



Focusing on Service Gaps and Needs for Ohio's Traumatized Youth and Youth Victims of Crime

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PLANNING PHASE

Linking Systems of Care for Ohio's Youth:

Needs Assessment
and Gap Analysis



BEFORE YOU
LEAVE – THREE
THINGS



Needs Assessment and Gap Analysis



How survivors informed



Policy and programing



ABOUT US



PRIMARY GOALS

- Identification
- Linkage for victims
- Linkage of systems



OUR SCOPE



OUR STAKEHOLDERS



Collaborative Effort

Qualitative and Quantitative

178 Documents

OUR NAGA



Step



by

Step

POLL QUESTION

I have worked on a project that included the voice of survivors _____:

- A) early, during proposal development
- B) intermittently at specific points throughout project
- C) during implementation
- D) during evaluation
- E) all of the above



INTENTIONAL INVOLVEMENT

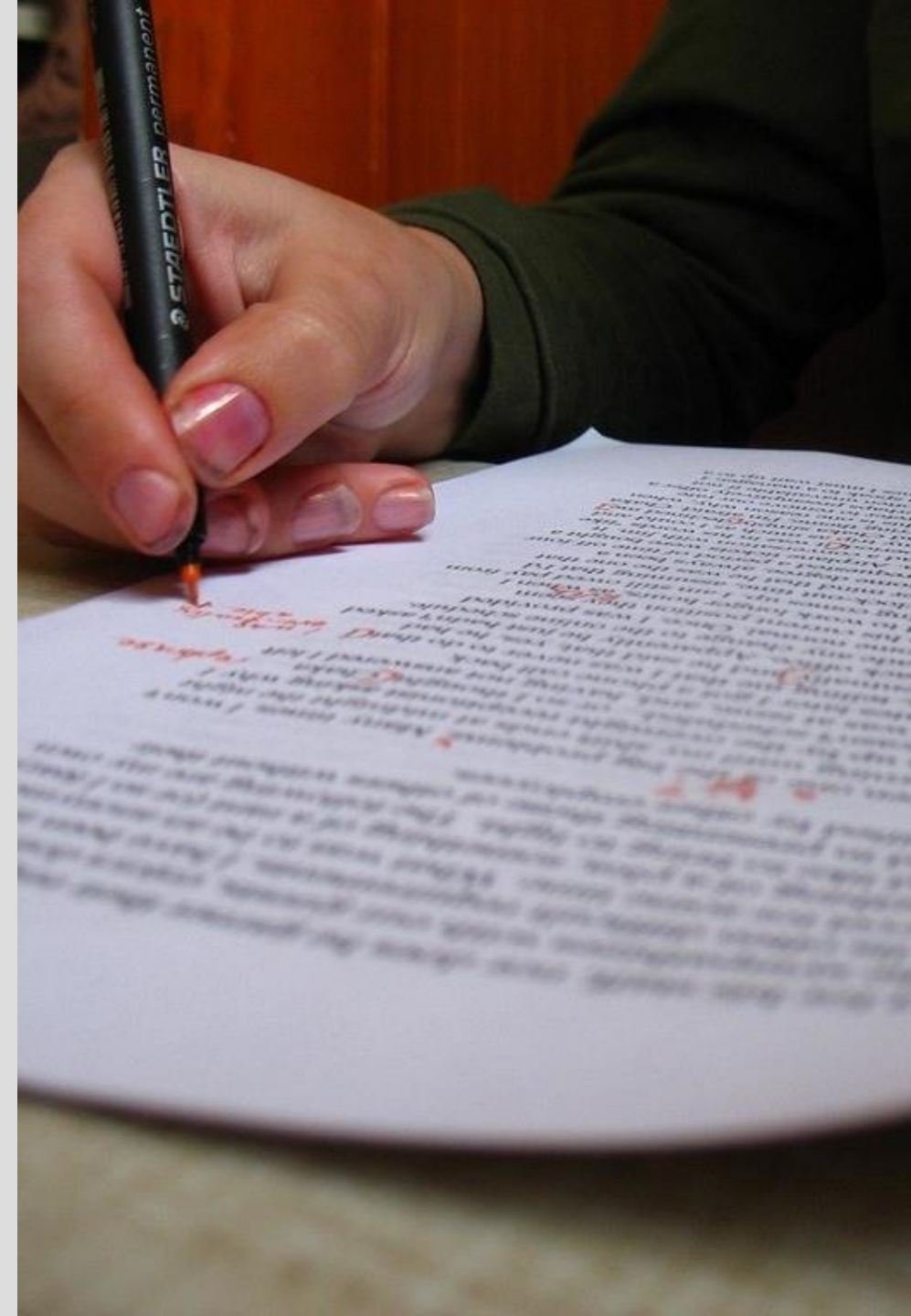


AUTHENTIC VOICE

CENTERING SURVIVORS VOICE

Investigative interview looked to four categories of questions derived from our desired outcomes:

1. Identifying children/youth who are victims of trauma/crime(s)
2. Linking young victims to high quality services
3. Linking systems at state (and community) levels.
4. General understanding of needs & gaps in services



A woman with her hair in a bun, wearing a blue dress with white polka dots, is seated at a table. She is looking towards a group of people in a meeting room. In front of her is a silver laptop. The room has large windows in the background, and other people are visible, some sitting and some standing. The overall atmosphere is professional and collaborative.

LISTENING SESSIONS

A woman with long dark hair, wearing a blue and white striped dress and brown wedge shoes, stands on a stage holding a white paper. She is addressing an audience seated in rows of blue chairs. The room has a high ceiling with recessed lighting and large chandeliers. The text "CENTERING SURVIVORS VOICE" is overlaid in a white box in the center of the image. The background wall has some faint text, possibly "SCHOOL".

CENTERING SURVIVORS VOICE

LESSONS LEARNED

- ✓ **Include as early as possible**
- ✓ **Ensure participation is meaningful**
- ✓ **Employ trauma informed approaches**
- ✓ **“We” may be “Them”**
- ✓ **Clear expectations, communication**
- ✓ **Survivors are varied & diverse**
- ✓ **If you ask for it, be prepared to receive it**





HOW DID LSCYOY BRIDGE
RESEARCH TO PRACTICE?

POLL QUESTION

What method do you most frequently use to determine gaps in identifying & responding to victims of crime?

- A) Review crime statistics
- B) Identify available services
- C) Determine who is accessing or involved with services
- D) Ask practitioners
- E) Ask victims of crime
- F) Measure outcomes

Experiences

Service needs

Disparities

Challenges

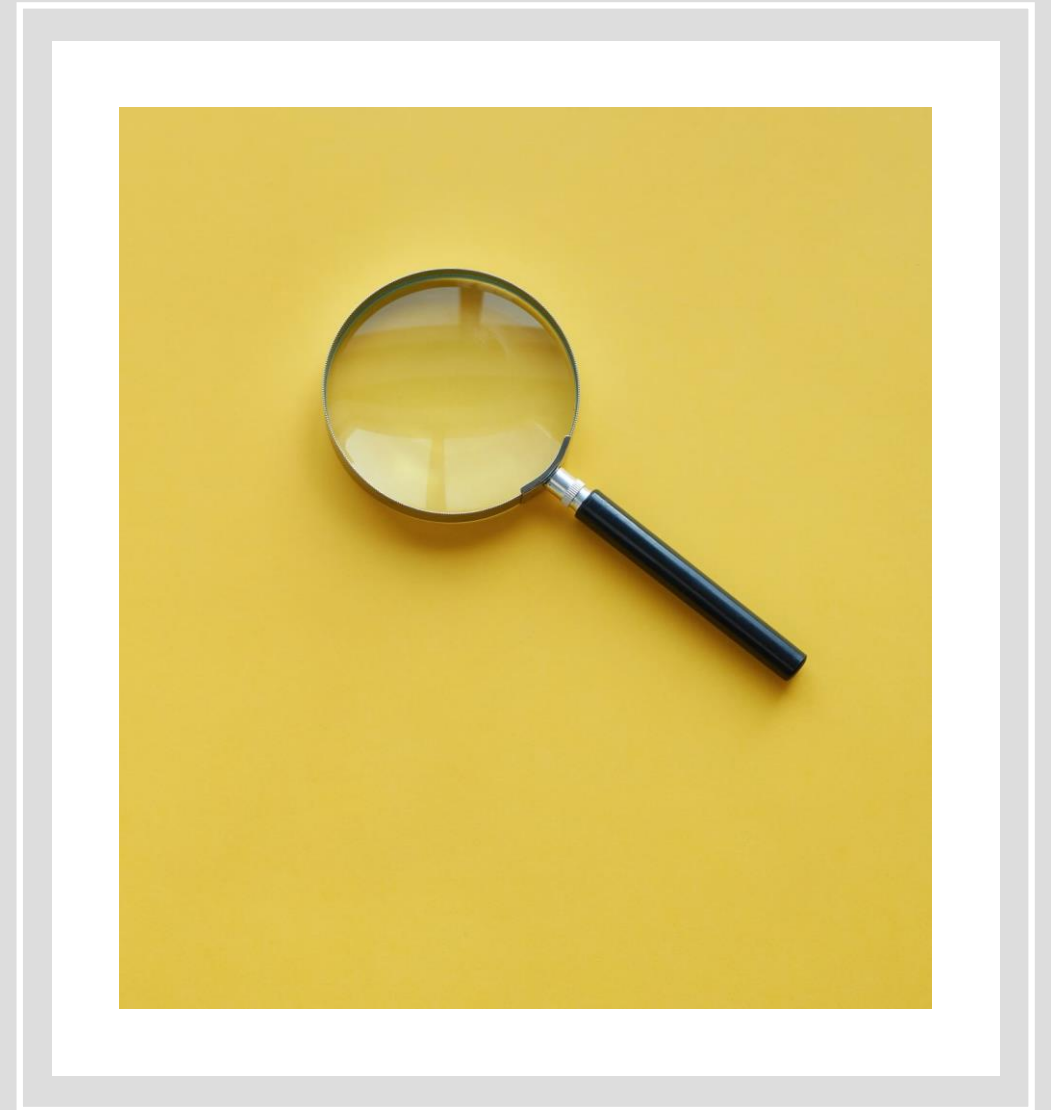
Context


System Relationships

Coordination and

Conflicts


Existing data





HOW DID
LSCOEY
BRIDGE
RESEARCH
TO
PRACTICE?

- Synthesizing data
- Not bringing own biases
- Verified quantitative data, critical friend team
- Listening sessions and peer review process Key Stakeholders sent the Exec Summary back and told us to add “heart.”



HOW DID
LSCYOY
BRIDGE
RESEARCH
TO
PRACTICE?

- Crime victim statistics
- Reports and other data sets
- Surveys of professionals, Key Stakeholders
- Survivor interviews/questionnaires/voices of youth
- Listening sessions
- Service landscape, entry points and system intersections



Collaboration

Child-First Focus

Trauma Informed Framework

Equitable access

Insufficient resources

Costly

Sharing information is a challenge



TWO GAPS

Data

Representation

RECOMMENDATION

- **Partner with a researcher**
- **Involve families early & throughout the project**
- **You need content specialists**
- **Include multiple perspectives to collect & interpret data**
- **Check yourself for implicit bias throughout the project**

RECOMMENDATIONS

- **Understanding the data and circling back to sources for clarity is a necessity**
- **Reach out to those not represented as soon as you recognize missing partners**
- **Be realistic with what you can accomplish with your resources**
- **Peer reviewers are critical to the project**



LEARNING OUTSIDE OF NAGA

- Grantmaker lessons
- Reconsider the non-profit industrial complex
- NAGA be used by funders
- Sustainability
- Early involvement

OUR PLAN



- Access to Care
- Information Sharing
- Training and learning opportunities
- Correct misinformation
- Navigation Mechanisms
- Trauma-Responsive Approaches
- Reduce cost barriers



SEVEN
OBJECTIVES

HOW HAS
THE NAGA
DIRECTED
OUR
STRATEGIC
PLAN?



COMPASS + ION = COMPASSION



CALL TO
ACTION

- 1. Consider how risk and protective factors data can be derived from sources beyond the typical criminal justice data.**
- 2. Value and seek out opportunities for sustained meaningful engagement of those most affected by the issues.**