberry St	Comment for Incident 934 was marked as read.
06/17/2023 23:34:25	ES7269		Problem Nature	439 E Mulberry St	Incident problem nature changed from <Blank> to Mental Disorder
06/17/2023 23:34:24	ES7269	8P34	DP	E Mulberry St\Chillicothe Ave	439 E Mulberry St; Response Number: 06172023-0002995;
06/17/2023 23:34:24	ES7269	8P11	OS	439 E Mulberry St	
06/17/2023 23:34:24	ES7269	8P11	RE	439 E Mulberry St	Responding From = Mound St\E Mulberry St.
06/17/2023 23:34:24	ES7269	8P11	DP	Mound St\E Mulberry St	439 E Mulberry St; Response Number: 06172023-0002996;
06/17/2023 23:34:24	ES7269	8P34	OS	439 E Mulberry St	
06/17/2023 23:34:24	ES7269	8P34	RE	439 E Mulberry St	Responding From = E Mulberry St\Chillicothe Ave.

Exhibit 13

Incident Number : NP230617-0004116 Call Taken : 06/17/2023 23:28:58 Last Updated : 06/20/2023 08:36:23
 Call Initiated : 06/17/2023 23:28:58 Time In Q : 06/17/2023 23:29:32 Total Elapsed Time : 00:00:00

Closed

Address: 439 E Mulberry St Problem: zLaw Transfer
 City: Lebanon ProblemCode: ZTRAN
 Apt: Building: Priority Desc: Omega
 Phone: 911-608-5996 Ext: PrimaryUnit Unit Responsibility
 Cross Street: Chillicothe Ave/Mound St
 Location:
 Map Info: L10
 Resp Area: N01 Division: NP
 Sector: Police Primary SectorCode: P1
 1
 Caller Type: Caller Name: VERIZON

Incident Times

Unit Alarm Level Assign Enroute Staged At Scene Contact Depart AtDest Delayed Clear ResponseNumber

Incident Activity

Date_Time	Disp	Unit	Activity	Location	Conf Comment
06/20/2023 08:33:22	ES10140		UserAction		User clicked Exit/Save
06/19/2023 14:40:21	ES5944		UserAction		User clicked Exit/Save
06/18/2023 08:09:57	ES3878		UserAction		User clicked Exit/Save
06/18/2023 08:08:38	ES3878		Premise History Access		Premise History Viewed
06/17/2023 23:40:54	ES3878		UserAction		User clicked Exit/Save
06/17/2023 23:29:32	ES3878		Cancel Respon se	439 E Mulberry St	Cancellation Reason: TRANSFER TO OTHER AGENCY(TOA), Response Disposition: AG - Assistance Given
06/17/2023 23:29:32	ES3878		ANI/ALI Statistics		INT Insert:Jun 17 2023 23:28:57 / INT SendNP:Jun 17 2023 23:28:57 / WS RecvNP:Jun 17 2023 23:28:57 / WS Process:
06/17/2023 23:29:29	ES3878		Problem Nature	439 E Mulberry St	Incident problem nature changed from <Blank> to zLaw Transfer~LAW
06/17/2023 23:29:29	ES3878		UserAction		User clicked Cancel before the incident was saved
	RSOS		RapidSOS		No location records found

06/17/2023
23:28:59

Exhibit 14

Included as a separate file.

Exhibit 15

1.1 Law Enforcement Agency Role

The Warren County Sheriff's Office has committed to providing clear and useful statements to support the law enforcement mission. This chapter will clearly state what an employee, swears to do and the values required of the persons whom make up this agency.

A. Oath of Office CALEA 1.1.1

1. Upon entering the agency as an employee, and as soon as practically possible, the Sheriff or in his absence, the Chief Deputy, will administer the Oath of Office to a new employee. The Oath of Office is done by raising the right hand and repeating the Oath of Office.
2. **Oath of Office**-I, state name, do solemnly swear that I will support and abide by the Constitution of the United States of America, the Constitution and laws of the State of Ohio and the Rules and Regulations of the Warren County Sheriff's Office, and that I will well and faithfully discharge the duties of state position of the Warren County Sheriff's Office, to which I have been appointed, according to law and to the best of my ability.

B. Mission Statement of the Warren County Sheriff's Office CALEA N/A

1. The mission of the Warren County Sheriff's Office is to promote a climate of safety and security among all persons within our jurisdiction, while protecting individuals' constitutional rights and freedoms, and supporting our community whenever called.

C. Ethics Statement of the Warren County Sheriff's Office CALEA 1.1.2

1. As a member of the Warren County Sheriff's Office, my fundamental duty is to uphold and protect the constitutional rights and freedoms of those persons I am employed to serve. I shall obey the very laws I am employed to enforce or otherwise uphold.

I believe that the trust our community places in me demands that I be deserving of their trust. Therefore, I believe that I must be sincere and truthful in my dealings with all persons, be they fellow employees, my supervisors, or members of the community.

I believe that both my on duty and off duty behavior can create a positive or negative appearance of the entire office by the members of our community. Therefore, I consider it a failure of good behavior and unbecoming conduct when my actions bring disgrace, disrepute, or embarrassment to the image of the Sheriff's Office, to my fellow employees, or to the law enforcement profession. I will not associate with persons who are known or suspected law breakers, or congregate in places where criminals are likely to be.

I shall not engage in any activity, whether for profit or not, that compromises my position as an employee of the Sheriff's Office or which creates, or has the potential to create, a conflict of interest with my employment.

I shall treat all persons in my care, custody, and control with firmness and respect. I shall not violate any established standard regarding the care of prisoners, nor shall I engage in any personal, social, or business matter with any prisoner whatsoever.

I shall not allow the actions of others to determine my behavior. I will exercise restraint and discretion in my actions with all persons with whom I come into contact during the course of my duties.

I will be polite, understanding and compassionate in my dealings with the public and with those persons who seek my assistance. However, I shall not permit my personal beliefs, prejudices, or friendships to influence the proper exercise of discretions in performing my duties.

I believe that the personal integrity of each employee of the Sheriff's Office contributes directly to the value of this organization and to the reputation it enjoys. As long as I remain a member of the Sheriff's Office, I will dedicate myself to maintaining the public's trust in me, and to upholding the highest ethical principles of my profession.

[Ohio Ethics Fall 2016](#)

D. Definitions and Training

CALEA N/A

1. **Ethics**-The rules of conduct recognized in respect to a particular class of human actions or a particular group, culture, etc.
2. **Misfeasance**-The wrongful performance of a normally lawful act; the wrongful and injurious exercise of lawful authority.
3. **Malfeasance**-The performance by a public official of an act that is legally unjustified, harmful, or contrary to law; wrongdoing.
4. **Nonfeasance**-Failure to perform an act that is either an official duty or a legal requirement.
5. To ensure compliance of the ethical standard set forth before each employee, the Sheriff's Office ensures each employee has been trained and has a full understanding of these core values.
6. Each employee, upon the first day of compensation, or as soon as practically possible, will receive training on ethics, which will be completed by the Training Section of the Sheriff's Office.
7. At least every other year, the Training Section will ensure a block of ethics training is incorporated into in-service for all employees.

8. The Training Section will have on file a lesson plan, test, and attendance rosters for ethics training.

1.3 USE OF CONTROL AND DEFENSIVE MEASURES

The Warren County Sheriff's Office recognizes and respects the value and special integrity of human life. In vesting law enforcement officers with the lawful authority to use force to protect the public welfare, a careful balancing of all human interests is necessary. Furthermore, the Sheriff's Office strives to maintain the confidence and respect of the community it serves, through agency accountability and a use of control review process. The Sheriff's Office Policy is that its deputies will use only the force that is objectively reasonable to effectively bring an incident under control, while protecting the lives of deputies and the public. This directive defines the limits of individual discretion and provides guidelines for the exercise of this discretion.

Sections in this policy are:

- A. Force to Effect Lawful Objectives*
- B. Deadly Force*
- C. Discharging Firearms at/or from Moving Vehicles*
- D. Warning Shot*
- E. Field Destruction of Animals*
- F. Less-than-Lethal Weapons*
- G. TASER*
- H. Specialty Impact Munitions (SIM)*
- I. Ensuring Medical Aid after Use of Weapons and/or Force*
- J. Written Reports Involving Use of Force*
- K. Administrative Review of Use of Control Reports*
- L. Relief from Duty Pending Administrative Review*
- M. Deputy-Involved Shootings or Use of Deadly Force*
- N. Weapons, Ammunition, and Weapon Retention Authorized*
- O. Tactical Rifle*
- P. Weapon-Mounted Lights and Optics*
- Q. Firearms Proficiency*
- R. Annual Firearms Qualification and Procedures*
- S. Receipt and Instruction of the Use of Control Policy*
- T. Annual Analysis of Use of Control Reports*

A. Force to Effect Lawful Objectives**CALEA 1.3.1**

1. Deputies must use only reasonable and necessary force to accomplish lawful objectives. The Sheriff's Office prohibits indiscriminate use of force. The following are definitions that apply to this directive:
 - Control and Defensive Measures – Any strike, blow, kick, bite, stab, shot, slap, or application with any object, including but not limited to any body part, flashlight, baton, handcuff or leg-iron, chemical spray, TASER, knife, firearm, or other tool.
 - Restraining Measures – Measures used to prevent movement and achieve full physical control of a subject. Specifically, it is the use of one's weight and physical strength to restrict mobility with full body control as the goal (holding an individual to the ground while applying handcuffs is an example of a restraining measure).
 - Force – Any violence, compulsion or constraint physically exerted by any means upon a person or thing. (O.R.C.2901.01 (A) (1))
 - Deadly Force – Any force that carries a substantial risk that it will proximately result in the death of any person. (O.R.C.2901.01 (A)(2))
2. Not every confrontation of a non-compliant person can be defined. What has been traditionally referred to as Use of Force are, in reality, measures utilized by deputies to defend and control only. These measures are used until the subject is brought under control or submits. Deputies may use control and defensive measures in the following circumstances:
 - Self-defense or in the defense of others;
 - Prevent the commission of a crime;
 - To effect an arrest;
 - Overcome active resistance;
 - Prevent escape;
 - Protect a person from self-injury;
 - Maintain or restore order and control and discipline in the jail.
3. Deputies must not use excessive force. The privilege to use force extends to the amount reasonable and necessary to enable them to perform their lawful duties.
4. The Sheriff's Office considers the discharge of a firearm a use of force. Firearm means any deadly weapon capable of expelling or propelling one or more projectiles by the action of an explosion or combustible propellant.

5. Deputies are not bound by what is traditionally referred to as the *Use of Force Continuum*. Although this is a useful instruction tool, a deputy exercising authority in effecting an arrest **does not have to use one manner of control before escalating or deescalating to another manner of control**. Further, deputies have no legal duty or obligation to retreat from resistance or threatened resistance, and are not considered the aggressors when lawfully attempting to overcome force or resistance in effecting an arrest.
6. Nothing in this directive is to be construed to require deputies to assume unreasonable risks. In assessing the need to use force, the paramount consideration should always be the safety of the deputy and the public. Among the factors affecting the ability of deputies to seize a subject safely, the following are relevant:
 - Response to commands – Verbal warnings before using force are encouraged when feasible and when to do so would not increase the danger to deputies or others. While compliance with commands may make the use of deadly force unnecessary, ignoring such commands may present deputies with no safe option.
 - Subject factors – This will include age, size, relative strength, skill level, injury/exhaustion, number of deputies vs. subjects. This also includes the perception by the deputies of the conduct of the individual being confronted. What should also be considered is if the individual is under the influence of drugs/alcohol, mental capacity and physical capabilities.
 - Availability of weapons
 - Time constraints – The inherent disadvantages posed by the issue of action/reaction impose significant constraints on the time frame in which deputies must assess the nature and imminence of a threat.
7. The decision to use force rests with each deputy. While there is no way to specify the exact duration or type of necessary force to be applied in any situation, each deputy is expected to use these guidelines to make decisions in a professional, impartial, and safe manner.

B. Deadly Force

CALEA 1.3.2

1. The following definitions apply to this directive:
 - Reasonable Belief – When facts or circumstances the deputy knows, or should know, are such as to cause an ordinary and prudent person to act or think in a similar way under similar circumstances.
 - Imminent Danger – An appearance of threatened and impending injury as would put a reasonable person to his instant defense.

- Serious Bodily Injury – An injury that creates a substantial risk of death, serious permanent disfigurement, or long-term loss or impairment of the function of any bodily member or organ.
 - Deadly Force – Any force that carries a substantial risk that it will proximately result in the death of any person.
2. A deputy may use deadly force only when they *reasonably believe* that the action is in defense of human life. This includes the deputy's own life or in defense of any person who is in imminent danger of serious *bodily injury*.
 3. If feasible, and if to do so would not increase the danger to deputies or others, a verbal warning to submit to the deputy's authority must be given before the use of deadly force.
 4. When the decision is made to use deadly force, deputies may continue its application until the subject is brought under control, submits or no longer poses an *imminent danger*. When deadly force is permissible under this policy, attempts to shoot to cause minor injury are unrealistic and can prove dangerous to deputies and others because they are unlikely to achieve the intended purpose of bringing an imminent danger to a timely halt.
 5. The use of deadly force to prevent the escape of felony suspects is constitutionally unreasonable unless the suspect presents an immediate risk of death or serious physical harm to others.
 6. "Choke Holds" or similar tactics are considered a use of deadly force.
 7. The use of a sheriff's vehicle in a striking action may be considered a use of deadly force if such action carries a substantial risk that it will proximately result in the death of a person.

C. Discharging Firearms at/or from Moving Vehicles**CALEA 1.3.2**

1. The Sheriff's Office prohibits the discharging of a firearm at or from a moving motor vehicle unless the deputy reasonably believes that such an action is in defense of human life. This includes the deputy's own life or in the defense of any person who is in imminent danger of serious bodily injury.
2. The discharging of a firearm at or from a moving motor vehicle creates significant risks. Some risk factors that deputies must consider are:
 - The likelihood of missing the target and the trajectory of errant shots;
 - The improbability of stopping the vehicle; and
 - The probability of the vehicle crashing and causing injury to the deputy and/or other persons.

3. Deputies must use tactical positioning of vehicles and tactical vehicle approaches in order to minimize the danger presented by occupied vehicles.
4. Deputies must not deliberately or carelessly place themselves in the path of a moving vehicle. It is the deputy's first responsibility to attempt to move from the path of the motor vehicle and/or seek cover. The time taken to un-holster, aim, and attempt to stop the oncoming vehicle may place the deputy in greater danger than the deputy moving and/or seeking cover.
5. Reaching into an occupied vehicle to turn off the ignition significantly increases the likelihood of being disarmed, entangled, dragged, or even killed. Therefore, deputies should not engage in this practice.

D. Warning Shot**CALEA 1.3.3**

1. Warning shots will not be utilized due to the possibility of injury to citizens and other law enforcement officers.

E. Field Destruction of Animals**CALEA N/A**

1. Deputies may be required to euthanize a wounded, ill, or aggressive animal. Deputies will keep in mind that firing shots at animals may create a more dangerous situation than the presence or actions of the animal alone.
2. Deputies will make every attempt to not euthanize animals in view of the public. Onlookers will be dispersed before any action is taken.
3. Deputies shall review Ohio Administrative Code 1501:31-15-03, Nuisance wild animal regulations. This section states, *it shall be lawful for any person to trap live, non-migratory animals, except white-tailed deer, black bear, or wild turkey when such animals have become a nuisance.*
4. It further states, *every person who live-traps a wild animal shall release such animal outside the limits of any incorporated village or city.* Permission from landowners must first be obtained prior to releasing these animals.
5. There are several nuisance animals, which either must be released, or euthanized on-site. These are: Raccoons, feral pigs, skunks, opossum, coyote, and fox. They cannot be relocated.
6. Persons may also apply for nuisance trapping permits. When they capture or trap an injured nuisance animal, the animal may be killed subject to approval of the representative of the division of wildlife.

F. Less-than-Lethal Weapons**CALEA 1.3.4**

1. Deputies must have training and certification in the use of approved weapons before they are permitted to use or carry them. At a minimum there will be in-service training for less-than-lethal weapons biennially.
2. The Sheriff's Office authorizes deputies to carry and use an expandable baton as an impact weapon. Policy prohibits deputies from carrying any other impact weapon, i.e., slapjacks, blackjacks, or brass knuckles. The expandable baton is an effective and proven short-range weapon when deputies have proper training in its use.
3. Although flashlights are a lighting device and not an impact weapon, they may be used as an impact weapon under exigent circumstances.
4. Oleoresin Capsicum, also known as CS/OC, Chemical spray, or Pepper spray, is proven to be effective on human beings and animals without causing serious physical harm. Deputies use chemical spray only when lesser levels of force are not successful or appropriate, but before a level of force that could cause bodily harm to the suspect. Deputies are only permitted to carry and use only the chemical spray issued to them by the Sheriff's Office.
5. TASER-See section G
6. Specialty Impact Munitions (SIM)-See section H
7. The Sheriff's Office prohibits the use of knives as offensive weapons. Knives are primary cutting tools. Knives should only be used as weapons for defensive purposes and then only as a last resort.
8. Deputies may use non-traditional weaponless techniques and/or weapons of opportunity as use of force options as a result of a rapidly evolving situation. These techniques/weapons include environmental weapons, natural weapons close at hand, and non-traditional weaponless control and defensive techniques.

G. TASER**CALEA 1.3.4**

1. Deputies may use TASERS to encourage compliance, overcome active resistance, and reduce the potential for serious injury or death. The TASER is designed to propel wires, or by direct contact, conduct energy that disrupts the sensory and motor nervous system.
2. The TASER is solely for the purpose of controlling subjects that are believed to pose a serious safety risk to the public, law enforcement officers or themselves. Deputies are prohibited from using the TASER as a means of punishment or to maliciously inflict pain.

3. The Sheriff's Office requires deputies to receive special training and certification before carrying or using the TASER. TASER certification is required to be completed yearly. This entails reviewing the latest user training material TASER provides and firing two (2) cartridges. This training addresses proper use and suggestions when it comes to over relying on the TASER and gives thought into considering using no more than three (3) cycles on an individual unless circumstances dictate otherwise.
4. Prior to going on duty, deputies are required to safely conduct a five (5) second spark test and ensure that the Digital Power Magazine reads not less than twenty (20) percent. Deputies must also check both cartridges to ensure they are not missing blast doors and have the ability to remain properly seated in the firing well or spare cartridge holder. Only properly functioning TASERs are permitted to be in service.
5. Deputies may use the TASER only when lesser levels of force are not appropriate or successful but before a level of force that would require or potentially inflict bodily harm to the subject. When using a TASER to gain voluntary compliance, the person must be given a reasonable opportunity to comply with verbal directives prior to each application. The TASER is **not** a substitute for the use of deadly force. Examples of TASER use include:
 - Dealing with a mentally ill person perceived to be violent.
 - Violent persons under the influence of drugs and/or alcohol.
 - Persons expressing the intent and having means to commit suicide.
 - As a general rule, to use the TASER in the probe (projectile) mode an officer must reasonably perceive the subject to be an immediate threat of harm or injury, or be fleeing or a flight risk from a serious offense where the officer would be justified in tackling the person. Consider the possibility of using of a verbal warning before deploying the TASER. Although a verbal warning is not always required or advisable, when it is a reasonable option the courts seem to prefer that officers warn a subject that force is about to be used on them if they don't comply.
6. Deputies are prohibited from using the TASER in the following situations:
 - Against individuals who are contaminated with flammable liquids to include pepper spray used by another law enforcement agency. WCSO Deputies are issued chemical aerosol spray that is non-flammable and formulated for use with electronic devices. Subsequent use of the TASER will occur only when such action was performed by a WCSO employee using agency-issued chemical spray.
 - When a subject could fall from a significant height.

7. Deputies should avoid using the TASER in the following situations:
 - Against anyone in control of a motor vehicle.
 - Against anyone in wheelchairs.
 - Against anyone in or near bodies of water where drowning is possible.
 - Known pregnant women and elderly persons who might be susceptible to injuries resulting from a fall.
 - If the TASER has been used against a subject for more than 15 seconds (3 cycles) total, deputies and officers should consider other options depending on the circumstances or incident.
8. Although there are no age or weight restrictions when implementing the TASER it is imperative these subject factors are considered.
9. After a deployment the deputy is responsible for subject care. Once the subject is secured in handcuffs, the deputy controlling the TASER will place it on safe and remove the cartridge from the TASER. With the assistance of another unit, you must inspect the impact locations and determine if the probes are in soft tissue areas (face, neck, groin/genitalia, or breast). If the probes are in soft tissue call for EMS and either have them remove the probes or transport to a treatment facility for probe removal by a physician.
10. If the probes are not in soft tissue and the subject is compliant, the deputy can attempt probe removal by following current training practices.
11. The deputy using the TASER is responsible for evidence collection. This should be done using the following guideline.
 - Once the probes are removed, the deputy will push them into the spent cartridge so the barbs are not exposed and cannot easily fall out.
 - The deputy will gather the loose wires, being careful not to stretch them.
 - The deputy will gather several Anti-Felon Identification tags (AFID's).
 - All items will be secured in an evidence envelope marked with a BIOHAZARD label.
12. In the event of an accidental discharge a supervisor will be immediately notified. The supervisor will conduct an investigation into the circumstances and submit a memo through channels to the division commander.

H. Specialty Impact Munitions (SIM)**CALEA 1.3.4**

1. SIM offer a less-than-lethal alternative to assist in apprehending violent, combative or resistant individuals while maintaining officer safety. SIM work off of pain compliance and when properly used may offer time and distance to overcome violent, combative or resistance during an arrest or encounter. SIM have less lethal potential than standard munitions however SIM may be lethal even when used properly.
2. Deputies who use SIM shall be trained and certified in the proper use every year. The SIM user must demonstrate a clear understanding of its uses and qualify according to current SIM training standards.
3. Only those trained by a Less Lethal / SIM instructor shall use SIM.
4. SIM will be used in a dedicated Remington 870 shotgun, which will be marked with a GREEN stripe and textured tape on the butt stock. The SIM shotgun will be stored in the patrol vehicle trunk when not in use.
5. SIM shotguns will be stored unloaded (chamber empty, action closed and magazine empty) inside a dedicated shotgun case or vehicle vault. Additional SIM rounds shall be stored within the SIM shotgun case and not stored with standard 12 gauge "00" buck ammunition.
6. Exigent circumstances may exist where a SIM-only shotgun may be needed and one is not available. Standard issue patrol shotguns will not be used for SIM applications unless a supervisor has authorized using SIM rounds in a standard shotgun. If this is authorized, a minimum of three safety checks shall be performed to ensure SIM rounds have been loaded into the standard patrol shotgun prior to its use.

Two deputies shall perform the safety checks in the following order:

- Unload the weapon and visually inspect that there are no lethal rounds present in the magazine and chamber;
 - Point the weapon in a safe direction and close the action;
 - Visually identify the SIM rounds and load into the shotgun;
 - All authorized SIM rounds have transparent hulls and are marked *Super Sock or Rubber Buckshot*.
7. Deputies may use SIM in the performance of their duties under the following circumstances:
 - When deputies encounter an individual actively resisting arrest and other less-than-lethal methods have been attempted or the situation is determined to be too dangerous to attempt other methods;
 - Use against individuals threatening harm to themselves or others;

- Use during civil disturbance involving crowds to terminate or prevent unlawful acts; prevent the escalation of civil unrest; to ensure public safety; to prevent destruction to property and to protect chemical munitions deployed during crowd management.
 - To maintain or restore order, control and discipline in the jail.
8. Prior to deploying SIM it is preferable that deputies have a second deputy/officer present with *lethal cover* in the event deadly force is required.
 9. SIM has effective range different than traditional munitions. All users of SIM must understand the limitations and range capabilities for each SIM prior to use.
 - Super Sock (Beanbag) - 21 to 60 feet is the effective range for this munition. Use of this munition within 30 feet of an individual increases injury and the potential for lethal results.
 - Rubber Buckshot - 9 to 50 feet is the effective range for this munition. If at close range (less than 21 feet) indirect fire is the recommended deployment method. Keep in mind; skipping of impact rounds will change the range, accuracy and velocity of these munitions.
 10. When using SIM aim for the primary and secondary target zones consisting of major muscle groups in the arms, legs, and lower abdomen. For frontal exposure, avoid the head, neck, groin and center of chest. For back exposure, avoid the kidneys, neck, spine and head.
 11. No more than two SIM shotguns will be simultaneously deployed. If four direct hits with beanbag munitions have proven to be ineffective, consider alternative measures to resolve the situation. If possible, prior to use of the SIM others will be notified that SIM is being used to avoid confusion and to affect control of the subject after deployment.
 12. Immediately after a use of SIM and control of suspect and scene is complete, or when it is safe to do so, a deputy/officer will render aid to the subject. This is done either by administering first aid or summoning EMS for additional assistance. Once aid is rendered or summoned, a deputy/officer will notify an on-duty supervisor without further delay.

I. Ensuring Medical Aid after Use of Weapons and/or Force **CALEA 1.3.5**

1. In any case of a custodial arrest or detention, deputies and officers are responsible for the safety and well-being of the individual in their custody. They are responsible to protect that individual from themselves and others and provide medical attention when needed.

2. When a deputy uses force that results in a physical injury or the likelihood of physical injury, they must ensure the individual receives medical evaluation and the appropriate medical attention as quickly as possible. Medical attention includes, but not limited to, administering first aid, evaluation by emergency services, or medical evaluation at a hospital.
3. When a deputy sprays a subject with chemical spray, they must decontaminate the person as quickly as practical. The deputy accomplishes this by dousing the person's face, eyes, and nose areas with liberal amounts of water or by exposing them to air.
4. For subject care after TASER deployments see Section G.
5. For subject care after a SIM deployment see Section H.

J. Written Reports Involving Use of Force

CALEA 1.3.6

1. A written report may be required whenever a deputy does the following:
 - Discharges a firearm, for other than training or recreational purposes.
 - Takes an action that results in, or is alleged to have resulted in, injury or death of another person.
 - Applies force through the use of lethal or less-than-lethal weapons.
 - Applies weaponless physical force such as striking, punching, or kicking.
2. A deputy does not have to report the following:
 - Pointing a weapon
 - Hand to hand control techniques that have little or no chance of producing injuries. These include *Restraining Measures*, frisking, pain compliance measures, pressure point application, and handcuffing.
3. In the event a deputy is involved in a use of force they will, as soon as practically possible, alert the on-duty shift supervisor. The shift supervisor shall make every effort to respond to the scene of the use of force. In the event that the deputy involved is a supervisor, they will alert another supervisor.
4. Unless directed otherwise, the shift supervisor responsibilities include but are not limited to the following:

- Complete an investigation into the use of force.
 - Complete a Supervisory Use of Control and Defensive Measures report.
 - Attach a copy of their investigative memorandum, deputy's offense report, witness statements, and photographs/video/audio, or other related material and forward to the division commander.
5. In the event that an incident results in the use of deadly force or requires that a subject is admitted to the hospital or if there is an indication that excessive or inappropriate force was used the shift supervisor will alert the division commander as soon as practically possible.

K. Administrative Review of Use of Control Reports**CALEA 1.3.7**

1. Unless there is a use of deadly force, typically a Use of Control Review Board will conduct a comprehensive review of the following use of force incidents:
 - A use of force resulting in hospitalization or serious injury to a subject or deputy involved;
 - A use of force that includes a citizen's complaint of unnecessary or excessive force by a deputy;
 - Or any use of force incident recommended for review by a watch, section, or division commander.
2. A Use of Control Review Board will be comprised of three individuals assigned by the division commander. These reviewers could include peers, or supervisors not involved in the use of force incident. In most cases this board will meet to review the incident in no less than five business days after the incident took place. If there are unforeseen circumstances in a particular incident, the division commander may approve additional time for the board to meet.
3. The reviewers must look at the incident as a whole and determine if it appears agency policies were followed, and was the type of control used appropriate for the circumstances. This board will be coordinated by the division commander or their representative. The board will make a recommendation on the Use of Control Review form and forward this recommendation to the appropriate division commander.
4. The Chief Deputy or Sheriff will either approve the recommendation submitted by the board or assign the incident to an investigator for further action.
5. All use of force reports will be kept in records for a period as determined by the records retention directive.

L. Relief from Duty Pending Administrative Review **CALEA 1.3.8**

1. When a Sheriff's Office deputy's use of force, actions, or the actions of a subject result in, or may result in the death of any person, the Sheriff or his designee may temporarily relieve the deputy(s) from duty, pending an administrative review/investigation.
2. The Sheriff or his designee will decide when the deputy may return to his or her assignment.

M. Deputy-Involved Shootings or Use of Deadly Force **CALEA N/A**

1. When a Sheriff's Office deputy (whether on or off-duty) uses a firearm, or any means of deadly force against an individual the first supervisor on scene is responsible for the following:
 - Ensuring that the scene is safe;
 - Health and welfare of victim(s) on scene;
 - Evidence preservation, including the weapon used by the deputy and ammunition and spare magazines;
 - Potential witnesses are located, identified, and secured;
 - Any deputy involved will be secured from the scene accompanied by any individual the on-scene commander may designate. The person assigned (preferably another supervisor) as the deputy's security will refrain from any conversation with the involved deputy concerning the incident because such conversation is not constitutionally protected; and,
 - Notification of the division commander.
2. As soon as practical, the deputy's gun belt and/or other firearm (if used) or other weapon will be secured by a supervisor or detective. This will be accomplished out of view of the media, the public and other law enforcement officers. The escort referred to in Section M.1. will accompany the unarmed deputy from that point forward until relieved.
3. The division commander is responsible for the following:
 - Notification of investigations section (criminal and internal affairs).
 - Notification of the Chief Deputy and Sheriff.
 - Ensuring the involved deputy is issued a spare pistol as soon as practically possible.

4. When a deputy(s) uses deadly force, or is involved in the deadly force incident, the Sheriff or his designee may remove the deputy(s) from line-duty assignment and may require the deputy(s) to participate in an agency stress-counseling program prior to returning to duty. The division commander, through administrative services, ensures the scheduling of the counseling and that the deputy(s) attends.

N. Weapons, Ammunition, and Weapon Retention Authorized CALEA 1.3.9

1. The intent of this directive is to ensure that deputies do not use poor quality or inherently dangerous weapons, firearms or ammunition. Deputies may carry and use only the weapons and ammunition the Sheriff's Office authorizes for the performance of duty. Deputies will not carry any weapon deemed as unsafe by the range officers.
2. The Sheriff's Office issues Smith and Wesson M&P40 pistols to sworn enforcement deputies, and when requested, Smith and Wesson M&P40C (Compact) pistols to detectives. Unless otherwise approved and authorized by the Sheriff, these are the only authorized primary duty pistols for sworn deputies.
3. The Sheriff's Office equips all cruisers with Remington Model 870 12 gauge shotguns and spare ammunition. This is the only authorized shotgun for patrol duties.
4. The Sheriff's Office assigns Tactical Rifles to some deputies. See Section O— Tactical Rifles.
5. There will be no unauthorized modifications to any approved weapon. All modifications must be authorized by the Sheriff and inspected by a range officer. This includes back-up and off-duty weapons a deputy wishes to carry.
6. The Sheriff's Office authorizes all sworn deputies to carry and conceal a back-up weapon, providing they annually qualify with their backup weapon. Normally a backup weapon is small and the deputy would use it only when their primary weapon is lost or inoperable. A range officer must inspect all backup weapons to ensure the weapons are of reputable manufacturer and function properly. All backup weapons carried on-duty must have serial numbers logged on a Back-up/Sub Caliber Weapons Qualification form.
7. Sworn personnel assigned as detectives or undercover officers have authorization to carry and conceal side arms and ammunition while on duty.

8. Deputies carrying a firearm off-duty should take every precaution not to expose the weapon unnecessarily to the public and must exercise care to prevent accidental discharges. All deputies are bound to current concealed carry laws and at no time does this policy supersede law. If a deputy chooses to carry a firearm off duty and take enforcement action under authority of their commission, the firearm must be identified and approved by the Sheriff or his designee. For any weapon a deputy chooses to carry off duty, the deputy will qualify or re-qualify under the most current and appropriate OPOTA standards for that weapon.
9. Deputies should carry firearms when engaging in official matters. Deputies, while off-duty, have authorization to carry firearms but may, at their discretion, choose not to do so.
10. Biennially the Sheriff's Office issues new ammunition to its deputies for issued weapons only. The replaced ammunition will be used for annual weapon qualification or proficiency. Issued ammunition will be replaced during odd-numbered years.
11. Deputies must carry firearms in a holster inspected and approved by a Range Officer. This applies to the deputy's duty, concealment, off-duty, or back-up firearm. The holster must have a retention system that will retain the deputy's weapon during strenuous activity. Examples of acceptable retention systems include, but are not limited to:
 - A form fitting design
 - A thumb break strap
 - An internal locking mechanism
 - An adjustable tension device
12. The agency maintains records on each weapon that deputies carry for official use. These records also serve as proof of firearms training and qualification.
13. Deputies must store agency-issued firearms so they are not accessible to untrained or unauthorized persons.

O. Tactical Rifle**CALEA N/A**

1. The Tactical Rifle is designed to extend range, accuracy, stopping power and penetration of other duty weapons. The tactical rifle is not a replacement for any other tool or weapon, including the pistol and shotgun. The uses of the tactical rifle, while impossible to cover them all, could include the following:
 - Counter sniping

- Long-range defense
 - Improved penetration against cover
 - Improved penetration against offenders wearing body armor
 - Improved return fire against offenders armed with assault rifles or submachine guns.
2. Deputies issued a tactical rifle will have the following training:
- Complete a block of weapon orientation training given by a certified range officer.
 - Qualify one (1) times per calendar year.
 - Demonstrate proficiency on the weapon and directive.
3. Tactical rifles will be stored in the following manner:
- In a dedicated storage mount in the cruiser or in a lockable cargo vault.
 - The weapon will be secured with a closed bolt, empty chamber with a loaded magazine in the magazine well.
 - The selector switch will be on *Safe*.
 - The deputy issued the weapon is responsible for conducting inspections to include magazine inspections at a minimum of every thirty (30) days. This will be noted on the vehicle inspection form.
4. The deputy issued the weapon may be requested to place the weapon into service by their supervisor; however, the responsibility and use of the weapon is strictly at the discretion of the qualified deputy.
5. Situations that must be considered when placing the weapon into service could include, but not limited to:
- The event is taking place in a residential or populated area where over-penetration could be an issue; and
 - Backstop.

P. Weapon-Mounted Lights and Optics

CALEA N/A

1. Deputies may, at their expense, install a quality weapon-mounted light to their issued weapons. Only lights approved by range officers are permitted to be mounted and cannot interfere with the operations of the weapon. Once mounted these are subject to inspection. The Sheriff's Office will provide a holster for handguns with lights. There are certain specialized assignments in which a weapon mounted light is issued by the agency and these include the Tactical Response Unit members and K9 deputies.

2. Deputies may, at their expense, have installed quality red dot optics to their issued weapons. In all cases, these are in addition to, not a replacement for traditional sights. In cases where the optics require the movement or replacement of the traditional sight(s) the deputy must also purchase replacement traditional sight which works with the optics.
3. Only a Sheriff's Office Range Officer will mount optics or sights, and the deputy must qualify with the modified weapon prior to carrying on duty.
4. Below are the only approved optics and sights for purchase:
 - EOTECH Model 512 (Rifle Optics)
 - EOTECH Model XPS2 (Rifle Optics)
 - Aimpoint Pro (Rifle Optics)
 - Trijicon MRO (Rifle Optics)
 - A.R.M.S.® #40™ (Rifle Back-up Sight)
 - Magpul Pro (Rifle Back-up Sight)
 - Trijicon RMR Type 2 (Handgun Optics)
 - Leupold DeltaPoint (Handgun Optics)
 - Dueck Defense Red Dot Back Up Sight Base (Handgun Back-up Sight)
5. When installing optics on a handgun, it will also require a new holster. Again, this purchase is at the deputy's expense and must be a Safariland 6360RDS in basket weave pattern.
6. The deputy who chooses to have optics and sights installed must ensure they are in good working order at all times. Any maintenance or batteries associated with the use of these products are the responsibility of the deputy. The Sheriff's Office is not responsible for replacement or repair of these items should they be damaged in any way.

Q. Firearms Proficiency**CALEA 1.3.10**

1. Deputies must show proficiency with all authorized weapons they use in the performance of their work duties. With the approval of the Sheriff, the Range Officers will select a course to use for qualification ensuring it meets mandated state requirements. This course will be reviewed and approved by the Training Section Commander. All approved qualification documentation is forwarded to the Training Section for data entry and will be kept in accordance with the current retention schedule.
2. Deputies who choose to install optics will be required to qualify biennially with traditional sights. This will be managed and documented by Range Officers.
3. Deputies must be knowledgeable about the laws and Sheriff's Office directives concerning the use of firearms.

R. Annual Firearms Qualification and Procedures **CALEA 1.3.11**

1. Certified Range Officers conduct firearm range sessions at least twice a year as part of the Sheriff's Office in-service training program. They instruct deputies on the agency's Use of Control and Defensive Measures policy as part of their annual weapon qualification program. The Range Officers are responsible for documenting all training sessions and forwarding this documentation to the Training Section for data entry.
2. Deputies meet qualification requirements by attending regular firearm range sessions and demonstrating proficiency in their assigned weapon or weapons. The Sheriff's Office prohibits a deputy from carrying any firearm until they demonstrate proficiency with these weapons.
3. Deputies failing to meet the qualification requirements with a weapon must attend a remedial training course as outlined by the Training Section Supervisor and the Range Master. These deputies will not return to duty with that weapon until such time as proficiency is demonstrated and documented.
4. The annual weapons qualification program meets all State requirements of the Ohio Revised Code 109.801. Only the tactical rifle requires qualification two (2) times per calendar year.

S. Receipt and Instruction of Use of Control Policy **CALEA 1.3.12**

1. The Sheriff's Office distributes its Use of Control and Defensive Measures policy through an electronic or written directive system. Deputies will acknowledge receipt of the written directive by signing an electronic receipt. The Training Section must ensure all new deputies receive a copy of this policy during orientation.
2. Due to its importance, deputies may not carry firearms before review and acknowledgement of their understanding of the agency's Use of Control and Defensive Measures policy.
3. Deputies will take a written exam concerning the use of control policy as part of orientation and annual qualification. The exam covers the use of less than lethal and deadly force and rendering medical attention after a use of force. A deputy must attain a minimum score to pass.

T. Annual Analysis of Use of Control Reports **CALEA 1.3.13**

1. Annually the division commander is responsible for conducting a review of use of control reports. This is done to possibly reveal patterns or trends that could indicate training needs, equipment upgrades, and/or policy modifications.

2. This report will summarize all use of force incidents. The report will contain The following information:
 - Identity of the deputy or deputies involved in the use of control;
 - The deputies assignment;
 - Number of incidents;
 - Subjects action causing the deputies response; and
 - Deputies' response.
3. This report will be forwarded to the Sheriff and a copy will be distributed to all personnel with the rank of sergeant and above.
4. All personnel who review the report will make recommendations for future training needs.

Reference:

Fourth Amendment to the Constitution of the United States of America [1791] Eighth Amendment to the Constitution of the United States of America [1791] Graham v. Connor [(1989) 490 U.S. 386, 109 S. Ct. 1865] Tennessee v. Garner [(1985) 471 U.S. 1]

CALEA Standards Chapters 1.3 Use of Force

Ohio Collaborative Policy-Group 1 Use of Force

26.1.1 RULES AND REGULATIONS

The Warren County Sheriff's Office is committed to providing exceptional service. In doing so we have adopted rules and regulations which are designed to modify an employee's behavior, set expectations for employees, and to assure the public we strive to maintain their trust by holding employees accountable. A violation of the rules and regulations (list is not all inclusive) may result in discipline, including termination.

A. Code of Conduct**CALEA 26.1.1**

1. All personnel are granted a public trust which requires they demonstrate the highest degree of integrity. Trustworthiness and the highest level of professional conduct are the goals of the Sheriff's Office. To achieve these goals, employees must conform to the Code of Ethics as outlined in Chapter 1 of the Sheriff's Office policy and procedure manual.
2. The Code of Conduct does not stand alone and is further supported by rules and regulations which all employees of the Warren County Sheriff's Office are expected to obey. Employees will not commit any acts or omit any acts which constitute a violation of the Mission Statement, Oath of Office, Code of Conduct, Rules and Regulations, Policy and Procedure, or any other written or oral directive or practice established by the Sheriff's Office for safe, efficient, or effective operations.
3. In the event of a violation, it will be presumed the employee is familiar with the rules, regulations, orders, and other authoritative instructions of the Sheriff's Office.
4. For purposes of clarification, *employees* also encompass special deputies, cadet deputies and other volunteers.

B. Rules and Regulations**CALEA 26.1.1**

1. ***Unsatisfactory Performance***-Employees will maintain sufficient competency to properly perform their duties and assume the responsibilities of their position. Employees will perform their duties in a manner which maintains the highest standards of efficiency in carrying out the functions and objectives of the Sheriff's Office. Unsatisfactory performance may be demonstrated by a lack of competencies (knowledge, skills, and abilities) as listed in each job description; the lack of ability or willingness to respond to training or re-training; an unwillingness or inability to perform assigned tasks; failure to take appropriate action; or neglect of duty. Additionally, the following will be considered *prima facie** evidence of unsatisfactory performance: repeated poor evaluations, written records of infractions of policies, procedures, rules, regulations, directives, orders, or practices of the Sheriff's Office; engaging in non emergency personal matters, social activities, personal business or any other activities which would cause them to neglect or be inattentive to their duties. Established sub-rules of unsatisfactory performance include, but not limited to, the following:

- *Reporting Criminal Activity*-Employees will report to their supervisor all information concerning any type of criminal activity of other employees brought to their attention. In the event such information is confidential, the employee may, via the chain of command, request to speak with any supervisor without divulging the confidential information.
- *Assistance*-Employees are required to take appropriate action toward aiding a fellow law enforcement officer or employee exposed to danger or in a situation where danger might be impending, or when a request for assistance is either made or recognized as such.
- *Interference*-Employees will not intervene or interfere with any work task assigned to another employee or to another agency. Employees will not independently initiate or undertake any investigation or other official activity which is not part of the employee's assigned duties without first receiving permission from a supervisor.
- *Courtesy*-Employees will display courtesy and respect to the public, supervisors, subordinates and associates. Employees will be tactful in the performance of their duties, will control their tempers, and exercise the utmost patience and discretion, and will not engage in argumentative discussions even in the face of extreme provocation.

Employees will carry their identification cards on their person at all times, except when impractical or dangerous to their safety or investigation. They will furnish their name and unit number to any person requesting that information when on duty or while representing themselves as having an official capacity with the Sheriff's Office, except when the withholding of such information is necessary for the performance of official duties or is authorized by proper authority.

When any person applies for assistance or advice, or makes complaints or reports, either in person, by telephone, or other electronic means, all pertinent information will be obtained in an official and courteous manner and will be properly and judiciously acted upon consistent with established Sheriff's Office procedures.

- *Residence/Telephone*-Employees will maintain a working telephone or cellular phone and have on file a physical address for themselves. They will immediately report any changes of phone numbers or physical address to the Human Resource Office and to other persons as may be appropriate.
- *Agency Reports*-Employees will submit all necessary reports on time and in accordance with established Sheriff's Office procedures. Reports submitted by employees will be truthful and complete, and no employee will knowingly enter or cause to be entered any inaccurate, false, improper or incomplete information.

- *Processing Property and Evidence*-Property and evidence which has been discovered, gathered or received in connection with agency responsibilities will be processed in accordance with established Sheriff's Office procedures.

**Prima facie-Evident without proof or reasoning; obvious.*

2. ***Use of Sheriff's Office Equipment and Persons Property***-Employees will care for and properly use Sheriff's Office equipment only for its intended purpose, in accordance with established Sheriff's Office policy and procedures, and will not abuse, damage or lose such equipment. All equipment issued to employees will be maintained in proper order. In the event that county property is found bearing evidence of damage which has not been reported, it will be presumed that the last person using the property or vehicle was responsible or accountable.

The approval of the Sheriff or his designee will be required prior to the lending of any Sheriff's Office owned equipment.

Employees will operate official vehicles in a careful and prudent manner, and will obey all laws and agency orders pertaining to such operation. Loss or suspension of any driving privileges will be reported to the employee's supervisor immediately.

Several employees are assigned take home cars. Only with prior approval can employees who live outside the county take assigned cars home.

Employees will properly secure and care for person's property in their possession or control until returned.

3. ***Persons in Custody***-Employees will maintain proper care and control of persons in their custody at all times.

Employees will use provided equipment as trained and as designed when using on persons in custody.

Employees will conduct required health and welfare checks, headcounts and personal observation checks as required by law and Sheriff's Office procedures.

4. ***Employee Processing***-Employees will complete required forms and/or applications as required by the employer. Examples include, but are not limited to: Insurance enrollment, FMLA applications, life changing event information and payroll processing.

Employees will maintain a working telephone or cellular phone and have on file a physical address for themselves. They will immediately report any changes of phone numbers or physical address to the Human Resource Office and to other persons as may be appropriate.

Supervisors will manage employees. Examples include, but are not limited to: Scheduling; posting and assigning necessary overtime; approving or denying leave or overtime requests; cancelling overtime; managing shift trades, and evaluation of performance; disciplining as necessary and required.

5. ***Unbecoming Conduct***-Employees will conduct themselves at all times, both on and off duty, in such a manner as to reflect most favorably on the Sheriff's Office. Conduct unbecoming will include that which damages or has the probable expectation of damaging the public image, integrity, or reputation of the Sheriff's Office; that which reflects discredit upon the employee, or that which impairs the operation or efficiency of the Sheriff's Office or an employee. Established sub-rules of unbecoming conduct include, but not limited to, the following:

- ***Observance of Civil and Criminal Laws***-Employees will report, in writing, through their chain of command, any legal actions, either civil or criminal, involving them (either as a plaintiff or defendant) as soon as the employee has knowledge of such action.
- ***Cooperation*** between the various sections and divisions of the Sheriff's Office is essential to effective law enforcement. Therefore, all employees are strictly charged with establishing and maintaining a high spirit of cooperation within the Sheriff's Office. Employees will strive for full coordination of effort and cooperation in internal activities and in official relationships with other organizations.
- ***Associations/Loitering***-Employees will not associate with known criminals except to further a legitimate law enforcement purpose or where unavoidable because of family relationships. Known criminals are further defined as felons or habitual offenders.

Employees will not involve themselves in activities, ventures, or enterprises which create or have the potential of creating conflicts of interest with the duties and obligations of their positions as employees of the Sheriff's Office.

Employees are not to associate with individuals whom they have encountered through an arrest or incarceration.

Employees will not congregate or loiter in any place or in any manner as to bring discredit to the employee(s) or to the Sheriff's Office.

Employees will not frequent any establishment known to have a reputation for the illegal sale of intoxicants, unruly behavior of patrons, or is under investigation, unless during the course of their duties.

- ***Complaints***-Employees may attempt to resolve a complaint, but will never attempt to dissuade any citizen from lodging a complaint against any employee or the Sheriff's Office.

- *Public Statements and Appearances*-Employees will not publicly criticize or ridicule the Sheriff's Office, its policies and procedures, or other employees by speech, writing, or other expression; social networking sites, blogs, twitter or other mediums of electronic communication, where such speech, writing or other expression is defamatory, obscene, or unlawful; undermines the effectiveness or interferes with the maintenance of discipline of the Sheriff's Office; or is made with reckless disregard for truth or falsity.

Employees will not address public gatherings, appear on radio or television; prepare any articles for publication, act as correspondents to a newspaper or a periodical; release or divulge investigative information, or any other matters of the Sheriff's Office while representing themselves as a member of the Sheriff's Office without proper authority. Employees, when representing the Sheriff's Office, may lecture on their chosen career path, specialty, duties, or other related subjects only with the prior approval of the Sheriff.

- *Financial Disclosure/Payments of Debts*-Upon the order of the Sheriff or the Sheriff's designee, employees will submit financial disclosure statements in connection with a complaint in which this information is material to the investigation. These statements are to be maintained by the Sheriff or his designee and will not be available for public disclosure.

Employees will not undertake any financial obligations which they know or should know they will be unable to meet, and will pay all just debts when due. An isolated instance of financial irresponsibility will not be grounds for discipline except in unusually severe cases. However, repeated instances of wage garnishment or similar financial difficulty which disrupts the efficiency of the Sheriff's Office may be cause for disciplinary action. Filing for a voluntary bankruptcy petition will not, by itself, be cause for discipline. Financial difficulties stemming from unforeseen medical expenses or personal disaster will not be cause for discipline, provided that a good faith effort to settle all accounts is being undertaken.

- *Dissemination of Information*-Employees will treat the official business of the Sheriff's Office as confidential. Information regarding official business will be disseminated only to those for whom it is intended, in accordance with established Sheriff's Office procedures. Employees may remove or copy official records or reports from a county office only in accordance with established Sheriff's Office procedures. Employees will not divulge the identity of persons giving confidential information except as authorized by the Sheriff or his designee.

Employees will not disclose confidential information, or use confidential information to influence a governmental decision or to advance personal, financial, or other private interests. For example: disclosure of details regarding any criminal or internal investigation; disclosure of information gained through LEADS, NCIC, 911 system, etc.

- *Processing Property and Evidence*-Employees will not convert to their own use, manufacture, conceal, falsify, destroy, remove, tamper with or withhold any property or evidence in connection with an investigation or other official action, except in accordance with established Sheriff's Office procedures.
- *Abuse of Process*-Employees will not make false accusations of a criminal or traffic charge. Employees will not make any arrest, search or seizure which they know or should know is not in accordance with law and Sheriff's Office procedures.
- *Use of Sheriff's Office Equipment*-Employees will not deface, mar, or otherwise tamper with any Sheriff's Office equipment or property.
- *Treatment of Persons in Custody*-Employees will not mistreat persons who are in their custody. Employees will handle such persons in accordance with the law and Sheriff's Office procedures.

Employees will not use more force in any situation than is reasonably necessary under the circumstances. Employees will use force in accordance with law and Sheriff's Office procedures.

- *Posting of Notices*-Employees will not mark, mar, or deface any posted notices of the Sheriff's Office. No notices of a derogatory nature will be posed at any time.
- *Ethics*-Employees will not solicit or accept from any person, business or organization any gift (including money, tangible or intangible personal property, food, beverage, loan, promise, service, discount, ticket, or entertainment) for benefit of the employee or the Sheriff's Office without authorization from the Sheriff.

Employees will not attempt to influence the decisions of governmental officials in matters relating to personal advantage.

6. ***Truthfulness:***

- It is expected all employees will be truthful in any action partaken as a Sheriff's Office employee; therefore, no employee, during the course of their duties or otherwise affiliated with the Warren County Sheriff's Office, will lie, knowingly give misleading or incomplete information, or otherwise falsify any verbal, written, typewritten or electronically processed communication in official reports or statements furnished to any person or organization.

- Upon order of the Sheriff, the Sheriff's designee or a supervisor, employees will truthfully answer all questions specifically directed and narrowly related to the scope of employment and operations of the Sheriff's Office which may be asked of them. Any attempt to be untruthful or to evade an issue by an employee will result in irreparable damage to the employee's reputation and destroy public and official confidence in that employee and the entire agency.
7. ***Absenteeism/Reporting for Duty***- Employees will report for duty at the time and place required by assignment or orders (includes Judicial subpoenas or required medical appointments) and will be physically and mentally fit to perform their duties. They will be correctly uniformed and equipped to assume their duties. Employees will not establish patterns of unexcused or excessive absenteeism or be absent without leave. Employees will not under any circumstances be absent from duty without first obtaining permission.
8. ***Employment Outside of Office:***
- Employees may engage in off duty employment if approved by the Sheriff. Off duty employment could include second jobs, or "Courtesy Officer" in which the employee receives a reduced rent in lieu of services. This does not include extra duty details coordinated through the Sheriff's Office.
 - To request permission, the employee must submit a request, in writing, detailing the employment opportunity, through their chain of command.
 - Approval is solely at the discretion of the Sheriff or his designee.
9. ***Endorsements and Referrals:***
- Employees will not recommend or suggest in any manner, except in the transaction of off-duty personal business, the employment or procurement of a particular product, professional service, or commercial service (such as an attorney, ambulance service, towing service, bondsman, mortician, etc.). In the case of ambulance or towing service, when such service is necessary and the person needing the service is unable or unwilling to acquire or request assistance; employees will proceed in accordance with established Sheriff's Office procedures.
 - Employees will not authorize the use of their names, photographs, or official titles which identify them as employees of the Sheriff's Office, in connection with testimonials or advertisement of any commodity or commercial enterprise, without the approval of the Sheriff.

10. **Firearms:**

- Employees will carry firearms in accordance with law and established Sheriff's Office procedures.
- To promote the safety of themselves, other employees and the citizens of Warren County, off duty deputy sheriffs are permitted and encouraged to carry their service weapon (handgun) or approved weapon as established by Sheriff's Office policy. When doing so, they must follow all applicable laws and must have, at all times, their identification card and badge.
- At no time will an employee carry or have in their possession an illegal or unapproved firearm, except as an item of evidence, for confiscation purposes, or for transportation to or from the property room or court.
- Employees will not use or handle weapons in a careless or imprudent manner. Employees will use weapons in accordance with the law, Sheriff's Office policy and procedures, and training standards.

11. **Insubordination; Conflicting or Illegal Orders:**

- Employees will willfully observe and execute written policies, procedures, rules, regulations, directives, or practices of the Sheriff's Office. This includes lawful orders and directives given by supervisors of the Sheriff's Office, or orders relayed from a supervisor by an employee of the same or lesser rank. Direct or *tacit*** refusal to comply constitutes insubordination.
- Inappropriate language, mannerisms, or actions towards a supervisor from an employee of lesser rank could also be considered insubordination.
- Employees who are given a conflicting order will bring this fact to the attention of the supervisor who issued the later order. If the conflict is not resolved at that time, the most recent order will be obeyed. An employee will not receive disciplinary action for disobeying the earlier order.
- No employee will issue an order which is contrary to law or which requires an employee to commit an illegal act.
- Employees will not obey any order which they know would require them to commit any illegal act.

***Tacit-Understood without being openly expressed; implied.*

12. ***Non-Discrimination:***

- Discriminatory conduct is prohibited when made on the basis of race, color, religion, sex, national origin, age, military status, disability, ancestry or genetic information.
- Employees are prohibited from engaging in any harassing activity. Harassing activity includes, but is not limited to: words, actions, gestures, conduct, behavior, or visual materials that are, or that could be construed or perceived by other persons as; harassing, hostile, intimidating, or offensive. Employees will report to a supervisor any incidents of possible harassment which the employee has knowledge.
- Sexual harassment in any form (including verbal and physical) is strictly prohibited. Reporting will be done in compliance with established Sheriff's Office procedures.

13. ***Observing the Chain of Command:***

- Employees having verbal or written correspondence they desire to forward will make such communications via the official channel within that employee's chain of command. Exceptions could include an allegation of serious misconduct within the employee's chain of command, or if otherwise approved by policy, such as sexual harassment, postings, etc. In these instances, the employee may report directly to the Chief Deputy.
- Employees will not contact a county commissioner, township trustee or other elected officials concerning Sheriff's Office business without the prior knowledge of the Sheriff.

14. ***Personal Appearance:***

- Employees on duty will wear uniforms or other clothing in accordance with established Sheriff's Office procedures.
- Except when acting under proper and specific orders from a supervisor, employees on duty will maintain a neat, well groomed appearance and will style their hair according to the following guidelines:
 - **Hair standards for male employees in uniform***
 - Hair must be clean, neat and combed. Hair will not be worn longer than the top of the shirt collar at the back of the neck when standing with the head in a normal posture. Unacceptable styling could include mohawks, shaved lines, symbols or numbers, and unnatural coloring. The bulk or length of the hair will not interfere with the normal wearing of hats or personal respirator if issued.

- Sideburns will be neatly trimmed and rectangular in shape and will not extend below the ear.
- Employees will be clean shaven except they may have mustaches which do not extend below the upper lip line.
- **Hair standards for female employees in uniform***
 - Hair must be clean, neat and combed. Hair will be cut and/or worn in a style which appears neat. Where the employee is uniformed, such style will be off the top of the shirt collar at the back of the neck when standing with the head in a normal posture. The bulk or length of the hair will not interfere with the normal wearing of all standard head gear.
- Wigs or hair pieces are permitted if they conform to the above standards for natural hair.
- **Jewelry, Cosmetics and other**
 - Females may wear up to two (2) earrings in each ear lobe. The lobe is the only permitted area to display ear piercings. Earrings may be gold, silver, pearl, diamond, blue or black, and will be no larger than a dime. Gauges are not permitted.
 - Males will not wear earrings while in uniform, or while representing the Sheriff's Office in any way unless approved by the Sheriff.
 - It is permissible to have body piercings; however, visible piercings with jewelry are only permitted as outlined above. Other visible body parts (tongue, nose, lip, etc.) must be removed while on duty unless approved by the Sheriff.
 - Necklaces may be worn while on duty and in uniform if they are completely concealed by the uniform of the day.*
 - Only one piece of jewelry may be worn on each wrist and cannot interfere with normal duties.
 - Rings may be worn on two fingers of each hand, but cannot interfere with normal duties. As a guide, the ring will not extend beyond the area between the knuckle and the next finger joint.
 - Fingernails will be neatly trimmed and of a reasonable length.
 - Cosmetics, if worn, will be kept to natural, subdued skin tones and blended to match natural skin color. Females may wear lipstick and fingernail polish in moderation and in subdued colors. Fingernail polish, if worn, will not be chipped or cracked.

- Perfume and cologne, if used, will be worn in moderation.

**Not applicable to clerical staff.*

- **Body Art**

- Body art such as tattoos and branding on the face, head, neck and hands is prohibited. The Sheriff or his designee may approve certain exposed body art if it is small in nature and does not meet any of the criteria listed below:

Tattoos bearing profane words, hate words (or symbols associated with hate groups), gang symbols, or words or symbols that are sexual or prejudicial in nature, or tattoos that are otherwise embarrassing as determined by the Sheriff, are strictly prohibited even if the employee can cover them.

Large tattoos as determined by the Sheriff or his designee may be required to be covered by wearing a long sleeve uniform shirt.

- On duty employees will not expose any unapproved body art while wearing a uniform or while representing our agency in an official capacity.
- Dental ornamentation (i.e. embedding jewelry or unnatural colored crowns) and bifurcation (splitting) of the tongue is strictly prohibited.

15. **Political Activity:**

- **Permitted Activities**-employees may, while off-duty:

- Register and vote;
- Express opinion, either orally or written;
- Voluntary financial contribution to political candidates or organizations;
- Attend political rallies;
- Sign nomination petitions in support of individuals;
- Display political materials at home or on your property;
- Wear political badges or buttons, or display political stickers on private vehicles;
- Run for public office in nonpartisan elections;
- Campaign for and hold office in political clubs and organizations;
- Actively campaign for candidates for public office in partisan and nonpartisan elections.

- **Prohibited Activities**-employees may not:

- Be candidates for public office in a partisan election;
- Use official authority or influence to interfere with or affect the results of an election or nomination;

- Directly or indirectly coerce contributions from subordinates in support of a political party or candidate;
- While in uniform, wear any badge, sign or other insignia or thing indicating your preference for any candidate.

Reference: OAC 123:1.46.02-Political activity of employees in the classified service and ORC 3599.38-Illegally influencing voter while performing election duties.

16. ***Use of Medical Examinations, Photographs, Lineups, and Other Tests-*** Upon the order of the Sheriff or his designee, employees will submit to any medical, ballistics, chemical or other tests; photographs, or lineups. All procedures carried out under this rule will be specifically directed and narrowly related to a particular internal investigation being conducted by the Sheriff's Office. Whenever a complaint from a citizen is the basis for the investigation, the matter is noncriminal, and no corroborating information has been discovered, employees will not be requested to submit to a polygraph or voice stress analyzer examination unless the citizens also submits to a polygraph or voice stress analyzer examination, which is specifically directed and narrowly related to the complaint.
17. ***Use or Possession of Drugs and Alcohol-***The Sheriff's Office has a zero tolerance policy for employees who are under the influence of drugs or alcohol while at work.
- Employees will not unlawfully possess, sell, consume, use or assist in the use of any illegal drugs or unauthorized drugs or medications either on or off duty. This includes medical marijuana.
 - The use of marijuana in any form for any purpose, authorized medicinal purposes or unauthorized, will be treated the same as the use of all other Scheduled 1 controlled substances, illegal drugs, or the abuse of legal drugs. Employees using Schedule 1 controlled substances or illegal drugs, including medical marijuana authorized by and in accordance with Ohio Law, are still subject to all provisions of this rule and may be subject to discipline including termination for such use. This rule is supported by ORC 3796.28.
 - Employees will not store or possess alcoholic beverages while on duty or while on or in county property, except as items of evidence. Employees will not consume alcoholic beverages while on duty or while in uniform, except in the performance of duty and while acting under proper and specific orders from a supervisor.
 - Employees will not report for duty or be on duty, while having any detectable level of intoxicants/alcohol/drugs, or with an odor of intoxicants/alcohol/drugs. Employees while in active on-call status will not consume any alcohols or legal intoxicants. Employees will not consume any alcohol or legal intoxicants within six (6) hours of reporting to duty.

- Employees, while off duty, will refrain from consuming intoxicating beverages to the extent that it results in obnoxious or offensive behavior which discredits them self or the Sheriff's Office, or renders the employee unfit to report for their next regular shift.

- An employee using a legally prescribed* medication which causes, or has the potential to cause, an inability of the employee to perform any of the essential functions of their position, which includes impaired driving warnings, will report the use of such medication to their supervisor.

*In regards to medical marijuana, this drug is not prescribed by a certified physician; they may only recommend its use. This is further defined in ORC 3796.08 (A)(1).

41.3.5 Body Armor

The Warren County Sheriff's Office issues all deputies body armor (bullet resistant vest) and requires it be worn by deputies while in uniform, unless otherwise authorized in this policy.

The Sheriff's Office recognizes that body armor has proven to be a lifesaving piece of equipment, and while it provides a significant level of protection, it is not a substitute for the observance of other safety procedures or training.

A. Issuance, Inspection and Replacement**CALEA N/A**

1. Issuance of body armor is controlled by the Supply Section of the Sheriff's Office. Representatives will schedule fittings, track expirations, and provide replacements as required. While there are various "threat levels" of body armor available, the Sheriff's Office will make the determination of which style, level, manufacturer or type of body armor it issues. The Sheriff's Office will consider reputation of quality and protection level above all else. Other factors considered are comfort and cost.
2. Inspection of individual body armor is the responsibility of the employee. This should include, but is not limited to:
 - Tracking the expiration date as well;
 - Cleaning as recommended by the manufacturer;
 - Checking for wear or defect;
 - Alerting their supervisor of issues they discover.
3. Supervisors should conduct random but routine inspections to ensure uniformed personnel are wearing their body armor. This can typically be done by visually inspecting the employee.
4. Replacing body armor requires at least six (6) months lead time. When scheduled for a fitting, it is imperative the employee maintains this appointment to ensure they receive their new body armor in a timely manner.

B. Plain Clothes, Specialized Assignment and Exemptions**CALEA 41.3.6**

1. Enforcement personnel assigned to plain clothes or detectives are not required to wear their issued body armor unless conducting a pre-planned raid, warrant execution or other identified hazardous situation; or when otherwise directed by their supervisor. Therefore they must have their body armor accessible at all times while on duty.
2. Honor Guard and Pipe and Drum Corp personnel are not required to wear their body armor while in their ceremonial uniform.
3. Tactical Response Unit (TRU) team members are issued a variation of body armor and is more commonly referred to as an entry vest. This typically has greater protection than other body armor. Entry vests will be worn by TRU members on all operations.

41.3.8 In-Car Audio/Video Recording System

The Warren County Sheriff's Office utilizes Mobile Video/Audio Recording (MVR) equipment in most marked vehicles. It is the purpose of this policy to provide deputies with guidelines for the use, care, and maintenance of the MVR system and to establish a uniform method of recording, storage, retrieval, and retention of the recorded media.

It is the policy of the Warren County Sheriff's Office to use the in-car, mobile video/audio recording system (MVR) to provide accurate documentation of events, actions, conditions, and statements made during law enforcement activities. The MVR system enhances our ability to review probable cause for arrest, arrest procedures, suspect/deputy interaction, provides valuable deputy training, and establishes an impartial witness to deputy/citizen complaints.

This policy is not intended to describe every situation in which the MVR system may be used. In addition to the required situations, a deputy may activate the system anytime he/she believes its use would be appropriate or valuable to document an incident. The safety of the deputy and public is of utmost importance, and the MVR system will only be activated when safe to do so.

A. Definitions

CALEA N/A

1. Mobile Video/Audio Recording Equipment (MVR): Any system installed in a vehicle that captures audio and video onto recorded media, which includes a recorder, camera (front and rear-facing), in-car and body-worn microphone.
2. Recorded Media: Audio or video recorded on any of several storage devices, including but not limited to, hard drive, SD card, P2 card, DVD, etc.
3. Body-worn microphone: Wireless microphone worn by the deputy, which is synced with the MVR and captures audio signals. The battery is rechargeable by either a charging cradle in the vehicle or by desk charger.
4. Front-end Client: Software installed on mobile data computers that allows deputies to control the MVR.
5. Back-end Client: Software installed on a desktop computer where downloaded video from the MVR is stored, viewed, and copied.
6. Back-end Administrator: Software which allows setting parameters to control permissions, rights, and access to the Back-end Client.

B. General Use and Operation**CALEA 41.3.8a**

1. Deputies shall log into the Front-end Client whenever they begin their tour of duty.
2. The MVR system can be activated in several different ways depending upon the vehicle in which it is installed. It is the responsibility of each deputy to be familiar with the capabilities of the MVR system installed in their assigned vehicle.
3. The MVR is automatically set to activate for a predetermined amount of time before and after a recorded event (video only). It will also activate when the vehicle exceeds a fixed speed.
4. At a minimum, the MVR system (audio and video) should be activated in the following circumstances.
 - All traffic stops, stranded motorists, and occupied suspicious vehicles.
 - When operating in emergency mode, to include pursuits.
 - Any physical/verbal confrontations or use of control, if/when safe to do so.
 - OVI investigations, including SFST's when practical.
 - All citizen transports to include custodial and noncustodial.
 - Any situation or incident the deputy, through training and experience, believes should be recorded.
5. The body-worn microphone should be utilized at all times while the MVR system is recording. It is permissible to temporarily mute the microphone to conduct private discussions with other deputies. However, deputies must ensure the body-worn microphone is turned back on to capture audio evidence relevant to the incident.
 - It is understood that due to range limitations, at times during an event, the body-worn, wireless microphone may be out of range and not record the audio portion of the event. In such situations, this will not be deemed a violation of this policy.
6. Once the MVR system is activated to record an event, video recording should not be turned off until the deputy clears the incident.
 - An event is considered complete once the deputy is no longer actively engaged in the incident and has returned to routine patrol functions, or it is reasonable to believe the incident is no longer active.
7. Deputies shall inform those who ask that the MVR equipment is in use.

8. Back-up deputies who arrive on the scene to assist another deputy will make a reasonable effort to ensure the event is recorded per the requirements of this policy.
9. Deputies shall not alter, damage, destroy or tamper with the MVR system, software, or any recorded media.

C. Inspection, Maintenance, and Repair

CALEA N/A

1. It is the responsibility of each deputy to test the MVR system at the beginning of their shift to ensure it is operating and functioning properly, including the in-car microphone.
2. Equipment failure during the above check or during the deputy's tour of duty shall be promptly reported to the on-duty supervisor.
 - The preferred course of action is the vehicle be placed out of service until the MVR is repaired; however, the deputy's immediate supervisor will determine if the vehicle will be taken out of service.

D. Access, Control, Release and Retention of Media

CALEA 41.3.8b/c

1. Most MVR media is automatically downloaded wirelessly. Media may be accessed and viewed by logging into the Back-end Client Software installed on designated PC's.
 - Deputies have the ability to view their own recordings.
 - Supervisors have the ability to view all recordings.
2. Recorded media is the responsibility of the Warren County Sheriff's Office and will only be released according to R.C. 149.43 and/or other applicable state or federal laws.
 - Recorded media may be withheld if investigatory in nature. The records custodian must be consulted when making this determination.
3. Under no circumstances will recorded media be duplicated, distributed, or used, except for criminal justice purposes, without permission of the Sheriff or in accordance with public record laws.

4. While recorded media is maintained in accordance with the retention schedule of the Sheriff's Office, should a specific recording be needed for criminal or administrative value, it is the responsibility of the deputy to transfer the media to DVD or other medium and submitted to the property room for safe keeping.
 - If the media is submitted to the property room for safe keeping, it should be noted in the incident report to avoid any problems with discovery.

Exhibit 16

Included as a separate file.