

Ohio Attorney General's Office Bureau of Criminal Investigation Investigative Report



2023-2234 Officer Involved Critical Incident - 2001 E. Livingston St., Celina, Oh. 45822

Involves:	Officer Justin Rice (O)
Date of Activity:	09/12/2023
Author:	SAS Scott A. Stranahan, #98

Narrative:

During the course of this investigation, Ohio Bureau of Criminal Investigation (BCI) Special Agent (SA) Jason Snyder (SA Snyder) received the personnel file for Officer Justin Rice from Celina Police Department (Celina PD) Chief Tom Wale. Special Agent Supervisor (SAS) Scott Stranahan reviewed the personnel file and noted the following:

SAS Stranahan noted Officer Rice's personnel file was provided to SA Snyder in 13 different electronic files which have been attached to this investigative report for further review. The files contained information such as Officer Rice's employment application with the City of Celina, his background investigation, Field Training Manual and training certificates.

SAS Stranahan observed Officer Rice completed the Ohio Peace Officer Basic Training Academy at the Wright State University – Lake Campus Police Academy (BAS20–050). He graduated from the police academy and received a certificate on August 31, 2021. There were numerous other training certificates in Officer Rice's personnel file. Of particular note were the following training certificates: Use of Deadly Force and Legal Guidelines (February 2022), BCI Lethal Use of Force and OIS (Officer Involved Shooting) Investigations (February 2022) and Critical Thinking in Use of Force Situations (August 2022).

SAS Stranahan found no disciplinary actions in Officer Rice's personnel file.

The personnel file was attached to this report. Please refer to the attachment for further details.

Attachments:

Attachment # 01: doc06386420230825122233 Attachment # 02: doc06395420230828125917

This document is the property of the Ohio Bureau of Criminal Investigation and is confidential in nature. Neither the document nor its contents are to be disseminated outside your agency except as provided by law – a statute, an administrative rule, or any rule of procedure.

Attachment # 03:	doc06390220230825150835
Attachment # 04:	doc06390120230825150824
Attachment # 05:	doc06390020230825150812
Attachment # 06:	doc06389920230825150748
Attachment # 07:	doc06389820230825150111
Attachment # 08:	doc06387120230825122901
Attachment # 09:	doc06387020230825122830
Attachment # 10:	doc06386920230825122749
Attachment # 11:	doc06386720230825122610
Attachment # 12:	doc06386620230825122534
Attachment # 13:	doc06386520230825122421

This document is the property of the Ohio Bureau of Criminal Investigation and is confidential in nature. Neither the document nor its contents are to be disseminated outside your agency except as provided by law – a statute, an administrative rule, or any rule of procedure.

Biological Evidence Collection for Sexual Date: Assetts 2022 Date: Assetts 2022 Dave Vost Atomey General Atomey General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Justin Rice has successfully met the prescribed program requirements for	This is to certify that	OHIO PEACE OFFICE OF THE ATTORNEY GENERAL	OHIO ATTORNEY GENERAL
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on

CJIS Security and Awareness Training

has successfully completed the

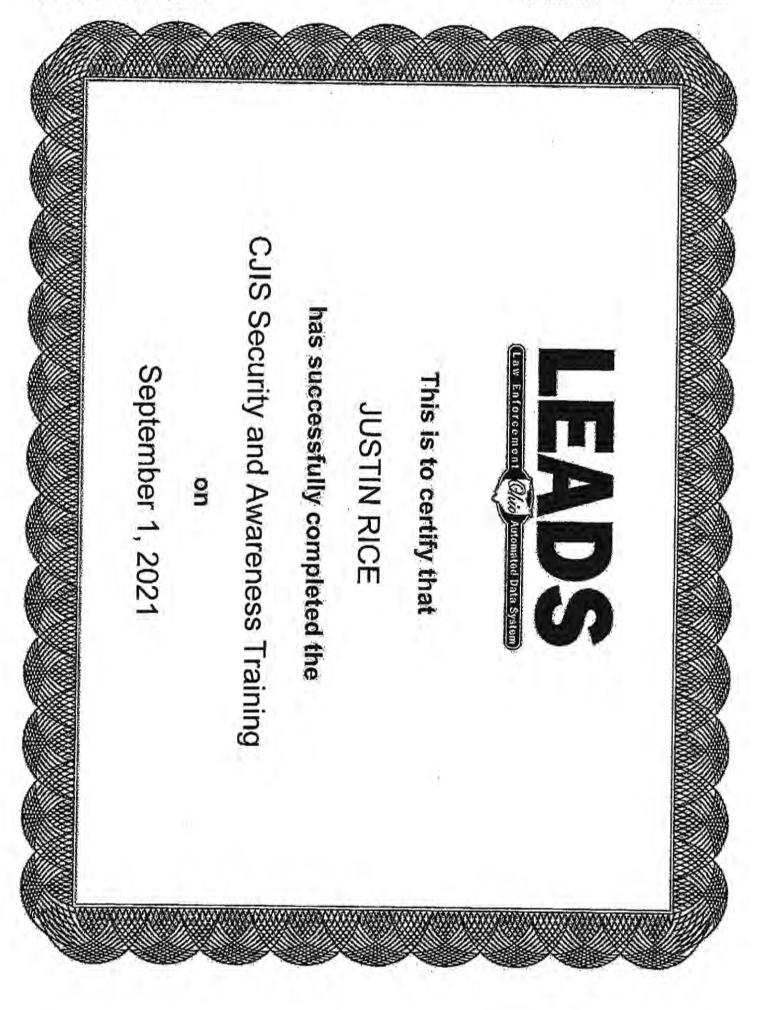
JUSTIN RICE

This is to certify that

Law Enforcemen

ted Data System

EADS



09/01/2021 13:51 Celina PD

(FAX)4195866369

P.001/001

Dave Yost Dave Yost Attorney General Vernon P. Stanforth, Chatgerson Ohio Peace Officer Training Commission	Wright State Unive	J hz Peace Of	THE OFFICE	Ohio Peace Offi	Ster Contraction
F H H H H H H H H H H H H H	Conducted by Wright State University - Lake Campus Police Academy Awarded On August 31, 2021	Justin Robert Rice has completed the Ohio Peace Officer Basic Training Program	THE OFFICE OF THE ATTORNEY GENERAL This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION	DHIO ATTORNEY GENERAL
ssion	пу			NOISSIN	

OHIO ATTORNEY GENERAL has completed the Ohio Attorney General's online training course This certificate of completion is awarded to. DAVE YOST, OHIO ATTORNEY GENERAL Justin Robert Rice **OHLEG Security** Training 2022 April 19, 2022 DAVE YOST OHIO ATTORNEY GENERAL

Daver Vost Daver Vost Attorney General Denner G. ARA Vernon P. Stanforth, Chatqueson Ohio Peace Officer Training Commission	Α	has con Peace Officer Wright State University	This Justi	THE OFFICE OF T	OHIO PEACE OFFICE	
A Holomb, Executive Director Ohio Peace Officer Training Communission School Commander BAS20-050 211020	Awarded On August 31, 2021	has completed the Ohio Peace Officer Basic Training Program ^{Conducted by} Wright State University - Lake Campus Police Academy	This is to certify that Justin Robert Rice	W THE OFFICE OF THE ATTORNEY GENERAL	OHIO PEACE OFFICER TRAINING COMMISSION	DHID ATTORNEY GENERAL

Medical Marijuana Date: February 18, 2022 Date: Stanforth, Chiriperson Attorney General Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Justin Rice has successfully met the prescribed program requirements for	THE OFFICE OF THE ATTORNEY GENERAL This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION	OTIO ATTORNEY GENERAL
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Use of Deadly Force and Legal Guidelines Dave Yost Atomey Gerbrai Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Justin Rice has successfully met the prescribed program requirements for	THE OFFICE OF THE ATTORNEY GENERAL This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION
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has successfully met the prescribed program requirements for Domestic Violence Legal Updates Date: February 13, 2022 Dave Vost Atomey Februar Atomey Februar Dave Vost Dave Vost Dave Vost Dave Vost Dave Offrer Divight A. Holcomb. Executive Director Ohio Peace Officer Training Commission	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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BCI Lethal Use of Force and OIS Investigations Date: February 06, 2022 Date: Vost Atomey February Atomey February Dave Vost Atomey February Dave Vost Dave Vost Atomey February Dave Vost Dave Officer Training Commission	has successfully met the prescribed program requirements for	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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has successfully met the prescribed program requirements for Officer Wellness Seminar Date: February 21, 2022 Date: February 21, 2022 Dave Volt Atomey Central Atomey Central Dwight A. Holcomb, Executive Director Dwight A. Holcomb, Executive Director Dhio Peace Officer Training Commission	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL This is to certify that Justin Rice	OTIO ATTORNEY GENERAL
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Date: February 19, 2022 Date: Vost Dave Vost Attorney Tenbral Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for Custodial Interrogation	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION
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Dave Yost Atomey Ferenal Atomey Ferenal Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission
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Dave Vost Attorney General Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	This is to certify that Justin Rice has successfully met the prescribed program requirements for Hate Crimes	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Dave Vost Attomey General Device Market A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION
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This is to certify that Justin Rice has successfully met the prescribed program requirements for Critical Thinking in Use of Force Situations Date: August 09, 2022 Mark A Holeomb, Executive Director Divight A. Holeomb, Executive Director Divight A. Holeomb, Executive Director Divight A. Holeomb, Executive Director Divight A. Holeomb, Executive Director	OHIO PEACE OFFICER TRAINING COMMISSION & The Office of the Attorney General
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INTERNATIONAL ASSOCIATION OF CHAINER Standardized Field Sobriety Testing, 8-hour Refresher COH DRE Region 1 & 5 Coordinator Ohio DRE Training Coordinator **Certificate of Training** has successfully completed the 16-hour course Wright State University, Lake Campus Rob A. Kohli **Celina** Police Department Course Number SR22-5 Justin Rice July 27, 2022 held at the James A. Rease Ohio DRE State Coordinator Samuel C. Criswell

Date: February 27, 2022 Date: John Stanforth, Charles Stanforth, Stanfo	has successfully met the prescribed program requirements for Ohio Public Records Law	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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This is to certify that Justin Rice has successfully met the prescribed program requirements for Ohio Forfeiture Laws Oate: February 26, 2022 Dave Yosh Atomey Gerfrai Dwight A. Holcomb. Executive Director Training Commission Dwight A. Holcomb. Executive Director Training Commission	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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New and Updated Criminal Charges Date: February 26, 2022 Date: Vost Dave Yost Atomey Ferbral Atomey Ferbral Device Fight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Justin Rice has successfully met the prescribed program requirements for	THE OFFICE OF THE ATTORNEY GENERAL This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION	OTTO ATTORNEY GENERAL
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Date: February 25, 2022 Date: Vost Dave Vost Attorney Tenbral Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for Trauma and the Brain	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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has successfully met the prescribed program requirements for Crisis Intervention Date: February 25, 2022 Dave Yost Atomey February Atomey February Dave Yost Dave Officer Training Commission	This is to certify that Justin Rice	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Dave Yost Attorney General Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Ohio School Threat Assessment Date: February 11, 2023	Justin Rice has successfully met the prescribed program requirements for	This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION	OHIO ATTORNEY GENERAL
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www.naemt.org National Association of **Emergency Medical Technicians** Verify Certificate NAENT NAEMT MEDICAL DIRECTOR NAEMT PRESIDENT Tactical Emergency Casualty Care for LEO/EMR - 2nd Edition Provider course D Z National Association of Emergency Medical Technicians' NAEMT Participation ID: 994BFDE9-F9DE-DF46-9035-298447552196 conducted by Bath Township Fire Department at Bath Township Fire Department THIS ACKNOWLEDGES THAT Has successfully completed the Aug 26, 2022 ISSUE DATE Justin Rice COURSE NUMBER TL-22-12076-19 **EXPIRATION DATE** 08/2026 COURSE MEDICAL DIRECTOR COURSE COORDINATOR Todd Brookens Jeb Sheidler

Issued Date	01/26/2023	Operation, Sam		CERTIF
CONCHEM TRAINING	* CERTIFICATE OF COM	MobileDetect TM 1 Training on MobileDetect Drug Det Operation, Sampling, Reporting with the MobileDetect	Justin Rice	CERTIFICATE OF CO
7	* NOLETING	tect TM 101 ect Drug Detection lobileDetect App, and Troubleshooting	Rice	COMPLETION
Greg Giuntini	M	bleshooting		TION



2022 CPT HOURS

TOPIC	HOURS REQUIRED	HOURS OFFERED HO	OURS COMPLETE
Topic 1 - Cultural Humility	4		5.5
Communication Disabilities	self	1.5	1
Comm. Divers. Procedural Ju	2		
Diversity & Cultural Compete	1		
Ethics and Professionalism		1	
Fopic 2 - Responding to Mental Health C	Crisis 4	<u> </u>	L
Effective Communications	1	2.5	2.
Mental Health Response	1.5	1.	
opic 3 - Use of Force (UOF)	1		<u>11</u>
BCI Legal UOF & OIS investig	ations	1	7
Critical Thinking in UOF		1	
Objective Reasonableness		0.75	0.7
Qualified Immunity		0.75	0.7
UOF & Legal Guidelines		0.25	0.2
opic 4 - Legal Updates Concealed Carry	4	0.5	5.5
the second se	+	0.5	and the second se
Custodial Interrogations		0.25	0.2
Hate Crimes		0.25	0.2
Hazing		0.25	0.2
Medical Marijuana		0.25	0.2
New/Updated Criminal Charg	0.5	0.	
Ohio Forefieture Laws	0.25	0.2	
Ohio Public Records	2.5	2.	
Use of Restraints	0.25	0.2	
	_		
opic 5 - Officer Personal Wellness	4		7
CAT & Officer Wellness		3	
Officer Wellness Seminar		3	
Vicarious Trauma		1	
ppic 6 - Responding to Sexual Assault	4		4.5
Biological Evidence Collection		0.5	0.5
Crisis Intervention	1	0.	
Responding to Sexual Assault	2.5	2.5	
Sexual Assault Investigations	0.25	0.2	
Trauma and the Brain	0.25	0.2	

2022 CPT HOURS

TOPIC	HOURS REQUIRED	HOURS OFFERED	HOURS COMPLETE
Topic 7 - Domestic Violence	4	Vertical group with the	Ч
Domestic Violence Legal Updates		4	
Topic 8 - LE Response fo Mass Protests/Dem	1	3	
Topic 9 - Standards for LE Vehicle Pusruit			
Topuic 10 - Invest. Employee Misconduct			
Topic 11 - Bias -Free Policing			
Topic 12 - LE Telecommunication Training	- 		
Topic 13 - Body Worn Cameras		1	
Topic 14 - Use of Deadly Force		1	
Topic 15 - Employee Recruitment/Hiring		1	
Topic 16 - Community Engagement			
Fopic 17 - Agency Wellness			-
		Fopics 1-7 hrs	34
		Topics 8-17 hrs	3
and the last 1980 and		TOTAL HRS	37
OFFICER'S NAME Justin K	lice		

Doute of Last CPT Training: 10/21/2022



Date: October 21, 2022 Dave Vost Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for Qualified Immunity	This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Dave Vost Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Objective Reasonableness Date:	has successfully met the prescribed program requirements for	Justin Rice	This is to certify that	THE OFFICE OF THE ATTORNEY GENERAL	OHIO PEACE OFFICER TRAINING COMMISSION	OHIO ATTORNEY GENERAL
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Responding to Sexual Assault Date: October 21, 2022 Dave Yost Jane Yost Attorney Fereral June W. A. Harley Onio Peace Officer Training Commission Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for	This is to certify that Justin Rice	OHIO PEACE OFFICE R TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Effective Communication and Safe Interdetio Provita Persons in Crisis Dave Vost Atomey General Atomey General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	has successfully met the prescribed program requirements for	Justin Rice	This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Dave Vost Dave Vost Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission		has successfully met the prescribed program requirements for Mental Health Response	Justin Rice	This is to certify that	OHIO PEACE OFFICER TRAINING COMMISSION & THE OFFICE OF THE ATTORNEY GENERAL
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Dave Vost Attorney General Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	CAT and Officer Wellness Date: October 17, 2022	has successfully met the prescribed program requirements for	This is to certify that Justin Rice	THE OFFICE OF THE ATTORNEY GENERAL	OHIO PEACE OFFICER TRAINING COMMISSION	ono AttorNet des
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Dave Vost Dave Vost Attorney Feneral Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Concealed Firearm Carry Changes Date: October 17, 2022	has successfully met the prescribed program requirements for	Justin Rice	This is to certify that	THE OFFICE OF THE ATTORNEY GENERAL	OHIO PEACE OFFICER TRAINING COMMISSION	IN OTHER CENT
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Dave Vost Attorney General Attorney General Dwight A. Holcomb, Executive Director Ohio Peace Officer Training Commission	Date: October 17, 2022		has successfully met the prescribed program requirements for	Justin Rice	This is to certify that	THE OFFICE OF THE ATTORNEY GENERAL	OHIO PEACE OFFICER TRAINING COMMISSION	
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OHIO PEACE OFFICER TRAINING COMMISSION Dave Yost Attorney General Diversity and Cultural Competency for Law Enforcement THE OFFICE OF THE ATTORNEY GENERAL has successfully met the prescribed program requirements for Ohio Peace Officer Training Commission Dwight A. Holcomb, Executive Director Date: October 17, 2022 Welt A. Halcon J. Ohio Peace Officer Training Commission This is to certify that **Justin Rice** ATTORNEY GENER 8 Vernon P. Stanforth, Chairperson Jenny G. Ald

Annual Agency Roster Report - 2013

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	WATCH VIDEO AND INITIAL	OHIO ALERT TRAINING VIDEO
Officer Last Name	Officer First Name	Date (Auto)
Barker	John	111-
Bartlett	Gabriel	177015
Burgoon	Mark	4.8.15
Crosby	Patrick	04-4-1
Freeman	Calvin	4-9-15
Fuelling	Colin	4-1-1
Harting	Daniel	3-29-1-
Stelzer	James	4-2-1
Taylor	Brian	1-6.
Taylor	Kent	4/01
Wale	Thomas	3/27/
Waltmire	Ronald	2/17
Yoder	Stephen	04/0C/
Miller	Nathan	2-24
Wurster	Justin	3-29-
-		

Created 3/27/2015 Page 1 of 1

TRAINING DOCUMENTATION

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: January 24 & 26, 2023 Length of training: 60 minutes

The following department officers completed firearms training in the following areas:

- A. Training was conducted with the primary handgun.
- B. Low level light conditions.
- C. Cold weather gear
 - Scenario #1: Officers practiced a "routine traffic stop" using a cruiser for lighting and approached a mock up of a motor vehicle with occupants. Officers were instructed to make contact with the occupants of the vehicle and at some point the instructor may designate which occupants (targets) to engage with gunfire 2-3 rounds. Officers would then retreat to the rear of the police cruiser and engage additional targets in an area in front of the mocked up vehicle. Officers were required to clear a pre set malfunction and reloads to complete the scenario. The scenario also included a no shoot contact drill.

2. Scenario #2: Officers worked as a two man team engaging targets from 80 feet to 30 feet. Officers started from two separate police cruisers and engaged the targets from outside the cruiser with emergency lights activated. Officers then used verbal communication as they moved forward to the target area with one officer moving while the other officer provided cover fire, moving from barricade to barricade, reloading as required.

3.Scenario #3: Officers worked as a team to clear the six shooting plates from the Texas Star. The event was timed.

Scenario #3a. Officers used their handheld lights, while simulating business checks. The instructor would then direct the officer to engage selected targets at 30 feet while moving to a position of cover. The officers continued the scenario until they had expended their ammunition allotment of 10-15 rounds.

The officers' names and training dates are attached.

John Barker Firearms Instructor

Celina PD Training Log

Type of Training: Firearms Training – Low level light/cold weather Primary Handgun

Location of Training: CPD Range Meyer Rd

Name

Signature

Date

Chief Wale	
AC Harting	01-24-23
Sgt. Crosby Pug	01 24-23
Sgt. Fuelling	
Sgt. Bartlett half the	1-24-23
Inv. Barker Jil E Bask	1-24-23
Det. Yoder TA Da Unt	01/20/03
Det. Tayor 19 - J	1-24-23
Ptl. Miller Under	1-26-23
Ptl. Poppe	1-24-27
Ptl. Powell	1-26-23
Ptl. Kerr 76h	1-24-23 1-26-23
Ptl. Myers	
Ptl. Balthis Pt. 79h Mar	1/24/23
Ptl. Nelson	01-24-2023
Ptl. May PH Center Weigh	1-24:23
Ptl. Rice	01-24-23
Ptl. Cowan The 24	01/24/23

TRAINING DOCUMENTATION

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: May 18 & 20, 2022 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, secondary handgun, carbine rifle and semiautomatic shotgun.

1. Primary handgun

a. Distance shooting: With commands from the holster officers engaged a silhouette target from 50-100 feet.

b. Moving targets: From a position of cover with commands, holstered officers engaged balloons at distances of 20-40 while the balloons were moving and or tied off and flailing in the wind.

2. Secondary handgun

a. Accuracy and distance from carry ready with commands officers engaged hand drawn targets at distances of 20 – 50 feet.

b. Moving targets from a position of cover with commands, carry ready officers engaged balloons at distances of 20-40 while the balloons were moving and or tied off and flailing in the wind.

3. Carbine rifle

Target/threat identification utilizing mannequin style targets, 50-20 feet, clearing malfunctions and transition to

the primary hand gun when required.

4. Shotgun

Movement with secondary officer carrying a shield, simulating a narrow passage way. Moving forward from 100 feet officers will load 2 rounds into the shotgun, engaging a steel target selected by the instructor, reload and continue forward using communication and safe procedures with the secondary officer.

The officers' names and training dates are attached.

John Barker Firearms Instructor

Celina PD Training Log – Date May 2022

Type of training: Firearms – Shotgun, Primary & Secondary Handgun practice. Carbine Rifle practice and qualification. Location of training: CPD range Meyer rd

Chief Wale
Asst Chief Harting D. HARTING 5-17-22
Sgt. Crosby PC 05-14-22
Sgt. Fuelling
Sgt Bartlett hall from 5-20-22.
Inv. Barker
Det. B. Taylor 5-20-22
Det. Yoder
Ptl. Miller Jula 5/16/22
Ptl. Poppe
Ptl. Powell 4. 5/20/22
Ptl. Kerr 5-20-22
Ptl. Myers File M 5/16/22
Ptl. Balthis
Ptl. Nelson <u>le 12 05-20-2022</u>
Ptl. May alm Well 5/14/22
Ptl. Rice 1721-22
Ptl.

Signature - Date

	2022 CPT Report									
	AREncy Name	CPTOfficerID	Last Name	First Name	<u>Middle</u> Initial	Date Of Birth	Base Hourly Rate	CPT Payment	Was the entire 2022 CPT Payment used for CPT Trainine?	How much of the 2022 CPT Payment was used for CPT Trainine?
OHD540100 CEL	CELINA POLICE DEPARTMENT		BALTHIS	KYLE	W	11/15/95	\$26.08	\$312.96	Yes	\$312.96
			BARKER	NHOF	u.	12/18/62	\$26.43	\$317,16	Yes	\$317.16
			BARTLETT	GABRIEL	ſ	06/16/82	\$29.97	\$359.64	Yes	\$359.64
			BURGOON	MARK	A	03/25/72	\$26.08	\$312.96	Yes	\$312,96
-			CROSBY	PATRICK	d	01/27/76	19,922	\$359.64	Yes	\$359,64
			FUELLING	COUN	T	D4/13/81	\$29.97	\$359.64	Yes	\$359,64
			HARTING	DANIEL	N	10/04/72	\$38.90	\$466.80	Yes	\$466.80
			KERR	JEREMY	s	11/20/90	\$26.08	\$312.96	Yes	\$312.96
			MAY	CADEN	Ŧ	06/10/33	\$24,56	\$294.72	Yes	\$294.72
			MILLER	NATHAN	8	08/12/82	\$26.08	\$312.96	Yes	\$312.96
			MYERS	TYLER	- T	03/18/92	\$26,08	\$312.96	Yes	\$312.96
			NELSON	ZACHERY	A	04/30/97	\$25.11	\$301.32	Yes	\$301.32
			POPPE	ANTHONY	1.	11/07/89	\$26.08	\$312.96	Yes	\$312.96
			POWELL	DAVID	W	06/18/86	\$26.08	\$312.96	Yes	\$312.96
			RICE	NITSUL	œ	04/07/99	\$24.56	\$294.72	Yes	\$294.72
			TAYLOR	BRIAN	W	77/20/E0	S26.43	\$317.16	Yes	\$317.16
		2	WALE	THOMAS	s	08/11/67	\$42.16	\$505.92	Yes	\$505.92
			YODER	STEPHEN	A	08/14/72	\$26.43	\$317,16	Yes	\$317.16
							2022 CPT Pavment Total	\$6,084.60		

		Must complete	Must complete at least 16 hours fro	om these topics							In the 9 house case is
Topic #1	Topic #2	Topic #3	Topic #4	Topic #5	Topic #6	Topic #7	Topic #8	Topic #9	Topic #10	Tonic #11	Tonic #12
MANDATORY: Cultural Humility: Diversity,	Responding to						Law enforcement				
Inclusion and Equity	Mental Health Crisis	Use of Force	Legal Updates	Officer Personal Wellness	Responding to Sexual Assault	Domestic	response to Mass	response to Mass Standards for Law	Investigation of		Law Enforcement
(4 Hours)	(4 hours)	(4 hours)	(4 hours)	(4 hours)	(4 hours)	(4 hours)	rations	2	Misconduct	Rise, Frag Dollaria	e e
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	0:00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0:00	000	000
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1	4.00	4.00	4.00	4.00	4.00	4.00	3.00	0.00	0.00	0.00	0.00
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	2.50	3.00	4.00	4.00	1.50	4.00	3.00	00.0	0.00	0.00	0.00
	4.00	4.00	4.00	4.00	4.00	4.00	0.00	00:0	0.00	0.00	0.00
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1	4.00	4.00	4.00	4.00	4.00	4.00	3.00	0.00	0.00	0.00	0.00
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Topic #13	Topic#14	Topic #15	Topic #16	Topic #17			
		Employee			Total 2022 CPT	Date Officer Completed CPT	If the officer separated your agency in 2022, please enter the
Body-Worn Cameras	Use of Deadly Force	Recruitment and	Community	Annual Miles	Hours	Requirement	date of separation
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1.00	0.00	0:00	0.00	0.00	32.00	10/04/2022	
1.00	1.00	00:00	0.00	00.0	33.00	10/20/2022	
0.00	0.00	0.00	0.00	00.0	31.00	10/27/2022	
0.00	0:00	0:00	0:00	00.0	28.00	10/18/2022	
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TRAINING DOCUMENTATION

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: April 8 & 11, 2022 Length of training: 60 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun and the Mossberg 930 semi auto shotgun.

1. Primary handgun: Shooting from distance and from behind cover (timed). Shooters engaged steel targets from 100 feet, requiring 3 hits on target before moving to barricades at 60 and 40 feet where targets were engaged from each side of the barricade. A limited amount of rounds were allotted for 15 hits on target.

2. Shotgun:

a. Officers conducted drills on the new Mossberg 930 semi auto shotgun. Loading and unloading drills were performed along with basic marksmanship firing. Officers then practiced tactical and select load drills.

b. Officers conducted drills from behind cover utilizing slugs at 150 feet and buckshot at 60 & 40 feet.

c. Officers completed the state qualification course.

The officers' names and training dates are attached.

Jøhn Barker Firearms Instructor

Celina PD Training Log – Date April 2022

Type of training: Firearms – Shotgun practice and qualification, Primary Handgun practice Location of training: CPD range Meyer rd

Signature - Date
and the p-11-22
Chief Wale Mushie 9-11-22
Asst Chief Harting 1 an Arr 4-11-22
Sgt. Crosby
Sgt. Fuelling Salar 4-8-22
Sgt Bartlett //11/2 2
Inv. Barker 965 Par 4-8-22
Ptl_Burgoon
Det. B. Taylor
Det. Yoder The Str. God 04/08/22
Ptl. Miller noter 4-8-22
Ptl. Poppe 4-11-22
Ptl. Powell
Ptl. Kerr 9-11-22
Ptl. Myers Jug my 4-11-22
Ptl. Balthis Ptl K 2 4/11/22
Ptl. Nelson 300 041-11-2022
Ptl. May PF Cardler May 4/8/22
Ptl. Rice 4-11-22

Shotgun training April 2022

Mossberg model 930 semi auto shotgun / steel target / 50 feet

- 1. Loading and Unloading
 - a. Load Frounds into the magazine and 6 rounds into the side saddle
 - b. Unload the & rounds from the magazine
 - c. Load 6 rounds from the side saddle into the magazine
 - d. Unload 6 rounds from the magazine
- 2. 12 round load and fire (handling and sighting)
 - a. Load & rounds in the magazine and 6 rounds into the side saddle
 - b. Chamber 1 round
 - (1.) Fire Ø rounds from the magazine
 - (2.) Load 6 rounds from the side saddle and fire 6 rounds
- 3. Combat reloads
 - a. With 2 rounds in the magazine and 6 in the side saddle
 - b. Chamber 1 round
 - (1.) Fire 2 rounds, load 2 rounds (using a combat load)
 - (2.) Continue until 8 rounds have been fired
- 4. Tactical reloads
 - a. Load & rounds into the magazine and 6 rounds into the side saddle
 - b. Chamber 1 round
 - (1.) Fire 1 round and load \hat{I} round from the side saddle
 - (2.) Fire 2 rounds and load 2 rounds from the side saddle
 - (3.) Fire 3 rounds and load 3 rounds from the side saddle
- 5. Select fire load (slugs)
 - a. Load magazine with & rounds
 - b. Load side saddle with 6 slugs
 - c. Load 1 round into the chamber
 - (1.) Perform a select load with 2 slugs

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- (a.) Place the first slug in the magazine
- (b.) Eject the field load from the chamber
- (c.) Load a second slug in the magazine
- (2.) Fire 2 slugs
- (3.) Repeat until all 6 slugs have been fired

CPD Range 04-08-2022 & 04-11-2022

Shotgun Training Course of Fire

- Barrells for barricades/cover at 150ft.
- Barricade at 75 ft.
- Barricade at 40 ft.
- Three steel targets
- Shotgun loaded in condition three with side saddle fully loaded with buckshot and slugs.
- 1. Start with shotgun in condition three at barricade at 150 ft.
- On threat command load shotgun with two slugs and engage steel target with two slugs from cover.
- 3. After firing two slugs reload the shotgun with buckshot prior to moving from cover.
- After shotgun is topped off move to 75 ft. barricade and engage steel target with one round standing from one side of the barricade and one round kneeling from the other side of the barricade.
- 5. After firing the two rounds of buckshot reload shotgun prior to moving from cover.
- After shotgun is topped off move to 40 ft. barricade and engage the third steel target with one round standing from one side of the barricade and one round kneeling from the other side of the barricade.

**Utilize proper cover while engaging threats and reloading shotgun

**When moving watch for muzzle control - moving should be in high/low carry position

**Low Light/Light usage when using cover – make sure to be far enough away from to not back light officer and expose position



-JSK

Primary Handgun

Mags

1st-3 rounds

2nd-6 rounds

3rd-11 rounds

Targets 1 Steel

2 Paper

Props Police Vehicle Wooden Barricade

Total 20 Rounds

This course will have 3 stages with a total of 5 targets. Each target needs to be hit 3 times before the shooter advances to the next stage.

First Stage

From 50 feet, the shooter needs to shoot a steel target 3 times. Shooter should reload at this time.

Second stage

From 35 feet, the shooter needs to shoot a paper target from behind a vehicle 3 times. The shooter then transitions to the opposite side of the vehicle and shoots the other paper target. The shooter should reload prior to moving to the third stage.

Third Stage

From 20 feet the shooter needs to engage a target from an open slot on the barricade. Once striking the target 3 times, the shooter needs to transition to another open slot and engage the other target.

After the last target is shot, the time will stop. In a perfect shooting situation, a shooter should only 15. The shooter has 20 rounds incase they needed to use extra. Please log how many shots were taken and how long it took for the course to be complete.

TRAINING DOCUMENTATION

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: September 16 & 19, 2022 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the Primary handgun, Secondary handgun and the Mossberg 930 semi auto shotgun.

1. Primary handgun: Accuracy and speed shooting/reloads with commands, Police, Stop, Don't Move. Utilizing a bullseye target at 25 feet.

2. Secondary handgun: Accuracy drills from 15 and 20 feet utilizing cross target.

3. Shotgun: Timed event with select load shooting slugs at 150 feet, moving to 80, 60 and 50 feet using shot shells on steel targets. Reloads were required to complete the course.

The officers' names and training dates are attached.

Firearms Instructor

Celina PD Training Log – Date September 2022

Type of training: Firearms Secondary handgun qualification Shotgun, Primary & Secondary handgun practice Location of training: CPD range Meyer rd

Signature - Date
Chief Wale Man Wide 9-19-2002
Asst Chief Harting
Sgt. Crosby 69-14-22
Sgt. Fuelling 09.16.22
Sgt Bartlett Salar 19/14/27
Inv. Barker
Det. B. Taylor
Det. Yoder the G. John 09/16/22
Ptl. Miller 725 9/19/22
Ptl. Poppe 9-16-22
Ptl. Powell
Ptl. Kerr 9-16-22
Ptl. Myers July m 9-16+22
Ptl. Balthis Al ALM 9119122
Ptl. Nelson ////////////////////////////////////
Ptl. May Colle Vory 9-16-22
Ptl. Rice A-16-22
Ptl. Cowan ala (n/10/22

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TRAINING DOCUMENTATION

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: October 17 & 21, 2022 Length of training: 90 minutes

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The following department officers completed firearms training in the following areas:

A. Training was conducted with the Primary handgun, Patrol Rifle and the Mossberg 930 semi auto shotgun.

1. Primary handgun: Accuracy drill – moving target. Officers engaged the Texas Star (rotating steel target) from a distance of 40 feet. At the signal to engage the target, officers gave the command Police, Stop, Don't Move! The officers had 20 rounds of ammunition in two magazines to hit the six steel targets. A log sheet was used to record times and hits.

2. Patrol Rifle: Moving while shooting. Distance 50-30 feet. Officers began by giving the command Police, Stop, Don't Move at which time they began moving in a modified rectangle, firing at one of three 4" paper targets. Officers would move to a simulated barricade (one of four) and engage one of the targets before moving in another direction to another barricade. Officers had 20 rounds distributed randomly in three magazines.

3. Shotgun: Clay target thrower. Officers loaded the shotgun with 6 rounds in the side saddle and four rounds in the magazine. The officers then engaged the launched targets. After firing the first two rounds the officers conducted a tactical reload. After firing the next four rounds the officers completed a combat reload and loaded the remaining rounds, engaging the targets until all rounds were fired.

The officers' names and training dates are attached.

ohn Barker

Firearms Instructor

Celina PD Training Log – Date September 2022

OCTOBER

Type of training: Firearms Primary handgun qualification Shotgun & Rifle practice Location of training: CPD range Meyer rd

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	Signature	- Date		
Chief Wale	Thistude	10-21-2	22	
Asst Chief Hartin	ng Valle	- 10-2	1-20	
Sgt. Crosby	PLY	10.7.22		
Sgt. Fuelling	(Sale	16 21-	22	_
Sgt Bartlett	de	10/21,	122	
Inv. Barker	2ju	10-17-	2022	
Det. B. Taylor	3-56	11.2	1-22	
Det. Yoder	i. Joel	0/17/22		
Ptl. Miller	£ 10,	111/22		
Ptl. Poppe	Kp 1	0.17.22	-	
Ptl. Powell	132	10/2/1	22	
Ptl. Kerr				
Ptl. Myers	m 10-	17-22		
Ptl. Balthis <u>041</u>	18/2 101	21/22		
Ptl. Nelson	22 10.	21-2022		
Ptl. May	1 01/14	- 1 land		
Ptl. Rice D	Jain	-2-21-	27	
Ptl. Cowan 10/1	1/22 00			
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Training Documentation

Type of training: Building Clearing/Scenarios Location of Training: Mercer County Home Date(s) of training: 09-20-2021 Length of training: 3 hrs.

The following department Officers completed training in the following areas: Building Clearing and scenario training. Training was conducted by Ptl. Kerr, Ptl. Powell, and Ptl. Barker

Asst. Chief Harting

Sgt. Crosby

Sgt. Fuelling

Det. Taylor

Det. Yoder

Ptl. Miller

Ptl. Poppe

Ptl. Myers

Ptl. Balthis

Pt. Nelson

Ptl. May

Ptl. Rice

Training on 09-20-2021 was conducted at the Mercer County Home. Officers were trained in up to date room clearing tactics and techniques. Officers trained clearing doorways and making entry into rooms as a single Officer as well as with multiple Officers. The clearing tactics were explained and demonstrated to Officers and they also conducted hands on training.

Officers were also provided up dated training using the ballistic shield. They were explained and demonstrated shield carry positions, reloads, and firearm retention position with the ballistic shield.

See attached lesson plan for further tactics shown to Officers.

Officers then conducted several scenarios at the County Home. Scenario's presented to Officers were domestic violence incident with exigent circumstance entry, clearing a vacant residence, welfare check with contact being made with the individual, felony/warrant service on the suspects residence, contact with a non-responsive/not responding to commands suspect

During the scenario's Officers made entry through different doorways as a solo Officers and with multiple Officers. Simmunition was used during this training.

Throughout training communication with other Officers on scene was stressed and trained.

Ptl. J. Kerrs m

Building Clearing - 09-20-2021 - Mercer County H	CELINA POL
ity Home	CE

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September 20th, 2021 Building clearing Training

- Training will be at the Mercer County Home
- Sign up for one time slot each time slot is limited to 5 Officers
- There are time slots reserved for day shift and night shift patrol for ease of scheduling for those working.
- Required equipment: Duty belt, patrol ballistic vest, helmet & hard armor
- No Live Ammunition
- Any scheduling conflicts get with your Sergeant

Monday September 20 th , 2021
0830 hrs. – 1130 hrs.
1. (Third Shift patrol) PR
2. (Third Shift patrol) TJM
3. BMT
4. ZAN
5.
230 hrs. – 1530 hrs.
1. KMB
2. CIF
3. JAR
r. Say
j.
630 hrs. – 1930 hrs.
. (Day Shift patrol) Gaden May
. (Day Shift patrol) ASP
(Day Shift patrol)

2021 CPD Department Tactics & Building Training

September 20, 2021

Location: Mercer County Home

Training will be focused on training Officers in up to date tactics for clearing rooms and buildings that have been learned at recent training schools. This training will try to uniform department clearing tactics.

Communication is crucial. Communication needs to be clear and to the point to let every officer know what is happening.

There will be one dates for training with three 3 hr. blocks each day.

The training will consist of basic fundamental drills, force on target scenarios, and force on force scenarios. Drills and scenario's will consist of single and multiple officers teams.

The scenario's will include use of verbal commands, shoot/no shoot decision making, use of less lethal options.

Below are some of the basic fundamentals that have been taught at recent training schools and these are things we are looking to make standard throughout the department.

One man working around doors and entry

- Segment around doorway to get most view of room before entry
- Fighting foot forward (belt buckle towards threat area)
- Make entry to the last place you looked. You decide. You may have to go back(segment back) to the side you started to make entry into the room where you want.

• While approaching door make sure approach is narrow to limit exposure and began clearing as soon as you can see into room.

Two Man & Four Man around doors and entry

- One man controls the pace and Two man drives the train
- Utilize thigh squeeze
- Weapon up on threat but your not looking down sights.
- Segment around doorway to get most view of room before entry
- Fighting foot forward (belt buckle towards threat area)

• Make entry to the last place you looked. You decide. You may have to go back(segment back) to the side you started to make entry into the room where you want.

18 in. off common wall – Don't get sucked into room.

 Moving/Move – Who every wants to move calls out moving and needs to be granted permission with the move call.

• Clearing room: Dig your hard corner first – First Priority, then Hard corner to 12 in. off muzzle of other man (closest to you) in room back to your corner then back to center of room.

 Entry: 3 and 4 man: Not digging corners so you don't point weapon at 1 and 2 man. 3 and 4 man have 50% of room +/- 10%.

Clear/ All Clear

Closed Doors

- Look for the hinges to determine which way it opens
- If possible get a man past the door to open it for other officer.
- Attack the crack
- Gun up on threat, not the door handle

Opening closed doors

- Know who has the handle
- check to see if it is unlocked

- Indicate if its unlocked (verbal or head nod)
- One man barrel nods to let handle man know hes ready for door to be opened
- Handle man then opens the door for one man
- Handle man is then gun up on the doorway or moves as far as possible from threshold of door if taking himself out.

Outward opening door

- Handle man takes himself out of the entry if there are enough team members available.
- Last Man In

Don't Fight from the back of the bus Communication of crucial Good verbal commands

Scenario's

During scenario's Officers will engage subjects and determine if they are a threat and respond accordingly.

Verbal commands will be used (Police, Stop, Don't Move, Let me see your hands slowly, Get on the ground, Etc.)

Less lethal option will be available

Contact/Cover will be used

Cuffing

Pat Down

Officer communication

Radio communication

Suspect with firearm

- immediately fire when they can see Officers
- upon contact with Officers draw firearm from place of concealment and give up
- upon contact with Officers draw firearm from place of concealment and fire
- have firearm presented but not on target and give up based on commands
- have firearm presented but not on target and fire on officers after some commands
- have firearm concealed and do not draw it and give up based on commands

Suspect with knife (less lethal option available)

- hold knife presented to officers but not threatening
- Suspect will give up or approach officers based on commands

Several scenarios will be set up in the Mercer County Home

Scenario's will utilize 1 to 5 Officer entry.

Open door business with forced entry, Open door to residence with forced entry, Suicidal Subject, Situation that would required responding Officers to enter and clear a structure, Etc.

During scenarios Officers will play it out how they would if were a real situation. If contact is made (lethal threat or arrest) does the other officer continue or wait for more back up to continue clearing. Discuss factors that will help make that decision.

One Man clearing - If clearing by yourself you may have to clear your way back out of a room.

- Segmenting not pieing
- Approach to door needs to be narrow to get most view inside the room
- Fighting foot forward (belt buckle towards threat)
- 0-45-90-45-0
- 0-45-90-Roll door
- 0-45-90-Roll door-Roll door back (if you don't like what you see)
- Who ever is clearing door will be first in
- They will make entry the last place they looked
- Dig your hard corner then to center of the room then back to corner
- 18 in. off common wall

Practice:

Have each officer clear a single door way multiple times from both sides of door. Train with both pistol and rifle.

- Start by making narrow approach to doorway
- Train on segmenting all the way around and rolling the door
- Train on footwork while segmenting utilizing the lean
- Train footwork making entry into the room
- Dig hard corner first then the rest of the room
- Train making entry utilizing the cross and button hook
- Train rolling door back to where you started

Two or more officer clearing

Carry Positions - Muzzle Discipline

- 1 man can be in a low or high ready
- Officers behind must be in a high carry or low carry to ensure muzzle discipline
- Same as one man clearing
- Thigh squeeze or I'm with you (something so you know your partner is with you)
- Who ever is clearing door will be first in
- They will make entry to last place they looked

• Two man steps up and can be gun up but has to be aware to not muzzle 1 man as they enter (pace is set by 1 man)

Dig your hard corner then to 12 in. off muzzle of closest guy next to you then back to corner.

• 3 &4 man clearing not digging corner due to guys there. Clearing room from center to 12 in. off closest muzzle to 12 in. off other side muzzle

- 2 man entry: 1 & 2 man enter 3-5 ft. into room 18 in. off common wall.
- 4 man entry 1 & 2 man enter 6-8 ft. into room and 3 & 4 man 2-3 ft. into room 18 in. off common wall.
- Clear/All clear

 When moving in room make sure you communicate moving so other guys know what your doing.

If you approach a door from opposite sides need to communicate as to who is going to segment

Practice:

Start with two officers at one doorway and clear with two officers on a single door multiple times from both sides. Train with both pistol and rifle.

- Same clearing as single officer drill
- Two man gun up but have to be aware to not muzzle one man as he makes entry

 Train to segment the door and make entry and to segment the door then roll it back to where the officer started.

Train muzzle discipline with multiple officers into room.

After two officer clearing add a third and fourth officer

After 2-4 man basic clearing discuss bumping doorways to maintain long cover

If long cover is needed that needs to be communicated as your approaching. "You got long" or "I got long" something clear so everyone knows what is going to be done.

Train someone providing long cover while the other officers clear a room.

Don't fight from the back of the bus (have to get on line with other Officers to be able to engage.)

Closed Doors

- Look for the hinges to determine which way it opens
- If possible get a man past the door to open it for other officer.
- Attack the crack
- Gun up on threat, not the door handle

Opening closed doors

- Know who has the handle
- check to see if it is unlocked
- Indicate if its unlocked (verbal or head nod)
- One man barrel nods to let handle man know hes ready for door to be opened
- Handle man then opens the door for one man
- Handle man is then gun up on the doorway or moves as far as possible from threshold of door if taking himself out.

Outward opening door

- Handle man takes himself out of the entry if there are enough team members available.
- Last Man In

Practice:

Utilize doors at Mercer County Home

Have every officer run through being door man and entry man multiple times

Shield:

Holding ballistic shield

Shooting arm extended having contact with the side of the shield

 Retention position: shooting arm brought in with firearm turned horizontally with knuckles of shooting hand pressed on back side of shield. Make sure knuckles contact shield to have reference point and to know your firearm has cleared the shield.

 Reloads with shield – drop mag, holster firearm, get fresh mag, insert mag while firearm is holstered, unholster firearm, drop side with slide release or use edge of holster or shield to rack slide.

• Malfunctions: Tap, Rack, Go – Tap to ensure magazine is seated on side of holster or hard object (remember muzzle awareness), rack slide on hard object (side of holster, shield) and back in fight. If that did not fix it reload. Other malfunctions rack slide and go.

 Moving with shield – remember to keep shield square to body and up to provide you with the most coverage.

 Moving in close spaces and around doorways: Bring firearm to retention position until can fully present firearm.

Equipment list:

- Schedule
- Sign in sheet
- Lesson plan
- Simmuntion conversion kits
- Simmunition ammo
- Simmunition revolvers
- Blank (blue) taser cartridge
- Med kit
- Radio
- Training knife
- Paintball mask
- Patrol vest
- Duty Belt
- Table
- Water
- Shields

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: April 19 & 23, 2021 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, carbine rifle and secondary handgun.

1. Primary handgun: Officers responded to shots fired call, engaged in a foot pursuit to increase adrenaline and then had to identify suspects and engage armed suspects based on a radio dispatch. With commands of Police-Stop- Don't move. The scenario repeated approximately 5 times for each officer.

2. Secondary handgun: Speed and accuracy drills at 15 feet with accuracy being the prime concern. 25 rounds on the 5x5 target and 15 rounds on a failure to stop 2 to the body one to the head drill.

3. Carbine Rifle: Officers engaged 6" steel targets at 100 yards with a position of choice. Officers were provided with 20 rounds (four magazines with 5 rounds each).

The officers' names and training dates are attached. Chief Wale and Detective Taylor did not participate in the additional training.

John Barker

Firearms Instructor

Celina PD Training Log – April 2021

Type of training: Firearms – Secondary HG qualification Primary HG & Carbine Rifle practice Location of training: CPD range Meyer rd

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Signature - Date	
Chief Wale Thightube	4-23-21
Asst Chief Harting	4-23-21
Sgt. Crosby PC 01-15.21	
Sgt. Fuelling 4 - 19:21	
Sgt Bartlett held 1	4/23/21
Inv. Barker Ingham	4-19-2021
Ptl. BurgoonBuy	4-11-21
Det. B. Taylor	4-1-3-21
Det. Yoder D.d. 20. Jul	04/19/21
Ptl. Miller Jufe	4-23-21
Ptl. Poppe	4.23.21
Ptl. Powell	4123121
Ptl. Kerr	4-19-21
Ptl. Myers Pil J they men	4-23 - 21
Ptl. Balthis Pt 382 7392-	4-19-21
Ptl. Nelson <u>140 . 2 . 2 </u>	4-23-2021

Celina Police Department Select Fire Operator Course

Date: 10-10-21 Time: 14 00 his. - 1700 int Location: CID King

Sign and Date

71 200 Nelson Cle gol 11-10-2021

	RANGE	PROFICIE	NCY RECO	RD: SUBMAC	HINE GUN	(SMG)
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Hits in the	preferred	area (PA) c	ount as a plu	us one (+1).		
Hits in the	non-prefe	erred area (N	IPA) and ins	ide of the silh	ouette outlin	ne are zero (0).
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Stage 6	PA:	NPA:	NF:	MISS:	OT:	ERF:
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CPD Tactical Response Team Firearms Training Record Select Fire

Date: 11-10-2021 Time: 1400 hrs. – 1900 hrs. Location: CPD Range Team Members Present for training: Kerr & Nelson

Description of training:

Ptl. Nelson was certified and qualified on his issued select fire rifle.

Ptl. Nelson has been provided a copy of CPD use of force policy and CPD policy on LESO weapons. A copy of case law (Graham v Conner and Tennessee v. Garner) were discussed and provided to Ptl. Nelson.

During the training the principals of marksmanship were discussed as well at the select fire rifle function checks.

Drills conducted using full automatic fire mode:

- Safety manipulations (dry fire)
- Up drills working trigger management
- Turn drills
- Shooting on the move
- Rifle to pistol transitions

Team Member completing form (sign and date): Ptl. J. Kerr (Firearms instructor) 11-11-2021

11-11-21

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: October 15 & 18, 2021 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, patrol rifle and secondary handgun.

1. Primary handgun: Shooting using the ballistic shield. Distance and retention shooting. Reloading with the shield. Moving and shooting with the shield.

2. Secondary handgun: Malfunction drills (starting with Police, Stop, Don't Move) both hands, strong and weak hand only. Shooting with bystanders in the way (Using command Police – Move) Move innocent bystanders out of the way and hold them back while shooting.

Carbine Rifle: Shooting from a barricade at various positions, standing, kneeling, prone and from the back.

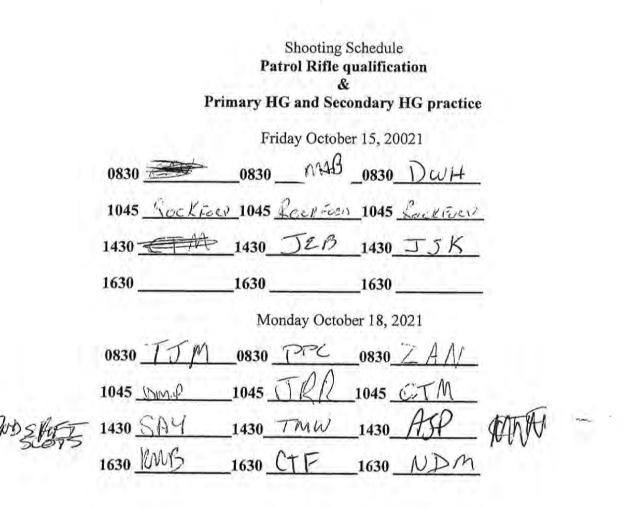
The officers' names and training dates are attached. Ptl. Burgoon did not participate in the Secondary Handgun drill.

Firearms Instructor

Celina PD Training Log- October 2021

Type of training: Primary HG & Secondary HG practice Carbine Rifle qualification Location of training: Celina PD Range

	Signature -	Date		
Chief Wale	turn Will	•	10-18-21	
Asst Chief Harting	Jan /	faity	10-15-2	1
Sgt. Crosby	Cy "	V	10-18-21	
Sgt. Fuelling	A	2	10-18-21	
Sgt. Bartlett		2		
Inv. Barker	9 That	10-15	-21	
Ptl. Burgoon	Bug	10-15-	21	
Det. Taylor			2.	-
Det. Yoder \$4	rch	10/18/2	١	
Ptl. Miller Jula	10/18	2/21		
Ptl. Poppe	- 10-	18.21		
Ptl. Powell	TC-	10/18/2	/	
Ptl. Kerr	~ 10-15-21	/		
Ptl. Myers Jung	Men 10/1	18/21		
Ptl. Balthis Al. M.	10/18/	่ะเ		
Ptl. Nelson	10-18-2021	L		
Ptl. May Corden ho	ner 10/181	21		
Ptl. Rice	10-18-2	021	3	
0	- 10 M	E SAL		



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Required Equipment: Uniforms required Location: CPD Range Please initial a slot above to reserve a time. *Scheduling conflicts should be coordinated with shift sergeants. Ptl. Barker

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: November 12 & 15, 2021 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, carbine rifle and secondary handgun.

1. Primary handgun:

a. Officers practiced drills in marksmanship and speed reloading drills with an emphasis on accuracy. Those drills were conducted at 25 feet and began with the officer giving the command "Police, Stop, Don't Move"

b. Officers practiced de-escalation drills by giving verbal commands beginning with Police, Stop, Don't Move to an armed and wanted person. Officers would then de escalate to simulated handcuffing while continuing with verbal commands. The scenario was repeated several times with officers also engaging steel targets which were placed at angles up to approximately 35 degrees to the officer's approach, with multiple rounds as determined by the range officer.

Secondary handgun: Accuracy drills at 15 feet.

3. Carbine Rifle: Officers had to engage silhouette targets from varying shooting positions from barricades at distances of 75 feet and 50 feet. The range instructor would provide information to identify the proper target and the officers would have to locate the corresponding identification on the proper target and engage the target with three rounds. Three reloads for a total of 30 rounds were fired.

The officers' names and training dates are attached. Sgt. Fueling and Ptl. Poppe did not participate in the additional training.

John Barkei

Firearms Instructor

Celina PD Training Log- November 2021

Type of training: Primary HG & Shotgun qualification Primary, Secondary HG & Patrol rifle practice Location of training: Celina PD Range

Signature - Date
Chief Wale Chief Wale 11-15-71
Asst Chief Harting
Sgt. Crosby PC / 18 // 15-2/
Sgt. Fuelling
Sgt. Bartlett St. hat The il-12-21
Inv. Barker July Bail 11-12-21
Ptl. Burgoon 1 lales un 11-12-21
Det. Taylor 5-5-5-6 11-12-21
Det. Yoder 20. 4. 11/15/21
Ptl. Miller 71ta 11/12/21
Ptl. Poppe
Ptl. Powell 910-3-3-11.12-21
Ptl. Kerr 24. 11-15-21
Ptl. Myers PTL John J Myer 11/15/21
Ptl. Balthis Pt. 2 mm 11/15/21
Ptl. Nelson 11-12-21
Ptl. May PHI Corden May 11/15/21
Ptl. Rice PH MJustin Rich 11-15-21

2020

Celina Police Department Memorandum of Understanding (MOU)

From:	TStewart@dps.ohio.gov	04/01/20 08:52
To:	twale.celinapd@bright.net	
Cc:	mburgoon.celinapd@bright.net	
	OSHP OLEIS MOU 5.30.17.pdf (55.8 kB); C	SHP Mobile
	Printers rev. 2017_final.pdf (18.1 kB);	

Good Morning:

In an effort to maintain consistency with the Department of Public Safety Contracts Division, the Technical Records Coordinating Committee (TRCC) management has implemented a two year cycle for all MOUs to ensure documents on file are revised and updated as necessary. Please complete the attached forms and return immediately. Thank you.

Sincerely,

Tina M. Stewart Traffic Records Coordinating Committee 1970 W. Broad Street Columbus, Ohio 43223 Phone: 614-644-8889 Fax: 614-752-6602 <u>TStewart@dps.ohio.gov</u>



Department of Public Safety

MEMORANDUM OF UNDERSTANDING FOR THE STATE OF OHIO DEPARTMENT OF PUBLIC SAFETY OHIO LAW ENFORCEMENT INFORMATION SYSTEM (OLEIS) CRASH MODULE and eCITATION SOFTWARE

This Memorandum of Understanding (hereinafter "MOU") is being entered into between the State of Ohio, Department of Public Safety (hereinafter "ODPS") and <u>CEUTNA</u> Police DePT.

(hereinafter "User"). The purpose of this MOU is to establish terms and conditions whereby ODPS shall provide access to, use of, training in, and ongoing support for Ohio's OH-1 Crash Reporting and eCitation Software and manuals developed for Ohio's law enforcement agencies and whereby User shall provide information to the State of Ohio's Department of Public Safety (hereinafter referred to as "ODPS") for OH-1 accident and/or eCitation reporting in an automated format. This MOU also sets forth terms and conditions to be followed by both ODPS and User so as to protect and maintain the integrity of said system on a statewide basis.

I. USER RESPONSIBILITIES

- User agrees to make no changes to the software design or code tables that may affect the format, accuracy, or reliability of the OH-1 automated crash reporting system or eCitation information that is to be reported to ODPS.
- User shall not knowingly release or provide the software installation files, or allow access to the software installation files, to any third party including any law enforcement agencies or software/hardware vendors without written approval from ODPS.
- 3. User shall not duplicate, copy, download, or transfer the software onto any other medium, unless it is to facilitate the installation of the software to a device that does not support available media.
- User shall consult ODPS prior to making any additions, enhancements or alterations to the software.
- User shall comply with the accident reporting requirements provided in Ohio Revised Code § 5502.11 and Ohio Administrative Code 4501-31-01. In exchange for use of OLEIS Crash Module, User shall fulfill applicable accident reporting requirements through electronic means.
- User shall comply with all of the requirements, limitations, and restrictions of the federal and state Driver's Privacy Protection Act and related laws and rules, including 18 U.S.C. 2721-2725, Ohio Revised Code §§4501.27, 4507.53, and Ohio Administrative Code 4501:1-12-02.
- 7. User shall only use this software for criminal justice purposes in the course of its ordinary business.
- User shall comply with the citation reporting requirements provided by the Ohio Supreme Court. In exchange for use of OLEIS eCitation Module User shall submit applicable citation data to ODPS through electronic means.
- 9. User shall follow and comply with any applicable manuals for the use of the OLEIS eCitation Module User.
- 10. User shall ensure that all personnel that utilize OLEIS preserve login information securely, do not share login information with any other user or nonuser, do not leave screens unattended in order to prevent unauthorized use, and immediately notify ODPS, via <u>ServiceDesk@dps.ohio.gov</u>, of any misuse, security breach, invalid use, or suspected unauthorized use.

11. Violation of these responsibilities will relieve ODPS of its responsibilities to the User and may result in termination of this MOU.

II. ODPS RESPONSIBILITIES

- ODPS agrees to provide to the user initial software, related training and/or user manual(s), and initial training as requested by User. Software training will be held at ODPS unless otherwise specified, and User shall be responsible for any costs associated with travel to and from ODPS.
- 2. ODPS shall provide User with technical support and telephone consultation, if appropriate, regarding the use of the software, and any corrections, updates or enhancements relative to the OH-1 crash reporting and eCitation systems only. ODPS assumes no responsibility for generic software or hardware technical support or consultation beyond that required to achieve the goals of this project and terms of this MOU. Telephone consultation will usually be available Monday through Friday (excluding Holidays) from 8:00 a.m. to 4:30 p.m.
- 3. ODPS may, when necessary, modify or enhance the software which may result in upgrades of said software. ODPS agrees to provide User with a copy of any such software including all modifications, enhancements, and training documentation as well as continued technical support and consultation as detailed supra.

III. SOFTWARE OWNERSHIP

ODPS retains sole and exclusive ownership of the software and training/operation manual(s) and documentation. User is herein granted a right to possess and use the software and accompanying manual(s) and documentation in accordance with the terms of this MOU during the term of this MOU. Users may load the software on multiple workstations or laptops.

IV. GOVERNING LAW

This MOU shall be governed, construed, and enforced in accordance with the laws of the State of Ohio.

V. PAYMENT

ODPS agrees to allow usage of the OLEIS software free of charge. However, ODPS shall review maintenance and support needs on an annual basis, and should it become necessary, ODPS reserves the right to charge a reasonable fee for the use of the Crash Module and/or eCitation Module. Should such a fee become necessary, ODPS shall provide sixty days written notice to User prior to implementation of the fee structure.

VI. TERM AND TERMINATION

This MOU will be effective on the date of the last signature to this MOU and shall remain in effect until termination under the terms of this MOU.

This MOU may be terminated at the request of either party after thirty days written notice. The thirty-day period shall begin upon receipt by the receiving party. Upon termination, User shall stop use of the software provided under this MOU and return it to ODPS. User shall also remove said software from any devices on which it is installed. User shall also stop use of any drawing software that may have been provided by ODPS to the agency.

VII. LIABILITY

By entering into this MOU, User is agreeing to the installation of necessary software to operate OLEIS. User agrees to abide by the terms of the necessary software and to indemnify, defend, and hold harmless ODPS from any claims related the use or misuse of the necessary software by User.

With the exception of liability for the necessary software, by entering into this MOU no Entity is agreeing to indemnify or to hold harmless any other Entity for any additional liabilities of any kind which may arise from any action or omission of the latter Entity or its personnel acting under this MOU. Each Entity shall be solely responsible for the cost of replacement of any lost or damaged equipment or apparatus and for any other injuries or damages that may arise from any action or omission of an Entity or its personnel acting under this MOU.

VIII. EXECUTION AND MODIFICATION

This MOU may be executed in one or more counterparts, all of which, taken together, shall constitute one and the same instrument, which integrated instrument contains the entire agreement of the parties on the subject matter of this MOU. Modification of this MOU may be made by mutual written agreement of the parties. Such amendment is effective upon the date of approval by both parties.

IX. NOTICE

Contact for the Ohio Department of Public Safety:

For Technical Support: ServiceDesk@dps.ohio.gov

Correspondence:

Ohio Department of Public Safety OLEIS P.O. Box 182081 Columbus, Ohio 43218-2081

WHEREAS the parties hereto have executed this MOU as of the day and year written below.

ODPS Signature:

Name & Title

Thomas J. Stickrath, Director

User Signature: ThOMAS M. WALE Chief & Police

Print Name & Title

05-12-20

Date

Date

User agency informa		0.	N 0	114225
Agency Name	CELINA	Police	DePART	MENT
Contact Person, Nan	ne & Title <u>Th</u>	OMAS M.	WAIE	Chief of Police
Contact E-mail <u>/</u>	wale - Celine	-pdebrigi	it. net	
Felephone Number_	419-50	86-234	15	
Agency Fax Number	567	- 890-	6369	

MEMORANDUM OF UNDERSTANDING Concerning the Acceptance of Equipment from the Ohio Department of Public Safety

- PARTIES. This Memorandum of Understanding ("MOU"), is made and entered into between the Ohio Department of Public Safety ("ODPS"), and with <u>CELINA Police Department</u> ("Recipient Agency"), collectively referred to as "the Parties."
- 2. BACKGROUND. ODPS has received a federal grant through the Ohio Traffic Safety Office to the Ohio Traffic Records Coordinating Committee (TRCC). One of the main objectives of TRCC is to support data improvements at all levels of government and strive to minimize duplication, improve uniformity, advance electronic data collection, and facilitate data access and use. To help meet this objective, TRCC has approved the purchase of in-car printers for outside law enforcement agencies that use the Ohio Law Enforcement Information System (OLEIS) eCitation module or an ODPS approved eCitation module provided by a vendor.
- PURPOSE. The purpose of this MOU is to provide to Recipient Agency with PocketJet 7, or comparable mobile printers and mounts ("equipment") and to set forth the terms and conditions associated with accepting such equipment.
- 4. EQUIPMENT. By signing this MOU, Recipient Agency agrees that upon receipt of the equipment in the quantity outlined in the eCitation In-Car Printer Application approved by ODPS, which is hereby incorporated into this MOU, the Recipient Agency will use the equipment according to the terms and conditions contained within this MOU. Additionally, the Parties agree that any letter detailing the receipt of the equipment including the description, serial number and asset management number signed by the Recipient Agency will be incorporated into this MOU.
- REQUIREMENTS. The Recipient Agency understands and agrees that by accepting the equipment it must meet and maintain the following requirements:
 - a. Be a department who conducts traffic enforcement in the State of Ohio;
 - Use the OLEIS eCitation module or a private vendor eCitation module that meets rules established by ODPS, including the successful transmission of test citation data to ODPS;
 - c. Enter into this MOU with ODPS;
 - Submit Recipient Agency's traffic citations to a court with a Local Rule established to accept eCitations;
 - e. Have in-car computers;
 - f. Use the printers primarily for eCitations; and
 - g. Maintain the equipment and provide necessary supplies.

Recipient Agency understands and agrees that these requirements must be met and maintained for the shelf life of the equipment, not to exceed three years from the date the equipment is deployed for use.

Recipient Agency understands and agrees that if the Recipient fails to meet or maintain these requirements, Recipient Agency will be required to return the equipment to ODPS.

- 6. GOVERNING LAW. This MOU is made and entered into in the State of Ohio and shall be governed and construed in accordance with the laws of Ohio.
- MODIFICATION. This MOU constitutes the entire agreement between the Parties, and any changes or modifications to this MOU shall be made and agreed to by the Parties in writing.
- 8. EFFECTIVE DATE. The term of this MOU shall become effective upon the signing of both Parties.

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be executed, as of the day and year last written below.

Ohio Department of Public Safety

Recipient Agency:

By:

Thomas J. Stickrath, Director

Date:

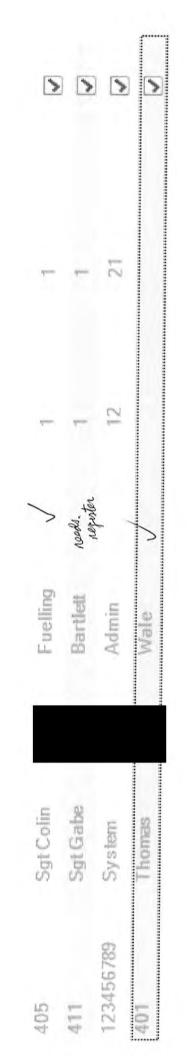
By: Att Man M-W Chief Sheriff: Thomas M. WA

CELINA POLICE DEPARTMENT 225 N. Main Street Gelina, Ohio 45822

Date: 5-12-2020

Badge Number	First Name	•	Last Name		Precinct		Zone	Is Active
top	0 44	Harboy	7					5
407	John	Barker	2		-			5
414	Ptl Anthony	Poppe		×	-	-		5
415	Ptl Dave	Powell	7		1	1		5
416	PtI J eremy	Kerr		×	1	-		5
418	Ptl Kyle	Balthis		*	1	1		>
412	Ptl Nathan	Miller	7		1			5
404	Ptl Patrick	Crosby		×	1	1		>
410	Ptl Steve	Yoder			1	F		>
417	Ptl Tyler	Myers		×	1	1		>
409	Ptl. Brian	Taylor	7		1	1		>
408	Ptl. Mark	Burgoon	1		1	1		>

• .



FIREARMS RANGE LOG

Night Short - 03/14/2020

SIGNATURE & DATE

Chief Wale	
Asst. Chief Harting	
Sgt. K. Taylor	
Sgt. Fuelling	
Sgt. Crosby	
Ptl. Barker	
Ptl. Burgoon	
Ptl. B. Taylor	
Ptl. Yoder	
Ptl. Bartlett	
Ptl. Miller	
Ptl. Poppe	
Ptl. Powell	
Ptl. Kerr_74.53	
Ptl. Myers	
Ptl. Balthis PA (YR MATT	

Night/Cold Weather Shoot 03-14-2020 CPD Range

On 03-14-2020 at approximately 1945 hrs. I conducted firearms training at the CPD range with Ptl. Balthis. Ptl. Balthis was trained on shooting handgun, patrol rifle, and shotgun in cold weather and during low light/night conditions. Ptl. Balthis was also trained on shooting/moving around a patrol vehicle during low light/night conditions with the patrol vehicle's emergency lights activated.

Ptl. J. Kerr Firearms Instructor

Night/Cold Weather Shoot 03-14-2020

CPD Range

Night/Cold Weather Shoot:

*1

Training – To have Officers train with all firearms platforms with cold weather gear. Also have Officers train to shoot/move around a patrol vehicle at night with emergency lights activated.

- Patrol vehicle set up at 40-50 ft. with target on left and right side of vehicle.
- Barricade set up at 20-30 ft. with target on left and right side.

Patrol Rifle: Officer will begin seated/buckled in driver seat of cruiser. Officer will activate emergency overhead lights. On threat command Officer will unbuckle and retrieve patrol rifle from gun rack. Officer will exit the vehicle and proceed to the trunk area and engage right target with 3-5 rounds. Officer will then move to hood area and engage right target with 3-5 rounds. Officer will then move to front bumper and engage left target with 3-5 rounds (kneeling).

At this time Officer should perform reload prior to moving from vehicle.

Officer will then move to barricade and engage left and right barricade targets from different shooting positions with 3-5 rounds for several rounds on either side of barricade.

Primary Handgun: Officer will begin seated/buckled in driver seat of cruiser. Officer will activate emergency overhead lights. On threat command Officer will unbuckle and exit the vehicle and proceed to the trunk area and engage right target with 3-5 rounds. Officer will then move to hood area and engage right target with 3-5 rounds. Officer will then move to front bumper and engage left target with 3-5 rounds (kneeling).

At this time Officer should perform reload prior to moving from vehicle.

Officer will then move to barricade and engage left and right barricade targets from different shooting positions with 3-5 rounds for several rounds on either side of barricade.

Shotgun: Officer will begin seated/buckled in driver seat of cruiser. Officer will activate emergency overhead lights. On threat command Officer will unbuckle and retrieve shotgun from gun rack. Officer will exit the vehicle and proceed to the trunk area and engage right target with 2 rounds. Officer will then move to hood area and engage right target with 2 rounds. Officer will then move to front bumper and engage left target with 2 slugs (kneeling).

At this time Officer should perform reload prior to moving from vehicle.

Officer will then move to barricade and engage left and right barricade targets from different shooting positions with the remaining shotgun rounds.

Ptl. J. Kerr

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i.

Firearms Instructor

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: February 12, 16 and 19, 2020 Length of training: 45 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, shotgun and patrol carbine rifle.

Training was conducted in colder weather temperatures at night using the lighting of a patrol cruiser along with the emergency overhead lighting systems activated. B. Officers used variations of emergency long gun removal from the cruiser from seat belted in the cruiser to retrieval from outside the vehicle. All three firearms were used to engage two target areas.

C. Officers engaged the two target areas from the rear of the cruiser, front quarter of the cruiser and an area adjacent to the cruiser, requiring movement from cover to cover.

D. Officers were required to conduct tactical reloads and emergency reloads on all three firearms.

The officers' names and training dates are attached.

ohn Barker

Patrolman/Firearms Instructor

Celina PD Training Log – February 2020

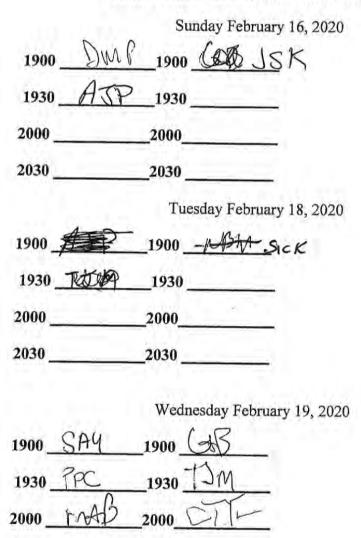
Type of training: Firearms – Night time – cold weather primary handgun, carbine rifle and shotgun Location of training: CPD range Meyer rd

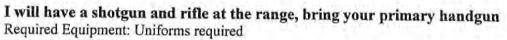
Signature - Date

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Chief Wale	
Asst Chief Harting	
Ptl. Crosby	02 197020
Sgt. Fuelling	2.19-20
nv. Barker 14 Jul	2-12-2020
Ptl. Burgoon_M. Bugn	2-19-20
Det. B. Taylor	1
Det. Yoder tiph G. God	02/19/20
Ptl. Bartlett M. Jolutta	2/19/2020
Ptl. Miller	l i
Ptl. Poppe	2-1620
Ptl. Powell PH. Do Po	- 2/16/2020
Ptl. Kerr 24/5/10 2.16-2	2.2
H. Myers ITL Jalay myen	2119/20
rtl. Balthis	

Shooting Schedule Night Time – Cold Weather Primary Handgun, Shotgun and Carbine Rifle





Location: CPD Range

2030

Please initial a slot above to reserve a time.

*Scheduling conflicts should be coordinated with shift sergeants.

2030

Ptl. Barker

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: October 30 & November 1, 2020 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the patrol rifle and primary handgun and secondary handgun. Officers also qualified with the primary handgun.

- 1. Patrol rifle
 - (a) Officers conducted handling drills which included
 - (1) Combat immediate (combat) reloads
 - (2) Tactical reloads
 - (3) Transition to secondary handgun
 - (b) Officers engaged silhouette targets at 30 feet utilizing at least 3 fully loaded rifle magazines
- 2. Primary handgun
 - (a) Officers transitioned to the primary handgun during rifle failure drills, engaging targets at 30 feet. Officers conducted immediate (combat) reloads as required with the primary handgun.
- 3. Secondary handgun
 - (a) Officers ran approximately 200 feet to elevate heart rate. Officers were then instructed to place a tourniquet on an arm or leg. After the tourniquet was in place officers engaged silhouette targets from a position of cover, moving forward toward the target area utilizing three barricade positions to fire one full magazine.

Officers completing the above training and dates are listed below: October 30, 2020

Ptl. Nelson, Detective Taylor, Detective Yoder, Sgt. Fueling & Ptl. Poppe November 1, 2020

Sgt. Crosby, Ptl. Balthis, Ptl. Myers, Asst. Chief Harting, Ptl. Miller, Sgt. Bartlett & Ptl. Burgoon

On October 30, 2020

Ptl. Kerr and Inv. Barker qualified on the primary handgun.

Inv. Barker also qualified on two secondary handguns.

ohn Barker

Firearms Instructor

Celina PD Training Log – October 2020

Type of training: Firearms – Primary Handgun qualification, Carbine Rifle and Secondary Handgun practice Location of training: CPD range Meyer rd

Chief Wale	
Asst Chief Harting	11-02-2020
Ptl. Crosby	11 02 2020
Sgt. Fuelling	16-30-20
Sgt Bartlett	11/2/20
Inv. Barker 15 Part	10-30-2020
Ptl. Burgoon MDugu	11-2.20
Det. B. Taylor	10-30-20
Det. Yoder I. Gol	10/30/20
Ptl. Miller 11-12-	11-2-2020
Ptl. Poppe	10-30-20
Ptl. Powett	
Ptl. Kerr 10-30-2020	
Ptl. Myers John Men 10-21.	20
Ptl. Balthis PAL 1/2 1/2 1/2/2020	
Ptl. Nelson <u>30 - 10 - 30 - 2020</u>	

Signature - Date

25

41

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: June 12 & 15, 2020 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the shotgun, patrol rifle and primary handgun. Officers also qualified with the patrol carbine rifle.

1. Shotgun

(a) Officers conducted handling drills which included

Select loads – removing buckshot rounds to fire slugs.

(2) Tactical reloads utilizing cover, firing and tactical reloading.

(3) Combat loads and firing repeated 10 times.

2. Patrol rifle

(a) Officers conducted handling drills which included

Combat – immediate loads with malfunctions – using cover

(2) Tactical reloads utilizing cover

3. Primary Handgun

(a) Officers conducted drills utilizing cover and threat recognition

(1) From barricade shooting at 150 feet moving to 25 feet officers engaged a target and utilized a tactical reload before moving.

(2) Officers pied the entrance to a room, entered the room and cleared the room by engaging shoot and don't shoot targets.

(b) Officers conducted drills dealing with multiple persons interfering with an arrest and being ambushed while seated in a cruiser.

(1) Faced with several aggressive persons while attempting an arrest. When a threat was identified the officer engaged the threat while moving to cover and continuing to engage selected threats.

(2) From a seated position respond to selected threats, exiting the cruiser and continue to engage selected threats while moving to cover behind the cruiser.

The officers' names and training dates are attached.

Kohn Barker

Patrolman/Firearms Instructor

Celina PD Training Log – June 2020

Type of training: Firearms – Patrol Carbine qualification, Shotgun and Primary Handgun practice Location of training: CPD range Meyer rd

Signature - Date
Chief Wale Thoughdo 6-12-20
Asst Chief Harting
Ptl. Crosby d-15-70
Sgt. Fuelling
Sgt Bartlett
Inv. Barker Jula Bark 6-12-20
Ptl. Burgoon M Buyon 6-12-2020
Det. B. Taylor 10-15-20
Det. Yoder S.G. All 06/15/20
Ptl. Miller 7. Alla 6-15-2020
Ptl. Poppe Alag
Ptl. Powell
Ptl. Kerr_ Pbl. 52 6-12-2020
Ptl. Myers Juny Myer
Ptl. Balthis the 1/12/2020

Type of training: Firearms Location of Training: CPD Range Meyer rd. Date(s) of training: November 20 & 23, 2020 Length of training: 90 minutes

The following department officers completed firearms training in the following areas:

A. Training was conducted with the primary handgun, shotgun and secondary handgun.

1. Primary handgun: Marksmanship and speed drills from 25 feet. With commands of Police-Stop- Don't move.

2. Secondary handgun: Positional drills – squatting, kneeling and prone at 25 feet utilizing a barricade with various window cut outs.

3. Shotgun: Manipulation of removing the shotgun from the cruiser, select loads utilizing slugs and 00 Buck. Using cover and movement. 150-80-50 feet.

The officers' names and training dates are attached.

John Barker

Firearms Instructor

Primary Handgun Practice November 2020

1. Marksmanship - scored

a. Distance – 25 feet

b. Target – standard bullseye

c. Number of rounds - 5

d. Time limit - none

e. Starting position – holstered

(1.) Procedure: give command, Police, Stop, Don't Move while drawing.

(2.) Procedural penalty – minus 2 points

f. Scoring – highest accumulated total

(1.) Any round touching a scoring ring will be given the next highest score

2. Accuracy, speed & reloads - timed

a. Distance – 25 feet

b. Target - standard bullseye

c. Number of rounds - 9

(1.) Three magazines with 3 rounds each

d. Time limit – timed event

e. Starting position – holstered

(1.) Procedure – give command, Police, Stop, Don't Move while drawing.

(2.) Procedural penalty – plus 4 seconds

f. At the start signal -

(1.) Engage the target with 9 rounds

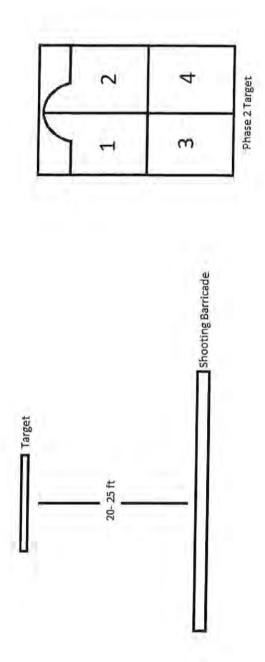
(2.) Perform immediate reloads as required

(3.) Time will stop upon the last fired shot

g. Scoring -

(1.) Most hits within the target rings

(2.) With the fastest time



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Phase 1. Shooters will engage the target from behind the barricade utilizing several slots and openings. If able shooters will reload and continue to engage the target.

Phase 2. Shooters will engage a target marked in the area called by the instructor. Shooters will two full magazines if applicable and use diffrent slots for each shoot

CPD Shotgun Practice

November 20th & 23rd 2020

This practice shotgun drill will work select loading slugs from the sling and loading the shotgun from the sidesaddle, shooting slugs at distance (25 yrds.), shooting from cover, moving from cover to cover.

Ammunition – 176 rd. 00 buck (max.) & 50 rd. slug

Ammunition per. Officer - 9 00 buck (11 rds. Max) & 3 rds. Slug

Equipment: Three steel targets, cruiser with shotgun, two wooden barricades, barrel, shot timer

Set Up:

- Three steel targets set up near the backstop 20-30 ft. apart from each other
- Cruiser will be at 150 ft.
- Wooden barricades at 80 ft. to the left and right side of the cruiser (make sure there is a shooting lane from front and rear of cruiser to all steel targets
- Barrel set up as a barricade at 50 ft. in the center

Practice:

- Officers will begin seated in a cruiser with the shotgun in the rack loaded in condition 3. Shotgun sling will have 2 slugs. Side saddle will be fully loaded. A box of slugs will be in the door of the cruiser.
- 2. On command (buzzer for time) Officers will exit the cruiser and retrieve the shotgun from the rack and select load 2 slugs while retaining 00 buckshot rds.
- 3. Officers will then give the command Police, Stop, Don't Move.
- 4. Officers will then engage two steel targets with two slugs utilizing the vehicle as cover.
- 5. Officers will then retrieve an additional slug from the cruiser and engage the 3rd steel target with that slug utilizing the vehicle as cover. (Officers need to engage the target from both the front and rear of the vehicle. It does not matter what order they shoot the three targets in just as long as at least one shot comes from the front and one from the rear)

- 6. After 3 slugs are fired from the vehicle Officers will make sure shotgun is fully loaded with 00 buck prior to moving.
- 7. Officers will then move to a wooden barricade. (It will be Officers choice which wooden barricade they move to, left or right)
- 8. Once at the barricade Officers will utilize both sides of the barricade while engaging each of the three steel targets with 1 round each. Officers will then reload shotgun prior to moving. (Have Officers utilize cover effectively. Stand or kneel back away from the barricade to get the most cover. Shots will be unsupported by the barricades)
- Officers will then move to the single barrel barricade at and engage each of the three targets with one round each from a kneeling position utilizing both side of barricade. Officer will then reload shotgun.
- 10. Officers will then move back to the other wooden barricade and utilize both sides of the barricade while engaging each of the three steel targets with 1 round each.

Scoring for time plus penalties:

- Officers will only have 3 slugs available to them. A miss will be plus 2 seconds.
- Officers will have all rounds on shotgun (11 rd.) available to them to while engaging the steel targets for a total of 9 hits needed with 00 buck. If 9 hits are not totaled with the allotted 11 rds. It will be plus 2 seconds for each target not hit.

Ptl. J. Kerr

	Barricade (Stacked Barell or wood barricade 80 ft		Steel Target
Cruiser 150 ft		Barricade (Single Barell) 50 ft	Steel Target
	Barricade (Stacked Barell or wood barricade) 80 ft		Steel Target

Celina PD Training Log – November 2020

Type of training: Firearms – Shotgun and Secondary Handgun qualification, Primary Handgun practice Location of training: CPD range Meyer rd

1.10

Signature -	Date
Chief Wale Than Wal	1/-73-2020
Asst Chief Harting	11-20-2020
Sgt. Crosby	1 11.23.2020
Sgt. Fuelling	> 11-22
Sgt Bartlett hall	11/27/20-20
Inv. Barker	11.20-20
Ptl. Burgoon Margan	11-20.20
Det. B. Taylor	11.20-20
Det. Yoder & God	11/20/20
Ptl. Miller n.H	11-23-2020
Ptl. Poppe PH.A. Pappe	11-23-20
Ptl. Powell PHI. C. P.C.	11-20-20
Ptl. Kerr 11-20-26	5
Ptl. Myers Jole, men 11/	23/ 2020
Mining	57025
0 /	3/2020

RANGE PROFICIENCY RECORD: LOW CAPACITY SUB-CALIBER BACKUP

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Name:	Justi	n Ri	cl	Agency:	Cdin	a PJ
Weapon m	ake: <u>S</u> 9	W	Model: S	hield Pl	serial ‡	# :
Hits in the	preferred a	rea (PA) co	ount as a plu	s one (+1).		
Hits in the i	non-preferr	ed area (NI	PA) and insi	de of the silh	ouette outlin	ne are zero (0).
Rounds no	t fired (NF)	are zero (0).			
				S), off the tar -) are minus		fired over the
Stage 1	PA: 2	NPA:	NF:	MISS:	от:	ERF:
Stage 2A	PA: 2	NPA:	NF:	MISS:	от:	ERF:
Stage 2B	PA: 2	NPA:	NF:	MISS:	OT:	ERF:
Stage 3	PA:	_ NPA:	NF:		от:	ERF:
Subtotals:	8			MISS:	OT:	ERF:
Total:	(PAS	SING IS A	MINIMUM O	F 8/100%)		
Date tested	10/18/2	,	_ Passed:	K	Failed	l:
Tested by: _	N. Millen		REQ#:	07734	Exp: _	10/22

RANGE PROFICIENCY RECORD: LOW CAPACITY SUB-CALIBER BACKUP

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Name:	ustin Ric	2	Agency:	Celin	2 PA
Weapon ma	ake: SVW	Model: M	P Shiel P	Serial #:	
Hits in the p	preferred area (PA) cour	nt as a plus	۹ ۱۳۸ one (+1).		
Hits in the r	on-preferred area (NPA) and inside	of the silhou	ette outline a	are zero (0).
Rounds not	fired (NF) are zero (0).				
	side of the silhouette ou PT), or any extra rounds				ed over the
Stage 1	PA: 差 NPA:	NF:	_ MISS:	_от:	_ERF:
Stage 2A	PA: <u>2</u> NPA:	_NF:	_ MISS:	_OT:	_ERF:
Stage 2B	PA: <u>2</u> NPA:	_NF:	_ MISS:	_от:	_ERF:
Stage 3	PA: <u>2</u> NPA:	NF:	_MISS:	_ от:	_ ERF:
Subtotals:	8		MISS:	_от:	ERF:
Total: <u> </u>	(PASSING IS A MI	INIMUM OF	8/100%)		
Date tested:	10-21-22	Passed:	r	_ Failed:	
Tested by: _	BARKER VASIZ	REQ#: <u>/</u>	94279	_ Exp: <u>_</u>	5-15-25
/					

	RANGE	PROFICIENC	Y RECORD:	SHOTG	UN
NAME:	Justiu	RICE	AGENCY	1: _ C	ELINA PD
	N MAKE: Mossi				
HITS IN T	THE PREFERRED	AREA (PA) CO	UNT AS A PLU	S ONE (-	+1)
HITS IN T OUTLINE	HE NON-PREFE ARE A ZERO (0)	RRED AREA (NI	PA), BUT INSID	E OF TH	E TARGET
ROUNDS	NOT FIRED (NF)	ARE A ZERO (0))		
HITS OUT FIRED OV MINUS 1 (SIDE OF THE TA /ER THE TIME LII (-1)	RGET OUTLINE MIT (OT) AND E	E (MISS), OFF (XTRA ROUNDS	OF THE T S FIRED (ARGET (MISS), (ERF) ARE A
STAGE 1	PA: <u>2</u> NP/	4: NF:	MISS:	_ от:	ERF;
STAGE 2	PA: <u>2</u> NPA	A: NF:	MISS:	_ OT:	ERF:
STAGE 3	PA: <u>2</u> NPA	.: NF:	MISS:	_ OT:	ERF:
OPTIONAL	SLUG QUALIFIC	ATION STAGE			
STAGE 4	PA: <u>2</u> NPA	:NF:	_MISS:	_OT:	ERF:
OTAL:	8ра	SSING SCORE	– 100% HIT		
ATE TEST	ED: 11-15-	21 PASSED		FAILE	D:
ESTED BY	: BARK	<u>e</u> REQ#: _	04279	EXP: _	5-15-2022

Sbotgin Qualification Course Effective: January 1, 2015

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NAME:	Justin	Kicc	AGENC	Y. 19	IWAPD
WEAPON N	IAKE: MOSSBO				
HITS IN TH	E PREFERRED	AREA (PA) CC	DUNT AS A PL	US ONE (+	-1)
HITS IN THI OUTLINE A	E NON-PREFER RE A ZERO (0)	RED AREA (N	PA), BUT INSI	DE OF TH	E TARGET
ROUNDS N	OT FIRED (NF)	ARE A ZERO (0)		
HITS OUTSI FIRED OVEI MINUS 1 (-1	DE OF THE TAI R THE TIME LIN)	RGET OUTLIN IIT (OT) AND E	E (MISS), OFF EXTRA ROUNE	OF THE T S FIRED (ARGET (MISS ERF) ARE A
STAGE 1	PA: <u>2</u> NPA	.: NF:	MISS:	от:	ERF:
STAGE 2	PA: <u>2</u> NPA	: NF:	MISS:	OT:	ERF:
STAGE 3	pa: <u>Z</u> NPA	NF:	MISS:	от:	ERF:
	LUG QUALIFIC	ATION STAGE	C. U.,		
OPTIONAL S	2	NE	MISS:	от:	ERF:
	PA: NPA:				
STAGE 4	PA: <u> </u>				
STAGE 4	<u>8</u> pa	SSING SCORE		FAILE	D:

OHIO PEACE OFFICER TRAINING ACADEMY

RANGE PROFICIENCY RECORD: PATROL RIFLE/CARBINE

Name: Justin Rice		Agency:	Colina	Pl
11015				
Hits in the preferred area (PA) count	as a plus o	ne (+1).		
Hits in the non-preferred area (NPA)	and inside	of the silhou	ette outline	are zero (0).
Rounds not fired (NF) are zero (0).				
Rounds outside of the silhouette outli time limit (OT), or any extra rounds fi	ne (MISS), red (ERF) a	off the targe re minus 1	et (MISS), fir (-1).	ed over the
Stage 1 PA: <u>3</u> NPA: NF:	MISS:	от:	ERF:	_
Stage 2 3 hits in the head circle or l	nip circle			
PA: <u>3</u> NPA: NF:	MISS:	от:	ERF:	_ Head Miss:
Stage 3 2 hits in the preferred area,	one hit in t	ne head circ	le or hip circ	clė
PA: <u>3</u> NPA: NF:	MISS:	OT:	ERF:	_ Head Miss:
Stage 4 PA: <u>2</u> NPA: NF:	MISS: _	OT:	ERF:	
Stage 5 PA: NPA: NF:	MISS: _	OT:	ERF:	
Stage 6 PA: NPA: NF:	MISS: _	OT:	ERF:	3
Stage 7 PA: <u>2</u> NPA: <u>1</u> NF: _	MISS: _	OT:	ERF:	-
Subtotals: <u>17</u>	MISS: _	OT:	ERF:	_ Head Miss:_
Total: <u>1</u> ⁻⁷ (PASSING IS A MIN	IMUM OF 1	6)		
Date tested: <u>10/18/21</u> I	Passed:	_	_ Failed:	
Tested by: <u>N. Miller</u> I	REQ#:0	7336	_ Exp:	10/22

OHIO PEACE OFFICER TRAINING ACADEMY

	RANGE	PROFICIE	NCY REC	ORD: PATROL	RIFLE/CA	RBINE
Name:	Justin	Rice		Agency:	CPD	
Weapon r	nake: <u>5</u>	t U	_ Model:	M+PIS	Serial	#:
Hits in the	preferred	area (PA) co	ount as a p	olus one (+1).		
Hits in the	non-prefe	rred area (N	PA) and in	iside of the silho	ouette outlin	ne are zero (0)
Rounds no	ot fired (NF) are zero (()).			
				ISS), off the tar RF) are minus 1		fired over the
Stage 1	РА: _]	NPA:	NF:	MISS:	OT:	ERF:
Stage 2	3 hits ir	the head ci	rcle or hip	circle		
	PA:	NPA:	NF:	MISS:	OT:	ERF:
Stage 3	2 hits in	the preferre	ed area, on	e hit in the head	d circle or h	ip circle
	PA:	NPA:	NF:	MISS:	OT:	ERF:
Stage 4	PA:	NPA:	NF:	MISS:	OT:	ERF:
Stage 5	PA: _/	NPA:	NF:	MISS:	OT:	ERF:
Stage 6	PA: _7	NPA:	NF:	MISS:	OT:	ERF:
Stage 7	PA:	NPA:	NF:	MISS:	_ OT:	ERF:
Subtotals:	_ 18			MISS:	_ OT:	ERF:
Total: <u>/ 8</u>	PAS	SING IS A N	MINIMUM	OF 16)		
Date tested	5-20) ~ みえ	Passed	ı: <u>×</u>	Failed	
Tested by:	J. K	lerr	REQ#:	07951	Exp:	8-6-24
OHIO PEACE OFF	111					

Patrol Rifle/Carbine Qualification Course Effective: April 1, 2018

Page 19 of 233

	RANG	GE PROFIC	IENCY REC	ORD: SEMI-	AUTO PIST	TOL
Name: Weapon n		1 1	/ Model: /			
Hits in the	preferred a	area (PA) c	ount as a plu	s one (+1).		
Hits in the	non-prefer	red area (N	PA) and insid	de of the silh	ouette outlir	ne are zero (0).
	ot fired (NF)					and the second states
Rounds ou time limit (utside of the OT), or any	e silhouette extra roun	outline (MIS ds fired (ERF	S), off the tar	get (MISS), 1 (-1).	fired over the
Stage 1	PA: <u>3</u>	NPA:	NF:	MISS:	от:	ERF:
Stage 2	2 hits in	the preferre	ed area, one	hit in the hea	d circle or h	nip circle
	PA: <u>3</u>	NPA:	NF:	_MISS:	OT:	ERF:
Stage 3A	PA: <u>4</u>	NPA:	NF:	_MISS:	OT:	ERF:
Stage 3B						ERF:
Stage 4	PA: _6	NPA:	NF:	MISS:	от:	ERF:
Stage 5	PA: 3	NPA:	NF:	_MISS:	OT:	ERF:
Stage 6	PA:	_ NPA:	NF:	_ MISS:	OT:	ERF:
Subtotals:	25					ERF:
Total:	5_ (PAS	SING IS A I		- 20)		
Date tested	:_1 · 15	-21	Passed:		Failed:	
Fested by:	BAR FU-	KER	REQ#: _	04279	Exp:	5-15-202
HIO PEACE OFF	ICER TRAINING	ACADEMY				

Semi-Auto Pistol Qualification Course Effective: July 1, 2017

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RANGE PROFICIENCY	RECORD:	SEMI-AUTO PISTOI	
			-

Name:	JUSTIN RICE		Agency:	دور.	a PD
Weapon m	ake: <u>5</u> ¥ W	Model: _r	n=p 2.0	_ Serial #	
Hits in the	preferred area (PA)	count as a plu	ıs one (+1).		
Hits in the	non-preferred area	(NPA) and insi	ide of the silho	uette outlin	e are zero (0).
Rounds no	t fired (NF) are zero	o (0).			
	tside of the silhouet DT), or any extra rou				fired over the
Stage 1	PA: <u>3</u> NPA:	NF:	MISS:	от:	ERF:
Stage 2	2 hits in the prefe	erred area, one	hit in the hea	d circle or h	ip circle
	PA: <u>3</u> NPA:	NF:	MISS:	OT:	ERF:
Stage 3A	PA: <u>4</u> NPA:				
Stage 3B	PA: <u>4</u> NPA:	NF:	MISS:	от:	ERF:
Stage 4	PA: 4_ NPA:	NF:	MISS:	OT:	ERF:
Stage 5	PA: 2 NPA:	1NF:	MISS:	OT:	ERF:
Stage 6	PA: NPA:	1NF:	MISS:	от:	ERF;
Subtotals:	23		MISS:	от:	ERF:
Fotal: _~	3 (PASSING IS	A MINIMUM C	DF 20)		
	:_8-31-202				
Fested by:	A LEBAL BARKER	REQ#:	04279	Exp: _	5-15-202
	1 Mannzic				

OHIO PEACE OFFICER TRAINING ACADEMY

Semi-Auto Pistol Qualification Course Effective: July 1, 2017

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Name: $Justia Ricl Agency: Left Weapon make: SHW Model: MA M, ZW Serial :Hits in the preferred area (PA) count as a plus one (+1).Hits in the non-preferred area (NPA) and inside of the silhouette outlinRounds not fired (NF) are zero (0).Rounds outside of the silhouette outline (MISS), off the target (MISS),time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1).Stage 1 PA: 3 NPA:NF:MISS:OT:$	TOL
Hits in the preferred area (PA) count as a plus one (+1). Hits in the non-preferred area (NPA) and inside of the silhouette outlin Rounds not fired (NF) are zero (0). Rounds outside of the silhouette outline (MISS), off the target (MISS), time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1). Stage 1 PA: <u>3</u> NPA:NF:MISS:OT:	a ph
Hits in the non-preferred area (NPA) and inside of the silhouette outlin Rounds not fired (NF) are zero (0). Rounds outside of the silhouette outline (MISS), off the target (MISS), time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1). Stage 1 PA: <u>3</u> NPA:NF:MISS:OT:	#:
Rounds not fired (NF) are zero (0). Rounds outside of the silhouette outline (MISS), off the target (MISS), time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1). Stage 1 PA: <u>3</u> NPA: NF: MISS: OT;	
Rounds outside of the silhouette outline (MISS), off the target (MISS), time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1). Stage 1 PA: <u>3</u> NPA: NF: MISS: OT:	ne are zero (0)
time limit (OT), or any extra rounds fired (ERF) are minus 1 (-1). Stage 1 PA: <u>3</u> NPA: NF: MISS: OT:	
	fired over the
그런 방법 그는 것 사람들 가슴에 잘 많는 것 같은 것 같은 것 같아. 말 물 수가 있는 것 같은 것 같은 것	ERF:
Stage 2 2 hits in the preferred area, one hit in the head circle or l	nip circle
PA: <u></u> NPA: NF: MISS: OT:	ERF:
Stage 3A PA: <u>4</u> NPA: NF: MISS: OT:	ERF:
Stage 3B PA: <u>4</u> NPA: NF: MISS: OT:	ERF:
Stage 4 PA: <u>6</u> NPA: NF: MISS: OT:	ERF:
Stage 5 PA: <u></u> NPA: NF: MISS: OT:	ERF:
Stage 6 PA: NPA: NF: MISS: OT:	ERF:
Subtotals: <u>\$25</u> MISS: OT:	ERF:
Total: (PASSING IS A MINIMUM OF 20)	
Date tested: $10 - 21 - 22$ Passed: Failed	1:
Tested by: <u>BARKER</u> REQ#: <u>04279</u> Exp:	5-15-2
OHIO PEACE OFFICER TRAINING ACADEMY	

Semi-Auto Pistol Qualification Course Effective: July 1, 2017

Name:	justin /	Rice		Agency:	Celina	PA
Weapon m	ake:S&W M	P MAR	Model: _	M20	Serial #:	
Hits in the	preferred ar	ea (PA) cou	unt as a plu	us one (+1).		
Hits in the	non-preferre	ed area (NP	A) and ins	ide of the silho	ouette outline	are zero (0).
Rounds no	t fired (NF) a	are zero (0)				
				S), off the tar F) are minus		red over the
Stage 1	PA:	_NPA:	NF:	MISS:	OT:	_ ERF:
Stage 2	2 hits in t	he preferred	d area, one	hit in the hea	d circle or hip	o circle
	PA: 3	_NPA:	NF:	MISS:	от:	_ERF:
Stage 3A	PA:	_NPA:	NF:	MISS:	от:	_ERF:
Stage 3B	PA: _3_	_NPA:	NF:	MISS:	OT:	_ERF:
Stage 4	PA: 5	_NPA:	NF:	MISS:	OT:	_ ERF:
Stage 5	PA: 3	_NPA:	NF:	MISS:	от:	_ERF:
Stage 6	PA: 2	_NPA:	NF:	MISS:	от:	_ERF:
Subtotals:	18			MISS:	OT:	_ERF:
otal:	5 (PASS	ING IS A M		OF 20)		
Date tested	2-21-	2023	Passed:	~	Failed:	
ested by:	John	ARKER	REQ#:	64279	Exp:	515.25

Semi-Auto Pistol Qualification Course Effective: July 1, 2017

	RANGE PROFICIENCY RECOR	D: SEMI-A	UTO PISTOL
Name:	Testin Rice	Agency:	Celina PD
	ke: Sin: H. & Wesson Model: M&		
Hits in the p	referred area (PA) count as a plus c	ne (+1).	
Hits in the n	on-preferred area (NPA) and inside	of the silho	uette outline are zero (0).
Rounds not	fired (NF) are zero (0).		
Rounds outs time limit (O	side of the silhouette outline (MISS), T), or any extra rounds fired (ERF) a	off the targ are minus 1	et (MISS), fired over the (-1).
Stage 1	PA: <u>3</u> NPA: NF: MISS:	от:	_ ERF:
Stage 2	2 hits in the preferred area, one hi	t in the head	d circle or hip circle
	PA: 3_ NPA: NF: MISS:	от:	_ ERF: Head Miss:
Stage 3A	PA: <u> </u>	от:	_ ERF:
Stage 3B	PA: <u>4</u> NPA: NF: MISS:	от:	_ ERF:
Stage 4	PA: <u>4</u> NPA: NF: MISS:	OT:	_ERF:
Stage 5	PA: <u>3</u> NPA: NF: MISS:	OT:	_ ERF:
Stage 6	PA: <u> </u> NPA: <u> </u> NF: <u></u> MISS:	от:	_ERF:
Subtotals:	24 MISS:	от:	ERF:Head Miss:
Total: <u>24</u>	(PASSING IS A MINIMUM OF	20)	
Date tested:	<u> </u>	X	Failed:
Tested by:	N. Millur REQ#:	07336	Exp: 10/14/2025

OHIO PEACE OFFICER TRAINING ACADEMY

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Newly appointed Recruits

Recruit officers are to be respectful to the Field Training Officers. The FTO's direction is to be accepted and followed at all times. If a recruit believes that a specific instruction or order is improper or an evaluation is not fair, he or she will discuss it with the FTO. If the recruit is still not satisfied, he/she can set up a meeting with his/her FTO Primary Officer. If the FTO Primary Officer cannot resolve the problem, the FTO Primary Officer will set up a meeting with the Assistant Chief of Police.

Recruits will complete all assignments in a prompt, timely manner. They will follow all policy and procedures, as outlined in the department policy manual.

Recruits will be prepared for all recruit manual assignments and will be responsible for all material. FTOs are to review the material with the recruit after the recruit has studied the assignment.

While off duty, recruits will not respond to police calls, nor will they violate traffic laws while driving a district (to improve their orientation). Recruits will not conduct police investigations while off duty. Recruits will adhere to policy regarding any use of Police Department resources in any inquiry arising from an offduty incident/occurrence.

Recruits will be receptive to criticism given by FTOs. Recruits may verbalize an explanation for their action. However, repeated rationalization, excessive verbal contradictions and/or hostility are not acceptable.

Recruits will submit their time sheet to his/her FTO for verification prior to submitting it to his/her supervisor.

Any off-duty injury a recruit might receive that causes a disability may have an adverse effect on his/her employment. Recruits are also highly discouraged from patronizing any bar or nightclub establishment while in the FTO program. This does not preclude the recruit from attending special events such as weddings, birthday parties, or other family event. Nothing in this guide shall supersede the department or city policy or the direction of the Chief or Assistant Chief.

Overview of the Recruit Management Program

The Recruit Officer's Training Program is divided into three phases. Phase I starts the one year probationary period and will be a four week training period on third shift. The recruit officer will complete a comprehensive check list of tasks to assure the FTO that the recruit has mastered the basic police skills, and will be rated daily on how well the recruit utilizes those skills in the recruits' job performance for that phase.

Upon their completion of this phase of training and when they have reached an acceptable level of competence, recruits are advanced to Phase II which will be held on first shift for four weeks.

Upon their completion of this phase of training and when they have reached an acceptable level of competence, recruits are advanced to Phase III which will be held on second shift for four weeks.

Upon completion of all three phases the recruit will enter a two week shadow period (one week on second shift/ one week on third shift). During this time the recruit will be shadowed by the shift Sergeant for their final evaluation for the completion of the FTO program.

Celina Police Department Field Training Program 2017

If the recruit fails to reach this acceptable level of performance during any phase, he or she will remain in the phase until he or she reaches acceptable level of competence.

Near the ninth month of the recruit's probation the recruit will come in front of Chief of Police and or the Assistant Chief of Police with the recruit's then supervising Sergeant. The performance summaries will be reviewed and both the recruit and supervisor will be interviewed regarding the recruit's overall performance.

If the recruit does not show, in the opinion of the Chief of Police and or the Assistant Chief of Police, a satisfactory performance level, the recruit may be terminated, retained any training phase, or reverted back for closer supervision and more personal assistance.

Failure of a recruit to pass all phases satisfactorily during their probationary period will be cause for termination. Evaluation reports will be numbered sequentially to insure completeness and facilitate administrative control. All evaluations and documents pertinent to each recruit will be routed through the chain of command to the Assistant Chief of Police. All reports on each recruit will be kept in an individual file. The records will be available to all Field Training Officers, FTO program personnel and the administrative personnel of the Celina Police Department. Please note that the length and assignment of each phase may be changed at the discretion of the Chief or Assistant Chief of Police.

Field Training Officers (FTO)

The Field Training Officers (FTO) are selected at the discretion from the Chief of Police to assure that only qualified officers are selected to train the recruits. It is preferred that the FTO training consists of attendance at a Field Training Officer Seminar and any other schools that are considered of value. The officer shall have demonstrated maturity, an interest in training, a good knowledge of state and local laws, departmental policies and procedures. The FTO officer has the responsibility of assisting the recruit officer during all phase (not including shadow period) training while still maintaining the performance of the patrol unit to which the recruit and FTO are assigned.

Celina Police Department Field Training Program 2017

Daily Observation Report (DOR)

A "Daily Observation Report" completed by the FTO at the end of each shift provides the essential information to ensure administrative control over the relative progress of each recruit officer. In addition to recording his or her progress, evaluations serve to inform the recruit of his/her performance level at a particular point in time. They are also excellent devices for identifying training needs and documenting training efforts. In a word, evaluation represents feedback. The Daily Observation Report form includes thirty two measurable behaviors that are subdivided into five categories; Attitude, Appearance, Relationships, Performance, Knowledge.

It is important for the recruit to note that the Standardized Evaluation Guidelines are all performance observations and are designed as such to measure the recruit officer's ability to perform in the field doing standard police tasks. Observations made by the FTO are entered on the form along a 5-point continuum from "not acceptable by FTO standards", to "superior by FTO standards (5)." Midpoint on the scale is "minimum acceptable level (3)." Special comments are required for all ratings of "2" or less, or "4" or above. Acceptability or non-acceptability by "FTO program standards" is evaluated in terms of performance as satisfactory solo patrol officer.

In addition to the rating scale of performance levels mentioned above, three other categories are provided. These are "N.O." (Not Observed) and "N.R.T." (Not Responding to Training) "R.E.M." (Remedial Training). N.O. refers to any activity listed on the evaluation that the FTO did not observe sufficiently to rate. An N.R.T. is applicable after the rater has identified and trained on a specific behavior deficiency. Remedial Training is applicable when the recruit has not shown any progress and the specific field.

All training given must be supported by appropriate documentation in the related subject area. This may include documented remedial training, including remedial training worksheets. The numerical score in this subject area should be a "1". In each case where a recruit is not responding to training, the FTO will complete a Remedial Training Worksheet in order to notify the recruit of his/her deficiencies and of recommended strategies to correct those deficiencies. Upon completion of the assignment, the FTO will attach the worksheet to the DOR and make any necessary notation in the narrative comments of the DOR which is singed daily by the FTO and recruit.

Standardized Evaluation Guidelines

The task of evaluating and rating a recruit officer's performance must be based on the following numerical scale value definitions. As guidelines, these definitions serve as a means of program standardization and continuity.

1. ATTITUDE: ACCEPTANCE OF FEEDBACK - Evaluates the way the trainee accepts criticism and how that feedback is used to further learning and improve performance.

1. Unacceptable: Rationalizes mistakes. Denies that errors were made. Is argumentative. Refuses to, or does not attempt to, make corrections. Considers criticism a personal attack

#3.Acceptable: Accepts criticism in a positive manner and applies it to improve performance and further learning

#5. Superior: Actively solicits criticism/feedback in order to further learning and improve performance. Does not argue or blame other persons/things for errors.

2. ATTITUDE: ATTITUDE TOWARD POLICE WORK -Evaluates the trainee in terms of personal motivation, goals and his/her acceptance of the job's responsibilities.

1. Unacceptable: Sees position as a job vs. a career, Uses job to boost ego. Abuses authority. Demonstrates little dedication to the principles of the profession. Is disinterested. Lacks motivation and does not attempt to improve performance.

#3. Acceptable: Demonstrates an active interest in new career and in their responsibilities.

#5. Superior: Utilizes off-duty time to further professional knowledge, actively soliciting assistance from others to increase knowledge and improve skills. Demonstrates concern for the fair and equitable enforcement of the law, maintaining high ideals in terms of professional responsibilities.

3. ATTITUDE: INTEGRITY/ETIDCS - Evaluates the manner in which the trainee understands, accepts, and employs his/her own integrity and ethics.

#1. Unacceptable: Accepts and employs a standard of mediocrity. Has no sense of accountability and/or responsibility to department or community.

#3. Acceptable: Demonstrates ability to build/maintain public trust through honesty, community awareness, and professionalism. Able to resolve ethical situations through prior planning and decision making.

#5 Superior: Consistently demonstrates high degree of internal strength, courage' and character. Models responsibility of service and enhances public trust.

4. ATTITUDE: LEADERSHIP -Evaluates the trainee's ability to exercise influence among people using ethical values and goals for an intended change.

1. Unacceptable: Does not demonstrate strength of character by appropriate use of command presence. Does not prevent/reduce conflict. Fails to show empathy.

#3. Acceptable: Understands difference between influence and authority. Provides expected level of competency to the community through effective collaboration, communication/mediation. And compassion.

#5. Superior: Will not rationalize to compromise integrity. Has the courage to be flexible and employ discretion. Consistently demonstrates trust, respect, and genuineness.

5. APPEARANCE: GENERAL APPEARANCE - Evaluates physical appearance, dress, demeanor, and equipment.

'1. Unacceptable: Fails to present a professional image. Hair is not groomed and/or in violation of Departmental Policy. Dirty shoes, weapon, and/or equipment. Equipment is missing or inoperative. Offensive body odor and/or breath.

#3. Acceptable: Uniform neat, clean. Uniform fits and is properly worn. Weapon, leather, equipment are clean and operative. Hair within regulations. Shoes and brass are shined.

#5. Superior: Uniform is neat, clean, and tailored. Leather gear is shined. Shoes are polished. . Displays command bearing.

6. RELATIONSHIPS: RELATIONSHIP WITH CITIZENS/COMMUNITY -Evaluates the trainees' ability to interact with citizens (including suspects) and diverse members of the community in an appropriate and efficient manner

1. Unacceptable: Abrupt, belligerent, overbearing, arrogant, or uncommunicative. Overlooks or avoids "service" aspects of the job. Is inaccessible to the public. Introverted, overly sympathetic, ineffective, prejudicial, biased. Fails to explain actions to citizens. Does not follow up on citizen requests. Poor "nonverbal" skills.

#3. Acceptable: Courteous, friendly and empathetic to citizen's perception s of problems. Communicates in a professional, unbiased manner. Fully explains police actions to public contacts and follows up on public inquiries and requests. Is service oriented and contacts the public in non-enforcement situations. Good "non- verbal" skills.

#5. Superior: Is very much at ease with citizen and suspect contacts. Effectively manages time to allow increased citizen contact. Quickly establishes rapport and leaves people with the feeling that the officer as interested in serving them. Is objective in all contacts. Excellent "non-verbal" skills.

7. RELATIONSHIPS: RELATIONSHIP WITH OTHER DEPARTMENT AGENCY

MEMBERS - Evaluates the trainee's ability to effectively interact with other Department/Agency members of various ranks and in various capacities.

1. Unacceptable: Patronizes FTO/superiors/peers or is antagonistic toward them, Gossips Is insubordinate, argumentative, and/or sarcastic. Resists instruction. Considers himself/herself superior. Belittles others. Is not a "team player". Relies on others to carry his/her share of the work.

#3. Acceptable: Adheres to the Chain of Command and accepts his/her role in the organization. Good FTO, superior, and peer relationships. Accepted as a member of the group.

#5. Superior: Is at ease in contact with all members of the organization(s) while displaying proper consideration for their position. Understands superiors' responsibilities and respects their position. Peer group leader. Actively assists others.

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8. PERFORMANCE: DRIVING SKILL: NORMAL CONDITIONS - Evaluates the trainee's skill in the operation of department vehicles under normal and routine driving conditions.

#1. Unacceptable: Frequently violates traffic laws. Involved in at fault accidents. Fails to maintain control of the vehicle or displays poor manipulative skills in vehicle operation. Drives too fast or too slow for conditions.

#3. Acceptable: Obeys traffic laws when appropriate. Maintains control of the vehicle while being alert to activity outside of the vehicle. Drives Defensively.

#5. Superior: Sets an example for lawful, courteous driving. Maintains complete control of the vehicle while operating radio, taking calls, etc.

9. PERFORMANCE: DRIVING SKLL: MODERATE/HIGH STRESS CONDITIONS – Evaluates the trainee's skill in vehicle operation under Code 27 situations, in situations calling for other than usual driving, and under conditions calling for other than normal driving skill

#1. Unacceptable: Involved in at-fault accidents. Uses red lights and siren unnecessarily or improperly. Drives too fast or too slow for conditions/situation. Does not pace speeders properly. Loses control of the vehicle.

#3. Acceptable: Maintains control of the vehicle and evaluates driving conditions/situation properly Adheres to department policies and procedures regarding Code 27 pursuit enforcement driving. Practices defensive driving techniques. Paces speeders properly.

#5. Superior: Displays high degree of reflex ability and driving competence. Anticipates driving situations in advance and acts accordingly. Responds well relative to the degree of stress present.

10. PERFORMANCE: USE OF MAPS: ORIENTATION/RESPONSE TIME - Evaluates the trainee's awareness of surroundings, ability to find locations, and ability to arrive at destination within acceptable amount of time.

1. Unacceptable: Unaware of location on patrol. Does not properly use map. Unable to relate location to destination. Gets lost. Spends too much time getting to destination.

#3. Acceptable: Is aware of location while on patrol. Properly uses map. Can relate location to destination. Arrives within reasonable amount of time using the most practical route to destination

#5. Superior: Remembers locations from previous visits and seldom needs map. Is aware of shortcuts and utilizes them to save time. High level of orientation to the village and the community.

11. PERFORMANCE: ROUTINE FORMS: ACCURACY/COMPLETENESS - Evaluates the trainee's ability to properly utilize Departmental forms.

1. Unacceptable: Is unaware that a form must be completed and/or is unable to complete the proper form for the given situation. Forms are incomplete, inaccurate, or improperly used.

#3. Acceptable: Knows of the commonly used forms. Consistently makes accurate form selection, and understands their use. Completes them with accuracy and thoroughness.

#5. Superior: Rapidly completes detailed forms without assistance. Displays high degree of accuracy in form completion.

12. PERFORMANCE: REPORT WRITING: ORGANIZATION/DETAILS - Evaluates the trainee's ability to organize reports, supply the necessary details for a good report and obtain all necessary information from reporting person and/or witnesses.

1. Unacceptable: Fails to elicit necessary information. Unable to organize information in a logical manner and reduce it to writing. Omits pertinent details in the report. Report is inaccurate and/or incorrect.

#3. Acceptable: Elicits most information and records same. Completes reports, organizing information in a logical manner. Reports contain the required information and details.

#5. Superior: Reports are a complete and detailed account of events, written and organized so that any reader understands what occurred.

 PERFORMANCE: REPORT WRITING: GRAMMAR/SPELLING/NEATNESS – Evaluates the trainee's ability to use proper grammar, to spell correctly, and prepare reports that are neat and legible.

#1. Unacceptable: Reports are illegible. Reports contain an excessive number of misspelled words. Sentence structure and/or word usage is incorrect or incomplete. Excessive erasures or use of correction fluid.

#3. Acceptable: Reports are legible and grammar is at an acceptable level. Spelling is acceptable and errors are few. Errors, if present, do not distract from understanding the report. Report is neat and clean in appearance.

#5. Superior: Reports are very neat and legible. Contain no spelling or grammatical errors

14. PERFORMANCE: REPORT WRITING: APPROPRIATE TIME USED - Evaluates the trainee's ability to complete a report in an appropriate amount of time.

#1. Unacceptable: Requires an excessive amount of time to complete a report. Takes three or more times the amount of time an experienced officer would take to complete the report.

#3. Acceptable: Completes reports within a reasonable amount of time

#5. Superior: Completes complex reports very quickly and efficiently without assistance

15. PERFORMANCE: FIELD PERFORMANCE: NON-STRESS CONDITIONS – Evaluates the trainee's ability to perform routine, non-stress police activities.

#1. Unacceptable: Becomes confused and disoriented when confronted with routine, non-stress tasks. Does not or cannot complete tasks- Unable to determine the appropriate course of action or avoids taking action.

#3. Acceptable: Properly assesses aspects of outline situations, determines appropriate action, and takes same.

#5. Superior: Properly assesses aspects of routine situations, including the more unusual and/or complex ones. Quickly determines appropriate course of action and takes same.

16. PERFORMANCE: FIELD PERFORMANCE: STRESS CONDITIONS -Evaluates the trainee's ability to perform in moderate to high stress conditions.

1. Unacceptable: Becomes emotional, panic stricken, unable to function. Holds back, loses temper, or displays cowardice. Over/under reacts.

#3. Acceptable: Maintains calm and self-control in most situations. Demonstrates proper course of action and takes it. Does not allow a situation to further deteriorate.

#5. Superior: Maintains calm and self-control in even the most extreme situations. Quickly restores control of the Situation and takes command. Determines best course of action and takes it.

17. PERFORMANCE: INVESTIGATIVE SKILLS - Evaluates the trainees' ability to conduct a proper investigation with an emphasis on crime scene investigatory procedures.

1. Unacceptable: Does not conduct a basic investigation or conducts investigations improperly. Unable to accurately identify offense committed. Fails to discern readily available evidence. Makes frequent mistakes when identifying, collecting, or submitting evidence. Does not connect evidence with suspect when apparent. Lacks skill in collection and preservation of fingerprints. Does not protect crime scene. Fails to identify and follow-up obvious investigative leads.

#3. Acceptable: Follows proper investigatory procedure in routine cases. Is generally accurate in identifying the nature of offense committed. Collects, tags, logs, and submits evidence properly. Connects evidence with suspect when apparent. Collects "readable" fingerprints from most surfaces when available.

#5. Superior: Always follows proper investigatory procedure and always accurate in identifying the nature of offense committed. Connects evidence with suspect even when not apparent. Has "Evidence Technician" level skill in the collection and identification of evidence. Collects "readable" fingerprints from any possible surface when available.

18. PERFORMANCE: INTERVIEW/INTERROGATION SKILLS - Evaluates the trainee's ability to use proper questioning techniques: to vary techniques to fit person is being interviewed/interrogated; to follow proper and lawful procedure.

#1. Unacceptable: Fails to use proper questioning techniques. Does not elicit and/or record available information. Does not establish appropriate rapport with the subject and/or does not control interrogation of suspect. Fails to give Miranda warning (when necessary). Fails to elicit enough information to determine what is occurring. Fails to identify citizens contacted during the course of the investigation.

#3. Acceptable: Uses proper questioning techniques, Elicits available information and records same. Establishes proper rapport with victims/witnesses. Controls the interrogation of suspects and properly conducts a Miranda admonishment.

#5. Superior: Always uses proper investigative questioning techniques. Establishes rapport with all victims/witnesses. Controls the interrogation of even the most difficult suspects. Conducts successful interrogations of suspects.

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19. PERFORMANCE: SELF-INITIATED FIELD ACTIVITY -Evaluates the trainee's desire and ability to observe and initiate police-related activity.

1. Unacceptable: Fails to observe or avoids suspicious activity. Does not investigate those situations. Rationalizes suspicious circumstances.

#3. Acceptable: Recognizes and identifies police-related activities. Develops cases from observed activity. Displays inquisitiveness.

#5. Superior: Seldom misses observable police-related activity. Maintains "BOL" bulletins and information from previous shifts' logs. Uses the information as "probable cause" to initiate activity. Makes quality contacts and/or arrests from observed activity. "Sees" beyond the obvious.

20. PERFORMANCE: OFFICER SAFETY: GENERAL - Evaluates the trainees' ability to perform police tasks without injuring self or others and without exposing self or others to unreasonable danger or risk.

1. Unacceptable: Fails to follow acceptable safety procedures. Fails to exercise officer safety including but not limited to:

A. Exposes weapons to suspect (handgun, baton, mace, etc.)

- B. Fails to keep weapon hand free in enforcement situations.
- C. Stands in front of or next to violator's vehicle door.
- D. Fails to control suspect's movements.
- E. Fails to use illumination when necessary or uses it improperly.
- F. Does not keep violator/suspect in sight.
- G. Fails to advise Dispatch when leaving vehicle.
- H. Fails to maintain good physical condition.
- I. Fails to properly maintain personal safety equipment.
- J. Does not anticipate potentially dangerous situations.
- K. Stands too close to passing vehicular traffic.
- L. Is careless with gun and/or other weapons.
- M. Fails to position vehicle properly on car stops.
- N. Stands in front of door when making contact with occupants.
- 0. Makes poor choice of which weapon to use and when to use it.
- P. Fails to cover other officers or maintain awareness of their activities.
- Q. Stands between police and violator's vehicle on car stop.

R. Fails to search police vehicle prior to duty and after transporting other than police personnel

#3. Acceptable: Follows acceptable safety procedures. Understands and applies them

#5. Superior: Always works safely. Foresees dangerous situations and prepares for them. Keeps partner informed and determines best position for self and partner. Is not overconfident. Serves as an "officer safety" model for others.

21. PERFORMANCE: OFFICER SAFETY: SUSPICIOUS PERSONS, SUSPECTS, AND

PRISONERS - Evaluates the trainee's ability to perform police-related tasks safely while dealing with suspicious persons, suspects, and prisoners.

#1. Unacceptable: Violates officer safety practices as outlined in SEG 21 (above). Additionally, fails to "pat search", allows people to approach while seated in patrol vehicle, fails to handcuff when appropriate. Conducts poor searches and fails to maintain a position of advantage that could preven attack or escape.

#3. Acceptable: Follows acceptable safety procedures with suspicious persons, suspects, and prisoners.

#5. Superior: Foresees potential danger and eliminates or controls it. Maintains position of advantage in even the most demanding situations. Is alert to changing situations and prevents opportunities for danger to develop. Serves as a model for safety.

22. PERFORMANCE: CONTROL OF CONFLICT: VOICE COMMAND -Evaluates the trainee's gain and maintain control of situations through verbal command and instruction

#1. Unacceptable: Speaks too softly or timidly, speaks too loudly, confuses or angers listener by what is said and/or how it is said. Speaks when inappropriate. Unable to use a confident commanding tone of voice.

#3. Acceptable: Speaks with authority in a calm, clear voice. Proper selection of words and knowledge of how and when to use them- Commands usually result in compliance.

#5. Superior: Completely controls situations with voice tone, word selection, inflection, and command bearing. Restores order in even the most trying situation through voice and language usage

23. PERFORMANCE: CONTROL OF CONFLICT: PHYSICAL SKILL -Evaluates the trainee's ability to use the proper level of force for the given situation.

#1. Unacceptable: Uses too little or too much force for the given situation. Is physically unable to perform the task. Does not use proper restraints or is unable to properly use restraints.

#3. Acceptable: Obtains and maintains control through use of the proper amount of force. Uses restraints effectively.

#5. Superior: Excellent knowledge and skill level in use of restraints (physical/mechanical). Extremely adept in the proper use of force for the given situation.

24. PERFORMANCE: PROBLEM.SOLVING/DECISION MAKING - Evaluate the trainee's performance and the ability to perceive problems accurately, form valid conclusions, arrive at sound judgments, and make proper decisions.

1. Unacceptable: Acts without thought or good reason. Is indecisive, naive. Is unable to reason through a problem and come to a conclusion. Cannot recall previous solutions and apply them in similar situations.

#3. Acceptable: Able to reason through a problem and come to an acceptable conclusion in routine situations. Makes reasonable decisions based on information available. Perceives situations as they really are. Makes decisions without assistance.

#5. Superior: Able to reason through even the most complex situations and reach appropriate conclusions. Has excellent perception. Anticipates problems and prepares resolutions in advance. Relates past solutions to present situations.

25. PERFORMANCE: PROBLEM SOLVING TECHNIQUES - Evaluates the trainee's ability to recognize problems and generate possible solutions.

1. Unacceptable: Avoids problems. Fails to ask the right questions. Is unable to choose alternative solutions. Does not assess a proper or effective response to the problem.

#3. Acceptable: Generates proper questions designed to identify problem. Generally able to choose a solution. Analyzes response for further action.

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#5. Superior: identifies root causes of problems, not just symptoms. Selects workable solution. Properly assesses response and plans for follow-up.

27. PERFORMANCE: COMMUNICATIONS: APPROPRIATE USE OF CODES/ PROCEDURE -

Evaluates the trainee's use of communications equipment in accordance with department policy and procedure.

1. Unacceptable: Uses profanity and/or unprofessional language. Violates policy concerning use of communications equipment. Does not follow procedures or follows wrong procedure s. Does not understand or use proper codes/language. Radios traffic stop information incorrectly.

#3. Acceptable: Follows policy and accepted procedures. Has good working knowledge of most-oftenused code sections/language. Radios Traffic stop information correctly.

#5. Superior: Always follows proper procedure. Adheres to policy in every instance. Has superior working knowledge of all codes/language and applies that knowledge when using communication equipment.

28. PERFORMANCE: RADIO: ARTICULATION OF TRANSMISSIONS - Evaluates the trainee's ability to communicate with others via the telecommunications network.

#1. Unacceptable: Does not pre-plan transmissions. Over/under modulates. Improperly uses microphone. Speaks too rapidly, too slowly, too softly, too fast.

#3. Acceptable: Uses proper procedure with clear, concise, complete transmissions. Few complaints from Dispatch (re: articulation skills)

#5. Superior: Transmits clearly, calmly, concisely, and completely in even the most stressful situations. Transmissions are well thought out and do not have to be repeated.

29. MOBILE COMPUTER: USE/COMPREHENSION /ARTICULATION -Evaluates the trainee's ability to operate the mobile computer.

#1. Unacceptable: Unable to gain internet access or log onto server. Does not understand Redhawk Software. Fails to properly enter log information. Is unable to compose understandable notes. Is unable to operate BMV Search. Not able to operate computer while vehicle is in motion. Fails to follow/ abuse LEADS access rules.

#3. Acceptable: Understands Redhawk Software. Properly enters log information and composes understandable notes. Is able to operate BMV Search program. Able to operate computer while the vehicle is in motion.

#5. Superior: Understands all aspects of Redhawk Software. Is able to operate all aspects of Redhawk program. Able to use all icons on computer desktop. Able to operate computer while vehicle is in motion, also understanding not to use computer at turns and intersections.

30. KNOWLEDGE: KNOWLEDGE OF DEPARTMENT POLICIES AND PROCEDURES - Evaluates the trainee's knowledge of department policies/procedures and to apply this knowledge under field conditions.

Reflected by Verbal/Written/Simulated Testing

#1. Unacceptable: When tested, answers with less than 70% accuracy.

#3, Acceptable: When tested, answers with at least 70% accuracy and can find the answers if needed to.

#5. Superior: When tested, answers with 100% accuracy.

Reflected in Field Performance

1. Unacceptable: Fails to display knowledge of department policies, regulations, and/or procedures, or violates same.

#3. Acceptable: Familiar with most commonly applied department policies, regulations, and procedures and complies with same.

#5. Superior: Has an excellent working knowledge of department policies, regulations, procedures, including those less known and seldom used.

KNOWLEDGE: KNOWLEDGE OF CRIMINAL STATUTES -Evaluates the trainees' knowledge of the criminal statues (i.e.: ORC, Traffic Laws, and City of Celina Ordinances) and his/her ability to apply that knowledge to field situations.

Reflected by Verbal Written /Simulated Testing

#1. Unacceptable: When tested, answers with less than 70% accuracy.

#3. Acceptable: When tested, answers with at least 70% accuracy and can find the answers if needed to.

#5. Superior: When tested, answers with 100% accuracy.

Reflected in Field Performance

#1. Unacceptable: Does not know the elements of basic code sections. Does not recognize criminal offenses when encountered or makes mistakes relative to whether or not crimes have been committed and, if so, which crimes. Incorrectly identifies violation(s). Provides incorrect court assignments or dates.

#3. Acceptable: Recognizes commonly encountered criminal offenses and applies appropriate code sections.

Recognizes differences between criminal and non-criminal activity. Correctly identifies violation(s). Provides correct court assignments and dates.

#5. Superior: Has outstanding knowledge of all codes and applies that knowledge to normal and unusual activity quickly and effectively. Consistently able to locate lesser-known code sections in the ORC.

32. KNOWLEDGE: KNOWLEDGE OF CRIMINAL PROCEDURE - Evaluates the trainee's knowledge of criminal procedures including laws of arrest, search and seizure, warrants, juvenile law, etc. Evaluates ability to apply those procedures to field situations.

Reflected by Verbal Written/Simulated Testing

1. Unacceptable: When tested, answers with less than 70% accuracy

#3. Acceptable: When tested, answers with at least 70% accuracy and can find the answers if needed to.

#5. Superior: When tested, answers with 100% accuracy.

Reflected in Field Performance

#1. Unacceptable: Violates procedural requirements. Attempts to conduct illegal searches, fails to search when appropriate, attempts to seize evidence illegally, and arrest unlawfully.

#3. Acceptable: Follows required procedure in commonly encountered situations. Conducts proper searches and seizes evidence legally. Makes arrests within guidelines.

#5. Superior: Follows required procedure in all cases, accurately applying law relative to searching, seizing evidence, release of information and effecting arrests.

Training and Evaluation Phases

Limbo: Recruit will ride with an Officer for one week (day Shift) to evaluate the duties and responsibilities of the officer. Recruit will also familiarize themselves with polices of the Celina Police Dept.

Phase I: three week period on third shift. During this time the recruit will receive most of the training to include but not limited to; traffic stops, searches, cuffing suspect, etc. Recruit will also learn the basic duties of a third shift officer.

Phase II: Six Weeks on Second Shift. Main Goal for recruit is to handle calls on faster paced shift and learning to prioritize paper work and patrol responsibilities, along with continuing to perform all duties required by a Celina Police Officer

Phase III: three weeks on First Shift. Training will continue with form san will be learning the process of the court system. Recruit will also learn the duties of the first shift officer. The recruit should have all items completed on mastery checklist at start of this phase

<u>Shadow:</u> One week on thirds and one week on seconds. The recruit will be shadowed by the shift supervisor during this time. Recruit should make the proper decisions for complaints and investigations.

*These phases are subject to change/ adjustment at the discretion of the Chief or Assistant Chief. Also mastery checklist schedule can change after FTO discussion *

Preparation for Patrol Checklist

- 1. Clean uniform, jacket and/or rain jacket (seasonal).
- 2. Black pens and clipboard (with forms).
- 3. Check safety equipment (cuffs, flashlight, OC, taser, etc.).
- 4. Gun and magazines loaded clean and operable/ bullet proof vest, with panels.
- 5. Radar and tuning forks
- 6. Recruit officer manual, criminal and traffic codes, map.
- 7. Extra cuff key and gloves.
- 8. Traffic and criminal citation book with enough citations/ summonses.
- 9. Code and signals cheat sheet.
- 10. City of Celina ordinance code book and or conwaygreen.com/Celina.
- 11. Evidence supplies (in trunk).
- 12. Check shot gun and rifle.
- 13. Inspect police vehicle (emergency equipment working, trunk supplies, fire extinguisher, etc.
- 14. Portable radio
- 15. Vehicle interior: spot light, alley lights fuel gauge, siren/ horn, outside speaker.

IN-SERVICE TRAINING GUIDE FOR RECRUIT OFFICERS

4/27/21

Date Issued

Officer Issued To (Name and Badge #)

Date Completed

Issued By (Name and Badge #)

Introduction

This guide is used to instruct new officers of the Celina Police Department in the various duties that they will most likely perform during their careers. All situations and problems are not included, but the subjects found herein constitute the basis which will help the officer in building a good foundation for their future activities on the job.

The Field Training Officers (FTO) have been carefully selected to do the on-the-job training. The Recruit Officers are expected to carry their In-Service Training Guide with them at all times and be prepared at any time to show it upon request. FTOs and other supervisors will make regular checks of these training guides to ensure that definite progress is being systematically made.

In addition to the instruction the Recruit Officer will be receiving under the direction of an FTO, it is expected that the officer will do home studying. The broad background of knowledge needed by the effective officer cannot be gained entirely on the job or at the O.P.O.T.A. Academy. In addition, Recruit Officers are advised to maintain a copy of the Celina Police Department Policy Manual, ORC, and City Ordinances ready for reference.

How to Use This Guide

FTOs will note that the training guide for each topic shows reference by section to the Police Manual or other sources of authority that govern policy and procedure within the Department. FTOs shall refer the Recruit Officer to the appropriate reference material and assist the recruit in locating it.

TO BE RELEASED TO SOLO PATROL OFFICER STATUS, A COMPLETED MANUAL (FROM THIS PAGE THROUGH THE CHECKLISTS) MUST BE TURNED IN TO THE ASST. CHIEF OF POLICE.

Initial Block

Each page of the Recruit Officer Checklist has a initial block. Within those blocks are sections labeled Trained, Performed and Verbal. The use and definition of each is as follows:

Trained

After the recruit has discussed the material or practiced the task with the FTO, and the FTO is satisfied that the recruit understands the material or task, the recruit shall place his/her initials, badge number and date in the column marked "Trained."

Performed and/or Verbal (FTO)

When the FTO is satisfied that the recruit can accomplish the task without any assistance from the FTO, the FTO shall place his/her initials, badge number, and date in the "Performed "or "Verbal" column, as appropriate. The FTO shall use the "Performed" column when the recruit has actually performed the task(s).

It is recognized that opportunities to perform some specific tasks rarely occur in the field. Due to the serious nature of such tasks, however, it is imperative that the FTO instruct the recruit in the hand ling of these tasks. The FTO shall use the "Verbal" column to indicate that the recruit has verbally demonstrated that he/she understands thoroughly the proper performance of such task(s) but has not performed the task(s) in the field. In the event the recruit actually performs the task(s) in the field, the FTO shall update the "Verbal" status to "Performed" status

Name/Badge

Each FTO will place their name and badge # in this box whenever they mark either the "Performed "or "Verbal" box. At the end of each week's block of instruction, there is a line for entry by the supervisor (sergeant review). The sergeant should place their initials, badge number and date on this line if the work has been satisfactorily completed for that particular checklist.

Forms Checklist

The following forms will be signed off by the FTO only when the recruit has demonstrated proficiency with the form and report, and no longer needs assistance completing it.

Reports	FTO Initials	Recruits Initials
RMS reporting system		JAR
Traffic Crash	1 - C	JAR
Death Scene		1
Property/ Evidence Form		JRA
Miranda Form		TON
Domestic Violence		JAK
OVI Packet		TRD
Vehicle Unlock		JAK
Vehicle Impound/ Inventory		TAR
Juvenile Cover Sheet		Jun
Municipal Court Amendments		TRR
Missing Person		VAA
BCI Submissions		TRR
Payroll		JAR
Sick Leave		1
Consent to Search		TPA
Vacation		TOO
Overtime/ Holiday/ Time Sheet		500
Juvenile Miranda Forum		JAR
Citation Software		TRI
Discovery		TRA
Vehicle maintenance		TRR
Felony Cover Sheet		5.00
Warnings		TAR
Misdemeanor Cover Sheet		Olici
Bad Checks		

FTO Last Name

Powell

비구 Badge #

Date

Celina Police Department Field Training Program 2017

These important City/County locations should be visited and recruits familiarized with procedures at each location. (** Indicates mandatory tour of facility)

Location	Address	Phone	FTO	Trainee
CELINA CITY SCHOOLS**				
High School	715 E. Wayne St	419-586-		-
Middle School	615 Holly St	419-586-9166	-	
Intermediate School	227 Portland St	419-586-8300	_	
Primary School	615 E. Wayne St	419-586-8300		
Education Complex	585 E. Livingston St	419-586-8300		1
Transportation Dept.	1201 W. Logan St	419-586-8300		
West Elementary	1225 W. Logan St	419-586-8300	-	· · · · ·
CITY OFFICES/LOCATIONS				
City Hall	202 N. Main St	419-586-2345		
City Administration Building	225 N, Main St	419-586-6464		
Public Works Building	308 Portland St	419-586-3032		
Water Department	714 S. Sugar St	419-586-2270		
Wastewater Department	1125 S. Elm St	419-586-2451		1
Fire Department	202 N. Main St	419-586-2127		1
Health Department	220 W. Livingston St	419-586-3251	i	-
Bryson Pool	801 W. Market St	419-586-6870		
Job and Family Services	220 W. Livingston St	419-586-7961		
Lakeshore Park	Lakeshore Dr		C	
Eastview Park	500 Grand Lake Rd			1
Westview Park	904 Fairground Rd			
POLICE DEPARTMENTS				
Coldwater Police Department	303 W. Main St	419-678-2356	-	
St. Henry Police Department	121 W. Washington St.	419-678-4141		
Ft. Recovery Police Department	211 S. Main St.	419-375-2662		
Rockford Police Department	151 E. Columbia St.	419-363-3032	-	
COUNTY OFFICES				
Sheriff Department:	4835 St. Rt. 29, Celina	419-586- 7724		
County Prosecutors Office	119 N. Walnut St	419-586-8677		
County EMA Office	301 Riley St	419-586-6468	-	
Coroner's Office	116 W. Main St, Coldwater	419-763-5300		1
COURTS **				
Celina Municipal Court	2nd Floor City Hall	419-586-6491		-
Common Pleas Court	Courthouse	419-586-2122		
luvenile Court	Courthouse	419-586-1249		
HOSPITALS				1
Mercer Health	800 W Main St.	419-678-2341		
Doctors/Urgent Care	950 S. Main St	419-586-1611		

Recruit Manual Topics

This index lists the Skills Mastery topics in the Recruit Manual, so the FTO and Recruit Officer can locate them easily.

RECRUIT MANUAL TOPICS	Week#
Animal Complaints	8
Animals, Dispatch of Seriously Wounded or Dangerous	8
Attempted Suicides	2
Auto Theft, Response to	5
Bar Checks	Limbo
Barricaded Suspect Incidents, Response to	2
Burglary Calls, Response to	3
Business Alarms, Response to	Limbo
Civil Disputes	5
Code Sections (Criminal & Traffic)	
Court Procedures	2 5 3 6
Criminal Citations	3
Death Cases	6
Detention and Arrest	1
Discipline Procedures	5
Dispatch	4/8/12
Disturbing the Peace	3
Domestic Violence	4
Ethical Responsibilities	Limbo
Evidence	4
Field Interviews	9
Fire, Coordination with Police	6
Force, Use of	1
Found Persons	7
Hostage Situations, Response to	5
House Checks	5 5 2 3 4
ntoxication Cases	2
nvestigations	3
nvestigations, Collection of Physical Evidence	4
luvenile Contacts	
(9	4
Лар	1
Arijuana Law, Violation of	4
Aissing Persons	5
Patrol Procedures, Officer Safety	Limbo
Patrol Procedures, Low and High Risk Vehicle Stops	Limbo
Patrol Procedures, General Provisions	Limbo
Patrol Procedures, Specific Duties	Limbo
Photographs, Crime Scene	
Prisoner Processing	4

RECRUIT MANUAL TOPICS	WEEK #
Protection Orders	4
Prowler Calls, Response To	7
Radar Overview	1
Recovered Bicycles	8
Reporting Requirements	1
Report Reviews	1
Robbery Calls, Response To	5
Search and Seizure	2
Sexual Assault	6
Theft Offenses, Response to	4
Towing of Vehicles	4
Traffic Accidents	5
Traffic Control	5
Traffic, Enforcement of the Law	1
Traffic, Enforcement Training	1
Vehicle, Emergency Operation	3
Vehicle, Operation of	1
Vehicle, Pursuits	5
Warrants, Procedure	3

Celina Police Department

Field Training Guide

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Limbo)

The following subjects will be covered during the Limbo period of the recruit officer's training (From: $\frac{9/9}{21}$ to: $\frac{9/6}{21}$)

	Trained	Performed	Verbal
1. Ethical Responsibilities	Recruit	FTO	FTO
A. Police Ethics	Umt,	DICK	
B. Sexual harassment	Dut	JRR	
	Dut	JRR	
C. Reporting process	Dinf	JKR	
2. Standards of Conduct	Ding	JRR	
A. Conduct unbecoming an Officer	purch	JAD	
B. Gratuities and bribes	Sme	JRR	
C. Social conduct on and off duty	Dint	TRR	
3. Introduction of Policies	Durch	JRR	
A. Issue copy of policies	Bund	JRR	
4. Office	Durg	TRR	
Mail Slots/ Time Sheet	S. S.	TPD	
в. Key Cabinet	Bing	TKR	
C. File Cabinets	Bart	TRR	
D. Read & Sign Board	Druf	JRR	
E. Locker/ Evidence Locker	Dont	JRR	
F. Copy/ Fax Machine	Dmp	TRR	
5. General Operation of Vehicle	Dunt	TRO	
A. Inspect Vehicle	Durp	JRR	
B. Locking of the doors	Dime	TRR	
C. Location of Gas pumps (Shell)	Burk	TRR	-
D. Repair Procedures	DMP	JRR	
E. Shotgun/ Carbine inspect	Dml	JRR	
5. <u>Map</u>	Durp	JKR	
A. Block Numbering	Dunp	TRK	
B, Grid/ Jurisdiction	Durch	JRR	
C. Use of Map	Burb	TRR	

	Trained Recruit	Performed FTO	Verbal FTO
6. Bar Checks	Anti	TRR	110
A. Common liquor violations	and	The	
7. Business Alarms	Dml	TRO	
A. Exterior checks	Dal	Sla	_
B. Officer safety	Dip	TRO	
8. Patrol Procedures	and	TOP	
A. Preparation for patrol	Dmp	JAN	
B. Basic functions	Drug	JRA	
C. Frequency of patrol	Durch	TAR	
D. Leaving the jurisdiction	And	JAN	
E. Officer safety	Dmp	TRA	-
1. Using computer while patrolling	Durf	TRA	
2. General safety	Om P	TDD	
3. Equipment properly secured	Durb	TRO	
Traffic stops	Dwal	TON	
1. Pre stop actions	Dwig	TOO	
2. Approach (both sides)	Durl	TOP	
3. Contact	Dint	TRO	
4. Returning to vehicle	Durt	TRA	
H. High risk traffic stops (felony)	Ding	TPD	
1. Using door for cover	Durl	TRR	
2. Communication with occupants	Durg	TOP	
3. Communication with officers		TOP	
4. Taking suspects into custody	Droll Droll	TRK	
9. Duty weapons	Dunp	TRR	
A. Overall knowledge of weapons	Ding	TRR	
1. Pistol, Shotgun, Rifle	Durif	TRR	
B. Proper cleaning of weapons	Dmp	JRR	
1. Proper use/maintain/unloading	Ame	ORR	

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 1)

The following subjects will be covered during the 1st phase of the recruit officer's training (From: $\underline{9/9/9/3/2}$ to: $\underline{9/12/2/2}$)

A CARL A CARL AND A CARL	Trained Recruit	Performed FTO	Verbal FTO
10. Detention and Arrest	and the second sec		FIU
A. When can arrest/ detain	Dung	JRR	
B. Searching/ pat down		TOO	
C. Cuffing	Durc	TRO	
11. Field Interviews	Durt	TIN	
A. Speaking with victim/ suspect		TER	
B. When to use Miranda	Buch	JRR	
C. Notes or statements	Dunt	TON	
12. Use of Force	Done	JAR	
A. Polices use of force	Dml	JRA	
B. General use of force	Dwr	JRA	
Reporting Requirements	Durc	JAR	
A. CMI/RMS	Dong	JER	
B. Forms in RMS	Dund	+01	
14. Report Review	pmp	TRA	
A. Looking over reports	Durp	TRR	
15. <u>Traffic Laws</u>	Durg	TRR	
A. General probable cause to stop	pmp	TRR	
B. OVI	Dung	JKR	
1. SFST's	Dung	JRR	
2. OVI forums	Durp	JRR	
3. Chemical tests	pme	TRR	
16. Operation of Vehicle	Dung	JRA	
A. General patrol	Durp	TRA	
B. Emergency lights/ siren	pmp	JRR	
B. Grid/ Jurisdiction	D. me	TRR	
C. Use of Map	Dwo	JAR	

Celina Police Department Field Training Program 2017

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 2)

The following subjects will be covered during the 1st phase of the recruit officer's training (From: 912121 to: 91312121)

have been a second a second	Trained Recruit	Performed FTO	Verbal FTO	
17. Attempted Suicides	Duit	TRA	110	
A. Officer safety	Dwl	FPR		
B. Transportation to hospital / jail	Dml	TRR		
C. Situational awareness	Durl	JER		
18. Barricaded Suspect	D.ml	+00		
A. Perimeter control	Oml	TRA		
B. Notifying proper personnel	Rma	TOR		
C. Officer safety (using cover)	InO	TOP		
19. Criminal and Traffic codes	Dun?	TOP		
A. ORC	D.m?	TRA		
1. General ORCs used by dept.	0 8	too		
B. City Ordinances	Dwr	TAD		
2. General ordinances used	Dunp	JON		
20. Intoxication Cases	Durt	TRO		
A. 2917.11	Dime	TOP		
B, 4511.19	pune	TOP		
C. 4301.69	Durf	TOD		
21. <u>K9</u>	Durt	TON		
A. Calling K9	Durt	400	+	
B. Assist K9 on searches	Durp	ADR		
C. Common case laws of K9	Done	000		
22. Prisoner Processing	Durp	TPA		
A. Arrest certificate	Dung	TER		
B. Bond procedures	Durt	TOP		
C. Release to jail/ probation/ jail	Bung	100		
23. Search & Seizure	Durp	TRO		
A. Terry v. Ohio	Dur	TOD		
B. General Case laws	Durp	TOP		
C. 4 th Amendment	Durch	TRR		

Celina Police Department Field Training Program 2017

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 3)

The following subjects will be covered during the 1st phase of the recruit officer's training (From: 9119121 to: 9125121)

	Trained Recruit	Performed FTO	Verbal FTO
24. Burglar Calls	TOD	amp	
A. Responding to	320	Darl	
B. Entering and clearing structure	TRO	Dwr	
C. Clearing scene	TRR	Durl	
25. Criminal Citations	TRA	Dmp	
A. Summons overview	TRA	Dunk	
B. Rule 4	FIR	Dul	
C. Minor misdemeanors	TRR	Direct	
26. Disturbing the Peace	TRA	A P	
A. DOCs	TPR	Dine	
1. Persistent	FRR	Dal	
B. Warnings	TRO	And	-
2. When to warn or cite	TRP	Deel	
27. Investigations	TRR	Dark	
A. Speaking with victims	TRR	Amle	
B. Speaking with suspects	FRR	Ome	
C. General investigation techniques	TRA	Qual	
28. Vehicle emergency Operations	TRA	K P	
A. Emergency lights/ siren	TRD	Que	
B. Intersections	FOR	Dime	
C. Driving with traffic	TOA	Drob	
29. <u>Warrants</u>	FRA	ome	
A. Summons	+PR	Kint	
B. Bench warrants	TOR	Quel	
C. Complaint warrant	TRA	() of	
D. Pick up radius		Occli	

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 4)

The following subjects will be covered during the 1st phase of the recruit officer's training (From: $\frac{9/28}{128}$ to: $\frac{9/28}{128}$

	Trained Recruit	Performed FTO	Verbal FTO
30. Domestic Violence	TPD	Del	FIQ
A. Responding to	-200	On B	
B. Interviewing parties	702	Dief	
C. Physical evidence	700	Durp	
B. Determine rimary aggressor	TRE	Dump	
31. Evidence	TOR	A P	
A. Collection of evidence	TUD	Diml	
B. Processing of evidence	700	Durt	
C. Securing evidence	-trik	And	
32. Collection of Evidence (invest)	-17	And	
^ Physical evidence	STA	Dual	
ی. Proper storage (paper/plastic)	TON	Amp	
33. Juvenile Contacts	TOR	DmP	
A. Gathering info	FIL	Dinel	
B. Arrest procedures	TPR	And	
C. Logging while in office	100	Birl	
D. Release to parents / contact pros	TRR	Prul	
34. Marijuana Violation Law	100	-O. P	
A. Vehicle	JAN	Amit	
1. Searching	TRR	Drie	
B. NIK testing	1400	Omp	
C. Collection	TRO	Durt	
1. Marijuana	727	A.A	
2. Marijuana paraphernalia	FRR	And	
35. Photographing	TRE	Durp	
A. Crime scenes	TRA	Diret	
B. Traffic Crashes	FRE	Dink	
Adding to case	100	DMP	

Celina Police Department Field Training Program 2017

	Trained Recruit	Performed FTO	Verbal FTO	
36. Protection Orders	TRR	Jacob Dury	6	
A. Checking if order is valid	TPR	RADIN)	
B. Arrest or Warrant	TRR	RADIN)	
37. Theft	500	Dink)	
A. Information needed	TOP	Darp		
B. Follow up	-tep	Durp		
38. Towing Vehicles	SPI	Durp		
A. Criminal offenses	700	Durl		
B. Special events	YR 12	DMP		
C. Multiple violations	700	Durp		
39. Dispatch	4RI	Dung		
A. Learn general operation of disp.	TRR	Owl	-	
B. LEADS certified	TRA	AMP		

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 5)

The following subjects will be covered during the 2^{nd} phase of the recruit officer's training (From: 10/4 to: 10/10/21)

	Trained Recruit	Performed FTO	Verbal FTO
40. Responding to Auto Theft	TPR		Durp
A. Gather proper information	70%		owip
B. Enter vehicle into LEADS	FILM		purp
C. Removing vehicle from LEADS	TRD		Oml
41. <u>Civil Disputes</u>	TEP	Duel	DIOIN
A. Property	300	Dime	
B. Child custody	TOD	Dml	
C. Residency	TATA	D P	
42. Court Procedures	11/10	- Juni	
A. Working as court officer			
B. Gathering proper paperwork			
C. Transporting prisoners	+08	Dmp	
43. Discipline Procedures	FDD	PmP	
A. Policy	TPD	Qual	
B. Contract	Jur	Dire	
44. Hostage Situation	JPR	Dunt	
A. Securing area	700	Dune	
B. Contacting proper personnel	705	O.P	
C. Proper decision making	TRA	Durf	
D. Officer safety	TOD	D. P	
45. House Checks	TPD	Dire	
A. Locating check list	200	Duib	
46. <u>Missing Person</u>	CTO D	Omp	
A. Taking initial report	FRI	Duel	
B. Adding to LEADS	TOD	0 P	
47. Robbery Calls	500	prav	Dime
A. Responding to a business	200		punt p
B. Responding to a bank	1515		Dong

Celina Police Department Field Training Program 2017

	Trained Recruit	Performed FTO	Verbal FTO	
48. Traffic Accidents	TRD	Durb		
A. Gather proper information	402	n d		
B. Photos	TRR	and		
C. Citation	TRA	D P		
D. Crash report	TRA	Durch		
E. Measuring scene	TRD	Dwg		
49. Traffic Control	FER	One		
A. Traffic control at crash scene	TRE	purch		
B. Special event (intersections)	FDF	Omp	1	
50. <u>Pursuits</u>	FPD		Dent	
A. Knowing when to pursue	all		D f	
B. Responsibilities of each unit	TDQ		Dal	
C. Working stop sticks	FDD		Durf	
D. Policy	TER		Doch	
			- Olivit	

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 6)

The following subjects will be covered during the 2nd phase of the recruit officer's training (From: 10/13/2 to: 10/17/21)

	Trained Recruit	Performed FTO	Verbal FTO
51. Death Cases	JRR		Dorol
A. Death scene form	AR12		Divit
B. Collecting evidence (pictures)	TRD		Sml
C. Contacting Det. Or Corner	TRA		Dark
52. Responsibilities at a Fire Scene	APD.		Diral
A. Arriving on scene (no one inside)	dor		Durlo
B. Traffic control	TPD		Dine
C. Crowd control	TRO		Durf
53. Sexual Assault Cases	502		Durt
A. Initial interview	TOR		And
B. Contacting Detective	TAR		Omf
C. Collection of evidence	TOR		Dimp

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 7)

The following subjects will be covered during the 2nd phase period of the recruit officer's training (From: ______ to: _____)

	Trained Recruit	Performed FTO	Verbal FTO	
54. Found Persons				
A. Determine if mental issues		· · · · · · · · · · · · · · · · · · ·		
B. Identifying				
C. Contacting proper personnel				
55. <u>Prowler Calls</u>				
A. Arriving on scene (day or night)				
B. Getting description				
C. Checking area				

RECRUIT OFFICER SKILLS MASTERY CHECKLIST (Week 8)

The following subjects will be covered during the 2nd phase period of the recruit officer's training (From: ______ to: _____)

	Trained Recruit	Performed FTO	Verbal FTO
56. Animal Complaints			
A. Running loose (Dog lockup)			
B. Barking dogs		1.	
C. General wild animals calls			
57. Wounded or Dangerous Animals			
A. Handling wounded animals			
B. Handling dangerous animals			
C. Location of City dump			
58. Dispatch			
A. Receiving calls			
B. Dispatching calls			
Learning utilities line			
59. Recovering Bicycles			
A. Storage			
B. City tags			

Phase Test

After the end of each phase the recruit needs to pass a test with a minimal score of 70% to go to the next phase. Below the FTO will put the score with the proper phase. FTO and recruit will need to sign after recruit completes each phase with a passing score. After passing all three phases, this will be presented to the Assistant Chief of Police for review prior to shadowing phase.

Test Score Phase 1:	%	
FTO Signature	-	Recruit Signature
Test Score Phase 2:	%	
FTO Signature		Recruit Signature
Test Score Phase 3:	%	
FTO Signature	-	Recruit Signature
FTO Signature	-	Assistant Chief Signature

Celina Police Department Field Training Program 2017

Shadow Phase

Recruit will be shadowed by the shift supervisor for one week during thirds and seconds. During or after the shadow period has ended, the shift supervisor will notify the FTO of any complaints or concerns with the recruit. If both shift supervisors are satisfied with the recruit's performance, the recruit will be placed on a shift and began solo patrol.

By signing the proper line below acknowledges that all parties are confident that the recruit is ready for solo patrol.

Recruit Signature

Supervisor Signature

Senior FTO Signature

Supervisor Signature

Assistant Chief of Police

20-Date

Celina Police Department Field Training Program 2017

Daily Observation Report – No.

RECRUITS LAST NAME BADGE FTO'S LAST	NAME		BADG	Ē	D	ATE	41	
The state of the s	100,000	~	10000	-				
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	9 worked	1.5					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		ſ	-		Rat	ing scal	e	_
You must comment on the most and least acceptable performance of the			Americal					
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also			Unaccepta	ble	Acc	eptable		Superior
encouraged to comment on any other behavior you wish. Reference the category number in your comments			ì	2		<3>	4	5
	1		Ļ	Jse the Sta	andar	d Evalua	tion Guid	elines
Attitude								
1. Acceptance of feedback	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	A	5	N.O.	R.E.M.	the second se
4. Leadership	1	2	à	4	5	N.O.	R.E.M.	N.R.T.
Appearance		10.1	.0			1.5.15		
5. General appearance	1	2	ß	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Relationships 6. With citizens	4		6	1.2	2			
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	
Performance		2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
riving skills: Normal conditions	1	2	2		e	-		NOT
D. Driving skills: Moderate/ high stress	1	2	3	4	5 5	ATO.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1	2	3	4	5	NO.	R.E.M. R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u> N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O:	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	1	2	3	4	5	NO.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	NO.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N-O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	B)	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	NFO.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	NO?	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	NO.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	NO.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge							1115	
partment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.

The most satisfactory performance area of the day was in category number: ²

The specific incident which justifies the rating is:

First night of FTO trainee rode with FTO and appeared engaged and eager to learn the job

The least satisfactory performance area of the day was in category number: N/A

Documentation of performance and comments:

Trainees first night shadowing with FTO. Trainee was put through taser re-cert, and was trained on field sobreity tests. Also patrolled City with FTO

TRAINEE'S SIGNATURE

09/08/2021 DATE

FTO'S SIGNATURE

DATE

Daily Observation Report - No. _____

Rice 419 Power			412	_	_	915	121	
RECRUITS LAST NAME BADGE FTO'S LA Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.		9 worked	BADG	Ε	D	ATE		
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Rat	ing scal	e	
You must comment on the most and least acceptable performance of the	2		Unaccepta	able	Acc	eptable		Superior
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	1.07	<3>	4	5
	_		ļ	Jse the St	andar	d Evalua	ition Guid	<u>elines</u>
Attitude								
1. Acceptance of feedback	1	2	3	(Å)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	(A)	5	N.O.	R.E.M.	
Appearance		- Fa		17		N.O.	1 X. L., IVI.	<u>19.15.1</u> .
5. General appearance	1	2	(3)	4	5	N.O.	REM	N.R.T.
Relationships			0		0	N.O.	N.E.WI.	<u>N.K.L.</u>
6. With citizens	1	2	67	4	5	N.O.	REM	N.R.T.
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	
Performance	_	2	6	4	5	N.O.	R.E.IVI.	N.R.T.
. Driving skills: Normal conditions	1	2	3		5	NO	DEM	NOT
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M. R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4				N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	<u>5</u>	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O. N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5		R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	ů)			N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills			্র	4	5	NO.	R.E.M.	<u>N.R.T.</u>
18. Interview/ interrogation skills	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2		4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1		3	4	5	NO?	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	<u></u>	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict; Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1			4	5	NO.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	ND.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	_	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	4	5		R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	<u>3</u>		5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1		3	4	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge		2	3	4	5	N.O.	R.E.M.	N.R.T.
Department policies and procedures: test	1	2	2			NO	DEM	-
Department policies and procedures, lest		2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	4	9		4		NO	DEN	
2. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Nowledge of chiminal procedules, lest		2	3	4	5	N.O.	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 27

The specific incident which justifies the rating is:

Trainee started using radio minimally. Is very clrearly and already has good knowledge of codes

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Second night shadowing FTO. Trainee made several citizen contact and did well typing first couple reports.

)9/08/2021 date 09,

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

Daily Observation Report - No.

BADGE RECRUITS LAST NAME

FTO'S LAST NAME

Shift worked

BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale	9	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

Attitude								
1. Acceptance of feedback	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance				1.1			57.57	
5. General appearance	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	2	Ð	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Performance					- 9			
 Driving skills: Normal conditions 	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	ß	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	31	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	Ğ	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	NO.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	33	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
?6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Mobile Computer: Use and comprehension	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
Knowledge								
Department policies and procedures: test	1	2	3	4	50	NO.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	1	2	3	4	5	NO?	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4		N.O.	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 10

The specific incident which justifies the rating is:

Trainee is doing very well locations and street names for first week of FTO

The least satisfactory performance area of the day was in category number: 16 Trainee made first traffic stops. Was nervous and forgot several aspects of the stop.

Documentation of performance and comments: Trainee did well on slow night patrolling city made two traffic stops and took a theft report.

9-9-21

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

5/9/21

Daily Observation Report - No. ____

Rice	419
RECRUITS LAST NAME	BADGE

definitions in the Recruit Officer Manual.

category number in your comments

FTO'S LAST NAME

BADGE

Shift worked

		Rating scale		
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

4

121

Attitude

Rate observed behavior on the scale below using the numerical value

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the

Attitude								
1. Acceptance of feedback	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Appearance			14		1	1.1.2	1.00	
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships				1.2.1		100	77777	1000
6. With citizens	1	2	3	14	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
Performance			1.1		1.1			
8 skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	 (3)	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	13	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	13	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	8	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	(3) (3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2		4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	n Carlos	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	NO.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	(2)	3	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge		1.1	- / 1		-			
30partment policies and procedures: test	1	2	3	4	5 -	N.O.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	1	2	3	4	5	(N.O.)	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5 (N.O)	R.E.M.	N.R.T.
							22247422	

The most satisfactory performance area of the day was in category number: ⁶

The specific incident which justifies the rating is:

Trainee made two traffic stops and spoke with drivers well

The least satisfactory performance area of the day was in category number: ²⁶ During a traffic stop trainee rushed radio traffic and did not follow proper procedure for location and sig 7

Documentation of performance and comments:

Trainee worked on locations and is doing well in that aspect. Also patrols City well and is attentive. Trainee made two traffic stops and handled one minor call

09-10-7

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

9/10

DATE

2. Knowledge of criminal procedures: test

Daily Observation Report - No.

5

Cenna Ponce Department		D	aily Obs	ervation	Rep	ort – No		
Rice 419 POWER RECRUITS LAST NAME BADGE FTO'S LAST			917 BADO		ak,	1/10/2 ATE	2/	
Rate observed behavior on the scale below using the numerical value	1	A						
definitions in the Recruit Officer Manual.	Shift	worked						12
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		Ì						
					Rat	ing scal	e	
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the			Unaccept	able 2	Acc	eptable <3>	4	Superior 5
category number in your comments					-	-		
			1	Use the St	andar	d Evalua	tion Guide	elines
Attitude								
1. Acceptance of feedback	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	. 1	2	3	66	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	9	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	C3	4	5	N.O.	R.E.M.	N.R.T.
Appearance			1.2					
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships			- C					
6. With citizens	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Performance								
 Driving skills: Normal conditions 	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	6)	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	30	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3)	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	(35)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3 3	(A)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	00	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	G	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	NO.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO.)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	D	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	5	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	S	4	5	N.O.	R.E.M.	N.R.T.
19. Mobile Computer: Use and comprehension	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
Knowledge			1.27	1		1.1	1.111	
Department policies and procedures; test	1	2	3	4	5	N.Q.	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.
2 Knowledge of criminal procedures: test	1	2	3	1	5	NO	DEM	NDT

3

4

2

1

5 (N.O)

R.E.M.

N.R.T.

.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 13

The specific incident which justifies the rating is:

Trainee's typed several reports from last couple days and is using proper grammer and spelling

The least satisfactory performance area of the day was in category number: 12 Trainnee missed minor details on a missing juvenile report

Documentation of performance and comments: Slow night, trainee patrolled city and made several traffic stops

TRAINEE'S SIGNATURE

0-

DATE

9-10-2

FTO'S SIGNATURE

DATE

Daily Observation Report - No. _____

RECRUITS AST NAME BADGE

412 FTO'S LAST NAME BADGE

Q

Shift worked

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments.

		Rating scale	е	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

Attitude		e	d	u	t	Ì	t	t	A	
----------	--	---	---	---	---	---	---	---	---	--

1. Acceptance of feedback	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M.	
3. Integrity/ Ethics	1	2	3	4	5	N.O.		
4. Leadership	1	2	(3)	4	5	N.O.	R.E.M.	
Appearance	1.1							
5. General appearance	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Relationships	1.0.1	1.12	- Y.			- 22		
6. With citizens	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	S	4	5	N.O.		N.R.T.
Performance				1.101.1	1.1			
 Driving skills: Normal conditions 	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	000	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	Ca-	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	Ó	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	13)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	A)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	(3) (3)	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	À	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	as.	5	N.O.	R.E.M.	N.R.T.
Knowledge								
	1	2	3	4	5	(N.O.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	NTO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.

Daily Observation Report - No.

6

The most satisfactory performance area of the day was in category number: 8

The specific incident which justifies the rating is:

Trainee did good job finding cars to stop, flipped on several cars in a quick manner

The least satisfactory performance area of the day was in category number: ¹⁷ Would like to see trainee quicker getting up to cars on traffic stops and minimize the time in the car after calling out the stop

Documentation of performance and comments: Slow night for calls trainee made four traffic stops and patrolled city well

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

09-11-21

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DATE

Daily Observation Report - No.

By		403			09.12	- 61	
NAME		BADG	έE	D	ATE		
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100 million (1997)							
-	1		_	Rat	ing scale	e	
		annaire)					
		Unaccept	able	Acc	eptable	I. Y	Superior
		1	2		<3>	4	5
		1	Use the Sta	andar	d Evalua	tion Guid	<u>elines</u>
1.0	54						
		3					
					N.O.		
				_	N.O.		
	2	3	4	5	M.O.	R.E.M.	N.R.T
1	2	3	a	5	NO	DEM	NDT
	2	3		5	N.O.	R.E.IVI.	N.R.T.
1	2	3	0	5	NO	REM	N.R.T.
1			0				N.R.T
-	-		U	5	N.O.		N.IX. I
1	2	3	62	5	NO	REM	N.R.T.
1		(3)					N.R.T.
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1							N.R.T.
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1		32		- 75 - 1			N.R.T.
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1		13)					N.R.T.
1		3					N.R.T.
1	2	0	4				N.R.T.
1		3					N.R.T.
1	2	0	4	5			N.R.T.
1	2	0	4				N.R.T.
1	2	3	4	5	N.O.		N.R.T.
1	2	3	Ø	5	N.O.		N.R.T.
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1	2	3	Æ	5	A. () () () () () () () () () (N.R.T.
			-				
1	2	3	4	5	N.O.	R.E.M.	N.R.T.
_							
1	2	3	4	5		R.E.M.	N.R.T.
	NAME Shift 1 1 1 1 1 1 1 1 1	NÅME 3ilos Shift worked 1 2	NÅME BADO 3ilos Imaccept Shift worked Imaccept 1 2 1 <td< td=""><td>NAME BADGE $3ilos$ Shift worked $unacceptable$ 1 2 $unacceptable$ 1 2 $use the State 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 4 1 1 2 4 1 1 2 4 1 2 4 1 2 4 1 2 4$</td><td>NAME BADGE D. $3 10s$ Rat Shift worked Rat Unacceptable Acc 1 2 Use the Standar 1 2 Use the Standar 1 2 1 2 Use the Standar 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 3 4) 5 1 1 2 3 4) 5 1 1 2 1 2 4 5 1 2 4 5 1 2 4 5 1 2 4 5 1 2 4 5</td><td>NÅME BADGE DATE 3:10s Rating scale Shift worked Rating scale Unacceptable Acceptable 1 2 <3> Use the Standard Evalua Use the Standard Evalua 1 2 3 2</td><td>NÅME BADGE DATE Jilos Rating scale Shift worked Rating scale 1 2 <3>4 Unacceptable Acceptable 1 2 <3>4 Use the Standard Evaluation Guid 1 2 <3>4 1 2 <3>4 1 2 3 5 N.O. R.E.M. 1 2 3 6 N.O. R.E.M. 1 2 3 6 5 N.O. R.E.M. 1 2 3 6 <td< td=""></td<></td></td<>	NAME BADGE $3ilos$ Shift worked $unacceptable$ 1 2 $unacceptable$ 1 2 $use the State 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 4 1 1 2 4 1 1 2 4 1 2 4 1 2 4 1 2 4 $	NAME BADGE D. $3 10s$ Rat Shift worked Rat Unacceptable Acc 1 2 Use the Standar 1 2 Use the Standar 1 2 1 2 Use the Standar 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 3 4) 5 1 1 2 3 4) 5 1 1 2 1 2 4 5 1 2 4 5 1 2 4 5 1 2 4 5 1 2 4 5	NÅME BADGE DATE 3:10s Rating scale Shift worked Rating scale Unacceptable Acceptable 1 2 <3> Use the Standard Evalua Use the Standard Evalua 1 2 3 2	NÅME BADGE DATE Jilos Rating scale Shift worked Rating scale 1 2 <3>4 Unacceptable Acceptable 1 2 <3>4 Use the Standard Evaluation Guid 1 2 <3>4 1 2 <3>4 1 2 3 5 N.O. R.E.M. 1 2 3 6 N.O. R.E.M. 1 2 3 6 5 N.O. R.E.M. 1 2 3 6 <td< td=""></td<>

Daily Observation Report - No

11 The most satisfactory performance area of the day was in category number:

The specific incident which justifies the rating is:

Completed misdemeanor citation with minmal errors after being explained how to once by FTO and without needing additional clarification or explanation.

18

The least satisfactory performance area of the day was in category number: Had to be directed to speak further to an involved party in a fight complaint at Boots and Bourbon bar and obtain identifying information for the subject. Was unsure how to proceed when subject refused to provide necessary ID.

Documentation of performance and comments:

Performed one traffic stop after observing violations and without being instructed to do so.

Actively patrolled for traffic and criminal violations, did random registration checks through LEADS. Completed misdemeanor citation for underage consumption after being explained how to by FTO and with minimal additional direction.

Observed an active fight, stopped without being directed to do so, and spoke to one subject involved in the incident. Was directed to speak to the involved subject further and ID him. Was unsure how to proceed when subject refused to provide ID.

Observed FTO during an alcohol violation investigation.

Discussed ORC for Disorderly Conduct, completed two practice misdemeanor citations after given scenarios.

9-17-71

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

Daily Observation Report - No. _____

Rice	419
RECRUITS LAST NAME	BADGE

FTO'S LAST NAME

Shift worked

BADGE

<u>8/15/21</u> DATE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale	2	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

A	ttitu	Ide

2. Attitude towards police work 1 2 3. Integrity/ Ethics 1 2 4. Leadership 1 2 Appearance	3 3 3	(4) (4) (4) (4)	5 5	N.O.	<u>R.E.M.</u> R.E.M.	N.R.T.
4. Leadership 1 2			5			
	3		U U	N.O.	R.E.M.	
Appearance		4	5	N.O.		
Appearance		11.1				
5. General appearance 1 2	3)	4	5	N.O.	R.E.M.	N.R.T.
Relationships	~		- 1			
6. With citizens 1 2	(3)	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members 1 2	3	4	5	N.O.		N.R.T.
Performance						
8. Jriving skills: Normal conditions 1 2	3	(4)	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time 1 2	(3')	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details 1 2	(3)	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness 1 2	3	(4)	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress 1 (2)	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills 1	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity 1 2	3		5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity 1 2 20. Officer safety: General 1 0	\$ 3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner 1	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands 1 (2)	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill 1 2	3	4	5	NO.	R.E.M.	N.R.T.
24. Problem solving/ decision making 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques 1 2	(3)	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure 1 2	3	(A)	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions 1 2	3	A)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension 1 2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Knowledge						
epartment policies and procedures: test 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test 1 2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test 1 2	3	4	5	N.O.	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 9

The specific incident which justifies the rating is:

Trainee had suspect that initially refused stop on a traffic stop. Did well driving and keeping composure while speaking on the radio

The least satisfactory performance area of the day was in category number: 21,22 Want to see trainee be more assertive when dealing with aggressive suspects

Documentation of performance and comments:

Traine did well patrolling City. Made one traffic stop and issued speeding ticket. Also handled an erratic driver that initially refused stop and male was placed under arrest

TRAINEE'S SIGNATURE

9-17-21

DATE

FTO'S SIGNATURE

DATE

Daily Observation Report – No. _____

RECRUITS LAST NAME BADGE FTO'S LAS	T NAME	1	H12 BADG		D	ATE	21_		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	7 worked							
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Rating scale				
You must comment on the most and least acceptable performance of the			Uñaccepta	bla	A.c.	eptable		Cumorian	
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	ALL	<3>	4	Superior 5	
			<u> </u>	Jse the St	andar	d Evalua	tion Guid	elines	
Attitude									
1. Acceptance of feedback	1	2	5	(4)	5	N.O.	R.E.M.	N.R.T.	
2. Attitude towards police work	1	2	(A) (A)	A	5	N.O.	R.E.M.	N.R.T.	
3. Integrity/ Ethics	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
Appearance		-				<u>N.O.</u>	N.C. IVI.	N.N. 1.	
5. General appearance	1	2	3	4	5	N.O.	REM	N.R.T.	
Relationships		-				14.0.	13	INCOL.	
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	the second second second second	
Performance		-				11.0.	13.6.191.	19.13.1.	
3riving skills: Normal conditions	1	2	G	4	5	N.O.	R.E.M.	N.R.T.	
 Driving skills: Moderate/ high stress 	1	2	6	4	5	N.O.	R.E.M.	N.R.T.	
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
1. Routine forms: Accuracy/ completeness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.	
12. Report writing: Organization/ Details	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.	
3. Report writing: Grammar/spelling/neatness	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.	
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
6. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
7. Investigative skills	1	2		4	5	N.O.	R.E.M.	N.R.T.	
8. Interview/ interrogation skills	1	2	00	4	5	N.O.	R.E.M.	N.R.T.	
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	NO.	R.E.M.	N.R.T.	
2. Control of conflict: Voice commands	1	2	3	4	5	NO.	R.E.M.	N.R.T.	
3. Control of conflict: Physical skill	1	2	3	4	5	NO.	R.E.M.	N.R.T.	
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
6. Communications: Use of codes/ procedure	1	2	(B)	(4)	5	N.O.	R.E.M.	N.R.T.	
7. Radio: Listens and comprehends	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.	
8. Radio: Articulation of transmissions	1	2	3	A	5	N.O.	R.E.M.	N.R.T.	
9. Mobile Computer: Use and comprehension	1	2	3	Æ	5	N.O.	R.E.M.	N.R.T.	
Knowledge				0				191311	
0. apartment policies and procedures: test	1	2	3	4	5 0	NO?	R.E.M.	N.R.T.	
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
2. Knowledge of criminal procedures: test	1	2	3	4			R.E.M.	N.R.T.	

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 11

The specific incident which justifies the rating is:

Trainee is doing well with reports. Can structure the report well and getting them done in timely manner

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments: Slow night for calls. Trainee finished paperwork from previous night and patrolled City

TRAINEE'S SIGNATURE

DATE

9

FTO'S SIGNATURE

DATE

Celina	Police	Department	
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Daily Observation Report - No. 10

RECRUITS LAST NAME BADGE

11 FTO'S LAST NAME

Shift worked

BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale	2	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

Attitude								
1. Acceptance of feedback	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
5. With citizens	1	2	3	(1)	5	N.O.	R.E.M.	N.R.T.
7. Cher Department/ agency members	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Performance			- 2-					
Driving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	. 1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	$\langle \varphi \rangle$	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3>	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	S	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	S	4	5	N.O.	R.E.M.	N.R.T.
15. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.
Knowledge						194		
0. Department policies and procedures: test	1	2	3	4	5	(N.O.)	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	(N.O.)	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	NO?	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: ¹⁷

The specific incident which justifies the rating is:

Trainnee made first OVI arrest. Did very well observing signs of impairment and conducted a thourogh OVI investigation.

The least satisfactory performance area of the day was in category number: ¹⁶ During OVI arrest Trainee did appear somewhat nervous when instructing field test and forgot a few components of the instruction phse but overall did well for first OVI arrest.

Documentation of performance and comments:

Trainee made three traffic stops one resulting in OVI arrest. Also patrolled City well and completed entire OVI report.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

9/17/2

DATE

Daily Observation Report – No. $\underline{//}$

RECRUITS LAST NAME BADGE FTO'S LAST			412	-	-	1/18/	21	
RECRUITS LAST NAME BADGE FTO'S LAST	I NAME		BADG	E	D	ATE		
	1 /	2						
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training, "N.A.R." for narrative comment. And "R.E.M." for remedial training.		10		-	Rat	ing scale	9	_
			Stanne (A)					
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also			Unaccepta	ble	Acc	eptable	4	Superior
encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	1	<3>	4	5
	1		Ŭ	lse the St	andar	d Evalua	tion Guid	<u>elines</u>
Attitude								
1. Acceptance of feedback	1	2	3	4	5	N.O.	R.E.M.	
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M.	
3. Integrity/ Ethics	1	2	3	4	5	N.O.	R.E.M.	
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Appearance			~					
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships 6. With citizens	4	2	3	A	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	(3)	4	5	N.O.	R.E.M.	
Performance	- <u>(</u>	- 2	(3)	4		N.O.	N.C.IVI.	N.N.1
8. vriving skills: Normal conditions	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	(2)	1823	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	13	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2		4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3		5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								
30partment policies and procedures: test	1	2	3	4	5	(170)	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO.	R.E.M.	
22. Tale and age of entitled procedures, test		-	9			incor.	IN C.IVI.	DUDA I.

The most satisfactory performance area of the day was in category number: ⁶

The specific incident which justifies the rating is:

Trainee issued two citations for DUS and did well speaking to the drivers and issuing the citations

The least satisfactory performance area of the day was in category number: ¹¹ Trainee missed several items filling out a BMV 2255 form

Documentation of performance and comments:

Trainee made four traffic stops and issued two citations for DUS. Finished all paperwork within a timely manner

TRAINEE'S SIGNATURE

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FTO'S SIGNATURE

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DATE

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Daily Observation Report – No. $\underline{l\lambda}$

RECRUITS LAST NAME BADGE FTO'S LAST	NAME		BADG	E	D	9/19/. ATE	<u></u>	
	10.00	1	-10 C	-	-			
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	4 worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		ſ	1.1.1		Rat			
You must comment on the most and least acceptable performance of the	1			614			1.0	e de la contractione de la contractica de la cont
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also			Unaccepta		ACC	eptable		Superior
encouraged to comment on any other behavior you wish. Reference the category number in your comments		11	1	2		<3>	4	5
I want to get a first state of the second stat			L	lse the St	andar	d Evalua	tion Guid	elines
Attitude	5.0			1				
1. Acceptance of feedback	1	2	3	Ø	5	N.O.	R.E.M.	
2. Attitude towards police work	1	2	3	@ @	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	9	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	(3/	4	5	N.O.	R.E.M.	N.R.T.
Appearance	T-UT-T		0		1			1422
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Relationships				6	-			
6. With citizens	1	2	3	@	5	N.O.	R.E.M.	
7. Other Department/ agency members		2	3/	4	5	N.O.	R.E.M.	N.R.T.
Performance			6		-			
3. Driving skills: Normal conditions	1	2		4		N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1		3	(4)	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	the ball		5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
A. Report writing: Appropriate time used S. Field performance: Non-stress	1		3	0	5	N.O.	R.E.M.	N.R.T.
	1	2	G	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress				4		N.O.	R.E.M.	N.R.T.
7. Investigative skills 8. Interview/ interrogation skills	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3		5	N.O.	R.E.M.	N.R.T.
		2		4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1				5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands 3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	NO.	R.E.M.	N.R.T.
5. Problem solving/ decision making 5. Problem solving techniques	1	2	3	4 4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	- Cha	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3		5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3		5	N.O.	R.E.M.	N.R.T.
Knowledge			3	(A)	0	N.O.	R.E.M.	N.R.T.
Knowledge	4	2	3		5	NO)	DEM	NDT
Langtment policies and procedures: test		4	3	4	0	UN.U.2	R.E.M.	N.R.T.
epartment policies and procedures: test را		_				1.1.1.1.		CONTRACTOR OF
o. Department policies and procedures: test 1. Knowledge of criminal statues: test	1	2	3	4	F	(N.O:	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 17

The specific incident which justifies the rating is:

Trainee located a meth pipe in the sock of a suspect placed under arrest for a warrant

The least satisfactory performance area of the day was in category number: ¹¹ Trainee had a NIBRS report rejected for minor issues. Trainee was able to correct with little to no assistance

Documentation of performance and comments:

Trainee made on traffic stop and issued warning. Arrested subject on a warrant and located a meth pipe on his person. Also arrested suspect for underage consumption.

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

DATE

Daily Observation Report - No. ______

RECRUITS L BADGE NAME ST

FTO'S LAST NAME

Shift worked

BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale			
Unacceptable		Acceptable		Superior	
1	2	<3>	4	5	

	Α	tti	tu	d	e
--	---	-----	----	---	---

1. Acceptance of feedback	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Q	5	N.O.	R.E.M.	
4. Leadership	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Appearance			0					
5. General appearance	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Performance								
8. Driving skills: Normal conditions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	(N.O.)	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	(B)	0	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	T	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1 -	2	3	A	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
17. Investigative skills	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO:	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	(45)	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
Knowledge				-				
be, Department policies and procedures: test	1	2	3	4	5	(N.O.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	11	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO)	R.E.M.	N.R.T.

Daily Observation Report - No. _____

The most satisfactory performance area of the day was in category number: 6

The specific incident which justifies the rating is:

Trainee assisted Sgt. Crosby on 20D call. Did well speaking to the female half involved on his own and asked appropriate

The least satisfactory performance area of the day was in category number: ¹⁷ Trainee was hesitant to stop a vehicle with expire plates. Did so when directed to by FTO.

Documentation of performance and comments:

Trainee did well patrolling City on slow night. Made two traffic stops and assisted at 20D. Also was trained on discovery and made several videos.

TRAINEE'S SIGNATURE

10-30-1 DATE

FTO'S SIGNATURE

DATE

10-30-18

Daily Observation Report – No. $\underline{-19}$

	lower			412			9/23	3/21	
RECRUITS LAST NAME BADGE FTO	O'S LAST	NAME		BADG	E	D	ATE		
			n						
Rate observed behavior on the scale below using the numerical definitions in the Recruit Officer Manual.	l value	Shift v	≠ vorked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Tra "N.A.R." for narrative comment. And "R.E.M." for remedial training			[Rat	ing scale	9	
You must comment on the most and least acceptable performar	nce of the			water	1.1.4		- and a later		e la disco
day, and on all ratings of "1", "5" or more, and "N.R.T". You are a	ilso			Unaccepta		Acc	eptable		Superior
encouraged to comment on any other behavior you wish. Refere category number in your comments	ence the			1	2		<3>	4	5
				ł	<u>Jse the St</u>	andar	d Evalua	tion Guid	<u>elines</u>
Attitude				2	(5)		NO		NDT
1. Acceptance of feedback		1	2	3	42	5	N.O.	R.E.M.	
2. Attitude towards police work		1	2	3	Q	5	N.O.	R.E.M.	
3. Integrity/ Ethics		1	2	3	4	5	N.O.	R.E.M.	
4. Leadership		1	2	3	4	5	N.O.	R.E.M.	N.R.T
Appearance		4	~	6					NET
5. General appearance		1	2	(3)	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Relationships		1	2	5		6	NO	DEM	NDT
6. With citizens 7. Other Department/ agency members		1	2	3	4	5	N.O. N.O.	R.E.M.	<u>N.R.T.</u> N.R.T
		-	4	3	(4)	0	N.O.	R.E.IVI.	N.R. I
Performance		1	2	3	A	F	N.O.	R.E.M.	NPT
 B. Driving skills: Normal conditions Driving skills: Moderate/ high stress 		1	2	3	4	5	N.O.	R.E.M.	N.R.T. N.R.T.
		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time 11. Routine forms: Accuracy/ completeness		1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details		1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used		1	2	3	A	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress		1	2	3	(1)	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills		1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General		1	2		4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisone	r	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands		1	2	333	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill		1	2	3	4	5	(N.O?	R.E.M.	N.R.T.
24. Problem solving/ decision making		1	2	60	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques		1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure		1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends		1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions		1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension		1	2	3	à	5	N.O.	R.E.M.	N.R.T.
Knowledge									
Bo. Department policies and procedures: test		1	2	3	4	5	\$.0>	R.E.M.	<u>N.R.T.</u>
			2	3	4	F	N.O.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test		1	6	0	4	5	UV.UP	R.E.W.	14.15.1.

Daily Observation Report - No. 14

The most satisfactory performance area of the day was in category number: ¹⁶

The specific incident which justifies the rating is:

Trainee handled first crash scene. Did well speaking to all invovled and did well taking direction on scene from FTO

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee handled a missing person report and Property damage crash. Trainee did well speaking to all involved. Also patrolled City well and is doing very well with locations and geography of City.

TRAINEE'S SIGNATURE

10-30-

DATE 9/23/2 10-30-18

FTO'S SIGNATURE

DATE

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Daily Observation Report – No. <u>15</u>

RECRUITS LAST NAME BADGE FTO'S LAS			BADG	E	D	ATE				
Rate observed behavior on the scale below using the numerical value		4	-							
definitions in the Recruit Officer Manual.	Shift	worked								
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R," for narrative comment. And "R.E.M." for remedial training.					Rat	ing scal	e			
You must comment on the most and least acceptable performance of the			Unaccepta	ble	Acc	eptable	5	Superior		
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2		<3>	4	5		
	Use the Standard Evaluation Guidelines									
Attitude										
1. Acceptance of feedback	1	2	3	A	5	N.O.	R.E.M.	N.R.T		
2. Attitude towards police work	1	2	3	A	5	N.O.	R.E.M.	N.R.T		
3. Integrity/ Ethics	1	2	3	0	5	N.O.	R.E.M.	N.R.T		
4. Leadership	1	2	B	4	5	N.O.	R.E.M.	N.R.T		
Appearance	7.11		6							
5. General appearance	1	2	B)	4	5	N.O.	R.E.M.	N.R.T.		
Relationships			0		100					
5. With citizens	1	2	3	a	5	N.O.	R.E.M.	N.R.T.		
7. Other Department/ agency members	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T		
Performance				-				1.1.1.1		
 riving skills: Normal conditions 	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
Driving skills: Moderate/ high stress	1	2	6	4	5	N.O.	R.E.M.	N.R.T.		
10. Use of Map: Orientation/ response time	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.		
11. Routine forms: Accuracy/ completeness	1	2	3	1 Ale	5	N.O.	R.E.M.	N.R.T.		
2. Report writing: Organization/ Details	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.		
13. Report writing: Grammar/spelling/neatness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.		
14. Report writing: Appropriate time used	1	2	3	A)	5	N.O.	R.E.M.	N.R.T.		
15. Field performance: Non-stress	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.		
16. Field performance: stress	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.		
17. Investigative skills	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.		
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
9. Self-initiated field activity	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.		
20. Officer safety: General	1	2	B	4	5	N.O.	R.E.M.	N.R.T.		
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
2. Control of conflict: Voice commands	1	2	B	4	5	N.O.	R.E.M.	N.R.T.		
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
5. Problem solving techniques	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.		
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
8. Radio: Articulation of transmissions	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.		
9. Mobile Computer: Use and comprehension	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.		
Knowledge		12	1.1	4	10	1.5	2.21			
30. Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
		2	12 -			1				
1. Knowledge of criminal statues: test	1	2	3	4	5		R.E.M.	N.R.T.		
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		

15

The most satisfactory performance area of the day was in category number: ¹⁷

The specific incident which justifies the rating is:

Trainee made 2nd OVI arrest and did well noticing pre test indicators and did well condcuting Field tests. Trainee made arrest on his own after driver refused further after HGN

The least satisfactory performance area of the day was in category number: ¹¹ Trainee needed minimal assistance with OVI paperwork. Overall did well just needed reminded of certain aspects with the paperwork

Documentation of performance and comments:

Trainee patrolled City well and made several traffic stops. One resulting in an OVI arrest. Spent rest of the shift assisting PtI. Myers with a felony OVI arrest and doing paperwork.

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

DATE

Daily Observation Report – No. <u>//</u>

Rice	419
RECRUITS LAST NAME	BADGE

AST NAME BADGE 0 SL

Shift worked

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale	2	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude				~				
1. Acceptance of feedback	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	(A) (A)	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3		5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships				- 17 d			S. 18 10	
6. With citizens	1	2	BB	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	(3/	4	5	N.O.	R.E.M.	N.R.T.
Performance				400				
8. Driving skills: Normal conditions	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	æ	Ð	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	Ś	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO?	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
Knowledge		- C 1 -				11.17	1517	
3. Department policies and procedures: test	1	2	3	4	5	M.O.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	ANTO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.

16

The most satisfactory performance area of the day was in category number: ¹⁸

The specific incident which justifies the rating is:

Responded to fight call possibly involving a knife. Upon respnding to call trainee seemed somewhat over whelmed and was driected by FTO on who to speak with.

The least satisfactory performance area of the day was in category number: ¹⁶ Once on scene at fight Trainee did do well asking proper questions to calling parties and asked appropriate questions to possible suspects. Also did well handling uncooperative suspects.

Documentation of performance and comments:

Trainee made one traffic stop and did well getting behind cars for potential violations. Also assisted in lenghty investigation on a fight call

Da

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

Daily Observation Report - No.

403

BADGE

KIE 419 RECRUITS LAST NAME BADGE

FTO'S LAST NAME

Shift worked

09.20 21

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

Attitude

31. Knowledge of criminal statues: test

Knowledge of criminal procedures: test

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scal	e	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

N.R.T.

N.R.T.

0.0

NO.

5

5

4

4

3

3

R.E.M.

R.E.M.

Autuat								
1. Acceptance of feedback	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	6)	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.Q.	R.E.M.	N.R.T.
Appearance						U		
5. General appearance	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	<u>(</u>)	5	N.O.	R.E.M.	N.R.T.
Performance			1.025					
8. Driving skills: Normal conditions	1	2	6	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	色	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(NPO)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
27, Radio: Listens and comprehends	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	٢	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
Knowledge						1 days		
Ju. Department policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.

1

1

2

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 11/14

The specific incident which justifies the rating is:

Initiated work on OH1 crash without input from FTO, despite never having done one before. Completed OH1 after minimal explanation from FTO in appropriate time and with accuracy.

The least satisfactory performance area of the day was in category number: ¹⁷ Had to be advised to get addresses from juvenile suspects in fight report.

Documentation of performance and comments:

Contact with two juvenies in park after fight report. Warned both for park hours/curfew after investigating complaint. Had to be advised to get additional information for juvenile suspects. Followed numerous vehicles looking for traffic violations. One traffic stop with warning given.

Completed OH1 with minimal explanation from FTO.

Advised to manage patrol, enorrcement, and report writing time on his own. Did so appropriately without having to be directed by FTO.

199-30

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

15 25.70

Daily Observation Report - No. 18

BADGE RECRUITS ST NAME

NAME BADGE LAST

Shift worked

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating sca	e	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude								
1. Acceptance of feedback	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	Ġ	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships				Q				
6. With citizens	1	2	3		5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	a)	5	N.O.	R.E.M.	N.R.T.
Performance								
8. uriving skills: Normal conditions	1	Ô2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3>	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	42	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	60	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2		4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(NFO)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	A2	5	N.O.	R.E.M.	N.R.T.
Knowledge								
30. Jepartment policies and procedures: test	1	2	3	4	5	NO?	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NEÓ.	R.E.M.	N.R.T.

The most satisfactory performance area of the day was in category number: 6,17

The specific incident which justifies the rating is:

First night on Second Shift. Trainee handled mulitple calls back to back. Did well speaking to subjects overall and did not get overwhelmed handling multiple calls and reports. Also did well working through a complicated theft investigation.

The least satisfactory performance area of the day was in category number: ⁸ Trainee would have ran a red light at very busy intersection had not been directed by FTO to stop.

Documentation of performance and comments:

First night on second shift. Handled several calls back to back. Trainne anndled C-2 hit skip, fight call possibly invovling a gun, welfare check and theft call. All calls were in close proximinty time wise. Trainee managed rest of shift by completing necessary paperwork.

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

DATE

Celina Police Department		D	aily Obs	ervation				-
						9/30	121	
Dave une Deven			412		6	An	SA.	
RECRUITS LAST NAME BADGE FTO'S LAST	NAME		BADG	Ē	4	ATE	NO	
RECKONS EAST NAME BADGE FIOS EAST	NAME		BADG	-	D			
Rate observed behavior on the scale below using the numerical value	_0							
definitions in the Recruit Officer Manual.	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training.							_	
"N.A.R." for narrative comment. And "R.E.M." for remedial training.					Rat	ing scale	e	
You must comment on the most and least acceptable performance of the			Unaccepta	ble	Acc	eptable	s	uperior
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the			1	2		<3>	4	5
category number in your comments					_			7
			L	Jse the St	andar	d Evalua	tion Guide	lines
(and a set of a								
Attitude	4		2	A		NO	DEM	ND
Acceptance of feedback Attitude towards police work	1	2	3	4	5	N.O. N.O.	R.E.M.	N.R.1
2. Attitude towards police work 3. Integrity/ Ethics	1	2	3	(4)	5	N.O.	R.E.M.	N.R.1
4. Leadership	1	2	\$2	le	5	N.O.	R.E.M.	N.R.1
Appearance				r ur		11.0.	T Crimer Delle	14.13.1
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Relationships		1.5	1.1	100		1000	1000	
6. With citizens	1	2	(3	4	5	N.O.	R.E.M.	N.R.T
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.1
Performance								
8. Driving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T
13. Report writing: Grammar/spelling/neatness 14. Report writing: Appropriate time used	1	2	3	4	5	N.O. N.O.	R.E.M. R.E.M.	N.R.T
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T
16. Field performance: stress	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T
17. Investigative skills	1	2	3		5	N.O.	R.E.M.	N.R.T
18. Interview/ interrogation skills	1	2	3	(4) (4)	5	N.O.	R.E.M.	N.R.T
19. Self-initiated field activity	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T
20. Officer safety: General	1	2	13,	4	5	N.O.	R.E.M.	N.R.T
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T
22. Control of conflict: Voice commands	1	2	3	٩	5	N.O.	R.E.M.	N.R.T
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T
26. Communications: Use of codes/ procedure	1	2	3	4>	5	N.O.	R.E.M.	N.R.T
27. Radio: Listens and comprehends	1	2	3	A	5	N.O.	R.E.M.	N.R.T
28. Radio: Articulation of transmissions 29. Mobile Computer: Use and comprehension	1	2	3	A	5	N.O.	R.E.M.	N.R.T
Knowledge	-	- 4	3	ur .	5	N.O.	I.L. IVI.	N.N.1
Chowledge	1	2	3	4	5	N.O	R.E.M.	N.R.T
e. Department policies and procedures, test			<u> </u>			(III. ser	r s. ten civit.	that set
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.

19

The most satisfactory performance area of the day was in category number: 17,16

The specific incident which justifies the rating is:

Trainee respuded to crash where the driver fled on foot. Trainee located the driver on his own and subsequently arrested her for OVI.

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee worked on reports first half of shift and made several followups for a theft investigation. Also handled an OVI crash and located suspect that fled from the scene on foot.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

 Daily Observation Report - No. 20

 412
 1011121

BADGE

419 RECRUITS LAST NAME BADGE

O'S LAST NAME

Shift worked

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Unacceptable		Acceptable		Superior
1	2	<3>	4	5

	443	4	-1	÷.,
А	ττι	tu	О	e
~			•	6

1. Acceptance of feedback	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	O	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	Ó	4	5	N.O.	R.E.M.	N.R.T.
Relationships		1.1						
6. With citizens	1	O	0	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
Performance								
8. uriving skills: Normal conditions	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	Ô	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	ġ	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	(J.O)	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	ato.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	Ø	5	(N.Q)	R.E.M.	N.R.T.
Knowledge		1.00	1.1	1.1.1.1	100	1000	1.1	
30. Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
	1 (r						The second	

Daily Observation Report - No. 20

The most satisfactory performance area of the day was in category number: 7

The specific incident which justifies the rating is:

Trainee assisted other officers on shift with a consent search of Hotel room locating narcotics and transported the suspect to jail.

The least satisfactory performance area of the day was in category number: ⁶ Trainee spoke with an intoxicated female suspect ref a suspicous person call. Trainee was reptitve in his line of question. Trainee was counciled on being more assertive and to the point.

Documentation of performance and comments:

Condcutee followups and typed at the beginning of shift. Trainee made one traffic stop and nadled several minor calls. Also assisted with search of a hotel room and ahndled a suspicous person call.

INEE'S SIGNATURE

FTO'S SIGNATURE

10-13-21

DATE

DATE

Daily Observation Report – No. _21

412

BADGE

br RECRUITS LAST NAME BADGE

UWCII O'S LAST NAME

Shift worked

12/21

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Rating scale						
Unacceptable		Acceptable		Superior		
1	2	<3>	4	5		

Attitude				0				Sec.
1. Acceptance of feedback	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
Appearance			1		i.	10.24	et en tal	
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships	1.1		1.3	0		11.0	62.92	5.55
6. With citizens	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	٩	5	N.O.	R.E.M.	N.R.T.
Performance			-					
8. Driving skills: Normal conditions	1	2	00	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2		4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	62	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
15. Field performance: Non-stress	1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	a	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	Ì	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	NO	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	9	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
Knowledge						-		
J. Department policies and procedures: test	11	2	3	4	5	af.ø.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.

Daily Observation Report - No. 21

The most satisfactory performance area of the day was in category number: ⁶

The specific incident which justifies the rating is:

Trainee assisted County reference a menacing complpaint. Trainee spoke to the victim very well and asked appropriate questions.

The least satisfactory performance area of the day was in category number: 14

Trainee made an OVI aresst and did paperwork at the jail. Trainee has now made several OVI arrests and is procificent in filling out BMV 225, citaions and other paperwork. However trainee was very slow in finishing the paperwork while at the jail. Trainee is at the point where he can speed up the process to limit time away from the road.

Documentation of performance and comments:

Trainee handled several minor calls, patrolled City and worked on reports first half of shift. Also made OVI arrest resluting from a crash. Did well investigating and speaking to the intoxicated suspect. Also made one traffic stop.

10

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

Daily Observation Report - No. 22

RECRUITS LAST BADGE NAME

SWELL FTO'S LAST NAME BADGE

Shift worked

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

Attituda

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale	e	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude				1.1				
1. Acceptance of feedback	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	\$	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance			1.20					
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	0	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
Performance							0.000	
8. uriving skills: Normal conditions	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	\$	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	6	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	6)	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	Œ	Q	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	00	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	D	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3)4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	A.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	C3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	- 1	2	3	A	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	14	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
Knowledge		100 m 1		10.00	-			
30: pepartment policies and procedures: test	1	2	3	4	5	NO.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	NO.	R.E.M.	N.R.T.
		-	1			-	TAYS MILES	150 AV 1 A B

Daily Observation Report - No. 22

The most satisfactory performance area of the day was in category number: ¹⁴

The specific incident which justifies the rating is:

Trainee most of shift typing and finishing up paper work from busy weekend and did well managing the time

The least satisfactory performance area of the day was in category number: ⁶ Trainee handled a possible Domestic Violence/Suicide Attempt call. While speaking to the Suicidal feamle/victim trainee appeared to get upset when female was being uncooperative and not telling the truth.

Trainee was given advice on dealing with EDP's and much did better speaking with with female further in investigation prior to being councied

Documentation of performance and comments:

Trainee took oppurtunity to finish reports and handled domestic/suicidal complaint. Also transported suicidal feamle to hospitia; for pre screen.

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

DATE

RECRUITS LAST NAME BADGE

NWEll FTO'S LAST NAME

BADGE

Shift worked

 Daily Observation Report - No. 223

 412

 10/6/21

 BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

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You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

	le			
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude								
1. Acceptance of feedback	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	B	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance			151					
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
Performance								
8. Driving skills: Normal conditions	1	2	D	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	A)	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	(j)	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	6	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	AD?	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
Knowledge	1.7				12	1.1		
be. Department policies and procedures: test	1	2	3	4	5	dV30.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	1	2	3	4	5	NFQ.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
							1.	The second second second

23 Daily Observation Report - No.

6 The most satisfactory performance area of the day was in category number:

The specific incident which justifies the rating is:

Trainee worked a parade special detail. did well interacting with citiziens and handed out candy to kids

4 The least satisfactory performance area of the day was in category number: Trainee did well with busy night managing and clearing calls in a timely manner while attemtping to finish reports.

Documentation of performance and comments:

Handled minor complaints with upset indiviual about kids in her yard. Also handled a vehicle crash at walmart, Trinee worked a pararade special detail, also did several vehicle unlock and a Domestic dispute. Also made folloups on several pending cases.

TRAINEE'S SIGNATURE

10 DATE

16/13/21

FTO'S SIGNATURE

DATE

Celina Police Department		D	aily Obse	ervation	Repo	ort – No	24	
Rick 419 Rowell RECRUITS LAST NAME BADGE FTO'S LAST	NAME		412 BADG	Ē		6/7/ ATE	21	
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift v	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.	1				Rat	ing scale	e	
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccepta 1	ble 2		eptable <3>		Superior 5
category number in your comments	J	,	Ų	lse the St	andar	d Evalua	tion Guide	elines
Attitude								
1. Acceptance of feedback	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	a	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
Appearance						1.1.1.1	14 11	Sec. 1.
5. General appearance	1	2	13)	4	5	N.O.	R.E.M.	N.R.T.
Relationships			0			111		
6. With citizens	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	D	4	5	N.O.	R.E.M.	N.R.T.
Performance			1.1			-7.5		
8. Driving skills: Normal conditions	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	NO?	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	8	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	13	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	0	E)	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	٢	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	A)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	1 st	Ø	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	N.D.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	99	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
Knowledge .u. Department policies and procedures: test	1	2	2	4	5	100	1.5.1	1.1.1
a Department policies and procedures test		2	3	4	5	ATO.	R.E.M.	N.R.T.
	2							
31. Knowledge of criminal statues: test	1	2	3	4	5	NQ.	R.E.M.	N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 17

The specific incident which justifies the rating is:

Trainee handled assault case and made arrest with little to no assistance from FTO

The least satisfactory performance area of the day was in category number: ¹² Counciled trainee on slowing sown typing reports, is starting to forget details as call load has gotten bigger

Documentation of performance and comments:

Trainee Handled a theft of a wheelchair and recovered the wheelchair, served two summons ref a thef and complicity. Also investigated a mde arrest an assault case.

TRAINEE'S SIGNATURE

10-13-Z

DATE

FTO'S SIGNATURE

DATE

Daily Observation Report – No. $\frac{25}{10HB}$

RECRUITS LAST NAME BADGE

WPU NAME SL AS

Shift worked

BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude

1. Acceptance of feedback	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	137	4	5	N.O.	R.E.M.	N.R.T.
Relationships			0					
6. With citizens	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
Performance								
8. uriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3		5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	40	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	e al	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3)	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	(Å)	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	14	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
Knowledge			2.11	0	2.72	1.1.1	12.15	
30. Jepartment policies and procedures: test	1	2	3	4	5	(N.O)	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
						-		

Daily Observation Report - No. 25

The most satisfactory performance area of the day was in category number: ¹⁷

The specific incident which justifies the rating is:

Trainne handled reported assault at beginning of shift. Did well speaking to parties involved and understood the difference between assault and Doemstic violence. Also I was able to make decision for call dispo with little to no assistance from FTO.

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee handled reported assault call at beginning of shift and handled several minor calls. Did well patrolling City on night with large amount off traffic. Made two traffic stops and issued warnings

NEE'S SIGNATURE

13=21

DATE

FTO'S SIGNATURE

27.7

DATE

Daily Observation Report – No. 26

RECRUITS LAST NAME RA

LAST NAME

Shift worked

BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

		Rating scale		
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

	A	ttit	ud	e
--	---	------	----	---

1. Acceptance of feedback	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
4. Leadership	.1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance								
5. General appearance	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Relationships								
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
Performance								
8. Driving skills: Normal conditions	1	2	3	۵	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	٢	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	100	Ø	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	(the	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	٢	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	13	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	. 1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	a	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	NO.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	dr.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	- Co	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								
be. Department policies and procedures: test	1	2	3	4	5	M.Q.	R.E.M.	<u>N.R.T.</u>
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.D.	R.E.M.	N.R.T.

Daily Observation Report - No. 26

The most satisfactory performance area of the day was in category number: 9

The specific incident which justifies the rating is:

Trainee ran hot to fight call at busy time of shift. Did very well clearing intersections and being aware of traffic

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee responded emrgency to a fight call. Also handeled a noise complaint, suspisous person, and took report of disorderly male at the school.

INEE'S SIGNATURE TI

DATE

10/13/21

FTO'S SIGNATURE

DATE

Daily Observation Report – No. 2

Rice	419	Powell			412				10/10/21 DATE				
RECRUITS LAST NAME	BADGE	FTO'S LAST	NAME		BADG	E	D.	ATÉ					
	and the second		1										
Rate observed behavior on the so definitions in the Recruit Officer M		rical value	Shift w	orked									
Circle "N0" for Not Observed, "N I "N.A.R." for narrative comment. A							Rat	ing scale	9				
You must comment on the most a	and least acceptable perfor	mance of the			Unaccontra	bla	100	eptable		Superior			
day, and on all ratings of "1", "5"or	more, and "N.R.T". You a	ire also			1	Unacceptable		<3>	Superior 4 S				
encouraged to comment on any o category number in your commen		eference the				2				2			
			Use the Standard Evaluation Guidelines										
Attit	tude												
1. Acceptance of feedback	VVY		1	2	3	A	5	N.O.	R.E.M.	N.R.T.			
2. Attitude towards police wo	ork		1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.			
3. Integrity/ Ethics			1	2	B	4	5	N.O.	R.E.M.	N.R.T.			
4. Leadership			1	2	3	4	5	N.O.	R.E.M.	N.R.T.			
Appearance													
5. General appearance			1	2	3	4	5	N.O.	R.E.M.	N.R.T.			
Relationshi	ps		- 5	1.5	-			0.04	220				
6. With citizens	Contraction of the second		1	2		4	5	N.O.	R.E.M.				
7. Other Department/ agenc	Contraction of the second second		1	2	3	Ø	5	N.O.	R.E.M.	<u>N.R.T.</u>			
Performanc			- A (A	~	~					NDT			
8. Driving skills: Normal con			1	2	<u>B</u>	4	5	N.O.	R.E.M.	N.R.T.			
9. Driving skills: Moderate/ I	and a state of the second		1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.			
10. Use of Map: Orientation/			1	2	3	4	5	N.O.	R.E.M.	N.R.T.			
11. Routine forms: Accuracy/	Address of the state of the sta		1	2	3		5	N.O.	R.E.M.	N.R.T.			
12. Report writing: Organizat	A R R R I I R R R R R R R R R R R R R R			2	3	(A) (A)	5	N.O.	R.E.M.	<u>N.R.T.</u> N.R.T.			
13. Report writing: Grammar/			1	2	3	4	5		R.E.M. R.E.M.				
 <u>14. Report writing: Appropriat</u> 15. Field performance: Non-state 			1	2		-	5	N.O.	R.E.M.	N.R.T.			
 Field performance: Non-s Field performance: stress 			1	2	6	4	5	N.O.	R.E.M.	<u>N.R.T.</u> N.R.T.			
17. Investigative skills	2		1	2	6	4	5	N.O.	R.E.M.	N.R.T.			
18. Interview/ interrogation sk	ville		1	2	0	4	5	N.O.	R.E.M.	N.R.T.			
19. Self-initiated field activity			1	2	3	4	5	N.O.	R.E.M.	N.R.T.			
20. Officer safety: General			1	2		4	5	N.O.	R.E.M.	N.R.T.			
21. Officer safety: Suspicious	nerson/susnect/pris	oner	1	2	90	4	5	N.O.	R.E.M.	N.R.T.			
22. Control of conflict: Voice		oner	1	2	ß	4	5	N.O.	R.E.M.	N.R.T.			
23. Control of conflict: Physic	and the state of t		1	2	3	4	5	TN:0	R.E.M.	N.R.T.			
24. Problem solving/ decision			. 1	2	3	4	5	N.O.	R.E.M.	N.R.T.			
25. Problem solving technique			1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.			
26. Communications: Use of			1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.			
27. Radio: Listens and compr			1	2	3	(I)	5	N.O.	R.E.M.	N.R.T.			
28. Radio: Articulation of tran			1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.			
29. Mobile Computer: Use an			1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.			
Knowledge			*.		17								
Department policies and p	procedures: test		1	2	3	4	5	(N-0)	R.E.M.	N.R.T.			
1 Knowledge of criminal sta	tues: test		4	2	3	4	F	AT.O.	R.E.M.	NDT			
31. Knowledge of criminal sta			1	2	3	4	5	A.O.		N.R.T.			
32. Knowledge of criminal pro	cedures: test			4	3	4	0	QN.UR	R.E.M.	<u>N.R.T.</u>			

Daily Observation Report - No. 27

The most satisfactory performance area of the day was in category number: 9

The specific incident which justifies the rating is:

Trainee ran emergency through town to assist county units.. Again did very well clearing intersections and being aware of traffic

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee mostly caught up with paper by finishing reports, labeling videos and making discoveries

TRAINEE'S SIGNATURE

10-13-2

DATE

FTO'S SIGNATURE

DATE

0/13/2

Celina Police Department Daily Observation Report - No. 28 Rice 419 Powerd 412 Policity 12 Rice 419 Powerd 412 Policity 12 Lecruits Last NAME BADGE FTO'S LAST NAME BADGE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Shift worked

		Rating scale	2	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude	
----------	--

3. Integrity/ Ethics 1 2 3 4 5 N.O. R.E.M. N. 4. Leadership 1 2 3 4 5 N.O. R.E.M. N. Appearance 1 2 3 4 5 N.O. R.E.M. N.F. 5. General appearance 1 2 3 4 5 N.O. R.E.M. N.F. Relationships 1 2 3 5 N.O. R.E.M. N.F. N.F.M. N.F. 9. Orking skills: Modrate/ high stress 1 2 3 4 5 N.O. R.E.M. N.F. 10. Use of Map: Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Grammar/spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Appropriate time used 1 2 3 5 N.O. R.E.M. N.R. 14. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 15. Field performance: stress	1. Acceptance of feedback	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
4. Leadership 1 2 3 4 5 N.O. R.E.M. N.I. 5. General appearance 1 2 3 4 5 N.O. R.E.M. N.F. 8. With citizens 1 2 3 4 5 N.O. R.E.M. N.F. 8. With citizens 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Normal conditions 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Moderate/ high stress 1 2 3 4 5 N.O. R.E.M. N.R. 10. Use of Map: Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy! completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Organization/ Details 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Grammar/spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. 14. Report writing: Grammar/spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. <t< td=""><td>2. Attitude towards police work</td><td>1</td><td>2</td><td>3</td><td>D</td><td>5</td><td>N.O.</td><td>R.E.M.</td><td>N.R.T.</td></t<>	2. Attitude towards police work	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
4. Leadership 1 2 2 4 5 N.O. R.E.M. N.I. 5. General appearance 1 2 3 4 5 N.O. R.E.M. N.F. 6. With citizens 1 2 3 4 5 N.O. R.E.M. N.F. 7. Other Department/ agency members 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Normal conditions 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Normal conditions 1 2 3 4 5 N.O. R.E.M. N.R. 10. Use of Map. Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Grammar/spelling/neatness 1 2 3 5 N.O. R.E.M. N.R. 14. Report writing: Grammar/spelling/neatness 1 2 3 5 N.O. R.E.M. N.R. 15. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 17. Investigative	3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
5. General appearance 1 2 3 4 5 N.O. R.E.M. N.F. Relationships 1 2 3 5 N.O. R.E.M. N.F. 6. With citizens 1 2 3 5 N.O. R.E.M. N.F. 7. Other Department/ agency members 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Normal conditions 1 2 3 4 5 N.O. R.E.M. N.F. 10. Use of Map. Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Grammar/spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Appropriate time used 1 2 3 4 5 N.O. R.E.M. N.R. 14. Report writing: Appropriate time used 1 2 3 4 5 N.O. R.E.M. N.R. 15. Field performance: Non-stress 1 2 3 4 5 N.O. R.E.M. N.R. 16. Field per	4. Leadership	1	2	B	4	5	N.O.	R.E.M.	
Relationships 6. With citizens 1 2 3 5 N.O. R.E.M. N.F. 7. Other Department/ agency members 1 2 3 5 N.O. R.E.M. N.F. Performance Uriving skills: Normal conditions 1 2 4 5 N.O. R.E.M. N.R. 9. Driving skills: Moderate/ high stress 1 2 4 5 N.O. R.E.M. N.R. 10. Use of Map: Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Grammar/spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. 13. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 16. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 17. Investigative skills 1 2 3 4 5 N.O. R.E.M. N.R. 18. Interview/ interrogation skills 1 2 3 4	Appearance			6.027					5.22
6. With citizens 1 2 3 5 N.O. R.E.M. N.F. 7. Other Department/ agency members 1 2 3 5 N.O. R.E.M. N.F. Performance uriving skills: Moderate/ high stress 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Moderate/ high stress 1 2 3 4 5 N.O. R.E.M. N.R. 10. Use of Map: Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Organization/ Details 1 2 3 4 5 N.O. R.E.M. N.R. 15. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 16. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 17. Investigative skills 1 2 3 4 5 N.O. R.E.M. N.R. 19. Self-initiated field activity 1 2 4 5 N.O. R.E.M. N.R.	5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members 1 2 3 4 5 N.O. R.E.M. N.F. Performance 1 2 3 4 5 N.O. R.E.M. N.F. 9. Driving skills: Normal conditions 1 2 4 5 N.O. R.E.M. N.F. 10. Use of Map. Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Organization/ Details 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Grammar/Spelling/neatness 1 2 3 4 5 N.O. R.E.M. N.R. 15. Field performance: Non-stress 1 2 3 4 5 N.O. R.E.M. N.R. 16. Interview/ Interrogation skills 1 2 3 4 5 N.O. R.E.M. N.R. 19. Self-initiated field activity 1 2	Relationships						133		1000
Performanceuriving skills: Normal conditions12345N.O.R.E.M.N.R.9. Driving skills: Moderate/ high stress12345N.O.R.E.M.N.R.10. Use of Map: Orientation/ response time12345N.O.R.E.M.N.R.11. Routine forms: Accuracy/ completeness12345N.O.R.E.M.N.R.12. Report writing: Organization/ Details12345N.O.R.E.M.N.R.13. Report writing: Grammar/spelling/neatness12345N.O.R.E.M.N.R.14. Report writing: Appropriate time used12345N.O.R.E.M.N.R.15. Field performance: Non-stress12345N.O.R.E.M.N.R.16. Field performance: stress12345N.O.R.E.M.N.R.17. Investigative skills12345N.O.R.E.M.N.R.19. Self-initiated field activity12345N.O.R.E.M.N.R.20. Officer safety: Suspicious person/suspect/prisoner12345N.O.R.E.M.N.R.21. Officer safety: Suspicious person/suspect/prisoner12345N.O.R.E.M.N.R.23. Control of conflict: Voice commands12 <td>6. With citizens</td> <td>1</td> <td>2</td> <td>3</td> <td>Ø</td> <td>5</td> <td>N.O.</td> <td>R.E.M.</td> <td>N.R.T.</td>	6. With citizens	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
Uriving skills: Normal conditions12345N.O.R.E.M.N.R.9. Driving skills: Moderate/ high stress1245N.O.R.E.M.N.R.10. Use of Map: Orientation/ response time12345N.O.R.E.M.N.R.11. Routine forms: Accuracy/ completeness12345N.O.R.E.M.N.R.11. Routine forms: Accuracy/ completeness12345N.O.R.E.M.N.R.12. Report writing: Organization/ Details12345N.O.R.E.M.N.R.13. Report writing: Grammar/spelling/neatness12345N.O.R.E.M.N.R.14. Report writing: Appropriate time used12345N.O.R.E.M.N.R.15. Field performance: Non-stress12345N.O.R.E.M.N.R.16. Field performance: stress12345N.O.R.E.M.N.R.17. Investigative skills12345N.O.R.E.M.N.R.18. Interview/ interrogation skills12345N.O.R.E.M.N.R.20. Officer safety: Suspicious person/suspect/prisoner12345N.O.R.E.M.N.R.23. Control of conflict. Voice commands12345N.O.R.E.M. <t< td=""><td>7. Other Department/ agency members</td><td>1</td><td>2</td><td>3</td><td>Ø</td><td>5</td><td>N.O.</td><td>R.E.M.</td><td>N.R.T.</td></t<>	7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
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10. Use of Map: Orientation/ response time 1 2 3 4 5 N.O. R.E.M. N.R. 11. Routine forms: Accuracy/ completeness 1 2 3 4 5 N.O. R.E.M. N.R. 12. Report writing: Organization/ Details 1 2 3 4 5 N.O. R.E.M. N.R. 13. Report writing: Appropriate time used 1 2 3 4 5 N.O. R.E.M. N.R. 14. Report writing: Appropriate time used 1 2 3 4 5 N.O. R.E.M. N.R. 15. Field performance: Non-stress 1 2 3 4 5 N.O. R.E.M. N.R. 16. Field performance: stress 1 2 3 4 5 N.O. R.E.M. N.R. 19. Self-initiated field activity 1 2 3 4 5 N.O. R.E.M. N.R. 20. Officer safety: Suspicious person/suspect/prisoner 1 2 3 4 5 N.O. R.E.M. N.R. 21. Officer safety: Su		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
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15. Field performance: Non-stress12345N.O.R.E.M.N.R.16. Field performance: stress12345N.O.R.E.M.N.R.17. Investigative skills12345N.O.R.E.M.N.R.18. Interview/ interrogation skills12345N.O.R.E.M.N.R.19. Self-initiated field activity12345N.O.R.E.M.N.R.20. Officer safety: General12345N.O.R.E.M.N.R.21. Officer safety: Suspicious person/suspect/prisoner12345N.O.R.E.M.N.R.22. Control of conflict: Voice commands12345N.O.R.E.M.N.R.23. Control of conflict: Physical skill12345N.O.R.E.M.N.R.24. Problem solving/ decision making12345N.O.R.E.M.N.R.25. Problem solving techniques12345N.O.R.E.M.N.R.26. Communications: Use of codes/ procedure12345N.O.R.E.M.N.R.28. Radio: Listens and comprehends12345N.O.R.E.M.N.R.29. Mobile Computer: Use and comprehension12345N.O.R.E.M.N.R.29. Mo	14. Report writing: Appropriate time used	1	2	3	(A)	5	N.O.		N.R.T.
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18. Interview/ interrogation skills 1 2 3 4 5 N.O. R.E.M. N.R. 19. Self-initiated field activity 1 2 4 5 N.O. R.E.M. N.R. 20. Officer safety: General 1 2 3 4 5 N.O. R.E.M. N.R. 21. Officer safety: Suspicious person/suspect/prisoner 1 2 3 4 5 N.O. R.E.M. N.R. 22. Control of conflict: Voice commands 1 2 3 4 5 N.O. R.E.M. N.R. 23. Control of conflict: Physical skill 1 2 3 4 5 N.O. R.E.M. N.R. 24. Problem solving/ decision making 1 2 3 4 5 N.O. R.E.M. N.R. 25. Problem solving techniques 1 2 3 4 5 N.O. R.E.M. N.R. 26. Communications: Use of codes/ procedure 1 2 3 4 5 N.O. R.E.M. N.R. 27. Radio: Listens and comprehends 1	16. Field performance: stress	1	2	(3)	4	5			N.R.T.
18. Interview/ interrogation skills 1 2 3 4 5 N.O. R.E.M. N.R. 19. Self-initiated field activity 1 2 4 5 N.O. R.E.M. N.R. 20. Officer safety: General 1 2 3 4 5 N.O. R.E.M. N.R. 21. Officer safety: Suspicious person/suspect/prisoner 1 2 3 4 5 N.O. R.E.M. N.R. 22. Control of conflict: Voice commands 1 2 3 4 5 N.O. R.E.M. N.R. 23. Control of conflict: Physical skill 1 2 3 4 5 N.O. R.E.M. N.R. 24. Problem solving/ decision making 1 2 3 4 5 N.O. R.E.M. N.R. 25. Problem solving techniques 1 2 3 4 5 N.O. R.E.M. N.R. 26. Communications: Use of codes/ procedure 1 2 3 4 5 N.O. R.E.M. N.R. 27. Radio: Listens and comprehends 1	17. Investigative skills	1	2	and a	A	5	N.O.		N.R.T.
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20. Officer safety: General12345N.O.R.E.M.N.R.21. Officer safety: Suspicious person/suspect/prisoner12345N.O.R.E.M.N.R.22. Control of conflict: Voice commands12345N.O.R.E.M.N.R.23. Control of conflict: Physical skill12345N.O.R.E.M.N.R.23. Control of conflict: Physical skill12345N.O.R.E.M.N.R.24. Problem solving / decision making12345N.O.R.E.M.N.R.25. Problem solving techniques12345N.O.R.E.M.N.R.26. Communications: Use of codes/ procedure12345N.O.R.E.M.N.R.27. Radio: Listens and comprehends12345N.O.R.E.M.N.R.28. Radio: Articulation of transmissions12345N.O.R.E.M.N.R.29. Mobile Computer: Use and comprehension12345N.O.R.E.M.N.R.31. Knowledge of criminal statues: test12345MO.R.E.M.N.R.32. Mondelige of criminal statues: test12345MO.R.E.M.N.R.	19. Self-initiated field activity	1	2	3	4	5	N.O.		N.R.T.
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27. Radio: Listens and comprehends 1 2 3 4 5 N.O. R.E.M. N.R. 28. Radio: Articulation of transmissions 1 2 3 4 5 N.O. R.E.M. N.R. 29. Mobile Computer: Use and comprehension 1 2 3 4 5 N.O. R.E.M. N.R. Knowledge Department policies and procedures: test 1 2 3 4 5 M.O. R.E.M. N.R. 31. Knowledge of criminal statues: test 1 2 3 4 5 M.O. R.E.M. N.R.	26. Communications: Use of codes/ procedure	1	2	3	(4)	5			N.R.T.
28. Radio: Articulation of transmissions 1 2 3 4 5 N.O. R.E.M. N.R. 29. Mobile Computer: Use and comprehension 1 2 3 4 5 N.O. R.E.M. N.R. Knowledge Department policies and procedures: test 1 2 3 4 5 MOD. R.E.M. N.R. 31. Knowledge of criminal statues: test 1 2 3 4 5 MOD. R.E.M. N.R.	27. Radio: Listens and comprehends	1	2	3	Q	5	N.O.		N.R.T.
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Knowledge Jepartment policies and procedures: test 1 2 3 4 5 MO. R.E.M. N.R. 31. Knowledge of criminal statues: test 1 2 3 4 5 MO. R.E.M. N.R.	29. Mobile Computer: Use and comprehension	1	2	3	Q	5	N.O.	and the second second second second	N.R.T.
31. Knowledge of criminal statues: test 1 2 3 4 5 00. R.E.M. N.R.	Knowledge			- 65				A	1.11
	Jepartment policies and procedures: test	1	2	3	4	5	0.0.	R.E.M.	<u>N.R.T.</u>
	31. Knowledge of criminal statues: test	1	2	3	4	5	10.	R.E.M.	N.R.T.
32. Knowledge of chiminal procedures, test 1 2 3 4 5 N.O. R.E.M. N.R.	32. Knowledge of criminal procedures: test	1	2	3	4	5			N.R.T.

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: ⁶

The specific incident which justifies the rating is:

Trainee handled a crash at busy intersection. Did well speaking to victim and at fault party. Also detected slight odor of alcohol on at fault party and condcuted HGN without being told to by FTO

The least satisfactory performance area of the day was in category number: ¹¹ Trainee issued a NO OL citation and two citations from crash. Trainee took longer than he should at this point issuing citations. FTO advised trainee will be looking for improvement in this area

Documentation of performance and comments:

Trainee handled a proprty damage crash, issuing two citations. Also made traffic stop resulting in a citation for No Operators license.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

28

Celina Police Department	Daily Observation Report – No								
R'CC 419 BOWCH		F	412 BADG	S.	4	10/11 DATE	<u> 1/21</u>		
		F	DADC	, L _					
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	C t worked							
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		0			Ra	ting sca	le		
You must comment on the most and least acceptable performance of the			Unaccepta	able	Ac	ceptable		Superior	
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2		<3>	4	5	
			L	Jse the St	anda	rd Evalua	ation Guid	elines	
Attitude				•					
1. Acceptance of feedback	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.	
2. Attitude towards police work	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.	
3. Integrity/ Ethics	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.	
4. Leadership	1	2	D	4	5	N.O.	R.E.M.	N.R.T.	
Appearance									
5. General appearance	1	2	30	4	5	N.O.	R.E.M.	N.R.T.	
Relationships									
5. With citizens	1	D	3	4	5	N.O.	R.E.M.	N.R.T.	
7. Other Department/ agency members	1	2	3	A	5	N.O.	R.E.M.	N.R.T.	
Performance									
riving skills: Normal conditions	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.	
Driving skills: Moderate/ high stress	1	2	32	4	5	N.O.	R.E.M.	N.R.T.	
0. Use of Map: Orientation/ response time	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.	
11. Routine forms: Accuracy/ completeness	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.	
12. Report writing: Organization/ Details	1	2	3	D	5	N.O.	R.E.M.	N.R.T.	
3. Report writing: Grammar/spelling/neatness	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.	
4. Report writing: Appropriate time used	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.	
5. Field performance: Non-stress	_ 1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
6. Field performance: stress	1	0	3	4	5	N.O.		N.R.T.	
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
9. Self-initiated field activity	1	2	3	42	5	N.O.	R.E.M.	N.R.T.	
0. Officer safety: General	1	2	62	4	5	N.O.	R.E.M.	N.R.T.	
1. Officer safety: Suspicious person/suspect/prisoner	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.	
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
3. Control of conflict: Physical skill	1	2	3	4	5	NO?	R.E.M.	N.R.T.	
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.	
5. Problem solving techniques	1	2	D	4	5	N.O.	R.E.M.	N.R.T.	
6. Communications: Use of codes/ procedure	1	2	3	A	5	N.O.	R.E.M.	N.R.T.	
7. Radio: Listens and comprehends	1	2	3	A	5	N.O.	R.E.M.	N.R.T.	
8. Radio: Articulation of transmissions	1	2	3	A	5	N.O.	R.E.M.	N.R.T.	
9. Mobile Computer: Use and comprehension	1	2	3	à	5	N.O.	R.E.M.	N.R.T.	
Knowledge									
Department policies and procedures: test	1	2	3	4	5	NO?	R.E.M.	N.R.T.	
								Contraction of the second	

31. Knowledge of criminal statues: test 32. Knowledge of criminal procedures: test

.....

R.O. R.E.M. N.R.T.

Daily Observation Report - No. 🚣

The most satisfactory performance area of the day was in category number: ¹³

The specific incident which justifies the rating is:

Continues to do well typing reports for complex cases and works NIBRS and crash reports with minimal assistance.

The least satisfactory performance area of the day was in category number: ¹⁶ Trainee appeared to get oberwhelmed at scene of narcotics traffic stop with alot going on. Trainee is progressing speaking with suspects but can still be more assertive and have presence on scene.

Documentation of performance and comments: TRainne made felony drug arrest and handled several minor calls, also type reports and patrolled city.

TRAINEE'S SIGNATURE

FTO'S SIGNATURE

DATE

DATE

Daily Observation Report - No. 30 4 19 16/15/21

CRUITS LAST NAME BADGE

owell FTO'S LAST NAME

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5"or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Attitude

Shift worked

BADGE

		Rating scale	•	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Attitude		6		E				
1. Acceptance of feedback	1_	2	3	4	5		R.E.M	
2. Attitude towards police work	1	2	3	(4)	5		R.E.M	
3. Integrity/ Ethics	1	2	3	a	5	N.O.	R.E.M	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance			V					
5. General appearance	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
Relationships				100				
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
Performance								
riving skills: Normal conditions	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	6	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	D	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	15	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	P	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict; Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	\$	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Knowledge		-		-0		- mar		101011
Jepartment policies and procedures: test	11	2	3	4	5 <	NO?	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	1	2	3	4	5	ENO?	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	50	NO?	R.E.M.	N.R.T.

Daily Observation Report - No.

30

The most satisfactory performance area of the day was in category number: 18

The specific incident which justifies the rating is:

Handled a suspicous person call. Spoke well with suspects and asked for consent search

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments: Handled a suspicous person call . Made three traffic stops and finished feolny report.

10-15-2021

TRAINEE'S SIGNATURE

DATE

16/17

FTO'S SIGNATURE

DATE

31. Knowledge of criminal statues: test

32. Knowledge of criminal procedures: test

Daily Observation Report - No. _

31

R.E.M.

R.E.M.

N.R.T.

N.R.T.

ECRUITS LAST NAME BADGE FTO'S LAST		E	BAD	-		DATE	121	
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	t worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training.								
"N.A.R." for narrative comment. And "R.E.M." for remedial training.			URS 1		Rat	ting sca	le	
You must comment on the most and least acceptable performance of the			Unaccept	table	Acc	ceptable		Superior
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2		<3>	4	5
	1			Use the S	tandar	rd Evalua	ation Guid	elines
Attitude								
1. Acceptance of feedback	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Appearance			0					
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships		5	0			11.2		
6. With citizens	1	2	<u>_</u>	4	5	N.O.	and the second second second	
7. Other Department/ agency members	1	2	0	4	5	N.O.	R.E.M.	N.R.T.
Performance	1.1	1.5	~					
Uriving skills: Normal conditions	1	2		4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	Ì	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	_1	2	3	<u>(</u>)	5	N.O.	R.E.M.	<u>N.R.T.</u>
12. Report writing: Organization/ Details	1	2	3	0	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness		2	3	0	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	_1	2	3	P	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	<u>_</u>	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills		2	-	4	5	NO.	R.E.M.	
18. Interview/ interrogation skills	1	2	3	4	5	(N.D.	R.E.M.	N.R.T.
20. Officer safety: General		2	3		5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2		4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1		3	4		NO	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	(N.O	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	ତ୍ତିତ୍ର	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	8	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	æ	5	N.O.	R.E.M.	N.R.T.
Knowledge	1	- 2	3	(d)	5	N.O.	R.E.M.	<u>N.R.T.</u>
Department policies and procedures: test	1	2	3	4	5 (N.O	R.E.M.	<u>N.R.T.</u>

1

1

2

2

3

3

4

4

5 (

5

NO

(N.O)

CELINA POLICE DEPARTMENT

Daily Observation Report - No. 3

The most satisfactory performance area of the day was in category number: 19

The specific incident which justifies the rating is:

Trainee conducted 6 traffic stops while on shift. Trainee was observed to locate violations himself and conduct traffic stops efficiently. Trainee was observed to speak well with the vehicle operators.

The least satisfactory performance area of the day was in category number: ²⁴ Trainee observed a vehicle violate three seperate traffic violations and did not conduct a traffic stop. Trainee was unsure if he wanted to stop the vehicle after observing the violations.

Documentation of performance and comments:

Overall slow day for calls for service. Trainee returned a drivers licsene to the owner, conducted a lift assist, and checked Marshalls in reference to a 90. Showed proactive traits while conducting traffic.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

10

Daily Observation Report – No. 32Celina Police Department 419 BADGE ice Sell

FTO'S LAST NAME

C.,

Shift worked

Unacceptable

1

17/21

Superior

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

BADGE

CRUITS LAST NAME

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

2	<3>	4	5

Rating scale

Acceptable

Use the Standard Evaluation Guidelines

Attitude 1. Acceptance of feedback	1	2	2	4.	F	NO	DEM	NDT
Acceptance of feedback Acceptance of feedback Acceptance of feedback Acceptance of feedback Acceptance of feedback	1	2	3	(Å)	5	<u>N.O.</u> N.O.		N.R.T N.R.T
3. Integrity/ Ethics	1	2	3	Ø	5			
4. Leadership	1	2	e e		5	N.O.		
Appearance		2	0	4	5	N.O.	R.E.M.	N.R.T
5. General appearance	4	2	m		F	NO	DEM	NOT
Relationships	1	4	_ Ø	4	5	N.O.	K.E.M.	N.R.T.
6. With citizens	1	2	3	À	5	N.O.	R.E.M.	NDT
7. Other Department/ agency members	1	2	3	A	5	N.O.	R.E.M.	
Performance		2		04	5	N.O.	R.E.IVI.	<u>N.K.I</u>
riving skills: Normal conditions	4	2	3	4	5	N.O.	R.E.M.	NOT
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	G	4	5	N.O.		N.R.T.
11. Routine forms: Accuracy/ completeness	1	2		4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	D	5	N.O.	and the second second second	N.R.T.
15. Field performance: Non-stress	1	2	60	4		the second second	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	0	4	5	N.O.	R.E.M. R.E.M.	N.R.T.
18. Interview/ interrogation skills	- 1	2	- Constant	4	5	NO.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	(4)	5	N.O.		N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	NO.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	NO?	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5 (N.O.	R.E.M.	N.R.T. N.R.T.
24. Problem solving/ decision making	1	2	(3)	4	5	N.O.	R.E.M.	the second s
25. Problem solving techniques	1	2	(3)	4	5	N.O.		N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	-	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ø	5		R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Knowledge		2	<u> </u>	(4)	5	N.O.	R.E.M.	N.R.T.
Jepartment policies and procedures: test	1	2	3	4	5 <	10.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	1	2	3	4	5	NºO.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	11-1	R.E.M.	N.R.T.

CELINA POLICE DEPARTMENT

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 14

The specific incident which justifies the rating is:

Trainee took advantage of slow shift and finished reports, labled videos and finished a training powerpoint

The least satisfactory performance area of the day was in category number:

Documentation of performance and comments:

Trainee performed a vehicle unlock, spoke with a reported suicidal male and assisted other officers on an OVI traffic stop. Also made two traffic stops.

Last day with current FTO. Trainee is moving on to Phase 2 with another FTO. Trainee is proggressing well in all fields ans contiunes to improve. Also shows good work ethic.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

	a la contra de la	119 Poppe			411		1	D-18	.31	
	ECRUITS LAST NAME E	ADGE FTO'S LAST	2 C 11 11 1 1	- C. G	BADO	GE	D	DATE		
Г	2		1 3	Snc						
	Rate observed behavior on the scale be definitions in the Recruit Officer Manual.	low using the numerical value	Shif	t worked						
	Circle "N0" for Not Observed, "N R.T" fo. 'N.A.R." for narrative comment. And "R.I	r Not Responding to Training. Ξ.Μ." for remedial training.					Rat	ting scale	2	
1.	You must comment on the most and least	acceptable performance of the			S. merk			1.5.41		
1	day, and on all ratings of "1", "5" or more,	and "N.R.T". You are also			Unaccept	able	Acc	ceptable		Superior
e	encouraged to comment on any other be category number in your comments	havior you wish. Reference the			1	2		<3>	4	5
					1	Use the St	tandar	rd Evalua	tion Guid	elines
	Attitude					-				
	Acceptance of feedback		1	2	3		5	N.O.	R.E.M.	N.R.T
	Attitude towards police work		1	2	3	Ø	5	N.O.	R.E.M.	
1.1.1.1	Integrity/ Ethics		1	2	3	A	5	N.O.	R.E.M.	
4.	Leadership		_1_	2	3	4	5	NO		
	Appearance								1.25	
5.	General appearance		1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Č.,	Relationships					100	3	-	110200	17.1
CC	With citizens		1	2	3	4	5	(Na)	R.E.M.	N.R.T.
7.	Other Department/ agency men	bers	1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
'n,	Performance									12021
	uriving skills: Normal conditions		1	2		4	5	NO.	R.E.M.	N.R.T.
9.	Driving skills: Moderate/ high st		1	2	3	4	5	(NO)	R.E.M.	N.R.T.
	Use of Map: Orientation/ respon		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
	Routine forms: Accuracy/ comp		1	2	3	4	5	(N.O.	R.E.M.	N.R.T.
	Report writing: Organization/ De		1	2	3	4	5	ND	R.E.M.	N.R.T.
	Report writing: Grammar/spellin		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
	Report writing: Appropriate time	used	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
	Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
	Field performance: stress		1	2	3	4	5	(N.O.)	R.E.M.	N.R.T.
	Investigative skills		1	2	8	4	5	N.O.	R.E.M.	N.R.T.
	Interview/ interrogation skills		1	2	G	4	5		R.E.M.	N.R.T.
	Self-initiated field activity		1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
	Officer safety: General		1	2	0	4	5		R.E.M.	N.R.T.
	Officer safety: Suspicious perso		1	Ø	3	4	5		R.E.M.	N.R.T.
	Control of conflict: Voice comma	inds	1	2	3	4			R.E.M.	N.R.T.
	Control of conflict: Physical skill		1	2	3	4		The second se	R.E.M.	N.R.T.
	Problem solving/ decision makin	g	1	2	B	4	5		R.E.M.	N.R.T.
	Problem solving techniques	dia_1212131	1	2	Q	4	5		R.E.M.	N.R.T.
	Communications: Use of codes/		1	2	B	4	5	the second se	R.E.M.	N.R.T.
	Radio: Listens and comprehends		1	2	R	4	5	and the second sec	R.E.M.	N.R.T.
	Radio: Articulation of transmission		1	2	Q	4	5		R.E.M.	<u>N.R.T.</u>
.9. 1	Mobile Computer: Use and comp	arenension	1	2	3	4	5	N.O. I	R.E.M.	N.R.T.
	Knowledge	iron: toot				100	12	0	1.4.4.1	
4	Department policies and procedu	nes. lest	1	2	3	4	5	(a)	R.E.M.	<u>N.R.T.</u>
1.	Knowledge of criminal statues: te	act	4	~		12.21	62			
	Knowledge of criminal statues: te Knowledge of criminal procedure		1	2	3	4		<i></i>		<u>N.R.T.</u>
14.1	showledge of chiminal procedure	5. 1651	1	2	3	4	5	N.O. F	R.E.M.	N.R.T.

CELINA POLICE DEPARTMENT

Daily Observation Report - No.

33

The most satisfactory performance area of the day was in category number:

The specific incident which justifies the rating is:

Trainee spent most of the time handling calls on the shift and following up on prior calls. He used the appropriate time to come back to the office and work on the reports to keep the on coming shifts informed.

21 The least satisfactory performance area of the day was in category number:

FTO noticed on a couple of calls of some poor tactics while attempting to make contact with people at doors. One of which was a sucidal male with a gun. Trainee had knocked several times, closing the screen door after each set of knocking. He was given some remedial training on a safer way of making contact with potential suspects at doors, by the FTO

Documentation of performance and comments:

Trainee started out the shift with the Sgt, handling a complaint at the school of an unruly juvenile. Trainee later handled a code 4. Trainee needs to work on a system of gathering information for crashes. Trainee then later handled a sucidal threat complaint. Trainee failed to get the suspects full name even after the FTO reminded him to do so.

FTO also noticed that he does not hear all radio traffic completly and forgets details that were given. He was advised to keep a note pad in the car and at his desk to write these things down. Some of the issues above could be related to nerves. This is the trainee's first day with this FTO.

JEE'S SIGNATURE

DATE

10-18-21

GNATURE

DATE

Daily Observation Report - No. 34

ECRUITS LAST NAME BADGE FT	poppe			111		-	0-19-0	21	
ECRUITS LAST NAME BADGE FT	O'S LAST N		-	BADG	E	D	ATE		
Pote absented behavior as the same table of the table of the		2'	ic						
Rate observed behavior on the scale below using the numerica definitions in the Recruit Officer Manual.	I value		worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Tra "N.A.R." for narrative comment. And "R.E.M." for remedial training	aining. ing.					Rat	ing scal	e	
You must comment on the most and least acceptable performant	nce of the			. Selenda	0.0		1.3-1-		
day, and on all ratings of "1", "5" or more, and "N.R.T". You are a encouraged to comment on any other behavior you wish. Refere category number in your comments	lso			Unaccepta 1	ible 2	Acc	eptable <3>	4	Superior 5
				Ļ	lse the St	andar	d Evalua	tion Guid	elines
Attitude									
1. Acceptance of feedback		1	2	3	5	5	N.O.	DEM	NOT
2. Attitude towards police work		1	2	3	4	5	N.O.	R.E.M. R.E.M.	N.R.T
3. Integrity/ Ethics		1	2	3	4	5	NO.	R.E.M.	N.R.T
4. Leadership		1	2	3	4	5	NO)	R.E.M.	
Appearance			2	5	4	5	0.0	N.E.W.	N.R.T
5. General appearance		1	2	3	6	5	N.O.	DEM	NPT
Relationships		1	2	3	6	0	N.U.	R.E.M.	N.R.T.
6. With citizens		1	2	3	4	5	N.O.	DEM	N.R.T.
7. Other Department/ agency members		1	2	3	4	5	N.O.	R.E.M.	
Performance	-		4		9	5	N.O.	R.E.IVI.	N.R.T
riving skills: Normal conditions		1	2	3	Ø	5	N.O.	R.E.M.	NDT
9. Driving skills: Moderate/ high stress		1	2	3	4	5	(NO)	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time		1	2	Ô	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness		1	2		4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details		1	2	8	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness		1	2	6	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used		1	2	Ő	4	5	N.O.		N.R.T.
15. Field performance: Non-stress		1	2	6	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress		1	2	3	4		N.O.	R.E.M.	N.R.T.
17. Investigative skills		1	2	٥ ۵	4	5		R.E.M.	N.R.T.
18. Interview/ interrogation skills		1	2	3	4	5		R.E.M.	N.R.T.
19. Self-initiated field activity		1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General			2	6	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner		-	2	3	4			R.E.M.	N.R.T.
22. Control of conflict: Voice commands		-	2	3	4	5	200		N.R.T.
23. Control of conflict: Physical skill	1		2	3	4			R.E.M.	N.R.T.
24. Problem solving/ decision making		-	2	Ö	4	5		R.E.M.	N.R.T.
25. Problem solving techniques	- 1	_	2	ğ	4	5		R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1		2	8	4	5		R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1		2	Q	4	5		R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	-	2	8	4	5		R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1		2	(3)	4	5		R.E.M.	N.R.T.
Knowledge			4	6	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Jepartment policies and procedures: test	1	_	2	3	4	5	N.O.	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	4		2	2		F			100.00
32. Knowledge of criminal procedures: test	1		2	3	4		1	A LONG AND AND A LONG AND A	N.R.T.
za. ranowiedge of ontinnal procedures, test			4	3	4	5	N.O. 1	R.E.M.	N.R.T.

CELINA POLICE DEPARTMENT

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: ³

The specific incident which justifies the rating is:

Trainee has a good idea of where streets and other known locations are at this time. He also uses the appropriate streets to get to these areas. Does have to use his map some times but is seldom.

The least satisfactory performance area of the day was in category number: 27

FTO notices that the trainee did miss some radio traffic and key information passed onto him. He was advised of the importance of this and did do better the rest of the shift

Documentation of performance and comments:

Trainee started out the shift with a crash at Walmart. He did take some time to complete a code 4 from the night prior. This did take quit a bit of time and crashes seem to be a weakness at this time. He later served a citation and made one traffic stop.

TRAINEE'S SIGNATURE

10-

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DATE

JATURE FTC

10-23-

DATE

ECRUITS LAST NAME BADGE FTO'S LAST	-	_	ndil		1	D'J	2.91	
CRUITS LAST NAME BADGE FTO'S LAST		50	BADO	GE	E	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	-d	worked	2					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Ra	ting scal	e	
You must comment on the most and least acceptable performance of the			in the second second	1.1		1.574		
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also			Unaccept	table	Ac	ceptable		Superior
encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	_	<3>	4	5
			2	Use the St	anda	rd Evalua	ition Guid	lelines
Attitude				1.1				
1. Acceptance of feedback	_ 1	2	3	Ð	5	N.O.	R.E.M	. N.R.T
2. Attitude towards police work	1	2	3	Ð	5	N.O.	R.E.M	N.R.T
3. Integrity/ Ethics	1	2	3	Ø	5	N.O.	R.E.M	N.R.T
4. Leadership	1	2	3	4	5	NO	R.E.M	N.R.T
Appearance 5. General appearance	1	2	3	(4)	5	N.O.	REM	N.R.T.
Relationships				-0-		N.O.	IX. C. W.	<u> </u>
5. With citizens	1	2	G	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M	the second s
Performance	-	10.1	1.1		-			
riving skills: Normal conditions	1	2	B	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	NO	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1	2		4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	8	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	1	2	3	4	5	QD	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	NQ.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5 (NO	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4			R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2		4	5		R.E.M.	N.R.T.
5. Problem solving techniques	1	2	8	4	5		R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	0	4	5		R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	0	4	5	a contract of the	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5		R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	(S)	4	5		R.E.M.	N.R.T.
Knowledge			0			1.0.		THE PARTY
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	4	2	3	4	5	N.O.	R.E.M.	N.R.T.
I THOMEQUE OF CHINE A ALLES LEST								TAL PROPERTY

CELINA POLICE DEPARTMENT

35 Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: 19

The specific incident which justifies the rating is:

Trainee conducted a total of 6 proactive traffic stops on his own. At this time he is able to identify minor traffic violations.

8 The least satisfactory performance area of the day was in category number: FTO had to speak with the trainee a couple of times of his driving and the speeds he should be doing while on general patrol He was also talked too about how fast he takes turns.

Documentation of performance and comments:

Trainee completed 6 stops. While patroling the FTO was quizzing him on the traffic offenses a few criminal ORC's. Trainee has been studying and it shows.

NEE'S SIGNATURE

DATE

FTO NATURE

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DATE

Kice 49	Poppe	-		41	2	. 1	10-2	3-21	
CRUITS LAST NAME BADGE	FTO'S LAST	NAME		BADO	SE	D	ATE		
		1 21	Se						
Rate observed behavior on the scale below using the r definitions in the Recruit Officer Manual.	numerical value	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Respond "N.A.R." for narrative comment. And "R.E.M." for reme	ing to Training. dial training.					Rat	ting sca	le	
You must comment on the most and least acceptable p	erformance of the			Gastral	de la				- 000+0 *
day, and on all ratings of "1", "5" or more, and "N.R.T". encouraged to comment on any other behavior you wis category number in your comments	ou are also			Unaccept	abie 2	Acc	eptable <3>	4	Superior 5
		8		, in the second s	Use the St	andar	d Evalua	ation Guid	lelines
Attitude									
1. Acceptance of feedback		1	2	3	Ð	5	N.O.	R.E.M	N.R.T
2. Attitude towards police work		1	2	3	Ø	5	N.O.	R.E.M	
3. Integrity/ Ethics		1	2	3	Ø	5	N.O.	R.E.M	and the second se
4. Leadership		1	2	3	4	5	NO		
Appearance							00		
5. General appearance		1	2	3	Ð	5	N.O.	REM	N.R.T.
Relationships					-0-			14	
6. With citizens		1	2	3	4	5	N.O.	REM	N.R.T.
7. Other Department/ agency members		1	2	3	4	5	N.O.	R.E.M.	
Performance					-0-		11.0.		
riving skills: Normal conditions		1	2	3	6	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress		1	2	3	4	5	INQ.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time		1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness		1	2		4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	· · · · · · · · · · · · · · · · · · ·	1	2	Ô	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress		1	2	3	4	5	(1.0.)	R.E.M.	N.R.T.
17. Investigative skills		1	2	-	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills		1	2	<u>3</u>	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity		1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/p	risoner	1	2	8	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands		1	2	3	4	5 (NO	R.E.M.	N.R.T.
23. Control of conflict: Physical skill		1	2	3	4	_	COM	R.E.M.	N.R.T.
24. Problem solving/ decision making		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques		1	2	3)	4	5		R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends		1	2	3	4	5		R.E.M.	N.R.T.
8. Radio: Articulation of transmissions		1	2	13	4	5		R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension		1	2	8	4	5	and a strength of the strength of	R.E.M.	N.R.T.
Knowledge		1			- 1	100		C. C. Barry P. P.	11010.1.
Department policies and procedures: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test		1	2	3	4				N.R.T.

Daily Observation Report - No. 3 /

RECRUITS LAST NAME BADGE

FUELLING

Shift worked

FTO'S LAST NAME

BADGE

10-24-21 DATE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Rating scale Unacceptable Acceptable Superior 1 2 <3> 4 5

Use the Standard Evaluation Guidelines

A	tti	tu	d	e
---	-----	----	---	---

, teres and				1.00				
1. Acceptance of feedback	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
3. Integrity/ Ethics	1	2	3	(A)	5	N.O.	R.E.M.	
4. Leadership	1	2) 3	4	5	N.O.	R.E.M.	
Appearance		~		6				
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships			1.1.1.1	-				1.111
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7 her Department/ agency members	1	2	3	(A)	5	N.O.	R.E.M.	
Performance				~				
8. Driving skills: Normal conditions	1	(2)	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	Ø	5	N.O	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	50	N.O.)	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5 (N.O.)	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5 (N.O.)	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	NO)	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2		4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2 obile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge		Cr.	0	1.2	1.95	2	1.77.17	
30. Department policies and procedures: test	1	2	3	4	5 (N.O.)	R.E.M.	N.R.T.
e agal		- 1 -			1			
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.)	R.E.M.	N.R.T.
					(/		

Daily Observation Report – No. 38

Rice	419 BADGE	FTO'S LAST	NAME		411 BADO		Val	9-26 DATE	-21	
AECRUITS LAST NAME	BADGE	FIUSLASI	- 5 kg (cc.)2	11.10	BADO	5E		DATE		
	2010000000000		2	nè						
Rate observed behavior on the scale be definitions in the Recruit Officer Manua		numerical value	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for "N.A.R." for narrative comment. And "R							Ra	ting scal	e	
You must comment on the most and lea	ast acceptable	performance of the			Unaccept	able	Ac	ceptable		Superior
day, and on all ratings of "1", "5" or more encouraged to comment on any other b category number in your comments					1	2		<3>	4	5
						Use the St	anda	rd Evalua	tion Guid	elines
Attitude						A				
1. Acceptance of feedback			1	2	3	8	5	N.O.	R.E.M.	N.R.T.
2. Attitude towards police work			1	2	3	(4)	5	N.O.	R.E.M.	
3. Integrity/ Ethics	···		1	2	3	Ø	5	N.O.	R.E.M.	
4. Leadership			1	2	3	4	5	(N.O.	R.E.M.	
Appearance				1		a.c.		1.175	717.24	
5. General appearance			1	2	3	(1)	5	N.O.	R.E.M.	N.R.T.
Relationships						-				
6. With citizens			1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency me	mbers		1	2	3	Ð	5	N.O.	R.E.M.	N.R.T.
Performance					~					
riving skills: Normal condition	ns		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high s	stress		1	2	3	4	5	(N.O	R.E.M.	N.R.T.
Use of Map: Orientation/ response			1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
 Routine forms: Accuracy/ com 			1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
Report writing: Organization/ E	Details		1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spell		5	1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate tim			1	2	8	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	3		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress			1	2	3	4	5	(N.O)	R.E.M.	N.R.T.
7. Investigative skills			1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills			1	2	3	4	5	(N.O	R.E.M.	N.R.T.
9. Self-initiated field activity			1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General			1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious pers		orisoner	1	2	I	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice comm			1	2	3	4	5	N.Q	R.E.M.	N.R.T.
3. Control of conflict: Physical ski			1	2	3	4	5 (N.O	R.E.M.	N.R.T.
4. Problem solving/ decision mak	ing		1	2	Q	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
5. Problem solving techniques	a state and the state of		1	2	B	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
6. Communications: Use of codes			1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehen			1	2	0	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmiss			1	2	Q	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and con	nprehension		1	2	0	4	5	N.O.	R.E.M.	N.R.T.
Knowledge	A		10.1			4		115	a	1. 2. 2.
Department policies and procee	aures: test		1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
1 Knowledge of priminal statuses	tost			0	2		÷.	NO		Nor
1. Knowledge of criminal statues:	test		S	2	3	4	5	N.O.	R.E.M.	N.R.T.

Daily Observation Report - No.

Rice	419	FUELLING	404	11.01.21
CRUITS LAST NAME	BADGE	FTO'S LAST NAME	BADGE	DATE

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.

Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.

You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments

Shift worked

		Rating scale	2	
Unacceptable		Acceptable		Superior
1	2	<3>	4	5

Use the Standard Evaluation Guidelines

Attitude				~				
1. Acceptance of feedback	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M.	N.R.T
3. Integrity/ Ethics	1	2	3	6)	5	N.O.	R.E.M.	N.R.T
4. Leadership	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T
Appearance								
5. General appearance	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Relationships			0	U				
6. With citizens	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
Performance								
uriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	(N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	(2)	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	କ୍ଷେକ୍	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5 (N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3)	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	(NO)	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	TS	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	9	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	(N.O.)	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	\$	5	N.O.	R.E.M.	N.R.T.
28. Radio: Articulation of transmissions	1	2	3	Ø	5	N.O.	R.E.M.	N.R.T.
29. Mobile Computer: Use and comprehension	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Knowledge								1.941.84.1.4
Jepartment policies and procedures: test	1	2	3	4	5	N.O	R.E.M.	N.R.T.
31. Knowledge of criminal statues: test	1	2	3	4	5 (N.O.	R.E.M.	N.R.T.
32. Knowledge of criminal procedures: test	1	2	3	4			R.E.M.	N.R.T.

0.5

1.5

0 0 0 0	20					2 21		
Rice 419 POPA			411		11	-1-21	10.0 m A.	
CRUITS LAST NAME BADGE FTO'S LA	AST NAME		BADG	E	D.	ATE		
	_ 0	154						
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		ſ	-		Rat	ing scal	e	
You must comment on the most and least acceptable performance of the	ne l		Unacceptal	612		eptable		
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	Acti	<3>	4	Superior 5
			U	se the St	andar	d Evalua	tion Guid	elines
Attitude								
1. Acceptance of feedback	1	2	3	6	5	N.O.	R.E.M.	N.R.T
2. Attitude towards police work	1	2	3		5	N.O.	R.E.M.	
3. Integrity/ Ethics	1	2	3	(A)	5	N.O.	R.E.M.	
4. Leadership	1	2	3	4	5	(N.O	R.E.M.	
Appearance				2.3				
5. General appearance	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
Relationships			0		- 5			
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Other Department/ agency members	1.0	2	3	(4)	5	N.O.	R.E.M.	
Performance			The second	~	10		1000	
riving skills: Normal conditions	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	Y	4	5 (N.O	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	(4)	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	6	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	@	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	Q	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	(A)	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	(3)	¥	5	N.O.	R.E.M.	
16. Field performance: stress	1	2	3	4	5 (QN	R.E.M.	N.R.T.
17. Investigative skills	1	2		4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	\odot	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4)	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	9	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5 (NO?	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5 1	N.O	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	6	4	5	N.O.	R.E.M.	N.R.T.
26. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
27. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	(3)	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								
Department policies and procedures; test	1	2	3	4	5	<u>N.O.</u>	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	NO	R.E.M.	N.R.T.
i i i i o i o i o i i i i i i i i i i i								

CELINA POLICE DEPARTMENT

Daily Observation Report - No.

The most satisfactory performance area of the day was in category number: ¹⁹

The specific incident which justifies the rating is:

Trainee made three traffic stops today issuing 2 citations. Seems to want to patrol and be proactive.

The least satisfactory performance area of the day was in category number: ²⁰ I continue to talk to Rice about tactic and technique. This is not an issue at this point but something worth noting. Most of these errors occur on traffic stops. He was counsiled on the importance of officer safety and

Documentation of performance and comments:

having good tactic.

Trainee returned from sick leave from the weekend. He came back, immeditatly finished pending reports. We then went on patrol most of the afternoon. Trainee shows a lot of effort and drive to want to do the job.

TRAINEE'S SIGNATURE

DATE

11-0

FTQ'S SIGNATURE

DATE

CECRUITS LAST NAME	HIM	BADGE FTO'S LAST			411	215	1			
NECKONS LAST NAME	BADGE	FIOSLASI	NAM		BADO	ЭЕ	D	ATE		
Rate observed behavior on the sc. definitions in the Recruit Officer M	ale below using the nu anual.	imerical value		worked						
Circle "N0" for Not Observed, "N F "N.A.R." for narrative comment. An	R.T" for Not Respondir nd "R.E.M." for remedi	ng to Training. al training	dish N	ľ			Rat	ing sca	lo	
							nat	ing sca	ie.	
You must comment on the most an day, and on all ratings of "1", "5" or encouraged to comment on any ot category number in your comment	more, and "N.R.T". Yo her behavior you wish	ou are also			Unaccept 1	abie 2	Acc	eptable <3>	4	Superior 5
					į.	Use the S	tandar	d Evalua	elines	
Attitu	ude					200				
1. Acceptance of feedback	uue		1	2	3	B		NO	DEM	NDT
2. Attitude towards police wo	rk		1	2	3	4	5	<u>N.O.</u>		and the second se
3. Integrity/ Ethics			1	2	3	(4)	5	N.O.	R.E.M.	N.R.T
4. Leadership			1	2	3	4	5	N.O.	· · · · · · · · · · · · · · · · · · ·	
Appearance					U	-4		UN.0.	ZR.E.IVI.	N.R.T
5. General appearance			1	2	3	6	5	N.O.	R.E.M.	NDT
Relationship	S			4		4	0	<u>N,O,</u>	K.E.W.	<u>N.R.T.</u>
 With citizens 			1	2	3	4	5	N.O.	DEM	NDT
7. Other Department/ agency	members		1	2	(3)	4	5	N.O.	R.E.M.	
Performance					C.	- 4	- 0	N.U.	R.E.WI.	N.R.T
riving skills: Normal cond			1	2	3	4	6	NO	DEM	NDT
9. Driving skills: Moderate/ hi			1	2	- Co	4	5	N.d	R.E.M. R.E.M.	N.R.T.
10. Use of Map: Orientation/ re			1	2	3	4	5	N.O.		N.R.T.
1. Routine forms: Accuracy/ c			1	2	Ø	4	5	N.O.	R.E.M. R.E.M.	N.R.T.
2. Report writing: Organizatio			1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/s	the second s		1	2	Ø	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate	the second s		1	2,158	Ø	4	5	N.O.		N.R.T.
5. Field performance: Non-str			1	150	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress			1	2	3	4	_	N.O.	R.E.M. R.E.M.	N.R.T.
7. Investigative skills			1		3	4	5		R.E.M.	N.R.T.
8. Interview/ interrogation skill	s		1	0	3	4	5	N.O. N.O.		N.R.T.
9. Self-initiated field activity			1	2	Ö	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	C		1	2	6	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious p	erson/suspect/pri	soner	1	2	3	A	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice co	mmands		1	2	3	4		NO.	R.E.M.	N.R.T.
3. Control of conflict: Physical			1	2	3	4		NO	R.E.M.	N.R.T.
4. Problem solving/ decision n			1	2		4	5	N.O.		N.R.T.
5. Problem solving techniques			1	2	00000	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of co			1	2	B	4	5	A COLUMN TO A	R.E.M.	<u>N.R.T.</u> N.R.T.
7. Radio: Listens and compreh			1	2	3	4			1.	N.R.T.
B. Radio: Articulation of transm			1	2	0	4				N.R.T.
9. Mobile Computer: Use and			1	2	3	4				N.R.T.
Knowledge					9				IX	N.N.L.
Jepartment policies and pro	ocedures: test		1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
I. Knowledge of criminal statue	es: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal proce	duroe: toet		1	2	3	4		and the second second	Cold Cold Street Street	N.R.T.

CELINA POLICE DEPARTMENT

Daily Observation Report - No. 41

The most satisfactory performance area of the day was in category number: 21

The specific incident which justifies the rating is:

Trainee took a suspect into cusotdy for domestic violence. Trainee did well in effecting the arrest, even though the suspect was being loud and less than cooperative.

The least satisfactory performance area of the day was in category number: 17 & 18

This was the first actual domestic violence case for the trainee. The trainee spoke with the victim and was able to establish violence but appeared that he did not know what to do after that. FTO handled the remainder of the investigation.

Documentation of performance and comments:

Trainee handled both court times for the day and also handled a domestic. We also took care of some clerical work.

TRAINEE'S SIGNATURE

DATE

FTO'S SIGNATURE

DATE

Rate observed behavior on the scale below using the numerical value	-							
definitions in the Recruit Officer Manual.	Shif	t worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.	100	[Ra	iting sca		
					ng	ring sca	le	
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccept 1	able 2	Ad	cceptable <3>	4	Superior S
category number in your comments			1	Use the S	tanda	rd Evalu	ation Guid	delines
territoria de la companya de la comp				in con				
Attitude								
1. Acceptance of feedback	1	2	3	4	5		R.E.M	. N.R.1
2. Attitude towards police work	1	2	3	4	5		R.E.M	. N.R.T
3. Integrity/ Ethics	1	2	3	4	5	N.O	R.E.M	. N.R.1
Leadership	1	2	3	4	5	N.O	R.E.M	. N.R.T
Appearance								
6. General appearance	1	2	3	4	5	N.O.	R.E.M	N.R.T
Relationships								
. With citizens		2	3	4	5		R.E.M.	N.R.T
Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Performance								
Uriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	_ 1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								1.1.1.1.1.1.1
Department policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.

CRUITS LAST NAME BADGE FTO	'S LAST N	AME	-	BADG	Ē	1	DATE		
Rate observed behavior on the scale below using the numerical v definitions in the Recruit Officer Manual.	value	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Train "N.A.R." for narrative comment, And "R.E.M." for remedial training	ning, g.		ſ	11	-	Ra	ting sca	le	
You must comment on the most and least acceptable performanc	a of the								
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Referen category number in your comments	0			Unacceptal 1	ole 2	A	<3>	4	Superior 5
				U	se the S	tanda	rd Evalu	ation Guid	lelines
Attitude									
1. Acceptance of feedback		1	2	3	4	5	N.O	R.E.M	N.R.T
2. Attitude towards police work		1	2	3	4	5			
3. Integrity/ Ethics		1	2	3	4	5			
Leadership		1	2	3	4	5			
Appearance		1	-		- 4		N.O	N.E.IVI	. N.R.I
. General appearance		1	2	3	4	5	N.O	R.E.M	N.R.T.
Relationships		-	4		-7		N.0	N.C.IVI.	<u>. N.R.I.</u>
. With citizens		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Other Department/ agency members		1	2	3	4	5	N.O.		
Performance		-			4		N.O.	K.E.W.	N.R.1
uriving skills: Normal conditions		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details		1	2	3	4	5	N.O.	R.E.M.	
3. Report writing: Grammar/spelling/neatness		1	2	3	4	5	N.O.	and the second se	N.R.T.
4. Report writing: Appropriate time used		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M. R.E.M.	N.R.T.
6. Field performance: stress		1	2	3	4	5			N.R.T.
7. Investigative skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Interview/ interrogation skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Officer safety: General		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Officer safety: Suspicious person/suspect/prisoner			2	3	4		N.O.	R.E.M.	N.R.T.
Control of conflict: Voice commands	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
Control of conflict: Physical skill	-	-	2	3	4	5	N.O.	R.E.M.	N.R.T.
Problem solving/ decision making			2	3	4		N.O.	R.E.M.	N.R.T.
. Problem solving techniques	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
. Communications: Use of codes/ procedure	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
. Radio: Listens and comprehends	1		2	3	4		<u>N.O.</u>	R.E.M.	N.R.T.
. Radio: Articulation of transmissions	1		2	3		5	N.O.	R.E.M.	N.R.T.
. Mobile Computer: Use and comprehension	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge			4	3	4	5	N.O.	R.E.M.	N.R.T.
Jepartment policies and procedures: test	1	_	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal statues: test	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge of criminal procedures: test	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
			No.		4	2	N.O.	IN.E.IVI.	N.K.L.

CRUITS LAST NAME BADGE FTO'S LA	ASTIN	VAME	-	BADO	BE .	i	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	٦	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.			ſ			R	ting sca		
그는 것 같아요. 그 것 같아요? 알았습니다. 가까지 않는 걸렁칠 수 있었거나 다.						ne ne	ting sca	ne	
You must comment on the most and least acceptable performance of th day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments				Unaccepta 1	able 2	A	cceptable <3>	4	Superior 5
	_			ļ	Jse the S	tanda	rd Evalu	ation Guid	lelines
Attitude									
1. Acceptance of feedback		4	2	2			No		
2. Attitude towards police work	-	1	2	3	4	5			
3. Integrity/ Ethics		1	2		4	5		V	
4. Leadership		1	2	3	4	5			
Appearance		1	2	3	4	5	N.O	R.E.M	. N.R.1
5. General appearance		1	2	2					
Relationships		-	2	3	4	5	N.O	. R.E.M	<u>N.R.T</u>
6. With citizens		1	2			Ē	NO		
. Other Department/ agency members		1	2	3	4	5	N.O.		
Performance		-	- 2	3	4	5	N.O.	R.E.M.	N.R.1
riving skills: Normal conditions			2	2		-			
Driving skills: Moderate/ high stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T
0. Use of Map: Orientation/ response time	-	1	2	3	4	5	N.O.	R.E.M.	N.R.T
1. Routine forms: Accuracy/ completeness	_	1		3	4	5	N.O.	R.E.M.	N.R.T
2. Report writing: Organization/ Details		1	2	3	4	5	N.O.	R.E.M.	N.R.T
3. Report writing: Grammar/spelling/neatness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	_	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
8. Interview/ interrogation skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill 4. Problem solving/ decision making	1	-	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Communications: Use of codes/ procedure	1	-	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Communications. Use of codes/ procedure	1	_	2	3	4	5	N.O.	R.E.M.	N.R.T.
B. Radio: Articulation of transmissions			2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Mobile Computer: Use and comprehension	1		2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Knowledge	1		2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
이 이렇게 이렇게 잘 하는 것을 안 하는 것을 것 같아요. 동안에 가지 않는 것이 같아요. 이렇게 하는 것이 같아요. 이렇게 하는 것이 같아요. 이렇게 하는 것이 않는 것이 같아요. 이렇게 하는 것이 않는 것이 없다. 것이 않는 것 않 것이 않는 것이 않 않는 않는 것이 않는					1		100	2018	
Jepartment policies and procedures: test	1	-	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
Knowledge of criminal statutes test						2	11.4		
. Knowledge of criminal statues: test . Knowledge of criminal procedures: test			2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal procedures: test	1		2	3	4	5	N.O.	R.E.M.	N.R.T.

Rate observed behavior on the scale below using the numerical value	7		BADO	θE	3	DATE		
definitions in the Recruit Officer Manual. Circle "N0" for Not Observed, "N R.T" for Not Responding to Training.	Shif	t worked						
"N.A.R." for narrative comment. And "R.E.M." for remedial training.					Ra	ating sca	le	
You must comment on the most and least acceptable performance of the								anna
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccept:	2 2	A	cceptable <3>	4	Superior 5
	-		1	Use the St	tanda	rd Evalu	ation Gui	delines
Attitude								
1. Acceptance of feedback	1	2	3	4	5	N.O	R.E.M	N.R.T
2. Attitude towards police work	1	2	3	4	5		the second s	
3. Integrity/ Ethics	1	2	3	4	5			
4. Leadership	1	2	3	4	5			
Appearance								
5. General appearance	1	2	3	4	5	N.O	REM	N.R.T.
Relationships								
6. With citizens	1	2	3	4	5	N.O	R.E.M	N.R.T.
7. Other Department/ agency members	1	2	3	4	5	N.O.		
Performance					1			
riving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	
9. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge	-10-	~		7		N.O.	IN.C.IVI.	<u>N.R.T.</u>
Department policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
I. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	and the second second second	the second se
		4	5	4	0	N.O.	R.E.M.	N.R.T.

5

CRUITS LAST NAME BADGE FTO'S L	AST NAME		BAD	GE	ī	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	worked	7					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Ra	le	_	
You must comment on the most and least acceptable performance of t	-		Astron	de.		15817		
day, and on all ratings of "1", "5"or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference th category number in your comments			Unaccept 1	table 2	Ac	ceptable <3>	4	Superior 5
				Use the St	anda	rd Evalu	ation Guid	lelines
Attitude		-01				Acces		
1. Acceptance of feedback	1	2	3	4	5			
2. Attitude towards police work	1	2	3	4	5			
3. Integrity/ Ethics	1	2	3	4	5	N.O		
4. Leadership	1	2	3	4	5	N.O	R.E.M	N.R.T
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Relationships								
6. With citizens	1	2	3	4	5	N.O.		C
7. Other Department/ agency members	1_	2	3	4	5	N.O.	R.E.M.	N.R.T
Performance								
vriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.		

Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.		_						
	Shift	worked	3					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Ra	ting sca	le	
You must comment on the most and least acceptable performance of the			12.107.40					ar stat
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccept 1	able 2	Ac	<3>	4	Superior 5
	1			Use the S	tanda	rd Evalu	ation Guid	lelines
aleritation and a second s								
Attitude	- 4-		- d -					
1. Acceptance of feedback		2	3	4	5			
2. Attitude towards police work	1	2	3	4	5			
3. Integrity/ Ethics	1	2	3	4	5	N.O.	R.E.M	. N.R.1
4. Leadership	1	2	3	4	5	N.O.	R.E.M	N.R.
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Relationships								1.716.1
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	N.R.T
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	
Performance		1.141			1			
riving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T
1. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.		
6. Field performance: stress	1	2	3				R.E.M.	N.R.T
7. Investigative skills				4	5	N.O.	R.E.M.	N.R.T
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
		2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity		2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General		2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	_1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands		2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	_1	2	3	4	5	N.O.	R.E.M.	N.R.T.
). Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge						Vita .	1000	1000
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal procedures: test	1	2	3	4	5		R.E.M.	N.R.T.

CRUITS LAST NAME BADGE FTO	'S LAST NA	AME		BADGE	5	ī	DATE		
Rate observed behavior on the scale below using the numerical ve definitions in the Recruit Officer Manual.	alue	Shift wo	orked	9					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Train "N.A.R." for narrative comment. And "R.E.M." for remedial training	iling.		ſ			Ra	iting sca	le	_
You must comment on the most and least acceptable performance	o of the								
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference category number in your comments	0			Unacceptabl	2	A	ceptable <3>	4	Superior 5
				Use	e the St	anda	rd Evalu	ation Guid	lelines
Attitude									
1. Acceptance of feedback		1	2	3	4	5	N.O	R.E.M	. N.R.
2. Attitude towards police work		1	2	3	4	5			
3. Integrity/ Ethics		1	2	3	4	5			
4. Leadership		1	2	3	4	5			
Appearance			6		4	5	N.0	R.E.W	. N.R.
5. General appearance		1	2	3	4	5	N.O	DEM	N.R.T
Relationships			4	3	4		N.O.	<u> </u>	<u>IN.R. I</u>
5. With citizens	1	1	2	3	4	5	N.O.	R.E.M.	N.R.T
. Other Department/ agency members	1		2	3	4	5	N.O.		
Performance			2		4		N.O.	<u> </u>	N.R.
riving skills: Normal conditions	1		2	3	4	5	N.O.	DEM	NOT
D. Driving skills: Moderate/ high stress	1		2	3	4	5	N.O.	R.E.M. R.E.M.	N.R.T
0. Use of Map: Orientation/ response time	1		2	3	4	5			N.R.T
1. Routine forms: Accuracy/ completeness	1		2	3	4	5	N.O.	R.E.M.	N.R.T
2. Report writing: Organization/ Details	1		2	3		5	N.O.	R.E.M.	N.R.T
3. Report writing: Grammar/spelling/neatness	1		2	3	4	5	N.O.	R.E.M.	N.R.T
4. Report writing: Appropriate time used	1		2	3	4	5	N.O.	R.E.M.	N.R.T
5. Field performance: Non-stress	1		2	3			N.O.	R.E.M.	N.R.T
6. Field performance: stress	1		2	3	4	5	N.O.	R.E.M.	N.R.T
7. Investigative skills	- 1		2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1		2	3		5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1		2		4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	-			4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Communications: Use of codes/ procedure	1		2		4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1		_	3	4	5	N.O.	R.E.M.	N.R.T.
3. Radio: Articulation of transmissions	1		2		4	5	N.O.	R.E.M.	N.R.T.
Mobile Computer: Use and comprehension	1		2		4	5	N.O.	R.E.M.	N.R.T.
Knowledge	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
Jepartment policies and procedures: test	1		2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal statues: test	4		2	3	4	5	N.O.	DEM	NPT
2. Knowledge of criminal procedures: test	1		2		4	5	man for some state of the	R.E.M.	N.R.T.
n na strange er entrinner procedures, test	1	- 4	-		1	5	N.O.	R.E.M.	N.R.T.

CRUITS LAST NAME BADGE FTO'S LAS	TNAN	ΛE	BADO	GE	Ĵ	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shi	ift worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training, "N.A.R." for narrative comment, And "R.E.M." for remedial training.		ſ			Ra	ating sca	ale	
You must comment on the most and least acceptable performance of the						in Boot	.02	
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccept 1	table 2	A	<3>	4	Superior 5
Construction of Struct	L			Use the S	tanda	ard Evalu	ation Guid	delines
Attitude								
1. Acceptance of feedback	1	2	3	4	5		a design of the second s	Contraction of the local division of the loc
2. Attitude towards police work	1	2	3	4	5	Contraction of the second s		
3. Integrity/ Ethics	1	2	3	4	5			
4. Leadership	1	2	3	4	5	N.O	R.E.M	N.R.T
Appearance								
5. General appearance	1	2	3	4	5	N.O	R.E.M	. N.R.T.
Relationships								
6. With citizens	1	2	3	4	5			
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M	. N.R.T
Performance								
uriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
22. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								1000
Department policies and procedures: test	_1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	the second states of the second	the second se
		2	5	4	5	N.O.	R.E.M.	N.R.T.

ÉCRUITS LAST NAME BADGE FTO'S L	AST	NAME	-	BADG	E	Ĵ	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.		Shift	worked	T					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.			1		-	Ra	ting sca	le	
You must comment on the most and least acceptable performance of t	the								
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference th category number in your comments	221			Unaccepta 1	ble 2	A	ceptable <3>	4	Superior 5
	_			Ŭ	se the St	tanda	rd Evalu	ation Guid	lelines
Attitude									
			-		C	۰.			
Acceptance of feedback Actitude towards police work		1	2		4	5		and the second se	
3. Integrity/ Ethics		1	2	3	4	5			the second s
4. Leadership		1	2	3	4	5			
		1	2	3	4	5	N.O	. R.E.M	. N.R.1
Appearance		-1	~	~			1.6		
5. General appearance		1	2	3	4	5	N.O.	R.E.M	N.R.T
Relationships 5. With citizens					16	12		2 2 12	11202
		1	2	3	4	5	N.O.	and the second se	
7. Other Department/ agency members		1	2	3	4	5	N.O.	R.E.M.	N.R.1
Performance		1.1			4	12	10		
Driving skills: Normal conditions		1	2	3	4	5	N.O.	R.E.M.	N.R.T
0. Driving skills: Moderate/ high stress	_	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time		1	2	3	4	5	N.O.	R.E.M.	N.R.T
1. Routine forms: Accuracy/ completeness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	_	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	-	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	_	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Communications: Use of codes/ procedure		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Radio: Articulation of transmissions		1	2	_3	4	5	N.O.	R.E.M.	N.R.T.
Mobile Computer: Use and comprehension	-	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge						- 7 1	10.5	1234	1000
epartment policies and procedures: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
. Knowledge of criminal statues: test	_	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
						_	1.11.41	. At her clark	

CRUITS LAST NAME BADGE FTO'S	LAST NAM	•	BADG	E	Ē	DATE	_	
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	ue Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training "N.A.R." for narrative comment. And "R.E.M." for remedial training.	ġ,			_	Ra	ting sca	le	
You must comment on the most and least acceptable performance of	of the		history					Contract of a
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference category number in your comments	1. A.		Unaccepta 1	able 2	Ac	ceptable <3>	4	Superior 5
			Ţ	Jse the St	anda	rd Evalu	ation Guid	lelines
Attitude								
1. Acceptance of feedback	1	2	3	4	5	N.O		the second s
2. Attitude towards police work	1	2	3	4	5	N.O		
3. Integrity/ Ethics	1	2	3	4	5	N.O		and the second se
4. Leadership	11	2	3	4	5	N.O.	R.E.M	N.R.T.
Appearance								
5. General appearance	1	2	3	4	5	N.O.	R.E.M	<u>N.R.T.</u>
Relationships								
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	the second s
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Performance								
Driving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge							0.5.5	12.52
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test			3					

ECRUITS LAST NAME BADGE FTO'S LA	STNA	ME	BAD	GE	ĩ	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	s	hift worke	d					
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.			1	1.11	Ra	iting sca	le	
You must comment on the most and least acceptable performance of th	e		110000000					
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccep 1	table 2	A	<3>	4	Superior S
				Use the St	anda	ird Evalu	ation Guid	lelines
Attitude								
1. Acceptance of feedback		2	2	4	5	NO	DEM	NOT
2. Attitude towards police work	1	2	3	4	5			
3. Integrity/ Ethics	1		3	4	5		the second s	
4. Leadership	1		3	4	5		sector and the sector of the sector	
Appearance		4		- 4	-0	N.O.	R.E.M	N.R.T
5. General appearance	1	2	3		5	NO	DEM	NDT
Relationships		2	3	4	5	N.O.	K.E.WI	N.R.T.
6. With citizens	1	2	3	4	5	N.O.	R.E.M.	NDT
7. Other Department/ agency members	1		3	4	5	N.O.		
Performance		4	3	4	- 5	N.O.	R.E.M.	N.R.T
uriving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M	NDT
Driving skills: Moderate/ high stress	1		3	4	5		R.E.M.	<u>N.R.T.</u> N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.		N.R.T.
12. Report writing: Organization/ Details	1	2	3	4			R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3		5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1			4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress		2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills			3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	- 1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General		2	3	4	5	N.O.	R.E.M.	N.R.T.
	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner 2. Control of conflict: Voice commands		2	3	4	5	N.O.	<u>R.E.M.</u>	N.R.T.
	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making 5. Problem solving techniques		2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
		2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	<u>N.O.</u>	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension Knowledge	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5			
s. rano mougo or orminal procedures, test			3	4	0	N.O.	R.E.M.	N.R.T.

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ECRUITS LAST NAME BADGE FTO'S LA	ST NAM	E	BADO	GE	ī	DATE				
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shif	t worked								
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.					Ra	ating sca	ale			
You must comment on the most and least acceptable performance of the			hand	44.				Set to -		
day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccept 1	able 2	A	cceptable <3>	4	Superior 5		
	-			Use the St	tanda	rd Evalu	ation Guid	uidelines		
Attitude										
1. Acceptance of feedback	1	2	3	4	5	N.C	R.E.M	N.R.T.		
2. Attitude towards police work	1	2	3	4	5					
3. Integrity/ Ethics	1	2	3	4	5					
4. Leadership	1	2	3	4	5					
Appearance						11.0	11.6.191			
5. General appearance	1	2	3	4	5	N.O	REM	N.R.T.		
Relationships										
6. With citizens	1	2	3	4	5	N.O	R.E.M	N.R.T.		
7. Other Department/ agency members	1	2	3	4	5					
Performance	· · · · ·					N.O		<u> </u>		
riving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	and the second s		
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
17. Investigative skills	1	2	3	4	5			N.R.T.		
18. Interview/ interrogation skills	1	2	3			N.O.	R.E.M.	N.R.T.		
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
20. Officer safety: General	1	2	3	4		N.O.	R.E.M.	N.R.T.		
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
22. Control of conflict: Voice commands	1				5	N.O.	R.E.M.	N.R.T.		
23. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
24. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
25. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
26. Communications: Use of codes/ procedure	1			4	5	N.O.	R.E.M.	N.R.T.		
27. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
28. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
29. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
Knowledge		2	3	4	5	N.O.	R.E.M.	N.R.T.		
epartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>		
		15		- N -	11					
31. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		
32. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.		

ECRUITS LAST NAME BADGE FTC	D'S LAST	NAM	Ξ.	BADO	BE	l	DATE		
Rate observed behavior on the scale below using the numerical definitions in the Recruit Officer Manual.	value	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Trai "N.A.R." for narrative comment, And "R.E.M." for remedial trainin	ining,		1			R	ating sc	ale	
You must comment on the most and least acceptable performance	-						00.002.00	are	
day, and on all ratings of "1", "5" or more, and "N.R.T". You are als encouraged to comment on any other behavior you wish. Referen	so			Unaccept 1	able 2	A	cceptable <3>	4	Superior 5
category number in your comments			Ļ					0.00.26	
				9	Jse the S	tanda	ard Eval	ation Gui	telines
Attitude									
1. Acceptance of feedback		1	2	3	4	5	N.C	. R.E.M	N.R.T
2. Attitude towards police work		1	2	3	4	5			
3. Integrity/ Ethics		1	2	3	4	5			
4. Leadership		1	2	3	4	5		and the second se	
Appearance									. 13.14.1
5. General appearance		1	2	3	4	5	N.C	REM	N.R.T.
Relationships								11	
6. With citizens		1	2	3	4	5	N.O	REM	N.R.T.
7. Other Department/ agency members		1	2	3	4	5			
Performance				_					
Driving skills: Normal conditions		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques		1	2	3	4	5	N.O.		
6. Communications: Use of codes/ procedure		1	2	3	4	5	N.O.	<u>R.E.M.</u> R.E.M.	N.R.T.
7. Radio: Listens and comprehends		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions		1	2	3	4	5	N.O.		N.R.T.
9. Mobile Computer: Use and comprehension		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge			-	<u> </u>	7	5	N.O.	R.E.M.	<u>N.R.T.</u>
Department policies and procedures: test		1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Knowledge of criminal statues: test	-	1	2	3	4	5	N.O.	DEM	NDT
2. Knowledge of criminal procedures: test		1	2	3	4	5	and the second second	R.E.M.	N.R.T.
			2	0	4	0	N.O.	R.E.M.	N.R.T.

ECRUITS LAST NAME BADGE FTO'S LAST	NAM	1	BADO	SE	ī	DATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.		1			Do	ting con	le .	
					Ra	ting sca	le	
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also			Unaccept	able	Ac	ceptable		Superior
encouraged to comment on any other behavior you wish. Reference the category number in your comments			1	2	Y	<3>	4	5
	2		1	Use the St	anda	rd Evalu	ation Guid	lelines
Attitude								
1. Acceptance of feedback	1	2	3	4	5	N.O.	R.E.M	N.R.T
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M	a design of the second s
3. Integrity/ Ethics	1	2	3	4	5	N.O.	R.E.M	
4. Leadership	1	2	3	4	5		R.E.M	
Appearance				1000				
5. General appearance	1	2	3	4	5	N.O.	R.E.M	N.R.T.
Relationships		1.1						
6. With citizens	1	2	3	4	5	N.O.	R.E.M	N.R.T.
7. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M	
Performance								
riving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
10. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
11. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
12. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
13. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
14. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
15. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
16. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
17. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
18. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
19. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
20. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
21. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	4	5		R.E.M.	N.R.T.
Knowledge			1		-			- HIGHA
Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	and a set of the fact and	R.E.M.	N.R.T.

7

RECRUITS LAST NAME BADGE FTO'S LAST	NAME		BADG	E	D	ATE		
Rate observed behavior on the scale below using the numerical value definitions in the Recruit Officer Manual.	Shift	worked						
Circle "N0" for Not Observed, "N R.T" for Not Responding to Training. "N.A.R." for narrative comment. And "R.E.M." for remedial training.				12	Rati	ing scale	e	
You must comment on the most and least acceptable performance of the day, and on all ratings of "1", "5" or more, and "N.R.T". You are also encouraged to comment on any other behavior you wish. Reference the category number in your comments			Unaccepta 1	ible 2	Acce	eptable <3>	4	Superior 5
			Ļ	Jse the St	andar	d Evalua	tion Guid	elines
Attitude								
. Acceptance of feedback	1	2	3	4	5	N.O.	R.E.M.	N.R.T
2. Attitude towards police work	1	2	3	4	5	N.O.	R.E.M.	N.R.T
 Integrity/ Ethics 	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Leadership	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Appearance								
. General appearance	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Relationships							0.072	AUT
i. With citizens	1	2	3	4	. 5	N.O.	R.E.M.	N.R.T.
. Other Department/ agency members	1	2	3	4	5	N.O.	R.E.M.	N.R.T
Performance								
riving skills: Normal conditions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Driving skills: Moderate/ high stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Use of Map: Orientation/ response time	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Routine forms: Accuracy/ completeness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Report writing: Organization/ Details	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Report writing: Grammar/spelling/neatness	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Report writing: Appropriate time used	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Field performance: Non-stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Field performance: stress	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Investigative skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Interview/ interrogation skills	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Self-initiated field activity	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
0. Officer safety: General	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
1. Officer safety: Suspicious person/suspect/prisoner	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Control of conflict: Voice commands	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
3. Control of conflict: Physical skill	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
4. Problem solving/ decision making	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
5. Problem solving techniques	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
6. Communications: Use of codes/ procedure	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
7. Radio: Listens and comprehends	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
8. Radio: Articulation of transmissions	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
9. Mobile Computer: Use and comprehension	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
Knowledge								
e. Jepartment policies and procedures: test	1	2	3	4	5	N.O.	R.E.M.	<u>N.R.T.</u>
1. Knowledge of criminal statues: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.
2. Knowledge of criminal procedures: test	1	2	3	4	5	N.O.	R.E.M.	N.R.T.

Work History

Celina Moving and Storage: On August 9, 2021 at 1132 hrs I contacted Celina Moving and Storage for Justin's work history. Left a message with the Human Resource Office to return my call.

At approximately 1158 hrs I spoke with Betsy Bollenbacher. She is employed by Celina Moving and Storage. She confirmed that Justin had worked there. She provided his hire date at May 6, 2019 to May 21, 2021. She told me that he was making \$17.00 per hour. His duties included working in the warehouse, local moves and occasionally was contracted out to work out of the area.

No other information was provided.

Reynolds & Reynolds: On August 9, 2021 I called Reynolds and Reynolds and left a message from Dorothy Stamen regarding Rice's employment history. On August 10, 2021 I had a voice message from Dorothy Stamen. She confirmed that Justin Rice was employed by Reynolds & Reynolds as a Summer Intern. He started on June 4, 2018 and worked till July 27, 2018.

No other information was provided.

SonRise Adventures Camp: On August 13, 2021 I spoke with Jon Paul Moody on the phone. Mr. Moody is the Camp Director at SonRise Adventures Camp. The camp is located in Buchanan, TN. Mr. Moody confirmed that Justin has worked at the camp for the past two years. The summer camp begins in June and runs through July. Justin's position was Camp Counselor/Mentor. Justin's duties included supervising Trap shooting and marksmanship. He also assisted in cleaning the ground of the camp.

No other information was provided. Mr. Moody was also listed as a reference by Justin.

Personal references

On August 12, 2021 at 1139 hrs I left a voice message for Jon Paul Moody in reference to Justin Rice using him as a reference.

On August 13, 2021 at 1458 hrs I received a call from Jon Paul Moody. I explained to him that I was conducting the background investigation on Justin Rice. I told him Justin had listed him as a personal reference.

I asked Mr. Moody how he knew Justin Rice. He told me he had met Justin at the Celina Baptist Temple. He had been there to speak to the church. During that time he was introduce to Justin. He spoke with Justin about working at his summer camp as a counselor. He told me that Justin had great character. He told me that he wished he could find 4 or 5 more individuals like him. He explained that Justin related very well with the campers and their parents. He told Justin is a born leader and the kids were drawn to him.

I asked how he thought Justin would be as a police officer. He believes that Justin would have no issues with the job. He told me that Justin was not the type of person to just by and let things happen. He was also very athletic. He believes Justin would do great.

He ended by saying he was very impressed with Justin. He will do a great job.

Personal references

On August 12, 2021 at 1112 hrs I left a voice message for Shane Wellman in reference to Justin Rice listing him as a personal reference.

At 1140 hrs I spoke with Shane Wellman on the phone. Shane told me that he Coached football from Parkway Schools for two years. During that time Justin played for him. He stated that Justin was one of the most high character kids he'd ever had. He told me that Justin puts Jesus Christ first in foremost in his heart, which he believes it difficulty for a teenage to do. He also stated that Justin was a leader by example and work ethic.

I asked if he ever had issues with Justin while coaching. He told me the only issue he had was Justin missing summer practices to attend Church Camp, which was not that big of an issue.

I asked how he thought Justin would handle the job of law enforcement. He told me that Justin has a good disposition to be a good police office. He didn't think Justin would over react in certain situations.

Shane told me that Justin was the type of person that other players gravitated towards. He told me that Justin had personal motivation and would get thing done even when others weren't around to push him. Shane told me that he'd been coaching for 20 years. In that time he would rank Justin in the top 5 of his best players. He also told me that Justin was a very good student in school. He never had to worry about Justin on or off the field. He believed that Justin would be a great individual to hire.

Personal references

On August 12, 2021 I contacted Mark Ernst and we spoke on the phone. During this time I explained to Mark that our agency was in the process of hire Justin Rice and I was conducting the background investigation. I told Mark that Justin had listed him as a personal reference.

Mark told me that he was familiar with Justin. He told me he had Justin in his Academy Class at Wright State. He told me that Justin was an A student. He spoke very highly of Justin. He told me he was a good kid and hard worker. Mark said that Justin is very religious and had very good moral values. He stated that Justin would do a good job working at the police department.

Mark told me that Justin Academy class was the best class he's ever had,

Social Media

I was provided with a signed Authorization for disclosure of Social Networking information form. The form was signed by Justin Rice on 04/29/2021. Listed on the form were 5 social media sites to include Facebook, Instagram, Twitter, Snapchat, and Tiktok.

On August 12, 2021 I viewed the social media sites. I did not see anything that would be of concern or alarm.

Det. S.A. Yoder Celina Police Department 225 N. Main St. Celina, Ohio 45822

Pre-Employment Screen Examination Report

Date of Report: August 6, 2021

Date of Exam: August 6, 2021

Requesting Agency: Celina Police Department

Requesting Authority: Chief Thomas Wale

Applicant Name: Justin R. Rice

Exam time start: 1040 hrs

Exam time conclusion: 1115 hrs

Examination Assertions: Applicant, Justin R. Rice applied for the position of Patrolman with the Celina Police Department.

<u>Pre-Test Interview:</u> On August 6, 2021 Justin R. Rice arrived approximately 15 minutes early for his scheduled examination. He was causally dress in a button down collared shirt and kahi shorts. We entered my office where I read him the Miranda/ consent/ waiver form, which he signed and dated.

During the course of the interview we spoke about several subjects including work history, thefts from previous employers, job applications, consuming alcoholic beverages, drug history, and Domestic issues.

Rice told me he had never used alcoholic beverages or illegal drugs. He did admit to smoking a cigar/ cigarette with his academy class after their graduation.

Examination Conclusion: After the examination was complete no stress was indicated on any of the relevant questions.

Detective Stephen A. Yoder

Celina Police Department 225 N. Main St. Celina, Ohio 45822 419-586-2345

Miranda/ Consent/ Waiver for a CVSA Exam

Justin R Rice DOB 04/07/99 SSN PERSON SUBMITTING TO EXAM AGE OF PERSON TAKING EXAM 22 GRADE LEVEL OBTAINED BY PERSON TAKING EXAM 12 10/ college DATE OF EXAMOS/06/21 TIME 1040 EXAMINER Det. S.A. 4000 Chief T. Wa DEPT. AND OFFICER REQUESTING EXAM Celina P.D. Dreematourner PURPOSE OF EXAM Dre employment

MIRANDA WARNING

You have the right to remain silent and not make any statement at all, nor incriminate yourself in any manner what so ever. Anything you say can and will be used against you in a court of law. You have the right to talk to a lawyer and have him or her present with you while you are being questioned. If you can't afford to hire a lawyer, you can request and receive appointment of a lawyer by the proper authority. You can refuse to answer questions anytime you want to.

CONSENT AND WAIVER

I have been advised that I have the right to refuse to submit to a Computer Voice Stress Analyzer exam, and willingly submit to the exam of my own free will. No force, duress, or undue influence was exercised by anyone. I was not promised any rewards for submitting to the requested exam. I have been read my Miranda rights and understand that any statements I make may be used against me in a court of law and I have the right to consult with an attorney prior to submitting to an exam. I also completely release the Celina Police Dept, and or the agency requesting the exam, from all liability connected in any manner, directly or indirectly, with the conduct of this exam.

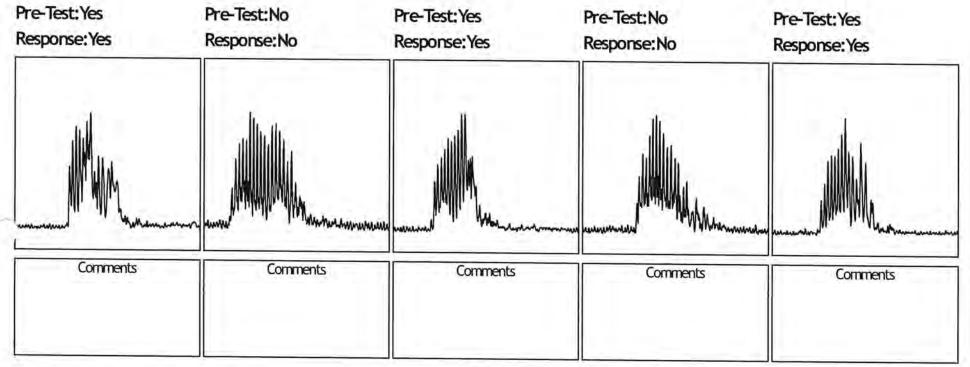
SIGNATURE

I have submitted knowingly and willingly to this exam. I hereby reaffirm my agreement as expressed above. During the examination, there were no threats or harm done to me, nor were any promises made to me, in connection with the examination or the signing of this form

SIGNATURE

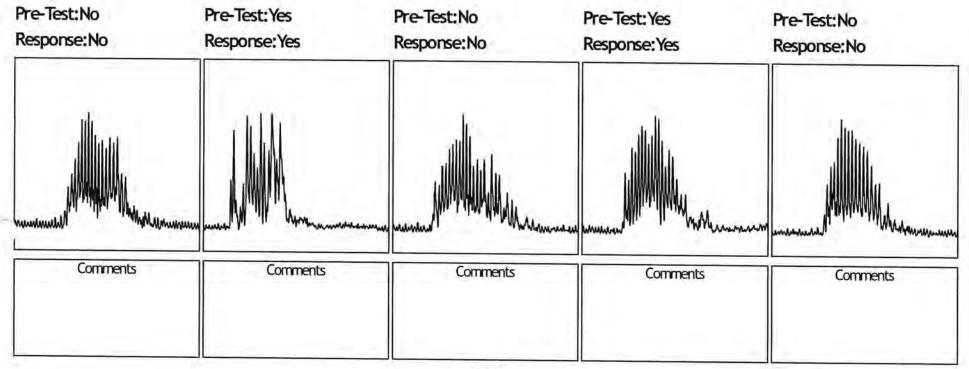
TIME EXAM CONCLUDED 11151 EXAMINERS INITIALS SAU

EXAMINATION DATE 8/6/2021 10:52:38 AM EXAMINER Stephen Yoder		SUBJECT NAME Justin R. Ri SUBJECT DOB 4/7/1999	- CC	CASE NUMBER	21-009360 485838228
Exam 3	Exam 3	Exam 3	Exam 3		Exam 3
Question	1 Question 2	Question 3	Question 4		estion 5
(Irrelevan	:) (Control)	(Irrelevant)	(Relevant)		relevant)
Am I Sitting Do	wn? Is there a floor in this room	? Is the door closed ?	OTWWD have you ever us marijuana?		he lights on ?



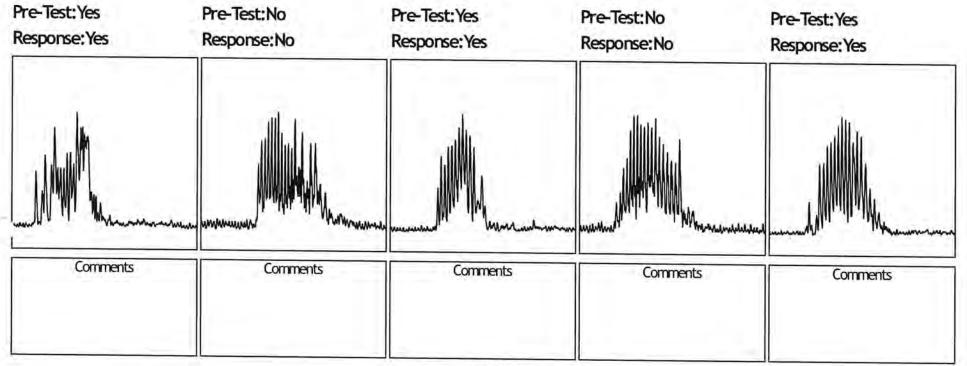
Celina PD

EXAMINATION DATE 8/6/2021 10:52:38 AM EXAMINER Stephen Yoder		SUBJECT NAME Justin R. Rice SUBJECT DOB 4/7/1999		CASE NUMBER 21-009360 VIPRE UNIT 485838228		
Exam 3		Exam 3	Exam 3	Exam 3		Exam 3
Question	6	Question 7	Question 8	Question 9	QL	estion 10
(Relevant	:)	(Irrelevant)	(Control)	(Irrelevant)		elevant)
Have you ever sold any illegal Is there a switch o drugs ?		Is there a switch on the wall ?	Is there a ceiling in this room?	Are there 12 months in a year	a state of the second sec	larly drink alcohol to

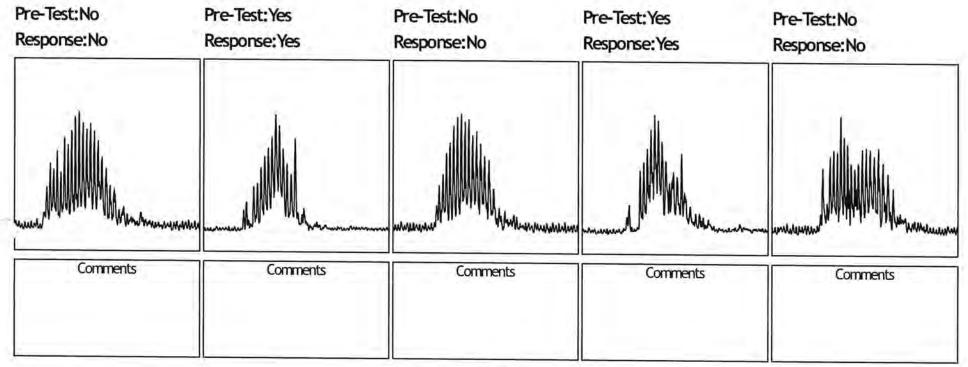


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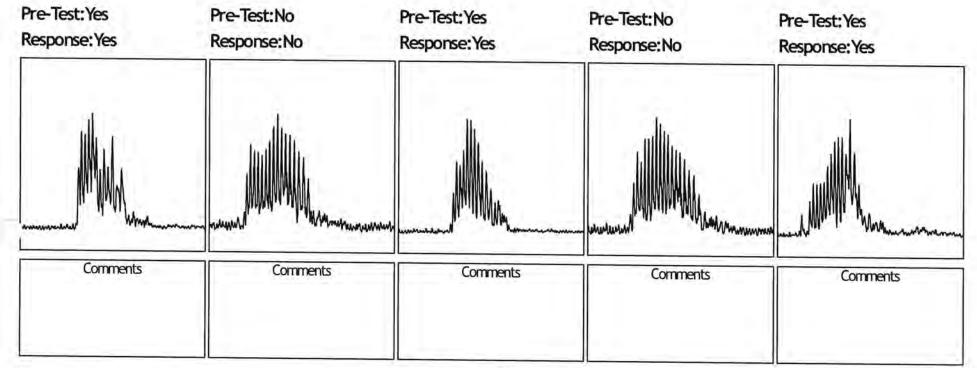
EXAMINATION DATE 8/6/2021 10:52:38 AM EXAMINER Stephen Yoder		SUBJECT NAME Justin R. SUBJECT DOB 4/7/1999	1733 - AR	CASE NUMBER 21-009 VIPRE UNIT 48583	
Exam 3	Exam 3	Exam 3	Exam 3	Exam 3	
Question 1	1 Question 12	Question 13	Question 14	Question 15	
(Irrelevant) (Relevant)	(Irrelevant)	(Relevant)	(Irrelevant)	
Are you sitting in a	chair? Do you regularly drive under influence of drugs and/or al ?		OTWWD have you ever stolen property from your employer	Are you wearing sho	



Celina PD EXAMINATION DATE 8/6/2021 10:52:38 AM		021 10:52:38 AM	SUBJECT NAME Justin R. Rice	2	CASE NUMBER	21-009360
EXAMINER	Steph	en Yoder	SUBJECT DOB 4/7/1999		VIPRE UNIT	485838228
Exam 3		Exam 3	Exam 3	Exam 3		Exam 3
Question 1	6	Question 17	Question 18	Question 19	Q	lestion 20
(Relevant))	(Irrelevant)	(Relevant)	(Irrelevant)	(F	Relevant)
OTWWD have you eve anything with a value \$300.00?		Are there seven days in a week?	Have you ever deliberately physically abused your girlfriend ?	Am I wearing a watch	so serious th	mitted a criminal act at if known you could with a felony?

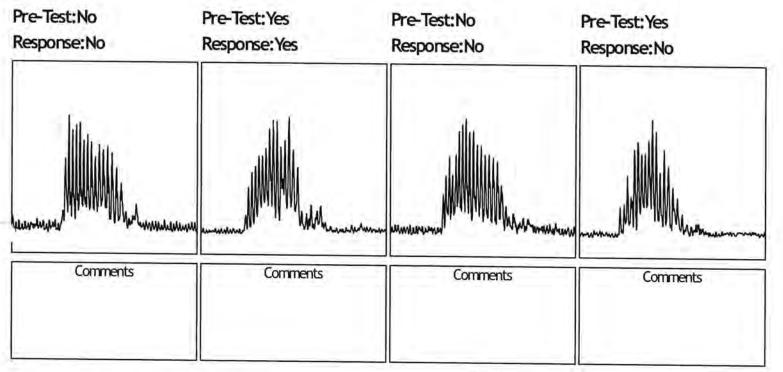


EXAMINATION DATE 8/6/2021 10:52:38 AM EXAMINER Stephen Yoder		SUBJECT NAME Justin R. R SUBJECT DOB 4/7/1999	tice CASE VIPRE	NUMBER 21-009360 UNIT 485838228
Exam 3	Exam 3	Exam 3	Exam 3	Exam 3
Question 21	Question 22	Question 23	Question 24	Question 25
(Irrelevant)	(Relevant)	(Irrelevant)	(Relevant)	(Irrelevant)
Am I wearing a polo sh	irt? OTWWD have you ever been disciplined at work?	Do I have a beard?	Have you ever assaulted anyone for no reason ?	Am I wearing glasses ?



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EXAMINATION DATE 8/6/2021 10:52:38 AM EXAMINER Stephen Yoder		SUBJECT NAME Justin R. Rice SUBJECT DOB 4/7/1999		CASE NUMBER VIPRE UNIT	21-009360 485838228
Exam 3	Exam 3	Exam 3	Exam 3		
Question 26	Question 27	Question 28	Question 29		
(Relevant)	(Irrelevant)	(Relevant)	(Irrelevant)		
Have you ever falsified docum to gain employment ?	ents Am I wearing a belt ?	Did you falsify your application to the City of Celina ?	Are there twenty four hou the day ?	irs in	



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Records Check

On May 5, 2021 I requested dispatch run a Computerized Criminal History check (CCH) on Justin Robert Rice. His social security number was provided to dispatch for this process.

On May 6, 2021 I reviewed the information that was provided. Rice had two accident on his record. Both accidents were handled by the Mercer County Sheriff's Office. The first accident was dated 09/13/2015. The second accident was dated 12/13/2017.

I checked Justin's information through the department. No records were found. I also checked the Celina Municipal Court records and nothing was found.

I also check Van Wert Municipal court records and nothing was located.

EDUCATION

Parkway High School 400 Buckeye Street Rockford, Ohio 45882 419-363-3045

On May 5, 2021 I contacted the Parkway High School Secretary Lisa Miller in regards to transcripts for Justin Rice. I later faxed a letter of request along with an authorization of release of information form, which was signed by Justin Rice.

I later received Rice's transcripts from the school. They were attached to this report

225 NORTH MAIN STREET CELINA, OHIO 45822 PHONE: 419-586-2345 FAX: 567-890-6369 DISPATCH FAX: 419-586-6369



CHIEF OF POLICE - TOM WALL ASSISTANT CHIEF - DAN HARTING

Fax

To: Lisa	Miller Parkw	ey High School Fax	··· 419-363-2	596
From: D	et. S.A. Yode	Dat		
Re: trans	cripts for Ric	et May Pag	es: 5	
]] Urgent	🗆 For Review	🗅 Please Comment	🗆 Please Reply	기 Please Recycle

CELINA POLICE DEPARTMENT

225 N. Main St. Celina, Ohio 45822 (419) 586-2345 Fax: (567) 890-6369 Celina Police Dispatch 202 N. Main St. Celina, OH 45822 Fax: (419) 586-6369

Chief of Police Thomas M. Wale

Asst. Chief of Police Daniel W. Harting

This letter is a request for the high school transcripts of Justin Rice. Attached you will find a signed authorization form for the release of the information for pre-employment background check. If you have any questions regarding this letter you may contact me at the Celina Police Department.

Thank you,

May 4, 2021

Det. S. G. Goden

Detective Stephen A. Yoder

CITY OF CELINA

CELINA POLICE DEPARTMENT

AUTHORIZATION FOR THE RELEASE OF INFORMATION

FOR PRE-EMPLOYMENT CHECK

(Carefully read this authorization to release information about you, then sign and date)

Name Justin Rice	Date of Birth 04
*Social Security Number	Place of Birth Van Wert, OH
Home Address	Mendon, OH 45862
Phone Numbers (home and cell)	

This release, provided to me by a representative of the Celina Police Department, constitutes my consent and authority to the Celina Police Department to examine and obtain copies, abstracts of records, or receive statements and information regarding my background. Specifically, I hereby authorize the release of the following information or records to a duly authorized representative of the Celina Police Department, which is considering me for employment:

- A. Information about my previous employment.
- B. Information about my educational background.
- C. Reference checks from my previous employers and/or personal reference.
- D. Professional, or other type of licenses or certifications.
- E. Federal, State and local tax information.
- F. Credit information
- G. Any other background information considered necessary by the Celina Police Department provided that the basis for obtaining the information is not arbitrary or capricious.

I give this authorization for the release of information above in connection with the potential for employment with the Celina Police Department. I further authorize the custodians of records and other sources of information pertaining to me to release the information upon formal request. I understand that the information released by the custodians of records and other sources of information are for the official use of the Celina Police Department, only for the purpose of employment, and that it may be redisclosed by the Celina Police Department only as authorized by law or regulations.

Copies of this authorization that show my signature are as valid as the original release signed by me. I understand that this authorization is **valid for one (1) year** from the date signed, or upon the termination of my affiliation with the Celina Police Department.

Date 04/29/202) Signature

Celina Police Department Background Investigation for Employment Conducted by Detective Stephen A. Yoder

> Date assigned: 04/29/2021 Date completed: 08/13/2021

Applicant: Justin R. Rice Address: Mendon, Ohio 45862 Phone Numbers: DOB: 04/07/1999 SSN: Mendon, Ohio 45862

On April 29, 2021 Chief Wale told me that he was going to be offering Justin Rice a conditional appointment for the position of Patrol Officer with the City of Celina. Chief Wale provided me with a folder and asked me to complete a background check on the applicate Justin R. Rice. The file contained the application for the City of Celina, signed Authorization forms for the release of information for preemployment check and disclosure of Social Networking information, a conditional offer of employment letter, and a 4 page interview question form.

I reviewed the information in the file and completed the attached investigation.

CITY OF CELINA

CELINA POLICE DEPARTMENT

AUTHORIZATION FOR THE RELEASE OF INFORMATION

FOR PRE-EMPLOYMENT CHECK

(Carefully read this authorization to release information about you, then sign and date)

Name Justin Rich	Date of Birth 04 -07 -1999
*Social Security Number	Place of Birth Van Wert, OH
Home Address	Mendon, OH 45862
Phone Numbers (home and cell)	

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- A. Information about my previous employment.
- B. Information about my educational background.
- C. Reference checks from my previous employers and/or personal reference.
- D. Professional, or other type of licenses or certifications.
- E. Federal, State and local tax information.
- F. Credit information
- G. Any other background information considered necessary by the Celina Police Department provided that the basis for obtaining the information is not arbitrary or capricious.

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Copies of this authorization that show my signature are as valid as the original release signed by me. I understand that this authorization is **valid for one (1) year** from the date signed, or upon the termination of my affiliation with the Celina Police Department.

Signature Austo thin	Date 04/29/202)
V	



CITY OF CELINA

APPLICATION FOR EMPLOYMENT

AN EQUAL OPPORTUNITY EMPLOYER

Application of:

Justin Rice Applicant's Name 04-11-2021 Date

Recid. 4-14-2021 1500 hs t

Qualified applicants will be considered for employment without regard to race, color, religion, gender, national origin, age, marital status, mental or physical disabilities.

THE CITY OF CELINA, OHIO APPLICATION FOR EMPLOYMENT PAGE 2 OF 7 WHY DO YOU WANT TO LEAVE? I want to pursue a career in law enforcement. Son Rise Adventures Youth Sportsman & Bowhunter Ca. PREVIOUS EMPLOYER 79. Buchanan ADDRESS: 8 731 -PHONE NUMBER: 647 2099 TO July 31 2020 DATES EMPLOYED: JUN 2020 JOB TITLE: amo Louncolor Mento SUPERVISOR'S NAME: 200 PER Week ENDING SALARY: 200 PER Week BEGINNING SALARY: DESCRIBE YOUR DUTIES, RESPONSIBILITIES, EQUIPMENT OPERATED, PROMOTIONS, ETC .:. firearm safety, hunting, Fishing Teaching boys and gick ages 10-16 and survival tips, archery, and bowfishing, as well as about Jesus. It is only a summer job WHY DID YOU LEAVE? ***** ****** Reynold PREVIOUS EMPLOY ADDRESS: Celina. 7000 419 PHONE NUMBER: TO End of July, 2018 DATES EMPLOYED: JOB TITLE: fary 4scistan uhn SUPERVISOR'S NAME: PER HOUR ENDING SALARY: BEGINNING SALARY: PER DESCRIBE YOUR DUTIES, RESPONSIBILITIES, EQUIPMENT OPERATED, PROMOTIONS, hanged ETC. of paper Drinh S WO lege. WHY DID YOU LEAVE? only Simmer de als ske als de als als PREVIOUS EMPLOYER: ADDRESS: PHONE NUMBER: DATES EMPLOYED: TO JOB TITLE: {5/11/2016 PLCELCI 00031788.DOC }

APPLICATION FOR EMPLOYMENT	PAGE 4 OF 7
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MAC Acerdemic Award, Never missed Hone	그는 그는 것같다. 방법은 것이 가지 않는 것이 가지 않는 것이 같이 많이
ADDRESS: 7600 Lake Campus Ar, Celi	
DID YOU GRADUATE? Yet DEGREE: Majoring in	Criminal Justice. Going for Bachelor
COURSES PERTAINING TO JOB APPLIED FOR: Duerview	
Crininology, Criminal Law for Law Enforcement	
ACTIVITIES, AWARDS, SPORTS, ETC.: Played foots	all treshman year at
Baldwin Wallace University	
GRADUATE SCHOOL(S) ATTENDED:	
ADDRESS:	
DID YOU GRADUATE? DEGREE:	
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j

THE CITY OF CELINA, OHIO

APPLICATION FOR EMPLOYMENT

- PAGE 6 OF 7
- If employed, I understand and accept that, depending on the department in which I am applying for employment, I may be required to work evening shifts, night shifts, weekends, be on call, and/or work mandatory overtime hours.

Initials: JR

3. I understand and accept that if any information required in this application is found to be falsified or intentionally excluded, my application shall be disqualified from further consideration. I further understand and accept that if I am employed by the employer, I shall be terminated from employment if any information required by this application has been falsified or intentionally excluded.

Initials: JA

4. I understand and accept that the employer requires a high degree of integrity and confidentiality of its employees. I also understand and accept that the various law enforcement and informational agencies that exchange information and data with the employer require that the employer's employees do not have a past record of unlawful activities. Therefore, I understand and accept that, depending on the department in which I am applying for employment, it may be necessary for the employer to investigate my background.

R Initials:

5. I hereby authorize all the employers, schools, and personal references named in this application to provide information regarding me to the employer. I further authorize the release of personnel, academic, and other records to the employer.

Initials: JR

Authorization for Disclosure of Social Networking Information

I, <u>Justin</u>, give my permission for the Celina Police Department recruiters to have access to my personal social networking accounts. If my accounts are set to "private" I will log into the account in the presence of the assigned officer and allow him or her to review the contents of the account(s). Access to the account(s) must be granted upon request.

I understand that the information present on my personal social networking account(s) is part of my background investigation. Any information that is racist, sexist or would bring discredit upon my candidacy for the position that I am applying for, may disqualify me from further consideration with the Celina Police Department.

I understand that refusal to allow the Celina Police Department recruiters access to my personal social networking account(s) will disqualify me from further consideration for employment with the Celina Police Department.

By signing this document, I am agreeing to provide the Celina Police Department immediate access to my social networking accounts.

I do not have a social networking account.

I authorize the Celina Police Department access to my social networking account(s)

I do not authorize the Celina Police Department access to my social networking account(s)

didate Signature

04/29/202

Date

Date

Recruiter Officer Signature

Social Networking Account Name

Additional Social Networking Account Names





Ohio Peace Officer Training Commission Office 800-346-7682 Fax 740-845-2675

NOTICE OF PEACE OFFICER APPOINTMENT

Check Box if: Correction to Record □ Name Change

- Within ten days of the appointment or status change, or promotion to Chief, submit one copy of this form either by email 1.
- ((SF400@ohioattorneygeneral.gov), fax or mail.
- Type or print legibly and complete all blanks. Officer and Agency email addresses need to be entered to receive training determinations. 2.
- Submit pages 1 and 2 when an officer is newly-appointed to your agency, or has previously left the agency and returns. 3.
- Submit only page 1 when an officer continues to be appointed by your agency, but has a change from one status, as listed in Box 15, to a different status, 4. or is promoted to Chief.
- Enter any necessary information for a Correction to Record, submitting all affected pages, and attach a letter explaining the requested change. 5.

OFFICER INFORMATION	1. Name (Last) Rice		irst) ustin	(Middle) R		2. Social Security Number	
3. Previous Name(s) or Alias (Last)	Nice		(First)	<u> </u>		(Middle)	
4. Birlh date (mm/dd/yyyy) 04/08/1999	5. Officer's Individ	ual Email Address d@bright.net				6. Phone Number	
7. Home Mailing Address (#/Street/PO B			City)	(State)	(Zip C	Code) (County Name)	
8. Basic Training Academy (Only complete if this is the officer's first appointment or OSP) W	(Academy Name) right State Univer	sity L.E. Acade		emy Number) S20-050	(Dates of Tr 8/17/20	^{aining)} 020 -04/22/2021	
AGENCY INFORMATION	9. Agency Name Celina Police De	epartment	19 C C C C C				
10. Reporting Authority's Email Address twale,celinapd@bright.net			11. Agency Phone Nu 419-586-2345	mber			
12. Agency Mailing Address (#/Street/PO 225 N Main St	Вох)		^{City)} Celina	(Zip OH	Code) I	(County Name) Mercer	
APPOINTMENT INFORMA	TION (Complete Dat	e, Status and ORC)	13. New Appointment	Date		tus Change Dale	
15. Select New Status For the purpose of this form, full-time mea compensation and benefits for 40 hours in 16. Select New ORC	ns those in active pay status	t-Time s (including those on vaca a 14-day period.	Auxiliary	Reserve	Spec live leave; on co		
City Full-Time/Part-Time (7	37.02)	City Auxiliary	/Reserve/Special (737.051)	City Chief (7	37.02)	
Village Full-Time/Part-Time	e/Special (737.16)	Village Auxilia	ary/Reserve (737.16	61)	Village Chief	f (737.15)	
Township Police Officer (505.49) Towns			ship Constable (509.01)		Other Chief - List ORC/Charter		
Other - List ORC/Charter _		Deputy Sheri	ff (311.04)		Sheriff (311.01)		

ATTESTATION OF REPORTING AUTHORIN	own free will and volition. I attest that the	fully understand its contents and I sign it of my a information provided on this document is true I knowledge or inquiry. I further understand and records is a criminal violation.
17 Signature of Reporting Authority 18.	Printed Name and Title	19. Date
	omas M Wale Chief	08,31,2021

III hund Male	Thomas M. Wale, Chief	08 ,31 ,2021
Signature of Witness	21. Printed Name (First, Middle, Last) Daniel W Harting	22. Date 08 / 31 / 2021

SF400adm Page 1 of 2 Effective 02/05/2019

Officer Name (Last)	(First)		(Middle)	Social Security Number
Rice	Justin		R	
23. OATH OF OFFICE				
I do solemnly swear or affirm Laws of the State of Ohio, ar	nd Laws and Ordinances of the	tution and Laws on the political subdiverse of the duties	vision to which I am appo	nerica, the Constitution and inted and to the best of my
A Tell	~	Je	effrey Hazel	
Signature of Appointee	F		ne of Appointing Authority (Typed or	Printed Legibly)
Signature of Appolpting Authority			ayor, City of Celina of Appointing Authority (Typed or Pr	inted Lonibly)
112	~		s of Appointing Applicatly (19ped of 11	inico reĝiola)
Please list all prior a	OHIO PEACE OFFIC appointments. Use additional co County):	opies of page 2, as		<i>pointment history.</i> To(mm/dd/yyyy):
			<i>i = i mi</i>	1 1
6. Appointment Status (Check Approp Full-Time Part	oriate Box) t-Time Auxiliary	Reserve	Special S	Seasonal
7. Appointed By (Agency Name and O	County):	28	3. From(mm/dd/yyyy): / /	To(mm/dd/yyyy):
9. Appointment Status (Check Approp Full-Time Part	oriate Box) -Time Auxiliary _	Reserve	Special S	Seasonal
D. Appointed By (Agency Name and C	County):	31	. From(mm/dd/yyyy): / /	To(mm/dd/yyyy):
2. Appointment Status (Check Approp	riate Box) -Time Auxiliary _	Reserve	Special S	easonal
. Appointed By (Agency Name and C	county):	34	From(mm/dd/yyyy):	To(mm/dd/yyyy):
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Appointment Status (Check Appropr	iate Box) art-Time Auxiliary		Special	Seasonal

SF400adm Page 2 of 2 Effective 02/05/2019





Ohio Peace Officer Training Commission Office 800-346-7682 Fax 740-845-2675

NOTICE OF PEACE OFFICER APPOINTMENT

Check Box if: Correction to Record N

□ Name Change

- 1. Within ten days of the appointment or status change, or promotion to Chief, submit one copy of this form either by email ((SF400@ohioattorneygeneral.gov), fax or mail.
- 2. Type or print legibly and complete all blanks. Officer and Agency email addresses need to be entered to receive training determinations.
- 3. Submit pages 1 and 2 when an officer is newly-appointed to your agency, or has previously left the agency and returns.
- Submit only page 1 when an officer continues to be appointed by your agency, but has a change from one status, as listed in Box 15, to a different status, or is promoted to Chief.
- 5. Enter any necessary information for a Correction to Record, submitting all affected pages, and attach a letter explaining the requested change.

OFFICER INFORMATION	1. Name (Last) Rice	(First) Justin	(Middle R) 2	2. Social Security Number
3. Previous Name(s) or Alias (Last)		(First)	<u>N</u>		(Middle)
4. Birth date (mm/dd/yyyy) 04/08/1999	5. Officer's Individual Email Address jrice.celinapd@bright.ne			6.	Phone Number
7. Home Mailing Address (#/Street/PO B	ndon, OH 45862	(City)	(State	e) (Zip Co	de) (County Name)
 Basic Training Academy (Only complete if this is the officer's first appointment or OSP) 	(Academy Name) right State University L.E. Aca	demy	(Academy Number) BAS20-050	(Dates of Train 8/17/202	ning) 20 -04/22/2021
AGENCY INFORMATION	9. Agency Name Celina Police Department	210.5			
10. Reporting Authority's Email Address wale,celinapd@bright.net		11. Agency Ph 419-586-2		1.	
12. Agency Mailing Address (#/Street/PO B 225 N Main St	Box)	^(City) Celina		(Zip Code) OH M	(County Name) ercer
APPOINTMENT INFORMAT	TION (Complete Date, Status and ORC)	13. New Appo	intment Date	14. Slatus	Change Date
15. Select New Status Full- For the purpose of this form, full-time mear compensation and benefits for 40 hours in 16. Select New ORC	Time Part-Time is those in active pay status (including those on v a work week or 80 hours in a 14-day period.	Auxiliary vacation, sick, berea	Reserve vement, personal or admin	Special Special	Seasonal pensatory time or holldays) receiving
✓ City Full-Time/Part-Time (7: Village Full-Time/Part-Time.		ary/Reserve/Spe kiliary/Reserve (7	- 1. TODOG 1997 - 177	City Chief (737 Village Chief (7	5.9 C 3
Township Police Officer (50 Other - List ORC/Charter		Constable (509.0 eriff (311.04)	1)		.ist ORC/Charter

ATTESTATION OF REPORTING AUTHORITY
I have carefully read this document and fully understand its contents and I sign it of my own free will and volition. I attest that the information provided on this document is true and correct and is based on my personal knowledge or inquiry. I further understand and acknowledge that submission of falsified records is a criminal violation.
7. Signature of Reporting Authority
18. Printed Name and Title
19. Date
19. Date
19. Date
19. Date
11. Printed Name (First, Middle, Last)
21. Printed Name (First, Middle, Last)
22. Date
Daniel W Harting
08, 31, 2021

=400adm ige 1 of 2 fective 02/05/2019

Officer Name (Last)	(First)		(Middle)	Cooled Country Munut
Rice	Justin		R	Social Security Number
23. OATH OF OFFICE				and a second of
I do solemnly swear or affirm that I w Laws of the State of Ohio, and Laws	ill support the Const and Ordinances of t ability will disch	the political su	bdivision to which I am a	of America, the Constitution an appointed and to the best of my
1 Deptin			Jeffrey Hazel	
Signature of Appointee			Name of Appointing Authority (Type	
Signature of Appointing Authority			Mayor, City of Celin Title of Appointing Authority (Typed	
111-	-		The of Appending Additional (Typed	or Philip Legibly)
Please list all prior appointm 24. Appointed By (Agency Name and County): 26. Appointment Status (Check Appropriate Box)		25. From(mm/dd/yyyy): / /	To(mm/dd/yyyy):
Full-Time Part-Time	Auxiliary	Reserve	Special	Seasonal
7. Appointed By (Agency Name and County):			28. From(mm/dd/yyyy): / /	To(mm/dd/yyyy):
9. Appointment Status (Check Appropriate Box) Full-Time Part-Time	Auxiliary	Reserve	Special	Seasonal
D. Appointed By (Agency Name and County):			31. From(mm/dd/yyyy):	To(mm/dd/yyyy):
2. Appointment Status (Check Appropriate Box)	Auxiliary	Reserve	Special	Seasonal
	/ Maximum j		Openar	
. Appointed By (Agency Name and County):			34. From(mm/dd/yyyy): / /	To(mm/dd/yyyy): / /
Appointment Status (Check Appropriate Box) Full-Time Part-Time	Auxiliary	Reserve	Special	_ Seasonal
Appointed By (Agency Name and County):			37. From(mm/dd/yyyy):	To(mm/dd/yyyy):
Appointment Status (Check Appropriate Box) Full-Time Part-Time	Auxiliary	Reserve	Special	_ Seasonal
Appointed By (Agency Name and County):			40. From(mm/dd/yyyy):	To(mm/dd/yyyy):
Appointment Status (Check Appropriate Box)			1 1	



OATH OF OFFICE

STATE OF OHIO COUNTY OF MERCER

: 55:

I, Justin R. Rice,

do solemnly swear/affirm that I will support the Constitution of the United States and the Constitution of the State of Ohio, and that I will faithfully, honestly, and impartially discharge the duties of the office of

PATROLMAN

for the City of Celina, State of Ohio, during my continuance in said office.

Justin R. Rice

Sworn to before me and subscribed in my presence

this 31st day of August, 2021.

Jeffrey S. Hazel, Mayor City of Celina, Ohio

John Lewton, Ph.D.

Phone: 419-265-4019 **Fax:** 419-843-7670 [Lewton@bex.net

Law Enforcement Assessments

August 23, 2021

Chief Dan Harting Celina, Ohio Police Department 225 N. Main St. Celina, Ohio 445822

Dear Chief Harting,

Justin Rice was administered the MMPI-2 and the SASSI-4 on August 19th,2021.The test profiles are within normal limits. There is no evidence of overt psychopathology or substance abuse/ dependence at this time. It should be kept in mind that psychological testing is only a snapshot of a person at a given time, and should never be used as the sole basis for decision making.

I will keep the test results on file in my office. Please feel free to contact me if you have any questions.

Sincerely,

John C. Lewton, Ph.D., LPCC-S, DAAPP Police Psychologist Ohio License E1522

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Peace Officer Basic Exam Notice of Completion and Exam Result

Candidate: Justin R Rice	Exam Testing Date: 28-May-2021
OPOTC Testing ID: OPOTC232604	PV Site Number: 69542
Exam Registration ID: 398288452	Exam ID: BAS040

Your exam delivery is complete.

Your result indicates that you PASSED the Peace Officer Basic exam.

Congratulations! You have successfully completed the Peace Officer basic training requirements and the Peace Officer certification examination. The date you passed the certification examination will be considered the date your basic academy was completed, for all of the calculations mentioned below.

If you are appointed as a peace officer within one year of this date, a certificate of completion will be awarded, if no additional training requirements become mandated by the legislature. If you are appointed more than one year but less than two years after this date, you will be required to complete an OPOTC-approved refresher course and exam, plus any statutory training requirements. If you receive an appointment more than two years after the date of completion, you must repeat the entire peace officer basic training course.

You cannot perform the functions of a peace officer until you have been awarded a certificate from the Ohio Peace Officer Training Commission. If you do not receive an actual paper certificate, do not assume you are valid. Contact OPOTC for more information, as there may be additional documentation needed before you are certified.

To obtain your peace officer basic training certificate, a notice of appointment (form SF400adm) must be submitted to OPOTC by your first appointing agency. If the agency does not have this form, it is available here: https://www.ohioattorneygeneral.gov/Files/Law-Enforcement/Ohio-Peace-Officer-Training-Academy/OPOTC-Resources/SF400adm-Notice-of-Peace-Officer-Appointment,aspx. Incomplete or improper appointment documents will not be processed and will be returned for correction.

If you have already been appointed with an agency and your notice of appointment has been sent to OPOTC, your certificate will be issued upon review of your test results by OPOTC staff.

If you or your prospective employer have further questions, please contact OPOTC at 740-845-2700 and request to speak with a certification officer assigned to your county of employment.

Authenticate this score report at www.pearsonvue.com/authenticate Registration Number: 398288452 Validation Number: 384894647

CELINA POLICE DEPARTMENT

225 N. Main St. Celina, Ohio 45822 ∉ (419) 586-2345 Fax: (567) 890-6369 Celina Police Dispatch 202 N. Main St. Celina, OH 45822 Fax: (419) 586-6369

Conditional offer of employment as a patrolman to Justin Rice. 4/29/2021

Chief of Police Thomas M. Wale

Asst. Chief of Police Daniel W. Harting

- Pass all background checks as discussed to include, but not limited to: criminal, traffic, social, financial and other.
- Justin Rice will start as soon as available in August of this year and notify the Chief of that date as soon as reasonably possible.
- If another person is hired before you can start, this offer is contingent on an SRO position being approved by the City.
- Pass OPOTA (or equivalent) testing and obtain certification from the Ohio Peace Officer's Training Commission (OPOTC).

how Wale

Chief Thomas M. Wale _

Justin R. Rice

1. Tell us about yourself, name, address, family, current employer/school, etc.?			
Grade			
Notes			
2. Do you have any Law E	nforcement experience? If so, explain.		
Grade	in so, explain.		
No. Factor alabe	oney		
3. What skills do you have	that will benefit The Celina Police Department?		
	and will belieft the cellina Police Department?		
Grade			
starting to talk to ppl	, 3 of qr orin porting		
a ta tat to data a contra			
4. Why are you interested	in a job with The Celina Police Department?		
Grade			
I spont most fre -	- Celin - Carty		
5. What motivates you?			
Grade			
	11 il la ca		
Family, druce to be be	the daily , be sincersful		
6. Everyone has likes and di	islikes. What are yours?		
	isinkes. What are yours?		
Grade			

7. Time management skills-How do you handle when its busy, or slow?

Grade_____

4 - 64

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8. How do you feel about after shift availability?

Grade

Fine whit, it espected

9. How do you feel about handling conflicts for other people?

Grade_

Try to related - find substan

10. Do you have any concerns about the dangers of the job?

Grade ones w/ jox

11. Have you ever had a bad issue with a co worker? How did you handle?

Grade as - Lairinos . Eventally say foresh

12. Have you ever had a bad issue with a supervisor? How did you handle?

Grade_____

Nb.

13. What are your feelings on alcohol consumption?

Grade____

doit drive. No sens a lothos drive

14. Do you frequent social media sites? If so what, and how often?

Grade_____

FB, with for 15. How would you rate your clerical skills? Grade Pretty ford. _____ 16. Have you ever been asked to leave a job? If so, why? Grade lo-17. What is the first thing you would change or do differently if you were if you were to become a supervisor in this department? Grade_____ Ilill 18. If hired, is there anything that would influence to quit?(family, different job goals, etc) Grade heatment mot

19. If considered, the next step will be background checks. Is there ANYTHING we didn't ask, that we may find during the checks, that is important?

Grade 6 -

REFERENCE CHECK QUESTIONS (Notes Page)

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